

Delhi Public School Jammu
List of Books (2025-2026)
Class-II

S. No.		Subject	Publisher
1	Flowers (Part 1 & 2) & Flower Worksheets	Language, Communication and Literacy Skills (English)	Ratna Sagar
		Arithmetical Concepts	
		Environmental Concepts	
2	Nutan Saral Hindi Mala 2	Language, Communication and Literacy Skills (Hindi)	Goyal Brothers
3	New Mastering Grammar -2	English Grammar	Creative Kids Cordova
4	Bubbles Level 2	Language, Communication and Literacy Skills (English)	Rising Sun
5	Sahaj Hindi Vyakaran 2	Hindi Grammar	Creative Kids Cordova
6	Cursive Writing -2	Hands on Worksheet	Stem Series
7	Sampuran Sulekh -1 (Cursive Writing)	Hindi Writing	Har Aanand

8	Junior Artist -2(An Art and Craft Series for Young Learners)	Art & Aesthetics Skills	Langers
9	Code to AI -2	Computer	Avartan
10	Everyday General Knowledge -2	GK	Creative Kids edu
11	My Second Safety Workbook -2	Wellness & Life-Skills	Project CACA
12	Know Your Aptitude-2	Aptitude	Goyal Brothers Prakashan

PEDAGOGICAL PROCESSES USED:

The Learner will be provided opportunities in pairs/ groups/ individually and encouraged to-

- sing songs or recite poems in English with intonations, expressions and actions.
- participate in role play, enactment of skits.
- listen to stories and humour out incidents and interact in English.
- collect books for independent reading in English with the awareness of punctuation marks (full stop, comma, question marks)
- raise questions on the text read.
- take dictation of words.
- enrich vocabulary in English through listening and reading stories/ folk tales.
- use nouns, pronouns, adjectives and prepositions in speech and writing.
- use terms such as 'add', 'remove', 'replace' etc. that can come across in Maths and words such as 'rain', 'build' in E.V.S.
- identify opposites and genders and use in communication, enrich vocabulary through word chain, homophones, cross words, make a new word using letters given in the word etc.

LEARNING OUTCOMES

The Learner

- recites poem individually/in groups with correct pronunciation, intonation, actions and identifies the rhyming words.
- performs in events such as role play/skit in English with appropriate expressions .
- reads aloud with appropriate pronunciation and pauses.
- expresses orally her/his opinion/understanding about the story.
- writes dictation of words.
- uses meaningful short sentences in English, orally and in writing .
- writes 7-8 sentences in English on the given topic with the help of the given words in the 'help box'.
- writes sentences using past form of verbs (was/ were).
- identifies male and female nouns (Genders) and use them in different sentences.
- uses nouns, pronouns, adjectives and prepositions in speech and writing.
- understands the meanings of different words and joins them to make a new meaningful word and use them in the sentences.
- uses vocabulary related to subjects like Math , E.V.S. relevant to class II.

SYLLABUS
SESSION 2025-26
SUBJECT- LANGUAGE COMMUNICATION AND LITERACY SKILLS
(ENGLISH)

MONTH	TOPICS
April	<p><u>COURSEBOOK</u></p> <p>Lesson -Mary And The Mouse</p> <p><u>LITERATURE READER</u></p> <p>Poem : Happiness Collector</p> <p><u>GRAMMAR</u></p> <p>Formation of Sentences</p> <p>Creative Writing (Picture Description)</p>

<p>May</p>	<p><u>COURSEBOOK</u></p> <p>Poem – A House</p> <p>Lesson – The Fly</p> <p><u>LITERATURE READER</u></p> <p>Lesson : Friends From The Vegetable Garden</p> <p><u>GRAMMAR</u></p> <p>Punctuation</p> <p>Naming words (Common Nouns)</p> <p>Creative Writing</p> <p>Unseen Passage</p>
<p>July</p>	<p><u>LITERATURE READER</u></p> <p>Lesson : The Kankuchu Bird</p> <p><u>Grammar</u></p> <p>1. Naming Words (Contd...)</p> <p>2. Use of is/am/are</p> <p>Creative Writing</p>

<p>August</p>	<p><u>COURSEBOOK</u> Lesson- I Promise Poem- The Little Plant <u>LITERATURE READER</u> Lesson : A Glass of Milk, Paid in Full <u>GRAMMAR</u> 1. Pronouns 2. Articles Creative Writing</p>
<p>September</p>	<p><u>COURSE BOOK</u> Lesson – Helping And Sharing Poem- Pretending <u>LITERATURE READER</u> Lesson : The Bengal Tiger <u>GRAMMAR</u> 1. Use of Has/Have/Had 2. Doing Words Creative Writing Comprehension Passage (Unseen)</p>

