

**DELHI PUBLIC SCHOOL,JAMMU**  
**SESSION-2023-2024**  
**YEARLY SYLLABUS**

**CLASS: VIII**

Sr. No	Title	Subject	Publisher
1	New Mastering English Grammar (NEP) 8	English Grammar	Creative Kids Edu Solutions.
2	Snowdrops A Book Of English Language and Literature	English	Cordova
3	Revised Tune in!	English	Collins
4	Longman Reading Comprehension Composition	English	Pearson
5	वसंत भाग - 3	हिंदी	राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद
6	मैं और मेरा व्याकरण	हिंदी (व्याकरण)	न्यू सरस्वती हाउस (इंडिया) प्रा० लि०
7	मणिकर्णिका	हिंदी	हाबेर प्रेस इंटरनेशनल
8a	Idee deux methode de francais	French	Langer
8b	सुप्रभातम्-8	Sanskrit	Cordova
8c	Bharistan e Urdu Part 4 بہارستانِ اردو حصہ - چہارم	Urdu	The State Board of School Education
8d	So geht das volume 3	German	Saraswati
9	My Wonderful Book of Social Science	Social Science	Cardova Publications
10	Map Practice	Social Science	Viva Education
11	Everyday science	Science	Cordova
12	Collins Perfect Science Assessments	Science	Collins
13	NCERT Maths-8	Maths	NCERT
14	Perfect Maths Assessment-8	Maths	Collins
15	AI and You	Computer	Avartan
16	You must Know	GK	Cardova Publications
17	My beautiful Life	Value Education	Pearson
18	Masterclass	Art & Craft	Harbour
19	Become a SAFAL genius		Forever Book

\* Any one book for Third Language as opted by the student.

## Syllabus Break Up for the Class Session-2023-24

### SUBJECT: English

#### Learning Outcomes

- 1 Enable the reader to read textual and non-textual material in English.
- 2 To enable the students to write short paragraphs coherently in English with proper beginning, middle and end with proper punctuation marks.
- 3 To follow the format of diary entry and write in own expressions
- 4 To enable the students to draft the posters with their own creativity.
- 5 To develop the students' ability to think critically, compare and contrast characters, events, ideas, themes and relate them to life.
- 6 To enable the students to send messages through email with grammatical accuracy.
- 7 To answer coherently in written or oral form to questions in English, based on day-to-day life experiences, unfamiliar story, poem heard or read.
- 8 To enable the students to recite poems with proper pause, intonation and pronunciation.
- 9 To understand the rules of grammar and apply them properly.
- 10 To enable the students to apply the correct format while writing a notice, e-mail, formal letter, advertisement, etc

S.No	Month	Name of the Lesson /Topic
1	April	<b>Main Course Book</b> This is Jody's Fawn (Prose) The Ant and the Cricket (Poem) <b>Listening/ Speaking Skills</b> Have we met Before?, Role play <b>Comprehension of Prose</b> <b>Writing Skills</b> Notice <b>Grammar</b> Punctuation and Jumbled Sentences <b>Kahoot</b> <b>Foundation sheet, ICT Assessment Test/ Diagnostic test</b> <b>Assisgnment -I</b>
2	May	<b>Main Course Book</b> Abraham Lincoln (Prose) Coromandel Fishers (Poem) <b>Listening/ Speaking Skills</b> Getting to know Each Other, Role Play <b>Comprehension of Prose</b> <b>Writing Skills</b> Informal Letter <b>Grammar</b> Tenses <b>Kahoot</b> <b>ICT Assessment Test/Diagnostic Test, Experiential learning I,</b> <b>Sample paper ,Assesment of concepts from SAFAL Pg no. 7-12</b>

