

**DELHI PUBLIC SCHOOL, JAMMU****SESSION-2021-2022****List of Books****CLASS: VI**

<b>Sr.No.</b>	<b>Subject</b>	<b>Title</b>	<b>Details</b>
1	English	New Buzzword Eng For Schools Textbook 6	Orient Blackswan
2	English	Buzzword - English for Schools W/B - 6	Orient Blackswan
3	English Grammar	Mastering Grammar - 6	Cordova
4	English	The Adventures of Robin Hood - Howard Pyle - 3	Full Marks
5	English	Supplementary Reader - 6	Cordova
6	Hindi	Bal Ram Katha	Saraswati
		Hindi Practice Work Book (NCERT) Based on Vasnt &	
7	Hindi	Bal Ram Katha	Goyal
8	Hindi	Sugam Hindi Vyakaran - 6	Cordova
9	Hindi	Vasant - 1	NCERT
10a	Sanskrit	*Suprabhatam Sanskrit Pathmala - 6	Cordova
10b	Urdu	*Bharistan-e-Urdu Part (1)	The State Board of School Education
10c	German	*So Geht Das-1 C/B	Saraswati
10d	French	*Francis "Cest Facile Methode De francais for Beginners)	Langer
11	Social Science	Map Practice Geog & History - 6	Viva
12	Social Science	My Wonderful Book of Social Science-6	Cordova
13	Science	Learning Science - 6	Cordova
14	Science	Lab Manual Science - 6	Cordova
15	Maths	NCERT Maths	NCERT
16	Maths	Lab Manual Math - 6	Cordova
17	Maths	Let's Think and Learn-6	Madhuban
18	Art & Craft	Harbour Masterclass Art & Craft - 6	Harbour
	Computational		
19	Thinking Skills	Coding Sandpit-6	Cambridge
20	Computer	Cyber Beans - 6	Kips

**YEARLY SYLLABUS  
SESSION-2021-2022**

**CLAS.VI**

**SUBJECT: ENGLISH**

S.NO	MONTH	LEARNING OUTCOMES	SYLLABUS
1	APRIL	1. To enable the learner to read textual/non- textual material in English. 2. The learner should refer to dictionary to check meanings and spellings and to suggested websites for information. 3. The learner should write grammatically correct sentences for a variety of situations using nouns, pronouns, verbs, adverbs, determiners.	MCB Fearless and Faithful, The Road not taken(Poem)  Writing- Dairy Entry  Grammar- Articles, Jumbled Sentences Literature Reader -The River Bank, The Robot Activity -Writing Based
2	MAY	1.To engage students in reading to seek information  2.To enable the learner to write letters (formal and informal) and with a sense of audience.  3. To enable the students to construct meaningful sentences with a sense of grammatical accuracy.	MCB Happy Ending (Poem) Writing- Informal Letter  Grammar -Tenses
3	JULY	1. The learner should be able to recite and share poems, songs, jokes, riddels, tounge twisters etc 2.The learner should be able to analyse and evaluate various texts. 3.The learner should be able to seek information. from notice boards, internet,newspaper,tables, charts,diagrams and maps etc.	MCB- Haroo the Croc  Writing -Notice Lit.Reader-A Magic Store(Poem)  Activity -Grammar Based
4	AUGUST	1. Learner should be able to read textual/ non textual material.  2. Learner should be able to engages in conversations in English with family and friend using appropriate accuracy. 3. To engage student in reading to seek information 4.Students will be able to recognize the differences between direct and indirect speech	MCB- A Special Gift.. The Paint Box.(Poem) Just Shoot!  Writing - Message & Picture Composition Grammar- Narrations  Lit. Reader- The Man Who Drew Faces. Activity- Poetic Devices
5	SEPTEMBER	1.To engage students in reading to seek information  2. To recite the poem in groups and individually  3. To enable the students to construct meaningful sentences with a sense of grammatical accuracy. 4.To follow the format and write in own expressions	MCB- Festivals of Northeast India, Sea Fever (Poem)  Writing Story Writing
			Grammar- Voices Lit. Reader Examination Time

6	OCTOBER	<p>1.To develop the students' ability to think critically compare and contrast characters, events, ideas, themes and relate them to life.</p> <p>2. To follow the format and write in own expressions</p> <p>3. To enable the students to construct meaningful sentences with a sense of grammatical accuracy.</p> <p>4.To understand the rules and apply them properly.</p>	<p>MCB -Michelangelo, Life with Robots Writing Formal Letter Grammar - Punctuation and Capital letters</p> <p>Lit. Reader- A Pact with the Sun Activity -Grammar Based</p>
7	NOVEMBER	<p>1. To recite aloud with proper pause, intonation and pronunciation.</p> <p>2. To enable the students to read textual/non-textual materials</p> <p>3. To enable the students to write short paragraphs by following formats properly.</p> <p>4.To enable them to comprehend and correlate it with life.</p>	<p>MCB -The City of Tobors, My Brother Built a Robot(Poem) The Ghost of the Mountain</p> <p>Writing- Advertisement Grammar-Conjunctions</p> <p>Lit. Reader - On Mother's Day(Poem)</p> <p>Activity -Writing Based</p>
8	DECEMBER	<p>1. To enable students to interpret texts with attention.</p> <p>2. To recite the poem in groups and individually.</p> <p>3.To enable the students to apply the correct format while writing an article.</p>	<p>MCB - To the Memory of a Lion, A Nation's Strength, The Charge Of the Light Brigade( Poem)</p> <p>Writing- Article Writing</p>
9	JANUARY	<p>1. Learner should be able to takes notes while teacher teaches on-line material.</p> <p>2. To engage students in reading to seek information</p> <p>3.To develop the students' ability to think critically compare and contrast characters, events, ideas, themes and relate them to life.</p>	<p>MCB- The Scarlet Pimpernel The Narayanpur Incident</p> <p>Lit. Reader - How the Tortoise Got its Shell, The Conceited Python</p>
10	FEBRUARY	<p>1. To recite aloud with proper pause, intonation and pronunciation.</p> <p>2.To enable the students to construct meaningful sentences with a sense of grammatical accuracy.</p> <p>3.Students will be able to recognize prepositions and their objects</p>	<p>MCB - Breaking Barriers Grammar -Prepositions</p> <p>Literature Reader- Scrooge's Christmas, The Rivulet(Poem)</p>
11	MARCH		Revision

### SYLLABUS FOR FA-I

MCB- Fearless and Faithful, The Road not taken  
Grammar- Articles, Jumbled Sentences  
Writing- Diary Entry  
Lit.Reader- The River Bank, The Robot  
Comprehension of Prose.

### SYLLABUS FOR HALFYEARLY EXAMINATION

MCB:- Happy Endings, A Special Gift, Haroo the Croc  
Just Shoot, The Paint Box (poem)  
WRITING :- Diary Entry, Informal letter, Notice, Message, Picture Composition  
GRAMMAR :- Articles, Jumbled Sentences, Tenses, Narration  
LIT.READER:- The Man Who Drew Faces,  
A Magic Store (poem)  
Comprehension of Prose.

### SYLLABUS FOR FA-II

MCB- Festivals of North East India, Sea Fever, Michelangelo, Life With Robots,  
The City of Tobors, My Brother Built a Robot, The Ghost of the Mountain  
Writing- story writing, formal letter, advertisement  
grammar- voices, punctuation, conjunctions  
Lit.Reader- Examination Time, A Pact With the Sun, On Mother's Day  
Comprehension of Prose.

### SYLLABUS FOR FINAL-EXAMINATION

MCB- . To the Memory of a Lion  
. A Nation's Strength  
. The Narayanpur Incident  
. The Scarlet Pimpernel  
. The Charge of the Light Brigade  
. Breaking Barriers,  
WRITING :- Diary Entry, Informal letter, Notice, Message,  
Picture Composition, Article Writing, Story writing,  
Formal Letter, Advertisement  
GRAMMAR :- Articles, Jumbled Sentences, Tenses, Prepositions  
Narration, Voices, Punctuation, Conjunctions  
LITERATURE READER – The Conceited Python  
How the Tortoise got its Shell  
Scrooge's Christmas  
The Rivulet  
Comprehension of prose.