<p>October</p>	<p><u>COURSEBOOK</u> Lesson : Christmas Song</p> <p>Poem- The Swing</p> <p><u>LITERATURE READER</u> Lesson : Letter To Grandpa</p> <p><u>GRAMMAR</u> 1.Genders</p> <p>2. Use of Was/Were</p> <p>Creative Writing</p>
<p>November</p>	<p><u>COURSEBOOK</u> Lesson : The Golden Bucket</p> <p><u>LITERATURE READER</u> Lesson: King Midas And The Donkey Ears</p> <p><u>GRAMMAR</u> 1.Describing Words</p> <p>2. Conjunctions</p> <p>Creative Writing</p>

<p>December</p>	<p><u>COURSEBOOK</u> Lesson : Let's Make Friends</p> <p>Poem- The Squirrel</p> <p><u>LITERATURE READER</u> Lesson: Full House</p> <p><u>GRAMMAR</u></p> <p>1. Singular/Plural</p> <p>2. Prepositions</p> <p>Creative Writing</p>
<p>January</p>	<p><u>COURSEBOOK</u> Lesson : Pitpat's Journey</p> <p><u>LITERATURE READER</u> Lesson – Meet The Boxing Queen-Mary Kom</p> <p><u>GRAMMAR</u></p> <p>1. Homophones</p> <p>Creative Writing</p>
<p>February</p>	<p><u>COURSEBOOK</u> Lesson : I Love My Home</p> <p><u>LITERATURE READER</u> Lesson : The Three Billy Goats Gruff</p> <p><u>GRAMMAR</u></p> <p>1. Compound Words</p> <p>2. Opposites</p> <p>Creative Writing</p> <p>Comprehension Passage : Unseen</p>

March	Comprehension Passage Creative Writing Revision of Grammar
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	TOPICS
Recapitulation I - 21-08-2025	<u>COURSE BOOK</u> 1. Lesson : Mary And The Mouse 2. Lesson: The Fly <u>LITERATURE READER</u> Lesson: Happiness Collector <u>GRAMMAR</u> 1. Formation of Sentences 2. Punctuation 3. Naming words Comprehension Passage :Unseen, Picture Description

Recapitulation II -

04-12-2025

COURSE BOOK

1. Lesson : The Christmas Song

2. Lesson: The Golden Bucket

LITERATURE READER

Lesson: A Glass Of Milk, Paid In Full

GRAMMAR

1.Pronouns

2. Articles

3. Use of Has/Have/Had

4. Genders

Comprehension Passage : Unseen

Creative Writing

<p>Recapitulation III -</p> <p>06-03-2026</p>	<p><u>COURSE BOOK</u></p> <p>1. Lesson : Let's Make Friends</p> <p>2. Lesson: Pitpat's Journey</p> <p><u>LITERATURE READER</u></p> <p>Lesson: Meet The Boxing Queen-Mary Kom</p> <p><u>GRAMMAR</u></p> <p>1. Homophones</p> <p>2. Singular/Plural</p> <p>3. Conjunctions</p> <p>4. Prepositions</p> <p>Comprehension Passage : Unseen, Creative Writing</p>
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SUBJECT: LANGUAGE COMMUNICATION AND LITERACY SKILLS (HINDI)

सीखने सिखाने की प्रक्रिया

1. सभी शिक्षार्थियों (भिन्न रूप से सक्षम बच्चों सहित) को व्यक्तिगत, सामूहिक रूप के कार्य करने के अवसर और प्रोत्साहन दिया जाएगा।
2. बच्चों को अपनी बात कहने, बातचीत करने की भरपूर आज़ादी और अवसर दिए जाएँगे।
3. विद्यार्थियों में अधिक रुचि और उत्साह उत्पन्न करने के लिए रोचक सामग्री जैसे पोस्टर, ऑडियो-विडियो सामग्री का उपयोग किया जाएगा।
4. वाचन कौशल के अंतर्गत विद्यार्थियों में शुद्ध-उच्चारण करना तथा अपना अनुभव बताते हुए शब्दों व वाक्यों को उचित ढंग से प्रस्तुत करने के अवसर प्रदान किए जाएँगे।
5. कविता को लयानुसार बोलकर, कविता का प्रत्यास्मरण करना, सही विकल्प चुनना, त्योहारों की पहचान कराना तथा कविता से संबंधित चित्र भी बनवाया जाएगा।

6. जीवन कौशल के अंतर्गत विद्यार्थियों को नियम से काम करने के लिए प्रेरित करना तथा उनमें परिश्रम करने की सीख को महत्व दिया जाएगा।
7. छात्रों के द्वारा (श्रवण-कौशल के अंतर्गत) बनाए गए वाक्यों में आई अशुद्धियों और भाषा की बारीकियों को समझने और उनका प्रयोग करने के लिए उन्हें प्रेरित किया जाएगा।
8. बच्चों में रचनात्मक अभिव्यक्ति की वृद्धि के लिए उन्हें चित्र व शब्द संकेतों की सहायता से पक्तियाँ पूरी करना सिखाया जाएगा।
9. पूर्व ज्ञान हेतु छात्रों से पाठ संबंधित ज्ञानवर्धक प्रश्न पूछे जाएँगे जिसके अंतर्गत नए शब्द, वाक्य, अभिव्यक्तियाँ बनाने व उनका प्रयोग करने का अवसर दिया जाएगा।

