

DELHI PUBLIC SCHOOL, JAMMU**SESSION: 2025-26****BOOK LIST OF CLASS-III**

| Subject | Name of Books | Publishers |
|------------------------------------|---|---------------------------------------|
| English | 1. English Central-3 | Volt Learning |
| | 2. Everyday English Grammar and Composition-3 | Viva Education |
| | 3. Revised Tune In-3 | Collins |
| | 4. Bubbles- Early Reading Story Book-3 | Rising Sun |
| Hindi | Nutan Saral Hindi Mala -3 | Goyal Brothers Prakashan |
| | Gyan Sudha-Katha Sangraha-3 | Pitamber |
| | Sehaj Hindi Vyakaran(NEP)-3 | Creative Kids Edu. Sol. |
| Maths + Thinking Skills Lab | Code Quest - 3 | Avartan |
| Maths | Revised Explore Mathematics – 3 | Cordova |
| Mental Maths | Let's Think and Learn-3 | Madhuban |
| EVS | Fun With Environmental Studies 2.0 | Creative Kids Edu. Sol. |
| Art & Craft | Junior Artist- 3 | My Stone Education |
| Computer | Code to AI - 3 | Avartan |
| Aptitude | Know Your Aptitude | Goyal Brothers Prakashan |
| GK | Everyday G.K - 3 | Creative Kids Edu. Sol. |
| Urdu | 1. Aao Urdu Likhna Seekhain -1 & 2 | Peace Publications |
| | 2. Tameer Urdu Kaida Part-0 | |
| Dogri | Moolsree Bagh - 1 | Jammu Kashmir Vidyalaya Shiksha Board |
| Punjabi | 1. Sabhad Laher (Reading Book) | Evergreen Publications |
| | 2. Aao, uda, ada, idi Writing Book | |
| Sanskrit | Dharohar Sanskrit Pathmala -1 | Indian University Press |

SUBJECT - ENGLISH

PEDAGOGICAL PROCESSES USED:

The Learner will be provided opportunities in pairs/groups/individually and encouraged to-

1. Sing songs or recite poems in English with intonations.
2. Participate in role play, enactment of skits.
3. Read about short texts/scripts on the walls, with pronunciation and pause.
4. Listen to and communicate oral/telephonic messages.
5. do independent reading in English and other languages/Braille with a variety of themes (adventure, stories, fairytales etc.)
6. Read posters, Tickets, labels, pamphlets, newspaper etc.
7. Take dictation of words/phrases/sentences/short paragraphs from known and unknown texts.
8. Draw and write short sentences related to stories read, and speak about their drawing or writing work.
9. Raise questions on the text read.
10. Enrich vocabulary in English through listening to and read stories/folktales/ through crossword puzzles /word chain etc.
11. Use nouns, pronouns, adjectives and prepositions in speech and in writing.
12. Use terms such as 'add' 'remove', 'replace, etc. that they come across in math, and words such as 'rain' 'build' in EVS.
13. Identify antonyms and use in communication.
14. Complete the sentences by using the words from the text.
15. Identify the speaker and the listener in the given text.

LEARNING OUTCOMES

The learner -

1. Recites poem individually and in groups with correct pronunciation and intonation.
2. Performs in events such as role play/skit in English with appropriate expressions.
3. Reads aloud with appropriate pronunciation and pauses.
4. Reads small texts in English with comprehension i.e. identifies main idea, details and sequence and draws conclusions in English.
5. Expresses orally her/his opinion understanding about the story and characters in the story in English/home language.
6. Responds appropriately to oral messages/telephonic communication.
7. Writes/types dictation of words/ phrases/sentences.
8. Uses meaningful short sentences in English, orally and in writing, uses nouns, pronouns, adjectives and prepositions in context as compared to previous class.
9. Distinguishes between simple past and simple present tenses.
10. Identifies opposites like day/night, close/open and such other words.
11. Uses punctuation marks such as question mark, full stop and capital letters appropriately.
12. Reads printed scripts on the class room walls, poems, posters, charts etc.
13. Writes 5-6 sentences in English on personal experiences/events using verbal or visual clues.
14. Uses vocabulary related to subjects like Maths, EVS, relevant to class III.
16. Uses the previous knowledge of the text.

| S.NO. | MONTH | NAME OF THE LESSON/TOPIC |
|-------|---------|--|
| 1. | APRIL: | <p><u>COURSE BOOK</u> Lesson –2 The Boy Who Drew Cats Poem-1 Bedtime</p> <p><u>GRAMMAR</u></p> <ul style="list-style-type: none"> • Sentence and its Parts • Sentence and its Kinds <p><u>EARLY READING</u> Lesson The Magic Soup</p> <p><u>TUNE IN !</u> Describing daily routine (Speaking Skill)</p> <p><u>CREATIVE WRITING</u> Picture Comprehension</p> <p><u>COMPREHENSION PASSAGE:</u> (seen)</p> <p><u>ACTIVITY:</u></p> |
| 2. | MAY: | <p><u>COURSE BOOK</u> Lesson - 3 The Generous Willow Tree Poem - 4 The Old Woman</p> <p><u>GRAMMAR</u></p> <ul style="list-style-type: none"> • Noun and its kinds • Noun Numbers <p><u>EARLY READING</u> Why the Chipmunk Has Black and White Stripes?</p> <p><u>TUNE IN !</u> <u>Introducing people</u> <u>Helping at Home</u></p> <p><u>CREATIVE WRITING</u> Picture Description</p> <p><u>COMPREHENSION PASSAGE:</u> (Unseen) EL Activity</p> |
| 3. | JULY: | <p><u>COURSE BOOK</u> Lesson-5 Johnny Appleseed</p> <p><u>GRAMMAR</u> Noun Gender,</p> <p><u>Early READING</u> Everyone is Important</p> |
| 4. | AUGUST: | <p><u>COURSE BOOK</u></p> <p>Lesson -6 A Trip to Thailand Poem - 7 Waiting at the Window</p> |

GRAMMAR

- Adjectives and their kinds
- Degrees of Comparison of Adjectives.

EARLY READING

Seasons

TUNE IN!

Around the neighborhood

Let's be safe

CREATIVE WRITING

Picture Description

COMPREHENSION PASSAGE:

(Unseen)

EL Activity

Kahoot

5. SEPTEMBER: COURSE BOOK

Poem- 9 The kitten at Play

Grammar

Punctuation

EARLY READING

The Brave Parrot

TUNE IN!

At the bus Stop

CREATIVE WRITING

Picture Comprehension

COMPREHENSION PASSAGE:

(Seen)

EL Activity

Kahoot

REVISION

6. OCTOBER:

COURSE BOOK

Lesson – 8 The Wonderful Weaver

Poem - 12 The Fisherman

GRAMMAR

Pronoun

Articles

EARLY READING

Brer Rabbit and Brer Fox

CREATIVE WRITING

Paragraph Writing

COMPREHENSION PASSAGE:
(Unseen)

7. NOVEMBER: COURSE BOOK

Lesson -10 My House Is Haunted-I

Lesson-11 My House Is Haunted-II

GRAMMAR

- Verbs and their kinds
- Subject- Verb Agreement

EARLY READING

Lesson A Tale of Two Pebbles

TUNE IN!