कक्षा: छठी

विषय:हिंदी

S.NO	माह	सीखने की संप्राप्ति	उपाविषय
1	अप्रैल	<ul style="list-style-type: none"><li>★छात्र पक्षियों की पहचान करने में समर्थ होंगे।चिड़ियों के स्वभाव से अवगत होंगे।</li><li>★छात्र बचपन के स्वभाव को एंव रहन-सहन को समझने का प्रयास करेंगे।</li><li>★छात्र पक्षियों और मनुष्यों के जीवन और व्यवहार में अंतर को जानने में सक्षम होंगे।</li><li>★अनुच्छेद लेखन के माध्यम से अभिव्यक्त के विभिन्न रूपों का ज्ञान होगा।</li><li>★छात्रों को हिंदी के महीनों और अयोध्या की जानकारी प्राप्त होगी।</li></ul> <p>*पक्षियों के प्रति दया की भावना जागृत होगी।</p>	<p>*वसंत*</p> <p>पाठ 1 वह चिड़िया जो</p> <p>पाठ 2 बचपन</p> <p>पाठ 3 नादान दोस्त</p> <p>*व्याकरण*</p> <p>भाषा,लिपि और व्याकरण वचन, पयोयवाचों 1-15,विलोम शब्द 1-20,श्रुतेसमांभन्नाथक शब्द 1-15,अपठित गद्यांश, अनुच्छेद लेखन</p> <p>*बाल राम कथा* पाठ 1 अयोध्या में राम</p> <p>*क्रियाकलाप*</p> <p>विश्व में पाए जाने वाले विभिन्न पक्षियों का कोलॉज बनाएँ।इन पक्षियों के बचाव के लिए आप क्या कदम उठा सकते हैं? 8-10 पाक्तया म लिख।</p>
2	मई	<ul style="list-style-type: none"><li>★छात्र चंद्रमा के घटने-बढ़ने की प्रक्रिया को समझने में समर्थ होंगे।</li><li>★भाषा की व्याकरणिक इकाइयों की पहचान होगी व व्याकरण के नियमों का ज्ञान होगा।</li><li>★राम -लक्ष्मण के साहस और सीता के स्वयंवर की जानकारी प्राप्त होगी।</li></ul>	<p>*वसंत*</p> <p>पाठ 4 चाँद से थोड़ी-सी गर्में</p> <p>*व्याकरण*</p> <p>उपसर्ग ,प्रत्यय,</p> <p>*बाल राम कथा*</p> <p>पाठ 2 जंगल और जनकपुर</p>
3	जुलाई	<ul style="list-style-type: none"><li>★छात्रों को पृथ्वी पर मनुष्यों व अक्षरों की उत्पत्ति की जानकारी प्राप्त होगी।</li><li>★छात्र भाषा की व्याकरणिक ईकाई अनेक शब्दों के लिए एक शब्द की पहचान करते हैं और उनके प्रति सचेत रहते हुए लिखते हैं।</li><li>★शब्दकोश का प्रयोग करने के प्रोत्साहन एंव सुलभ परिवेश प्राप्त हाग।</li></ul>	<p>*वसंत*</p> <p>पाठ 5 अक्षरों का महत्व</p> <p>पाठ 6 पार नज़र के</p> <p>*व्याकरण*</p> <p>*अनेक शब्दों के लिए एक शब्द (1-25)</p> <p>*मुहावरे (1-10)</p> <p>*अनेकार्थक(1-10)</p>

		*पत्र-लेखन की कला द्वारा अपने भावों को व्यक्त कर सकेंगे।	औपचारिक पत्र *बाल राम कथा*
		*छात्र राम की न्याय प्रियता और पितृभाक्त का समझेंगे।  *सौरमंडल से संबंधित जानकारी का ज्ञान होगा।	पाठ 3 दशरथ के दो वरदान पाठ 4 राम का वन जाना *क्रियाकलाप* सौरमंडल का चित्र बनाएँ और मंगल  ग्रह के बारे में जानकारी प्राप्त करके लिखें कि वहा पर जीवन संभव है या नहीं।
4	अगस्त	*छात्र समूह में कार्य करने के महत्व को समझेंगे। *छात्र नाटक के माध्यम से बाल मनोभावों को समझेंगे।  *छात्रों को व्याकरण का समुचित और सुबोध ज्ञान होगा।  ★भाषा की व्याकरणिक इकाइयों की पहचान होगी व व्याकरण के नियमों का ज्ञान होगा।  *समाज में विभिन्न प्रकार के लोगों से अलग- अलग ढंग से संवाद करने की कला जागृत होगी।  *वन में राम और भरत के मिलन के प्रेम को विद्यार्थी समझेंगे। *राम के वन के जीवन और शूषणखा से पारोचित होंगे।।  *छात्रों में मिलकर कार्य करने की भावना जागृत होगी।	*वसंत* पाठ 7 साथी हाथ बढ़ाना पाठ 8 ऐसे - ऐसे  *व्याकरण* *संधि(स्वर संधि (1)दोध संधि) *क्रिया  *वर्ण -विचार *पयोयवाचो शब्द (16-30) *विलोम शब्द (21-40) *वाक्य-रचना  *संवाद लेखन *चित्र वर्णन *वेज्ञापन - लेखन  *बाल राम कथा*  पाठ 5 चित्रकूट में भरत पाठ 6 दंडक वन में दस वर्ष  *क्रियाकलाप*  एकता में बल है। -विषय से संबंधित कोई भी कहानी चित्रों के माध्यम से प्रस्तुत करें।
5	सितंबर	*छात्र पश्चाताप के भाव से परिचित होंगे और आपसी मित्रता के महत्व को समझने में समर्थ होंगे।  *छात्र भारत के गौरवपूर्ण इतिहास को समझने में समर्थ होंगे।  * व्याकरण भाषा को शुद्ध रूप में लिखना और पढ़ना सीखेंगे। *छात्रों में बौद्धिक क्षमता एवं रचना शीलता का विकास होगा।	*वसंत* पाठ 9 टिकट-अलबम पाठ 10 झाँसी की रानी  *व्याकरण*  *लिंग  *अनेकार्थक शब्द(11-20)

		*छात्र राक्षसा का मायावी शाक्त स पारांचत हांग।	*बाल राम कथा* पाठ 7 सान का हिरण
6	अक्तूबर	*छात्र प्रकृति का अनुभव करने म समथ हांग।	*वसंत* पाठ-11 जा देखकर भा नहा देखत
		*छात्र ससार व प्रकृति चक्र के संबध का स्वय समझने में समथ हांगें।  *भाषा की व्याकरणिक इकाइयों की पहचान हागी व व्याकरण के नियमों की पहचान हागी।  *राम का अपनी पत्नी के प्रति प्रेम और उनका वन-वन पत्नी की तालाश के लिए भटकने को समझेंगे।  *जीवन में आने वाली कठिनाइयों का हिम्मत से समाधान करेंगे।	पाठ - 12 ससार पुस्तक है  *व्याकरण* *संज्ञा *विलोम शब्द(41-60) *पर्यायवाची शब्द (31-45) * शब्द- विचार *सर्वनाम  *बाल राम कथा*  पाठ 8 सीता की खोज  *क्रियाकलाप*  लेखिका हेलेन केलर का चित्र लगाएँ और उनकी जीवनी से आपको क्या प्रेरणा मिलती है लिख।
		*अमूल्य माँ के स्नेह को समझेंगे।  *लोकगीतों का सामाजिक रीति रिवाजों में महत्वपूर्ण स्थान समझेंगे। *सभी को एक समान समझने की प्रेरणा मिलेगी।  * व्याकरण भाषा को शुद्ध रूप में लिखना और पढ़ना सीखेंगे।	*वसंत* पाठ - 13 में सबसे छोटी होऊँ  पाठ-14 लोकगीत पाठ-15 नौकर  *व्याकरण* *विशेषण *मुहावरे(11-25)  *संधि ( गुण संधि)
7	नवंबर	*छात्रों को व्याकरण का समुचित और सुबोध ज्ञान हागा।  * पत्र-लेखन की कला द्वारा अपने भावों को व्यक्त कर सकेंगे।  *राम और सुग्रीव की दशा में समानता और उनकी मित्रता से पारांचत हांगें।  *माँ की ममता और स्नेह से अवगत हांगें ।	*अनेक शब्दों के लिए एक शब्द (26-40) *श्रुतिसमाभिन्नार्थक शब्द(16-30) *अनेकार्थक शब्द(21-28)  *अनौपचारिक पत्र  *बाल राम कथा*  पाठ 9 राम और सुग्रीव  *क्रियाकलाप*  अपनी माँ के साथ अपने बचपन का चित्र

			लगाकर एक सुंदर- सा फोटो फ्रेम बनाएँ ।
8	दिसम्बर	*श्री राम के जीवन एवं आदर्शों से परोचित हो सकेंगे।  * व्याकरण भाषा को शुद्ध रूप में लिखना और पढ़ना सीखेंगे।	*वसंत* पाठ-16 वन के माग में  *व्याकरण*  *काल *पर्यायवाची शब्द (46-60)
		★छात्र भाषा की व्याकरणिक ईकाई अनेक शब्दों के लिए एक शब्द की पहचान करते हैं और उनके प्रति सचेत रहते हुए लिखते हैं।  *हनुमान के साहस, भाक्ते और समर्पण से परोचित होंगे। *श्री राम के वारतायुक्त गुणा स परोचित हांग।	*अनेक शब्दों के लिए एक शब्द (41-56) *विलोम शब्द(61-75)  *बाल राम कथा* पाठ-10 लंका में हनुमान पाठ-11 लंका विजय
9	जनवरी	*प्राकृतिक संसाधनों के उपयोगों की जानकारी प्राप्त होगी।  *हिंदी भाषा में प्रयोग किए जाने वाले विराम -चिह्नों का ज्ञान होगा व व्याकरण के नियमों की पहचान होगी।  *श्री राम की तरह कर्तव्य पालन में सजग हो समस्या सुलझाने में सक्षम हो सकेंगे ।  *प्राकृतिक संसाधनों के संरक्षण की भावना जागृत होगी।	*वसंत* पाठ-17 साँस-साँस में बाँस  *व्याकरण* विराम चिह्न  *बाल राम कथा* पाठ-12 राम का राज्याभिषेक  *क्रियाकलाप*  बाँस भारत में कहाँ पाए जाते हैं और बाँस के विभिन्न उपयोगों से संबंधित जानकारी एकात्रत करके लिखें।
10	फरवरी	●पुनरावृत्ति कार्य के अंतर्गत छात्र वार्षिक परीक्षा हेतु अभ्यास करेंगे।	■ पुनरावृत्ति कार्य
11	MARCH	पुनरावृत्ति	

