



DELHI PUBLIC SCHOOL JAMMU

Holiday Homework

for

Classes VI - VIII

Session 2019-20



Dear Parents,

True education starts from home. Parents are the first teachers and they have a key role in shaping up the character of their children. A balance of education at home and school moulds a student's actual learning.

If parents extend a helping hand in the educational journey of their children and inspire them with hope and values, we will create successful, wholesome and future ready human beings.

Here are a few ways which parents can adopt to help with their children's education:

- » Become a partner in your children's education. Show them how exciting and meaningful a school life can be, if they give out their best.
- » Doing things together with parents gives children a sense of support and confidence. Reading books or the lessons together is one of the best ways to be close with the child's learning at school.
- » The general habits of the children are closely linked with how they perform in their studies. Help them to be more organized with their daily routine and find enough time for the lessons.
- » Remember: Lessons + Play time + Rest = Quality Student Life.
- » Avoid unnecessary quarrels in your child's presence. Both parents should ensure that the kids are provided with adequate moral support and peaceful, loving and pleasant atmosphere at home.
- » If you notice that your children are not performing well or giving less importance to studies, correct them at the beginning itself. Make them understand what is right and wrong rather than using ill words to blame them.
- » When it is their exam time, don't leave them alone with their lessons. Help them to prepare for the tests with good guidance and support. You may even conduct mini tests at home before the actual test to lessen their exam worries and tensions.
- » Kindly avoid unnecessary trips or functions that can affect their study schedule. Don't encourage your children to take unnecessary leaves from school for silly matters and make them understand the importance of daily class attendance.
- » Lastly, make efforts to know your child's areas of interests and include them in the holiday time to give them a good relief from the stress of studies.

IMPORTANT: Many studies and surveys have shown that parent's involvement in their children's education has led to their better grades at school, higher self-esteem, better social skills and improved behaviour.

We hope that, in coming times we would see improved parent-child- teacher relationship and together we can " fulfil the promise of our children's tomorrow."

Happy Parenting!! Happy Holidays!!

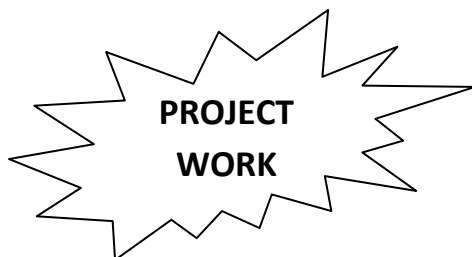
Headmistress
DPS Jammu

Principal
DPS Jammu

DELHI PUBLIC SCHOOL, JAMMU
HOLIDAY ASSIGNMENT
SESSION- 2019-20

CLASS: VIII

SUBJECT: ENGLISH



Q. Write down the biography sketch of a man/ woman who has brought about a sensational change/ revolution despite numerous obstacles and setbacks to have become a hero.

Q. Write down the role of CWC (Children Welfare Committee) under POCSO.

OR

Write down the advantages of proceeding under the POCSO Act under the Indian Penal Code.



Syllabus :-

MCB: - Abraham Lincoln.

Workbook: - Worksheet-2

Literature Reader: - The Thieves Who Couldn't Stop Sneezing, Money Madness.

Grammar: - subject verb agreement, punctuation, jumbled sentences and Tenses.

Writing: - Article Writing, E-mail and Informal Letter

Q1. Rearrange the following words to make meaningful sentences:

- a. me/the sense/it gives/of freedom/enjoy/I
- b. different people/I/moment/who/amuse me/meet/for a
- c. add/travel/that/to my/can/personality/I feel
- d. not/children/below/of/age/the/must/drive/eighteen/years
- e. protection/our/we/must/helmets/own/wear/for
- f. it/plants/which/supports/food/provide/all living things/to/planet/on/this
- g. soil/thus/foundation/earth/life/on/of/is/the/all
- h. people/look attend to/you look/the way/yourself/at/you
- i. brought up/Oliver/was/workhouse/orphanage/run by/the/an/in
- j. from the very beginning/status of women/there/but/question mark/has been/a/big/the/ an/in our society

Q2. (i) Punctuate the following sentences :