I can do it

CREATIVE WRITING

Picture Description

COMPREHENSION

PASSAGE:

(Seen)

8. DECEMBER: COURSE BOOK

Lesson -13 Rikki- Takki Tavi

GRAMMAR

- Adverbs and their Kinds
- Tenses
- Prepositions

EARLY READING

Lazy Jack

TUNE IN!

How's the day today?

CREATIVE WRITING

Paragraph writing

COMPREHENSION PASSAGE:

(Unseen)

9. JANUARY:

COURSE BOOK

Poem -14 A Good Play

Play 15 The Three Dolls

GRAMMAR

- Conjunctions

EARLY READING

Lesson Sachin Tendulkar The Master Blaster

TUNE IN

It's playtime

CREATIVE WRITING

Picture Comprehension

COMPREHENSION PASSAGE:

(Seen)

10. FEBRUARY: **EARLY READING**

Shivaji the Great

CREATIVE WRITING

Paragraph Writing

COMPREHENSION PASSAGE:

(Unseen)

Revision

11. March

FINAL EXAMINATION

SYLLABUS FOR CYCLE TEST- 1

MAIN COURSE BOOK

Lesson 2– The Boy Who Drew Cats

Poem-1 Bedtime

GRAMMAR

- Sentence and its Kinds
- Jumbled Sentences

CREATIVE WRITING

Picture Comprehension

COMPREHENSION PASSAGE:

(unseen and seen)

SYLLABUS FOR HALF YEARLY EXAMINATION

MAIN COURSE BOOK

Lesson -3 The Generous Willow Tree

Lesson - 5 Johnny Appleseed

Lesson - 6 A Trip to Thailand

Poem -4 The Old Woman

GRAMMAR

- Noun and its Kinds
- Noun-Gender
- Adjectives and their Kinds
- Degrees of Comparison of Adjectives

CREATIVE WRITING

Picture Description

COMPREHENSION PASSAGE:

Unseen and Seen,

Picture Comprehension

SYLLABUS FOR CYCLE TEST-II

MAIN COURSE BOOK

Lesson – 8 The Wonderful Weaver

Lesson_10 My House is Haunted-I

Poem - 9 The Kitten at play

GRAMMAR:

- Punctuation
- Articles

CREATIVE WRITING

Picture Comprehension

COMPREHENSION PASSAGE:

(Unseen and seen)

SYLLABUS FOR FINAL EXAMINATION

MAIN COURSE BOOK

Lesson-11 My House Is Haunted-II

Lesson -13 Rikki-Takki Tavi

Poem - 12 The Fisherman

GRAMMAR

- Verb and its Kinds
- Adverb and its kinds
- Tenses (Simple)
- Prepositions
- Pronouns

CREATIVE WRITING

Paragraph Writing

Picture Description

COMPREHENSION PASSAGE:

Unseen and Seen

Picture Comprehension

SUBJECT- HINDI

सीखने सिखाने की प्रक्रिया

1:सभी शिक्षार्थियों(भिन्न रूप से सक्षम बच्चों सहित)को व्यक्तिगत,सामूहिक रूप के कार्य करने के अवसर और प्रोत्साहन दिया जाएगा।

2:बच्चों में वीरता, कर्तव्यपरायणता तथा निर्भरता की भावना जागृत करते हुए धर्म तथा नैतिकता के मार्ग पर चलने के लिए प्रेरित किया जाएगा और साथ में उन्हें विभिन्न विषयों, स्थितियों घटनाओं, अनुभवों, कहानियों, कविताओं आदि को अपने तरीके और अपनी भाषा में कहने सुनाने/प्रश्न पूछने एवं अपनी बात जोड़ने के अवसर प्रदान किए जाएंगे।

3:विद्यार्थियों में अधिक रूचि और उत्साह उत्पन्न करने के लिए और पाठ को अधिक ज्ञानवर्धक बनाने के लिए ऑडियो-वीडियो सामग्री का उपयोग किया जाएगा।

4:कविता को लयानुसार बोलकर,छात्रों में रुचि उत्पन्न करने के साथ-साथ उनके मनोरंजन का भी ध्यान रखते हुए कविता से संबंधित चित्र भी बनवाया जाएगा।

5:पूर्वज्ञान हेतु छात्रों से पाठ से संबंधित ज्ञानवर्धक प्रश्न पूछे जाएंगे जिसके अंतर्गत नए शब्द वाक्य,अभिव्यक्तियाँ बनाने व उनका प्रयोग करने का अवसर दिया जाएगा।

6:श्रवण कौशल के अंतर्गत एक दूसरे की लिखी हुई रचनाओं को सुनने,पढ़ने और उस पर अपनी राय देने, उसमें अपनी बात को जोड़ने, बढ़ाने और अलग-अलग ढंग से लिखने के अवसर दिए जाएंगे।

7:छात्रों के द्वारा (श्रवण कौशल के अंतर्गत)बनाए गए वाक्यों में आई अशुद्धियों और भाषा की बारीकियों और उसकी नियमबद्ध प्रकृति को समझने और उनका प्रयोग करने के लिए उन्हें प्रेरित किया जाएगा।

8:अपनी बात को अपने ढंग से सृजनात्मक तरीके से अभिव्यक्त करने के लिए छात्रों को प्रेरित किया जाएगा।

9:विषय-वस्तु के संदर्भ में भाषा की बारीकियों और उसकी नियमबद्ध प्रकृति को समझने और उनका प्रयोग करने के अवसर दिए जाएंगे।

10:पाठ्य पुस्तक और उसमें आए प्राकृतिक, सामाजिक एवं अन्य संवेदनशील बिंदुओं को समझने और उन पर चर्चा करने के अवसर प्रदान किए जाएंगे।

सीखने की संप्राप्ति

1. दूसरों द्वारा कही जा रही बात, कहानी, कविता आदि को ध्यान से सुन कर अपनी प्रतिक्रिया व्यक्त करते और प्रश्न पूछते हैं।

2. कविता, कहानी अथवा अन्य सामग्री को अपनी तरह से अपनी भाषा में कहते हुए उसमें अपनी बात/ कहानी को जोड़ते हैं।

3. भाषा की बारीकियों पर ध्यान देते हुए अपनी भाषा गढ़ते और उसका इस्तेमाल करते हैं।

4.पढ़ी हुई सामग्री और निजी अनुभवों को जोड़ते हुए उनसे उभरी संवेदनाओं और विचारों की अभिव्यक्ति करते हैं।

5.अलग -अलग तरह की रचनाओं में आए नए शब्दों को संदर्भ में समझकर उनका अर्थ ग्रहण करते हैं।

6. पढ़ने के प्रति उत्सुक रहते हैं और पुस्तकालय से अपनी पसंद की किताबों को स्वयं चुनकर पढ़ते हैं।

7. पढ़ी रचनाओं की विषय-वस्तु, घटनाओं, चित्रों, पात्रों, शीर्षक आदि के बारे में बात-चीत करते हैं, प्रश्न पूछते हैं, अपनी राय देते हैं, अपनी बात के लिए तर्क देते हैं।