सीखने की संप्राप्ति (बच्चे)

1. सुनी हुई रचनाओं की घटनाओं, पात्रों, शीर्षक आदि के बारे में बातचीत करते हैं, प्रश्न पूछते हैं तथा अपनी भाषा में व्यक्त करते हैं।
2. शिक्षक द्वारा तय गतिविधि के अंतर्गत वर्तनी के प्रति सचेत होते हुए स्व-नियंत्रित लेखन करते हैं।
3. विभिन्न उद्देश्यों के लिए लिखते हुए अपने लेखन में विराम चिह्नों जैसे-पूर्ण विराम, अल्पविराम, प्रश्नवाचक चिह्न का उपयोग करते हैं।
4. विद्यार्थी अपनी ग्रहण –क्षमता के आधार पर प्रत्येक पाठ के विषय में अपनी राय देते हैं तथा शिक्षक एवं अपने सहपाठियों के साथ चर्चा करते हैं।
5. अलग-अलग तरह की रचनाओं में आए नए शब्दों को संदर्भ में समझकर उनका अर्थ सुनिश्चित करते हैं।
6. कहानी, कविता अथवा अन्य सामग्री को समझते हुए उसमें अपनी कही बात जोड़ते हैं।
7. आस पास होने वाली गतिविधियों/ घटनाओं और विभिन्न स्थितियों में हुए अपने अनुभवों के बारे में बताते, बातचीत करते और प्रश्न पूछते हैं।
8. कही जा रही बात, कहानी, कविता आदि को ध्यान से समझते हुए सुनते और अपनी प्रतिक्रिया व्यक्त करते हैं।
9. कहानी, कविता आदि को उपयुक्त उतार-चढ़ाव, गति प्रवाह और सही पुट के साथ सुनते हैं।

<u>S.NO.</u>	<u>MONTH</u>	<u>NAME OF THE LESSON / TOPIC</u>
1.	अप्रैल	<u>पाठ्य पुस्तक</u> पाठ-1 नियम (कविता) <u>व्याकरण</u> वर्ण, वर्णमाला, मात्राएँ, शब्द और वाक्य सुलेख
2.	मई	<u>पाठ्य पुस्तक</u> पाठ-2 ओली और पोली (कहानी) <u>व्याकरण</u> गिनती(1-30), दिनों और महीनों के नाम, चित्रवर्णन, अपठित गद्यांश सुलेख
3.	जुलाई	<u>पाठ्य पुस्तक</u> पाठ-3 नटखट बंदर (कहानी) कविता- बारिश का मौसम (केवल पढ़ने के लिए) <u>व्याकरण</u> ऋतुओं के नाम अपठित गद्यांश सुलेख
4.	अगस्त	<u>पाठ्य पुस्तक</u> पाठ-4 मेहनत का फल (कविता) पाठ-5 मोर (लेख) चित्रकथा- किसने खाए मालपुए (केवल पढ़ने के लिए) <u>व्याकरण</u> नाम वाले शब्द: संज्ञा रचनात्मक लेख अपठित गद्यांश ,सुलेख
5.	सितंबर	<u>पाठ्य पुस्तक</u> पाठ 6 – बगुले की बुद्धिमानी (कहानी) पाठ 7 – हमारे त्योहार (कविता) <u>व्याकरण</u> नाम के स्थान पर आने वाले शब्द: सर्वनाम रचनात्मक लेख

6. अक्तूबर
अपठित गद्यांश
सुलेख
पाठ्य पुस्तक
पाठ-8 करनी का फल (चित्रकथा)
पाठ- 9 पेड़ लगाओ (कविता)
व्याकरण
नाम- पुरुष या स्त्री: लिंग
रचनात्मक लेख
अपठित गद्यांश
सुलेख
7. नवंबर
पाठ्य पुस्तक
पाठ- 10 सबक (कहानी)
कविता- जी होता चिड़िया बन जाऊँ (केवल पढ़ने के लिए)
व्याकरण
नाम- एक या अनेक: वचन,
नाम की विशेषता बताने वाले शब्द : विशेषण
रचनात्मक लेख
अपठित गद्यांश
सुलेख
8. दिसंबर
पाठ्य पुस्तक
पाठ 11 देश की शान (कविता)
पाठ-12 बादल कैसे बनते हैं (विज्ञान कथा)
व्याकरण
अनेक शब्दों के लिए एक शब्द
रचनात्मक लेख
अपठित गद्यांश
सुलेख
9. जनवरी
पाठ्य पुस्तक
पाठ-13 पिंजरे में कौन (एकांकी)
व्याकरण
पर्यायवाची शब्द
सुलेख
10. फरवरी
पाठ्य पुस्तक
पाठ-14 मित्रा की ट्राफी (कहानी)
संवाद - फलों की सभा (केवल पढ़ने के लिए)
व्याकरण
विलोम शब्द
रचनात्मक लेख

- अपठित गद्यांश
सुलेख
11. मार्च हँसो हँसाओ (चुटकुले – केवल पढ़ने के लिए)
 बुझो तो जानें (पहेलियाँ – केवल पढ़ने के लिए)
 पुनरावृत्ति
 सुलेख

