

DELHI PUBLIC SCHOOL JAMMU
SESSION: 2024-25
HALF YEARLY EXAMINATION
SAMPLE PAPER

CLASS: VI
SUBJECT: ENGLISH

M.M: 80
TIME: 3 Hr

Instructions:

Read the questions carefully.

Attempt all questions.

Section A(Reading)- 20 marks

Section B(Grammar & Creative Writing Skills)- 28 marks

Section C(Literature)- 32 marks

SECTION-A (READING)

Q1. Read the passage given below and answer the questions that follow: (10 marks)

Mary Lennox was a very unhappy little girl. When she lived in India with her parents, she was always sickly and weak, and she was constantly being looked after by her servants. Her parents did not pay much attention to her, and she was left to herself most of the time. When her parents died of a cholera epidemic, Mary was sent to England to live with her uncle, Mr. Archibald Craven, at Misselthwaite Manor.

Misselthwaite Manor was a huge, gloomy house on the edge of the moors, and it was filled with secrets. There were many rooms that were closed off and not to be entered. One day, while exploring the gardens, Mary discovered a hidden door covered by ivy. With some effort, she managed to unlock it and stepped into a secret garden that had been locked away for many years. The garden was overgrown and untended, but Mary felt a sense of magic about it. She decided to bring it back to life and began to clear away the weeds and plant new flowers. As she worked in the garden, Mary began to feel healthier and happier. She made new friends, including a robin and a boy named Dickon, who helped her with the garden. Mary also discovered that she had a cousin, Colin, who was bedridden and believed he would never be able to walk. With Mary's encouragement and the magic of the secret garden, Colin gradually gained strength and began to walk.

The secret garden became a place of healing and transformation for Mary, Colin, and all who entered it. It showed them the power of nature and friendship, and how love and care could bring about miraculous changes.

Answer the following questions, based on the above excerpt from "The Secret Garden" by Frances Hodgson Burnett

A. Which of the following best describes what Mary discovered while exploring the gardens at Misselthwaite Manor? (1 mark)

- a. A large lake b. A hidden door c. A treasure chest d. None of these

B. How did the secret garden affect Mary and her friends (1 mark)

- a. It made them more interested in reading books b. It made Mary feel healthier
c. It made them more interested in roaming d. None of the above

C. Find the synonym of the word "untended" from the passage. (1 mark)

- a. Pristine b. Vibrant c. profusely d. Neglected

D. Find the antonym of the word 'gloomy' from the passage. (1 mark)

- a. Bright b. current c. gathered d. treacherous

E. Complete the Statement:**(1 mark)**

Mary also discovered that she had a cousin _____.

F. State whether True/False:**(1 mark)**

The garden was overgrown and untended, but Mary's _____ felt a sense of magic about it _____.

G. What did Mary discover while exploring the gardens at Misselthwaite Manor? **(2 marks)**

H. How did the secret garden affect Mary and her friends? **(2 marks)**

Q2. Read the passage given below and answer the questions that follow: (10 marks)

The impact of climate change on global agriculture is becoming increasingly evident. Rising temperatures, shifting precipitation patterns, and the increased frequency of extreme weather events are affecting crop yields and food security worldwide. According to a recent study, by 2050, climate change could reduce global agricultural productivity by up to 17%. This decline is particularly concerning for developing countries, where agriculture is a key component of the economy and a primary source of food.

One of the most significant effects of climate change on agriculture is the alteration of growing seasons. In some regions, warmer temperatures may extend the growing season, allowing for multiple harvests in a year. However, in other areas, heat stress and drought conditions are reducing the length of the growing season and lowering crop yields. Additionally, the increased prevalence of pests and diseases, which thrive in warmer and more humid conditions, is further threatening agricultural productivity.

Efforts to mitigate the impact of climate change on agriculture include the development of climate-resistant crop varieties, improved irrigation techniques, and the implementation of sustainable farming practices. Researchers are also exploring the potential of technology, such as precision agriculture and genetic engineering, to enhance crop resilience and productivity. However, widespread adoption of these innovations requires significant investment and collaboration between governments, researchers, and farmers.

Answer the following questions, based on the above passage:

A. Which of the following is not mentioned as a factor contributing to the impact of climate change on global agriculture? (1 mark)

- a. increase industrial pollution b. Rising temperatures
c. rising pollution d. None of the above

B. How do pests and diseases play a role in the impact of climate change on agriculture? (1 mark)

- a. The time in warmer and more humid b. They help in increasing crop productivity
c. Both A and B d. None of the above

C. Find the synonym of the word 'evident' from the passage. (1 mark)

- a. complex b. architectural c. Apparent d. magnificent

D. Find the antonym of the word 'increasingly' from the passage. (1 mark)

- a. vast b. hoists c. symbol d. Decreasingly

E. State whether True/False: (1 mark)

Heat stress and drought conditions are reducing the length of the growing season and lowering crop yields. _____

F. Complete the Statement: (1 mark)

Widespread adoption of these innovations requires significant investment _____.