8.भाषा की बारीकियों, जैसे-शब्दों की पुनरावृत्ति, सर्वनाम, विशेषण, जेंडर, वचन आदि के प्रति सचेत रहते हुए लिखते हैं।

9. अलग-अलग तरह की रचनाओं को समझकर पढ़ने के बाद उस पर आधारित प्रश्न पूछते हैं, अपनी राय देते हैं, शिक्षक एवं सहपाठियों के साथ चर्चा करते हैं, पूछे गए प्रश्नों के उत्तर देते हैं ।

10. अपनी कल्पना से कहानी, कविता, वर्णन आदि लिखते हुए भाषा का सृजनात्मक प्रयोग करते हैं।

| <u>S.NO.</u> | <u>MONTH</u> | <u>NAME OF THE LESSON / TOPIC</u> |
|--------------|--------------|-----------------------------------|
|--------------|--------------|-----------------------------------|

- | | | |
|----|---------|---|
| 1. | अप्रैल | पाठ-1 देश बड़ा हो जाएगा (कविता) पाठ-2 चीची का पनीर व्याकरण – भाषा अपठित गद्यांश रचनात्मक लेख (चित्र वर्णन) ज्ञान सुधा कथा संग्रह पाठ-1 मेरा मित्र |
| 2. | मई | पाठ-3 कुँएँ का पानी पाठ-4 हमारे त्योहार व्याकरण – वर्ण, मात्राएँ अपठित गद्यांश रचनात्मक लेख (चित्र वर्णन) ज्ञान सुधा कथा संग्रह पाठ-2 छिपा खजाना |
| 3. | जुलाई | पाठ-5 चाँद का कुरता (कविता) व्याकरण – शब्द-वाक्य, संज्ञा अपठित गद्यांश रचनात्मक लेख (अनुच्छेद लेखन) ज्ञान सुधा कथा संग्रह पाठ-3 सुनहले सेब |
| 4. | अगस्त | पाठ-6 शर्मीली का सफ़र पाठ-7- दीपा करमाकर व्याकरण – लिंग, वचन अपठित गद्यांश चित्र बोध रचनात्मक लेख (अनुच्छेद लेखन) पठित गद्यांश ज्ञान सुधा कथा संग्रह पाठ-4 टोकरी की गवाही |
| 5. | सितम्बर | पाठ-8 हुआ सवेरा (कविता) व्याकरण - सर्वनाम अपठित गद्यांश चित्र बोध रचनात्मक लेख (अनुच्छेद लेखन) पुनरावृत्ति परीक्षा ज्ञान सुधा कथा संग्रह पाठ-5 वीर बालक अभिमन्यु |

6. अक्तूबर पाठ-9 मिठाई की जड़
पाठ-10 अच्छा कौन
व्याकरण- विशेषण
अपठित गद्यांश
रचनात्मक लेख (अनुच्छेद लेखन)
ज्ञान सुधा कथा संग्रह
पाठ-6 रोग की दवा
7. नवम्बर पाठ-11 गाँव की झलक (कविता)
पाठ- 12 लंच ब्रेक
व्याकरण – पर्यायवाची शब्द, विलोम शब्द, क्रिया
अपठित गद्यांश
रचनात्मक लेख (अनुच्छेद लेखन)
ज्ञान सुधा कथा संग्रह
पाठ-7 पहली आवश्यकता
8. दिसम्बर पाठ-13 पेड़ की महिमा
व्याकरण- विराम चिह्न, मुहावरे
अपठित गद्यांश
रचनात्मक लेख (अनुच्छेद लेखन)
ज्ञान सुधा कथा संग्रह
पाठ-8 बिछुड़े हुए मित्र
9. जनवरी पाठ-14 कोयल की कहानी
व्याकरण- अनेक शब्दों के लिए एक शब्द
अपठित गद्यांश
रचनात्मक लेख (अनुच्छेद लेखन)
ज्ञान सुधा कथा संग्रह
पाठ- 9 गुणवान बालक
10. फरवरी व्याकरण- अशुद्धि-शोधन
अपठित गद्यांश, रचनात्मक लेख (अनुच्छेद लेखन)
चित्र बोध , पठित गद्यांश
पुनरावृत्ति परीक्षा
ज्ञान सुधा कथा संग्रह
पाठ-10 विज्ञान का जादूगर

SYLLABUS FOR CYCLE TEST– I (16-05-25)

पाठ-1 देश बड़ा हो जाएगा (कविता)

पाठ-2 चीची का पनीर

व्याकरण – भाषा

अपठित गद्यांश, पठित गद्यांश

SYLLABUS FOR HALF YEARLY (13-09-25)

पाठ -3 कुँ का पानी

पाठ-4 हमारे त्योहार

पाठ-5 चाँद का कुरता (कविता)

पाठ-6 शर्मिली का सफ़र

व्याकरण – वर्ण, शब्द-वाक्य, संज्ञा, लिंग, वचन

अपठित गद्यांश, चित्र बोध, अनुच्छेद लेखन, पठित गद्यांश

SYLLABUS FOR CYCLE TEST-2 (5-12-25)

पाठ-7- दीपा करमाकर

पाठ-8 हुआ सवेरा (कविता)

पाठ-9 मिठाई की जड़

व्याकरण- सर्वनाम, विशेषण, पर्यायवाची शब्द

अपठित गद्यांश, पठित गद्यांश

SYLLABUS FOR FINAL EXAMINATION (20-02-26)

पाठ-10 अच्छा कौन

पाठ-11 गाँव की झलक (कविता)

पाठ-12 लंच ब्रेक

पाठ-13 पेड़ की महिमा

व्याकरण- विलोम शब्द, क्रिया, विराम चिह्न, मुहावरे,

अनेक शब्दों के लिए एक शब्द , अपठित गद्यांश, चित्र बोध ,

अनुच्छेद लेखन, पठित गद्यांश

SUBJECT: EVS

PEDAGOGICAL PROCESSES USED:

The learner will be provided opportunities to:

1. Observe and explore the immediate surroundings.
2. Observe, explore their home/family for the people whom they live with, what works they do. The relation and their physical features and habits.
3. Share experience in different ways e.g. drawings/symbols etc.
4. Explore the neighbourhood, for the means of transport, communication and what works people do.
5. Visit different places in the neighbourhood e.g. market to observe the processes of buying/selling.
6. Ask and frame questions and respond to peers and elders without any fear and hesitation.
7. Compare objects/entities based on differences/similarities.
8. Discuss with the parents/guardians/grandparents in the neighbourhood and compare their lives in past with that of now.
9. Collect and arrange the objects from surroundings and arrange in an innovative manner.
10. Critically think to estimate and predict about the happenings, situations and the possible ways to verify and test them.
11. Perform simple activities and experiments to observe, smell, taste,
12. Feel, hear using different senses to identify differentiate between objects, features, entities etc.
13. Collect observations on the experiments and activities and share that orally/gestures/sketches in simple sentences.
14. Manipulate local and waste material-fallen leaves/flowers to create or improvise drawings, models, collages etc.
15. Participate actively and undertake initiative of care-share empathy by working together in groups. e.g. in different indoor/ outdoor/ Local/contemporary activities and games.
16. carry out projects such as taking care of plants, feed animals around them.
17. Explore and read pictures, posters, sign boards, books, audio -videos and use other resources besides books.

