

DELHI PUBLIC SCHOOL, JAMMU**SESSION 2025-26****CLASS-IV****BOOK LIST**

Subject	Name of Books	Publishers
English	English Central-4	Volt Learning
	New Mastering Grammar-4	Creative Kids Edu. Sol.
	Revised Tune In!-4	Collins
Hindi	Nutan Saral Hindi Mala -4	Goyal Brothers Prakashan
	Sahaj Hindi Vayakaran	Creative Kids Edu. Sol.
Maths	Revised Explore Mathematics-4	Cordova.
Mental Maths	Let's Think and Learn-4	Madhuban
Math + Thinking Skills Lab	Code Quest-4	Avartan
EVS	Fun with Environmental Studies-2.0	Creative Kids Edu. Sol.
Aptitude	Know Your Aptitude-4	Goyal Brothers Prakashan
Art & Craft	Fun with Art & Craft for Young learners	Mystone Education
GK	Everyday G.K-4	Creative Kids Edu. Sol.
Computer	Code to AI	Avartan
Punjabi	Swar Bodh	Super Minds Educare
Sanskrit	Dharohar Sanskrit Pathmala-4	Indian University Press
Urdu	Aao Urdu Likhna Seekhe-A	Peace Publications
	Aao Urdu Likhna Seekhe-B	Peace Publications
	Tota -1	Miraj Publications

SYLLABUS FOR THE SESSION-2025-26

Subject English

PEDAGOGICAL PROCESSES INVOLVED

The Learner may be provided opportunities in pairs/groups/individually and encouraged to -

1. Discuss and present orally and then write answers to text-based questions, short descriptive paragraphs and poetry.
2. Participate in activities such as role play, dialogue and dramatization of stories read or heard.
3. Look at print rich environment such as newspapers, sign and directions in public places- and suggested websites for language learning.
4. Prepare speech for morning assembly, group discussions, debates on selected topics etc.
5. Infers the meaning of unfamiliar words from the context while reading a variety of texts and uses dictionary, for spelling, meaning and to find out synonyms and antonyms.
6. Read independently and silently adventure stories, travelogues and folk/fairy tales and creates ideas, proverbs and expression in the story he/she reads.
7. Find out different forms of writing (informal letters, stories and lists)
8. Learn grammar in a context and integrated manner (such as use of nouns, adverbs, pronouns, adjectives, prepositions-conjunctions, articles, punctuation, tenses etc.:)
9. Take dictation of textual lessons.
10. Enrich vocabulary through crossword puzzles, word chain, homophones, homonyms and anagrams.
11. Look at cartoons/pictures/comic strips with or without words and speak/write a few sentences about them.
12. Complete the sentences by using the words from the text.
13. Identify the speaker and the listener in the given text.
14. Write. creatively (stories, poems, posters, paragraphs, Limericks, acrostic poem etc.)
15. Listen to simple instructions, announcements in English made in class /school and act accordingly.

LEARNING OUTCOMES

The learner-

1. Answers coherently in written or oral form to question in English based on day-to-day life experiences, unfamiliar story, poem heard or read.
2. Responds to simple instructions, announcements in English made in Class/ School.
3. Recites and shares English songs, poems, games, riddles, stories, tongue-twisters etc.
4. Reads independently in English story books, news items/ headlines, advertisements and talks about it and composes short paragraphs.
5. Conducts short interviews of people around him e.g. interviewing grandparents, teachers etc.
6. Uses meaningful grammatically correct sentences to describe and narrate incidents and for framing questions.
7. Reads texts with comprehension locates details and sequence of events.
8. Connects ideas that he/she has inferred through reading and interaction.
9. Takes dictation and uses dictionary for reference.
10. Identifies kinds of nouns pronouns adverbs, adjectives and differentiates between types of tenses.
11. Writes paragraphs from verbal, visual clues with appropriate punctuation marks and linkers ("then", "after", "that" etc.)
12. Uses the dictionary for reference which helps in vocabulary enhancement.
13. Attempts to write. creatively (stories, poems, posters, paragraphs, Limericks, acrostic poem etc.)
14. Speaks briefly on a familiar issue such as conservation of water etc.
15. Solves simple crossword puzzles, builds word chains, etc.

S.NO. MONTH

1. APRIL:

NAME OF THE LESSON/TOPIC

MAIN COURSE BOOK

Lesson – The Elves and the Shoemaker

GRAMMAR

Jumbled sentences

Subject Predicate

Kinds of Sentences

LISTENING/SPEAKING

SKILLS

Casual Greetings

WRITING SKILLS

Paragraph Writing
COMPREHENSION
Unseen
Foundation Worksheet

2. MAY: MAIN COURSE BOOK

Poem – The First Tooth

Lesson - How Much Land Does a Man Need?

GRAMMAR

Kinds of

Nouns

Nouns:

Number

Nouns:

Gender

LISTENING/SPEAKING SKILLS

Hello, I am from India.

WRITING SKILLS

Paragraph Writing

COMPREHENSION

Unseen

3. JULY: MAIN COURSE BOOK

Poem-A Bird, Came Down the Walk

GRAMMAR

Articles

LISTENING/SPEAKING SKILLS

Work at School

WRITING SKILLS

Paragraph Writing

4. AUGUST: MAIN COURSE BOOK

Lesson – Peter’s Coal-Mine

Lesson- The Legend of Prometheus

GRAMMAR

Punctuation

Kinds of Verbs

Subject- Verb Agreement

LISTENING/SPEAKING SKILLS

Meet the Neighbours

WRITING SKILLS

Letter Writing (Formal)

COMPREHENSION

seen

5. SEPTEMBER:

MAIN COURSE BOOK

Poem-Rathers

GRAMMAR

Kinds of Pronouns

LISTENING/SPEAKING SKILLS

A Trip to the Mall

WRITING SKILLS

Paragraph Writing

Letter Writing

(Formal)

6. OCTOBER:

MAIN COURSE BOOK

Lesson- The Calabash Kids

GRAMMAR

Kinds of Adjectives

Degrees of Comparison of Adjectives

LISTENING/SPEAKING SKILLS

At the Railway Station

WRITING SKILLS

Paragraph Writing

COMPREHENSION

Unseen

7. NOVEMBER:

MAIN COURSE BOOK

Lesson - Doctor Dolittle

Poem- The Duck and the Kangaroo

GRAMMAR

Prepositions

Tenses- Simple

LISTENING/SPEAKING SKILLS

Hobbies

WRITING SKILLS

Paragraph Writing

Letter

Writing(Informal)

8. DECEMBER:

MAIN COURSE BOOK

Lesson- The Cherry Tree

Poem - Indian Weavers

GRAMMAR

Tenses- Continuous

Kinds of Adverbs

LISTENING/SPEAKING SKILLS

A Bad Day

WRITING SKILLS

Paragraph writing

9. JANUARY:

MAIN COURSE BOOK

Lesson -The Cyclone

GRAMMAR

Conjunctions

LISTENING/SPEAKING SKILLS

Special Days

WRITING SKILLS

Letter Writing

(Informal)

10. FEBRUARY:

MAIN COURSE BOOK

Poem- After Blenheim

Lesson- A Merry Christmas

LISTENING/SPEAKING SKILLS

All the fun we had

WRITING SKILLS

Letter Writing (Informal)

Paragraph Writing

SYLLABUS FOR CT-1

MAIN COURSE BOOK

Lesson: The Elves and the Shoemaker

GRAMMAR

Jumbled Sentences

Subject Predicate

Kinds of Sentences

READING COMPREHENSION

Seen Comprehension (Prose)

Unseen Comprehension (Prose)

SYLLABUS FOR HALF YEARLY EXAMINATION

MAIN COURSE BOOK

Lesson- How Much Land Does a Man Need?