#### SYLLABUS FOR FA-I

<p>■वसंत■</p> <ul style="list-style-type: none"> <li>• पाठ 1 वह चिड़िया जो</li> <li>• पाठ 2 बचपन</li> </ul> <p>■व्याकरण■</p> <ul style="list-style-type: none"> <li>• भाषा, लिपि और व्याकरण</li> <li>• वचन</li> <li>• विलोम शब्द(1-10)</li> <li>• पर्यायवाची शब्द(1-10)</li> <li>• श्रुतिसमभिनार्थक शब्द(1-10)</li> <li>• अपठित गद्यांश</li> <li>• अनुच्छेद लेखन</li> </ul>
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- बाल राम कथा■
- पाठ -1 अयोध्या में राम

**SYLLABUS FOR HALF YEARLY EXAMINATION**

■ वसंत ■

- पाठ : 3 -8 तक

■ व्याकरण ■

- वर्ण विचार                      • वाक्य
- उपसर्ग                              ○ प्रत्यय
- क्रिया                                ○ संधि ( दीर्घ संधि )
- पर्यायवाची शब्द (11 - 30)
- अनेक शब्दों के लिए एक शब्द(1 - 25)
- श्रुतिसमभिन्नार्थक शब्द(1 - 15)

- मुहावरे (1 - 10)
- विलोम शब्द(11 - 30)
- औपचारिक पत्र
- विज्ञापन रचना
- चित्र वर्णन                      ○ संवाद लेखन
- अनुच्छेद लेखन
- अपठित गद्यांश

■ बाल राम कथा■

- पाठ - 2 से 6 तक

**SYLLABUS FOR FA-II**

■ वसंत ■

- पाठ : 9 - 13 तक

■ व्याकरण ■

- संज्ञा                                  ○ सर्वनाम
- शब्द विचार                      ○ लिंग
- अनेकार्थक शब्द (11 - 20)
- पर्यायवाची शब्द(31 - 45)
- विलोम शब्द (31-60)
- अनेक शब्दों के लिए एक शब्द(26 -40 )
- श्रुतिसमभिन्नार्थक शब्द(16-30)
- मुहावरे (11-25)
- अनौपचारिक पत्र
- अपठित गद्यांश
- अनुच्छेद लेखन

■ बाल राम कथा■

- पाठ - 7 सोने का हिरण
- पाठ - 8 सीता की खोज

**SYLLABUS FOR FINAL-EXAMINATION**

■ वसंत ■

- पाठ : 11-17 तक

■ व्याकरण ■

- वर्ण विचार                      ○ वाक्य
- क्रिया                                ○ संधि ( गुण संधि )
- उपसर्ग                              ○ प्रत्यय
- संज्ञा                                  ○ सर्वनाम
- शब्द विचार                      ○ काल
- विशेषण                        ○ विराम चिह्न
- औपचारिक पत्र                ○ अनौपचारिक पत्र
- अनुच्छेद लेखन                ○ विज्ञापन रचना

- चित्र वर्णन
- संवाद लेखन
- अपठित गद्यांश
- विलोम शब्द(61-75)
- पर्यायवाची शब्द(46-60)
- अनेकार्थक शब्द (16-28)
- श्रुतिसमभिन्नार्थक शब्द(16-30)
- अनेक शब्दों के लिए एक शब्द(41-56)
- मुहावरे (11-25)
- बाल राम कथा■
- पाठ -8 सीता की खोज
- पाठ -9 राम और सुग्रीव
- पाठ - 10 लंका में हनुमान
- पाठ - 11 लंका विजय
- पाठ -12 राम का राज्याभिषेक

CLASS: VI

SUBJECT: MATHS

S.NO	MONTH	LEARNING OUTCOMES	SYLLABUS
1	APRIL	<p>1. Solve problems involving large numbers by applying appropriate operations (addition, Subtraction, Multiplication and Division)</p> <p>2. The learner should understand that Addition and Multiplication of two whole numbers always gives a whole numbers. However, whole numbers are not closed for subtraction and division.</p>	<p>Chapter -1: Knowing our numbers</p> <p>Chapter -2: Whole Numbers</p> <p>Activity from Coding Sandpit: Solving Sudoku 4×4</p>
2	MAY	<p>1. The learner should recognises and appreciates (through patterns) the broad classification of numbers as even, odd, prime etc.</p> <p>The learner should understand the relationship between digits of the numbers and their divisibility by different numbers.</p>	<p>Chapter -3: Playing with Numbers</p>
3	JULY	<p>1. The learner describes geometrical ideas like line, line segment, open and close figures angles concept of circle etc. with the help of example in surrounding.</p>	<p>Chapter - 4: Basic Geometrical Ideas</p> <p>Activity from Coding Sandpit: Counting Combination-I</p>
4	AUGUST	<p>At the end of the lesson, students will be able to :</p> <ol style="list-style-type: none"> <li>1. define integers</li> <li>2. distinguish integers from other types of numbers</li> <li>3. understand how to represent integers on a number line</li> <li>4. add or subtract integers on a number line</li> <li>5. order integers from least to greatest and greatest to least</li> </ol>	<p>Chapter - 6 : Integers</p>

		<p>At the end of the lesson, students will be able to :</p> <ol style="list-style-type: none"> <li>1. identify types of fractions</li> <li>2. compare and contrast different types of fractions</li> <li>3. represent fractions on a number line</li> <li>4. understand equivalent fractions</li> <li>5. compare fractions</li> <li>6. understand how to add and subtract fractions</li> </ol>	<p>Chapter - 7 : Fractions</p> <p>Activity from Let's Think and Learn: Page no. 27 Q8: Fill the grid - Crossword</p>
<b>5 SEPTEMBER</b>		<ol style="list-style-type: none"> <li>1. Define decimal, mixed number, whole number, fraction, place value, expanded form, decimal digits and equivalent decimals.</li> <li>2. Identify the whole number and fractional parts of a decimal.</li> <li>3. Identify the purpose of using decimals.</li> </ol>	Chapter - 8 : Decimals
		<ol style="list-style-type: none"> <li>4. Recognize connections between decimal numbers and place value.</li> <li>5. Write decimals in expanded form</li> <li>6. whole numbers as decimals</li> <li>7. Write mixed numbers as decimal numbers</li> </ol>	
<b>6 OCTOBER</b>		<p>At the end of the lesson, students will be able to :</p> <ol style="list-style-type: none"> <li>1. understand the concept of Area and Perimeter of plane figures ( rectangle and square).</li> <li>2. learn how to calculate area and perimeter of rectangle and square.</li> </ol> <p>At the end of the lesson, students will be able to</p> <ol style="list-style-type: none"> <li>1. Examine patterns and identify relationships in patterns.</li> <li>2. Introduce a variable and form a rule for the given pattern.</li> <li>3. Use variable with different operation and form an algebraic expression and change the given algebraic expression in statements and describe the situation in ordinary language.</li> </ol>	<p>Chapter - 10 : Menstruation</p> <p>Chapter- 11 : Algebra</p> <p>Activity from Coding Sandpit: Counting Combination-II</p> <p>Activity from Let's Think and Learn Page no: 83 Q5: Sell the farm house- Problem Solving</p>
<b>7 NOVEMBER</b>		<p>At the end of the lesson, students will be able to</p> <ol style="list-style-type: none"> <li>1. Represent two quantities in same unit and compare them and find their ratio.</li> </ol>	Chapter- 12:Ratio and Proportion

		<p>2. Explain ratio and proportion and determine whether they are in proportion. Solve the proportion and find out the missing term.</p> <p>1. Explain the meaning of symmetry and identify the symmetric figures in our surroundings. 2. Draw lines of symmetry and classify the given shapes as shapes with no, one, two or multiples lines of symmetry.</p>	<p>Chapter- 13 : Symmetry</p> <p>Activity from Let's Think and Learn Page no : 54</p> <p>Q3: Lengty of ribbons- Problem Solving</p> <p>Q4: Two gold necklaces - Comparison</p>
8	<b>DECEMBER</b>	<p>At the end of the lesson, students will be able to</p> <p>1. Explain steps of construction and construct a circle with its radius is known. 2. List and execute the steps of construction and construct a line segment when its length is known. 3. Explain the steps of construction in order to</p>	Chapter - 14 : Practical Geometry
		construct a perpendicular to a line through a point on it.	
9	<b>JANUARY</b>	<p>1. Understand the concept of Data, tally marks, pictographs and bar graphs. 2. Infer the information from the bar graph and construction of bar graphs.</p>	<p>Chapter- 9 : Data Handling</p> <p>Activity from Let's Think and Learn</p> <p>Activity from Let's Think and Learn Page no: 90</p> <p>Q4: Mode of transport - Pictorial Representation</p>
10	<b>FEBRUARY</b>	Revision for Finals	Activity from Coding Sandpit: Simple Patterns in Mathematics
11	<b>MARCH</b>	Final Exams	

