

NAME: _____ ROLL No. _____ CLASS-II/ SEC: __



DELHI PUBLIC SCHOOL, JAMMU

SESSION 2019-20

HOLIDAY FUN

CLASS-II

SUMMER HOLIDAY HOMEWORK



Dear Parents,

It is very important to fire children's imagination and foster an outlook that helps them to explore, discover and re-discover the world around them. Summer Break is the best time to develop hobbies, skills and to do stimulating, exciting and thought provoking activities as a family. We hope that under your able guidance, children will utilize their time fruitfully and come back healthy and energized to happily embark on their educational journey after vacations.



A few suggestions that you may keep in mind:-

- **Inculcate Responsibilities:** These young minds can be taught to do small jobs and develop a sense of responsibility. They can do activities like- filling the water bottles, dusting , watering plants, taking care of their pets, cleaning their cupboards, arranging their toys etc.
- **Explore nature:** Take your child for outings and walks. Spending time in the lap of nature can be very refreshing .It is important for them to be grateful for two of the God's greatest gifts- **NATURE** and **FAMILY**.
- **Books our friends:** Reading makes children smarter as it keeps brain active and engaged in a thought process and makes them more knowledgeable. Inculcate the habit of reading books, newspapers as it will help your child to improve upon his/her vocabulary which is a great tool in learning languages.
- **Family Bonding:** Holiday traditions are a great way for families to connect and spend time together. Spend quality time with your children. Teach them to love and respect their elders. Give them a chance to look after their grandparents and siblings.
- **Good manners is the key:** Inculcate good manners and healthy habits in your children. Ask them to practice magic words – **Please, Sorry, Excuse Me** and **Thank You** every day. Greet everybody with a smile.

Wishing you all a very enjoyable and fun-packed summer break.

Headmistress
DPS, Jammu

Principal
DPS, Jammu

ENGLISH

Class: II

COMPREHENSION PASSAGE

Jeena is going for apple picking with her sister Maria. They are going to an apple orchard near their house. They need to pick twelve apples. Their mom is going to use the apples to make a big apple pie. At the orchard, Jeena picked nine apples and Maria picked three. They had a great day together. Now they can't wait to enjoy their pie!

A. Answer the following questions-

Q1. Where are Jeena and Maria going?

Q2. How many apples do they need to pick?

B. Fill in the blanks-

1. Mom is going to use the _____ to make a big apple _____.

2. _____ picked nine apples for the pie.

C. State true / False-

1. Maria could pick only four apples for the pie. ()

2. The apple orchard was near their house. ()

D. Question / Answer (Lesson based)-

Q1. Who caused the rain and how?

Q2. Why Karan sat alone in the bus?

E. Who said to whom?

1. "because you are a champion pincher yourself".

2. "Let's go and play in the garden".

F. Frame sentences with the following words-

1. clouds-

2. crawling -

G. Give one word for-

1. to shine brightly –

2. to make a small hole that causes pain –

H. Fill in the missing letters-

1. c__e__t__r__s

2. p__k__s

3. s__o__er

4. f__i__y

GRAMMAR

A. Rearrange the words to make a meaningful sentences-

1. the / waters / the / plants / gardener

2. light / the / sun / gives / us

3. brings / the / postman / letters

4. sits / on / the / ant / the / leaf

B. Punctuate the following sentences-

1. when will you come to my house

2. rani has a cow a fat lamb a brown dog and a small pony in the farm
3. mohit sachin piya and nikhil are going to amritsar on Tuesday
4. the cow eats grass

C. Circle the proper noun and underline the common noun in the sentences given below-

1. Kitty is my pet cat.
2. My brother Manish was born in July.
3. Tawi flows through Jammu.
4. Shimla is on the hills.

D. Replace the underlined nouns with a pronoun -

1. My grandma lives in a village. _____ is fit and fine.
2. Manu loves the Fun Park. _____ enjoys all the rides.
3. Mother gave me lemonade. _____ was yummy.
4. Neha is a small girl. _____ has a big doll.

E. Use is/am/are to fill in the blanks-

1. We _____ good football players.
2. Sheena _____ fond of ice-creams.
3. I _____ going to market to buy vegetables.
4. The grapes _____ sweet.

F. Creative Writing-Write 5-6 lines on any one topic.

1. My Best Friend.
2. My favourite toy.
3. A day at the mall/water kingdom/zoo.
4. A visit to my grand parent's house.
5. My Hero-My father.

❖ **Do pg. no. 30,34,54,85,86 and 87 of Grammar book.**

❖ **Revise the syllabus for your upcoming Cycle Test I.**

Note: Do all the above work in a separate notebook.

