

**Delhi Public School Jammu**  
**Book List Session-2021-2022**  
**Class VII**

| Sr. No | Subject                       | Title   | Publisher                           |
|--------|-------------------------------|---|-------------------------------------|
| 1      | English Grammar               | Mastering Grammar 7   | Cordova                             |
| 2      | English                       | The Adventures of HuckleBerry Finn - Mark Twain                     | Full Circle                         |
| 3      | English                       | The English Channel A multiskill English Course Literature Book - 7 | Indiannica Learning                 |
| 4      | English                       | Buzzword - English for Schools W/B-7                                | Orient Blackswan                    |
| 5      | English                       | Sun Beams-A Book of English Language & Literature-7                 | Cordova                             |
| 6      | Hindi                         | Mahabharat  | Saraswati                           |
| 7      | Hindi                         | Mai Aur Mera Vyakaran-7   | Saraswati                           |
| 8      | Hindi                         | Hindi Practice Workbook (NCERT) Based on Vasant & Mahabharat        | Goyal                               |
| 9      | Hindi                         | Vasant - 2  | NCERT                               |
| 10a    | French                        | *Idees Methode de francais - 1                                      | Langer                              |
| 10b    | Sanskrit                      | *Suprabhatam - 7  | Cordova                             |
| 10c    | Urdu                          | *Bharistan-e-Urdu Part (2)  | The State Board of School Education |
| 10d    | German                        | *So Geht Das-2 C/B  | Saraswati                           |
| 11     | Social Science                | My Wonderful Book of Social Science-7                               | Cordova                             |
| 12     | Social Science                | Map Practice Geog & History - 7                                     | Viva                                |
| 13     | Science                       | Learning Science - 7  | Cordova                             |
| 14     | Science                       | Lab Manual Science 7  | Cordova                             |
| 15     | Maths                         | Maths   | NCERT                               |
| 16     | Maths                         | Lab Manual Maths 7  | Cordova                             |
| 17     | Maths                         | Let's Think and Learn-7   | Madhuban                            |
| 17     | Computational Thinking Skills | Coding Sandpit  | Cambridge                           |
| 18     | Computer                      | Cyber Beans-7   | Kips                                |
| 21     | Art & Craft                   | Harbour Masterclass Art & Craft - 7                                 | Harbour                             |

\* Any one book for Third Language as opted by the student.

CLASS: VII

SUBJECT: ENGLISH

| S.NO | MONTH     | LEARNING OUTCOMES   | SYLLABUS   |
|------|-----------|---|--|
| 1    | APRIL     | 1. To enable the learner to read textual/non- textual material in English.<br><br>2. To enable the students to identify details, characters, main idea and sequence of ideas and events in textual/non-textual material.<br><br>3. To develop the students' ability to think critically, compare and contrast characters, events, ideas, themes and relate them to life.            | <b>MCB</b> The Three Races(Prose)<br>Meadow Surprises (Poem)<br><b>Writing-</b> E-mail <b>Grammar</b><br>Jumbled Sentences and Prepositions<br><b>Literature Reader</b> The Eagle (Poem), How Much Land Does a Man Need(Prose) |
| 2    | MAY       | 1. To enable the students to apply the correct format while writing an E- mail, Diary Entry and Data Interpretation & its style & procedure..<br><br>2. To enable the students to construct meaningful sentences with a sense of grammatical accuracy.  | <b>MCB</b> The Squirrel (Poem)<br><b>Writing</b> Diary Entry, Data Interpretation<br><br><b>Grammar</b> Tenses   |
| 3    | JULY      | 1. Learner should be able to takes notes while teacher teaches on-line material.<br><br>2. Learner should be able to read a variety of texts or pleasure e.g. adventure stories and science fiction, fairy tales, biography, autography, etc.<br>3.Learner should be able to seek information in print online, notice boards in public places, newspapers, etc and act accordingly. | <b>MCB</b><br>The Story of an Invitation (Prose)<br><br><b>Writing</b> Report Writing<br><br><b>Lit. Reader</b> Lines Composed in a wood on a Windy Day (Poem)   |
| 4    | AUGUST    | 1. Learner should be able to read textual/ non textual material.  | <b>MCB</b> The Shed(Poem),A Gift of Chappals, Palanquin Bearers  |
|      |           | 2. Learner should be able to engages in conversations in English with family and friend using appropriate accuracy.   | <b>Writing</b> Formal Letter & Poster Making<br><br><b>Grammar</b> Narrations<br><b>Lit. Reader</b><br>The Ransom of Red Chief   |
| 5    | SEPTEMBER | 1. Learner should be able to read a variety of texts or pleasure e.g. adventure stories and science fiction, fairy tales, biography, autography, etc.   | <b>MCB</b> A Song of Jin-Wai, Hope is the thing with feathers(Poem)  |

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|    |          | <p>2. Learner should be able to seek information in print online, notice boards in public places, newspapers, etc and act accordingly.</p> <p>3. To enable students to ask and respond to questions based on text.</p>  | <p><b>Writing</b> Story Writing</p> <p><b>Grammar</b> Question Tags</p> <p><b>Lit. Reader</b><br/>Billy Rabbit to Marry</p>   |
| 6  | OCTOBER  | <p>1. To develop the students' ability to think critically compare and contrast characters, events, ideas, themes and relate them to life.</p> <p>2. To follow the format and write in own expressions</p> <p>3. To enable the students to construct meaningful sentences with a sense of grammatical accuracy.</p>   | <p><b>MCB</b> The Desirable Shawl (prose)</p> <p><b>Writing</b> Advertisement &amp; Notice</p> <p><b>Grammar</b> Modals</p> <p><b>Lit. Reader</b> The Postmaster</p>  |
| 7  | NOVEMBER | <p>1. To recite aloud with proper pause, intonation and pronunciation.</p> <p>2. To enable the students to read textual/non-textual materials</p> <p>3. To enable the students to write short paragraphs by following formats properly.</p>   | <p><b>MCB</b> Friends and Flatterers (poem) Through Grandpa's Eyes (prose) The Blind Boxer (prose)</p> <p><b>Writing</b> Informal Letter</p> <p><b>Grammar</b><br/>Voices</p> <p><b>Lit. Reader</b><br/>Lachinvar (prose)</p> |
| 8  | DECEMBER | <p>1. To enable students to interpret texts with attention.</p> <p>2. To recite the poem in groups and individually.</p> <p>3. To enable the students to apply the correct format while writing an article.</p>   | <p><b>MCB</b> Human Family (poem) Life's Mirror (poem)</p> <p><b>Writing</b><br/>Article Writing</p> <p><b>Lit. Reader</b> It all Began With Drip-Drop<br/>The Seven Ages of Men</p>  |
| 9  | JANUARY  | <p>1. Learner should be able to take notes while teacher teaches on-line material.</p> <p>2. Learner should be able to read a variety of texts or pleasure e.g. adventure stories and science fiction, fairy tales, biography, autobiography, etc.</p> <p>3. Learner should be able to seek information in print online, notice boards in public places, newspapers, etc and act accordingly.</p> | <p><b>MCB</b><br/>Prithviraj I &amp; II</p> <p><b>Grammar</b><br/>Subject Verb Agreement</p> <p><b>Lit. Reader</b> A Child's Letter</p>   |
| 10 | FEBRUARY | <p>1. To recite aloud with proper pause, intonation and pronunciation.</p> <p>To develop the students' ability to think critically compare and contrast characters, events, ideas, themes and relate them to life.</p>  | <p><b>MCB</b> What is Your Water Footprint (Prose)</p> <p><b>Grammar</b> Determiners</p> <p><b>Literature Reader</b> The Camel's Complaint (Poem), A Merry Christmas (Prose)</p>  |

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| 11 | MARCH |  | Revision of syllabus for |
|    |       |  | final exams.             |

### SYLLABUS FOR FORMATIVE ASSESSMENT-I

**MCB**-THR THREE RACES,MEADOW SURPRISES  
**WRITING**- E-MAIL  
**GRAMMAR**- JUMBLED SENTENCES ND PREPOSITIONS  
**LIT.READER**-THE EAGLE,HOW MUCH LAND DOES A MAN NEED

### SYLLABUS FOR HALFYEARLY EXAMINATION

**MCB**:- The Squirrel,The Story of an Invitation,The Shed,  
A Gift of Chappals, Palanquin Bearers(poem)  
**WRITING**:-  
Diary Entry, Data Interpretation, E-mail, Report Writing,Formal Letter,  
Poster Making  
**GRAMMAR** :- Tenses, Prepositions, Jumbled Sentences, Narration  
**LIT. READER**:- Lines Composed in a Wood on a Windy Day(poem) ,  
The Ransom of Red Chief  
Comprehension of prose.

### SYLLABUS FOR FORMATIVE ASSESMENT- II

**MCB**:-  
The Desirable Shawl,Friends And Flatterers,Through Grandpa's Eyes, The Blind Boxer,  
A Song For Jin-Wai,Hope is the Thing with Feathers  
**WRITING**-Informal Letter,Advertisement,Notice, Story Writing  
**GRAMMAR**- Modals ,Question Tags and Voices  
**LIT. READER**- The Postmaster,Lachinvar,Billy Rabbit to Marry  
Comprehension of Prose.