LEARNING OUTCOMES

The Learner: -

1. Identifies relationship with and among family members.
2. Identifies simple observable features e.g. shape, colour, texture, aroma of leaves, trunk and bark of plants in immediate surroundings.
3. Identifies objects, signs, transport; places (types of houses/shelters etc.) activities at home/school / neighbourhood.
4. Describes need of food for people of different age groups; animals and birds, availability of food and water.
5. Describes roles of family members, need for living together.
6. Differentiates between-objects and activities of present and past (at time of elders)
7. Identifies directions, location of objects/places in simple maps.
8. Guesses properties, estimates quantities of materials/ activities in daily life.
9. Creates drawing, designs motifs, models, top, front, side views of objects, simple maps, slogans and poems.
10. observes rules in games (local indoor, outdoor)
11. Raises opinion on good/bad touch; stereotypes for tasks/play/ food in family with respect to gender, misuse/wastage of food and water in family and school.
12. Shows sensitivity for plants, animals, the elderly, differently abled and diverse family set ups in surroundings.
13. Suggests ways for hygiene, health, managing waste.

| <u>MONTHS</u> | <u>NAME OF THE LESSON /TOPIC</u> |
|----------------------|--|
| April | Lesson 1: All about Families Lesson 3: Animals -Our Friends |
| May | Lesson 2: My Family Lesson 4: Animals Around Us Lesson 5: Plants Around Us |
| July | Lesson 6: Plants - Our Green Friends Lesson 7: Knowing Our Culture |
| August | Lesson 8: Games We Play Lesson 9: Caring For Self |
| September | Lesson 10: Caring For Others |
| October | Lesson 11: Being Sensitive And Responsible Lesson 12: Wonderful World Of Food |
| November | Lesson 13: Water And Us Lesson 14: Shelters Around Us |
| December | Lesson 15: Travel Lesson 16: Communication Lesson-17: Locating Places (Activity Based) |
| January | Lesson18: Local Institutions |
| February | Making Art And Craft (Activity Based) Revision |

SYLLABUS FOR CYCLE TEST -1 (02-05-25)

Lesson 1 All About Families

Lesson 3 Animals -Our Friends

SYLLABUS FOR HALF YEARLY EXAMINATION (19-09-25)

Lesson 2 My family

Lesson 5 Plants Around Us

Lesson 7 Knowing Our Culture

Lesson 8 Games We Play

SYLLABUS FOR CYCLE TEST – 2 (24-11-25)

Lesson 9 Caring For Self

Lesson 10 Caring For Others

Lesson 11 Being Sensitive And Responsible

SYLLABUS FOR FINAL EXAMINATION (27-02-26)

Lesson 12 Wonderful World Of Food

Lesson 13 Water And Us

Lesson 14 Shelters Around Us

Lesson 15 Travel

Lesson 16 Communication

SUBJECTS - MATHS

PEDAGOGICAL PROCESSES INVOLVED

The Learner will be provided opportunities in pairs/groups/ individually and encouraged to-

1. Write Numbers (upto 9999) and read them by using two periods ones and thousands.
2. Compare and order of numbers.
3. Find the successor and predecessor.
4. Apply (7) seven letters of English to represent Roman Numerals.

| | | | | | | | |
|--------------------------|---|---|----|----|-----|-----|------|
| Hindu Arabic | 1 | 5 | 10 | 50 | 100 | 500 | 1000 |
| Roman Numeral | I | V | X | L | C | D | M |

5. Addition and Subtraction of 3-digit and 4-digit numbers.
6. Understand the properties of addition and subtraction.
7. Identify correct question statement.
8. Develop concept of multiplication tables from 2 to 15
9. Understand the properties of multiplication and division.
10. Mathematical statements can be interrupted in many ways.
11. Solution of a problem is based on the given data or information.
12. Understand and shade fraction.
13. Patterns are present everywhere around us.
14. Define various geometrical concepts, open and closed figures.
15. Define plane and solid figures.
16. Define standard unit of length, weight and capacity.
17. Measure the length of objects in their surrounding by using scale/ tape and students may be encouraged to estimate the length first and then verify it by actual measurement.
18. Measure capacities of different containers and describe their experiences of doing so.
19. Conduct role play of seller and buyer in selling/buying situation where lots of addition and subtraction of amounts using play money may be done.
20. Use of vocabulary about time and calendar through discussions/ story telling.
21. Collect and record data and used pictograph to represent it.

LEARNING OUTCOMES

The learner will be able to

1. Read and write 4-digit numbers
2. Compares number up to 999.
3. Form the largest and the smallest numbers using 4-digit number.
4. Read and write Roman Numerals up to 40.
5. Comparison, Addition and Subtraction of Roman Numerals up to 40.
6. Learns about addends and solve addition sums.
7. Learn about subtraction, subtrahend, minuend and find the difference of two numbers.
8. Able to solve word problems based on Addition and subtraction.
9. Multiplication by one-digit and 2-digit numbers.
10. Explain the meaning of division facts by equal grouping/ sharing and find it by repeated subtraction. e.g. $15 \div 3$ can be explained as number of groups of 3 to make 15 and find it as 5 by repeatedly subtracting 3 from 15.
11. Identify the numerator and denominator in a fraction.
12. Order and compare fraction through various ways like paper folding, shading of diagram etc.
13. Explore their own creativity to create a colourful rangoli on the square arid and paste cut-outs of various shoes which can be pasted on a plain paper to create a design.
14. Draw and identify plane and solid shapes.
15. Able to use scale to draw line segment.
16. Convert units of length, weight and capacity from one unit to another.
17. Addition and subtraction of length, weight and capacity.
18. Solve word problem on addition and subtraction of length weight and capacity.
19. Recognition of Indian Currency.
20. Convert rupees into paisa and vice-versa
21. Addition and Subtraction of money and prepare bill.
22. Read and write time correct to 5 minutes.
23. Learn and conversion of various units of time.
24. Read, interpret, draw conclusions from pictographs and barograph.

| <u>MONTHS</u> | <u>NAME OF THE LESSON/TOPIC</u> |
|----------------------|---|
| April | Numbers More about Numbers (page 15- 19) Foundation sheet Let's Think and Learn Topic- Numbers |

| | |
|-----------|--|
| May | More about numbers (Contd.) Roman Numerals Let's Think and Learn Topic-More about Numbers |
| July | Addition Let's Think and Learn Topic-Addition |
| August | Subtraction Multiplication Let's Think and Learn Topic-Subtraction |
| September | Multiplication (contd.) Let's Think and Learn Topic-Multiplication |
| October | Division Fraction Let's Think and Learn Topic-Division and Fraction |
| November | Fractions (contd.) Basic Geometrical Concepts Symmetry and Pattern Let's Think and Learn Topic-Basic Geometrical concepts |
| December | Measurement (Measurement of Length Measurement of Weight Measurement of Capacity) Money Let's Think and Learn Topic-Measurement |
| January | Money (Contd.) Time Let's Think and Learn Topic-Money |
| February | Time (contd.) Data Handling Let's Think and Learn Topic-Time |

