

Delhi Public School Jammu
Book List Session-2021-2022
Class VIII

Sr. No.	Subject	Title	Publisher
1	English	Sun Beams-A Book of English Language & Literature-8	Cordova
2	English Grammar	Mastering Grammar	Cordova
3	English	The Hound of the Baskervilles - Sir Aurther Conan Doyle's	Amity University Press
4	English	The English Channel a multiskill English Course Literature Book - 8	Indiannica Learning
5	English	Buzzword - English for Schools W/B-8	Orient Blackswan
6	Hindi	Hindi Practice Workbook (NCERT) (Based on Vasant & Bharat Ki Khoj)	Goyal
7	Hindi	Bharat Ki Khoj	Saraswati
8	Hindi	Main Aur Mera Vyakaran-8	Saraswati
9	Hindi	Vasant-3	NCERT
10a	Urdu	*Bharistan-e-Urdu Part (4)	The State Board of School Education
10b	Sanskrit	*Suprabhatam - 8	Cordova
10c	French	*Idees Methode de francais - 2	Langer
10d	German	*So Geht Das-3 C/B	Saraswati
11	Social Science	My Wonderful Book of Social Science-8	Cordova
12	Social Science	Harbour Map Practice Geog & History - 8 (with map practice worksheet)	Harbour
13	Science	Learning Science - 8	Cordova
14	Science	Lab Manual Science -8	Cordova
15	Maths	Maths	NCERT
16	Maths	Lab Manual Math -8	Cordova
17	Maths	Let's Think and Learn- 8	Madhuban
18	Computer	Cyber Beans -8	Kips
19	Computational & Thinking Skills	Coding Sandpit-8	Cambridge
20	Art & Craft	Harbour Master Class Art & Craft 8	Harbour

* Any one book for Third Lang as opted by the student.

SYLLABUS FOR THE SESSION 2021-22

**CLASS-VIII
SUBJECT-ENGLISH**

S.NO	MONTH	LEARNING OUTCOMES	LESSON/TOPIC
1	APRIL	<p>To enable the learners to narrate stories and real life experiences in English.</p> <p>To enable the students to read textual/non-textual materials in English with comprehension.</p> <p>To enable the students to recite the poems with proper pause, intonation and pronunciation.</p> <p>To enable the students to write short paragraphs coherently in English with a proper beginning, middle and end & with appropriate punctuation marks.</p> <p>To enable the students to apply the correct format while writing an E-mail, Article Writing, Informal letter and its style and procedure.</p> <p>To understand the grammatical rules and apply them properly.</p> <p>To develop the students' ability to think critically compare and contrast characters, events, ideas, themes and relate them to life.</p> <p>To enable students to identify details, characters, main ideas & sequence of ideas & events.</p>	<p>MCB This is Jody's Fawn (Prose)</p> <p>The Ant and The Cricket (Poem)</p> <p>Writing E-mail</p> <p>Grammar Jumbled Sentences, Punctuation</p> <p>Literature Reader Golden Moments (Prose), Children of the Rainbow (Poem)</p>
2	MAY	<p>To enable the students to recite poems with proper pause, intonation & Pronunciation</p> <p>To follow the format and write in own expressions.</p> <p>To enable the students to write Articles in a proper format & to attempt extrapolative writing.</p> <p>To understand the grammatical rules and apply them properly.</p>	<p>MCB Abraham Lincoln</p> <p>Writing Article Writing</p> <p>Grammar Tenses</p>
3	JULY	<p>*To recite the poem in groups and individually</p> <p>*To enable the students to write short paragraphs coherently in English with a proper beginning, middle and end & with appropriate punctuation marks.</p> <p>*To engage students in reading to seek information</p> <p>*To enable the students to read textual/non-textual materials in English with comprehension.</p>	<p>MCB Coromandel Fishers</p> <p>Writing Formal Letter</p> <p>Lit. Reader The Escape Plan</p>
4	AUGUST	<p>*To recite the poem in groups and individually</p> <p>*To enable the students to write short paragraphs by following formats properly.</p> <p>*To understand the rules and apply them properly.</p> <p>*To enable them to comprehend and correlate it with life.</p> <p>*To recite the poem in groups and individually</p>	<p>MCB Macavity-The Mystery Cat (poem), Letters, The Crowded Home</p> <p>Writing Diary Entry, Poster Making</p> <p>Grammar Voices, Conjunctions</p> <p>Lit. Reader Ozymandias (Poem)</p>
5	SEPTEMBER	<p>*To enable the students to read textual/non-textual materials</p> <p>*To follow the format and write in own expressions</p> <p>*To understand the rules and apply them properly and do a lot of exercises to practise it.</p> <p>*To engage students in reading to seek information</p>	<p>MCB A Visit to Cambridge, The Last Bargain (Poem)</p> <p>Writing Data Interpretation</p> <p>Grammar Reported Speech, Subject-Verb Agreement</p> <p>Lit. Reader Adventure at Toad Hall</p>
6	OCTOBER	<p>*To develop the students' ability to think critically.</p> <p>*To compare and contrast characters, events, ideas, themes and relate them to life.</p> <p>*To follow the format and write in own expressions</p> <p>*To enable the students to compose Advertisements & Notice in a proper format & to attempt extrapolative writing with a sense of grammatical accuracy.</p> <p>*To understand the grammatical rules and apply them properly.</p> <p>*To enable the students to recite poems with proper pause, intonation & Pronunciation.</p>	<p>MCB How Beautiful is the Rain (Poem) The Best Christmas Present in the World (Prose)</p> <p>Writing Advertisement & Notice</p> <p>Grammar Modals</p> <p>Lit. Reader Coromandel Fishers (Poem)</p>
7	NOVEMBER	<p>*To enable the students to recite poems with proper pause, intonation and pronunciation.</p> <p>*To enable the students to read textual/non-textual materials</p>	<p>MCB My Only Cry: Close the Arms Factories (Poem) The Naïve Friends-I (Prose) The Naïve Friends-II (Prose)</p>

7	NOVEMBER	<p>*To enable the students to write short paragraphs by following the formats properly.</p> <p>*To enable the students to write a Biographical Sketch in a proper format.</p> <p>*To understand the rules and apply them properly.</p> <p>*To enable students to identify characters,main idea & sequence of ideas & events.</p>	<p>Writing Biographical Sketch</p> <p>Grammar Question Tags & Conditionals</p> <p>Lit. Reader A Fishy Story (Prose)</p>
8	DECEMBER	<p>* To enable the students to read, compare, contrast, think critically & relate ideas to life.</p> <p>*To enable the students to write for a variety of classroom & personal purposes.</p> <p>*To enable students to ask and respond to questions based on text.</p>	<p>MCB Rani Lakshmi Bai (Prose)</p> <p>The Day of the Bare Feet(Prose)</p> <p>Writing Story Writing</p> <p>Lit. Reader The Two Friends (Prose)</p>
9	JANUARY	<p>*To enable the students to recite poems with proper pause, intonation & Pronunciation.</p> <p>*To develop the students' ability to think critically.</p> <p>*To understand the grammatical rules and apply them properly.</p> <p>*To enable the students to read textual/non-textual materials in English with comprehension.</p>	<p>MCB It Couldn't be done (Poem) Nine Gold Medals (Poem)</p> <p>GRAMMAR Determiners</p> <p>LITERATURE READER The Model Millionaire</p>
10	FEBRUARY	<p>*To engage students in reading to seek information</p> <p>*To follow the format and write in own expressions</p> <p>*To understand the rules and apply them properly.</p> <p>*To engage students in reading to seek information</p>	<p>Writing Informal Letter</p> <p>Grammar Prepositions</p> <p>Literature Reader Hasty Judgement (Prose), Lions and Ants (Poem),Lord Ullin's daughter</p> <p>Literature Reader Hasty Judgement (Prose), Lions and Ants (Poem),Lord Ullin's daughter</p>
	MARCH		Revision for final exam

SYLLABUS FOR FA-I	
MCB:	This is Jody's Farm(Prose) The Ant and the Cricket (Poem)
WRITING:	E-mail
GRAMMAR:	Punctuation, Jumbled Sentences
LIT. READER:	Golden Moments (Prose), Children of the rainbow (Poem)
Comprehension of Prose	
SYLLABUS FOR HALFYEARLY EXAMINATION	
MCB-	Coromandel Fishers(Poem),Abraham Lincoln, Letters (Prose) The Crowded Home (Prose), Macavity-The Mystery Cat (Poem)
Writing-	Diary Entry, E-mail, Formal Letter,Article Writing, Poster Making
Grammar-	Jumbled Sentences, Tenses, Conjunction,Voices, Punctuation
Lit. Reader-	The Escape Plan, Ozymandias(Poem)
Comprehension of Prose	
SYLLABUS FOR FA-II	
MCB:	A Visit to Cambridge, The Last Bargain (Poem), How Beautiful is the Rain (Poem), The Best Christmas Present in the World, My Only Cry: Close the Arms Factories (Poem), The Naive Friends-I & The Naive Friends-II
LIT. READER:	Adventure at Toad Hall Coromandel Fishers (Poem), A Fishy Story
WRITING:	Data Interpretation, Advertisement, Writing, Notice Writing, Biographical Sketch
GRAMMAR:	Reported Speech, Subject-Verb Agreement, Modals, Question Tags, Conditionals
Comprehension of prose	
SYLLABUS FOR FINAL-EXAMINATION	
MCB -	Lord Ullins Daughter,Rani Lakshmi Bai (prose), The Day of the Bare Feet (prose) It Could not be Done (Poem), Nine Gold Medals (Poem)
LIT. READER:	The Two Friends(poem), The Model Millionaire, Lord Ullin's Daughter, A Hasty Judgement (Prose), Lions & Ants (Poem)
WRITING:	E-mail, Article Writing, Informal Letter, Formal Letter, Diary Entry, Poster –Making,Story Writing, Data Interpretation, Advertisement Writing,
Notice Writing, Report Writing and Biographical Sketch	
GRAMMAR:	Tenses, Voices, Punctuation, Jumbled Sentences, Conjunctions,Reported Speech, Subject-Verb Agreement, Modals, Question Tags,
Conditionals, Prepositions and Determiners	
Comprehension of prose	