## SYLLABUS FOR FINAL-EXAMINATION

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| <b>MCB-</b> .Human Family (poem)<br>. Life's Mirror(poem)<br>.Prithvi Raj Chauhan-I<br>. Prithvi Raj Chauhan-II<br>.What is your waterfoot print<br><b>WRITING-</b> Diary Entry, Data Interpretation, E-mail, Report Writing,<br>Formal Letter, Poster Making, Article Writing, Biosketch, Notice,<br>Advertisement, Informal Letter, Story Writing<br><b>GRAMMAR :-</b> Tenses, Determiners, Prepositions, Jumbled Sentences,<br>Narration, Subject-Verb-Agreement, Modals and Voices<br><b>LITERATURE READER –</b> It all Began With Drip- Drop<br>The Seven Ages of Man<br>A Child's Letter<br>The Camel's Complaint<br>A Merry Christmas<br><br>Comprehension of prose. |
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कक्षा: सातवीं

विषय: हिंदी

| S.NO | MONTH  | LEARNING OUTCOMES   | SYLLABUS  |
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| 1    | अप्रैल | <p>शुद्ध उच्चारण के साथ पठन क्षमता का विकास करवाना।<br/>           पूर्वजों का जीवन में महत्त्व एवं ग्रामीण परिवेश में मानव जीवन के मूल्यों को समझाया जाएगा।<br/>           हिंदी साहित्य के कवियों एवं लेखकों का प्रकृति से गहरा जुड़ाव है इससे छात्रों को अवगत करवाया जाएगा।</p> <p>छात्रों को व्याकरण के नियमों का भाषा में प्रयोग करवाना।</p> <p>छात्रों को केवट राज एवं राजा शांतनु के वार्तालाप से परिचित करवाया जाएगा।<br/>           भारत में आए प्रवासी पक्षियों(migrant bird) की जानकारी एकत्रित करते हुए 80 से 100 शब्दों में चित्रों सहित अनुच्छेद लिखवाया जाएगा।</p> | <p><b>वसंत</b><br/>           पाठ 1. हम पंछी उन्मुक्त गगन के<br/>           पाठ 2 दादी माँ<br/> <br/>           पाठ 3 हिमालय की बेटियाँ<br/> <b>व्याकरण</b><br/>           पर्यायवाची शब्द(1-13), विलोम शब्द (1-25), अनेकार्थक शब्द(1-10), मुहावरे(1-11), अनेक शब्दों के लिए एक शब्द(1-12), श्रुतिसमभिन्नार्थक शब्द(1-11), वर्ण विचार<br/> <br/> <b>बाल महाभारत कथा</b><br/>           आदि पर्व(1-6)<br/> <br/> <b>क्रियाकलाप</b></p> |

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| 2 | मई     | छात्रों को निर्जीव वस्तुओं के मनोभावों के ज्ञान से अवगत करवाया जाएगा।<br><br>छात्रों को संधि के नियमों के ज्ञान से अवगत करवाना।<br><br>देवव्रत द्वारा की गई प्रतिज्ञा का ज्ञान छात्रों को होगा।   | वसंत<br>पाठ 4. कठपुतली<br><br><b>व्याकरण</b><br>स्वर संधि, अपठित गद्यांश, अनुच्छेद-लेखन।<br><b>बाल महाभारत कथा</b><br>आदि पर्व(7-12)  |
| 3 | जुलाई  | नाटिका में पात्र प्रस्तुति द्वारा वाक् और अभिनय की क्षमता छात्रों में विकसित करवाई जाएगी।<br>रक्त की शरीर में उपयोगिता से छात्रों को अवगत करवाया जाएगा।<br><br>छात्रों को औपचारिक पत्र के प्रारूप एवं नियमों से अवगत करवाना।<br><br>राजसूय यज्ञ एवं द्रौपति की पीड़ा का ज्ञान करवाना।<br><br>रक्तदान महादान' पर आकर्षक विज्ञापन तैयार करवाया जाएगा। | वसंत<br>पाठ 5. मिठाईवाला<br><br>पाठ 6. रक्त और हमारा शरीर<br><br><b>व्याकरण</b><br>विज्ञापन -रचना, औपचारिक -पत्र<br><br><b>बाल महाभारत कथा</b><br>सभा पर्व<br><br><b>क्रियाकलाप</b><br><br>वसंत   |
| 4 | अगस्त  | मूक प्राणियों के मानवीय व्यवहार का ज्ञान छात्रों को करवाया जाएगा।<br>सूर्योदय एवं सूर्यास्त के समय का प्राकृतिक सौंदर्य का चित्रण करवाया जाएगा जाएगा।<br>स्वार्थ लोलुपता के कारण मानवीय मूल्यों का हनन तथा उद्देश्यों को छात्र जान पाएँगे।<br>लेखन कला मानसिक तथा रचनात्मक शक्ति का विकास करवाना।   | पाठ 7 पापा खो गए<br>पाठ8. शाम एक किसान<br><br>पाठ 9 चिड़िया की बच्ची<br><b>व्याकरण</b><br>उपसर्ग, प्रत्यय, संवाद -लेखन, अनेक शब्दों के लिए एक शब्द(13-25),<br>अनेकार्थक शब्द(11-20), मुहावरे (12-23)<br>श्रुतिसमभिन्नार्थक शब्द(12-23)<br>पर्यायवाची शब्द(14-27) विलोम शब्द(26-50)<br>चित्र वर्णन ,शब्द विचार<br><b>बाल महाभारत कथा</b> |
|   |        | मायावी सरोवर एवं यक्ष प्रश्नों से अवगत करवाना।<br><br>बच्चों की सुरक्षा को लेकर माँ और पुत्र के बीच में आठ से दस पंक्तियों में संवाद लिखवाया जाएगा।   | वन पर्व<br><br><b>क्रियाकलाप</b>  |
| 5 | सितंबर | प्रयास एवं कोशिश से ही सफलता संभव इस विचार के प्रति छात्र जागरूक हो सकेंगे।<br>प्रकृति का मानव के प्रति समर्पण भाव जागृत करवाना।<br><br>व्याकरण के नियमों एवं लेखन कौशल को जागृत करवाया जाएगा।  | वसंत<br><br>पाठ 10. अपूर्व अनुभव<br><br>पाठ 11 रहीम के दोहे<br><b>व्याकरण</b><br>कारक<br><br><b>बाल महाभारत कथा</b>   |

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|   |         | राजा विराट के यहाँ अज्ञातवास का ज्ञान करवाया जाएगा।  | विराट पर्व  |
| 6 | अक्टूबर | <p>छात्रों को वर्तमान समय एवं प्राचीन समय के खेलों का तुलनात्मक अध्ययन करवाया जाएगा।</p> <p>छात्रों में कवि के द्वारा वस्तुओं को तुच्छ व हीन समझने की मानवीय सोच में बदलाव लाना।</p> <p>छात्रों को आधुनिक युग के खानपान से होने वाली हानि -लाभ से अवगत कराने का प्रयास किया जाएगा।</p> <p>छात्रों को व्याकरण के नियमों का भाषा में प्रयोग करवाना।</p> <p>पहले दिन के युद्ध से लेकर अंतिम दिन तक के युद्ध से अवगत करवाना।</p> <p>समाज में प्रत्येक व्यक्ति तथा वस्तु को विशेष महत्व देना चाहिए क्योंकि तुच्छ प्राणी और वस्तु भी समय आने पर अपना सामर्थ्य दिखा सकता है। इस कथन पर अनुच्छेद (80-100) शब्दों में छात्रों से लिखवाया जाएगा।</p> | <p><b>वसंत</b></p> <p>पाठ 12. कंचा</p> <p>पाठ 13. एक तिनका</p> <p>पाठ 14 खान पान की बदलती तस्वीरें</p> <p><b>व्याकरण</b><br/>विलोम शब्द(51-75), पर्यायवाची शब्द(28-41), अनेक शब्दों के लिए एक शब्द(26-37)</p> <p><b>बाल महाभारत कथा</b><br/>उद्योग पर्व</p> <p><b>क्रियाकलाप</b></p>                  |
| 7 | नवंबर   | <p>छात्रों को पशु पक्षियों की संवेदना उनसे परिचित कराते हुए उनके की जाने वाली देखभाल से अवगत करवाया जाएगा।</p> <p>छात्रों को प्रकृति की सुन्दरता से अवगत करवाना तथा निश्चल और निस्वार्थ प्रेम की जीवन में पहचान करवाने का प्रयास किया जाएगा।</p> <p>स्वतंत्रता संग्राम का मूल्य समझाते हुए विद्यार्थियों को स्वाभिमान से जीवन जीने के लिए प्रेरित करना।</p> <p>लेखन कला, मानसिक तथा रचनात्मक शक्ति का विकास करवाना।</p> <p>पहले दिन के युद्ध से लेकर दसवें दिन के युद्ध तक से अवगत करवाना।</p> <p>छात्रों द्वारा पौष्टिक - अपौष्टिक भोजन से जुड़े चित्र एवं जानकारी एकत्रित करके पोस्टर निर्माण करवाया जाएगा।</p>                          | <p><b>वसंत</b></p> <p>पाठ 15 नीलकंठ</p> <p>पाठ 16 भोर और बरखा</p> <p>पाठ 17 वीर कुँवर सिंह</p> <p><b>व्याकरण</b><br/>क्रिया, अनौपचारिक -पत्र, श्रुतिसम-भिन्नार्थक शब्द(24-35), अनेकार्थक शब्द(21-30), मुहावरे(24-35), वाक्य</p> <p><b>बाल महाभारत कथा</b><br/>भीष्म पर्व</p> <p><b>क्रियाकलाप</b></p> |
| 8 | दिसंबर  | <p>छात्रों को धनराज पिल्लै के व्यक्तित्व को समझाते हुए चरित्र- निर्माण की भावना जागृत करवाना।</p> <p>व्याकरण के नियमों एवं लेखन कौशल को जागृत करना।</p> <p>चक्रव्यूह की रचना और अभिमन्यु तथा ग्यारहवें दिन के युद्ध से लेकर पंद्रहवें दिन के युद्ध तक मन तो बड़ा अवगत करवाना।</p>  | <p><b>वसंत</b></p> <p>पाठ 18 संघर्ष के कारण मैं तुनक मिजाज हो गया</p> <p><b>व्याकरण</b><br/>विशेषण, समास, अनेकार्थ शब्द (31-40), अनेक शब्दों के लिए एक शब्द(38-50)</p> <p><b>बाल महाभारत कथा</b><br/>द्रोण पर्व</p>   |
| 9 | जनवरी   | <p>उचित व्यय के मार्ग का अनुसरण करने से प्रेरित हो विद्यार्थियों में नैतिक मूल्य विकसित हो सकेंगे।</p> <p>हिंदी भाषा में प्रयोग किए जाने वाले विराम चिह्नों का ज्ञान होगा</p>  | <p><b>वसंत</b></p> <p>पाठ 19. आश्रम का अनुमानित व्यय</p> <p><b>व्याकरण</b><br/>विराम चिह्न, क्रिया विशेषण,</p>  |