SYLLABUS FOR CYCLE TEST -1 (9 -5-25)

Numbers

More about numbers (15 to 18)

SYLLABUS FOR HALF YEARLY (15 -9- 25)

More about Numbers

Addition

Subtraction

Multiplication

SYLLABUS FOR CYCLE TEST -2 (1 -12 -25)

Division

Fraction

SYLLABUS FOR ANNUAL EXAMINATION (23 -2 -26)

Division

Basic Geometrical Concepts

Fraction

Measurement

(Length, Weight and Capacity)

SUBJECT: APTITUDE AND THINKING SKILLS

| Month | Topic |
|------------------|---|
| APRIL | Shape Hunt (pg.no. 8-9) Pattern Building (pg.no. 10-11) Counting Fun (pg.no 12) |
| MAY | Addition Pyramid (pg.no. 13-15) Subtraction Puzzle (pg.no. 16-17) |
| JULY | Word Hunt (pg.no. 18) Spot and Circle (pg.no. 20) |
| AUGUST | Find the Connection (pg.no.21-23) Find the Match (pg.no. 24-25) Locks and Keys (pg.no. 26) Sudoku (pg.no. 27) Odd One Out (pg.no. 28) |
| SEPTEMBER | Money Match Game (pg.no. 29) Picture Completion (pg.no. 30-31) Data Sorting (pg.no. 33) |
| OCTOBER | Grid Art (pg.no. 34) Grid Challenge (pg.no. 35-36) Practice Coordinates (pg.no. 37-38) Crack the Code (pg.no.39-40) |
| NOVEMBER | Picture Analogies (pg.no. 41) Stepwise Thinking (pg.no. 45) Problem-Solving (pg.no. 46) Fun with Scratch 3 (pg.no 54-58) |
| DECEMBER | Colour by Condition (pg.no. 47) Decision-Making (pg.no.48-49) AutoDraw (pg.no 59-60) |
| JANUARY | Loops (pg.no. 50-51) |
| FEBRUARY | Colour Count Graph (pg.no. 42-43) Maths Tic-Tac-Toe (pg.no. 42-43) |
| MARCH | Revision |

SUBJECT- KNOW YOUR APTITUDE

April :- Verbal Aptitude

Analogy

Series

May:- Verbal Aptitude

Classification

Alphabet Test

Spell Check

July:- Verbal Aptitude

Anagrams

Ranking

August:- Verbal Aptitude and Non- verbal Aptitude

Patterns

Puzzle Time

Analog (Objects)

Patterns

September:- Non-Verbal Aptitude

Classification

Sequencing

Figure Matrix

October:-Non-Verbal Aptitude

Similar Shapes

Completing Shapes

Mirror Images

Adding Shapes

November:-Non-Verbal Aptitude

Missing Shapes

Counting Figures

Codes

December:- Quantitative Aptitude

Ages

Numbers

Mathematical Operations

January:- Quantitative Aptitude

Reading A Calender

Drawing conclusion

February:- Aptitude Tests

Aptitude Tests

SUBJECT: COMPUTER

| S.No | Month | Name of the Lesson/Topic |
|-------------|--------------|--|
| 1 | April | Lesson 1 Introduction to IPO |
| 2 | May | Lesson 2 Computer Hardware and Software |
| 3 | July | Lesson 3 Operating System |
| 4 | Aug | Lesson 3 Operating System (Contd.) Lesson 4 Know More about MS Paint |
| 5 | Sept | Lesson 4 Know More about MS Paint (Contd.) Lesson 5 Working in MS Word |
| 6 | Oct | Lesson 5 Working in MS Word (Contd.) Lesson 6 Introduction to Scratch 3.0 |
| 7 | Nov | Lesson 6 Introduction to Scratch 3.0 (Contd.) |
| 8 | Dec | Lesson 7 Movement of a Sprite |
| 9. | Jan | Lesson 7 Movement of a Sprite (Contd.) |
| 10. | Feb | Revision |

| |
|---|
| SYLLABUS FOR CYCLE TEST-I |
| Lesson 1 Introduction to IPO |
| SYLLABUS FOR HALF YEARLY |
| Lesson 1 Introduction to IPO Lesson 2 Computer Hardware and Software Lesson 3 Operating System |
| SYLLABUS FOR CYCLE TEST-II |
| Lesson 4 Know More about MS Paint Lesson 5 Working in MS Word |
| SYLLABUS FOR FINAL EXAMINATION |
| Lesson 5 Working in MS Word Lesson 6 Introduction to Scratch 3.0 Lesson 7 Movement of a Sprite |

SUBJECT - G.K

| Month | Name of the Topic |
|------------------|--|
| April | L-1 Our National Flag L-2 Amazing India L-3 Our National Anthem L-4 Name The Game ■ Current Affairs ■ Quiz |
| May | L-5 Food For Brain L-6 Search Me L-7 Wonderland L-8 Wonder Birds L-9 Value Time ■ Current Affairs ■ Quiz |
| July | L-10 Eco - Friendly Toys L-11 Important Inventions L-12 Expressions ■ Current Affairs ■ Quiz |
| August | L-13 Preventing Common Cold L-14 Where Is It Played? L-15 From Farm to Table L-16 Magical Leaves L-17 Sunny Day, Good Day ■ Current Affairs ■ Quiz |
| September | L-18 World Tour L-19 Inspirational Animated Movies L-20 Yoga |

- Current Affairs

- Quiz

October

L-21 Fun With Shapes

L-22 Cleanliness In School

L-23 Animal Festivals

L-24 Dash Robot

- Current Affairs

- Quiz

November

L-25 Healthy Drinks

L-26 Moving Safe

L-27 Sort Your Waste

L-28 National Parks Of India

L-29 Puppetry

- Current Affairs

- Quiz

December

L-30 Logical Thinking

L-31 Amazing Train Trips

L-32 Young Champions

L-33 Signs To Know

- Current Affairs

- Quiz

January

L-34 Sobriquets

L- 35 Tiny Heroes - Ants

L-36 Nature' s Superlatives

- Current Affairs

- Quiz

February

L-37 Planet Protectors

L- 38 Ken Ken

- Current Affairs

- Quiz

SUBJECT: YOGA/ ART OF LIVING

| Month | Art of living Yoga Activity | Learning Objectives | Learning Outcomes | Essential values |
|-------------|---|---|--|--|
| | Warm up exercises | 1.Prepare mentally and physically 2.Enable more oxygen to reach your muscles | 1.Increasing blood supply to the muscles 2. Making muscles more elastic and flexible | 1. Prepares the Body for Exercise 2. Enhances Physical Performance 3. Calms the mind and prepares it for physical activity |
| April – May | <u>Asanas</u> (Padmasana, Tadasana, Vajrasana, Konasana) | 1. Enhance balance and stability. 2. Strengthens the legs, posture and increases focus. 3. Enhances blood circulation. 4. Strengthen the side muscles. | 1. Strengthens the joints. 2. Improve the spinal alignment. 3. Improves breathing. 4. Improves our Digestive System. 5. Relieve back pain. | <u>Discipline & Focus:</u> 1. Encourages regular practice and commitment 2. Enhances concentration and attention span for studies |
| | <u>Art of living</u> Introduction to the Art of living & Mindfulness | 1. Understand the importance of mindfulness in daily life 2. Develop awareness of thoughts, emotions, and actions | 1. Basic mindfulness techniques. 2. Improved focus and concentration 3. Increased self-awareness and emotional balance | <u>Tapas (Self-Discipline & Determination):</u> Commitment to self-improvement and overcoming challenges. |
| | <u>Asanas</u> (Ustrasana, Vrikshasana, Makarasana, Trikonasana) | 1.Strengthen the chest, abdomen and hamstrings muscles 2. Enhancing mental clarity and focus. 3. Relief from bodily and mental tension. | 1. Calming your mind and relieving minor physical conditions 2. Developing patience and inner calm. 3. Provides strength and flexibility to the spine. | 1. Reduces anxiety 2. Helps in emotional regulation and staying calm under pressure |