- a. are these grandpas books
- b. what a beautiful day it is shouted sakshi
- c. it was a long awful and boring story
- d. is your mother okay now
- e. ram ramesh rohan went to watch a movie last evening
- f. i woke up took a bath had a light breakfast and rushed to the school
- g. the inquiry officer said the rajdhani express is running late by 50 minutes
- h. vijay said why are you looking sad
- i. minny said o what a surprise to see you here
- j. the best team that played was the Manchester united

(ii) Punctuate the given passage carefully:

winston is one of the most laidback people i know he is tall and slim with black hair and he always wears a tshirt and black jeans his jeans have holes in them and his baseball boots are scruffy too he usually sits at the back of the class and he often seems to be asleep however when the exam results are given out he always gets an A i don't think hes as lazy as he appears to be

Q3.Choose the correct form of the verb that agrees with the subject.

- a. Annie and her brothers (is, are) at school.
- b. Either my mother or my father (is, are) coming to the meeting.
- c. The dog or the cats (is, are) outside.
- d. Either my shoes or your coat (is, are) always on the floor.
- e. George and Tamara (doesn't, don't) want to see that movie.
- f. Benito (doesn't, don't) know the answer.
- g. One of my sisters (is, are) going on a trip to France.
- h. The man with all the birds (live, lives) on my street.
- i. The movie, including all the previews, (take, takes) about two hours to watch.
- j. The committee (debates, debate) these questions carefully.

Q4.(i) Identify the form of tense of the underlined verbs:

- a. Gopal **has sent** the invitations to all the guests.
- b. The girls **had been knitting** in the classroom.
- c. We **would have finished** laying the table by the time you prepare that dish.
- d. He **loves** to read.
- e. The choir **will have been singing** for an hour before the play starts.

(ii) Read the following sentences and change the tenses as per the given directions.

- a. He will be waiting for us. (Change into present continuous tense)
- b. I am leaving for England tomorrow. (Change into future continuous tense)
- c. She will not tolerate this injustice. (Change into simple past)
- d. He wanted to know more about the job. (Change into simple present)
- e. He will not pass the test. (Change into future perfect tense)

(iii) Fill in the blanks with the correct tense forms of the verbs in the brackets:

- a. It _____ (rain) since last night, and it _____ (look) as if it may rain for the rest of the day.
- b. My school _____ (hold) a food-and-fun fair next month to raise money for the school building-fund.
- c. I _____ (write) a new book. I _____ (hope) to finish it by the end of this month.

- d. When I _____ (go) to see him, he _____ (sleep).
- e. Sita _____ (talk) gently with everyone.

Q5. Write an **e-mail** to your friend asking him to forward you the holiday homework and also the relevant information on the project assigned.

Q6. Write an **article** in about 120 words on the topic **‘Unity in Diversity in India’**

Q7. You are Rahul/ Pooja. Write a **letter** to your friend declining his/her invitation to his/her sister’s marriage.

Q8. Answers the following questions:-

- a) According to Lincoln, what is more valuable than a dollar found?
- b) What does Abraham Lincoln expect the teacher to impart to his son, apart from bookish knowledge?
- c) Why was Herbert’s heart aching?
- d) Describe what Herbert saw when he entered the mansion?
- e) What is ‘money-madness’ of mankind?
- f) **“I am much interested in this trick of throwing the voice—called, I believe, ventriloquism.”**
 - 1) Who said these words and to whom?
 - 2) Why did the speaker say this?
 - 3) What ‘trick’ is being talked about?

Q9. Read the extract given below and answer the questions that follow:

“I shall have to eat dirt. I shall have to eat dirt
If I have no money.
It is that I am frightened of
And that fear can become a delirium.
It is fear of my money-mad fellowmen,
We must have some money to save us from eating dirt”

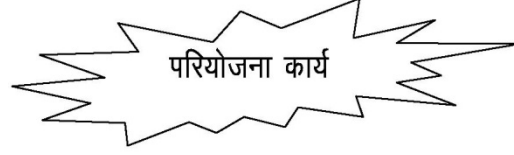
- a. What does ‘I shall have to eat dirt’ mean?
- b. What according to the poet can save us from eating dirt?