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|    |          | <p>एवं व्याकरण के नियमों की पहचान होगी।</p> <p>छात्रों को दुर्योधन के निधन के बाद अश्वत्थामा के सेनापतित्व के पद से अवगत करवाना।</p> <p>छात्रों द्वारा एक सप्ताह के जेब खच (पॉकेट मनी ) का लेखा -जोखा बनवाया जाएगा।</p>  | <p>विलोम शब्द(76-100), पर्यायवाची शब्द(42-50), श्रुतिसमभिन्नार्थक शब्द(36-44), मुहावरे(36-45)</p> <p><b>बाल महाभारत कथा</b></p> <p>करण, शल्य तथा सौप्तिक पर्व</p> <p><b>क्रियाकलाप</b></p> |
| 10 | FEBRUARY | <p>समाज को रूढ़ियों से मुक्त करने के लिए क्रांतिकारी सोच के महत्व को समझने में छात्र समर्थ होंगे।</p> <p>धृतराष्ट्र के प्रति पांडवों के व्यवहार से छात्रों को अवगत करवाना।</p> <p>पुनरावृत्ति कार्य के अंतर्गत छात्रों को वार्षिक परीक्षा हेतु पठन कौशल लेखन कौशल का विकास करवाना एवं विद्यार्थियों की गतिशीलता को अवरुद्ध करने वाली प्रवृत्ति से मुक्त करवाने के प्रयास से परिचित करवाया जाएगा।</p> | <p><b>वसंत</b></p> <p>पाठ 20. विप्लव गायन</p> <p><b>बाल महाभारत कथा</b></p> <p>शेष पर्वों की कथा</p> <p><b>*पुनरावृत्ति कार्य</b></p>  |
| 11 | MARCH    | पुनरावृत्ति  |  |

#### SYLLABUS FOR FORMATIVE ASSESSMENT-I

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| <p>पाठ 1 संस्कृत वर्णमाला</p> <p>पाठ 2 शब्द परिचय:</p> <p>शब्द ज्ञानम्</p> <p>शब्दकोश -</p> <p>* संस्कृत में फूलों के नाम</p> <p>* पाठ 3 सर्वनाम परिचय:</p> |
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### SYLLABUS FOR HALFYEARLY EXAMINATION

पाठ 4 धातु - अवबोधः  
पाठ 5 सः कः अस्ति?  
पाठ 6 तत् त्वम् असि  
पाठ 7 अहम् आत्मा अस्मि  
\* संस्कृत में सब्जियों के नाम  
\* संस्कृत संख्या 1 से 20  
पाठ 8 अव्यय- पदानि  
पाठ 9 कारक- परिचयः  
पाठ 10 कर्ता कारकम्

### SYLLABUS FOR FORMATIVE ASSESMENT- II

पाठ 11 सः ग्रामम् गच्छति  
पाठ 12 स्वभावेन परोपकारी भवेत्  
\* चित्राधारितवर्णनम्  
पाठ 13 विद्या ज्ञानाय धनं च दानाय  
पाठ 14 परिश्रमात् विना सफलता न भवति

### SYLLABUS FOR FINAL-EXAMINATION

पाठ 15 अस्माकं राष्ट्रम्  
पाठ 16 उद्याने वृष्टिः  
पाठ 17 भगवान् रामः  
पाठ 18 किं भविष्यति  
पाठ 19 संख्याज्ञानम्  
\* धातु रूप- लट् लकार  
पाठ 20 मधुरवचनानि (श्लोकाः)  
चित्रकथा - शुकः काकः च  
\* संस्कृत में पक्षियों के नाम  
\* संस्कृत में जंगली जानवर/ पालतू जानवरों के नाम  
\* संस्कृत में फलों के नाम

CLASS: VII

SUBJECT: MATHS

| S.NO | MONTH | LEARNING OUTCOMES   | SYLLABUS                  |
|------|-------|---|---------------------------|
| 1    | APRIL | 1. Learner should be able to add and subtract integers.<br>2. Should be able to multiply and divide integers<br>3. Represent Integers addition, subtraction and multiplication on number line. Student should be able to solve word problems related to integers. | Ch. 1 Integers            |
|      |       | 1. Students should be able to multiply and  | Ch. 2 Fraction & Decimals |

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|---|--------|---|--|
|   |        | <div>divide fractions as well as decimals.</div> <div>2. Students should be able to solve word problems related to multiplication and division of fraction and decimals.</div> <div>Activity ( Coding Sandpit )</div> <div>* Solving Sudoku : 6 x 6 (pg. 14)</div>  |  |
| 2 | MAY    | <div>1.Students should be able to form an equation using variables and then solve that equation.</div> <div>2. Frame an equation of word problem and find unknown using different methods transposing and balancing.</div>  | Ch.4 Simple Equations  |
| 3 | JULY   | <div>1. Students should be able to write equivalent Rational numbers of a given rational numbers.</div> <div>2.Represent rational numbers on number line.</div> <div>3.Able to do operations of addition and subtraction on rational numbers.</div> <div>4. Compare two or more rational numbers.</div> <div>5. Able to find rational numbers between two given rational numbers.</div> <div>1. Identify lines ,line segments,rays and angles.</div> <div>2. Classify angles like corresponding angles, alternate angles,co-interior angles.</div> <div>3. Differentiate between different types of angles so formed by a transversal.</div> <div>Activity ( Let's Think and Learn )</div> <div>* pg. 26 (1, 2, 3, 6 &amp; 10)</div> <div>* pg. 55 (2, 4, 6, 8 &amp; 9)</div> | <div>Ch.9 Rational Numbers</div> <div>Ch. 5 Lines and Angles</div> |
| 4 | AUGUST | <div>1.Exterior angle of a triangle and its proerties.</div> <div>2.Angle sum property and Pythagoras theorem.</div> <div>3. Develop the ability to understand the different</div> <div>4. Properties of a triangle like Median and Altitude of a triangle, Triangular Inequality, etc.</div>   | CH-6: TRIANGLES AND ITS PROPERTIES                                 |

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|   |                  | 1.Evaluate expressions containing exponents.<br>2.Can write repeated factors using exponential notation.<br>3.Identify the difference between various types of laws and develop skills of applying various laws of exponents.<br><br><p style="text-align: center;"><b>Activity ( Let's Think and Learn )</b></p> * pg 33 ( 3, 4, 5, 6)  | <b>CH-13: EXPONENTS AND POWERS</b>  |
| 5 | <b>SEPTEMBER</b> | 1. Develop the ability to understand about the ratio and percentages, their conversions.<br>2.Apply the ability in using ratio to solve  | <b>CH-8: COMPARING QUANTITIES</b>   |
| 6 | <b>OCTOBER</b>   | 1. Develop the ability to analyse and solve the word problems on ratio and proportion, profit and loss, percentages and simple interest<br><br>1. Understand the concept of superimposition and congruence.<br>2. Draw conclusions about triangles based on various criteria<br>3. Use triangle congruence and corresponding parts of congruent triangles to prove that parts of two triangles are congruent.<br><br><p style="text-align: center;"><b>Activity ( Coding Sandpit )</b></p> *Counting Combinations - 1 (pg. 26) | <b>CH-8: COMPARING QUANTITIES (contd.)</b><br><br><b>CH-7 : Congruence of Triangles</b> |
| 7 | <b>NOVEMBER</b>  | 1. Learn how to construct a triangle when some specified parts are given.<br>2. Know about the different possibilities of constructing triangles.<br><br>1. Recognise technical terms and appreciate some uses of algebra<br>2. Collect terms and simplify expressions term by term<br>3. Simplification, addition and subtraction of algebraic expressions.<br><br><p style="text-align: center;"><b>Activity ( Let's Think and Learn )</b></p>   | <b>CH-10 : Practical Geometry</b><br><br><b>Ch. 13 Algebraic Expressions</b>            |