| | | | | |
|------------|--|--|--|---|
| Jul - Aug | | 4. Stimulates blood circulation. | 4. Opens the chest and shoulders. | |
| | <u>Art of living</u> Power of Breath & Introduction to Sudarshan Kriya | 1. Learn the connection between breath and emotions 2. Understand how proper breathing enhances mental clarity and energy 3. Introduction to Sudarshan Kriya (basic version) | 1. Deep breathing techniques 2. Enhanced calmness and emotional stability 3. Increased oxygen flow, energy levels, and mental alertness | 1. Understanding strengths, weaknesses, and emotions 2. Proper breathing techniques improve oxygen flow, boosting energy and overall health. 3. Practicing kindness in thoughts, words, and actions towards oneself and others. |
| Sept - Oct | <u>Asanas</u> Parvatasana, Halasana, Dhanurasana, Bhastrika Pranayam | 1. <i>Reflects the ideals of stability</i> 2. Improves your digestive system. 3. Strengthen the back and abdominal muscles 4. Manage anxiety and weight 5. Enhances physical fitness | 1. Enhances the oxygen supply 2. It helps relieve your back pain. 3. Enhancing blood circulation 4. Increase the elastic properties of lungs and chest 5. Improve heart health and blood circulation | 1. Promotes mental focus, calmness, and stability 2. Stimulates digestion and improves metabolism 3. Strengthens the back, shoulders, and abdominal muscles 4. Increases oxygen supply, boosting energy levels |
| | <u>Art of living</u> Managing Stress & Building Resilience, Power of Positivity & Gratitude | 1. Identify sources of stress. 2. Learn relaxation techniques 3. cultivate a positive mindset | 1. Increased ability to stay calm 2. Improved decision-making and emotional control 3. Develop a positive attitude towards life | <u>Satya (Truthfulness & Honesty):</u> 1. Living with integrity and being truthful in all aspects of life. 2. Overcome failures and setbacks with a |

| | | | | |
|-----------|---|---|--|---|
| | | | | positive mindset. |
| Nov - Dec | <u>Asanas</u> Matsyasana, Gomukhasana, Bhujangasana, Surya bhedi pranayam | 1. Improves digestion and relieves constipation. 2. Strengthens upper body and tones arms 3. Improves spinal flexibility, core strength 4. Activates the body and the bodily functions | 1. It helps keep the spine flexible and improves blood circulation 2. Enhances shoulder flexibility and mobility 3. It improves blood circulation. 4. The efficiency of the digestive system. | 1. Reduces stress and promotes relaxation 2. Improves posture and spinal alignment 3. Helps reduce stress, anxiety, and mild depression 4. Increases energy levels and enhances vitality |
| | <u>Art of living</u> Meditation & Focus Enhancement, Building Emotional Intelligence | 1. Meditation techniques for focus and clarity 2. Techniques to handle anger, anxiety, and frustration | 1. Increased concentration 2. Problem-solving and creative thinking 3. Enhanced social skills and empathy. | <u>Dhyana (Meditation & Focus):</u> 1. A deep state of concentration that leads to clarity, inner peace, and spiritual growth. 2. Surrender to the Divine |
| Jan - Feb | <u>Asanas</u> Supta-vajrasana, Ujjayi Pranayam, Anulom-vilom Pranayam | 1. Strengthens your arches. 2. It calms the nervous system. 3. Enhances mental wellness. | 1. It opens the joints of the knees, hips and ankles. 2. Help with focus and relaxation 3. Treat respiratory problems such as asthma and allergies. | 1. Calms the mind and relieves stress 2. Regulates and deepens the breath, improving lung capacity 3. Calms the nervous system, reducing stress and anxiety |
| | <u>Art of living</u> Cultivating Happiness & Inner Peace, Gratitude, Compassion & Selfless Service | 1. Understand the science of happiness 2. Practices to cultivate joy in daily life 3. Discover the connection between | 1. Greater self-acceptance and inner peace. 2. Increased ability to handle failures and setbacks 3. Joyful and content approach to life | <u>Santosha (Contentment & Gratitude):</u> 1. Accepting life as it is and finding joy in the present moment. |

| | | | | |
|--|--|--|---|--|
| | | happiness and health 4. Understand the power of kindness and giving 5. contribute to society and helping others without expectations | 4. Increased sense of responsibility and compassion 5. engage in helping peers and community and Improved teamwork and cooperation | 2. Appreciating small achievements 3. Continuous learning, self-inquiry, and seeking knowledge for personal growth. |
|--|--|--|---|--|

SUBJECT: ART & CRAFT

ART is something that is created with imagination and skill that expresses important ideas or feelings.

AIMS

To help pupils:

- Develop their fine motor skills through handling of material.
- Express themselves in drawing and painting.
- Appreciate the aesthetic value of Art as a whole.

| MONTH | CONTENT | LEARNING OUTCOMES |
|--------------|---|---|
| April | Pg.3 Stick Drawing (Draw & Colouring Activity) Pg 4 Cow & Deer (Grass Pasting Activity) Pg. 5 Jungle Safari (Colouring Activity) Pg.6 Squirrel (Colouring Activity) Pg.7 Tea Pot (Sketch Pen Strokes) Pg.8 Russian Doll (Pattern Activity) | Students will demonstrate technical ability and craftsmanship in their art work |
| MAY | Pg.9 Lollipops (Different Techniques, Pencil Colours) Pg.10 The Wise Parrot (Patterns) Pg. 11 Watermelon | Students will demonstrate understanding of elements of Art and |