Lesson- Peter's Coal - Mine

Lesson- The Legend of Prometheus

Poem- A Bird, Came Down the Walk

GRAMMAR

Kinds of Nouns

Articles

Punctuation

Kinds of Verbs

Subject-Verb Agreement

READING COMPREHENSION

Seen Comprehension (Prose)

Unseen Comprehension (Prose and Poetry)

CREATIVE WRITING

Paragraph Writing

Letter Writing (Formal)

SYLLABUS FOR CT-2

MAIN COURSE BOOK

Lesson- The Calabash Kids

Lesson- Doctor Dolittle

Poem- Rathers

GRAMMAR

Kinds of Adjectives

Degrees of Comparison of Adjectives

Prepositions

READING COMPREHENSION

Seen Comprehension (Prose)

Unseen Comprehension (Prose)

CREATIVE WRITING

Paragraph Writing

SYLLABUS FOR FINAL EXAMINATION

MAIN COURSE BOOK

Lesson- The Cherry Tree

Lesson- The Cyclone

Poem- The Duck and the Kangaroo

Poem- Indian Weavers

GRAMMAR

Kinds of Pronouns

Tenses – Simple

Tenses – Continuous

Kinds of Adverbs

Conjunctions

READING COMPREHENSION

Seen Comprehension (Prose)

Unseen Comprehension (Prose and Poetry)

CREATIVE WRITING

Paragraph Writing

Letter Writing

सीखने सिखाने की प्रक्रिया

- 1: सभी शिक्षार्थियों (भिन्न रूप से सक्षम बच्चों सहित) को व्यक्तिगत, सामूहिक रूप से कार्य करने का अवसर और प्रोत्साहन दिया जाएगा।
- 2: बच्चों में वीरता, कर्तव्यपरायणता तथा निर्भरता की भावना जागृत करते हुए धर्म तथा नैतिकता के मार्ग पर चलने के लिए प्रेरित किया जाएगा और साथ में उन्हें विभिन्न विषयों, स्थितियों घटनाओं, अनुभवों, कहानियों, कविताओं आदि को अपने तरीके और अपनी भाषा में कहने सुनाने/प्रश्न पूछने एवं अपनी बात जोड़ने के अवसर प्रदान किए जाएँगे।
- 3: विद्यार्थियों में अधिक रुचि और उत्साह उत्पन्न करने के लिए और पाठ को अधिक ज्ञानवर्धक बनाने के लिए ऑडियो-वीडियो सामग्री का उपयोग किया जाएगा।
- 4: कविता को लयानुसार बोलकर, छात्रों में रुचि उत्पन्न करने के साथ-साथ उनके मनोरंजन का भी ध्यान रखते हुए कविता से संबंधित चित्र भी बनवाया जाएगा।
- 5: पूर्वज्ञान हेतु छात्रों से पाठ से संबंधित ज्ञानवर्धक प्रश्न पूछे जाएँगे जिसके अंतर्गत नए शब्द, वाक्य, अभिव्यक्तियाँ बनाने व उनका प्रयोग करने का अवसर दिया जाएगा।
- 6: श्रवण कौशल के अंतर्गत एक दूसरे की लिखी हुई रचनाओं को सुनने, पढ़ने और उस पर अपनी राय देने, उसमें अपनी बात को जोड़ने, बढ़ाने और अलग-अलग ढंग से लिखने के अवसर दिए जाएँगे।
- 7: छात्रों के द्वारा (श्रवण कौशल के अंतर्गत) बनाए गए वाक्यों में आई अशुद्धियों और भाषा की बारीकियों और उसकी नियमबद्ध प्रकृति को समझने और उनका प्रयोग करने के लिए उन्हें प्रेरित किया जाएगा।
- 8: अपनी बात को अपने ढंग से सृजनात्मक तरीके से अभिव्यक्त करने की आज़ादी हो।

9:विषय-वस्तु के संदर्भ में भाषा की बारीकियों और उसकी नियमबद्ध प्रकृति को समझने और उनका प्रयोग करने के अवसर दिए जाएँगे।

10:पाठ्य पुस्तक और उसमें आए प्राकृतिक, सामाजिक एवं अन्य संवेदनशील बिंदुओं को समझने और उन पर चर्चा करने के अवसर प्रदान किए जाएँगे।

सीखने की संप्राप्ति

1. दूसरों द्वारा कही जा रही बात, कहानी, कविता आदि को ध्यान से सुन कर अपनी प्रतिक्रिया व्यक्त करते और प्रश्न पूछते हैं।
2. कविता, कहानी अथवा अन्य सामग्री को अपनी तरह से अपनी भाषा में कहते हुए उसमें अपनी बात/ कहानी को जोड़ते हैं।
3. भाषा की बारीकियों पर ध्यान देते हुए अपनी भाषा गढ़ते और उसका इस्तेमाल करते हैं।
4. पढ़ी हुई सामग्री और निजी अनुभवों को जोड़ते हुए उनसे उभरी संवेदनाओं और विचारों की अभिव्यक्ति करते हैं।
5. अलग -अलग तरह की रचनाओं में आए नए शब्दों को संदर्भ में समझकर उनका अर्थ ग्रहण करते हैं।
6. पढ़ने के प्रति उत्सुक रहते हैं और पुस्तकालय से अपनी पसंद की किताबों को स्वयं चुनकर पढ़ते हैं।
7. पढ़ी रचनाओं की विषय-वस्तु, घटनाओं, चित्रों, पात्रों, शीर्षक आदि के बारे में बात-चीत करते हैं, प्रश्न पूछते हैं, अपनी राय देते हैं, अपनी बात के लिए तर्क देते हैं।
8. भाषा की बारीकियों, जैसे-शब्दों की पुनरावृत्ति, सर्वनाम, विशेषण, लिंग, वचन आदि के प्रति सचेत रहते हुए लिखते हैं।
9. अलग -अलग तरह की रचनाओं में आए नए शब्दों को संदर्भ में समझकर उनका लेखन में इस्तेमाल करते हैं।