#### SYLLABUS FOR FA-I

Ch-1: Knowing Our Numbers  
Ch-2: Whole Numbers

#### SYLLABUS FOR HALFYEARLY EXAMINATION

Ch-1: Knowing Our Numbers  
Ch-2: Whole Numbers

Ch-3: Playing with Numbers  
 Ch-4: Basic Geometrical Ideas  
 Ch- 6: Integers  
 Ch- 7: Fractions

**SYLLABUS FOR FA-II**

Ch- 8 : Decimals  
 Ch- 10 : Mensuration  
 Ch- 12: Ratio and Proportion

**SYLLABUS FOR SA-IV /FINAL-EXAMINATION**

Ch- 9 : Data Handling  
 Ch- 10 : Mensuration  
 Ch- 11 : Algebra.  
 Ch- 12 : Ratio and Proportion  
 Ch- 13: Symmetry  
 Ch- 14 : Practical Geometry

**CLASS: VI**

**SUBJECT: SCIENCE**

S.NO	MONTH	LEARNING OUTCOMES	SYLLABUS
1	APRIL	<p>To aware the students about the various sources of food and the types of animals on the basis of food habits.            To appreciate the cultural diversity in food.            To inculcate different food values among the students like            avoiding food wastage, sharing food and respect the food customs of other people.</p> <p>To learn the different types of materials and properties used            to group them together as well as to differentiate them.            To distinguish among transparent, translucent and opaque objects.            To learn the importance of sorting and classifying materials into groups.</p>	<p>Chapter 1            Sources of food</p> <p>Chapter 4            Sorting materials into groups</p> <p>Aim: To understand the process of sprouting.</p>
2	MAY	<p>To make the students understand about the different nutrients present in our food.            To understand the importance of roughage and water in our food.</p>	<p>Chapter 2            Components of food</p>

3 JULY		<p>To explain the importance of balanced diet and the different deficiency diseases caused due to lack of a particular nutrient in the diet.</p> <p>To enable students to develop an understanding of the various Separation techniques that are used to separate the different components of a mixture.</p> <p>To understand the need for Separation of Substances.</p> <p>To apply different methods of separation in separating different components of a mixture.</p>	<p>Chapter 5</p> <p>Separation of Substances</p> <p>Aim: To separate salt from salt solution by the process of evaporation.</p>
4 AUGUST		<p>To enable the students classify different types of changes.</p> <p>To correlate the changes with day to day household activities.</p> <p>To understand the characteristics of different types of changes.</p> <p>To know the common features of living and the non living things.</p> <p>To understand the differences between the living and the non living things.</p>	<p>Chapter 6</p> <p>Changes around us</p> <p>Chapter 7</p> <p>The living and the non living</p>
		<p>To make the students aware about viruses.</p> <p>To know the different types of joints and their roles in body movements.</p> <p>To familiarize the students about the different parts of skeleton and its functions</p> <p>To aware the students about the concept of locomotion in different animals.</p>	<p>Chapter 9</p> <p>Body movements</p> <p>Aim: To show the different parts of the human skeleton.</p> <p>Chapter 3</p> <p>Fibre to fabric (Project based)</p>
5 SEPTEMBER		<p>To understand how people measure distance and time using ancient units of measurement.</p> <p>To know about the standard units of measurement.</p> <p>To make students aware about the concept of motion and its different types.</p> <p>To make students understand that magnets exert force on certain substances.</p> <p>To learn about the different properties of a magnet.</p> <p>To know about the causes of demagnetisation and uses of magnets.</p>	<p>Chapter 11</p> <p>Motion and measurement of distances</p> <p>Motion and measurement of distances</p> <p>Chapter 14 Magnetism</p>

6	OCTOBER	<p>To aware the students about the different parts of a plant.</p> <p>To enable the students understand about the common functions and modified functions of roots, stem, leaves and flower.</p> <p>To familiarize the students about the different parts of a flower.</p> <p>To impart knowledge about the composition of air. To learn about the importance of different components of air.</p> <p>To know about the role of atmosphere and uses of air.</p>	<p>Chapter 8 Getting to know plants</p> <p>Chapter 16 Air around us</p> <p>Aim: To show that water rises through the stem.</p>
7	NOVEMBER	<p>To recognize and differentiate between the transparent, translucent and opaque materials.</p> <p>To investigate how mirrors and other shiny surfaces are good reflectors of light. To understand about solar and lunar eclipse.</p> <p>To explain how electric current flows in a circuit and differentiate between open and closed circuit.</p> <p>To differentiate between conductors and insulators. To understand the structure and working of dry cell and torch.</p>	<p>Chapter 12 Light Shadows and Reflection</p> <p>Chapter 13 Electricity and Circuits</p> <p>Aim: To construct a Pinhole Camera.</p>
8	DECEMBER	<p>To describe the different ways in which water is used. To understand the different steps involved in the process of water cycle.</p> <p>To aware the students about Rooftop Rainwater Harvesting and Roadside rainwater Harvesting.</p>	<p>Chapter 15 Water</p> <p>Chapter 10 The living organisms and their surroundings. (Project based)</p>
9	JANUARY	<p>To understand the importance of 3R's i.e. reduce, reuse and recycle in managing waste and practicing it in daily lives.</p> <p>To aware the students about the concept of composting, vermicomposting, landfill and incineration.</p> <p>To differentiate between biodegradable and non biodegradable waste materials.</p>	<p>Chapter 17 Garbage In Garbage Out</p> <p>Aim: To make compost at your home using biodegradable waste materials.</p>
10	FEBRUARY		Revision
11	MARCH	Final Exams	

CLASS: VI

SUBJECT-SCIENCE

**SYLLABUS FOR FA-I**

LESSON-1 Sources Of Food .  
LESSON-4 Sorting Materials Into Groups.

**SYLLABUS FOR HALFYEARLY EXAMINATION**

LESSON 2- Components Of Food  
LESSON 5- Separation of substances  
LESSON 6-Changes Around Us  
LESSON 7- The Living And The Non-Living.  
LESSON 9-Body Movements.

**SYLLABUS FOR FA-III**

LESSON 8- Getting to know plants.  
LESSON 11- Motion And Measurement Of Distances.  
LESSON 14- Magnetism.  
LESSON 16-Air Around us.

**SYLLABUS FOR FINAL-EXAMINATION**

LESSON 12- Light, Shadows And Reflections  
LESSON 13- Electricity And Circuits.  
LESSON 15- Water.  
LESSON 17- Garbage In And Garbage Out  
LESSON 6- Changes Around US.

CLASS: VI

SUBJECT:S.S.T

S.NO	MONTH	LEARNING OUTCOMES	SYLLABUS:-
1	APRIL	<p>1. Provide example or sources used to study various periods of history.</p> <p>2.Explains the importance of equality and democracy and various forms of diversity in India.</p> <p>ACTIVITY: On an outline Map of India, mark its important physical features.</p> <p>1.Understanding different heavenly bodies and their importance. Activity: To prepare a human model depicting the importance of planets.</p>	<p><b>HISTORY</b></p> <p>CH-1 An Approach Towards the Past</p> <p><b>CIVICS</b></p> <p>CH-1 Diversity In India</p> <p><b>Geography</b></p> <p>Ch.1- Our Earth and the Solar System</p>
2	MAY	<p>1.Relate historical and environmental changes</p>	<p><b>HISTORY</b></p> <p>CH-2 The Stone Age and the</p>

		<p>occurring on Earth during the stone age and its impact on earliest societies.</p> <p>1. Difference between equality and inequality in various forms and how we treat them in healthy way.</p> <p>ACTIVITY: Prepare a speech in favour of love and unity and against hatred and discrimination.</p> <p>1. Understand concept of heat zones and sub-zones.</p> <p>Activity: Highlighting different Heat zones using chart paper.</p>	<p>Earliest Societies.</p> <p><b>CIVICS</b></p> <p>CH-2 Diversity and Discrimination</p> <p><b>Geography</b></p> <p>Ch.2 - The Globe, Latitudes and Longitudes</p> <p>Ch.3 - Maps and Globes (Activity based)</p>
3	JULY	<p>2. Knowledge about the development during hunting, gathering stage and beginning of Agriculture.</p> <p>ACTIVITY: Environmental changes have been occurring on this Earth from a long period of time. What are the changes that you notice in the environment around you?</p> <p>If the changes are negative, what can you do to minimise them?</p> <p>1. Effects of Rotation and Revolution of the Earth.</p>	<p><b>CIVICS</b></p> <p>CH-3 Age of Farming</p> <p><b>Geography</b></p> <p>Ch. 3 - Motions of the Earth (Introduction)</p>
4	AUGUST	<p>1. Explain Broad development during ancient period for eg, The first cities of Indus and relates the development occurring at one place with another.</p> <p>2. Locate important historical cities and places on an outline map of India.</p>	<p><b>HISTORY</b></p> <p>CH-4 In the Earliest cities</p>
		<p>3. Describe the role of government, especially the functions that are carried out by its three organs i. e, The legislature, The Executive and The Judiciary</p> <p>ACTIVITY: On a chart paper, Write salient features of the following types of Government. 1) Direct 2) Representative</p> <p>1. Understanding the concept of formation of Day and Night, Seasons 2. Highlighting different spheres and their value.</p>	<p><b>CIVICS</b></p> <p>CH-3 Types of Government</p> <p><b>Geography</b></p> <p>Ch. 3 - Motions of the Earth (To be continued) Ch.5 - Major Domains of the</p>