दिल्ली पब्लिक स्कूल, जम्मू
ग्रीष्म अवकाश अभ्यास पत्रिका
सत्र (2019-20)

कक्षा - दूसरी

विषय - हिन्दी

अपठित गद्यांश

I- निम्नलिखित गद्यांश को पढ़कर प्रश्नों के उत्तर लिखिए :-

बारिश का दिन बड़ा सुहाना होता है। बारिश की बूँदें सभी का मन मोह लेती हैं। बादलों को देखकर मोर मदमस्त होकर नाचने लगता है। मोर का नृत्य देखकर सभी का मन झूमने लगता है। हम बच्चे बारिश का बड़ा आनन्द उठाते हैं। बारिश अपने साथ कई बीमारियाँ भी लेकर आती है। इसलिए हमें बारिश में बहुत अधिक नहीं भीगना चाहिए। बीमार होने पर तुरंत डॉक्टर को दिखाना चाहिए।

क. प्रश्न-उत्तर

1. बादलों को देखकर मोर क्या करने लगता है?

ख. रिक्त स्थान भरिए :-

1. बारिश का दिन बड़ा ----- होता है।

2. ----- का नृत्य देखकर सभी का मन झूमने लगता है।

ग. वाक्य बनाओ :-

1. डॉक्टर

2. नृत्य

II- कविता की पक्तियाँ पूरी करें :-

1. नियम से ----- ढलता है।

2. मिलकर जोर ----- सरकाया।

III- रिक्त स्थान भरिए :-

1. काले-काले ----- आकाश में छा गए।

2. ओली ----- के पास बैठ गई।

3. बबुआ ने आईने को ----- कर देखा।

4. तमाशा देखने सभी ----- इकट्ठा हो गए।

IV- निम्नलिखित शब्दों के अर्थ लिखकर वाक्य बनाएँ :-

1. नहीं

2. खतरनाक

3. हाज़िर

4. बारिश

V- प्रश्न-उत्तर

प्र.1 ओली कहाँ और किसके साथ रहती थी?

प्र.2 बबुआ की सारी अकड़ क्यों गायब हो गई?

VI- दी गई मात्राओं का प्रयोग करके दो-दो शब्द बनाइए :-

- | | |
|----------------|----------------|
| 1. ि - - - - - | 2. ू - - - - - |
| 3. ी - - - - - | 4. ै - - - - - |

VII- शब्दों को सही क्रम में लगाकर वाक्य बनाइए :-

1. माँ बना है खाना रही।
2. पढ़ना आदत समाचार-पत्र अच्छी है।
3. फल का अच्छाई होता है मीठा।
4. काले में आकाश छाए हैं बादल।

VIII- दिए गए अंकों को शब्दों में लिखिए :-

- | | |
|-------------|-------------|
| १. १२ _____ | २. १५ _____ |
| ३. २६ _____ | ४. ५ _____ |

IX- रिक्त स्थान में दिनों व महीनों के नाम लिखिए।

1. वर्ष का चौथा महीना - - - - - होता है।
2. सोमवार के बाद - - - - - आता है।
3. रविवार को - - - - - भी कहते हैं।
4. बृहस्पतिवार को - - - - - भी कहते हैं।

X- नूतन सरल हिंदी माला के पृष्ठ 10 पर दिए गए चित्र का वर्णन कीजिए।

XI- किसने किससे कहा?

1. "वह देखो, वे हैं ओली के माता-पिता।"
2. "अरे! रात हो गई।"
3. "तुम आजकल इतना अकड़कर क्यों चलते हो।"

XII- सही या गलत का निशान लगाइए :-

- | | |
|--|-----|
| 1. पोली दिनभर सोती थी। | () |
| 2. कोटर वाले पेड़ के सामने एक महल था। | () |
| 3. आईने में बबुआ को अपनी परछाईं दिखाई। | () |
| 4. एक दिन बबुआ को भीमा लोमड़ी मिली। | () |

XIII- निम्नलिखित विषयों में से किसी एक विषय पर रचनात्मक लेख लिखिए :-

1. सुबह की सैर
2. मेरा परिवार
3. मेरा/मेरी प्रिय मित्र
4. गरमी का मौसम
5. जीवन के लिए जरूरी 'जल'

XIV- कक्षा में करवाए गए संपूर्ण पाठ्यक्रम की पुनरावृत्ति करें।

नोट : संपूर्ण ग्रीष्म अवकाश का कार्य अलग पुस्तिका पर करें।

MATHS

Class – II

Q 1. Write in words :

- a. 412 b. 575 c. 680 d. 1000

Q 2. Write in figures :

- a. Seven hundred and fifty _____
b. Nine hundred and ninety-two _____

Q 3. Skip counting :

- a. 107 , 110 , _____ , _____ , _____ , _____
b. 640 , 650 , _____ , _____ , _____ , _____
c. 712 , 714 , _____ , _____ , _____ , _____
d. 960 , 965 , _____ , _____ , _____ , _____

Q 4. Backward counting :

- a. 410 , _____ , _____ , _____ , _____ , 405
b. 798 , _____ , _____ , _____ , _____ , 793
c. 903 , _____ , _____ , _____ , _____ , 898
d. 275 , _____ , _____ , _____ , _____ , 270

Q 5. Arrange the numbers in ascending order :

- a. 715 , 905 , 200 , 133 , 565
b. 597 , 177 , 870 , 276 , 800

Q 6. Arrange the numbers in descending order :