SUBJECT:हिंदी

S.NO	MONTH	LEARNING OUTCOMES	SYLLABUS
1	APRIL	<p>*विद्यार्थी जीवन में आलस्य त्याग कर उमंग के साथ समन्वय स्थापित करने में समर्थ होंगे ।</p> <p>*विद्यार्थी कामतानाथ की लेखन विधा, ग्रामीण व शहरी संस्कृति में संतुलन की आवश्यकता को समझने में समर्थ होंगे।</p> <p>*विद्यार्थी प्राचीन व नवीन यातायात के साधनों के मध्य समन्वय स्थापित करने में समर्थ होंगे।</p> <p>*छात्रों के वैचारिक कौशल का विकास करना।</p> <p>*छात्र आत्मविश्लेषण कर अपने स्वत्व के प्रति जागरूक हो सकेंगे व तनाव को दूर करके उससे मुक्ति पाने में सक्षम हो पाएँगे ।</p>	<p>■ वसंत ■</p> <p>• कविता 1 : ध्वनि</p> <p>• पाठ 2 : लाख की चूड़ियाँ</p> <p>• पाठ 3: बस की यात्रा</p> <p>■ व्याकरण ■</p> <p>• पाठ : वर्ण विचार और उच्चारण</p> <p>• विपरीतार्थक शब्द (1 - 20)</p> <p>• पर्यायवाची शब्द (1- 15)</p> <p>• मुहावरे (1 -10)</p> <p>• अपठित गद्य यांश</p> <p>• अनुच्छेद लेखन</p> <p>■ भारत की खोज ■</p> <p>• पाठ 1: अहमदनगर का किला</p> <p>■ क्रियाकलाप ■</p> <p>मशीनीकरण के कारण लोग बेरोजगार हो रहे हैं । छात्रों द्वारा इस कथन पर 80 से 100 शब्दों में अनुच्छेद लेखन करवाया जाएगा ।</p>
2	MAY	<p>* जीवन को उत्साह पूर्ण बनाने तथा कार्यकुशलता की निरंतरता को बनाए रखने के लिए क्रांतिकारियों के बलिदान को समझने में छात्र समर्थ होंगे ।</p> <p>*छात्रों को औपचारिक पत्र के प्रारूप का ज्ञान और भाव अभिव्यक्ति से परिचित करवाना ।</p> <p>*छात्र भारत की विविधता में एकता को जानकर अपने भावों को कलात्मक रूप से अभिव्यक्त दे सकेंगे ।</p>	<p>■ वसंत ■</p> <p>• कविता 4 : दीवानों की हस्तों</p> <p>■ व्याकरण ■</p> <p>• स्वर संधि</p> <p>• औपचारिक पत्र</p> <p>• विज्ञापन रचना</p> <p>■ भारत की खोज ■</p> <p>• पाठ 2: खोज</p>
3	JULY	<p>*विद्यार्थी जीवन पत्रों की आवश्यकता तथा पत्र संस्कृति के महत्व को समझने में समर्थ होंगे ।</p> <p>* छात्र प्राकृतिक संदेश वाहक द्वारा दिए गए संदेश को समझकर निःस्वाधे भावना का विकास करने में समर्थ होंगे ।</p> <p>*छात्र भाषा की बारीकियों का लिखित प्रयोग करने में सक्षम होंगे ।</p> <p>*छात्र इतिहास में सभ्य मानव जाति के विकास की परंपरा से परिचित होंगे ।</p>	<p>■ वसंत ■</p> <p>• पाठ 5 : बिंदुओं की अनूठी दुनिया</p> <p>• कविता 6 : भगवान के डाकिए</p> <p>■ व्याकरण ■</p> <p>• शब्द विचार</p> <p>• चित्र वर्णन</p> <p>• पर्यायवाची शब्द (16 - 30)</p> <p>• अनेकार्थक शब्द (1 - 35)</p> <p>• विपरीतार्थक शब्द (21 - 40)</p> <p>■ भारत की खोज ■</p> <p>• पाठ 3: सिंधु घाटी की सभ्यता</p> <p>■ क्रियाकलाप ■</p> <p>"प्राकृतिक तत्व किस प्रकार एक स्थान से दूसरे स्थान पर अपना संदेश भेजते हैं ।" इस कथन को छात्र स्वरचित कविता के माध्यम से प्रस्तुत करेंगे ।</p>
4	AUGUST	<p>*छात्रों को समाज में फैले भ्रष्टाचार को देखकर निराश न होने की भावना को जागृत करवाना एवं सफलता के लिए आशावादी व सकारात्मक सोच को बनाए रखने के महत्व से अवगत करवाया जाएगा ।</p> <p>*विद्यार्थी जीवन में कठिनाइयों आने पर विषमताओं का सामना करने तथा जीवन में प्रत्येक परिस्थिति में उत्साह बनाए रख विषमता को सहजता से स्वीकार करने में समर्थ होंगे ।</p>	<p>■ वसंत ■</p> <p>• पाठ 7 : क्या निराश हुआ जाए</p> <p>• कविता 8 : यह सबसे कठिन समय नहीं</p> <p>■ व्याकरण ■</p> <p>• उपसर्ग</p> <p>• प्रत्यय</p> <p>• कारक</p> <p>• समास</p>

		<p>*विद्यार्थी बदलते युग एवं बदलती संस्कृतियों का देश- काल पर पड़ने वाले प्रभाव से अवगत होंगे ।</p>	<ul style="list-style-type: none"> • संवाद लेखन • अनेक शब्दों के लिए एक शब्द (1-30) • श्रुतिसमभिन्नार्थक शब्द (1-20) • मुहावरे (1 - 20) • लौकिकीयों (1-12) ■ भारत की खोज ■ <p>• पाठ :4 युगों का दौर</p> <p>■ क्रियाकलाप ■ दिए गए वणों से शब्द बनाकर उनसे संबंधित 5 मुहावरे और उनका वाक्य में प्रयोग छात्रों द्वारा करवाया जाएगा ।</p>
5	SEPTEMBER	<p>*कबीर की साखियों के माध्यम से छात्रोंको नैतिक मूल्यों का ज्ञान व जीवन के व्यावहारिक प्रयोग पर बल देना सिखाया जाएगा ।</p> <p>*छात्रों को भारतीय संयुक्त परिवार के महत्व का ज्ञान होगा।</p> <p>*छात्रों को विराम चिह्नों के नियमों के अनुसार अशुद्ध वाक्यों का संशोधन सिखाया जाएगा ।</p> <p>*विद्यार्थी मुगलों तथा अंग्रेजों के भारत में आने के मूल कारणों और उद्देश्यों को जान पाएंगे ।</p>	<p>■ वसंत ■</p> <p>• पाठ 9 : कबीर की साखियाँ</p> <p>• पाठ 10 : कामचोर</p> <p>■ व्याकरण ■</p> <p>• पाठ : अशुद्ध वाक्यों का संशोधन</p> <p>• पाठ : विराम चिह्न</p> <p>■ भारत की खोज ■</p> <p>• पाठ : 5 नई समस्याएँ</p>
6	OCTOBER	<p>*छात्रों को फिल्मों के क्रमबद्ध विकास की जानकारी से अवगत करवाया जाएगा ।</p> <p>*छात्रों को स्नेह एवं सौहार्द संबंधों की प्रगाढ़ता का ज्ञान करवाया जाएगा ।</p> <p>*छात्रों में व्याकरणिक नियमों की क्षमता का विकास करना ।</p> <p>*छात्रों में शुद्ध उच्चारण के साथ शब्द भंडार के लेखन का ज्ञान होना।</p> <p>*छात्रों को भारत में ब्रिटिश शासन के अंतर विरोधी तथा सन् 1857 की महान क्रांति का ज्ञान करवाना ।</p>	<p>■ वसंत ■</p> <p>• पाठ 11 : जब सिनेमा ने बोलना सीखा</p> <p>• पाठ 12 : सुदामा चरित</p> <p>■ व्याकरण ■</p> <p>• व्यंजन संधि</p> <p>• पर्यायवाची शब्द (31 - 45)</p> <p>• अनेकार्थक शब्द (36 - 50)</p> <p>• विपरीतार्थक शब्द (41 - 60)</p> <p>■ भारत की खोज ■</p> <p>• पाठ : 6 अंतिम दौर - एक</p> <p>■ क्रियाकलाप ■ हिंदी साहित्य जगत के रचनाकारों द्वारा रचित "मित्रता " संबंधित पाँच दोहों का चित्रों सहित संकलन छात्रों द्वारा करवाया जाएगा ।</p>
7	NOVEMBER	<p>*छात्रों को नारी सशक्तिकरण तथा आत्मसम्मान की भावना के प्रति जागरूक करवाया जाएगा ।</p> <p>*छात्रों को उस समय के परिवेश और समाज से अवगत करवाया जाएगा ।</p> <p>*छात्रों को सूरदास जी के भावों रस एवं भावों से अवगत करवाया जाएगा ।</p> <p>*छात्रों को भाषा तथा वर्तनी ज्ञान के बहुमुखी विकास की जानकारी देना ।</p> <p>*छात्रों को पत्र लेखन के नियमों से अवगत करवाना।</p> <p>*छात्रों को दमनकारी नीतियों का विरोध तथा कांग्रेस संगठन की जानकारी से अवगत करवाना ।</p>	<p>■ वसंत ■</p> <p>• पाठ 13 : जहाँ पहिया है</p> <p>• पाठ 14 : अकबरी लोटा</p> <p>• पाठ 15: सूर के पद</p> <p>■ व्याकरण ■</p> <p>• पाठ : वाक्य विचार</p> <p>• पाठ : वाक्य परिवर्तन और संश्लेषण</p> <p>• अनौपचारिक पत्र</p> <p>• अनेक शब्दों के लिए एक शब्द (31 - 45)</p> <p>• श्रुतिसमभिन्नार्थक शब्द (21-30)</p> <p>• मुहावरे (21 - 30)</p> <p>■ भारत की खोज ■</p> <p>• पाठ : 7 अंतिम दौर - दो</p> <p>■ क्रियाकलाप ■ लेखक द्वारा पाठ "जहाँ पहिया है " के माध्यम से स्त्री सशक्तिकरण का एक सजीव उदाहरण प्रस्तुत किया गया है । इस महत्वपूर्ण पड़ाव को छात्रों द्वारा 100 से 150 शब्दों में रिपोर्टाज करवाया जाएगा ।</p>