		Activity: Observation of timings of Sunrise and Sunset for ten days and their variations.	Earth
5	SEPTEMBER	<p>1. Hinduism is a religion based on sacred text called Vedas.</p> <p>2. Equality is an important element for the successful working of Democracy.</p> <p>ACTIVITY: Draw a picture that focus on social issues like gender equality, freedom of speech.</p> <p>1. Understanding the concept of Internal and External forces, formation of Mountains.</p>	<p><b>HISTORY</b></p> <p>CH-5 THE VEDIC AGE</p> <p><b>CIVICS</b></p> <p>CH-4 DEMOCRATIC GOVERNMENT</p> <p>Ch.6 - Major Landforms of the Earth ( Introduction)</p>
		<p>1. Understandings the teachings of great persons and their values.</p>	<p><b>HISTORY</b></p> <p>CH-7 Rise of New Ideas and Religions.</p>
6	OCTOBER	<p>2. Understanding the Panchayati Raj and Three Tier structure of Panchayati Raj i.e Gram Panchayat Block Samiti, Zila Parishad.</p> <p>ACTIVITY: List any five teachings of Buddha and Mahavira which you think can be significant in today's time.</p> <p>Activity: Information collection on recent earthquake and writing report on it.</p>	<p>CIVICS</p> <p>CH-5 PANCHAYATI RAJ</p> <p>Ch.6 - Major Landforms of the Earth ( To be continued)</p>
7	NOVEMBER	<p>1.Role play on various historical themes like change of Ashoka's life after Kalinga War. Understanding about Ashoka's Preachings &amp; Administration.</p> <p>2.Understanding the Role of Police in maintaining law and Judicial Administration.</p> <p>ACTIVITY: Do you think a war is fruitful? Can the outcomes</p>	<p><b>HISTORY</b></p> <p>CH-8 THE FIRST EMPIRE AND ASHOKA</p> <p>CIVICS</p> <p>CH- 6 RURAL ADMINISTRATION</p>
		<p>of a war compensate the laws of lives and other damages that it causes?</p> <p>1. To know about Physical Divisions of India, their Location and importance.</p> <p>Activity: Map Activity.</p>	<p><b>Geography</b></p> <p>Ch.7 - India- Location, Political and Physical Divisions.</p>
	DECEMBER	<p>1. Concept of Intensification of agriculture and increase in trade and commerce which led to the growth of cities ans towns.</p>	<p><b>HISTORY</b></p> <p>CH-9 FROM VILLAGE TO TOWN</p>

8		2. Understanding about the Local bodies which are formed depending on the size of a town or city. Role of Municipal Corporation, Council & Nagar Panchayat.	<b>CIVICS</b>  CH- 7 URBAN ADMINISTRATION
		ACTIVITY: It is the responsibility of the local bodies to take care of poor, homeless women and children. Find out what measures the government has adopted to secure their lives and to protect them from exploitation in your city.	<b>Geography</b>
		1. Awareness of various seasons and their specific features.  Activity: Methods of Water Conservation	Ch.8 - Climate of India
9	JANUARY	1. Understanding about the Local bodies which are formed depending on the size of a town or city. Role of Municipal Corporation, Council & Nagar Panchayat.  2. Analyse the functioning of Rural Local government, bodies in sectors like health and education.  ACTIVITY: Paste pictures of any five pilgrimage centres in India. 1. Understanding the importance of different forests, their vegetation and Wildlife.  Activity: Collecting information about harmful effects of deforestation.	<b>HISTORY</b> CH-10 FLOWERING OF TRADE AND RELIGION.  <b>CIVICS</b> CH-8 LIVELIHOOD IN RURAL INDIA  <b>Geography</b> Ch.9 - India- Natural Vegetation and Wildlife (Introduction)
10	FEBRUARY	1. Understanding the importance of Gupta Period, the later  Guptas and the post Gupta Period. Harshavardhan, the Pallavas, the Chalukyas	<b>HISTORY</b> CH-11 INDIA DURING THE AGES  <b>CIVICS</b>
		2. Understanding the factors on which people earn income and migrate from villages in search of opportunities, role of government in modifying laws to recognise hawking as a way of livelihood	CH-9 LIVELIHOOD IN URBAN INDIA
		ACTIVITY: Write an autobiography of a person who has just started a small bookstore in a new city keeping in mind the problems faced by him.  1. Highlighting Government efforts to conserve wildlife.	<b>Geography</b>  Ch. 9- India- Natural Vegetation

			and Wildlife ( To be continued)
11	MARCH	Final Exams	

#### SYLLABUS FOR FA-I

##### HISTORY

CH-1 An approach towards the Past.

**CIVICS** CH-1 Diversity in India

##### GEOGRAPHY

CH-1 Our Earth and the Solar system

#### SYLLABUS FOR HALFYEARLY EXAMINATION

##### HISTORY

CH-2 The Stone Age and Earliest Societies

CH-3 The Age of Farming

CH-4 The Earliest Cities

##### CIVICS

CH-2 Diversity and Discrimination.

CH-3 Types of Government.

##### GEOGRAPHY

CH-2 The Globe, Latitudes and Longitudes

CH-3 Motions of the Earth

CH-5 Major Domains of the Earth

#### SYLLABUS FOR FORMATIVE ASSESMENT- II

##### HISTORY

CH-5 The Vedic Age

CH-7 Rise of New Ideas and Religions

##### CIVICS

CH-5 Panchayati Raj

##### GEOGRAPHY

CH-6 Major Landforms of the Earth

#### SYLLABUS FOR FINAL-EXAMINATION

##### HISTORY

CH-8 The First Empire and Ashoka

CH-9 From Village to Town

CH-10 Flowering of Trade and Religion

**CIVICS**

CH-6 Rural Administration  
 CH-7 Urban Administration  
 CH-8 Livelihood in Rural India.

**GEOGRAPHY**

CH-7 India- Location, Political, Physical Divisions  
 CH-8 Climate of India  
 CH-9 India- Natural Vegetation and Wildlife

**CLASS: VI****SUBJECT:Computer**

S.NO	MONTH	LEARNING OUTCOMES	SYLLABUS
1	APRIL	To make students understand the concept of Programming and categories of computer language in four generations of computer.  To make students understand the concept of Morse codes and to do practice based on morse codes.	Lno2 :Computer Languages(cyber Beans)  <b>Activity: List the difference between the four languages</b> Lno11:Morse(coding Sandpit) <b>Activity on Morse Code</b>
2	MAY	Making students understand the concept of encoding and decoding	Lno12:Digital Representation:Encoding Or Decoding(coding Sandpit)  <b>Activity to show the information in analog Or digital form</b>
3	JULY	Practically implementation of Mail Merge in MS Word 2010	Lno 4:Using Mail Merge(cyber Beans) <b>Activity on Mail Merge</b>
4	AUGUST	To make use of tables and charts in powerpoint and to use their formatting features  Students come to know about the format of text, image, audio and video files	Lno5: More on PowerPoint2010(cyber Beans) <b>Activity on MS PowerPoint</b>  Lno13: Digital Representation: Text, Image, Audio, Video(coding Sandpit) <b>Activity on the rules used to Encode/Decode information type</b>
5	SEPTEMBER	To make students understand the concept of Graphs and Trees by giving them activities based on them.	Lno14:Graphs and Trees(coding Sandpit)
6	OCTOBER	To make presentation based on different animation effects.	Lno6:Animating Text and Object(cyber Beans)  <b>Activity to make Presentation</b>

		How to search a particular number based on searching method	Lno15:Introduction to searching Number(coding Sandpit)
			<b>Activity to search a number based on searching method</b>
7	<b>NOVEMBER</b>	To understand the concept of Flowchart and to do practice on flow chart.  To learn how to insert data in MS Excel and how to do formatting in Excel Sheet.	Lno16:Introduction to Flowcharts(coding Sandpit) <b>Activity to create Flowchart.</b> Lno7:Microsoft Excel 2010(cyber Beans) <b>Activity to create an Excel Sheet</b>
8	<b>DECEMBER</b>	Students comes to know about HTML language and its tools to be used. They also learn how to create HTML by using various Tags, Elements and Attributes.	Lno11:Introduction to HTML 5(cyber Beans) <b>Activity to create a webpage</b>
9	<b>JANUARY</b>	To understand the concept of Algorithm and how you create simple algorithms	Lno:17Algorithm for Time Conversion(coding Sandpit) <b>Activity to create algorithms</b>
10	<b>FEBRUARY</b>	To learn how to search the smallest Number	Lno18 Search to find the smallest Number(coding Sandpit) <b>Activity to find out the smallest number.</b>
11	<b>MARCH</b>		<b>REVISION</b>