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|    |                 | * pg. 80(1, 2, 3 & 7)<br>* pg.86 (1, 5, 6 & 7)   |  |
| 8  | <b>DECEMBER</b> | 1. Understand the concept of average or mean, mode and median of data in their day to day life.<br>2. Infer the information from the bar graph and Double bar graph.   | <b>CH-3 Data Handling</b>  |
| 9  | <b>JANUARY</b>  | 1. Solve real world and mathematical problems involving perimeters and areas of polygons including finding the lengths and breadths of rectangular shapes.<br><br>1. Associate 2-D drawings with 3-D shapes.<br>2. Identify nets of cubes, cuboid, prisms and pyramid.<br><br><b>Activity ( Let's Think and Learn )</b><br>* pg. 80(1, 2, 3 & 7) | <b>CH-11 : Perimeter and Area</b><br><br><b>CH-15 : Visualising Solid Shapes</b> |
| 10 | <b>FEBRUARY</b> | 1. Name and recognize the different types of symmetry and identify the lines of symmetry and order of rotation of different figures.<br><br><b>Activity ( Let's Think and Learn )</b><br>* pg 73 (2, 3, 4 & 5 )  | <b>CH-14 Symmetry</b>  |
| 11 | <b>MARCH</b>    | <b>Final Exams</b>   |  |

#### **SYLLABUS FOR FORMATIVE ASSESSMENT-I**

1. Ch.1 Integers
2. Ch. 2 Fractions and Decimals

#### **SYLLABUS FOR HALFYEARLY EXAMINATION**

1. Ch.1 Integers
2. Ch. 2 Fractions and Decimals
3. Ch. 4 Simple Equations
4. Ch. 5 Lines and Angles
5. Ch. 6 Triangles And Its Properties

6. Ch. 9 Rational Numbers
7. Ch. 13 Exponents And Powers

#### SYLLABUS FOR FORMATIVE ASSESMENT- II

1. Ch. 7 Congruence of Triangles
2. Ch. 8 Comparing Quantities
3. Ch. 10 Practical Geometry

#### SYLLABUS FOR FINAL-EXAMINATION

1. Ch. 3 Data Handling
2. Ch. 7 Congruence of Triangles
3. Ch. 8 Comparing Quantities
4. Ch. 10 Practical Geometry
5. Ch. 11 Perimeter and Area
6. Ch. 12 Algebraic Expressions
7. Ch. 14 Symmetry
8. Ch. 15 Visualising Solid Shapes

| CLASS: VII |       | SUBJECT: SCIENCE  |  |
|------------|-------|---|--|
| S.NO       | MONTH | LEARNING OUTCOMES   | SYLLABUS   |
| 1          | APRIL | <p>1.To enable the students to understand nutrition and modes of nutrition.</p> <p>2. To enable the students to learn the process of photosynthesis, types of heterotrophic mode of nutrition.</p> <p>3. To enable the students to understand replenishment of nutrients in the soil.</p> <p>1.To aware the students to understand the characteristics of acids,bases and salts.</p> <p>2.To make them understand about neutral substances and indicators.</p> <p>3. To enable the students to learn neutralisation reaction and its uses in everyday life.</p> | <p>Chapter-1 Nutrition in plants</p> <p>Chapter-5 Acids,Bases and Salts</p> <p>ACTIVITY: To determine the nature of the given solution (basic, acidic or neutral) using yellow turmeric paper.</p> |

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| 2 | MAY    | <p>1.To make the students understand the characteristics of physical and chemical changes.</p> <p>2.To make the students understand the concept of rusting of iron and crystallisation</p> <p>3. To Make students understand the concept of Valency</p> <p>1.To enable the students to understand the concept of nutrition,different steps in the process of nutrition</p> <p>2.To make the students aware about different modes of procuring food.</p> <p>3.Students will learn the process of digestion in human beings</p> <p>4. To enable the students to understand the concept of nutrition in amoeba and ruminants.</p>   | <p>Chapter-6 Physical and Chemical Changes</p> <p>Chapter-2 Nutrition in Animals</p>  |
| 3 | JULY   | <p>1.Students will recall the definition of reproduction.</p> <p>2.Students will learn the methods of reproduction in plants and parts of a flowering plant.</p> <p>3.Students will learn about asexual reproduction in plants and mechanism of sexual reproduction.</p>   | <p>Chapter-12 Reproduction in Plants</p> <p>ACTIVITY: To study and identify the different parts of a flower.</p>  |
| 4 | AUGUST | <p>4.To enable the students to learn about unisexual and bisexual flowers, pollination and fertilisation.</p> <p>5. Students will learn about the formation of seeds and fruits, dispersal of seeds and germination of seeds.</p> <p>1. Students will be able to define heat,its effects and expansion.</p> <p>2. To enable the students to understand concept of temperature ,thermometer and types of thermometer,</p> <p>3. To enable the students to understand transfer of heat and thermos flask.</p> <p>1.To make the students understand the concept of air and its pressure,warm air is lighter than cold air, wind currents and natural disasters due to wind, their destructions and precautions.</p> | <p>Chapter-12 Reproduction in Plants (Cont..)</p> <p>Chapter-4 Heat and its Effects</p> <p>Chapter-8 Winds,Storms and Cyclones</p> <p>ACTIVITY:To show thermal expansion in gases</p> |

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|   |          | <p>1.Students will learn about animal fibres, wool and rearing and breeding of sheep.</p> <p>2. Students will learn about the processing fibres into wool, silk and rearing of silkworms.</p> <p>1.Students will learn about the structure of a forest.</p> <p>2. To make them aware about the importance of forests and interdependence of plants and animals in a forest.</p> <p>3. Students will learn about food chain and food web.</p> <p>4.To enable them to understand deforestation, conservation of forests and afforestation.</p> <p>1.To enable the students to learn about circulatory system and blood circulation in human body.</p> <p>2. Students will learn about heart beat , excretion in animals and humans , excretory system in human beings and transport of substances in plants.</p> | <p>Chapter- 3 Fibre to Fabric ( Project Based)</p> <p>Chapter -17 Forests Our lifeline</p> <p>Chapter -11 Transportation in Animals and Plants</p>  |
| 6 | OCTOBER  | <p>1.To make the students understand that light travels in a straight line, reflection of light,real and virtual images, characteristics of image formed by a plane mirror, spherical mirrors and lenses, terms related to mirrors and lens , image formation and dispersion of light.</p> <p>1.To aware the students about the concept of symbols for electrical components, electric cell, electric battery, electric circuit, circuit diagrams,resistance, effects of electric current as heating and magnetic effects,electric magnet and its uses and construction and working of electric bell.</p>  | <p>Chapter-15 Light</p> <p>Chapter-14 Electric Current and its Effects</p> <p>ACTIVITY: To show that seven colours combine to form white light.</p> |
| 7 | NOVEMBER | <p>1.To make the students learn about the formation of soil,its composition,soil profile, types and properties of soil,soil and crops to be grown in a particular region.</p>  | <p>Chapter-9 Soil</p>   |

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|---|-----------|--|--|
|   |           | <p>1.To make the students learn about the measurement of time in ancient times, terms related to simple pendulum, types of motion, speed ,numericals and graphs.</p> <p>1. To make the students learn about weather,elements of weather,climate factors determining climate and climate and adaptations.</p>   | <p>Chapter-13 Time and Motion</p> <p>Chapter- 7 Weather, Climate and Adaptations of Animals to Climate ( Project Based)</p> <p>ACTIVITY: To show that soil contains water.</p> |
| 8 | DECEMBER  | <p>1.To make them understand about uses of water, availability of water in nature,forms of water and sources of water</p> <p>2.To make them aware about ground water as an important source of water.</p> <p>3. Students will learn about depletion of water table.</p> <p>4. To make them aware about water management and effects of water scarcity.</p> <p>1.Students will learn about aerobic and anaerobic respiration, external respiration ,respiration in other animals and respiration in plants.</p> | <p>Chapter- 16 Water: A Precious Natural Resource</p> <p>Chapter-10 Respiration in Organisms</p>   |
|   | 9 JANUARY |  |  |
| s |           | <p>1.Students will learn about sewage treatment and contaminants present in sewage .</p> <p>2.To make them understand the waste water treatment plant (WWTP)</p> <p>3.To make them aware about the harmful effects of sewage.</p> <p>4.Students will learn about better house keeping practices.</p> <p>5.To make them aware about sanitation and diseases and sanitation at public places.</p> <p>6. To make them aware about alternative arrangement for sewage disposal.</p>                                | <p>Chapter-18 Wastewater Story</p> <p>ACTIVITY: CCT QUESTIONS</p>  |



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| 10 | <b>FEBRUARY</b> | REVISION |  |
| 11 | <b>MARCH</b>    |          |  |

#### **SYLLABUS FOR FORMATIVE ASSESSMENT-I**

Chapter-1 Nutrition in Plants  
Chapter-5 Acids,Bases And Salts

#### **SYLLABUS FOR HALFYEARLY EXAMINATION**

Chapter-2 Nutrition in Animals  
Chapter-4 Heat and its Effects  
Chapter-6 Physical and Chemical Changes  
Chapter-8 Wnds, Storms and Cyclones  
Chapter-12 Reproduction in Plants

#### **SYLLABUS FOR FORMATIVE ASSESMENT- II**

Chapter-11 Transportation in Animals and Plants  
Chapter-15 Light  
Chapter-17 Forests: Our Lifeline