8	DECEMBER	<p>*जल जीवन के लिए अमृत है, व उसकी उत्पत्ति ,संरचना , विभिन्न अवस्थाओं तथा जल चक्र की जानकारी से छात्र अवगत होंगे ।</p> <p>*साहसी लोगों के साहसिक कारनामों तथा जीवन को साधारण व्याक्तियों की तुलना में विशिष्ट बनाने में विद्यार्थी समर्थ होंगे ।</p> <p>*छात्रों को संधि नियमों से अवगत करवाना।</p> <p>*शुद्ध उच्चारण एवं लेखन के साथ शब्द भंडार का ज्ञान करवाना।</p> <p>*छात्रा का गाथा जा क नतुत्व म जन आदालन की जानकारी देना।</p>	<p>■ वसंत ■</p> <p>•पाठ 16 : पानी की कहानी</p> <p>•पाठ 17 : बाज और साँप</p> <p>■ व्याकरण ■</p> <p>• व्यंजन संधि</p> <p>• पर्यायवाची शब्द (46 - 60)</p> <p>• अनेकार्थक शब्द (51 - 70)</p> <p>• विपरीतार्थक शब्द (61 - 74)</p> <p>• अनेक शब्दों के लिए एक शब्द (46 - 66)</p> <p>• श्रुतिसमभिनार्थक शब्द (31-40)</p> <p>• मुहावरे (31 - 38)</p> <p>• लोकोक्तियाँ (13-25)</p> <p>■ भारत की खोज ■</p> <p>• पाठ : 8 तनाव</p>
9	JANUARY	<p>*विद्यार्थियों में जीवन को उत्साह पूर्ण बनाने तथा कार्यकुशलता की निरंतरता बनाए रखने की भावना का विकास करना ।</p> <p>*छात्रों में भाषा ,व्यक्ति, वस्तु ,स्थान ,रचना आदि का विश्लेषण कर उसकी व्याख्या को आत्मविश्वास व स्पष्टता के साथ अभिव्यक्त करने का ज्ञान करवाना ।</p> <p>*छात्र आज्ञादा प्राप्त स पूर्व बाद म आन वाला चुनातया का अनुमान लगा सकग तथा दश क स्वतत्रता सेनानियों के प्रति संवेदनशील हो सकेंगे ।</p>	<p>■ वसंत ■</p> <p>•पाठ 18 : टोपी</p> <p>■ व्याकरण ■</p> <p>• सूचना लेखन</p> <p>■ भारत की खोज ■</p> <p>• पाठ : 9 दो पृष्ठभूमियाँ भारतीय और अंग्रेजी</p>
10	FEBRUARY	<p>*पुनरावृत्ति कार्य के अंतर्गत छात्रों को वार्षिक परीक्षा हेतु भाषा के शुद्ध एवं स्थाई रूप को निश्चित करने के लिए नियमबद्ध भाषा के शब्दों और वाक्यों के शुद्ध स्वरूप एवं शुद्ध लेखन का ज्ञान करवाया जाएगा ।</p>	<p>■ वार्षिक परीक्षा हेतु पुनरावृत्ति ■</p>
11	MARCH	<p>■ वार्षिक परीक्षा</p>	
SYLLABUS FOR FA-I			
<p>■ वसंत ■</p> <p>○ पाठ 1 : ध्वनि</p> <p>○ पाठ 2 : लाख की चूड़ियाँ</p> <p>■ व्याकरण ■</p> <p>○ वर्ण विचार और उच्चारण</p> <p>○ विपरीतार्थक शब्द (1 -20)</p> <p>○ पर्यायवाची शब्द (1 -15)</p> <p>○ मुहावरे (1 -10)</p> <p>○ अपठित गद्यांश</p> <p>○ अनुच्छेद लेखन</p> <p>■ भारत की खोज ■</p> <p>○ पाठ 1 : अहमदनगर का किला</p>			
SYLLABUS FOR HALF YEARLY EXAMINATION			
<p>■ वसंत ■</p> <p>○ पाठ 3 से 8 तक ।</p> <p>■ व्याकरण ■</p> <p>○ वर्ण विचार और उच्चारण</p> <p>○ स्वर संधि ○ शब्द विचार ○ कारक ○ समास ○ उपसर्ग ○ प्रत्यय ○ औपचारिक पत्र ○ चित्र वर्णन</p> <p>○ संवाद लेखन ○ अनुच्छेद लेखन ○ विज्ञापन रचना ○ अपठित गद्यांश</p> <p>○ विपरीतार्थक शब्द (1 -40) ○ अनेकार्थक शब्द (1 -35)</p> <p>○ पर्यायवाची शब्द (1 -30) ○ श्रुतिसमभिनार्थक शब्द (1 -20)</p> <p>○ मुहावरे (1 -20) ○ लोकोक्तियाँ (1 -12)</p> <p>○ अनेक शब्दों के लिए शब्द (1 -30)</p> <p>■ भारत की खोज ■</p> <p>○ पाठ 1 से 4 तक ।</p>			

SYLLABUS FOR FA-II

■ वसंत ■

- पाठ 10 से 13 तक ।

■ व्याकरण ■

- अशुद्ध वाक्यों का संशोधन
- व्यंजन संधि
- विराम चिह्न
- विपरीतार्थक शब्द (41 -60)
- श्रुतिसमाभिन्नार्थक शब्द (21 -30)
- अनेक शब्दों के लिए एक शब्द (31 -45)
- अपठित गद्यांश
- अनुच्छेद लेखन
- विज्ञापन रचना

■ भारत की खोज ■

- पाठ 5 से 6 तक ।

SYLLABUS FOR FINAL-EXAMINATION

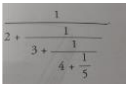
■ वसंत ■

- पाठ 11 -18 तक।

■ व्याकरण■

- वर्ण विचार और उच्चारण ○ शब्द विचार
- व्यंजन संधि ○ उपसर्ग ○ प्रत्यय ○ कारक
- समास ○ वाक्य विचार
- वाक्य परिवर्तन और संश्लेषण ○ विराम चिह्न
- अशुद्ध वाक्यों का संशोधन ○ संवाद लेखन
- औपचारिक पत्र ○ अनौपचारिक पत्र
- अपठित गद्यांश ○ अनुच्छेद लेखन
- चित्र वर्णन ○ विज्ञापन रचना
- सूचना लेखन
- पर्यायवाची शब्द (31-60)
- विपरीतार्थक शब्द (41-74)
- अनेकार्थक शब्द (36-70)
- अनेक शब्दों के लिए एक शब्द(31-66)
- श्रुतिसमाभिन्नार्थक शब्द (21-40)
- मुहावरे (21-38)
- लोकोक्तियाँ (13- 25)
- भारत की खोज ■
- पाठ 5 : नई समस्याएँ
- पाठ 6 : अंतिम दौर -एक
- पाठ 7 : अंतिम दौर -दो
- पाठ 8 : तनाव
- पाठ 9 : दो पृष्ठभूमियाँ - भारतीय और अंग्रेजी ।

SUBJECT: Maths

S.NO	MONTH	LEARNING OUTCOMES	SYLLABUS
1	APRIL	<p>Generalises properties of addition, subtraction, multiplication & division of rational numbers through patterns Representation of rational numbers on number line. Find out as many rational numbers as possible between two given rational numbers.</p> <p>Understanding the laws of exponents & their application Use of scientific notations to express large numbers Use of scientific notations to express small numbers. Activity : Activity 2,3 & 4 Rational Number 8 & 9 of Exponents and Powers from(Lets think and learn.) Solve the given Captcha to login to your account</p> 	<p>CH-1 Rational Numbers</p> <p>CH-12 Exponents & Powers.</p>
2	MAY	<p>To find the square of numbers . Finding perfect square numbers Finding whether the given number is perfect square or not . finding square root of a perfect square number using different methods. finding square root of a non perfect square numbers (Estimated square roots)</p>	<p>Chapter -6 Square and Square roots</p>
3	JULY	<p>Students will be able to find the cube of a number. Enable the student to find whether the given no is perfect cube or not. Finding the cube root a given number.</p>	<p>Chapter -7 Cube and Cube roots.</p>
		<p>Students will determine the similarities and differences between quadrilaterals by looking at their side, angle and diagonal measure. Students will discover the properties of the special quadrilaterals. Students will understand the concept of angle sum property of a quadrilateral. Activity: Square and square roots(Activity1 to 5) page no 18 and 19 (from lets think and learn) Coding Sandpit: 4x4 grid and 6x6 grid</p>	<p>Chapter-3 Understanding Quadrilaterals half chapter</p>
4	AUGUST	<p>Students will determine the similarities and differences between quadrilaterals by looking at their side, angle and diagonal measure. Students will discover the properties of the special quadrilaterals. Students will understand the concept of angle sum property of a quadrilateral. Students will learn how to construct a quadrilateral when some specified parts are given. Students will know about the different possibilities of constructing a quadrilateral. Students will learn about some special identities, factorisation and division of polynomials. Students will learn addition, subtraction and multiplication of algebraic expressions. ACTIVITY : Understanding Quadrilaterals (1,2,3,5,7) PAGE NO. 66, 67 and 68. from book lets think and learn Sandpit: Solving sudoku 9 x 9 grid</p>	<p>CH- 3 (Continued) Understanding Quadrilaterals</p> <p>Chapter-4 Practical Geometry</p> <p>Chapter - 9 Algebraic expressions and Identities (half)</p>
5	SEPTEMBER	<p>Students will learn about some special identities, factorisation and division of polynomials. Students will learn addition, subtraction and multiplication of algebraic expressions. Students will be able to solve equations in one variable algebraically. Students will be able to solve equations for a specific variable. Half Yearly Exams</p>	<p>Chapter - 9 Algebraic expressions and Identities (half) Chapter -2 Linear Equations</p>