SYLLABUS FOR RECAPITULATION – I (18-08-2025)

पाठ्य पुस्तक

पाठ-1 नियम (कविता)

पाठ-2 ओली और पोली

पाठ-3 नटखट बंदर

व्याकरण: वर्ण, वर्णमाला, मात्राएँ, शब्द, वाक्य, दिनों और महीनों के नाम,
अपठित गद्यांश, चित्र वर्णन

SYLLABUS FOR RECAPITULATION -II (01-12-2025)

पाठ्य पुस्तक

पाठ-5 मोर

पाठ-7 हमारे त्योहार (कविता)

पाठ-8 करनी का फल

पाठ-10 सबक

व्याकरण : लिंग, संज्ञा, सर्वनाम, वचन, गिनती, अपठित गद्यांश, रचनात्मक लेख

SYLLABUS FOR RECAPITULATION -III (02-03-2026)

पाठ्य पुस्तक

पाठ-11 देश की शान (कविता)

पाठ-12 बादल कैसे बनते हैं

पाठ-13 पिंजरे में कौन

व्याकरण: वचन,

अनेक शब्दों के लिए एक शब्द,

विशेषण, पर्यायवाची,

अपठित गद्यांश,

रचनात्मक लेख

SUBJECT : ARITHMETICAL CONCEPTS

PEDAGOGICAL PROCESSES USED:

The learner will be provided opportunities in pairs/groups/individually and encouraged to –

1. To write numbers up to 999.
2. Compare and order of numbers.
3. Identify the place value of 3-digit number.
4. Addition and subtraction of 2-digit and 3-digit numbers.
5. Understand properties of addition and subtraction
6. Develop the concept of multiplication tables from 2 to 12.
7. Understand the properties of multiplication and division.
8. Recognise simple fractions-one half, one third and one quarter.
9. Observe different shapes available in the surroundings.
10. Define plane shapes like triangle, square, circle etc.
Define solid shapes like cube, cuboid etc.
11. Explaining standard units of length, weight and capacity.
12. Measure the length of the object by using scale.
13. Write the unit to weigh an object.
14. Measure capacities of different containers.
15. Draw different coins and notes to make the students aware of the currency used.
16. Use of vocabulary about time and calendar through discussions.
17. Observe patterns both geometrical and numerical and discuss them.
18. Collect and record data.

LEARNING OUTCOMES

The learner will be able to –

1. Reads and writes numbers up to 999.
2. Compares numbers up to 999.
3. Form the largest and the smallest numbers using 3-digit number.
4. Writes a number in short and expanded form.
5. Learns about addends and solve addition sums.
6. Learns about subtraction and find the difference of two numbers.
7. Able to solve word problems based on addition and subtraction.
8. Able to solve multiplication of 2-digit and 3-digit number by 1- digit number.

9. Explains the meaning of division facts by equal sharing and find it by repeated subtraction.
10. Writes and shades fraction of the given figure.
11. Draws and identifies plane and solid shapes.
12. Addition and subtraction of length, weight and capacity.
13. Solve word problems on addition and subtraction of length, weight and capacity.
14. Recognition of Indian currency.
15. Addition and subtraction of money.
16. Word problems of money.
17. Reads and writes time correctly.
18. Tell the days of a week and months of a year.
19. Extends patterns in simple shapes and numbers.
20. Records and represents data pictorially.

<u>S.NO.</u>	<u>MONTH</u>	<u>NAME OF THE LESSON/TOPIC</u>
<u>1.</u>	APRIL	1. Numbers upto 1000 , Table of 2
<u>2.</u>	May	1. Numbers upto 1000 (Contd.) 2. Addition , Table of 3,4 Work Sheets : Pg No. 37,38
<u>3.</u>	July	2. Addition (contd.) 3. Subtraction, Table of 5 Work sheet 39,40

<u>4.</u>	August	3. Subtraction (contd.) 4. Addition of larger numbers Work Sheets : Pg No. 41- 44, Table of 6,7
<u>5.</u>	September	5. Subtraction of larger numbers 6. Shapes and Patterns Work Sheets 45-48 Table of 8, 9 & 10

PART- 2

<u>5.</u>	October	1. Multiplication Work Sheets 49,50 Table of 11 & 12
<u>6.</u>	November	2. Division Work Sheets 51,52
<u>7.</u>	December	3. Fractions

		4. Time 5. Money Work Sheets 53-58
<u>8.</u>	January	6. Measurement Work Sheets 59,60
<u>9.</u>	February	6. Measurement (contd.) 7. Data Handling Work Sheets 61, 62.
<u>10.</u>	March	<u>REVISION:</u> Revision of addition, subtraction, multiplication, division

SYLLABUS FOR RECAPITULATION – I (07-08-2025)

1. Numbers up to 1000
2. Addition
3. Tables 2, 3 ,4, 5

SYLLABUS FOR RECAPITULATION– II (20-11-2025)