10. अपनी कल्पना से कहानी, कविता, वर्णन आदि लिखते हुए भाषा का सृजनात्मक प्रयोग करते हैं।

Month	Name of the Lesson Topic
अप्रैल	पाठ-1 प्रकृति का संदेश (कविता) पाठ- 2 बुद्धि की जीत व्याकरण- भाषा अपठित गद्यांश अनुच्छेद लेखन बुनियादी पत्र
मई	पाठ- 3 रज्जी का शौक पाठ- 4 अभिमानी गुलाब व्याकरण- शब्द, वर्ण- विचार, वाक्य, संज्ञा भेदों सहित अपठित गद्यांश अनुच्छेद लेखन

जुलाई	पाठ- 5 बंधन का सुख (कविता) व्याकरण- लिंग, सर्वनाम भेदों सहित अपठित गद्यांश अनुच्छेद लेखन
अगस्त	पाठ- 6 चिड़िया की बच्ची व्याकरण- वचन , विलोम, विराम- चिह्न अपठित काव्यांश पत्र लेखन
सितंबर	पाठ-7 शेखचिल्ली का सपना अपठित काव्यांश पत्र लेखन
अक्टूबर	पाठ-8 गौरवशाली भारतीय सेना पाठ-9 देश हमारा (कविता) व्याकरण- विशेषण भेदों सहित

नवंबर	<p>पर्यायवाची शब्द</p> <p>अपठित गद्यांश</p> <p>अनुच्छेद लेखन</p> <p>पाठ-10 आओ करें प्रकृति की रक्षा</p> <p>पाठ-16 अमृत वचन (दोहे)</p> <p>व्याकरण- क्रिया भेदों सहित , काल भेदों सहित</p> <p>अपठित गद्यांश</p> <p>अनुच्छेद लेखन</p> <p>पाठ-11 ब्रीफ़केस</p> <p>पाठ-12 अगर न नभ में बादल होते (कविता)</p>
दिसंबर	<p>पाठ-13 परख</p> <p>व्याकरण- मुहावरे</p> <p>अनेक शब्दों के लिए एक शब्द</p> <p>अपठित काव्यांश</p>

पाठ-1 प्रकृति का संदेश (कविता)

पाठ-2 बुद्धि की जीत

व्याकरण- 1. भाषा

अपठित गद्यांश, पठित गद्यांश

Syllabus for half yearly

पाठ-3 रज्जी का शौक

पाठ-4 अभिमानी गुलाब

पाठ-5 बंधन का सुख (कविता)

पाठ-6 चिड़िया की बच्ची

व्याकरण- 1. संज्ञा भेदों सहित

2. सर्वनाम भेदों सहित

3. लिंग

4. वचन

अपठित गद्यांश, पठित गद्यांश, अपठित काव्यांश, अनुच्छेद लेखन, पत्र लेखन

Syllabus for Cycle Test - II

पाठ-7 शेखचिल्ली का सपना

पाठ-8 गौरवशाली भारतीय सेना

पाठ-9 देश हमारा (कविता)

व्याकरण- 1.विशेषण भेदों सहित

2. वाक्य

3. विलोम

4.विराम- चिह्न

अपठित गद्यांश, पठित गद्यांश

Syllabus for final examination

पाठ-10 आओ करें प्रकृति की रक्षा

पाठ-11 ब्रीफ़केस

पाठ-12 अगर न नभ में बादल होते (कविता)

पाठ-13 परख

व्याकरण- 1.विशेषण भेदों सहित

2. क्रिया भेदों सहित

3. काल भेदों सहित

4. अनेक शब्दों के लिए एक शब्द

5. पर्यायवाची शब्द

6. मुहावरे

अपठित गद्यांश, पठित गद्यांश, अपठित काव्यांश, अनुच्छेद लेखन, पत्र लेखन

SUBJECT: EVS

SUGGESTED PEDAGOGICAL PROCESS

The learner will be provided opportunities to:

1. Observe and explore immediate surroundings (living and non-living components).
2. Ask questions and discuss with family members as to why some family members stay together and others are away.
3. Discuss with elders, the situations about changes in family with time and roles of different family members.
4. Understand the group behaviour in animals.
5. Visit different places like museum, construction sites, bridges, wildlife sanctuaries etc.
6. Ask and frame questions and reflect on experiences without any fear.
7. use artistic mediums to convey their thoughts, feelings, and experiences, fostering self-expression and personal insight.
8. Compare objects and entities based on differences or similarities and sort them into different categories.
9. Read train/bus tickets, currency notes, directions to locate places on the map, sign boards etc.
10. Collect material from the surroundings such as fallen flowers, feathers, etc. arrange them and present in an innovative manner.
11. Observe the situations in daily life such as how root, flowers grow and share their

experience.

12. Participate in different cultural and environmental festivals and share experiences through stories, slogans or any other creative tasks.

13. Use library, audio, videos, web resources besides textbooks.

14. Acknowledge the importance of individual and community actions in maintaining water quality and promoting sustainable water management practices.

15. Undertake initiatives of care, share, leadership by working together in groups.

LEARNING OUTCOMES

The Learner:-

1. Identifies relationship with and among family members in nuclear and extended family.

2. Explains changes in family (e.g. due to birth, marriage, transfer etc. group behaviour in animals/birds; process of producing and procuring daily needs, etc.

3. Differentiates between objects and activities of past and present. (e.g. transport, currency tools, skills-farming, construction etc.)

4.. Verifies using simple tools/set ups to establish relation between cause and effect (e.g.

evaporation, condensation, etc.)6. Groups the animals, birds, plants, objects, waste material for observable features e.g., appearance, instincts, uses and traits.

5. Records observations in different ways and present them in innovative manner.

6. Identifies signs, location of objects; uses the information on signboards, posters, albums, currency, etc.

7. Creates collage, designs, posters, simple maps, flow diagrams ,etc.

8. Enables to live as informed and caring members of the society.

9. understanding different modes of transportation, planning and organizing a trip, learning about cultural aspects of travel, and developing language skills for travel scenarios.

10. participates in various creative activities, such as visual arts, music, dance, and drama, to explore different modes of expression.

