

**DELHI PUBLIC SCHOOL, JAMMU**  
**SYLLABUS BIFURCATION**  
**SESSION: 2025-26**

Class: XII

Subject: History (027)

**Objectives:**

In class XII the focus will shift to a detailed study of some themes in ancient, medieval, and modern Indian history although the attempt is to soften the distinction between what is conventionally termed as ancient, medieval and modern. The object would be to study a set of these themes in some detail and depth rather than survey the entire chronological span of Indian history. In this sense the course will be built on the knowledge that the students have acquired in the earlier classes.

Each theme in class XII will also introduce the students to one type of source for the study of history. Through such a study, students would begin to see what different types of sources can reveal and what they cannot tell. They would come to know how historians analyse these sources, the problems, and difficulties of interpreting each type of source, and the way a larger picture of an event, a historical process, or a historical figure, is built by looking at different types of sources.

The main objectives of the syllabus are highlighted asunder:

1. *The objective of History is to provide insight into the past, present and the future.*
2. *The aim of History education is to help students learn to about the social, political, economic and religious developments in the past.*
3. *It will help students in learning relationship between the past, present and the future.*
4. *Students will also develop critical thinking, analytical power and communications skills.*

S.No	Month	Name of units
1	April	<b>THEME 1:BRICKS, BEADS AND BONES The Harappan Civilisation</b>  <b>THEME 2 : KINGS, FARMERS AND TOWNS</b> <b>Foundation worksheet:</b> - To understand students previous knowledge and for the revision of previous concepts of history ❖ <b>Activity-1:-</b> To Practice map work of mature Harappan sites
2	May	<b>THEME III - KINSHIP, CASTE AND CLASS, Early Societies</b> (c. 600 BCE600 CE)  <b>THEME:4 THINKERS, BELIEFS AND BUILDINGS</b> Cultural Developments (c. 600 BCE600 CE)
3	June/July	<b>THEME:5 THROUGH THE EYES OF TRAVELLERS</b> Perceptions of Society (c. tenth to seventeenth centuries)
4	August	<b>THEME: 6 Beliefs and Devotional Texts (c. eighth to eighteenth centuries)</b>  <b>THEME:7 AN IMPERIAL CAPITAL: VIJAYANAGARA</b> (c. fourteenth to sixteenth centuries)

		<b>Experiential learning:</b> - To enhance the knowledge and skill of the students. <b>Assignment-3</b> on the theme 6
5	September	<b>THEME 8 - PEASANTS, ZAMINDARS AND THE STATE Agrarian Society and the Mughal Empire (c. sixteenth seventeenth centuries)</b>  <b>Activity-4:-</b> To Practice Map work
6	October	<b>THEME 9 - COLONIALISM AND THE COUNTRYSIDE</b> Exploring Official Archives <b>THEME 10-REBELS AND THE RAJ: (1857 Revolt and its Representations)</b>  <b>Assignment-7 and 8</b>
7	November	<b>THEME 11-MAHATMA GANDHI AND THE NATIONALIST</b>
8	December	<b>THEME 12 - FRAMING THE CONSTITUTION</b> (The Beginning of a New Era)  <b>Assignment-8</b> on Theme 10 ❖ <b>Activity-6:-</b> To Practice Map important national movements
09	January	➤ <b>Revision and sample paper Practice</b>
10	February	➤ <b>Map work and Project</b>
		➤ <b>Revision and Doubt clearing</b>

### **Exam Schedule:**

#### **Syllabus of Formative Assessment-1:**

- Bricks, Beads and Bones**The Harappa Civilisation
- Kings, Farmers, and Towns**Early States and Economies (c.600 BCE600 CE)
- Kingship, Caste, and Class**Early Societies (c. 600 BCE600 CE)
- Thinkers, Beliefs, and Buildings**Cultural Developments (c. 600 BCE600 CE)