| | | |
|-----------|--|--|
| | (Patterns) Pg.12 Ice – Cream (Pattern) | principles of design through effective composition |
| JULY | Pg.13 Fish (Mosaic Activity) Pg.14 Kangaroo (Stippling Activity) Pg.15 Octopus (Cotton Impression) Pg.16 Landscape (Colouring Activity) | Students art works will communicate concepts effectively. |
| SEPTEMBER | Pg 23 Pear(Tone ShadingTexture) Pg 24 Still Life Apple (Pencil Shading) Pg 25 Orange (Object Drawing) Pg 26 Flamingo (Draw and Shade) Pg 27 Warli Art (Folk Art) | Students will demonstrate technical ability and craftsmanship in their art work |
| OCTOBER | Pg 28 Elephant (Silhouette Painting) Pg 29 City Scene (Newspaper Art) Pg 30 Pigeon (Origami) Pg 31 Scenery (Sandpaper Activity) Pg 32 Butterfly (Stencil Activity) Pg 33 Pumpkin (Wood Powder Pasting) | Students art works will communicate concepts effectively. |
| NOVEMBER | Pg 34 Aeroplane (Scratching Technique) Pg 35 Cat (Colour Pencil Shading) Pg 36 Fox (Grid Fun) Pg 37 Rabbit (Foil & Jute Pasting Activity) | Students will demonstrate technical ability and craftsmanship in their art work |

| | | |
|----------|---|---|
| | | |
| DECEMBER | Pg 38 Dinosaur (Paper Collage) Pg 39 Garden (Colouring & Ice Cream Pasting) Pg 40 International Day (Colouring Activity) Pg 41 Rath Yatra (Colouring Activity) | Students art works will communicate concepts effectively. |
| JANUARY | Pg 42 International Day of Peace (Stencil Activity) Pg 43 World Literacy Day (Colouring Activity) Pg 44 Hornbill Festival (Sticker Pasting) Pg 45 New Year (Colouring Activity) | Students art works will communicate concepts effectively. |
| FEBRUARY | Pg 46 International Thank You Day (Colouring Activity) Pg 47 Viva Carnival Goa (Colouring) Pg 48 Reindeer (Paper Model) | |

SUBJECT :VOCAL MUSIC

Introduction of Vocal Music :- Music is an art form that uses sound to create rhythm, Melody, harmony and other expressive content.

Classical Vocal :- Indian classical vocal music is one of the oldest and Most Deeply rooted musical traditions in the world.

Semi Classical :- Semi classical vocal music is a combination of Melody and emotion that blends folk music with classical music.

Folk Music/Light Music :- Folk music is traditional music that originated with The Common people and is passed down orally Through Generation. Light music is a musical style that might often Be called easy listening.

| Month | Content | Learning outcomes |
|-----------|--|--|
| April | a) Introduction of Music b) Type (1) Alankar c) Hindi prayer | It helps to improve the students to learn music easily. |
| May | A) Type (2) Alankar B) Classical Sargam Part I (Sa Ga Sa Ga) | Classical Sargam is a tongue cleaning exercise. |
| July | A) English Prayer B) Classical Sargam Part II | It helps students to be spiritual |
| August | A) Patriotic song on Independence Day B) DPS Song | Patriotic song shows the Vital aspects of India and its diversity. |
| September | A) Folk song B) Raga Bhopali | Raga Bhopali is the first raga which can introduce Indian classical music. |

| | | |
|----------|---|--|
| October | A) Diwali Song | Diwali is a celebration of God Versus Evil or light against dark which is why it is also known as the festival of light. |
| November | A) Children day song B) English Prayer | Children day is celebrated on the 14 th of Nov. |
| December | A) Christmas carol | Christmas is celebrated to remember the birth of Jesus Christ |
| January | A) Patriotic Song | On 26 th Jan, we celebrate Republic Day every year in school immensities and other instructive. |
| February | Revision of all songs | |

SUBJECT :WESTERN DANCE

encompasses male dance forms or styles, which are typically danced to country western music, and which are stylistically associated with western traditions!-

Western Dance encompasses many dance forms and styles, which are typically danced to country western music, and which are stylistically associated with western traditions

Folk Dance

A folk Dance is a dance that reflects the life of the people of a certain country or region not all ethnic dances are folk Dances.

Semi-Classical

Semi Classical dance has its origins in Indian classical and folk dance, which when put together, is called Semi - Classical Dance form.

| MONTH | CONTENT | LEARNING OUTCOMES |
|--------------|--|---|
| APRIL | Introduction of Western dance. Types of Western Dance 1 Salsa 2 Open style 3 Jazz 4 Hip hop 5 Contemporary Dance | It helps to improve your flexibility and gives a boost in energy. |
| MAY | How Western Dancing is Good for Health. Hip Hop Style Dance With music. | Importance of western Dance. Encourages creativity Music Improved physical Health |
| JULY | Revision of Western dance and hip-hop steps | It helps the children. Dance encourages an active Lifestyle, Social Benefits, enhances Cognitive |
| AUGUST | Student prepare for Patriotic Dance on Independence Day with Western Style | Students performed Patriotic dances showing Independence Day with the vital aspects of India and its diversity |
| SEPTEMBER | Students prepare for folk Dance (Assam Bihu) with proper folk Dance steps. | The Bihu dance takes its name from the Bhog Bihu festival the national Festival of Assam which is celebrated by Assamese on New Year |

| | | |
|----------|---|--|
| | | |
| OCTOBER | Students prepare for Diwali Dance on the occasion of Diwali Celebration (Semi classical) Diya Dance with prop (Semi-classical Dance with prop (Diya)) | Diwali is a celebration of god versus evil or light against dark which is why it is also known as the festival of lights. |
| NOVEMBER | Students prepare for Children's Day with a Hindi song | Annually Children's Day is celebrated on the 14 th of November Children tribute is paid to all children. |
| DECEMBER | Student prepare for Dance on Christmas Eve with English songs, hip Hop, and Open style. | Christmas is celebrated to remember the birth of Jesus Christ. Bringing Light to the Winter Darkness Promoting peace and Unity. |
| JANUARY | Students prepare for Patriotic Dance with Folk Dance and Semi Classical Song with prop. | On 26th January We celebrate republic De every consecutive Year in India Schools, immensities, and other instructive establishments commend this day with an incredible parade and show. |
| FEBRUARY | Revision | Revision |

SUBJECT: INSTRUMENTAL MUSIC (CASIO)

| <u>S.NO.</u> | <u>MONTH</u> | <u>NAME OF THE LESSON/ TOPIC</u> |
|---------------------|---------------------|---|
| 1. | APRIL | Introduction of Music |
| 2. | MAY | a) Finger exercises, b) Scales |
| 3. | JULY | Speed A Time |
| 4. | AUGUST | Patriotic Song |
| 5. | SEPTEMBER | Chords C, D, E & F |
| 6. | OCTOBER | Tune based on Bhajan |
| 7. | NOVEMBER | English Tune “Minuet” |
| 8. | DECEMBER | Christmas Carol |
| 9. | JANUARY | Patriotic song |
| 10. | FEBRUARY | Revision |
| 11. | MARCH | Final EXAMS |

SUBJECT: FLUTE

APRIL

- Introduction of Instrumental Music (Flute)
- Blowing Techniques of Flute and How to Hold
- How to Blow Open Note (Ma) on Flute

MAY

- Demonstration by Teacher
- Breathing and Gripping Techniques
- How to play Note: Re, Ga and Ma