11. Develops an understanding of the need for water conservation and the methods to reduce water wastage in daily life.

S.NO.	MONTH	NAME OF THE LESSON/TOPIC
1. APRIL	Lesson 1	My Family (Activity Based)
	Lesson 2	Role Of Family Member
2. MAY	Lesson 3	Animal World
	Lesson 4	Animals and Humans
	Lesson 5	Plants Around Us
3.JULY	Lesson 6	The World of flowers
4. AUGUST	Lesson 7	Soil and Landforms
	Lesson 8	Our Culture
	Lesson 9	Festivals Worldwide
5 SEPTEMBER	Lesson 10	Caring For Self

6	OCTOBER	Lesson 11	Caring for Others
		Lesson 12	(Activity Based)
		Lesson 13	From Farm To Table The Food We Eat
7	NOVEMBER	Lesson 14	Weather, Seasons And Our Lifestyle
		Lesson 15	Water is Precious (Activity Based)
		Lesson 16	Water- Our Lifeline
8	DECEMBER	Lesson 17	A Place To Call Home
		Lesson18	Animal Habitat
		Lesson 19	Travel
9.	JANUARY	Lesson 21	Local Institutions
		Lesson 22	Creative Expression (Activity Based)
10.	FEBRUARY	Lesson -20	Mapping Our Institutions

SYLLABUS FOR Cycle Test -1 (09-05-25)

Lesson 2	Role of Family Members
Lesson 3	Animal World

SYLLABUS FOR HALF YEARLY (15-09-25)

- Lesson 4 Animals and Humans**
- Lesson 5 Plants Around Us**
- Lesson 6 The World of Flowers**
- Lesson 7 Soil and Landforms**

SYLLABUS FOR Cycle Test -2 (01-12-25)

- Lesson 8 Our Culture**
- Lesson 9 Festivals Worldwide**
- Lesson 10 Caring For Self**

SYLLABUS FOR FINAL EXAMINATION (23-02-26)

- Lesson-14 Weather, Seasons And Our Lifestyle**
- Lesson -16 Water- Our Lifeline**
- Lesson -17 A Place to Call Home**
- Lesson- 18. Animal Habitat**
- Lesson 19 Travel**

SUBJECT: MATHS

PEDAGOGICAL PROCESSES INVOLVED

The Learner will be provided opportunities in pairs/groups/ individually and encourage to.

- 1. Read and write numbers beyond 5 and 6- digit number in figures and words according to the Indian and International system.**
- 2. Identify the place value of a digit according to the systems.**
- 3. Identify the relation between the Indian and the International system of numeration.**
- 4. Compare and order numbers.**
- 5. Find the successor and predecessor of a number.**

6. Identify the basic Roman symbols to form other Roman numerals.
7. Add and Subtract large numbers.
8. Explore and write multiplication facts.
9. Expand the three digit number and multiply.
10. Identify the prime numbers between 1 and 100 using the sieve of Eratosthenes.
11. Find the prime factors of a number using the factor tree method.
12. Find the highest common factor of two or more numbers.
13. Find the lowest common multiple of two or more numbers.
14. Compare and arrange unlike fractions in order.
15. Add and Subtract unlike fractions.
16. Multiply a fraction by a whole number.
17. Solve word problems related to fractions.
18. Define an angle and its parts.
19. Define the types of Polygon.
20. Define a circle and explain the various terms associated with a circle.
21. Convert rupees into paisa, e.g. how many 50 paisa coins you will get in exchange of 20 rupees.
22. Make a balance and weigh things with standard weights.
23. Collect information and draw meaningful results in their daily life-using these experiences. The children may be involved in activities focusing on data handling.

Read data/bargraphs etc. from newspaper/magazines and interpret them

LEARNING OUTCOMES

The learner will be able to

1. Read and write 5 digit and 6-digit numbers.
2. Learn about periods in the number.
3. Find the place value and face value of digits in a number.
4. Write a number in expanded form.

5. Find the predecessor and successor of a number.
6. Estimate the numbers to the nearest tens, hundreds and thousands.
7. Learn about the history of Roman numerals.
8. Write numbers in Roman Numerals.
9. Learn about addends and solve addition sums.
10. Understand properties of addition.
11. Learn about subtraction, subtrahend, minuend and find the difference of two numbers.
12. Multiply a number by 10,100, 1000 and their multiples.
13. Multiply a number upto 4-digit by 1, 2 and 3-digit number.
14. Divide a 4-digit number by 2-digit number.
15. Solve real life problems based on division.
16. Find the factors and multiples of a number.
17. Identify prime and composite numbers.
18. Find the prime factorization of the numbers using factor tree method.
19. Test divisibility of a number by 2,3,5,6,9 and 10.
20. Acquire understanding about shapes around her/him.
21. Identify the Centre, radius and diameter of the circle.
22. Explore the area and perimeter of simple geometrical shapes.
23. Learn types of fractions.
24. Identify half, one-fourth of a whole in a given picture by paper folding.
25. Show the equivalence of a fraction with other fractions.
26. Reduce a fraction to its simplest form.
27. Convert mixed fractions into improper fraction and vice versa.
28. Convert meter into centimeter and vice versa.
29. Estimate the length of an object/distance between two locations, weight of various objects, volume of liquid etc. and verifies them by actual measurement.

30. Solve problem involving daily life situations related to length, Weight, volume and money involving four basic arithmetic operations.
31. Observe, identify and extend geometrical patterns based on symmetry.

<u>S.NO</u>	<u>MONTH</u>	<u>NAME OF THE LESSON/TOPIC</u>
1.	APRIL:	Numbers and Numeration Foundation worksheet <u>Let's think and learn:</u> Numbers and Numeration
2.	MAY :	Number and numeration (contd.) Addition Subtraction <u>Let's think and learn:</u> Addition Subtraction
3.	JULY:	Multiplication

4. : Multiplication (contd.)

AUGUST

Division

Multiples and factors

Let's think and learn:

Multiplication

Division

5. **SEPTEMBER:** Multiples and factors (contd.)

6. **OCTOBER:** Multiples and Factors (Contd.)

Basic Geometrical Concepts

Perimeter and Area

Let's think and learn:

Multiples and Factors

Basic Geometrical concept

7. **NOVEMBER:** Perimeter and Area(contd.)
 Fractions
 Let's think and learn:
 Perimeter and Area
 Fractions
8. **DECEMBER:** Data Handling
 Measurement
 Let's think and learn:
 Data Handling
9. **JANUARY:** Measurement (contd.)
 Money
 Let's think and learn :
 Measurement
10. **FEBRUARY:** Pattern and Symmetry
 Time

Syllabus for cycle test -1 (19-05-25)

Numbers and Numeration

Syllabus for Half Yearly/Term-1(08-09-25)

Addition

Subtraction

Multiplication

Division

Syllabus for cycle test-2 (08-12-25)

Multiples and Factors

Basic Geometrical Concepts

Syllabus for Annual Examination/Term-2(16-02-26)

Fractions

Perimeter and Area

Measurement

Data Handling

Money

Subject: Aptitude and Thinking Skills

Month

APRIL

Topic

Maths Pyramid (pg.no. 8)

Multiplication Puzzle (pg.no. 9)