Q10. Refer to the **Comprehension Passage ‘B’** on P-158 of **‘Cordova Mastering Grammar’** and answer the questions that follow.

दिल्ली पब्लिक स्कूल, जम्मू
ग्रीष्मावकाश कार्य
सत्र (2019-20)

कक्षा : आठवीं

विषय : हिंदी



- 'तरुण भारत संघ' के संस्थापक 'भारत के जलपुरुष' श्री राजेंद्र सिंह के सराहनीय प्रयासों एवं योगदान के बारे में 150-200 शब्दों का एक लेख लिखिए।
- दिलचस्प है 'रमन प्रभाव' के खोज की कहानी। राष्ट्रीय विज्ञान दिवस का आयोजन महान भारतीय वैज्ञानिक सर सी०वी०रमन द्वारा अपनी खोज को सार्वजनिक किए जाने की स्मृति में किया जाता है। इसकी जानकारी प्राप्त कर समुचित चित्र collage के माध्यम से प्रस्तुत करें।



उपविषय : वसंत :- पाठ-1 ध्वनि, पाठ-2 लाख की चूड़ियाँ, पाठ-3 बस की यात्रा,
पाठ-4 दीवानों की हस्ती
व्याकरण :- पाठ : वर्ण विचार और उच्चारण, विलोम (1-40), पर्यायवाची (1-30),
मुहावरे (1-20), अनेकार्थक (1-30), भिन्नार्थक शब्द (1-20),
अनेक शब्दों के लिए एक शब्द (1-30), अपठित गद्यांश, अपठित काव्यांश,
अनुच्छेद लेखन, विज्ञापन रचना

- प्र1) एन.सी.ई. आर.टी. प्रैक्टिस वर्कबुक-8 के पृष्ठ सं. 168 पर दिया गया (III) अपठित गद्यांश करें।
प्र2) एन.सी.ई.आर.टी. प्रैक्टिस वर्कबुक-8 के पृष्ठ सं. 170 पर दिया गया (2) अपठित काव्यांश करें।
प्र3) निर्देशानुसार उत्तर लिखिए :-

- | | |
|---|--|
| क) गंगा, पथिक, कुबेर, पवन | (दो-दो पर्यायवाची शब्द लिखें) |
| ख) आर्द्र, उग्र, ग्राह्य, आवरण | (विलोम लिखें) |
| ग) आतुर, काल, अघ, कटक | (दो-दो अनेकार्थक शब्द लिखें) |
| घ) चालक-चालाक, लक्ष-लक्ष्य | (अर्थ लिखें) |
| ङ) जो भूमि उपजाऊ हो, साथ चलने वाला
जिसमें शक्ति न हो, जो दूर की सोचे | (वाक्यांश के लिए एक शब्द लिखें) |
| च) आँखों पर परदा पड़ना, कलाई खुलना
कलेजा ठंडा होना, एक आँख न भाना | (मुहावरों के अर्थ लिखकर वाक्य में प्रयोग करें) |
| छ) कूँआँ, बिमारी, पांचवाँ, परिनाम | (शुद्ध वर्तनी लिखें) |
| ज) झामा, विश्राम, पारलौकिक, गँवाना | (वर्ण-विच्छेद करें) |
| झ) संयुक्त व्यंजन, दवित्व व्यंजन, संयुक्ताक्षर | (दो-दो शब्द लिखें) |
| ञ) ऋ, ऊ, औ, ई | (मात्रा रूप के दो-दो शब्द लिखें) |

- ट) अनुस्वार, अनुनासिक (दोनों के प्रयोग से दो-दो शब्द लिखें)
 ठ) विसर्ग, आगत ध्वनि (दोनों के प्रयोग से दो-दो शब्द लिखें)

प्र4) निम्नलिखित प्रश्नों के उत्तर लिखें :-

- क) वर्णमाला में कितने प्रकार के वर्ण हैं? उदाहरण सहित स्पष्ट करें।
 ख) अनुस्वार और अनुनासिक में उदाहरण सहित अंतर स्पष्ट करें।
 ग) अल्पप्राण तथा महाप्राण में अंतर स्पष्ट करें।
 घ) मात्रा किसे कहते हैं?