1. Subtraction
2. Addition and subtraction of larger numbers
3. Multiplication
4. Shapes and Patterns
5. Tables 2 – 10

SYLLABUS FOR RECAPITULATION – III (19- 02-2026)

1. Division
2. Fractions
3. Time
4. Money
5. Measurement
6. Tables 2 – 12

SUBJECT: ENVIRONMENTAL CONCEPTS

PEDAGOGICAL PROCESSES USED:

1. Observe and explore themselves and their immediate family.
2. Observe and explore different kinds of food, homes, plants, and animals.
3. Share experience and discuss about information collected with their peers, teachers and elders.
4. Explore the neighbourhood, means of transport and what work people do.
5. Collect information from pictures/elders/books/magazines etc. about animals, their homes and what kind of food they eat.
6. Visit different places in the neighbourhood e.g. market, post office, hospitals.
7. Participate actively and undertake initiatives caring, sharing, empathy, leadership by working together in groups such as indoor/outdoor/contemporary activities and games carryout projects such as taking care of plants and animals around them.
8. Critically think how a seed grows into plant, baby grows into elders and predict about the happenings and situations and the possible ways to verify and test them.
9. Collect observations on the experiments and activities and share that orally/gestures/sketches in simple sentences.

10. Ask and frame questions and respond to peers and elders without any fear and hesitation.
11. Discuss with the parents/ guardians/grandparents in the - neighborhood and compare their lives in past-with now.
12. Explore and read pictures, posters, signboards, books, audio-videos and use other resources besides books.
13. Perform simple activities and experiments to observe, smell, taste, feel, different senses to identify, differentiate between objects, features, entities etc.

LEARNING OUTCOMES

The Learner:-

1. Develops an awareness and sensitivity towards the natural, social and cultural environment.
2. Develops, the skill to relate to daily life experiences ego family, friends, plants and animals etc.
3. Identify objects, signs,(Vessels, stoves, transport); places (types of houses) activities at home/school/neighbourhood.
4. Enhance the knowledge of super senses (sight, smell, taste, touch, sound) of humans and animals.
5. Differentiate between objects and activities of present and past (at time of elders)
6. Identifies directions, location of objects/places in simple way.
7. Describes the role of family members, need for living together.
8. Enhance the knowledge of using technology (Electricity, transport, gadgets etc.)wisely and safely.
9. Develops knowledge about their basic needs (food, clothes, water, shelter etc.) in our daily life e.g. farm products to kitchen i.e.grains to roti, storage of water resources etc. and interdependence of animals, plants and humans.
10. Suggests ways for hygiene, health: managing waste.
11. Shows sensitivity for plants, animals, the elderly, differently abled and diverse family set ups in surroundings.

SUBJECT- ENVIRONMENTAL CONCEPTS

S.NO.	MONTH	NAME OF THE LESSON/TOPIC
1.	APRIL	I love My self (Activity Based)

BOOK-

2

			Lesson - 1 Our Wonderful Body Worksheet Pages- 63 & 64
6.	2.	MAY	Lesson- 2 Food For Us Lesson-3 Clothes For Us Worksheet Pages- 65 to 68
	3.	JULY	Lesson- 4 We Need Shelter Worksheet Pages- 69 & 70
	4.	AUGUST	Lesson- 5 I Love My School Lesson- 6 My neighbourhood Worksheet Pages- 71 to 74
	5.	SEPTEMBER	Lesson- 7 Festivals are Fun Lesson- 8 Having Fun ! Worksheet Pages- 75 to 78
		OCTOBER	Lesson- 1 Our Earth Lesson- 2 Our Environment Worksheet Pages- 79 to 82
7.		NOVEMBER	Lesson-3 Plants, Our Friends Lesson- 4 Animals, Our Friends Worksheet Pages-83 to 86
8.		DECEMBER	Lesson- 5 Seasons

		Lesson- 6 Pollution Worksheet Pages- 87 to 90
9.	JANUARY	Lesson- 7 How We Travel Worksheet Pages- 91 & 92
10.	FEBRUARY	Be safe! Worksheet- 93 & 94
11.	MARCH	Revision

SYLLABUS FOR RECAPTULATION – I

(14- 08-2025)

- Lesson-1 Our Wonderful Body
- Lesson-2 Food For Us
- Lesson-3 Clothes For Us
- Lesson-4 We Need Shelter

SYLLABUS FOR RECAPTULATION – II

(27-11-2025)

- Lesson-6 My Neighbourhood
- Lesson -7 Festivals are Fun
- Lesson -2 Our Environment
- Lesson- 3 Plants, Our Friends

SYLLABUS FOR RECAPTULATION – III (26-02-2026)

- Lesson-4 Animals, Our Friends
- Lesson -6 Seasons
- Lesson-7 How We Travel
- Lesson- 8 Be Safe !

SUBJECT: G.K.