MAY	Balance the Shapes (pg.no. 10-11) Complete the Pattern (pg.no. 12-15)
JULY	Word Search (pg.no. 16) Pattern Building (pg.no. 18-19)
AUGUST	Logical Analysis (pg.no. 20-21) Maze Puzzles (pg.no. 22-23) Symmetry: The Mirror Images (pg.no. 24-27) Analogies (pg.no. 28-30) Picture Puzzles (pg.no. 31-32)
SEPTEMBER	Code Connection (pg.no. 33-34) Find and Match (pg.no. 35-36) Sudoku (pg.no. 37)
OCTOBER	Sorting Information (pg.no. 39) Decode and Match (pg.no. 40) Decoding Challenge (pg.no. 41) Coordinates: Addition (pg.no. 42)
NOVEMBER	Maps and Directions (pg.no. 43) Information in Binary Code (pg.no. 44-46) Stepwise Thinking (pg.no. 48) More on Scratch 3 (pg.no 59-62)
DECEMBER	Path Finder Algorithm (pg.no. 49-50) Algorithm Writing (pg.no. 51-52) NSynth : Sound Maker (pg.no 63-64)
JANUARY	Loops (pg.no. 55-56)
FEBRUARY	Decision-Making (pg.no. 53) Place Value Tower (pg.no. 57-58)
MARCH	Revision

Subject- Know Your Aptitude

April :- Verbal Aptitude

Analogy

Series

May:- Verbal Aptitude

Classification

Alphabet Test

Hidden Words

July:- Verbal Aptitude

Anagrams

Ranking

Patterns

August:- Verbal Aptitude

Puzzle Time

Palindromes

Venn diagram

September:- Non-Verbal Aptitude

Analogy

Patterns

Classification

October:-Non-Verbal Aptitude

Similar Shapes

Figures Shapes

Completing Figures

. November:-Non-Verbal Aptitude

Mirror Images

Adding Shapes

Counting Cubes

Codes

December:- Quantitative Aptitude

- . Ages
- Numbers
- Mathematical Operations
- Fractions

January:- Quantitative Aptitude

- Measurements
- Reading A Calendar
- Drawing conclusion

February:- Aptitude Tests

- Aptitude Tests

Subject Computer

S.No	Month	Name of the Lesson/Topic
1	April	Lesson 1 Computer Devices
2	May	Lesson 2 Memory and storage devices
3	July	Lesson 3 Working with Windows
4	Aug	Lesson 3 Working with Windows (Contd..) Lesson 4 Text formatting in Word
5	Sept	Lesson 4 Text Formatting in Word (Contd..) Lesson 5 Working with Objects in Word
6	Oct	Lesson 5 Working with Objects in Word (Contd..) Lesson 6 Introduction to PowerPoint
7	Nov	Lesson 6 Introduction to PowerPoint (Contd..) Lesson 7 More on PowerPoint
8	Dec	Lesson 8 Playing with Multiple Sprites
9.	Jan	Lesson 8 Playing with Multiple Sprites (Contd..)
10.	Feb	Revision

SYLLABUS FOR Cycle Test-I
Lesson 1 Computer Devices
SYLLABUS FOR HALF YEARLY
Lesson 1 Computer Devices Lesson 2 Memory and Storage Devices Lesson 3 Working with Windows
SYLLABUS FOR Cycle Test-II
Lesson 4 Text Formatting in Word Lesson 5 Working with objects in Word
SYLLABUS FOR FINAL EXAMINATION
Lesson 6 Introduction to PowerPoint Lesson 7 More on PowerPoint Lesson 8 playing with Multiple Sprites

Subject - G.K

Month

April.

Name of the Topic

L-1 Our National Flag

L-2 The National Emblem

L-3 Be Healthy

L-4 Disneyland

■ **Current Affairs**

■ **Quiz**

May.

L-5 Indian Wild Cats

L-6 Swim Smart

L-7 Eat Or Avoid

L-8 A Happy Journey

L-9 Smart Toys

■ **Current Affairs**

■ **Quiz**

July.

L-10 Believe In Yourself

L-11 Act Smart

L-12 Wonderful Fishes

■ **Current Affairs**

■ **Quiz**

August .

L-13 Solar Energy

L-14 Preventing Viral Fever

L-15 Planet Guardians

L-16 Locating Figures

L-17 Traditional Outfits Of The World

■ **Current Affairs**

■ **Quiz**

September

.L-18 Yoga

L-19 Classical Dances Of India

L-20 Be Kind

■ **Current Affairs**

■ **Quiz**

October.

L-21 My Favourite Vegetables

L-22 Inspiring Indian Sportswomen

L-23 Wonders Of Nature

L-24 Rabindranath Tagore

■ **Current Affairs**

■ **Quiz**

November.

L-25 Our National Heroes

L-26 Athletics

L-27 Flavours Of The World

L-28 Gardens Of India

L-29 Sources Of Dried Fruits

■ **Current Affairs**

■ **Quiz**

December.

L-30 Unique Trains Of The World

L-31 Think Sharp

L-32 The Joy Of Friendship

L-33 Emergency Care

■ **Current Affairs**

■ **Quiz**

January.

L-34 Top View

L- 35 World's Extremes

L-36 Unique Indian Museums

■ **Current Affairs**

■ **Quiz**

February.

L-37 Spacecrafts To Other Planets

L- 38 Ken Ken

■ **Current Affairs**

■ **Quiz**

SUBJECT: - YOGA

Month	Yoga Activity	Learning Objectives	Learning Outcomes	Essential values
	Warm up exercises	1.Prepare mentally and physically 2.Enable more oxygen to reach your muscles	1.increasing blood supply to the muscles 2. Making muscles more elastic and flexible	1. Prepares the Body for Exercise 2. Enhances Physical Performance 3. Calms the mind and prepares it for physical activity
April – May	<u>Asanas</u> (Paschimotanasana, Gomukhasana, Dhruvasana, Janu-shirasana)	1.Seated forward bend asana 2. Enhances Kidney Function 3. Strengthens the muscular, nervous and circulatory systems. 4. Strength building in legs, arms and core.	1. Improves Mental Health 2. Increases Appetite 3. Improves balance and concentration. 4. Stretches the spine, liver, spleen and shoulders.	1. Calms the mind, reduces stress, and improves focus 2. Enhances flexibility in the shoulders, arms, and hips 3. Enhances self-awareness and mental focus 4. Improves flexibility and reduces stiffness in the lower body
	<u>Art of living</u> Introduction to the Art of living & Mindfulness	1. Understand the importance of mindfulness in daily life 2. Develop awareness of thoughts, emotions, and actions 3. Simple techniques for being present in the moment	1. Basic mindfulness techniques 2. Improved focus and concentration 3. Increased self-awareness and emotional balance	<u>Tapas (Self-Discipline & Determination):</u> Commitment to self-improvement and overcoming challenges.
	Asanas(Ardh-chandrasana, Shashank bhujang-asana, Supta-vajrasana, Padahastasana)	1. Manage aggression, strengthen 2. Develop breath control 3. Stretch multiple muscles	1. Strengthening core muscles 2.Improves the functioning of the liver, kidneys and other organs 3. Improve blood circulation	1. strengthens the legs, core, and spine 2. Improves digestion and relieves acidity and constipation