6	OCTOBER	<p>Examine situations and decide whether two quantities are proportional to each other or not.</p> <p>Convert the given statement on relationship (Directly or inversely proportional) between two quantities into table and identify the missing value and solve for its value.</p> <p>Convert Ratio to percentage and solve the given equations calculate the discount in the given situations and comment whether the seller has made profit/loss in the given transaction.</p> <p>Calculate the simple interest and compound interest using formula.</p> <p>Activity: Direct and inverse variation page no. 57 and 58 (activity no 7,8,9 and 10) from book lets think and learn</p> <p>Coding sandpit ; counting combinations</p>	<p>Chapter - 13 Direct and inverse variations</p> <p>Chapter - 8 Comparing quantities</p>
7	NOVEMBER	<p>Use the method of common factors , regrouping the terms and factorise the given expression .</p> <p>use the common factor method to divide polynomial by binomial , monomial or trinomial.</p> <p>Breakdown the given field into different shapes & finding areas</p> <p>Calculate the surface area of a given cube, cuboid ,cylinder</p> <p>Calculate the volume of given cube , cuboid & cylinder.</p> <p>Activity: Factorisation page no.(47,48,49) activity: 5, 8 and 9 from book lets think and learn</p> <p>Coding Sandpit: Arrangement of objects</p>	<p>Chapter - 14 - Factorisation</p> <p>Chapter 11 - Mensuration</p>
8	DECEMBER	<p>Visualise 3D objects and draw them from different ways</p> <p>Calculate area and perimeter of circle square, rectangle, triangle and calculate area and perimeter of adjoining shapes.</p>	CH -10 visualising solid shape
9	JANUARY	<p>Able to locate a point, bar graph, line graph</p> <p>Reading of graph, bar graph and line graph</p> <p>Able to represent data on histogram, and pie chart compare bar graph , solve probability.</p> <p>Activity: Data Handling (page no 97 and 98) activity: 4,5 and 6 from book lets think and learn Coding Sandpit : Simple patterns in Mathematics</p>	<p>CH- 15 Introduction to graphs</p> <p>Chapter -5 - Data handling</p>
10	FEBRUARY	REVISION FOR FINAL EXAMINATION	
11	MARCH	FINAL EXAMINATION	

SYLLABUS FOR FA-I	
CH- 1 Rational Numbers	
CH- 12 Exponents And Powers	
SYLLABUS FOR HALF-YEARLY EXAMINATION	
CH-1 Rational Numbers	
CH-3 Understanding Quadrilaterals	
CH- 4 Practical Geometry	
CH-6 Square and Square Roots	
CH-7 Cubes and Cube Roots	
CH-9 Algebraic Expressions And Identities	
CH-12 Exponents and Powers	
SYLLABUS FOR FA-II	
CH- 2 Linear Equations	
CH- 8 Comparing Quantities	
CH -13 Direct and Inverse variations	
SYLLABUS FOR FINAL-EXAMINATION	
CH -2 Linear Equations	
CH -5 Data Handling	
CH-8 Comparing Quantities	
CH-10 Visualising Solid Shapes	
CH- 11 Measurement	
CH-13 Direct and Inverse Proportion.	
CH-14 Factorisation	
CH- 15 Introduction to Graphs	

SUBJECT: SCIENCE

S.NO	MONTH	LEARNING OUTCOMES	SYLLABUS
1	APRIL	<p>1. To Learn preparation of soil for a suitable crop and various types of activities farmers do for cultivation of crop.</p> <p>2. To make students aware about the different agricultural practices.</p> <p>3. students will learn how to increase crop yield, concept of hybridisation and food from animals.</p> <p>1. Students will be able to define microbe, identify major types of microbes and how they are harmful and beneficial for us .</p> <p>2. To make students understand how microorganisms causes diseases and how to cure them.</p> <p>3. students will learn about food preservation and its advantages, nitrogen cycle.</p> <p>1. Students will be able to understand the properties of metals and non-metals and able to suggest examples of metals and non-metals.</p>	<p>Chapter-1 Crop production and Management</p> <p>Chapter-2 Microorganisms: Friend & Foe</p> <p>Chapter -4 Materials: Metals and non-metals.</p> <p>ACTIVITY: Aim: To show that carbon-dioxide is released during fermentation.</p>
2	MAY	<p>2. Students will be able to understand the chemical properties of metals and non metals and their uses .</p> <p>3. Students will learn about corrosion of metals and alloys .</p> <p>1. Students will be able to understand the concept of force, different types of forces, its classification.</p>	<p>Chapter-4 Materials: Metals and Non - Metals(Continued)</p> <p>Chapter-11 Force and pressure</p>
3	JULY	<p>2. To make students learn about pressure and pressure exerted by liquids.</p> <p>3. To make students understand the concept of atmospheric pressure and its applications.</p> <p>1. To make the students learn about friction and its different types.</p> <p>2. students will be able to understand fluid friction, why friction is a necessity and ways to increase friction.</p> <p>3. Students will learn about disadvantages of friction and ways to reduce friction.</p>	<p>Chapter-11 Force and Pressure (Continued)</p> <p>Chapter-12 Friction</p>
4	AUGUST	<p>1. To make students learn about the concept of vibration, how sound is produced and speed of sound.</p> <p>2. To enable the students to identify the various properties of sound , to understand the terms related to sound waves.</p> <p>3. Students will learn the functions and working of different parts of the human ear.</p> <p>1. To make the students learn about two modes of reproduction in animals, concept of fertilisation.</p> <p>2. Students will be able to learn about male and female reproductive system.</p> <p>3. Students will learn fertilisation in human beings, test tube babies, development of embryo in hen, development in frog and asexual reproduction.</p> <p>1. To make the students aware of the changes in body parts at puberty, to make them aware about the secondary sexual characteristics.</p> <p>2. To make students understand the role of hormones and location of endocrine glands in humans.</p> <p>3. To make them aware of how sex is determined in a baby and reproductive health.</p> <p>1. To make students learn our solar system, planets, different celestial bodies, some facts related to it and big bang theory.</p>	<p>Chapter -13 Sound</p> <p>Chapter-9 Reproduction in Animals</p> <p>Chapter-10 Reaching the Age of Adolescence</p> <p>Chapter-17 Stars and the solar system(Project based)</p> <p>ACTIVITY: Aim: To make a jal tarang.</p>
5	SEPTEMBER	<p>1. To make the students learn about the concept of charge, its types and methods of charging.</p> <p>2. To make them also aware of the transfer of charge, earthing, story of lightning causes and harmful effects of lightning.</p> <p>3.To make the students learn about the concept of earthquake, its causes and terms related to it, causes and measures.</p> <p>1. To enable the students to state the laws of reflection, characteristics of image formed by plane mirror.</p> <p>2. To make students learn about multiple images, dispersion of light.</p> <p>3. To make students able to describe the functioning of human eye and to make them aware of the different eye defects.</p>	<p>Chapter-15 Some Natural phenomena</p> <p>Chapter-16 Light</p>

6	OCTOBER	<p>1. To make students learn about conductors, insulators, electrical conductivity.</p> <p>2. To make students understand the different terms used in describing chemical effects of current.</p> <p>3. To make students understand the concept of electrolysis and electroplating.</p> <p>1. To make students aware about unicellular and multicellular organism, cell organization.</p> <p>2. To make students learn about cell and its types, cell organelles, difference between plant and animal cell.</p> <p>3. To make students understand the difference between prokaryotic and eukaryotic cell.</p>	<p>Chapter-14 Chemical effects of electric current</p> <p>Chapter - 8 Cell -Structure and functions</p> <p>ACTIVITY: Aim: To show that distilled water is a bad conductor of electricity.</p>
7	NOVEMBER	<p>1. To make students aware of types of fibres and polymers.</p> <p>2. To make them learn about different types of synthetic fibres, their advantages and disadvantages.</p> <p>3. To make students understand the concept of plastics, its types, advantages and harm to the environment and solution to problems created by plastics.</p> <p>1. To make students learn about various fossil fuels including coal, petroleum and natural gas.</p> <p>2. To make students learn about natural gas, its uses, limitations and conservation of fossil fuels.</p> <p>3. To make students learn destructive distillation of coal and fractional distillation of petroleum.</p> <p>1. To make students aware about the environmental issues regarding pollution, their harmful effects and prevention.</p>	<p>Chapter-3 Synthetic fibres and plastics</p> <p>Chapter-5 Coal and petroleum</p> <p>Chapter-18 Pollution of Air and Water(Project based)</p> <p>ACTIVITY: Aim: To compare the tensile strength of different fibres of the same thickness and the same length and the water holding capacity of nylon(synthetic) and cotton(natural) fabrics.</p>
8	DECEMBER	<p>1. To make students understand burning and combustion, types of combustion, conditions necessary for combustion and to make them know about combustible and non-combustible substances.</p> <p>2. To make them aware about different fire extinguisher and measures to take care of fire victims.</p> <p>3. To make students learn about flame and its different zones, fuels, its classification and characteristics and harm.</p>	<p>Chapter-6 Combustion and flame</p>
9	JANUARY	<p>1. To aware the students about the concepts of species, ecosystem, habitat, flora and fauna and importance of biodiversity.</p> <p>2. To make students aware about importance of conservation of forests and wildlife, national parks, wildlife sanctuary and biosphere reserves.</p> <p>3. To make students understand the need for migration.</p>	<p>Chapter-7 Conservation of plants and animals</p> <p>ACTIVITY: CCT Questions</p>
10	FEBRUARY	REVISION	
11	MARCH	Final Exams	