MONTH NAME OF THE LESSON /TOPIC

April Ch-1 I love My India

	Ch-2 Famous Indian Monuments
	Ch-3 Independence Day
	Ch-4 Something Missing
May.	Ch-5 Good Neighbours
	Ch-6 Guess My Name
	Ch-7 Land Animals
	Ch-8 Plants That Help Us
	Ch-9 A Bright Smile
July.	Ch-10 I Love My Bicycle
	Ch- 11 Good Habits
August.	Ch-12 Superfoods
	Ch-13 Water Animals
	Ch-14 Being Happy
	Ch-15 Animated Movies
	Ch- 16 Fun Land
September	Ch-17 Be A Sport
	Ch-18 Important Days
	Ch-19 Beautiful Flowers
	Ch-20 Earth, My Home
October.	Ch- 21 Friends
	Ch-22 Separate Your Waste
	Ch- 23 Festivals Of The World
	Ch-24 Cleanliness
November.	Ch-25 Safe Play

Ch-26 Trip To Home
Ch-27 Staying Active
Ch- 28 Folk Dances Of India

December.

Ch-29 Save Food
Ch-30 Screen Habits
Ch-31 A Healthy Life
Ch- 32 Puzzle Time

January

Ch- 33 Wonders Of The World
Ch-34 Musical Instruments

February

Ch-35 Largest In India
Ch- 36 Search Sharp

SYLLABUS FOR RECAPITULATION-I (04-08-2025)

Ch-1 I Love My India
Ch-2 Famous Indian Monuments
Ch-3 Independence Day
Ch-6 Guess My Name
Ch-7 Land Animals
Ch-8 Plants That Help Us
Ch-9 A Bright Smile
Ch-11 Good Habits

SYLLABUS FOR RECAPITULATION-II (17-11-2025)

Ch-12 Superfoods
Ch-13 Water Animals

Ch- 16 Fun Land

Ch-18 Important Days

Ch- 20 Earth, My Home

Ch-23 Festivals Of The World

Ch-24 Musical Instruments

Ch-25 Safe Play

SYLLABUS FOR RECAPITULATION-III (16-02-2026)

Ch- 27 Staying Active

Ch-28 Folk Dances Of India

Ch-29 Save Food

Ch-30 Screen Habits

Ch-31 A Healthy Life

Ch- 32 Puzzle Time

Ch- 33 Wonders Of The World

Ch- 34 Musical Instruments

Ch- 35 Largest In India

Subject- Know Your Aptitude

1.	April	Matching	Assignment 1
			Assignment 2
			Assignment 3
2.	May	Matching	Assignment 4
			Assignment 5
			Assignment 6
			Assignment 7
3.	July	Sorting	Assignment 8
			Assignment 9
4.	August	Sorting	Assignment 10
			Assignment 11
			Assignment 12
			Assignment 13
			Assignment 14
5.	September	Classification	Assignment 15
			Assignment 16

			Assignment 17
6.	October	Ordering	Assignment 18
			Assignment 19
			Assignment 20
			Assignment 21
7.	November	Patterns	Assignment 22
			Assignment 23
			Assignment 24
8.	December	Patterns	Assignment 25
			Assignment 26
			Assignment 27
			Assignment 28
9.	January	Shadows	Assignment 29
			Assignment 30
	February	Tiles	Assignment 31
10.			Assignment 32
			Quantative Quiz
			Assignment 33
			Assignment 34
			Assignment 35

Subject- Computer

S.NO.	MONTH	NAME OF THE LESSON/TOPIC
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1.	April	Ch -1 Computer: A Smart Machine.
2.	May	Ch- 2 Computer and its Parts.
3.	July	Ch -2 Computer and its Parts (Contd.)
4.	August	Ch-3 Handling a Mouse and Touchpad.
5.	September	Ch -4 Keyboard
6.	October	Ch -5 Working in MS Paint
7.	November	Ch- 5 Working in MS Paint (Contd.)
8.	December	Ch-6 Microsoft Word
9.	January	Ch-7 More on ScratchJr
10.	February	Revision

SYLLABUS FOR RECAPITULATION-1 (11-08-2025)

Chapter-1 Computer: A Smart Machine

Chapter -2 Computer and its Parts

SYLLABUS FOR RECAPITULATION-II (24-11-2025)

Chapter -3 Handling a Mouse and Touchpad

Chapter -4 Keyboard

Chapter -5 Working in MS Paint

SYLLABUS FOR RECAPITULATION-III (23-02-2026)

Chapter -5 Working in MS Paint

Chapter - 6 Microsoft Word

Chapter -7 More on ScratchJr

Subject : Dance

Western Dance

Western dance encompasses male dance forms or styles, which are typically danced to country western music, and which are stylistically associated with western traditions!- Western Dance encompasses many dance forms and styles, which are typically danced to country western music, and which are stylistically associated with western traditions

Folk Dance

A folk Dance is a dance that reflects the life of the people of a certain country or region not all ethnic dances are folk Dances.

Semi-Classical

Semi Classical dance has its origins in Indian classical and folk dance, which when put together, is called Semi -Classical Dance form.