Jul - Aug		4. Massages and tones the digestive organs	4. Encourages mindfulness and focus	3. Reduces stress, anxiety, and fatigue
	<u>Art of living</u> Power of Breath & Introduction to Sudarshan Kriya	1. Learn the connection between breath and emotions 2. Understand how proper breathing enhances mental clarity and energy 3. Introduction to Sudarshan Kriya (basic version)	1. Deep breathing techniques 2. Enhanced calmness and emotional stability 3. Increased oxygen flow, energy levels, and mental alertness	1. Understanding strengths, weaknesses, and emotions 2. Proper breathing techniques improve oxygen flow, boosting energy and overall health. 3. Practicing kindness in thoughts, words, and actions towards oneself and others.
Sept - Oct	Asanas (Siddhasana, Makarasana, Salabhasana, Anulom-vilom Pranayam)	1. Enhances posture 2. Releasing the strain 3. Increased blood circulation. 4. Enhances mental wellness.	1. Abdominal Toner 2. Calms the Nervous System 3. Tones the shoulders and neck. 4. Treat respiratory problems such as asthma and allergies.	1. Helps regulate blood circulation and calms the mind 2. Relaxes the body, relieving stress and tension 3. Enhances spinal flexibility and posture 4. Balances the nervous system, reducing stress
	<u>Art of living</u> Managing Stress & Building Resilience, Power of Positivity & Gratitude	1. Identify sources of stress. 2. Learn relaxation techniques 3. Cultivate a positive mindset	1. Increased ability to stay calm 2. Improved decision-making and emotional control 3. Develop a positive attitude towards life	<u>Satya (Truthfulness & Honesty):</u> 1. Living with integrity and being truthful in all aspects of life. 2. Overcome failures and setbacks with a positive mindset.
	<u>Asanas</u> (Ardh Matsyendrasana, Hastapadasana, Padottanasana,	1. Improves digestion. 2. <i>Provides immense flexibility and calm</i>	1. Improves blood circulation 2. Fights belly diseases	1. Stimulates digestion and helps detoxify the liver and kidneys

Nov - Dec	Bhastrika pranayam)	3. Activates the energy point 4. Manage anxiety, relax body and mind	3. Improve posture and muscle flexibility 4. Enhance metabolism, strengthen the neurological system	2. Stimulates digestion and helps relieve bloating 3. Increases flexibility in the legs, hips, and spine 4. Boosts energy and clears mental fog
	<u>Art of living</u> Meditation & Focus Enhancement, Building Emotional Intelligence	1. Meditation techniques for focus and clarity 2. Techniques to handle anger, anxiety, and frustration	1. Increased concentration 2. Problem-solving and creative thinking 3. Enhanced social skills and empathy.	<u>Dhyana (Meditation & Focus):</u> 1. A deep state of concentration that leads to clarity, inner peace, and spiritual growth. 2. Surrender to the Divine.
Jan - Feb	<u>Asanas</u> Mandukasana, Garudasana, Kapal-bhati pranayam	1. Promotes better digestion health. 2. Strengthens muscles. 3. Control the timing, duration, and frequency of every breath and hold	1. Relieve stress & anxiety. 2. Enhances concentration. 3. Improve your memory and help you concentrate better	1. Improves digestion and relieves constipation 2. Strengthens the legs, ankles, and core muscles 3. Boosts oxygen supply to the brain, reducing stress and anxiety
	<u>Art of living</u> Cultivating Happiness & Inner Peace, Gratitude, Compassion & Selfless Service	1. Understand the science of happiness 2. Practices to cultivate joy in daily life 3. Discover the connection between happiness and health 4. Understand the power of kindness and giving 5. contribute to society and helping others	1. Greater self-acceptance and inner peace. 2. Increased ability to handle failures and setbacks 3. Joyful and content approach to life 4. Increased sense of responsibility and compassion 5. engage in helping peers and community and Improved	<u>Santosha (Contentment & Gratitude):</u> 1. Accepting life as it is and finding joy in the present moment. 2. Appreciating small achievements 3. Continuous learning, self-inquiry, and seeking knowledge for personal growth.

		without expectations	teamwork and cooperation	
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SYLLABUS OF ART

MONTH	CONTENT	LEARNING OUTCOMES
April	Pg. 3 Castle (Colouring Activity) Pg. 4 Fun in Snow (Colouring Activity) Pg.5 Flower (Stippling) Pg.6 Lily Flower (Pencil Shading) Pg.7 Beetle Insect (Positive & Negative) Pg 8 Dinosaur (Colouring)	Students will demonstrate technical ability and craftsmanship in their art work
MAY	Pg.9 Scarlet Macaw (Pencil Colours) Pg.10 Lips (Pencil Shading)	Students will demonstrate

	Pg. 11 Ears (Pencil Shading) Pg.12 Jawaharlal Nehru (Potrait)	understanding of elements of Art and principles of design through effective composition
JULY	Pg.13 Pitcher (Draw and Colour) Pg.14 Tree (Pencil Colour) Pg.15 Bird (Colouring Activity) Pg.16 Deer (Colouring Activity)	Students art works will communicate concepts effectively.
AUGUST	Pg.17 Finch Bird (Colouring Activity) Pg18 Fish (Madhubani Painting) Pg.19 Warli Art (Folk Art) Pg.20 Flower (Colouring Activity) Pg 21 Mandala Art (Patterns) Pg 22 Horse (Silhouette Painting)	Students will art work will show originationally.
SEPTEMBER	Pg 23 Christmas (Card Making) Pg 24 Snowfall (Drawing by erasing) Pg 25 Paisley Art (Pattern Design) Pg 26 Thread Painting (Abstract Art) Pg 27 Landscape (Scratching Technique)	Students will demonstrate technical ability and craftsmanship in their art work
OCTOBER	Pg 29 Village Scene (Colouring Activity) Pg 30 Leafy Animals (Leaf Pasting) Pg 31 Flower Pot (Vegetable Printing) Pg 32 Mermaid	Students art works will communicate concepts effectively.

	(Pencil Shaving) Pg 33 Rooster (Air Blow Painting)	
NOVEMBER	Pg 34 Spiderman Mask (Mask Activity) Pg 35 Girrafe (Sticker Pasting) Pg 36 Queen (Gilter Pasting) Pg 37 Star (Optical Illusion) Pg 38 Duck (Origami) Pg 39 Tortoise (Wood Powder)	Students will demonstrate technical ability and craftsmanship in their art work
DECEMBER	Pg 40 Leaf Printing Colouring Activity) Pg 41 Snail (Paper Quilling) Pg 42 Honey Bee (Craft Time) Pg 43 Elephant (Mithila Art) Pg 44 Strawberry Hand Printing) Pg 45 Girrafe (Sand Paper Activity)	Students art works will communicate concepts effectively.
JANUARY	Pg 46 Expressive Words (Colouring Activity) Pg 47 Landscape (Paper Collage) Pg 49 Ugadi Festival (Colouring Activity) Pg 50 Earth Day (Colouring Activity) Pg 51 Mewar Festival (Colouring Activity)	Students art works will communicate concepts effectively.