प्र5) प्रश्नों के लघु उत्तर लिखें :-

- क) कवि ने 'दीवाने' शब्द का प्रयोग किसके लिए किया है?
 ख) दीवानों के हृदय पर किस असफलता के निशान हैं?
 ग) 'पुष्प' किसका प्रतीक है?
 घ) 'सविन अवज्ञा' का उपयोग व्यंग्यकार ने किस रूप में किया था?

प्र6) प्रश्नों के दीर्घ उत्तर लिखिए :-

- क) लेखक को अपने ऊपर ग्लानि क्यों हो रही थी?
 ख) वसंत को ऋतुराज क्यों कहा गया है?
 ग) सुख-दुख के घूट क्या हैं? उन्हें वे कैसे पिए चले?
 घ) ये दीवाने दुनियावालों के लिए क्या कामना करते हैं?

प्र7) आशय स्पष्ट करें :-

- क) हम भिखमंगों की दुनिया में
 स्वछंद लुटाकर प्यार चले।
 ख) 'चलना है, बस इसलिए चले।'।
 ग) 'मस्ती का आलम साथ चला।'।
 घ) धीरे-धीरे वृद्धा की आँखों की रोशनी जाने लगी।
 चाँदनी में रास्ता टटोलकर वह रेंग रही थी।

प्र8) जीवन में मस्ती होनी चाहिए, लेकिन मस्ती कब हानिकारक हो सकती है? इस पर अपने विचार प्रकट करें।

प्र9) अपने विद्यालय में रक्तदान शिविर का आयोजन करवाने हेतु 20-25 शब्दों का प्रयोग करते हुए आकर्षक तथा रंगीन विज्ञापन रचना करें।

प्र10) निम्न विषय पर 100 से 120 शब्दों का अनुच्छेद लिखिए :-

'शहरीकरण और पर्यावरण'

- संकेत बिंदु :-
- ◆ निर्माण के लिए पेड़ों को काटना
 - ◆ पेड़ों के कटने से हानि
 - ◆ समाधान

DELHI PUBLIC SCHOOL, JAMMU
HOLIDAY HOMEWORK
SESSION: 2019-2020

Class - VIII

Subject - Maths



Representing the nutritional components of the favorite food items using a pie chart. Use lot of pictures to show your work.

For example - An Apple Pie Weight - 100 gms

Total fat: 16%

Cholesterol: 1%

Sodium: 11%

Potassium: 1%

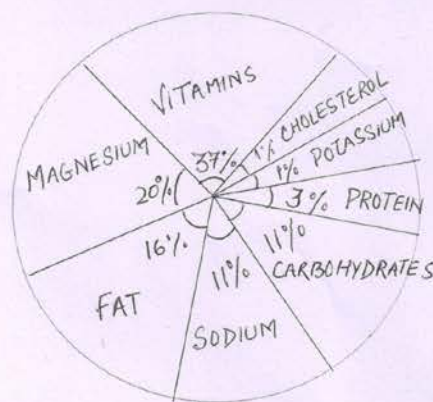
Carbohydrates: 11%

Protein: 3%

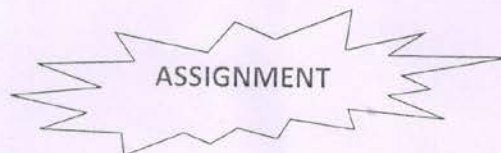
Vitamins: 37%

Magnesium: 20%

$$(16+1+11+1+11+3+37+20)\% = 100\%$$



Collect a data of food items liked by your family members(any three members). Find out the components of those food items and represent the data using pie chart as explained in the above example.



**Syllabus: Ch.1: Rational numbers, Ch.6: Square and square Roots, Ch.7: Cube and cube Roots
Ch.12: Exponents and Powers.**

Q1. Find ten rational numbers between - 6 and - 5.

Q2: By what number should we multiply $\frac{-5}{14}$ so that the product may be $\frac{-1}{6}$?

Q3: Find the square roots of the following (up to 2 decimal places)

- a) 405 b) 250 c) 59.75 d) 84

Q4: Find the least number which must be added to 1500 so as to get a perfect square number. Also find the square root of that number.