#### SYLLABUS FOR FA-I

Lno2 :Computer Languages(cyber Beans)  
Lno11:Morse(coding Sandpit)  
Lno12:Digital Representation:Encoding Or Decoding(coding Sandpit)

#### SYLLABUS FOR HALFYEARLY EXAMINATION

Lno2 :Computer Languages(cyber Beans)  
Lno 4:Using Mail Merge(cyber Beans)  
Lno5: More on PowerPoint2010(cyber Beans)  
Lno11:Morse(coding Sandpit)  
Lno12:Digital Representation:Encoding Or Decoding(coding Sandpit)  
Lno13: Digital Representation: Text, Image, Audio, Video(coding Sandpit)  
Lno14:Graphs and Trees(coding Sandpit)

#### SYLLABUS FOR FA-II

Lno6:Animating Text and Object(cyber Beans)  
Lno15:Introduction to searching Number(coding Sandpit)  
Lno16:Introduction to Flowcharts(coding Sandpit)

**SYLLABUS FOR FINAL-EXAMINATION**

<p>Lno6:Animating Text and Object(cyber Beans)          Lno15:Introduction to searching Number(coding Sandpit)          Lno16:Introduction to Flowcharts(coding Sandpit)          Lno7:Microsoft Excel 2010(cyber Beans)          Lno11:Introduction to HTML 5(cyber Beans)          Lno17:Algorithm for Time Conversion(coding Sandpit)          Lno18 Search to find the smallest Number(coding Sandpit)</p>
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**CLASS: VI**

**SUBJECT: FRENCH**

S.NO	MONTH	LEARNING OUTCOMES	SYLLABUS
1	APRIL	a) Learning how to greet somebody. b) Giving basic information about oneself and asking for the same to others. c) learning the difference between masculine and feminine genders. d) Before reading the text, students make the basic sentences which are used to ask and tell name and well- being in french. e) Students are able to ask each others' name.	Leçon- 1 Les salutations
2	MAY	a) The students are able to read the text one by one. b) Pronunciation is corrected whenever required. c) Students are able to understand the different accents in french by using appropriate examples.	Leçon- 1 Les salutations Ensuite
3	JULY	a) Students are able to use various accents in French. b) Students are able to spell their names in French. c) Students are able to introduce themselves in few sentences. d) Students are able to enquire about a person/thing. e) Students are capable of introducing themselves as well as someone else.	Leçon- 2 La Presentation
4	AUGUST	a) Students are able to pronounce french alphabets with various accents. b) Students revise alphabets by pronouncing different first names , last names and some other common nouns. d) Students are able to solve the exercises by discussing amongst themselves. e) Students learn the numbers from 1-20. f) Students can count various objects and correctly pronounce	Leçon- 3 L' alphabet Leçon- 4 Les Nombres

		the numbers in words.	
5	SEPTEMBER	<p>a) The students understand the concept of pronoun in French grammar.</p> <p>b) The students can pronounce different forms of pronouns.</p> <p>c) The students can differentiate amongst the genders of different forms of pronouns.</p>	<p>Leçon- 5 Les Pronoms</p>
	OCTOBER	<p>a) Students are able to do the conjugation of verb- etre.</p> <p>b) Students are able to use different forms of pronouns with</p>	<p>Leçon-6 Verbe- Etre</p>
6		<p>conjugation of etre.</p> <p>c) The students learn various adjectives.</p> <p>d) Students are able to introduce their nationalities.</p> <p>e) Students learn the names of various countries in French as well as their nationalities in both the genders.</p>	<p>Leçon- 7 Les Nationalities</p>
7	NOVEMBER	<p>a) Students learn various professions in French.</p> <p>b) Students are able to differentiate the genders of various professionals.</p> <p>c) Students learn the definite and indefinite articles in French language.</p> <p>d) Students are able to use different articles with different nouns, whether it be masculine or feminine.</p> <p>e) Students can differentiate between masculine and feminine nouns.</p> <p>f) Students are able to make plurals of the nouns.</p>	<p>Leçon-8 Les Professions</p> <p>Leçon- 9 Les articles definis et indefinis.</p>
8	DECEMBER	<p>a) Students are able to ask about things.</p> <p>b) Students are able to answer the questions regarding singular or plural of things or nouns.</p>	<p>Leçon- 10 Qu'est ce que c'est?</p>
9	JANUARY	<p>a) Students are able to ask about persons.</p> <p>b) students are able to respond to questions regarding the existence of other persons.</p> <p>c) students can introduce themselves as well as others in french.</p> <p>d) Students learn the use of verb- avoir in various conditions.</p> <p>e) Students are able to conjugate the verbe- avoir with various forms of pronoun.</p>	<p>Leçon-11 Qui est- ce?</p> <p>Leçon-12 Verbe-Avoir</p>
10	FEBRUARY	<p>a) Students learn the days of week in French with correct Pronunciation.</p> <p>b) Students learn the months of year with correct Pronunciation.</p> <p>c) Students learn the ordinal numbers and use them in an appropriate manner.</p>	<p>Leçon-13 Les jours et les mois</p> <p>Leçon-14 Les couleurs</p>

		d) Students learn the french names of various colours.	
		e) Students learn the masculine and feminine forms of colours.	
		f) Students are able to pronounce the different colours in their respective genders	
11	MARCH	Revision	

**SYLLABUS FOR FA-I**

Lesson-1	Les Salutations
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**SYLLABUS FOR HALFYEARLY EXAMINATION**

Lesson-2	La presentation
Lesson-3	L'alphabet
Lesson-4	Les nombres
Lesson-5	Les pronoms

**SYLLABUS FOR FA-III**

Lesson-6	Verbe- Etre
Lesson-7	Les nationalities
Lesson-8	Les professions
Lesson-9	Les articles definis et indefinis

**SYLLABUS FOR FINAL-EXAMINATION**

Lesson-9	Les articles definis et indefinis
Lesson-10	Qu'est ce que c'est?
Lesson-11	Qui est ce?
Lesson-12	Verbe - Avoir
Lesson-13	Les jours et les mois
Lesson-14	Les couleurs

**CLASS: VI**

**SUBJECT: German**

**S.NO MONTH**

**LEARNING OUTCOMES**

**SYLLABUS**

1	APRIL	The students will learn to Greet each other in German language.	Begrüßung. Lektion 1 Dialog 1 Dialog 2
2	MAY	Students will learn to introduce Themselves in German Language	Dialog 3  Dialog 4  übungen
3	JULY	To make the students familiar with the German Alphabet and it's pronunciation .	Deutsch und Deutschland.  Das Alphabet.  Dialog 1  Dialog 2  Dialog 3
4	AUGUST	Students will learn get to know why are they learning German as a 3rd language because it is fun to learn.	Dialog 4  INTRODUCTORY

			Questions and answers.
5	SEPTEMBER	New words will be taught and students will learn to conversion while shopping.	übungen eins und Fragen.
			lektion 3. Erich und Erika!
6	OCTOBER	students will learn the uses of definite Articles and Kongugation of important helping verbs , sein and use of personal pronoun.	unbestimmten Artikel  Bestimmten Artikel  konjugationen (sein) personal pronomen.
7	NOVEMBER	Students will learn the counting upto 100, they will learn the konjugationen of (haben).  students will learn about the family and how to Address the family members in German language. and the concept of POSSESSIV pronomen will be given then.	Die zahle auf Deutsch! 1 to 100  Lektion 4  was hast du ?  POSSESSIV pronomen  ubungen !  Lektion 6
8	DECEMBER	students will learn the name of different professions in German language.  They will also How to make sentence with Negation.	Familienfotos  was ist sie von Beruf !  Negation !  ubungen .
9	JANUARY	Students will learn the names of food, drinks in German.  And also They will learn the nsmes of season and things related to the nature.	Hmm,das schmeckt gut ! Lektion 7  wie ist das wetter!.

		They will also get to know the celebrations of the different festivals according to the season.	
10	FEBRUARY	Students will learn the names of months, weekdays, seasons ,festivals, colours in German language.  They will also learn to practise the konjugationen of Regular and irregular verb.	Das Gegenteil  übungen  Die monate Die jahreszeiten. Die wochentage wichtige feste .  Die Farben.  konjugationen .
	March	Revision	

CLASS: VI

SUBJECT:German

**SYLLABUS FOR FA-I**

- 1 Lektion 1- Begrüßung
- 2 Lektion 2- Deutsch Und Deutschland
- 3 Das Alphabet.
- 4 Übungen

**SYLLABUS FOR HALFYEARLY EXAMINATION**

- 1 Lektion- Erich und Erica
- 2 Lektion- Begrüßung
- 3 Lektion- Deutsch and Deutschland
- 4 Übungen

**SYLLABUS FOR FA- II**

- 1 Lektion- Was Hast Du?
- 2 Lektion- Familienfotos
- 3 Was Ist Sie Von Beruf!
- 4 Übungen
- 5 Die Zahle Auf Deutsch!