FEBRUARY	Pg 52 World Laughter Day (Colouring Activity) Pg 53 Hindi Diwas (Paper Collage) Pg 54 Peace Day (Cotton Pasting) Pg 55 Pushkar Camel Fare (Colouring Activity) Pg 56 National Science Day (Colouring Activity)	

Subject: Vocal Music

Introduction of Vocal Music :- Music is an art form that uses sound to create rhythm, Melody, harmony and other expressive content.

Classical Vocal :- Indian classical vocal music is one of the oldest and Most Deeply rooted musical traditions in the world.

Semi Classical :- Semi classical vocal music is a combination of Melody and emotion that blends folk music with classical music.

Folk Music/Light Music :- Folk music is traditional music that originated with The Common people and is passed down orally Through Generation. Light music is a musical style that might often Be called easy listening.

Month	Content	Learning/
April	a) Introduction of Music b) Type (1) Alankar	It helps to improve the students to learn music easily.

	c) Hindi prayer	
May	A) Type (2) Alankar B) Classical Sargam Part I (Sa Ga Sa Ga)	Classical Sargam is a tongue cleaning exercise.
July	A) English Prayer B) Classical Sargam Part II	It helps students to be spiritual
August	A) Patriotic song on Independence Day B) DPS Song	Patriotic song shows the Vital aspects of India and its diversity.
September	A) Folk song B) Raga Bhopali	Raga Bhopali is the first raga which can introduce Indian classical music.
October	A) Diwali Song	Diwali is a celebration of God Versus Evil or light against dark which is why it is also known as the festival of light.
November	A) Children day song B) English Prayer	Children day is celebrated on the 14 th of Nov.
December	A) Christmas carol	Christmas is celebrated to remember the birth of Jesus Christ
January	A) Patriotic Song	On 26 th Jan, we celebrate Republic Day every year in school immensities and other instructive.
February	Revision of all songs	

<u>S.NO.</u>	<u>NAME OF THE LESSON/ TOPIC</u>	<u>MONTH</u>
1.	Introduction of Music	APRIL
2.	a) Finger exercises, b) scales	MAY
3.	Speed A Time	JULY
4.	Patriotic Song	AUGUST
5.	Chords C, D, E & F	SEPTEMBER
6.	Tune based on Bhajan	OCTOBER
7.	English Tune “Minuet”	NOVEMBER
8.	Christmas Carol	DECEMBER
9.	Patriotic song	JANUARY
10.	Revision	FEBRUARY
11.	Final EXAMS	MARCH

. SUBJECT : GUITAR

S.NO. NAME OF THE LESSON/TOPIC

1. APRIL. Introduction of the guitar,Finger Practice / scale practice
2. MAY. Finger Practice, string 1,2,3,4,5,6.
3. JUNE. Sa, Re, Ga, Ma, string 1,2,3.
4. AUGUST Patriotic lead and National anthem.
5. SEPTEMBER. Chord E major, A major and B major.
6. OCTOBER. Strumming 1 and Strumming 2.
7. NOVEMBER. Chords D- major , G-major and A – major.
8. DECEMBER. Christmas Carol – lead and song.
9. JANUARY. Patriotic song mera mulk mera desh.
10. FEBRUARY. Practise all lessons

SUBJECT- Instrumental Music (Casio)

<u>S.NO.</u>	<u>NAME OF THE LESSON/ TOPIC</u>	<u>MONTH</u>	
12.	Introduction of Music	APRIL	
13.	b) Finger exercises, b) scales	MAY	
14.	Speed A Time	JULY	
15.	Patriotic Song	AUGUST	
16.	Chords C, D, E & F	SEPTEMBER	
17.	Tune based on Bhajan	OCTOBER	
18.	English Tune “Minuet”	NOVEMBER	
19.	Christmas Carol	DECEMBER	
20.	Patriotic song	JANUARY	
21.	Revision	FEBRUARY	
22.	Final EXAMS	MARCH	

Subject :Dance

Western Dance

encompasses male dance forms or styles, which are typically danced to country western music, and which are stylistically associated with western traditions!- Western Dance encompasses many dance forms and styles, which are typically danced to country western music, and which are stylistically associated with western traditions

Folk Dance

A folk dance is a dance that reflects the life of the people of a certain country or region. Not all ethnic dances are folk dances.

Semi-Classical

Semi Classical dance has its origins in Indian classical and folk dance, which when put together, is called Semi-Classical dance form.

MONTH	CONTENT	LEARNING OUTCOMES
APRIL	Introduction of Western dance. Types of Western Dance 1 Salsa 2 Open style 3 Jazz 4 Hip hop 5 Contemporary Dance	It helps to improve your flexibility and gives a boost in energy.
MAY	How Western Dancing is Good for Health. Hip Hop Style Dance With music.	Importance of western Dance. Encourages creativity Music Improved physical Health
JULY	Revision of Western dance and hip-hop steps	It helps the children. Dance encourages an active Lifestyle, Social Benefits, enhances Cognitive
AUGUST	Student prepare for Patriotic Dance on Independence Day with Western Style	Students performed Patriotic dances showing Independence Day with the vital aspects of India and its diversity

SEPTEMBER	Students prepare for folk Dance (Assam Bihu) with proper folk Dance steps.	The Bihu dance takes its name from the Bohag Bihu festival the national Festival of Assam which is celebrated by Assamese on New Year
OCTOBER	Students prepare for Diwali Dance on the occasion of Diwali Celebration (Semi-classical) Diya Dance with prop (Semi-classical Dance with prop (Diya))	Diwali is a celebration of god versus evil or light against dark which is why it is also known as the festival of lights.
NOVEMBER	Students prepare for Children's Day with a Hindi song	Annually Children's Day is celebrated on the 14 th of November Children tribute is paid to all children.
DECEMBER	Student prepare for Dance on Christmas Eve with English songs, hip Hop, and Open style.	Christmas is celebrated to remember the birth of Jesus Christ. Bringing Light to the Winter Darkness Promoting peace and Unity.
JANUARY	Students prepare for Patriotic Dance with Folk Dance and Semi Classical Song with prop.	On 26th January We celebrate republic De every consecutive Year in India Schools, immensities, and other instructive establishments commend this day with an incredible parade and show.
FEBRUARY	Revision	Revision

Subject: Flute

Month

APRIL

- Introduction of Instrumental Music (Flute)
- Blowing Techniques of Flute and How to Hold

- How to Blow Open Note (Ma) on Flute

MAY

- Demonstration by Teacher
- Breathing and Gripping Techniques
- How to play Note: Re, Ga and Ma