SYLLABUS FOR FA-I	
Chapter-1 Crop production and Management Chapter-2 Microorganisms: Friend & Foe	
SYLLABUS FOR HALFYEARLY EXAMINATION	
Chapter -4 Materials: Metals and non-metals. Chapter-9 Reproduction in Animals Chapter-10 Reaching the Age of Adolescence Chapter-11 Force and pressure Chapter-12 Friction Chapter -13 Sound	
SYLLABUS FOR FA-II	
Chapter-14 Chemical effects of electric current Chapter-15 Some Natural phenomena Chapter-16 Light	
SYLLABUS FOR FINAL-EXAMINATION	
Chapter-3 Synthetic fibres and plastics Chapter-5 Coal and petroleum Chapter-6 Combustion and flame Chapter-7 Conservation of plants and animals Chapter - 8 Cell -Structure and functions Chapter-16 Light	

SUBJECT: S.st

S.NO	MONTH	LEARNING OUTCOMES	SYLLABUS
1	APRIL	<p>Describes and uses of various sources to know modern India.</p> <p>Activity: Imagine yourself as a historian who wants to find out about the changes in agriculture in remote areas after Independence. List the different ways in which you would find information on this.</p> <p>Prepare posters on Preamble.Fundamental Rights.</p> <p>Experiential Learning : Prepare a poster on Preamble</p> <p>1. Discussions on conservation of natural and human made resources.</p> <p>Activity: How to conserve water at individual level.</p>	<p>Chapter:1 Understanding Modern Indian History (HISTORY)</p> <p>Chapter:1 The Constitution of India (CIVICS)</p> <p>Geo: LS-1 An introduction to Resources</p>
2	MAY	<p>Explain how the English East India became the most dominant power.</p> <p>Experiential Learning: Suppose you were a ruler of an Indian state during the 18th century. What steps would have taken to safeguard your state from the ill-trade practices carried out by the British East India Company.</p> <p>Web Links: http://www.britannica.com</p> <p>How to promote Secularism in India?</p> <p>Activity: Write a short note in the class that how state can look after our secular welfare and how as an individual to promote secularism in India.</p>	<p>Chapter:2 Colonization of India (From Trade to Territory) (HISTORY)</p> <p>Chapter:2 Secularism in India (CIVICS)</p> <p>LS- 2 Natural Resources-Land, soil and water (Introduction)</p>
3	JULY	<p>Explain the difference in colonial agrarian Especially Indigo Rebellion</p> <p>Activity: Organise a group discussion in class on the topic, 'Indigo Rebellion' was a result of East India Company's illegal and corrupt practices'.</p> <p>1. Degradation of resources and factors contributing for its degradation.</p> <p>Activity: Collect information about multipurpose projects.</p>	<p>Chapter:3 Ruling The Ruling Areas (HISTORY)</p> <p>Geo: LS-2 Natural Resources-Land, soil and water (To be continued)</p>
4	AUGUST	<p>Explain how British rule affected the Tribals</p> <p>Experiential Learning: Choose any tribal group living in India today. Find out how their lives have changed after the independence.</p> <p>Web Link: http://www.youtube.com</p> <p>3. Describe the process of election to the Lok Sabha</p> <p>Activity: Suppose you are nominated as the member of the Rajya Sabha. What will you do to promote art, literature and Indian culture.</p> <p>1. Information regarding specific resources like land, water, soil etc</p> <p>1. Understanding the distribution of natural vegetation and its conservation.</p> <p>Activity: Detailed information collection of government projects to conserve wildlife.</p>	<p>Chapter:4 Tribal Communities And Colonialism (HISTORY)</p> <p>Chapter:3 The Need Of A Parliament. (CIVICS)</p> <p>Geo: LS-3 Natural Resources- Natural Vegetation and Wildlife (continued)</p>
5	SEPTEMBER	<p>Explain the Revolt of 1857 and the lesson learned from it.</p> <p>Activity: Imagine yourself as a newspaper reporter. Frame a questionnaire for Rani Lakshmi Bai. You must focus on the Doctrine of Lapse and how her Jhansi is affected by it.</p>	<p>Chapter:5 The Upcoming Of 1857 (HISTORY)</p>

		<p>Describe the process of making a law e.g Domestic Violence Act, RTI Act, RTE Act. Experiential Learning: Describe the procedure of 'How a bill becomes law'.</p> <p>1. Concept of mining and its different methods.</p>	<p>Chapter:4 Understanding Laws (CIVICS)</p> <p>Geo: LS-3 Natural Resources-Natural Vegetation and Wildlife LS-4 Mineral and Power Resources</p>
6	OCTOBER	<p>Decline of the Pre- Urban Centres And Handicrafts Upcoming of the Urban Centres.</p> <p>Experiential Learning: Think of the life of two young girls during the period when new urban centres were being set up. One who lives in a huge colonial bungalow and one who lives in a haveli in the walled city. List the differences in their lifestyle. Which life would you prefer? Give reasons for your choice. Web Link: http://www.boloji.com Examine contents of First Information Report (FIR)</p> <p>Activity: The legal age to acquire a learner's four wheeler license is 18 years. Find out the cause and effects of driving at your age without obtaining license. Web Link: http://www.silf.org.in/16/Indian-Judicial-System.htm</p> <p>1. Government policies towards farmers to increase productivity. Activity: Disadvantages of shifting cultivation on forested areas.</p>	<p>Chapter:7 Colonialism, Urbanisation And De-Urbanisation. (HISTORY)</p> <p>Chapter:5 The Indian Judiciary (CIVICS)</p> <p>Geo: LS- 5 Agriculture farming and its types</p>
7	NOVEMBER	<p>Outline the major developments occurred during the Modern Period. Discuss why so many reformers focused on the women's question, and how they visualised a change in women's conditions.</p> <p>Activity: Group Seminar on Women Caste And Reforms</p> <p>Describe the functioning of the Judicial System in India landmark cases.</p> <p>Experiential Learning: Find out the procedure of filing an FIR. Find out in detail about the Police, Court and Public Prosecutor Web Link: http://www.authorstream.com</p> <p>1. Understanding varied cropping pattern and classification of crops. Activity: Reduction of food wastage in formal functions.</p>	<p>Chapter:8 Education And British Rule Chapter:9 Women And Caste Reforms. (HISTORY)</p> <p>Chapter:6 The Indian Criminal System.</p> <p>Geo: LS-6 Major crops and agricultural development</p>
8	DECEMBER	<p>Analyses the significant development in the process of Nation Building. Drawing up a Time Line on significant events for examples India National Movement.</p> <p>Experiential Learning: Imagine yourself to be an active participant of the Indian National Movement. Write a letter to your father/mother, informing him/her about your participation, stating your preferred methods of struggle and your vision of a free India.</p> <p>1. Types of industries, specific features and their examples from day to day life.</p>	<p>Chapter:11 Rise of Nationalism Chapter:12 The March to Freedom (1919 -1947) (HISTORY)</p> <p>Geo: LS-7 Manufacturing Industries (Introduction)</p>
9	JANUARY	<p>Causes And Consequences of Marginisation.</p> <p>Identifies the Role of Govt. in providing Public Facilities sanitation, electricity etc.</p> <p>Activity: Find an article about discrimination against the Dalits/Adivasis and present in the class in the form of a report with a suitable title. The report should highlight the discrimination, its consequences and what action has been taken.</p>	<p>Chapter:7: Understanding And Tackling Marginisation. Chapter 8: Public Facilities. (CIVICS)</p>

		1. Types of industries, specific features and their examples from day to day life. http://www.excellup.com 1. Awareness of industrial regions, basic industries, feeder industries. Activity: Risk reduction measures in industrial sector.	LS-7 Manufacturing Industries LS-8 Industries- comparative studies. (Activity Based)
10	FEBRUARY	After Independence, India faced a number of challenges in different forms. What do you think is the most serious problem that plagues India presently? Activity: To organise a group discussion in the class on the topic, 'Problems faced by India after Independence'. Child labour is banned as per law. However, you find your neighbour employing a boy below 14 years of age as a domestic help. What would you do? 1. Understanding importance of human resources. ..	Chapter :13 India after Independence (HISTORY) Chapter:9 Law and Social Justice (CIVICS) Geo: LS- 9 Human Resources Revision of previous topics.
11	MARCH	REVISION : 1st MARCH TO 10th March.	

SYLLABUS FOR FA-I	
HISTORY: UNDERSTANDING MODERN INDIAN HISTORY CIVICS: THE CONSTITUTION OF INDIA GEOGRAPHY CH-1 An Introduction to Resources	
SYLLABUS FOR HALFYEARLY EXAMINATION	
HISTORY: Chapter:2Colonization of India(From Trade to Territory) Chapter:3Ruling The Ruling Areas Chapter:4 Tribal Communities And Colonialism Chapter:5 The Upcoming Of 1857 CIVICS: Chapter:1The Constitution of India Chapter:2 Secularism in India Chapter:3The Need Of A Parliament. Chapter:4 Understanding Laws GEOGRAPHY CH-1 An Introduction to Resources CH-2 Natural Resources- Land, Soil and Water CH-3 Natural Resources-Natural Vegetation and Wildlife	
SYLLABUS FOR FA-II	
HISTORY: Chapter:7 Colonialism, Urbanisation And De-Urbanisation. Rule Chapter:8 Education And British Rule CIVICS: Chapter:5 The Indian Judiciary GEOGRAPHY CH-4 Minerals and Power Resources CH-5 Agriculture farming and it's types	
SYLLABUS FOR FINAL-EXAMINATION	
HISTORY: Chapter:5The Upcoming Of 1857 Chapter:9 Women And Caste Reforms. Chapter:11 Rise of Nationalism Chapter:12 The March to Freedom (1919 -1947) Chapter :13 India after Independence. CIVICS: Chapter:3The Need Of A Parliament. Chapter:6 The Indian Criminal System. Chapter7: Understanding And Tackling Marginalisation. Chapter:9 Law and Social Justice GEOGRAPHY: CH-6 Major crops and agricultural development CH-7 Manufacturing Industries CH-9 Human Resources	