**SYLLABUS FOR FINAL-EXAMINATION**

- 1 Lektion- Wie Ist Wetter!
- 2 Übungen
- 3 Die Monate
- 4 Die Jahreszeiten
- 5 Die Wochentage
- 6 Wichtige Feste
- 7 Die Farben

S.NO	MONTH	LEARNING OUTCOMES	SYLLABUS
	APRIL	<p>* संस्कृत भाषा का ज्ञान करवाते हुए उन्हें संस्कृत वर्णमाला का महत्व बताना।</p> <p>* संस्कृत भाषा का शब्द रूप में ज्ञान करवाना और संस्कृत भाषा में रुचि पैदा करवाना।</p> <p>* खेल-खेल में फूलों के नामों को सिखाना और संस्कृत शब्दकोश में वृद्धि करना।</p>	<p>पाठ 1 संस्कृत वर्णमाला</p> <p>पाठ 2 शब्द परिचय: शब्द ज्ञानम्</p> <p>शब्दकोश - * संस्कृत में फूलों के नाम</p>
	MAY  JULY	<p>* सर्वनाम का प्रयोग करवाते हुए संस्कृत भाषा में सर्वनाम के बारे में छात्रों को जानकारी देना एवं रुचि उत्पन्न करना।</p> <p>मूल धातु के क्रिया रूपों का संस्कृत, हिंदी एवं अंग्रेजी भाषा में अर्थ बताना। क्रिया रूपों का तीनों पुरुषों एवं वचनों में शुद्ध उच्चारण करना। संज्ञा के साथ क्रिया का प्रयोग वाक्य निर्माण करके सिखाना। संस्कृत के अतिरिक्त हिंदी एवं अंग्रेजी भाषा के पुरुषों का ज्ञान करना। तीनों पुरुषों का ज्ञान कक्षा में छात्रों के द्वारा करवाना।</p>	<p>* पाठ 3 सर्वनाम परिचय:</p> <p>पाठ 4 धातु - अवबोध:</p> <p>पाठ 5 सः कः अस्ति?</p>
	AUGUST	<p>मध्यम पुरुष के क्रिया रूप बनाने हेतु सि, स्थः, स्थ प्रत्ययः का मूल धातु के साथ मिलाकर उच्चारण करवाना। त्वम् के स्थान पर भवान एवं भवती का प्रयोग सिखाना।</p> <p>अंग्रेजी भाषा के फस्ट पर्सन तथा उत्तम पुरुष में समानता बताना। आम, आवः, आमः प्रत्ययों का प्रयोग कर मूल धातुओं के क्रिया रूप बनाना।</p>	<p>पाठ 6 तत् त्वम् अस्मि</p> <p>पाठ 7 अहम् आत्मा आस्मे</p>
		<p>साब्जियों के नाम सिखाते हुए विद्यार्थियों में संस्कृत शब्दकोश की वृद्धि करना।</p> <p>संस्कृत संख्या सिखाते हुए विद्यार्थियों में व्यावहारिक शब्दकोश की वृद्धि करना।</p>	<p>* संस्कृत में साब्जियों के नाम</p> <p>* संस्कृत संख्या 1 से 20</p>
	SEPTEMBER	<p>अव्यय के समान अन्य भाषाओं के शब्द भी बताना जिनके रूप नहीं बदलते हैं। वाक्य में एक साथ प्रयोग किए जाने वाले अब क्यो का अभ्यास करवाना। वाक्यों में कारक विभाक्ते चिन्हों का प्रयोग करवाना और अकमेक एवं सकमेक वाक्यों को पहचान सिखना।</p>	<p>पाठ 8 अव्यय- पदाने</p> <p>पाठ 9 कारक- परिचय:</p>

OCTOBER	<p>विभिन्न कार्यों के कर्ताओं का ज्ञान कर सकते हैं ; जैसे लोहे का काम करने वाला लुहार । तीनों लिंगों के कर्ता के साथ क्रिया एक समान ही रहती है। इसका अभ्यास करवाना।</p> <p>कर्म कारक के अन्य वाक्य बोलने के लिए बच्चों को प्रोत्साहित करना। नपुंसकलिंगम् में प्रथमा एवं द्वितीया के रूप समान चलते हैं छात्रों को बताना।</p> <p>करण कारक का चिन्ह से/ के द्वारा लगाकर हिंदी भाषा में वाक्य बनवाना। अंगावेकार में तृतीया विभक्ति लगती है समझाना।</p> <p>चित्रों से संस्कृत भाषा में रुचि पैदा करना भाषा को सरल बनाना।</p>	<p>पाठ 10 कर्ता कारकम्</p> <p>पाठ 11 सः ग्रामम् गच्छति</p> <p>पाठ 12 स्वभावेन परोपकारो भवेत्</p> <p>* चित्राधारितवर्णनम्</p>
NOVEMBER	<p>आदर सम्मान सूचक शब्द शब्दों में चतुर्थी लगती है अभ्यास करवाना।</p> <p>तृतीय एवं पंचमी विभक्ति में अंतर स्पष्ट करना तथा वाक्य प्रयोग का छात्रों को समझाना। महापुरुष को कहानी सुनाकर संबंध कारक को पहचान करवाना।</p> <p>छात्रों के व्यावहारिक शब्दकोश को वृद्धि करना ।</p> <p>सरलता से संस्कृत भाषा में रुचि पैदा करना।</p>	<p>पाठ13 विद्या ज्ञानाय धनं च दानाय</p> <p>पाठ14 परिश्रमात् विना सफलता न भवति न भवति</p> <p>पाठ 15 अस्माकं राष्ट्रम्</p> <p>* संस्कृत में फलों के नाम</p> <p>* संस्कृत में जंगली जानवर/ पालतू जानवरों के नाम</p>
DECEMBER	<p>छात्रों को सप्तमी विभक्ति के रूप बनाने का अभ्यास करवाना और उदाहरण देकर स्पष्ट करना।</p> <p>संबोधन मूल शब्द के अनुरूप होता है; जैसे -हे राम। कक्षा में संबोधन का प्रयोग कर बच्चों में संवाद करवाना, जिससे संबोधन का अर्थ स्पष्ट हो सके।</p>	<p>पाठ 16 उद्याने वृष्टिः</p> <p>पाठ 17 भगवान् रामः</p>
JANUARY	<p>कुछ धातु के रूप लट् लकार में अलग चलते हैं इसका अभ्यास करवाना।</p>	<p>पाठ 18 किं भविष्यति</p>
	<p>एक से चार तक की संख्याओं के तीनों लिंगों के रूपों का अभ्यास कराना। संख्याओं के कंठस्थीकरण हेतु शुद्ध उच्चारण करवाना।</p>	<p>पाठ 19 संख्याज्ञानम्</p> <p>* धातु रूप- लट् लकार</p>
FEBRUARY	<p>विद्या या नीति से संबंधित पोकों का वाचन करवाते हुए उनका अर्थ समझाना।</p> <p>चित्र कथा द्वारा संस्कृत भाषा में बच्चों की रुचि पैदा करना।</p>	<p>पाठ 20 मधुरवचनानि (श्लोकाः)</p> <p>चित्रकथा - शुकः काकः च</p> <p>* संस्कृत में पाक्षियों के नाम</p>
MARCH	<p>परीक्षा हेतु पुनरावृत्त कार्य</p>	

**SYLLABUS FOR FA-I**

पाठ 1 संस्कृत वर्णमाला  
पाठ 2 शब्द परिचय:  
शब्द ज्ञानम्  
शब्दकोश -  
\* संस्कृत में फूलों के नाम  
\* पाठ 3 सर्वनाम परिचय:

**SYLLABUS FOR HALFYEARLY EXAMINATION**

पाठ 4 धातु - अवबोधः  
पाठ 5 सः कः आस्ते?  
पाठ 6 तत् त्वम् असि  
पाठ 7 अहम् आत्मा अस्मि  
\* संस्कृत में साब्जियों के नाम  
\* संस्कृत संख्या 1 से 20  
पाठ 8 अव्यय- पदानि  
पाठ 9 कारक- परिचयः  
पाठ 10 कर्ता कारकम्

**SYLLABUS FOR FA-II**

पाठ 11 सः ग्रामम् गच्छति  
पाठ 12 स्वभावेन परोपकारो भवेत्  
\* चित्राधारितवर्णनम्  
पाठ 13 विद्या ज्ञानाय धनं च दानाय  
पाठ 14 परिश्रमात् विना सफलता न भवति