JULY

- How to play Note : Sa, Re and Ga

AUGUST

- How to play all Shudha Notes
- Small Patriotic Dhun

SEPTEMBER

- Alankar- 2 of Type - 1

OCTOBER

- Alankar- 3 of Type – 1

NOVEMBER

- First Part of National Anthem

DECEMBER

- Alankar- 4 of Type – 1

JANUARY

- Second Part of National Anthem

FEBRUARY

- Revision

Subject: Urdu (اُردو)

S.No.	Month	Name of the Lesson/Topic
1.	April	1- تصویروں کی مدد سے 'ا' کی پہچان 2- تصویروں کی مدد سے 'ب' کی پہچان 3- تصویروں کی مدد سے 'پ' کی پہچان
2.	May	1- تصویروں کی مدد سے 'ت' کی پہچان 2- تصویروں کی مدد سے 'ٹ' کی پہچان 3- تصویروں کی مدد سے 'ث' کی پہچان
3.	July	1- پچھلے اسباق کا دہرانا
4.	August	1- تصویروں کی مدد سے 'ج' اور 'چ' کی پہچان 2- تصویروں کی مدد سے 'ح' اور 'خ' کی پہچان 3- تصویروں کی مدد سے 'د' اور 'ڈ' کی پہچان
5.	September	1- تصویروں کی مدد سے 'ز' اور 'ژ' کی پہچان 2- تصویروں کی مدد سے 'س' اور 'ش' کی پہچان 3- تصویروں کی مدد سے 'ص' اور 'ض' کی پہچان
6.	October	1- تصویروں کی مدد سے 'ط' اور 'ظ' کی پہچان 2- تصویروں کی مدد سے 'ع' اور 'غ' کی پہچان 3- تصویروں کی مدد سے 'ف' اور 'ق' کی پہچان
7.	November	1- تصویروں کی مدد سے 'ک' اور 'گ' کی پہچان 2- تصویروں کی مدد سے 'ل' اور 'م' کی پہچان 3- تصویروں کی مدد سے 'ن' اور 'و' کی پہچان
S.No.	Month	Name of the Lesson/Topic

8.	December	1- تصویروں کی مدد سے 'ہ' کی پہچان 2- تصویروں کی مدد سے 'ی' اور 'ے' کی پہچان 3- حروف تہجی با ترتیب
9.	January	1- حروف تہجی بے ترتیب 2- پچھلے اسباق کا دہرانا
10.	February	1- تصویر پہچان کر پہلا حرف لکھیے 2- پچھلے اسباق کا دہرانا۔
11.	March	-

Subject: Punjabi

S.No	Month	Name of the Lesson/Topic
1	April	Lesson 1 ਵਰਣਮਾਲਾ Lesson 2 ਦੋ ਅੱਖਰ ਦੇ ਜੋੜ
2	May	Lesson 3 ਤਿੰਨ ਅੱਖਰ ਅਤੇ ਚਾਰ ਅੱਖਰ ਦੇ ਜੋੜ
3	July	Lesson 4 ਕਨਾ ,ਸਿਹਾਰੀ, ਬਿਹਾਰੀ ਵਾਲੇ ਸ਼ਬਦ ਖਾਲੀ ਥਾਵਾਂ ਭਰੋ , ਚਿਤਰ ਪਛਾਣ
4	Aug	Lesson 5 ਔਕੜ ਦੁਲੈਂਕਸ਼ ਗਿਣਤੀ ਇਕ ਤੋ ਪੰਜ ਤਕ Lesson 6 ਵਰਕਸ਼ੀਟ - 1
5	Sept	Lesson 7 ਲਾਂ ਅਤੇ ਦੁਲਾਵਾਂ ਮਾਤਰਾ ਸ਼ਬਦਾਂ ਨੂੰ ਜੋੜ ਕੇ ਲਿਖੋ Lesson 8 ਹੋੜਾ, ਕਨੇੜਾ ਵਾਕਾਂ ਨੂੰ ਪੂਰਾ ਕਰੋ
6	Oct	Lesson 9 ਬਿੰਦੀ ਵਾਲੇ ਸ਼ਬਦ ਦਸੇ Lesson 10 ਗਿਣਤੀ ਇਕ ਤੋ ਦਸ ਤਕ ਸ਼ਬਦਾਂ ਵਿੱਚ ਲਿਖੋ

		ਸ਼ਬਦ ਮਿਲਾਨ
7	Nov	ਵਰਕਸ਼ੀਟ-- 2 ਫਲਾਂ ਦੇ ਨਾਂ
8	Dec	ਰਗਾਂ ਦੇ ਨਾਂ, ਸਬਜ਼ੀਆਂ ਦੇ ਨਾਂ
9.	Jan	Lesson 11 ਮਾਤਰਾ ਲਗਾ ਕਰ ਸ਼ਬਦ ਲਿਖੋ
10.	Feb	Revision

SUBJECT SANSKRIT

S.No	Month	Name of the Lesson/Topic
1	April	<p>ਪਾਠ.੧ ਪ੍ਰਾਰਥਨਾ ਸ਼ਲੋਕ- (Prayer)</p> <p>ਉਚਚਾਰਣ, ਸ਼ਬਦਾਰਥ,</p> <p>ਭਾਵਾਰਥ, ਲੇਖਨ</p> <p>ਰਿਕਤ ਸਥਾਨ, ਵ ਸਾਮਾਨ੍ਯ ਪ੍ਰਸ਼ਨ</p>
2	May	<p>ਪਾਠ -੨ ਪਰਿਚਯ: (My Introduction)</p> <p>ਮਮ ਪਰਿਚਯ:</p> <p>ਮਮ ਵਿਦ੍ਯਾਲਯ:</p> <p>ਮਮ ਮਿਤ੍ਰਮ੍</p>
3	July	<p>ਪਾਠ ੩. ਗ੍ਰਹਵਸ੍ਤੁਨਿ (Household Items)</p> <p>ਚਿਤ੍ਰ-ਸ਼ਬਦ ਮੇਲਨੰ</p> <p>ਵਾਕ੍ਯਾਨਿ ਨਿਰਮਾਣਮ੍</p>
5	Sept	<p>ਪਾਠ-੫. ਤਤ੍-ਵਹ (That) ਸ਼ਬਦ ਕਾ ਪ੍ਰਯੋਗ</p> <p>ਪੁਲਿੰਗ-</p> <p>ਸ੍ਤ੍ਰੀਲਿੰਗ-</p> <p>ਨਪੁੰਸਕਲਿੰਗ-</p>
6	Oct	ਪਾਠ-੬. ਏਤਤ੍ (ਯਹ) This

		<p>पुल्लिंग-</p> <p>स्त्रीलिंग-</p>
7	Nov	<p>पाठ -७ इदम् (यह) This</p> <p>वाक्यानि निर्माणम्</p> <p>चित्रे आधारित</p>
9.	Jan	<p>पाठ-८ आम्, न</p> <p>अहम्, त्वम्</p> <p>क्रिया पदानि</p>
10.	Feb	<p>पुनरावृत्ति</p>