#### **Syllabus Half yearly :**

- Bricks, Beads and Bones**The Harappa Civilisation
- Kings, Farmers, and Towns**Early States and Economies (c.600 BCE600 CE)
- Kingship, Caste, and Class**Early Societies (c. 600 BCE600 CE)
- Thinkers, Beliefs, and Buildings**Cultural Developments (c. 600 BCE600 CE)
- Through the Eyes of Travellers**Perceptions of Society (c. tenth to seventeenth centuries)
- Bhakti-Sufi Traditions**Changes in Religious Beliefs and Devotional Texts (c. eighth to eighteenth centuries)
- An Imperial Capital – Vijayanagar** (c. fourteenth to sixteenth centuries)

**Pre board -I syllabus:**

- 1 Bricks, Beads and BonesThe Harappa Civilisation
- 2 Kings, Farmers, and TownsEarly States and Economies (c.600 BCE600 CE)
- 3 Kingship, Caste, and ClassEarly Societies (c. 600 BCE600 CE)
- 4 Thinkers, Beliefs, and BuildingsCultural Developments (c. 600 BCE600 CE)
- 5 Through the Eyes of TravellersPerceptions of Society (c. tenth to seventeenth centuries)
- 6 Bhakti-Sufi TraditionsChanges in Religious Beliefs and Devotional Texts (c. eighth to eighteenth centuries)
- 7 An Imperial Capital – Vijayanagar (c. fourteenth to sixteenth centuries)
- 8 Peasants, Zamindars and the States Agrarian Society and the Mughal Empire (c. sixteenth-seventeenth centuries)
- 9 Colonialism and The CountrysideExploring Official Archives
- 10 Rebels and Raj1857 Revolt and its Representations
- 11 Mahatma Gandhi and the National MovementCivil Disobedience and Beyond
- 12 FRAMING THECONSTITUTION

**Pre board -II syllabus**

- 1 Bricks, Beads and BonesThe Harappa Civilisation
- 2 Kings, Farmers, and TownsEarly States and Economies (c.600 BCE600 CE)
- 3 Kingship, Caste, and ClassEarly Societies (c. 600 BCE600 CE)
- 4 Thinkers, Beliefs, and BuildingsCultural Developments (c. 600 BCE600 CE)
- 5 Through the Eyes of TravellersPerceptions of Society (c. tenth to seventeenth centuries)
- 6 Bhakti-Sufi TraditionsChanges in Religious Beliefs and Devotional Texts (c. eighth to eighteenth centuries)
- 7 An Imperial Capital – Vijayanagar (c. fourteenth to sixteenth centuries)
- 8 Peasants, Zamindars and the States Agrarian Society and the Mughal Empire (c. sixteenth-seventeenth centuries)
- 9 Colonialism and The CountrysideExploring Official Archives
- 10 Rebels and Raj1857 Revolt and its Representations
- 11 Mahatma Gandhi and the National MovementCivil Disobedience and Beyond
- 12 FRAMING THECONSTITUTION

**Pre board -III syllabus**

- 1 Bricks, Beads and BonesThe Harappa Civilisation
- 2 Kings, Farmers, and TownsEarly States and Economies (c.600 BCE600 CE)
- 3 Kingship, Caste, and ClassEarly Societies (c. 600 BCE600 CE)
- 4 Thinkers, Beliefs, and BuildingsCultural Developments (c. 600 BCE600 CE)
- 5 Through the Eyes of TravellersPerceptions of Society (c. tenth to seventeenth centuries)
- 6 Bhakti-Sufi TraditionsChanges in Religious Beliefs and Devotional Texts (c. eighth to eighteenth centuries)
- 7 An Imperial Capital – Vijayanagar (c. fourteenth to sixteenth centuries)
- 8 Peasants, Zamindars and the States Agrarian Society and the Mughal Empire (c. sixteenth-seventeenth centuries)
- 9 Colonialism and The CountrysideExploring Official Archives
- 10 Rebels and Raj1857 Revolt and its Representations
- 11 Mahatma Gandhi and the National MovementCivil Disobedience and Beyond
- 12 FRAMING THECONSTITUTION