#### **SYLLABUS FOR FINAL-EXAMINATION**

Chapter-9 Soil  
Chapter-10 Respiration in Organisms  
Chapter-13 Time and Motion  
Chapter-14 Electric Current and its Effects  
Chapter-16 Water- A Precious Resource  
Chapter-18 Waste Water Story

**CLASS: VII**

**Subject: Social Science**

| <b>S.NO</b> | <b>MONTH</b> | <b>LEARNING OUTCOMES</b>   | <b>SYLLABUS</b>  |
|-------------|--------------|--|--|
| 1           | <b>APRIL</b> | 1. Provide examples of sources used to study various periods in history.<br><br>2. Explain the importance of Equality and democracy. | L-1 Medieval India (HIS)<br><br>L-1 Equality in Indian Democracy (CIV) |

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|   |        | <p>ACTIVITY: Make a list of travelogues, chronicles, biographies and autobiographies of the medieval times.</p> <p>3. Understanding major realms of the natural environment.</p> <p>Activity: Effects of technology in polluting the environment.</p>   | LS-1 Our Environment (GEO)   |
| 2 | MAY    | <p>4. Relate historical developments during the medieval period.</p> <p>5. Knowledge about the work being done by the govt. on various health care services in the rural as well as in urban areas.</p> <p>6. To know about the varied rocks and their specific features, detailed study of rock cycle.</p>   | <p>L-2 Rise of New Kingdoms (HIS)</p> <p>L-2 Health Care Services in India. (CIV)</p> <p>LS-2 The structure of the Earth (GEO)</p> |
| 3 | JULY   | <p>7. Differentiates between state and local levels.</p> <p>ACTIVITY: Paste the picture of Governor/ Lt. Governor of your state/UT, find out how he/she got elected. Write about their functions.</p> <p>8. Understanding the concept of Earthquakes, major Earthquake belts and case studies.</p> <p>Activity: Preparation of internal structure of the Earth.</p> | <p>L-3 The State Government (CIV)</p> <p>LS-3 Our changing Earth (GEO)</p> <p>LS- 4 Major Landforms</p>                            |
| 4 | AUGUST | <p>9. Analyse the measures and strategies adopted by different kingdoms. e.g. Khiljis, Lodis etc.</p> <p>10. Become aware of the injustices and inequalities faced by women.</p>  | <p>L-3 The Delhi Sultanate (1206-1526) (HIS)</p> <p>L-4 Gender Issues (CIV)</p>  |

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| 5 | SEPTEMBER | <p>ACTIVITY: Choose any one monument from the medieval period and research about it- from the Emperor who got it constructed to the architectural details.</p> <p>11. Highlighting the importance of various gases, structure of atmosphere.<br/>Activity: Protection of ozone layer.</p> <p>12. Understand the defense mechanisms used by the kings and rulers in history.</p> <p>13. Identifies women achievers in different fields from various regions in India.</p> <p>14. Understanding the concept of Temperature, Atmospheric Pressure<br/>Activity: Monsoon - A blessing phenomenon.</p> | <p>L-5 Medieval Architecture (HIS)<br/>(Activity based)</p> <p>LS- Air- composition and structure.<br/>(GEO)</p> <p>L-4 The Mughal Empire (HIS)</p> <p>L-5 Women Empowerment<br/>(CIV)</p> <p>LS-6 Weather and Climate<br/>(GEO)</p> |
| 6 | OCTOBER   | <p>15. Know about the traders, craftsmen, towns and what purpose they serve.</p> <p>16. Draw comparisons between the types of media used earlier and in present times.</p> <p>ACTIVITY: Skim through some of the leading dailies, collect headlines that throw light on the positive role of media in highlighting the social issues and prepare a collage.</p> <p>17. Categorisation of various vegetation types according to climate conditions<br/>Activity: Water pollution, causes and prevention.</p>   | <p>L-6 Towns, Traders and Craftmen<br/>(HIS)</p> <p>L-6 The Role of Media in<br/>Democracy (CIV)</p> <p>LS-8 Natural Vegetation and<br/>wildlife (GEO)</p> <p>LS-7 Water and its circulation<br/>(Activity based)</p>                |
| 7 | NOVEMBER  | <p>18. Explain the relationship between livelihood pattern and geographical conditions of the area inhabited.</p> <p>19. Describe how advancements in style and technology takes place.</p> <p>ACTIVITY: Case study of the Ahoms tribe describing their: Customs, Culture, Food habits and location.</p> <p>20. Understanding the concept of rural-urban settlement, importance of roadways, waterways etc.<br/>Activity: Role of mass media in public enlightenment</p>  | <p>L-7 Tribal Communities and<br/>their development (HIS)</p> <p>L-7 Advertising (CIV)</p> <p>LS-9 The Human Environment-<br/>Settlement, communication and<br/>transport. (GEO)</p>   |

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| 8  | <b>DECEMBER</b> | <p>21. Analyse factors that led to the emergence of new Religious movements.</p> <p>22. Understands the concept of markets.</p> <p>23. Comparative analysis of Amazon Basin and Ganga-Brahmaputra basin.</p> <p>Activity: Government initiative to clean river Ganga.</p>  | <p>L-8 Devotional paths and Religious movements. (HIS)</p> <p>L-8 Markets around us (CIV)</p> <p>LS-10 Life in the tropical and sub-tropical regions. (Introduction) (GEO)</p>   |
| 9  | <b>JANUARY</b>  | <p>24. Familiarise with the regional languages and literature as a source of history.</p> <p>ACTIVITY: Collect information about the development of any regional or local language ( traditional dress, folk dance, or music (if any). Do it in your notebeook.</p> <p>25. Understanding hardships of Amazonians.</p> <p>Activity: Wildlife Protection, Government Projects.</p>                               | <p>L-9 Development of Regional cultures. (HIS)</p> <p>LS-10 Life in tropical and sub-tropical regions (contd.)</p> <p>LS- 11 Life in the temperate regions (Activity based)</p>  |
| 10 | <b>FEBRUARY</b> | <p>26. Know about the independent kingdoms on the remains of imperial Mughal Empire.</p> <p>27. Understands and explains the importance of Equality.</p> <p>ACTIVITY: Research on the various aspects of the Chipko movement and also paste some pictures of the struggle.</p> <p>28.Highlighting features of desert life, related flora and fauna.</p> <p>Activity:Human model to understand desert life.</p> | <p>L-10 Political Formations during the Eighteenth Century. (HIS)</p> <p>L-9 Towards Equality (CIV)</p> <p>Revision of previous chapters.</p> <p>LS-11 Life in the Desert regions</p> <p>Revision of previous chapters</p> |
| 11 | <b>MARCH</b>    |  |  |

### SYLLABUS FOR FORMATIVE ASSESSMENT-I

MONTH- MAY

HISTORY

CH-1 Medieval India

CIVICS

CH-1 Equality in Indian Democracy

GEOGRAPHY

CH-1 Our Environment

## SYLLABUS FOR HALFYEARLY EXAMINATION

### HISTORY

CH-2 Rise of New Kingdoms

CH-3 The Delhi Sultanate (1206-1526)

CH-4 The Mughal Empire

### CIVICS

CH-2 Health Care Services in India

CH-3 The State Government

CH-4 Gender Issues

### GEOGRAPHY

CH- 2 The Structure of the Earth

CH-3 Our Changing Earth

CH-5 Air Composition and Structure

## SYLLABUS FOR FORMATIVE ASSESMENT- II

MONTH- DECEMBER

### HISTORY

CH-6 Towns, Traders and Craftsmen

CH-7 Tribal Communities and their Development

### CIVICS

CH-5 Women Empowerment

### GEOGRAPHY

CH- 6 Weather and Climate

CH-8 Natural vegetation and wildlife

## SYLLABUS FOR FINAL-EXAMINATION

### HISTORY

CH-8 Devotional Paths and Religious Movements

CH-9 Development of Regional Cultures.

CH-10 Political Formations during the Eighteenth Century

### CIVICS

CH-6 The Role of Media in Democracy

CH-7 Advertising

CH-8 Markets Around Us

CH-9 Towards Equality

### GEOGRAPHY

CH-9 Human Environment -Settlement Communication and Transport

CH-10 Life in the Tropical and Sub-tropical regions

CH.12 Life in the Desert Regions

CLASS: VII

SUBJECT:Computers

| S.NO | MONTH | LEARNING OUTCOMES                        | SYLLABUS           |
|------|-------|--|--------------------|
| 1    | APRIL | 1. Understand how Formulas and Functions | Ch. 2 Formulas and |