- a. 285 , 136 , 113 , 348 , 870
b. 135 , 547 , 363 , 789 , 200

Q 7. Write the place and place value of the underlined digit :

<u>H</u>	<u>T</u>	<u>O</u>	<u>Place</u>	<u>Place Value</u>
a. 2	7	<u>5</u>		
b. 4	<u>1</u>	0		
c. <u>8</u>	0	8		

Q 8. Put the correct sign (> , < , =) :

- a. $4 + 5$ _____ 9 b. 6 tens _____ 2 tens
c. 315 _____ 325 d. $50 + 60$ _____ $90 - 30$

Q 9. Match the column :

- | | | |
|--------------|--|------------------------------|
| a. $30 + 4$ | | $50 + 20$ () |
| b. 709 | | $40 + 40$ () |
| c. 7 tens | | seven hundred and nine () |
| d. $90 - 10$ | | 34 () |

Q 10. Write what comes before

- a. _____ 1000
b. _____ 205
c. _____ 478

Write what comes after

- a. 299 _____
b. 635 _____
c. 708 _____

Write what comes in between

- a. 399 _____ 401
b. 908 _____ 910
c. 555 _____ 557

Q 11. Complete the grid :

X	7	5	9	8	6
2					
3					
4					
5					
6					

–	3
79	
64	
55	
82	

–	5
27	
44	
96	
16	

Q 12. Write all the even numbers between 120 to 140

Q 13. Write the odd number which comes before and after the given number :

a. _____ 201 _____
c. _____ 777 _____

b. _____ 475 _____
d. _____ 859 _____

Q 14. Mental Maths :

- If one table has 4 legs, 3 tables will have _____ legs.
- Sum of smallest and largest 2 digit number is _____ .
- The place of 7 in 970 is _____ and the place value of 9 is _____ .
- 2 tens + 3 tens = _____ .
- 8 tens + 8 ones = _____ .
- What should be added to 50 to make it 90 ? _____ .
- 7 + 4 is same as _____ + _____ .

Q 15. Number stories :

- There are 32 ducks and 40 cows on a farm. How many animals are there on the farm ?
- Bobby has 24 pencils, Rohan has 45 pencils and Sahil has 16 pencils. How many pencils are there altogether?
- The gift hamper has 56 lollipops, 20 chocolates and 38 toffees. How many candies are there in the hamper altogether?
- There are 59 lilies and 48 roses in a bunch of flowers. How many flowers are there in the bunch altogether?
- There were 42 green apples in one box and 48 red apples in another box. How many apples were there in the two boxes?
- Ritu collected 38 stamps and her friend collected 69 stamps. How many stamps do they have altogether?

- ❖ **Practice Mental Maths on every Friday.**
- ❖ **Revise for your upcoming Cycle Test - 1**
- ❖ **Do all the above work in a separate note book.**

EVS

CLASS II

Fill in the blanks:-

1. We live in our _____ with our mother and father.
2. We all enjoy and have a lot of _____ together.
3. My father's parents are my _____.
4. We have fun when we do things we _____.
5. In the evening, we go to the _____ park and play cricket.
6. Internal organs are _____ our body.
7. A big plant _____ from a small seed.
8. A _____ comes out from an egg.
9. We wear new dresses and meet our relatives in _____.
10. Bones and muscles work together to make us _____ ,
_____ and _____.

B) Choose the correct option:-

1. My brother is fifteen years old. He is a _____.
a) old b) new born c) teenager
2. During holidays we go for _____.
a) festivals b) picnic c) school
3. The eldest member of the family is the _____.
a) grandfather b) father c) child
4. A _____ family is a small family.
a) nuclear b) big c) joint
5. Our body is a living _____.
a) machine b) plant c) car
6. A baby grows into a _____.
a) adult b) child c) teenager

C) Who am I?

1. I am your father's father. I am your _____.
2. I am a place where you can see different types of animals. I am a _____.
3. I help to relax your mind. I keep you fresh and active. I am a _____.

4. I pump blood to all parts of the body. I am a _____.
5. I am inside your head. I help you to think, learn and remember. I am a _____.

D) Name the following:-

1. Two internal organs _____, _____
2. Two external organs _____, _____
3. Two things that grow _____, _____
4. Two indoor games _____, _____

E) Long answer type questions:-

1. What is recreation? Give few examples.
2. How do we enjoy the functions?
3. How does a seed grow into a plant?
4. How do living things grow?
5. Write the difference between nuclear and joint family.
6. Write the difference between internal and external organs.
7. How are bones and muscles useful to us?
8. What is the function of stomach?

F) Short answer type questions:-

1. What is a seedling?
2. What do we see in the museum?
3. What is a circus?
4. Which organ is used to breathe?
5. What are internal organs?
6. What is a nestling?
7. What is recreation?
8. What are sense organs?
9. Which sense organ is used to smell?
10. How does recreation help us?

G) Draw the diagrams :-

- | | |
|--------------------------|-----------------|
| a) Life cycle of a plant | c) Stomach |
| b) Lungs | d) Sense organs |

❖ **Revise for your upcoming Cycle Test-1.**

❖ **Do all the above work in a separate note book.**