MONTH	CONTENT	LEARNING OUTCOMES

APRIL	<p>Introduction of Western dance.</p> <p>Types of Western Dance</p> <p>1 Salsa 2 Open style 3 Jazz 4 Hip hop 5 Contemporary Dance</p>	<p>It helps to improve your flexibility and gives a boost in energy.</p>
MAY	<p>How Western Dancing is Good for Health.</p> <p>Hip Hop Style Dance With music.</p>	<p>Importance of western Dance. Encourages creativity</p> <p>Music</p> <p>Improved physical Health</p>
JULY	<p>Revision of Western dance and hip-hop steps</p>	<p>It helps the children. Dance encourages an active Lifestyle, Social Benefits, enhances Cognitive</p>
AUGUST	<p>Student prepare for Patriotic Dance on Independence Day with Western Style</p>	<p>Students performed Patriotic dances showing Independence Day with the vital aspects of India and its diversity</p>

SEPTEMBER	Students prepare for folk Dance (Assam Bihu) with proper folk Dance steps.	The Bihu dance takes its name from the Bohag Bihu festival the national Festival of Assam which is celebrated by Assamese on New Year
OCTOBER	Students prepare for Diwali Dance on the occasion of Diwali Celebration (Semi-classical) Diya Dance with prop (Semi-classical Dance with prop (Diya))	Diwali is a celebration of god versus evil or light against dark which is why it is also known as the festival of lights.
NOVEMBER	Students prepare for Children's Day with a Hindi song	Annually Children's Day is celebrated on the 14 th of November Children tribute is paid to all children.
DECEMBER	Student prepare for Dance on Christmas Eve with English songs, hip Hop, and Open style.	Christmas is celebrated to remember the birth of Jesus Christ. Bringing Light to the Winter Darkness Promoting peace and Unity.

JANUARY	Students prepare for Patriotic Dance with Folk Dance and Semi Classical Song with prop.	On 26th January We celebrate republic De every consecutive Year in India Schools, immensities, and other instructive establishments commend this day with an incredible parade and show.
FEBRUARY	Revision	Revision

SUBJECT: VOCAL MUSIC

S.NO.	MONTH	NAME OF THE LESSON/TOPIC
1.	APRIL	Alankar-1, Alankar-2 Alankar -3 & Alankar-4
2.	MAY	Mother's Day Song Kisne Banaya – song Stanza-6
3	JULY	Song -Stuti Aaradhna
4 .	AUGUST	Raksha Bandhan Song Independence Day song Practice of all songs done
5.	SEPTEMBER	Teacher's Day song This is the day song Dil hai chota sa song
6.	OCTOBER	Gandhi Jayanti Song Sargam
7.	NOVEMBER	Diwali Song Children's Day song
8.	DECEMBER	Christmas Carols
9.	JANUARY	Patriotic Song
10.	FEBRUARY	Rejoice in the lord song More love, More power

Subject: Value Education:

<u>S.No.</u>	<u>Month</u>	<u>Topic</u>	<u>Skill</u>
1.	April	Ch-1 Say Hello! Ch-2 First Day in the Class	(Interpersonal Relationship) (Empathy)
2.	May	Ch-3 You Are Special Ch-4 Doing Our Best Ch- 5 With Love From Your Lunch Box Ch- 6 A Letter From Grandma	(Self awareness) (Being Independent) (Health & Nutrition) (Effective Communication)
3.	July	Ch-7How Do You Feel?	(Effective Communication)
4.	August	Ch-8 Your Body Is Yours Ch- 9 Doctor Auntie Tells Ch-10 Let Us Play Ch- 11 Save Water	(Self awareness) (Self awareness) (Self awareness) (Awareness and understanding)
5.	September	Ch-12 Germs , the Tiny Monsters	_(Self awareness & Hygiene) (Critical Thinking & Decision

		Ch- 13 A Funny Joker making) Ch- 14 Safe Touches Ch-15 Unsafe Touches	(Self awareness) (Self awareness)
6.	October	Ch- 16 Accidental Touches Ch-17 Sana Is Brave Ch-18 Loudly and Clearly	(Self awareness) (Self awareness) (Effective Communication)
7.	November	Ch-19 The Secret Cave Ch-20 Can You keep a secret ? Ch-21 Going to School Is Fun Ch-22 Are you scared?	(Critical thinking) (Critical thinking) (Effective Communication) (Effective Communication)
8.	December	Ch-23 It Is Not Your Fault Ch- 24 A Nasty Fight Ch-25 Sana's Puppy Ch- 26 Granny Reads The Newspaper	(Effective Communication) (Self awareness) (Self awareness) (Self awareness)
9.	January	Ch-27 The Five Step Safety Rule	(Effective Communication)

10.	February	Ch-28 Pokso And The Train	(Critical thinking & Effective Communication)
		Ch- 29 A message From Santa	(Critical thinking & Decision Making)
		Ch- 30 The Nest On The Tree	(Critical thinking)

SYLLABUS OF ART

Definition of Art

ART is something that is created with imagination and skill that expresses important ideas or feelings.

AIMS

To help pupils:

- Develop their fine motor skills through handling of material.
- Express themselves in drawing and painting.
- Appreciate the aesthetic value of Art as a whole.