|   |           |   |  |
|---|-----------|---|--|
|   |           | <p>are studied in MS Excel 2010</p> <p>2.Learn to write Formulas and functions in MS Excel.</p> <p>1. Real life Examples of data representation in graphical form</p> <p style="text-align: center;"><b>Activity ( Coding Sandpit )</b></p> <p>* Graphs and Trees(<b>Coding Sandpit</b>)</p>  | <p>Functions (Cyber Beans)</p> <p><b>Ch.12 Graphs and Trees (coding Sandpit)</b></p>   |
| 2 | MAY       | <p>1.Students should be create tables in Excel using formulas and Functions</p> <p>1. How to use the concept of looping in trees and to calculate the shortest and least expensive spanning trees.</p>  | <p><b>Ch. 2 Formulas and Functions(contd.) (Cyber Beans)</b></p> <p><b>Ch. 13 Spanning Trees (coding Sandpit)</b></p>  |
| 3 | JULY      | <p>1. Students should be able to understand the chart and its components in Excel.</p> <p>2.How to use different types of charts in MS Excel.</p> <p style="text-align: center;"><b>Activity ( Cyber Beans )</b></p> <p>* Create Marksheet of students</p> <p>* and insert different Types of charts in it in Excel</p>   | <p><b>Ch.3 Advanced Features of Excel (Cyber Beans)</b></p>  |
| 4 | AUGUST    | <p>1.Concept of programming</p> <p>2. Understand data types as a categorisation of types of data.</p> <p>3. Understand how variables, operators and data types are studied in programming.</p> <p>1. Understand the Importance of Flow Chart</p> <p>2. Real Life examples of flowchart</p> <p>1.Apply the ability to write algorithms for for finding the smallest number in given list</p> <p>of laws and develop skills of applying various laws of exponents.</p> <p style="text-align: center;"><b>Activity ( Cyber Beans)</b></p> <p>* pg 90</p> | <p><b>CH-6: Introducing Python (Cyber Beans)</b></p> <p><b>CH-14: Flowcharts (coding Sandpit)</b></p> <p><b>CH-14: Search to find the smallest number (coding Sandpit)</b></p> |
| 5 | SEPTEMBER | <p>1. To make students aware about Cyber Safety and computing ethics.</p>   | <p><b>CH-10 Cyber Safety (Cyber Beans)</b></p>   |
| 6 | OCTOBER   | <p>1. Develop the understanding about Cyber Crimes</p>  | <p><b>CH-10 Cyber Safety(contd.)</b></p>   |

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|---|-----------------|---|---|
|   |                 | <p>related to internet.</p> <p>1. Understand the concept of selection Sort</p> <p><b>Activity ( Coding Sandpit )</b></p> <p>*Activity on Flowcharts</p>                                       | <p>(Cyber Beans)</p> <p><b>Ch. 16 Introduction to Selection Sort (coding Sandpit)</b></p> |
| 7 | <b>NOVEMBER</b> | <p>1. Learn what is HTML</p> <p>2. Use the concept of HTML for creating webpages and hyperlinks.</p> <p>3. Develop skill to create lists and tables in HTML.</p>                              | <p><b>CH-9 using Lists and Tables in HTML 5 (Cyber Beans)</b></p>                         |
|   |                 | <p>1. Understand the importance of selection Sort for creating flowcharts</p> <p><b>Activity ( Cyber Beans )</b></p> <p>Activity related to HTML for creating webpages, lists and tables.</p> | <p><b>Ch. 17. Flowchart For Selection Sort (coding Sandpit)</b></p>                       |
| 8 | <b>DECEMBER</b> | <p>1. Understand the concept of tables and lists in HTML.</p>   | <p><b>CH-9 Using Lists and Tables in HTML 5(contd.) (Cyber Beans)</b></p>                 |
| 9 | <b>JANUARY</b>  | <p>1. To make students aware about of Types of number System used by computers.</p> <p>2. Conversions in Number System</p>  | <p><b>CH-1 Number System (Cyber Beans)</b></p>  |

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|----|-----------------|---|--|
|    |                 | 1. Associate 2-D drawings with 3-D shapes.<br>2. Identify nets of cubes, cuboid, prisms and pyramid.<br><br><b>Activity ( Sandpit Coding )</b><br>Activity on Binary Search                     | <b>CH. 18 Binary Search (coding Sandpit)</b>   |
| 10 | <b>FEBRUARY</b> | 1. Concept of computer arithmetic on Binary numbers.<br><br>1. use of flow chart to understand Binary Number.<br><br><b>Activity ( Cyber Beans)</b><br>Activity on Conversions in Number System | <b>CH. 1 Number System (Contd.)</b><br><br><b>CH. 19 Flow Chart for Binary Number (coding Sandpit)</b> |
| 11 | <b>MARCH</b>    | <b>Final Exams</b>  |  |

#### **SYLLABUS FOR FORMATIVE ASSESSMENT-I**

Lno2 :Formulas and Functions(cyber Beans)  
Lno12:Graphs and Trees(coding Sandpit)  
Lno13:Spanning Trees(coding Sandpit)

#### **SYLLABUS FOR HALFYEARLY EXAMINATION**

Lno2 :Formulas and Functions(cyber Beans)  
Lno 3:Advanced Features of Excel(cyber Beans)  
Lno5: introducing Python(cyber Beans)  
Lno12:Graphs and Trees(coding Sandpit)  
Lno13:Spanning Trees(coding Sandpit)  
Lno14: Flow Charts(coding Sandpit)  
Lno15:Search to find the smallest Number(coding Sandpit)

#### **SYLLABUS FOR FORMATIVE ASSESMENT- II**

Lno10:Cyber Safety(cyber Beans)  
Lno16:Introduction to selection Sort(coding Sandpit)  
Lno17: Flowcharts For Selection Sort(coding Sandpit)

#### **SYLLABUS FOR FINAL-EXAMINATION**

Lno1:Number System(cyber Beans)  
Lno9:Using Lists and Tablets in HTML 5(coding Sandpit)



Lno10: Cyber Safety (cyber Beans)  
 Lno16: Introduction to selection Sort (coding Sandpit)  
 Lno17: Flowcharts For Selection Sort (coding Sandpit)  
 Lno18: Binary Search (coding Sandpit)  
 Lno19 Flow Chart For Binary Search (coding Sandpit)

**CLASS: VII**

**SUBJECT: GERMAN**

| S.NO | MONTH     | LEARNING OUTCOMES   | SYLLABUS   |
|------|-----------|---|--|
| 1    | APRIL     | <p>Students will learn the new vocabulary</p> <p>And they will learn how to converse with the friends in German</p> <p>Also, Classroom conversation and new words related to classroom teaching will be taught</p>                                  | <p>Freunde</p> <p>Gespräche</p> <p>Die Klasse 7A</p>   |
| 2    | MAY       | <p>Maxims of teaching will be followed</p> <p>After revising the Nominativ sentences, Concept of Akkusativ case will be imparted to the students</p>  | Akkusativ  |
| 3    | JULY      | <p>Students will learn the conjugation of Irregular or Strong verbs that undergo a change in the conjugations of 'du and e'er,es,sie' forms</p>   | <p>Unregelmässige Verben</p> <p>Irregular Verbs</p>  |
| 4    | AUGUST    | <p>Students will learn conversation skills related to Shopping in German language</p> <p>They will also learn the new words related to attire/ dresses/ clothing</p> <p>Students will also learn how to use personal pronouns in Akkusativ case</p> | <p>Lektion vier</p> <p>Erich und Erika kaufen ein</p> <p>Personal Pronomen auf Nominativ und Akkusativ</p> |
| 5    | SEPTEMBER | <p>Question words and its application will be taught to the students.</p> <p>Students will learn how to frame questions from the given sentences.</p>   | <p>Frage Wörter</p> <p>Fragen Antworten</p>  |
| 6    | OCTOBER   | <p>Teaching the pronunciation and spellings of the new words related to study material, Subjects etc.</p>   | Lektion fünf   |

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|   |          | <p>To develop the feeling of belongingness to School and School property</p> <p>Konjugation of separable Verbs will be taught in which the prefix of the verb gets disconnected and comes at the end of the sentence</p>   | <p>Trennbare Verben-<br/>Separable Verbs</p>  |
| 7 | NOVEMBER | <p>In this lesson , Students will learn the formation of Imperativ Sentence</p> <p>The Subject is missing in an imperative sentence .</p> <p>And an exclamation mark must follow each imperative sentence.</p> <p>Importance of Sports/Games to be imparted to the students as it's a popular saying,that<br/>Sound Mind lives in a Sound Body.<br/>Making the students aware about their body parts and teaching the<br/><b>German Vocabulary for the same.</b></p> | <p>Lektion Sechs-<br/>Zu Hause am Sonntag</p> <p>Imperativ Sätze</p> <p>Lektion 7-</p> <p>Sport- ja oder nein<br/>Die Körperteile</p> |
| 8 | DECEMBER | <p>The aim is to teach them the importance of staying healthy</p>  | <p>Lektion 8- Bleiben Sie Gesund</p> <p>Fragen Antworten<br/>Übungen</p>  |
| 9 | JANUARY  | <p>Giving the concept of 'Time' to the students</p> <p>Students will learn to tell the ' time' in German.</p> <p>Students will get to learn the importance</p>   | <p>Lektion 9<br/>Mein Tagesablauf</p> <p>Wie Spät ist es?<br/>Die Zeit</p> <p>Übungen<br/>Lektion 10-<br/>Kannst du Deutsch</p>       |

|    |              |   |                                   |
|----|--------------|---|-----------------------------------|
|    |              | <p>of learning German language.</p> <p>Students will be encouraged to learn more and more</p> <p>New words and practice the conversation in German with their fellow friends.</p> <p>They will also learn how to use the Modal verbs i.e. supporting verbs in a sentence.</p> | <p>Modalverben</p> <p>Übungen</p> |
| 11 | <b>MARCH</b> | Revision  |                                   |

#### **SYLLABUS FOR FA-I**

- 1 Lektion eins- Freunde
- 2 Lektion zwei- Gespräche
- 3 Lektion drei- Die Klasse 7a
- 4 Übungen

#### **SYLLABUS FOR HALFYEARLY EXAMINATION**

- 1 Irregular verbs
- 2 Lektion vier- Erich und Erika kaufen ein
- 3 Personal Pronomen auf-
- 4 Nominativ und Akkusativ

