

**DELHI PUBLIC SCHOOL, JAMMU**

**SYLLABUS BIFURCATION**

**SESSION: 2025-26**

**Class: XI**

**Subject: History (027)**

**Objectives:**

The chapter provided in the CBSE Class 11 History is focused on many important topics from the time of first civilization to the freedom of the nation from the British.

History describes the outline of the nation's achievement to date which has a major role in the present situation. It explains those main events and revolutions that happened in the past which resulted in the freedom that we enjoy. The explanation of the ancient civilization and achievements that are still unknown in the present age.

The main objectives of the syllabus are highlighted asunder:

1. *The objective of History is to provide insight into the past, present and the future.*
2. *The aim of History education is to help students learn to about the social, political, economic and religious developments in the past.*
3. *It will help students in learning relationship between the past, present and the future.*
4. *Students will also develop critical thinking, analytical power and communications skills.*

| S.No | Month     | Name of units   |
|------|-----------|---|
| 1    | April     | <b>THEME II - WRITING AND CITY LIFE</b><br><b>Foundation worksheet:</b> - To understand students previous knowledge and for the revision of previous concepts of World history.<br>❖ <b>Activity-1:-</b> To Practice map work of West Asia.   |
| 2    | May       | <b>THEME III - AN EMPIRE ACROSS THREE CONTINENTS</b><br><b>Assignment-1:-</b> To provide opportunity for students to practice and also develop critical thinking and independent problem-solving skills.  |
| 3    | June      | <b>Contd. THEME III - AN EMPIRE ACROSS THREE CONTINENTS</b><br><b>Class test-1:-</b> To evaluate the understanding of abstract concepts of the students on the topic Mesopotamia and Roman Society.<br><b>Sample paper -1:</b>  |
| 4    | July      | <b>THEME V- NOMADIC EMPIRE</b><br><b>Foundation worksheet</b> on calculus for the revision of previous concepts.<br><b>Assignment-2</b> on topic Feudalism.<br>❖ <b>Activity-2:-</b> To Practice Map Work of Central Asia.  |
| 5    | August    | <b>THEME VI-THE THREE ORDERS</b><br><b>Experiential learning:</b> - To enhance the knowledge and skill of the students.<br><b>Assignment-3</b> on the topic Three Orders<br><b>Sample paper -2:</b>   |
| 6    | September | <b>THEME VII - CHANGING CULTURAL TRADITIONS</b><br><br><b>Experiential learning</b> to enhance the knowledge and skill of the students.<br>❖ <b>Activity-3:-</b> To understand the impact of Imperialism on America and Australia.<br>❖ <b>Activity-4:-</b> To Practice Map of Western Europe.<br><b>Assignment-4</b> on the topic of changing cultural traditions. |
| 7    | October   | <b>THEME X -DISPLACING INDIGENOUS PEOPLE</b><br><b>Assignment-5</b> on the topics Wind of Change in America and Australia<br><b>Class test-3:-</b> To evaluate the understanding of the students on same topics.  |

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|----|----------|---|
| 8  | November | Contd. <b>DISPLACING INDIGENOUS PEOPLE</b><br><br><b>Kahoot quiz</b> on the topic Encounter with Natives.<br><br>❖ <b>Activity-5:-</b> To Practice map of Australia.                          |
| 9  | December | <b>THEME XI - PATHS TO MODERNIZATION</b><br><b>Assignment-8</b> on Displacing Indigenous people.<br>❖ <b>Activity-6:-</b> To Practice Map of China and Japan<br><b>Sample paper-3:-</b><br>1. |
| 10 | January  | ➤ <b>Revision of b</b>  |
| 11 | February | ➤ <b>Map work and Project</b>   |
|    |          | ➤   |

### **Exam Schedule:**

#### **Syllabus of Formative Assessment-1:**

- 1. THEME II - WRITING AND CITY LIFE**
- 2. THEME III - AN EMPIRE ACROSS THREE CONTINENTS**

#### **Syllabus of Half –Yearly:**

1. WRITING AND CITY LIFE
2. AN EMPIRE ACROSS THREE CONTINENTS
3. NOMADIC EMPIRE

#### **Syllabus of FA-II**

1. THE THREE ORDERS
2. CHANGING CULTURAL TRADITIONS

#### **Syllabus for Annual Exams**

- 1. Writing and City Life**
- 2. An Empire across three Continents**
- 3. Nomadic Empire**
- 4. The three Orders**
- 5. Changing Cultural Traditions**
- 6. Displacing Indigenous People**
- 7. Paths to Modernisation**

**Subject Coordinator**