SUBJECT: Computers

S.NO	MONTH	LEARNING OUTCOMES	SYLLABUS
1	APRIL	<p>Students will able to learn about the various type of networks,their advantages and disadvantages also various Communication networks and their components. Define the terminology associated with Computer Network. identify the components associated with Computer Networkks.</p> <p>Students will able to learn the basic concept of graphs ,directed graphs and Weighted graphs. List basic properties of trees ,how to link the components to each other.</p> <p>Activity: Create a Informative Presentation on the Topic : Networking Concepts Activity Coding Sandpit:Graphs and Trees</p>	<p>Cyber Beans Chapter-1 Networking Concepts</p> <p>Coding Sandpit Chapter-10 Graphs and Trees</p>
2	MAY	<p>Students will able to learn different paths between points and which one is the shortest and cheapest one. Increases the computational skills</p>	<p>Chapter-12 Spanning trees</p>
3	JULY	<p>Students will able to examine database concepts and explore Microsoft Access environment, Design a simple Database,how to manage data in a table.</p> <p>Activity Coding Sandpit: Spanning Trees</p>	<p>Cyber Beans Chapter-3 Working with MS Access</p>
4	August	<p>Students will able to learn various types of queries and how to implement all these to get better results,how to design a form reports</p> <p>Students to be able to break a task down into component steps,and correctly join these steps in a task .</p> <p>Activity: Create a database in MS Access . Activity Coding Sandpit: Flowchart</p>	<p>Cyber Beans Contd. Working with MS Access</p> <p>Chapter-4 Working With Queries</p> <p>Coding Sandpit: Chapter-13 Flowchart</p>
5	September	<p>Students will able to learn techniquely how to find the smallest number from the list</p>	<p>Coding Sandpit: Chapter-14 Search to Find the Smallest Number</p>
6	October	<p>Students will now learn the codin part the language Python ,when how this language comes ,at what purpose we can use this language and certain programs that help students to build their own programs,games, websites etc</p> <p>Student will able to realize that sorting requires lot of computation,they decide when an unsorted list should be sorted,then search or when it should just be serached</p> <p>Activity Coding Sandpit: Search to find the smallest number</p>	<p>Cyber Beans Chapter-5 Review Python</p> <p>Coding Sandpit Chapter-15 Selection Sort</p>
7	November	<p>Understanding the step by step sequence for the selection sort</p> <p>Student will able to define HTML and common terminology related to HTML. Recognize correct HTML Syntax,,how to create a web Page</p> <p>Activity: Python Programs Activity Coding Sandpit: Selection Sort</p>	<p>Coding Sandpit: Chapter-16 Flowchart for selection sort</p> <p>Cyber Besns Chapter-10 Images ,links and frames in HTML</p>
8	December	<p>Studnets will able to Recognize correct HTML Syntax,,how to create a web Page</p>	<p>Cyber Besns Chapter-10 Images ,links and frames in HTML Contd</p>
9	Janurary	<p>Students will able to know about types of app ,where they are useful ,how to make their own apps</p> <p>Student will able to realize that sorting requires lot of computation</p> <p>Activity: Design a web page using HTML</p>	<p>Cyber Beans Chapter-9 App Development</p> <p>Coding Sandpit: Chapter 17 Binary Search</p>
10	February	<p>Understanding the step by step sequence for the Binary Search</p> <p>Activity Coding Sandpit: Selection Sort</p>	<p>Coding Sandpit: Chapter 18 Flowchart for Binary Search</p>
11	March	<p>Revision and Final Exam</p>	

SYLLABUS FOR FA-I

Cyber Beans

Chapter-1 Networking Concepts

Coding Sandpit

Chapter-10 Graphs and Trees

Chapter-12 Spanning Tress

SYLLABUS FOR HALFYEARLY EXAMINATION

Cyber Beans

Chapter-1 Networking Concepts

Chapter-3 Working with MS Access

Chapter-4 Working with Queries

Coding Sandpit

Chapter-10 Graphs and Tress

Chapter-12 Spanning Trees

Chapter-13 Flowchart

Chapter-14 Search to find Smallest Number

SYLLABUS FOR FA-II

Cyber Beans

Chapter-5 Review Python

Coding Sandpit

Chapter-15 Selection Sort

Chapter-16 Flowchart for selection sort

SYLLABUS FOR FINAL-EXAMINATION

Cyber Beans

Chapter-10 Images,Links and Frames in HTML

Chapter-9 App development

Chapter-5 Review Python

Coding Sandpit

Chapter-15 Selection Sort

Chapter-16 Flowchart for Selection Sort

Chapter-17 Binary Search

Chapter-18 Flowchart for Binary search

SUBJECT: FRENCH

S.NO	MONTH	LEARNING OUTCOMES	SYLLABUS
1	APRIL	a) Learning how to greet somebody. b) Giving basic information about oneself and asking for the same to others. c) learning the difference between masculine and feminine genders. d) Before reading the text, students make the basic sentences. which are used to ask and tell their well being in french e) Students are able to ask each others' name.	Leçon- 1 Les salutations
2	MAY	a) The students are able to read the text one by one. b) Pronunciation is corrected whenever required. c) Students are able to understand the different accents in french by using appropriate examples.	Leçon- 1 Les salutations Ensuite
3	JULY	a) Students are able to use various accents in French. b) Students are able to spell their names in French. c) Students are able to introduce themselves in few sentences. d) Students are able to enquire about a person/thing. e) Students are capable of introducing themselves as well as someone else.	Leçon- 2 La Presentation
4	AUGUST	a) Students are able to pronounce french alphabets with various accents. b) Students revise alphabets by pronouncing different first names , last names and some other common nouns. d) Students are able to solve the exercises by discussing amongst themselves. e) Students learn the numbers from 1-20. f) Students can count various objects and correctly pronounce the numbers in words.	Leçon- 3 L' alphabet Leçon- 4 Les Nombres
5	SEPTEMBER	a) The students understand the conceptof pronoun in french grammar. b) The students can pronounce different forms of pronouns. c) The students can differentiate amongst the genders of different forms of pronouns.	Leçon- 5 Les Pronoms
6	OCTOBER	a) Students are able to do the conjugation of verb- etre. b) Students are able to use different forms of pronouns with conjugation of etre. c) The students learn various adjectives. d) Students are able to introduce their nationalities. e) Students learn the names of various countries in French as well as their nationalities in both the genders.	Leçon-6 Verbe- Etre Leçon- 7 Les Nationalities
7	NOVEMBER	a) Students learn various professions in French. b) Students are able to differentiate the genders of various professionals. c) Students learn the definite and indefinite articles in french language. d) Students are able to use different articles with different nouns, whether it be masculine or feminine. e) Students can differentiate between masculine and feminine nouns. f) Students are able to make plurals of the nouns. a) Students are able to ask about things.	Leçon-8 Les Professions Leçon- 9 Les articles definis et indefinis. Leçon- 10
8	DECEMBER	b) Students are able to answer the questions regarding singular or plural of things or nouns.	Qu'est ce que c'est?
9	JANUARY	a) Students are able to ask about persons. b) students are able to respond to questions regarding the existence of other persons. c) students can introduce themselves as well as others in french. d) Students learn the use of verb- avoir in various conditions. e) Students are able to conjugate the verbe- avoir with various forms of pronoun.	Leçon-11 Qui est- ce? Leçon-12 Verbe-Avoir
10	FEBRUARY	a) Students learn the days of week in French with correct Pronunciation. b) Students learn the months of year with correct Pronunciation. c) Students learn the ordinal numbers and use them in an appropriate manner. d) Students learn the french names of various colours. e) Students learn the masculine and feminine forms of colours. f) Students are able to pronounce the different colours in their respective genders	Leçon-13 Les jours et les mois Leçon-14 Les couleurs
11	MARCH	Revision	

SYLLABUS FOR FA-I	
Lesson-1 Monsieur Lemieux va a Nantes	
SYLLABUS FOR HALFYEARLY EXAMINATION	
Lesson-2 Où va tu? Lesson-3 Le beau tableau de Lea	
SYLLABUS FOR FA-II	
Lesson-4 À l'école Lesson-5 La maison de mes rêves Lesson-6 Programme d'échange international	
SYLLABUS FOR FINAL-EXAMINATION	
Lesson-7 Lea achete une nouvelle robe Lesson-8 C'est délicieux	

SUBJECT: GERMAN

S.NO	MONTH	LEARNING OUTCOMES	SYLLABUS
1	APRIL	Students will learn the new words and the Grammar related to the use of Subject and Object in the sentence. Students will learn new words which will help them in building up their vocabulary.	Lektion eins- Ein ideales Geburtstagsgeschenk Glückauf Lektion zwei- Indien heute- Ein Blick
2	MAY	Students will be taught from known to unknown Revision of Akkusativ case will be followed by teaching them the Dativ case	Dativ Sätze
3	JULY	Concept of Akkusativ prepositions and Dativ prepositions to be given to the students. In a German sentence, the effect of the preposition is on the article of the noun immediately following the preposition.	Präpositionen mit dem Akkusativ Präpositionen mit dem Dativ
4	AUGUST	Teaching the students about the importance of cleanliness and orderliness. Students will learn the use of prepositions which deal with the positions. Also, they will learn how to ask for the way to a particular place	Lektion drei- Jans Privatsphäre Passend Präpositionen Orientierung: Ort und Weg
5	SEPTEMBER	Students will learn how to do the telephonic conversation.	Lektion vier- Ein Vernünftiger Vorschlag Fragen Antworten
6	OCTOBER	Students will learn the perfect' tense which is more commonly used than the past tense in spoken German. Perfect' is made with the help of auxiliary verbs 'haben' or 'sein'.	Das Perfect Übungen
7	NOVEMBER	Imparting sense of humour in students by describing an interesting but strong character in form of Onkel Fred. After refreshing their concepts of Akkusativ and Dativ articles , concept of Genitiv case to be imparted which is the possessive, the apostrophe or the 'of case'. Imparting the importance of celebrating festivals. Making the students aware about the cultural heritage of festivals.	Lektion sieben- Onkel Fred Fragen Antworten Genitiv Lektion acht- Warum feiert man Feste?