G. Why is the decline in agricultural productivity particularly concerning for developing countries? (2 marks)

H. What are some potential solutions to mitigate the impact of climate change on agriculture?(2marks)

Q3. Complete the following paragraph using correct options given in the brackets.(1x4=4 marks)

William Thomson _____ (is / am / are / was) responsible for stimulating much of the scientific progress in the latter half of the nineteenth century . He _____ (choose / chose / chosen / chooses) the name Kelvin after a local river. He was _____ (praise / praised / praising / praises) by scientists in those days and even in the modern times for his contribution to the electromagnetic theory, thermodynamics and geophysics. He _____ (forward / forwarded / forwarding / forwards) the unique proposal for an absolute system of temperature measurement called the Kelvin scale.

Q4. Rearrange the following to make meaningful sentences. (1x3=3 marks)

- the / highly / programme / appreciated / was .
- team / playing / today / against / Indian / the / cricket / is / Australia.
- attacked / night / army / the / enemy / the / at.

Q5. Read the given sentences and fill in the blanks using appropriate articles. (1x4=4 marks)

Shailesh is _____ (a / an / the / no article) intelligent boy who loves to play cricket. His ideal is Sachin Tendulkar. He goes to _____ (a / an / the / no article) India Gate every Sunday. He generally hires _____ (a / an / the / no article) taxi. _____ (a / an / the / no article) coach often guides him.

Q6. Convert the following sentence into indirect speech: (1x3=3 marks)

A. The boy says, "Vinay is leaving for the day."

- The boy says that Vinay is leaving for day.
- The boy said that Vinay is leaving for day.
- The boy says that Vinay is left for a day.
- None of these.

B. She said, "Emily is baking the cake."

- She said that Emily has baked the cake.
- She said that Emily was baking the cake.
- She said that Emily baked the cake.
- None of these.

C. Mona said, "I am tired."

- Mona said that I am tired.
- Mona said that she was tired.
- Mona said that I was tired.
- None of these.

Q7. Rewrite the following sentences using appropriate punctuation marks wherever required: (1x3=3 marks)

- jawaharlal nehru was the first prime minister of india
- i reached the chennai airport late yesterday
- the boys bags were kept outside

WRITING

Q8. Write an informal letter to your friend describing your first experience of traveling by air. Share details such as how you felt before the flight, your experience during takeoff and landing, and any memorable moments or observations from the journey. Include your thoughts on the overall experience and whether it met your expectations.

OR (6 Marks)

A science fair will be held on 21 October, 2024 at the school in memory of APJ Abdul Kalam. You are the Science Society's Secretary, and you want to convene a meeting of the society's elected students to go through preparations for the fair. Draft a **Notice** in 50 words about the meeting.

Q9. Write a paragraph on your grandmother or grandfather and experience of their school days in about 80 words.

OR (5 Marks)

Imagine you go to school one day and discover that your name has been changed to something entirely different. Write a **diary entry** expressing your feelings and observations about this change. How would you feel about having a new name, and what differences would you notice in your daily life and interactions with others?

SECTION- C (LITERATURE)

Q10. Read the following extract and answer the questions:

"I went around whispering over and over," Keoko. Kaneyama Keoko. Keoko."

- Identify the chapter from which these lines are taken. (1 mark)
- Whom does 'I' refer to in the above line? (1 mark)
- Why did the speaker whisper the name repeatedly? (1 mark)
- Why were the names getting change? (2 marks)

Q11. Read the following extract and answer the questions:

*The hills untied their bonnets,
The bobolinks –begun.
Then I said softly to myself,
"That must have been the Sun!"*

- a. Name the poem and the poet. (1 mark)
- b. What do the hills and bobolinks signify in the poem? (1 mark)
- c. Write the rhyme scheme of the given lines. (1 mark)
- d. What do the poem depict the start of the day? (2 marks)

Q12. Answer any seven out of the following eight questions in 20-30 words: (2x7=14 marks)

- a. What do you mean by words being the 'food and dress of thoughts'?
- b. Why did the narrator have an uneasy night at Grandpa's house?
- c. What did Rajan find on his seat during Sports Day?
- d. How did the poet feel about writing the poem, despite its flaws?
- e. Why was there confusion at school after the new name ?
- f. What do you think the purple stile represents in the poem?
- g. How can you find joy and fulfillment in writing , regardless of what others expect from it?
- h. ' English is a game to play'. How does the poet justify it?

Q13. Answer any two out of the following three questions in 60-80 words: (4x2=8 marks)

- a. If you have a pile of unused paper at home. How do you follow Grandpa's example and make good use of it instead of throwing it away?
- b. How did Rajan's imaginary friend help feel better about himself?
- c. Using two references from the poem justify the title 'The wonderful Words'?