#### **SYLLABUS FOR FA- II**

- 1 Lektion fünf-in der Schule
- 2 Separable Verbs
- 3 Imperativ Sätze
- 4 Übungen

#### **SYLLABUS FOR FINAL-EXAMINATION**

- 1 Lektion acht- Bleiben Sie Gesund
- 2 Lektion neun- Mein Tagesablauf
- 3 Lektion Zehn- Kannst du Deutsch?
- 4 Modalverben
- 5 Übungen

CLASS: VII

SUBJECT: FRENCH

| S.NO | MONTH     | LEARNING OUTCOMES   | SYLLABUS   |
|------|-----------|---|--|
| 1    | APRIL     | a) Students are able to make basic sentences which are used to ask and tell name and well being in French.<br>b) Students can reach the text once they know the basic sentences.<br>c) Students are able to understand the different accents with the help of appropriate examples.<br>d) Students are able to ask each others' names in French.  | Leçon-1<br>Comment ça va?                                |
| 2    | MAY       | a) Students learn how to greet when meet amongst youngsters and adults.<br>b) Students learn basic information for introducing oneself and asking the same to others.<br>c) Students can identify the french words.<br>d) Students learn the french alphabets and differentiate between masculine and feminine genders.   | Leçon-1<br>Comment ça va?<br>Ensuite                     |
| 3    | JULY      | a) Students learn how to introduce themselves.<br>b) Students are able to ask questions to elders and younger ones.<br>c) Students are able to present themselves.<br>d) Students learn to use intonations.   | Leçon-2<br>Je m'appelle                                  |
| 4    | AUGUST    | a) Students are able to describe the objects, colours and shapes.<br>b) Students learn the general phrases that are used in a classroom.<br>c) Students are able to communicate in class in French.<br>d) Students learn the use of accent aigu and access grave.<br>e) Students learn the physical and psychological traits of personality.<br>f) Students learn the verb etre and adjectives. | Leçon-3<br>Dans la classe<br><br>Leçon-4<br>Je suis..... |
| 5    | SEPTEMBER | a) Students are able to interact with strangers.<br>b) Students learn about various nations and their nationalities.<br>c) Students learn to make negative of the sentences.<br>d) Students learn about various french spoken countries.<br>e) Students are able to distinguish between the masculine and feminine nationalities.   | Leçon-5<br>Festival<br>International                     |
| 6    | OCTOBER   | a) Students learn about various animals.<br>b) Students are able to distinguish the physical traits of various animals.   | Leçon-6<br>Les animaux de                                |

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|    |                 | c) Students learn the use of verb- avoir at certain conditions.<br>d) Students learn about the parts of human body.<br>e) Students learn about the natural parks and zoos in France.<br>f) Students are able to frame questions in French.  | compagnie  |
| 7  | <b>NOVEMBER</b> | a) Students are able to express their tastes and preferences.<br>b) Students are able to explain the verbs of '-er' group.<br>c) Students are able to use the signs of punctuation.<br>d) Students learn the days of the week.<br>e) Students learn about the games played in the class of physical education.<br>f) Students are able to speak about fruits and vegetables in French.    | Leçon-7<br>J'adore le Français<br><br>Leçon-8<br>Le frigo de Kevin |
| 8  | <b>DECEMBER</b> | a) Students learn and are able to use tremma.<br>b) Students learn about the fast food and cheese which are common in France.   | Leçon-8<br>Le frigo de Kevin<br>Ensuite                            |
| 9  | <b>JANUARY</b>  | a) Students learn about the relations in a family.<br>b) Students are able to speak about their families in french.<br>c) Students are able identify and use the possessive adjectives.<br>d) Students are able to make family trees of their respective families.<br>e) Students learn about the mountain and rivers of France.<br>f) Students learn the use and sound of double-l (ll). | Leçon-9<br>La famille Davier                                       |
| 10 | <b>FEBRUARY</b> | a) Students are able to wish birthdays to friends and relatives in French.<br>b) Students learn about the months of the year.<br>c) Students learn about the various festivals being celebrated in France.<br>d) Students are able to use the signs of exclamation.<br>e) Students are able to sing in French.  | Leçon-10<br>Joyeux Anniversaire                                    |
| 11 | <b>MARCH</b>    | Revision  |  |

### SYLLABUS FOR FA-I

Lesson-1  
Comment ça va?

### SYLLABUS FOR HALFYEARLY EXAMINATION

Lesson-2  
Je m'appelle.....  
Lesson-3  
Dans la classe  
Lesson-4  
Je suis.....  
Lesson-5  
Festival International

### SYLLABUS FOR FA-II

Lesson-6  
Les animaux de compagnie  
Lesson-7  
J'adore le français  
Lesson-8  
Le frigo de Kevin

### SYLLABUS FOR FINAL-EXAMINATION

Lesson-8  
Le frigo de Kevin  
Lesson-9  
La famille Davier  
Lesson-10  
Joyeux anniversaire

CLASS: VII

SUBJECT: SANSKRIT

| S.NO | MONTH | LEARNING OUTCOMES  | SYLLABUS  |
|------|-------|--|---|
| 1    | APRIL | <ul style="list-style-type: none"><li>* इस पाठ द्वारा विद्यार्थियों को प्रकृति से जोड़ते हुए उन्हें मनुष्य द्वारा प्रकृति को होने वाले नुकसान से अवगत करवाते हुए, उन्हें प्रकृति के बचाव के लिए प्रेरित करना।</li><li>* क्रोध द्वारा मनुष्य का किस प्रकार पतन हो जाता है। अपने जीवन में क्रोध को कभी हावी न होने दें, उदाहरण द्वारा अध्यापकगण समझाएँ।</li><li>* व्यावहारिक भाषा का ज्ञान करवाते हुए संस्कृत भाषा में रूचि उत्पन्न करते हुए संस्कृत शब्दकोश की वृद्धि करना।</li></ul> | <p>पाठ-1 अहम् वृक्षः<br/>अस्मि</p> <p>* पाठ 4 गृध्रमार्जारकथा<br/>पाठ-2 क्रोधी मंडूकः</p> <p>पाठ-3 स्वच्छं भारतम्<br/>* शब्दकोश- अनाज के नाम संस्कृत में।</p> |
| 2    | MAY   | <ul style="list-style-type: none"><li>* विद्यार्थियों को स्वच्छ भारत अभियान में पूर्ण</li></ul>  | पाठ 3 स्वच्छं भारतम्  |

|   |           |   |   |
|---|-----------|---|---|
|   |           | सहयोगकरने करने के लिए प्रेरित करना।   |   |
| 3 | JULY      | उत्तम पुरुष के तीनों वचनों में लङ्लकार: के रूपों का प्रयोग करवाना।<br>विशेष्य जिस लिंग वचन का होता है विशेषण उसी के अनुसार लगता है विद्यार्थियों को ज्ञान करवाना।   | पाठ 4 गृध्रमाजोरकथा<br>पाठ 5 उत्तमा मैत्री  |
| 4 | AUGUST    | अनीयर् एवं तव्यत् का प्रयोग सही अर्थ में होता है इन दोनों के रूप तीनों लिंगों में चलते हैं विद्यार्थियों को ज्ञान करवाना।<br>लोट लकार में धातु रूप बनाने का अभ्यास करवाना।<br>संवाद लेखन द्वारा संस्कृत भाषा में रुचि उत्पन्न करना।<br>संस्कृत संख्या का ज्ञान देते हुए संस्कृत शब्दकोश की वृद्धि करना। | पाठ 6 लोकाहितं मम् करणीयम्<br><br>पाठ 7 अनुशासनम्<br>* संवाद: लेखनम्<br>* संख्याज्ञानम् 1 से 50 |
| 5 | SEPTEMBER | वर्तमान काल में धातुओं के साथ क्त्वा और ल्यप् प्रत्यय लगते हैं का ज्ञान करवाना।<br><br>आलस मनुष्य के शरीर में स्थित महान शत्रु है इस प्रकार बताते हुए आलस को त्यागने की भावना उत्पन्न करना।   | पाठ 8 व्यायामः<br><br>पाठ 9 आत्मावलम्बनम्   |
| 6 | OCTOBER   | श्लोकों के अर्थ करते हुए विद्यार्थी वनों में विद्या का महत्व बताना।<br><br>राष्ट्रीय स्तर के खेलों एवं उनके प्रसिद्ध खिलाड़ियों के नाम संस्कृत भाषा में छात्रों को बताते हुए खेलों में रुचि पैदा करना।  | पाठ 10 विद्यायाः महत्वम्<br><br>पाठ 11-क्रीडा-महोत्सवः  |
|   |           | अपठित गद्यांश को स्वयं करने की प्रेरणा देना।<br>जिससे संस्कृत भाषा में रुचि उत्पन्न हो।<br><br>अनेक प्रकार के फूलों के नामों को बताते हुए संस्कृत भाषा की व्यावहारिक शब्दकोश में वृद्धि करना।   | * अपठित अवबोधनम्<br><br>* संस्कृत में फूलों के नाम  |
| 7 | NOVEMBER  | अहिंसा परमो धर्म पाठ को पढ़ाते हो ना यह समझाना कि जीवन में स्वयं प्रांतिकूल लगने वाला आचरण  | पाठ 12 अहिंसा परमो धर्मः  |