JULY

- How to play Note : Sa, Re and Ga

AUGUST

- How to play all Shudha Notes
- Small Patriotic Dhun

SEPTEMBER

- Alankar- 2 of Type - 1

OCTOBER

- Alankar- 3 of Type - 1

NOVEMBER

- First Part of National Anthem

DECEMBER

- Alankar- 4 of Type – 1

JANUARY

- Second Part of National Anthem

FEBRUARY

- Revision

SUBJECT : GUITAR

| S.No | Month | Name of the Lesson/Topic |
|-------------|--------------|---|
| 1 | APRIL | Introduction of the guitar , Finger Practice /scale practice. |
| 2 | MAY | Finger Practice, string 1,2,3,4,5,6. |
| 3 | JULY | Sa, Re, Ga, Ma, string 1,2,3. |
| 4 | AUGUST | Patriotic lead and National anthem. |
| 5 | SEPTEMBER | Chord E major, A major and B major. |
| 6 | OCTOBER | Strumming 1 and Strumming 2. |
| 7 | NOVEMBER | Chords D- major, G-major and A – major. |
| 8 | DECEMBER | Christmas Carol – lead and song. |
| 9 | JANUARY | Patriotic song mera mulk mera desh. |
| 10. | FEBRUARY | Practise all lessons |

SUBJECT: URDU (اُردو)

Syllabus break up for the Session 2025-26

| S.No. | Month | Name of the Lesson/Topic |
|-------|-----------|---|
| 1. | April | 1- تصویروں کی مدد سے 'ا' کی پہچان 2- تصویروں کی مدد سے 'ب' کی پہچان 3- تصویروں کی مدد سے 'پ' کی پہچان |
| 2. | May | 1- تصویروں کی مدد سے 'ت' کی پہچان 2- تصویروں کی مدد سے 'ٹ' کی پہچان 3- تصویروں کی مدد سے 'ث' کی پہچان |
| 3. | July | 1- پچھلے اسباق کا دہرانا |
| 4. | August | 1- تصویروں کی مدد سے 'ج' اور 'چ' کی پہچان 2- تصویروں کی مدد سے 'ح' اور 'خ' کی پہچان 3- تصویروں کی مدد سے 'د' اور 'ڈ' کی پہچان |
| 5. | September | 1- تصویروں کی مدد سے 'ز' اور 'ژ' کی پہچان 2- تصویروں کی مدد سے 'س' اور 'ش' کی پہچان 3- تصویروں کی مدد سے 'ص' اور 'ض' کی پہچان |
| 6. | October | 1- تصویروں کی مدد سے 'ط' اور 'ظ' کی پہچان 2- تصویروں کی مدد سے 'ع' اور 'غ' کی پہچان 3- تصویروں کی مدد سے 'ف' اور 'ق' کی پہچان |

| | | |
|-----|----------|--|
| | | |
| 7. | November | <p>1- تصویروں کی مدد سے 'ک' اور 'گ' کی پہچان</p> <p>2- تصویروں کی مدد سے 'ل' اور 'م' کی پہچان</p> <p>3- تصویروں کی مدد سے 'ن' اور 'و' کی پہچان</p> |
| 8. | December | <p>1- تصویروں کی مدد سے 'ہ' کی پہچان</p> <p>2- تصویروں کی مدد سے 'ی' اور 'ے' کی پہچان</p> <p>3- حروف تہجی با ترتیب</p> |
| 9. | January | <p>1- حروف تہجی بے ترتیب</p> <p>2- پچھلے اسباق کا دہرانا</p> |
| 10. | February | <p>1- تصویر پہچان کر پہلا حرف لکھیئے</p> <p>2- پچھلے اسباق کا رہرانا۔</p> |
| 11. | March | - |

SUBJECT: PUNJABI

| S.No | Month | Name of the Lesson/Topic |
|------|-------|---|
| 1 | April | Lesson 1 ਵਰਨਮਾਲਾ ਸਵਰ, ਵਿਅੰਜਨ |
| 2 | May | Lesson 2 ਓ ਤੇ ਣ ਤਕ। ਗਿਣਤੀ ਇਕ ਤੇ ਪੰਜ ਤਕ । |
| 3 | July | Lesson 3 ਵਰਨਮਾਲਾ ਤ ਤੇ ਙ ਤਕ ਲਿਖੋ । ਖਾਲੀ ਥਾਵਾਂ ਭਰੋ । |
| 4 | Aug | Lesson 4 ਚਿਤਰ ਦੇਖ ਕਰ ਸ਼ਬਦ ਲਿਖੋ ਵਰਨਮਾਲਾ ਓ ਤੇ ਙ ਤਕ । ਵਰਕਸ਼ੀਟ--1 |
| 5 | Sept | Lesson 5 ਦੋ ਅੱਖਰ ਦੇ ਜੋੜ ਲਿਖੋ ਮਿਲਾਣ ਕਰੋ। |
| 6 | Oct | Lesson 6 ਤਿੰਨ ਅੱਖਰ ਦੇ ਜੋੜ ਸਹੀ ਚਿਤਰ ਦੇਖ ਕਰ ਚਿੰਨ੍ਹ ਲਗਾਉ । |
| 7 | Nov | Lesson 7 ਚਾਰ ਅੱਖਰ ਦੇ ਜੋੜ। ਸ਼ਬਦ ਨੂੰ ਜੋੜ ਕੇ ਲਿਖੋ |
| 8 | Dec | Lesson 8 ਦੋ ਅੱਖਰ, ਤਿੰਨ ਅੱਖਰ, ਚਾਰ ਅੱਖਰ ਦੇ ਜੋੜ |
| 9. | Jan | Lesson 9 ਵਰਕਸ਼ੀਟ--2 |
| 10. | Feb | Revision |

SUBJECT- संस्कृत

| S. No | Month | Name of the Lesson/Topic |
|-------|-------|--|
| 1 | April | वर्णमाला- १.स्वर (भेद) २.ह्रस्व ३.दीर्घ ४.प्लुत |
| 2 | May | व्यंजन -१ अंतस्थ व्यंजन २.ऊष्म व्यंजन ३.संयुक्त व्यंजन |
| 3 | July | मात्रा परिचय -पहचान एवं प्रयोग लेखनाभ्यास |
| 4 | Aug | शुद्ध शब्दों का चयन शब्दों का वर्णविच्छेद |
| 5 | Sept | रंगों के नाम - शुद्ध उच्चारण पहचान एवं लेखन |
| 6 | Oct | सामान्य वस्तुओं के नाम संस्कृत में |
| 7 | Nov | आत्मपरिचय: सामान्य वाक्य |
| 9. | Jan | पशुओं के नाम (५) फलों के नाम |
| 10. | Feb | पुनरावृत्ति |

SUBJECT: DOGRI

| S.No | Month | Name of the Lesson/Topic |
|-------------|--------------|--|
| 1 | April | Book page 1-6 Counting 1-5 |
| 2 | May | Book page 7-14 Counting 1-15 Common words |
| 3 | July | Book page 15-22 Counting 1-20 |
| 4 | Aug | Book page 23-30 Counting 1-30 Name of colours Name of animals |
| 5 | Sept | Book page 31-36 Counting 1-35 |
| 6 | Oct | Book page 1-6 Counting 1-40 Name of parts of the body |
| 7 | Nov | Book page 1-6 Counting 1-45 Name of days |
| 8 | Dec | Book page 1-6 Counting 1-50 Name of animals |
| 10. | Feb | Revision |