8	DECEMBER	Students will learn how to deal with the stressful schedule They will also learn the art of 'Time Management' Students will learn the use of 'Relativ pronouns' in relation to the 'personal pronouns' of Nominativ sentences.	Lektion neun- Geld verdienen- um jeden Preis? Fragen Antworten Relativpronomen
9	JANUARY	Students will get acquainted with the political, geographical scenario of Germany. They will get to know about the likes and dislikes of the people staying over there.	Übungen Indien - Land und Leute Lektion Zehn- Deutschland kennenlernen
10	FEBRUARY	Students will learn about the famous Monuments, Sports, Chemical products, Favourite dishes Automobiles , famous cities etc.of Germany	Übungen Fragen Antworten Revision
11	MARCH	Revision	Final Exams

SYLLABUS FOR FA-I	
1 Lektion eins- Ein ideales Geburtstagsgeschenk 2 Lektion zwei- Indien heute-Ein blick 3 Glückauf 4 Übungen	
SYLLABUS FOR HALFYEARLY EXAMINATION	
1 Lektion drei- Jans Privatsphäre 2 Akkusativ Dativ Case 3 Passende Präpositionen 4 Übungen	
SYLLABUS FOR FA- II	
1 Lektion sieben-Onkel Fred 2 Lektion acht- Warum feiert man Feste? 3 Das Perfekt/ Präteritum 4 Übungen	
SYLLABUS FOR FINAL-EXAMINATION	
1 Lektion neun-Geld verdienen-um jeden Preis 2 Lektion zehn Deutschland kennenlernen 3 Modalverben 4 Übungen	

SUBJECT:SANSKRIT

S.NO	MONTH	LEARNING OUTCOMES	SYLLABUS
1	APRIL	* भारत देश में होने वाली प्रगति को बताते हुए विद्यार्थियों में रूचि उत्पन्न कर संस्कृत में संवाद लेखनम् सिखाना। * इस पाठ द्वारा विद्यार्थियों को दिनचर्या किस प्रकार विद्यार्थी जीवन पर प्रभाव डालती है बताया जाएगा। * व्यवहारिक भाषा सिखाते हुए संस्कृत शब्दकोश की वृद्धि करना।	पाठ 1 प्रगतिशील भारतम् पाठ 2 दिनचर्या-संवाद: शब्दकोश- संस्कृत में अंगों के नाम
2	MAY	* विद्यार्थी किस प्रकारनिर्भय होकर अपने जीवन में के पथ पर अग्रसर हो सकते हैं। इस पाठ द्वारा बताया जाएगा।	पाठ 3 निर्भयता लेख: (प्रत्ययः)
3	JULY	विशेष के लिंग एवं वचनानुसार विशेषण का प्रयोग किया जाता है समझाना। वाक्य में विभक्ति का प्रयोग कारक चिन्ह के आधार पर न होकर किसी विशेष शब्द के अनुसार होता है यह समझाना।	पाठ 4 सौंदर्यः श्लोकाः पाठ 5 परोपकारस्य फलम्
4	AUGUST	उपसर्ग शब्द के पूर्व में लगकर अर्थ परिवर्तन कर देते हैं विद्यार्थियों को ज्ञान करवाना प्रभात सौंदर्यम् द्वारा पृथ्वी का सुंदर चित्रण करते हुए विद्यार्थियों को प्रकृति से जोड़ना। अनेक प्रकार के अनाजों के नामों को बताते हुए संस्कृत भाषा की व्यवहारिक शब्दकोश में वृद्धि करना। पशुओं के चित्र दिखाते हुए उनके नाम संस्कृत में सिखाना जिससे वे रुचिकर बन सके और शब्दकोश में वृद्धि हो।	पाठ 6 आदर्शपरिवारः पाठ 7 प्रभात-सौन्दर्यम् * संस्कृत में अनाजों के नाम * संस्कृत में पशुओं के नाम

S.NO	MONTH	LEARNING OUTCOMES	SYLLABUS
5	SEPTEMBER	डॉ कलाम महोदय के जीवन से जुड़े हुए प्रेरणादायक प्रसंगों को विद्यार्थियों को बताते हुए उनके पदचिन्हों पर अग्रसर करना । इस हास्य कथा द्वारा यह समझाना कि जीवन में परिश्रम बहुत आवश्यक होता है।	पाठ 8 राष्ट्रपति: डॉ० अब्दुल कलाम: पाठ 9 मूर्ख: भूत्य:
6	OCTOBER	छात्रों को पर्यावरण का महत्व बताते हुए अधिक से अधिक वृक्षारोपण करने की प्रेरणा देना। श्लोकों द्वारा विद्यार्थियों को विनम्रता से योग्यता उत्पन्न होती है एवं विद्या का महत्व समझाना । धातु रूप किस प्रकार चलते हैं विद्यार्थी जनों को सिखाना। राजनैतिक नाम, व्यंजनों के नाम संस्कृत में सिखाना जिससे वे रुचिकर बन सके और शब्दकोश में वृद्धि हो।	पाठ 10 पर्यावरण- प्रदूषणम् पाठ 11 मधुरवचनानि (श्लोकाः) * धातु रूपाणि लङ्लकारः से विधिलिङलकारः तक । * संस्कृत में राजनैतिक नाम, संस्कृत में व्यंजनों के नाम
7	NOVEMBER	अव्यय तीनो लिंगो, वचनों, पुरुषों और विभक्तियों में एक सम्मान रहते हैं इसका ज्ञान करवाना । जीवन में स्वस्थ प्रतिस्पर्धा के विकास के लिए खेल आवश्यक हैं। विद्यार्थियों को इस बात से अवगत करवाना। परोपकार का महत्व समझाते हुए विद्यार्थियों को वर्तमान समय में रक्त दान देने के लिए प्रेरित करना। अनेक प्रकार के फलों के नामों को बताते हुए संस्कृत भाषा की व्यावहारिक शब्दकोश में वृद्धि करना। संस्कृत संख्या का ज्ञान देते हुए संस्कृत शब्दकोश की वृद्धि करना ।	पाठ 12 विद्यायाः बुद्धिरूतमा पाठ 13 पादकन्दुकक्रीडा पाठ 14 तमसो माँ ज्योतिर्गमय * संस्कृत में फलों के नाम * संस्कृत संख्या 1 से 100 तक
8	DECEMBER	छात्रों को प्रहलंकाः और अंतरालाप में अन्तर स्पष्ट करना। संवाद लेखन द्वारा संस्कृत भाषा में रुचि उत्पन्न करना।	पाठ 15 प्रहलंकाः * संवादः लेखनम्
9	JANUARY	संस्कृत भाषा में विशेषण एवं विशेष्य में लिंग, विभक्ति एवं वचन हमेशा समान रहते हैं। इसका ज्ञान विद्यार्थियों को करवाना। विद्यार्थियों को करवाना। शब्द रूपाणी द्वारा ईकारांत शब्द किस प्रकार चलते हैं संस्कृत व्याकरण के अनुसार यह समझाना। * व्यवहारिक भाषा सिखाते हुए संस्कृत शब्दकोश की वृद्धि करना ।	पाठ 16 निदोषा रचना * शब्द रूपाणि-ईकारांत * संस्कृत में पक्षियों के नाम
10	FEBRUARY	वर्तमान काल में धातुओं के साथ क्त्वा, और ल्यप् प्रत्यय लगते हैं का ज्ञान करवाना । साथ ही तुमुन् प्रत्यय का ज्ञान करवाना । संस्कृत भाषा में पत्र लिखना सिखाना। अपठित गद्यांश को स्वयं करने की प्रेरणा देना। जिससे संस्कृत भाषा में रुचि उत्पन्न हो। जिससे संस्कृत भाषा में रुचि उत्पन्न हो।	* उपसर्गः / प्रत्ययः * पत्र लेखनम् * अपठित अवबोधनम्
11	MARCH	परीक्षा हेतु पुनरावृत्ति कार्य	

SYLLABUS FOR FA-I

पाठ 1 प्रगतिशील भारतम्
पाठ 2 दिनचर्या-संवादः
* संस्कृत में अंगों के नाम
पाठ 3 निर्भयता लेखः(प्रत्ययः)

SYLLABUS FOR HALFYEARLY EXAMINATION

पाठ 4 सद्दिचाराः श्लोकाः
पाठ 5 परोपकारस्य फलम्
पाठ 6 आदर्शपरिवारः
पाठ 7 प्रभात-सौन्दर्यम्
* संस्कृत में अनाजों के नाम
* संस्कृत में पशुओं के नाम
पाठ 8 राष्ट्रपतिः डॉ० अब्दुल कलामः

SYLLABUS FOR FA-II

पाठ 9 मूर्खः भूत्यः
पाठ 10 पर्यावरण- प्रदूषणम्
पाठ 11 मधुरवचनानि (श्लोकाः)

SYLLABUS FOR FINAL EXAMINATION

* संस्कृत में राजनैतिक नाम,
* संस्कृत में व्यंजनों के नाम
पाठ 12 विद्यायाः बुद्धिरुत्तमा
पाठ 13 पादकन्दुकक्रीडा
पाठ 14 तमसो मा ज्योतिर्गमय
* संस्कृत में फलों के नाम
* संस्कृत संख्या 1 से 100 तक
पाठ 15 प्रहेलिका:
* संवाद: लेखनम्
पाठ 16 निदोषा रचना
* धातु रूपाणि लङ्लकारः से विधिलिङलकारः तक ।