Q5: Find the value of m , if $(-5)^{m+1} \times (-5)^6 = (-1)^9 \times (5)^9$.

Q6: Simplify :

a) $(4^{-1} + 8^{-1}) \times \left(\frac{3}{2}\right)^{-1}$ b) $\left[\left(\frac{2}{3}\right)^2\right]^{-2}$

Q7: How many non-perfect square numbers lie between the squares of the following numbers?

a) 12 and 13

b) 5 and 6

Q8: How many cuboids of sides 6 cm, 3 cm, 6 cm will be needed to form a cube of side 6 cm?

Q9: Find the smallest number by which 68600 must be multiplied to get a perfect cube.

Q10: Find the cube root of the following by Prime factorisation method:

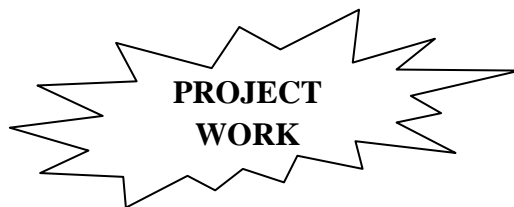
a) 216

b) 17576

c) 39304

e) 54872

Subject: Science



- 1) Find out the New NATO Scientific Projects that help in the fight against Bio-terrorism.
Make a list of the same and describe any one from your list.
- 2) Write the first thirty five elements of the Modern Periodic Table in a tabular form with their:
 - a) Atomic Numbers
 - b) Symbols
 - c) Electronic Configuration
 - d) Valencies



TOPICS: MATERIALS: METALS AND NON-METALS AND FORCE AND PRESSURE

1. Discuss the properties and uses of some alloys.
2. Write two uses of each carbon, sulphur, iodine and chlorine.
3. Define the following terms:
 - (a) element
 - (b) metalloids
 - (c) ores
 - (d) gangue
4. What is corrosion? Write three illustrated examples.
5. Define atmospheric pressure. Discuss in detail applications of atmospheric pressure.
6. In a horse cart, each of two the horses pull with a force of 1000 N. Find the resultant force. Give reason.
7. A brick is 30 cm long, 10 cm wide and 10 cm thick. It weighs 24 N and is lying on the ground. Find the pressure exerted by the brick on the ground.
8. In a game of tug of war, three girls of team A pull the rope with the forces of 90 N, 110 N, and 130 N. In the team B , three girls pull the rope with the forces of 95 N, 115 N, and 135 N. What is the resultant force? Which team is the winner.
9. What is force? Distinguish between contact force and non-contact force with suitable examples.
10. Why a person's weight on Jupiter is three times more than that on earth?

SUBJECT- HISTORY/CIVICS

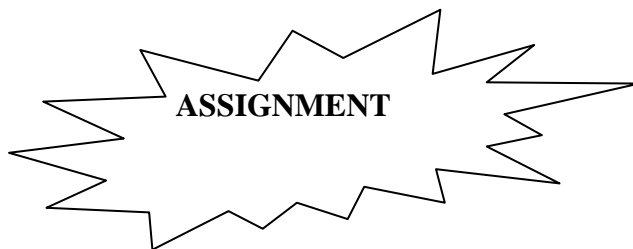


Fundamental rights are a group of rights that have been recognised by the Supreme Court of India as requiring a high degree of protection from the government encroachment. These rights are specifically identified in the Constitution of India. Fundamental Rights, the basic civil liberties of the people are protected under the Charter of rights contained PartIII(Article 12 to 35) of the Constitution of India.

I. Make a Preamble and in brief discuss the goals given in the Preamble.

SUGGESTIVE POINTS:

- Preamble to be made on a chart.
- Goals of preamble to be discussed underneath the Preamble.



Topic : Ruling the Ruler Areas

Very Short Answer Type Questions

- Q1) When did Warren Hastings introduced Ijaradari System?
- Q2) Where was Ryotwari system introduced by Thomas Munro?
- Q3) Who collected the revenue in the Mahalwari System?
- Q4) Indigo production was organized under which two systems?
- Q5) Name the play written by Dinabandu Mitra on the plight of Indigo farmers in Bengal.