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|    |          | <p>दूसरों के प्रति कभी भी नहीं करना चाहिए।</p> <p>विद्यार्थियों में सुवचनानि श्लोकों द्वारा अच्छी वाणी बोलने के लिए प्रेरित करना और उसका महत्व बताना।</p> <p>सामान्य रूप से कथा लेखन लड़लकार: में ही होता है समझाते हुए अनावश्यक चिंतन न करने की सलाह देना ।</p> <p>संस्कृत भाषा में पत्र लिखना सिखाना।</p> <p>संस्कृत में दिनों के नाम सिखाते हुए व्यवहार शब्दकोश में वृद्धि करना।</p> | <p>पाठ 13 सुवचनानि (श्लोक)</p> <p>पाठ 14 दुःस्वप्नदर्शनम्</p> <p>* पत्र -लेखनम्</p> <p>* संस्कृत में दिनों के नाम</p> |
| 8  | DECEMBER | <p>जिन शब्दों के लिंग वचन, पुरुष, काल के अनुसार नहीं बदलते हैं वह अव्यय शब्द संस्कृत में रूप के अनुसार नहीं चलते । नहीं चलते ।</p> <p>पक्षियों के नाम सिखाते हुए विद्यार्थियों में रुचि पैदा करने के लिए व्यावहारिक शब्दकोश में वृद्धि करना।</p>  | <p>पाठ 15 राष्ट्रपिता महात्मा गांधी</p> <p>* संस्कृत में पक्षियों के नाम</p>  |
| 9  | JANUARY  | <p>गौता उपदेश श्लोकों को अर्थ सहित समझाते हुए अपने जीवन को सार्थक दिशा देने के लिए प्रेरित करना।</p> <p>अंगों के चित्र दिखाते हुए उनके नाम संस्कृत में सिखाना जिससे वे रुचिकर बन सके और शब्दकोश में वृद्धि हो।</p> <p>चित्र वर्णन द्वारा भाषा में रुचि पैदा करते हुए संस्कृत भाषा सिखाना।</p>   | <p>पाठ 16 गौतामृतम्</p> <p>* संस्कृत में अंगों के नाम</p> <p>* चित्र वर्णनम्</p>                                      |
| 10 | FEBRUARY | <p>शब्द रूपाणी द्वारा अकारांत शब्द किस प्रकार चलते हैं संस्कृत व्याकरण के अनुसार यह समझाना।</p> <p>पठ् और गजब द्वारा धातु रूप किस प्रकार चलते हैं विद्यार्थी जनों को सिखाना।</p>  | <p>* शब्द रूपाणि-अकारांत</p> <p>* धातु रूपाणि पठ्,गच्छ आदि</p>  |



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|----|-------|---|----------------------------|
|    |       | पशुओं के चित्र दिखाते हुए उनके नाम संस्कृत में सिखाना जिससे वे रुचिकर बन सकें और शब्दकोश में वृद्धि हो। | * संस्कृत में पशुओं के नाम |
| 11 | MARCH | परीक्षा हेतु पुनरावृत्ति कार्य  |                            |

#### SYLLABUS FOR FA-I

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| पाठ 1 संस्कृत वर्णमाला<br>पाठ 2 शब्द परिचय:<br>शब्द ज्ञानम्<br>शब्दकोश -<br>* संस्कृत में फूलों के नाम<br>* पाठ 3 सर्वनाम परिचय: |
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#### SYLLABUS FOR HALFYEARLY EXAMINATION

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| पाठ 4 धातु - अवबोध:<br>पाठ 5 सः कः अस्ति?<br>पाठ 6 तत् त्वम् असि<br>पाठ 7 अहम् आत्मा अस्मि<br>* संस्कृत में सब्जियों के नाम<br>* संस्कृत संख्या 1 से 20<br>पाठ 8 अव्यय- पदानि<br>पाठ 9 कारक- परिचय: |
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पाठ 10 कर्ता कारकम्

### SYLLABUS FOR FA-II

पाठ 11 सः ग्रामम् गच्छति

पाठ 12 स्वभावेन परोपकारी भवेत्

\* चित्राधारितवर्णनम्

पाठ 13 विद्या ज्ञानाय धनं च दानाय

पाठ 14 परिश्रमात् विना सफलता न भवति

### SYLLABUS FOR FINAL EXAMINATION

पाठ 15 अस्माकं राष्ट्रम्

पाठ 16 उद्याने वृष्टिः

पाठ 17 भगवान् रामः

पाठ 18 किं भविष्यति

पाठ 19 संख्याज्ञानम्

\* धातु रूप- लट् लकार

पाठ 20 मधुरवचनानि (श्लोकाः)

चित्रकथा - शुकः काकः च

\* संस्कृत में पक्षियों के नाम

\* संस्कृत में जंगली जानवर/ पालतू जानवरों के नाम

\* संस्कृत में फलों के नाम

**SUBJECT: - URDU** اُردو

|   |   |                           |  |
|---|---|---------------------------|--|
| <p>2- مضامین۔</p> <p>3- پچھلے اسباق کا دہرائی۔</p>  | <p>2- طلباء مضمون پڑھنا لکھنا سیکھ جائیں گے اور نئے نئے الفاظ اور جملے لکھنا بھی سیکھیں گے۔</p> <p>3- پچھلے اسباق کو دہرائی کے طلباء کے جو کچھ بھی شکوک رہے ہوں گے دور ہو جائیں گے۔</p>                                 |                           |  |
| <p>1- درخواست جس میں ضروری کام کا ذکر ہو۔</p> <p>2- درخواست جس میں بیماری کا ذکر ہو۔</p> <p>3- پچھلے اسباق کا دہرائی۔</p> | <p>1- طلباء صحیح ڈھنگ سے درخواست پڑھنا لکھنا سیکھ جائیں گے۔</p> <p>2- طلباء صحیح ڈھنگ سے درخواست پڑھنا لکھنا سیکھ جائیں گے۔</p> <p>3- پچھلے اسباق کو دہرائی کے طلباء کے جو کچھ بھی شکوک رہے ہوں گے دور ہو جائیں گے۔</p> | <p>10</p> <p>FEBRUARY</p> |  |

CLASS: 7<sup>TH</sup>

SUBJECT: - URDU اُردو

**SYLLABUS FOR FA-I**

|   |  |
|---|--|
| 1 | 1۔ حروف جو آدمی شکل میں بھی لکھے جاتے ہیں۔ |
| 2 | 2۔ حروف جو ہر حال میں پورے لکھے جاتے ہیں۔  |
| 3 | 3۔ دو چشمی حروف اور ان کی مشق۔             |

**SYLLABUS FOR HALF YEARLY EXAMINATION**

|   |                                |
|---|--------------------------------|
| 1 | 1۔ ایسے بچے۔                   |
| 2 | 2۔ بلبل کا بچہ۔ (نظم)          |
| 3 | 3۔ چنیا کے بچے۔                |
| 4 | 4۔ یو لو بچہ۔ (نظم)            |
| 5 | 5۔ چاکو جا گوٹھڑیا رانی۔ (نظم) |
| 6 | 6۔ تندرستی ہزار نعمت ہے۔       |

**SYLLABUS FOR FA-II**

|   |                                 |
|---|---------------------------------|
| 1 | 1۔ آؤ ہم سب بڑھکھٹیں۔ (نظم)     |
| 2 | 2۔ مرغا بولا۔ (نظم)             |
| 3 | 3۔ میری امی۔ (نظم)              |
| 4 | 4۔ ہفتے کے دن اور سال کے مہینے۔ |

**SYLLABUS FOR FINAL EXAMINATION**

|   |                                   |
|---|-----------------------------------|
| 1 | 1۔ خرگوش اور گینڈا۔               |
| 2 | 2۔ واحد جمع                       |
| 3 | 3۔ مذکر مؤنث۔                     |
| 4 | 4۔ ایک سے سو تک گنتی۔ ہندسوں میں۔ |
| 5 | 5۔ ایک سے سو تک گنتی۔ لفظوں میں۔  |
| 6 | 6۔ کہانیاں۔                       |
| 7 | 7۔ مضامین۔                        |
| 8 | 8۔ درخواست۔                       |

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## **SUBJECT :ART AND CRAFT**

| <b>S.NO.</b> | <b>MONTH</b> | <b>:</b> | <b>NAME OF THE LESSON/TOPI</b>   |
|--------------|--------------|----------|--|
| 1            | APRIL        |          | Composition on Basic Shapes with Primary and Secondary colour on Drawing Pad and Art Book. |
| 2            | MAY          |          | Overlapping of vegetables or fruits with poster colour tones on Drawing pad and Art book   |
| 3            | JULY         | :        | Alphabet Design on Drawing pad and Art book  |
| 4            | AUGUST       | :        | Any festival composition on drawing pad with any medium and Art Book                       |
| 5            | SEPTEMBER    | :        | Composition on Save water or save electricity in any medium and Art Book                   |
| 6            | OCTOBER      | :        | Under Water composition with water colour on Drawing pad and Art book                      |
| 7            | NOVEMBER     | :        | Composition on village life with any medium on Drawing pad and Art book                    |
| 8            | DECEMBER     | :        | Birds or Animals Composition with any colour on Drawing pad and Art book                   |
| 9            | JANUARY      | :        | Landscape on any season with water colour or colour pencils on Drawing pad and Art book    |
| 10           | FEBRUARY     | :        | Revised Drawing pad and Art Book   |