CLASS: - 8th

SUBJECT: - URDU اردو

S. NO.	MONTH	LEARNING OUTCOMES	LESSON/ TOPIC
1	APRIL	1- اس نظم سے طلباء قافیہ بندی سیکھیں گے اور قدرت کی کارگیری کے بارے میں جانیں گے۔ 2- اس سبق سے طلباء کہانی لکھنا پڑھنا سیکھیں گے اور اتفاق کے فائدوں کے بارے میں بھی جانیں گے۔ کہانی کا مفہوم بھی سمجھیں گے۔ 3- اس سبق سے طلباء کہانی لکھنا پڑھنا سیکھیں گے اور ساتھ ہی انصاف کرنا کیوں ضروری ہے یہ بھی جانیں گے۔	1- حمید (نظم) 2- اتفاق۔ 3- سچا انصاف۔
2	MAY	1- اس نظم سے طلباء قافیہ بندی اور نظم لکھنا سیکھیں گے اور بڑوں کا کہنا ماننا اور ان کی عزت کرنا کیوں ضروری ہے یہ بھی جانیں گے۔	1- کہنا بڑوں کا مانو۔ (نظم)
3	JULY	1- اس سبق سے طلباء کہانی لکھنا پڑھنا سیکھیں گے اور ساتھ ہی مٹی کا تیل کہاں پایا جاتا ہے کیسے نکالا جاتا ہے۔ اور اس سے کیا کیا اور بنایا جاتا ہے وہ بھی جانیں گے۔ 2- اس سبق سے طلباء کسی شخص پر مضمون لکھنا پڑھنا سیکھیں گے اور ساتھ ہی اس مشہور شخصیت کے بارے میں اچھی اچھی باتیں بھی جانیں گے۔	1- مٹی کا تیل۔ 2- شیخ العالم۔
4	AUGUST	1- اس سبق سے طلباء کسی مشہور شخص پر مضمون لکھنا سیکھیں گے اور ساتھ ہی اس مشہور شخصیت کے بارے میں اچھی اچھی باتیں بھی جانیں گے۔ 2- اس سبق سے طلباء کسی بھی موضوع پر مضمون لکھنا پڑھنا سیکھیں گے اور ساتھ ہی رات چلنے کے قاعدوں کے بارے میں بھی جانیں گے۔ 3- اس نظم سے طلباء قافیہ بندی، شعر اور نظم لکھنا سیکھیں گے اور زندگی کا سفر ہو یا کسی مقام کا بچے اپنے دلوں میں ولولہ اور جوش کیسے پیدا کر سکتے ہیں یہ بھی جانیں گے۔ 4- پچھلے اسباق کو دہرانے سے طلباء کے جو کچھ بھی شکوک ان میں رہے ہوں گے دور ہو جائیں گے۔	1- گاندھی جی۔ 2- رات چلنے کے قاعدے۔ 3- بڑے چلو۔۔۔۔۔ (نظم) 4- پچھلے اسباق کا دہرانا۔

5	SEPTEMBER	<p>1- اس سبق سے طلباء کسی بھی موضوع پر کہانی لکھنا پڑھنا سیکھیں گے اور ساتھ ہی ہوائی جہاز کے بننے کی کہانی بھی جانیں گے۔</p> <p>2- پچھلے اسباق کو دہرانے سے طلباء کے جو کچھ بھی شکوک اُن میں رہے ہوں گے دُور ہو جائیں گے۔</p>	<p>1- ہوائی جہاز۔</p> <p>2- پچھلے اسباق کا دہرانا۔</p>
6	OCTOBER	<p>1- اس نظم سے طلباء قافیہ بندی، شعر اور نظم لکھنا سیکھیں گے اور کسان قسم قسم کی فصلیں کیسے اگاتے ہیں اور زمانے کی بگڑی کیسے بناتے ہیں یہ بھی جانیں گے۔</p> <p>2- اس سبق سے طلباء کسی بھی موضوع پر گفتگو کرنا سیکھیں گے اور ساتھ ہی پانی کیسے حاصل کیا جاتا ہے اور اس کے کیا کیا فائدے ہیں اس کے بارے میں بھی جانیں گے۔</p> <p>3- اس نظم سے طلباء قافیہ بندی، شعر اور نظم لکھنا سیکھیں گے اور بچہ جتنو کے ساتھ کیا کیا اثراتیں کرتا ہے نظم کی صورت میں جانیں گے۔</p> <p>4- پچھلے اسباق کو دہرانے سے طلباء کے جو کچھ بھی شکوک اُن کے سمجھنے میں رہے ہوں گے، دُور ہو جائیں گے۔</p>	<p>1- کسانوں کا گیت۔۔۔۔۔ (نظم)</p> <p>2- پانی۔</p> <p>3- بچہ اور جتنو۔۔۔۔۔ (نظم)</p> <p>4- پچھلے اسباق کا دہرانا۔</p>
7	NOVEMBER	<p>1- اس سبق سے طلباء کسی مشہور عمارت پر مضمون لکھنا سیکھیں گے اور ساتھ ہی اس مشہور عمارت کے بارے میں اچھی اچھی تاریخی باتیں بھی جانیں گے۔</p> <p>2- اس سبق سے طلباء کسی مشہور مذہبی جگہ پر مضمون لکھنا سیکھیں گے اور ساتھ ہی اس مشہور جگہ کے بارے میں اچھی اچھی تاریخی باتیں بھی جانیں گے۔</p> <p>3- طلباء کچھ ضروری واحد کی جمع اور جمع کے واحد لکھنا، پڑھنا اور بولنا سیکھیں گے۔</p> <p>4- طلباء کچھ ضروری مذکر کے مونث اور مونث کے مذکر لکھنا، پڑھنا اور بولنا سیکھیں گے۔</p> <p>5- پچھلے اسباق کو دہرانے سے طلباء کے جو کچھ بھی شکوک اُن کے سمجھنے میں رہے ہوں گے، دُور ہو جائیں گے۔</p>	<p>1- تاج محل۔</p> <p>2- درگاہ حضرت بل۔</p> <p>3- واحد جمع۔</p> <p>4- مذکر مونث۔</p> <p>5- پچھلے اسباق کا دہرانا۔</p>
8	DECEMBER	<p>1- طلباء اردو کی گنتی کو ہندسوں میں لکھنا، پڑھنا سیکھ جائیں گے۔</p>	<p>1- ایک سے سو تک گنتی۔ ہندسوں میں۔</p>

		2۔ طلباء اردو کی گنتی کو لفظوں میں لکھتا، پڑھنا سیکھ جائیں گے۔	2۔ ایک سے سو تک گنتی۔ لفظوں میں۔
9	JANUARY	1۔ طلباء کہانی پڑھنا لکھنا سیکھ جائیں گے اور کسی کہانی سے کیا سبق ملتا ہے یہ بھی جانیں گے۔ 2۔ طلباء مضمون پڑھنا لکھنا سیکھ جائیں گے اور نئے نئے الفاظ اور جملے لکھنا بھی سیکھیں گے۔ 3۔ پچھلے اسباق کو دہرانے سے طلباء کے جو کچھ بھی شکوک رہے ہوں گے دور ہو جائیں گے۔	1۔ کہانیاں۔ 2۔ مضامین۔ 3۔ پچھلے اسباق کا دہرانا۔
10	FEBRUARY	1۔ طلباء صحیح ڈھنگ سے درخواست پڑھنا لکھنا سیکھ جائیں گے۔ 2۔ طلباء صحیح ڈھنگ سے درخواست پڑھنا لکھنا سیکھ جائیں گے۔ 3۔ پچھلے اسباق کو دہرانے سے طلباء کے جو کچھ بھی شکوک رہے ہوں گے دور ہو جائیں گے۔	1۔ درخواست جس میں ضروری کام کا ذکر ہو۔ 2۔ درخواست جس میں بیماری کا ذکر ہو۔ 3۔ پچھلے اسباق کا دہرانا۔

SYLLABUS FOR FA-I

1	1۔ محمد (نظم)
2	2۔ اتفاق۔
3	3۔ سچا انصاف۔

SYLLABUS FOR HALF YEARLY EXAMINATION

1	1۔ مٹی کا تیل۔
2	2۔ شیخ العالم۔
3	3۔ گاندھی جی۔
4	4۔ رات چلنے کے قاعدے۔
5	5۔ بڑے چلو (نظم)
6	6۔ ہوائی جہاز۔

SYLLABUS FOR FA-II

1	1۔ کسانوں کا گیت (نظم)
2	2۔ پانی۔
3	3۔ بچہ اور بگیتو (نظم)
4	4۔ تاج محل۔

SYLLABUS FOR FINAL EXAMINATION

1	1۔ درگاہ حضرت بل۔
2	2۔ واحد جمع۔
3	3۔ مذکر مؤنث۔
4	4۔ ایک سے سو تک گنتی۔ ہندسوں میں۔
5	5۔ ایک سے سو تک گنتی۔ لفظوں میں۔
6	6۔ کہانیاں۔
7	7۔ مضامین۔
8	8۔ درخواست۔

SUBJECT : ART & CRAFT

S.NO.	MONTH	NAME OF THE LESSON/TOPIC
1	APRIL	: Still life composition on vegetables or fruits with any medium on Drawing Pad and Art Book
2	MAY	Composition on Birds or animals with water colour or poster colour on Drawing Pad & Art Book
3	JULY	Overlapping of pottery composition with colour on Drawing Pad & Art Book
4	AUGUST	: Composition on any topic with texture technique on Drawing Pad & Art Book
5	SEPTEMBER	: Save Electricity or Save water Composition with poster colour or water colour on Drawing pad & Art Book
6	OCTOBER	: Composition on perspective with colour on Drawing Pad & Art book
7	NOVEMBER	: Composition on Environment with any medium on Drawing Pad & Art Book
8	DECEMBER	: Abstract composition on any topic with any Medium on Drawing Pad & Art book
9	JANUARY	: Art Gallery or Market scene composition with colour on Drawing Pad & Art book
10	FEBRUARY	: Revised Drawing pad & Art Book