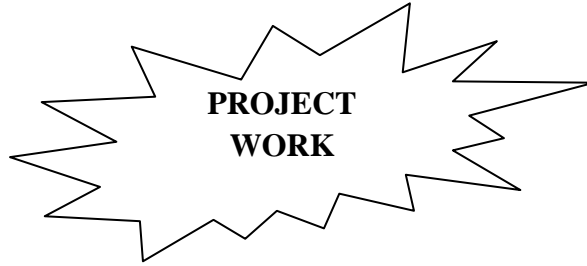
Short Answer Type Questions

- Q6) What were the effect of Revenue Policies on the farmers?
- Q7) Explain Mahalwari System in detail.
- Q8) Why was the cultivation of Indigo encouraged in India?

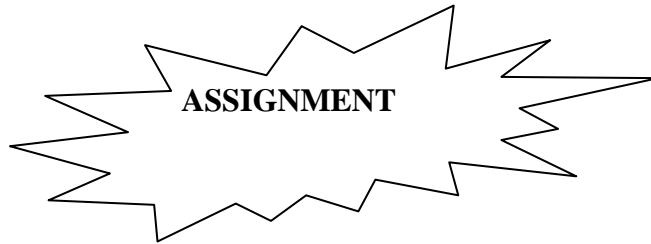
Long Answer Type Questions

- Q9) What was Indigo rebellion? Discuss the reactions of the Intellectuals and Zamindars during the revolt.
- Q10) List the main features of Permanent Settlement.

Subject: Geography



Q1. “Swachh Bharat Abhiyan” has been initiated by our PM Narendra Modi with a vision to make India a better place to live. Write in your own words about the impact of this drive and paste the related pictures.



TOPIC: NATURAL RESOURCES- LAND, WATER AND SOIL

ANSWER THE FOLLOWING QUESTIONS

- Q1. Define crop rotation.
- Q2. Which soil has high Iron content.
- Q3. What is the percentage of crop land in India?
- Q4. How can we use plateaus for economic activities?
- Q5. Which technique can be developed to control landslides?
- Q6. Write a short note on Black soil.
- Q7. Discuss any three methods of soil conservation.
- Q8. Enlist the various uses of land.
- Q9. Earth is a Blue planet. Still many people do not have access to pure drinking water. Explain Why?
- Q10. Which measures can be adopted to save water?

DELHI PUBLIC SCHOOL, JAMMU
HOLIDAY HOMEWORK
SESSION (2019-20)

CLASS:VIII

SUBJECT:Third Languages



Subject: French

- Write the names of famous museums and monuments of France along with their pictures.
- Research about the National Day of France. Write about it in 25-30 words

Subject: German

1. Show the universities of Germany through a Collage .
(Zeigen Sie die deutschen Universitaeten durch eine Collage)
2. Make a Collage showing traditional costumes of Germany.
(Machen Sie auch eine Collage mit deutschen trachten.)

विषय: संस्कृत

1. नितिश्लोक द्वारा उचित शिक्षा देने से समाज में सुधार होना निश्चित है। उचित कोई पाँच श्लोक, अनुवाद सहित लिखें, जिससे समाज में सुधार लाया जा सके?
2. महर्षि पाणिनी द्वारा दिए के योगदान रूपी योग के पाँच आसनों का नाम लिखते हुए चित्र चिपकाए, जो विद्यार्थी जीवन के लिए अतिउत्तम सिद्ध हुए हैं?

Subject: Urdu

Q1. Write biography of " Mirza Ghalib" (word limit 60-80)

Q2. Following are the names of eminent poets. Choose any one of them and write about his poetic contribution towards urdu poetry.

1. MIR TAQI MIR
2. DR. ALAMA IQBAL
3. ALTAF HUSSAIN HALI
4. DAAGH DEHLVI

① مرزا غالب کی حالات زندگی پر روشنی ڈالیں۔

② نیچے دیئے شعراؤں میں سے کسی ایک شاعر کے اشعار لکھیے۔ ان کی تصویر کے ساتھ۔

① میر تقی میر۔

② ڈاکٹر علامہ اقبال۔

③ الطاف حسین حالی۔

④ داغ دہلوی۔