MONTH	CONTENT	LEARNING OUTCOMES
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April	<p>Pg. 4 Helicopter (Colouring Activity)</p> <p>Pg. 5 Micky and Minnie (Pattern Activity)</p> <p>Pg.6 School Time (Colouring Activity)</p> <p>Pg.7 3D Shapes. (Colouring Activity)</p> <p>Pg.8 Space Walk (Trace and Colour)</p>	Students will demonstrate technical ability and craftsmanship in their art work
MAY	<p>Pg.9 3D Cubes (Isometric Drawing)</p> <p>Pg.10 Penguin (Draw and Colour)</p> <p>Pg. 11 Fish (Draw and Colour)</p> <p>Pg.12 Rhinoceros (Jute Impression)</p>	Students will demonstrate understanding of elements of Art and principles of design through effective composition

JULY	<p>Pg.13 Boy (Draw and Colour)</p> <p>Pg.14 Seascape (Pattern Activity)</p> <p>Pg.15 World Health Day (Colouring Activity)</p> <p>Pg.16 Expressive World (Colouring Activity)</p>	Students art works will communicate concepts effectively.
AUGUST	<p>Pg.17 Mushroom (Pattern Activity)</p> <p>Pg18 Geometrical Shape</p> <p>Pg.19 Dinosaur (Cotton Bud Impression)</p> <p>Pg.20 Ostrich (Colouring Activity)</p> <p>Pg 21 Use Overbridge (Colouring Activity)</p> <p>Pg 22 Flower (Thread Painting)</p>	Students will art work will show originately.

SEPTEMBER	<p>Pg 23 Duck with ducking (Sponge Impressions)</p> <p>Pg 24 Happy Garden (Thumb Impression)</p> <p>Pg 25 Bird Family (Pencil Shaving)</p> <p>Pg 26 Solar System (Colouring Activity)</p> <p>Pg 27 Gateway of India (Newspaper Art)</p>	<p>Students will demonstrate technical ability and craftsmanship in their art work</p>
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OCTOBER	<p>Pg 28 Running Deer (Grass Pasting Craft)</p> <p>Pg 29 Dolphin (Toothbrush Splatter)</p> <p>Pg 30 Zebra Mask (Sticker Pasting)</p> <p>Pg 31 Ice Cream Cup (Wood Powder Pasting)</p> <p>Pg 32 Puppy (Grid Fun)</p> <p>Pg 33 Rangoli (Colouring Activity)</p>	<p>Students art works will communicate concepts effectively.</p>
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NOVEMBER	<p>Pg 34 Space Ship (Foil & Jute Pasting Activity)</p> <p>Pg 35 Whale (Paper Folding)</p> <p>Pg 36 Octopus (Positive & Negative Effect)</p> <p>Pg 37 Beehive (Clay Modelling)</p>	<p>Students will demonstrate technical ability and craftsmanship in their art work</p>
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DECEMBER	<p>Pg 38 Bihu Festival (Colouring Activity)</p> <p>Pg 39 Kisan Diwas (Colouring & Sequins Pasting)</p> <p>Pg 40 World Environment Day (Colouring Activity)</p> <p>Pg 41 Guru Purnima (Colouring Activity)</p>	Students art works will communicate concepts effectively.
JANUARY	<p>Pg 42 Onam (Colouring Activity)</p> <p>Pg 43 Halloween Day (Tracing & Colouring)</p> <p>Pg 44 National Unity Day (Wood Powder Pasting)</p> <p>Pg 45 National Education Day (Colouring Activity)</p>	Student's art works will communicate concepts effectively.
FEBRUARY	Free Hand Drawing Activity Page	

Subject: Wellness

A typical **Class 2 Wellness Syllabus** includes simple yoga postures, breathing exercises, and relaxation techniques to improve flexibility, focus, and overall well-being. Below is a basic outline:

1. Warm-Up Exercises

- Neck movements (up-down, side-to-side)
- Shoulder rotations
- Arm stretching
- Side bends
- Knee movements

2. Yoga Asanas (Postures)

- **Standing Poses**
 - Tadasana (Mountain Pose)
 - Vrikshasana (Tree Pose)
- **Sitting Poses**
 - Sukhasana (Easy Pose)
 - Vajrasana (Thunderbolt Pose)
 - Baddha Konasana (Butterfly Pose)
- **Lying Down Poses**
 - Bhujangasana (Cobra Pose)
 - Setu Bandhasana (Bridge Pose)
 - Shavasana (Corpse Pose)

3. Breathing Exercises (Pranayama)

- Deep breathing
- Anulom Vilom (Alternate Nostril Breathing)
- Bhramari (Humming Bee Breath)

4. Relaxation and Meditation

- Guided relaxation
- Simple meditation for focus and calmness

5. Fun Activities with Yoga

- Storytelling with yoga postures
- Simple yoga games
- Rhymes with yoga movements

This syllabus helps children develop flexibility, concentration, and a positive mindset. Let me know if you need a more detailed plan!