**SYLLABUS FOR FINAL EXAMINATION**

पाठ 15 अस्माकं राष्ट्रम्  
पाठ 16 उद्याने वृष्टिः  
पाठ 17 भगवान् रामः  
पाठ 18 किं भविष्यति  
पाठ 19 संख्याज्ञानम्  
\* धातु रूप- लट् लकार  
पाठ 20 मधुरवचनानि (श्लोकाः)  
चित्रकथा - शुकः काकः च  
\* संस्कृत में पक्षियों के नाम  
\* संस्कृत में जंगली जानवर/ पालतू जानवरों के नाम  
\* संस्कृत में फलों के नाम

S. NO.	MONTH	LEARNING OUTCOMES	LESSON/ TOPIC
1	APRIL	1- طالب علم اردو زبان کے بنیادی حروف لکھتا اور پڑھتا سیکھیں گے۔ 2- تصویروں کی مدد سے طلباء کو بنیادی حروف پہچاننے میں آسانی ہوگی۔ 3- اعراب کی مدد سے طلباء حروف کی آواز کو اونچا نیچا اور گول کرنا سیکھیں گے۔	1- حروف گنتی 2- تصویروں کی مدد سے 'ا' سے 'ٹ' تک کے حروف کی پہچان۔ 3- ذریعہ زیر اور پیش کا استعمال ('ا' سے 'ٹ' تک)۔
2	MAY	1- تصویروں کی مدد سے طلباء کو بنیادی حروف پہچاننے میں آسانی ہوگی۔	1- تصویروں کی مدد سے 'ج' سے 'خ' تک کے حروف کی پہچان۔
3	JULY	1- طالب علم اردو زبان کے بنیادی حروف لکھتا، پہچانتا اور پڑھتا سیکھیں گے۔ 2- اعراب کی مدد سے طلباء حروف کی آواز کو اونچا نیچا اور گول کرنا سیکھیں گے۔	1- 'ا' سے 'خ' تک کے حروف کی مشق۔ 2- ذریعہ زیر اور پیش کا استعمال ('ج' سے 'خ' تک)۔
4	AUGUST	1- تصویروں کی مدد سے طلباء کو بنیادی حروف پہچاننے میں آسانی ہوگی۔ 2- طالب علم اردو زبان کے بنیادی حروف لکھتا، پہچانتا اور پڑھتا سیکھیں گے۔	1- تصویروں کی مدد سے 'د' سے 'و' تک کے حروف کی پہچان۔ 2- 'ا' سے 'و' تک کے حروف کی مشق۔

6	OCTOBER	رہے ہوں گے ذور ہو جائیں گے۔ 1- طالب علم اردو زبان کے بنیادی حروف لکھتا، پہچانتا اور پڑھتا سیکھیں گے۔ 2- اعراب کی مدد سے طلباء حروف کی آواز کو اونچا نیچا اور گول کرنا سیکھیں گے۔ 3- تصویروں کی مدد سے طلباء کو بنیادی حروف پہچاننے میں آسانی ہوگی۔ 4- پچھلے اسباق کو دہرانے سے طلباء کے جو بھی شکوک رہے ہوں گے ذور ہو جائیں گے۔	1- 'س' سے 'ن' تک کے حروف کی مشق۔ 2- ذریعہ زیر اور پیش کا استعمال ('س' سے 'ن' تک)۔ 3- تصویروں کی مدد سے 'ک' سے 'ے' تک کے حروف کی پہچان۔ 4- پچھلے اسباق کا دہرانا۔
7	NOVEMBER	1- طالب علم اردو زبان کے بنیادی حروف لکھتا، پہچانتا اور پڑھتا سیکھیں گے۔ 2- اعراب کی مدد سے طلباء حروف کی آواز کو اونچا نیچا اور گول کرنا سیکھیں گے۔ 3- حروف گنتی بے ترتیب لکھنے سے طلباء کو بنیادی حروف پہچاننے اور یاد کرنے میں آسانی ہوگی۔ 4- طلباء کو تصویروں کے نام پہچاننے اور یاد کرنے میں آسانی ہوگی۔ 5- پچھلے اسباق کو دہرانے سے طلباء کے جو بھی شکوک رہے ہوں گے ذور ہو جائیں گے۔	1- 'ک' سے 'ے' تک کے حروف کی مشق۔ 2- ذریعہ زیر اور پیش کا استعمال ('ک' سے 'ے' تک)۔ 3- حروف گنتی بے ترتیب۔ 4- تصویروں کو ان کے ناموں سے جوڑنا ('ا' سے 'خ' تک)۔ 5- پچھلے اسباق کا دہرانا۔
8	DECEMBER	1- طلباء کو تصویروں کے نام پہچاننے اور یاد کرنے میں آسانی ہوگی۔ 2- طلباء کو تصویروں کے نام پہچاننے اور یاد کرنے میں آسانی ہوگی۔ 3- پچھلے اسباق کو دہرانے سے طلباء کے جو بھی شکوک رہے ہوں گے ذور ہو جائیں گے۔	1- تصویروں کو ان کے ناموں سے جوڑنا ('د' سے 'و' تک)۔ 2- تصویروں کو ان کے ناموں سے جوڑنا ('س' سے 'گ' تک)۔ 3- پچھلے اسباق کا دہرانا۔
9	JANUARY	1- طلباء کو تصویروں کے نام پہچاننے اور یاد کرنے میں آسانی ہوگی۔	1- تصویروں کو ان کے ناموں سے جوڑنا ('ل' سے 'ت' تک)۔

		2- طلباء کو صحیح الفاظ کو پہچاننے اور یاد کرنے میں آسانی ہوگی۔ 3- چمچلے اسباق کا دہرا نا۔ رہے ہوں گے ڈور ہو جائیں گے۔	2- بے میل لفظ کی پہچان۔ 3- چمچلے اسباق کا دہرا نا۔
10	FEBRUARY	1- طلباء اردو کی گنتی کو ہندسوں میں لکھنا سیکھ جائیں گے۔ 2- طلباء اردو کی گنتی کو لفظوں میں لکھنا سیکھ جائیں گے۔ 3- چمچلے اسباق کا دہرا نا۔ رہے ہوں گے ڈور ہو جائیں گے۔	1- ایک سے بچیں تک گنتی۔ ہندسوں میں۔ 2- ایک سے بچیں تک گنتی۔ لفظوں میں۔ 3- چمچلے اسباق کا دہرا نا۔

CLASS: 6<sup>TH</sup>

SUBJECT: - URDU اُردو

**SYLLABUS FOR FA-I**

1	1- حروفِ جمعی۔
2	2- تصویروں کی مدد سے 'ا' سے 'خ' تک کے حروف کی پہچان۔
3	3- مد، زبر، زیر اور پیش کا استعمال ('ا' سے 'خ' تک)۔

**SYLLABUS FOR HALF YEARLY EXAMINATION**

1	1- تصویروں کی مدد سے 'ا' سے 'ق' تک کے حروف کی پہچان۔
2	2- 'ا' سے 'و' تک کے حروف کی مشق۔
3	3- مد، زبر، زیر اور پیش کا استعمال ('ا' سے 'و' تک)۔

**SYLLABUS FOR FA-II**

1	1- تصویروں کی مدد سے 'ک' سے 'ے' تک کے حروف کی پہچان۔
2	2- 'س' سے 'ے' تک کے حروف کی مشق۔
3	3- زبر، زیر اور پیش کا استعمال ('س' سے 'ے' تک)۔

**SYLLABUS FOR FINAL EXAMINATION**

1	1- تصویروں کی مدد سے 'ا' سے 'ے' تک کے حروف کی پہچان۔
2	2- مد، زبر، زیر اور پیش کا استعمال ('ا' سے 'ے' تک)۔
3	3- حروفِ جمعی بے ترتیب۔
4	4- تصویروں کو ان کے ناموں سے جوڑنا ('ا' سے 'ے' تک)۔
5	5- بے میل لفظ کی پہچان۔
6	6- ایک سے بچیں تک گنتی۔ ہندسوں میں۔
7	7- ایک سے بچیں تک گنتی۔ لفظوں میں 8

## **SUBJECT :ART & CRAFT**

<b>S.NO.</b>	<b>MONTH</b>	<b>NAME OF THE LESSON/TOPIC</b>
1	APRIL	Basic Drawing with Primary and Secondary colour on Drawing Pad & Art Book
2	MAY	Any composition with Poster Colour tones on Drawing Pad & Art Book
3	JULY	Study of Nose,eyes,ear, lips ,hand on Drawing Pad with 2B, 4B, 6B & 8B pencils on Drawing Pad & Art Book
4	AUGUST	Overlapping of still life on Drawing Pad with water colour & Art Book
5	SEPTEMBER	Composition on Save Electricity or summer season with any colour on Drawing Pad & Art Book
6	OCTOBER	Composition on different Action Human figure in any medium Like, water colour, poster colour, colour pencils etc on drawing pad & Art book
7	NOVEMBER	Composition on any sports game with water colour on Drawing Pad & Art Book
8	DECEMBER	Winter Season composition in any medium on Drawing pad and Art Book.
9	JANUARY	Composition on Any Festival with any Medium on Drawing Pad & Art book
10	FEBRUARY	Revision drawing pad and Art Book