3	July	<b>Main Course Book</b> The Crowded Home (Prose) Macavity- The Mystery Cat (Poem) <b>Listening/ Speaking Skills</b> How Can I help?, Role Play <b>Comprehension of Poetry</b> <b>Writing Skills</b> Report Writing <b>Grammar</b> Voices <b>Kahoot</b> <b>Experiential Learning II, ICT Assessment Test/Diagnostic Test</b> <b>Assessment of concepts from SAFAL Pg no- 13-19</b>
4	August	<b>Main Course Book</b> Letters ( Prose) The Last Bargain ( Poem) <b>Listening/ Speaking Skills</b> Social Issues, Role Play <b>Comprehension of Prose</b> <b>Writing Skills</b> E- Mail <b>Grammar</b> Prepositions, Conjunctions <b>Kahoot</b> <b>Assignment II, ICT Assessment Test/ Diagnostic Test</b> <b>Assessment of concepts from SAFAL Pg no. 20-26</b>
5	September	<b>Main Course Book</b> How Beautiful is the Rain (Poem) The Best Christmas Present in the World ( Prose) Jamaican Fragment (Prose) <b>Listening/ Speaking Skills</b> Sports and Fitness, Role Play <b>Comprehension of Prose</b> <b>Writing Skills</b> Advertisement <b>Grammar</b> Determiners <b>Kahoot</b> <b>ICT Assessment Test/ Diagnostic Test</b> <b>Sample paper</b> <b>Assessment of concepts from SAFAL Pg no. 27-31</b>
6	October	<b>Main Course Book</b> My Only Cry (Poem) The Day of Barefeet (Prose) <b>Listening/ Speaking Skills</b> Travel and Vacation, Role Play <b>Comprehension of Prose</b> <b>Writing Skills</b> Formal letter <b>Grammar</b> Subject- Verb Agreement, Antonyms <b>Kahoot</b>

7	November	<p><b>Experiential learning III</b>  <b>ICT Assessment Test/ Diagnostic Test</b>  <b>Assessment of concepts from SAFAL Pg no. 32-36</b>  <b>Main Course Book</b>            Nine Gold Medals (Poem)            Rani Lakshmi Bai (Prose)  <b>Listening/ Speaking Skills</b>            Apologizing for Mistakes, Role Play  <b>Comprehension of Prose</b>  <b>Writing Skills</b>            Story Writing  <b>Grammar</b>            Reported Speech  <b>Assignment III,</b>  <b>Kahoot</b>  <b>ICT Assessment Test/ Diagnostic Test, Sample paper</b>  <b>Assessment of concepts from SAFAL Pg no. 37-40, 94</b></p>
8	December	<p><b>Main Course Book</b>            It Couldn't be Done (poem),Jamaican Fragment(Prose)  <b>Listening/ Speaking Skills</b>            Country and Governance, Role Play  <b>Comprehension of Prose</b>  <b>Writing Skills</b>            Poster making  <b>Grammar</b>            Conditionals  <b>Kahoot</b>  <b>ICT Assessment Test/ Diagnostic Test</b>  <b>Assessment of concepts from SAFAL Pg no. 96-100</b></p>
9	January	<p><b>Main Course Book</b>            The Naïve Friends I,The Naïve Friends II  <b>Listening/ Speaking Skills</b>            Social Media,Role Play  <b>Comprehension of Prose</b>  <b>Writing Skills</b>            Article writing  <b>Grammar</b>            Modals  <b>Kahoot</b>  <b>ICT Assessment Test/ Diagnostic Test</b>  <b>Assessment of concepts from SAFAL Pg no. 101-105</b></p>
10	February	<p><b>Main Course Book</b>            Revision  <b>Listening/ Speaking Skills</b>            Music  <b>Comprehension of Poem</b>  <b>Writing Skills</b>            Diary Entry  <b>Grammar</b>            Revision  <b>Kahoot</b>  <b>ICT Assessment Test/ Diagnostic Test</b>  <b>Sample paper</b></p>

## SYLLABUS FOR FORMATIVE ASSESSMENT-I

MCB- This is Jody's Fawn ( Prose),The Ant and the Cricket (Poem), Abraham Lincoln ( Prose)

### Comprehension of Prose

WRITING- Notice, Informal letter

GRAMMAR- Punctuation, Tenses

## SYLLABUS FOR HALF YEARLY EXAMINATION

MCB- The Crowded Home( Prose), Letters (Prose), Coromandel Fishers(Poem), The Last Bargain(Poem)

The Best Christmas Present in the World (Prose), Macavity- The Mystery Cat (Poem)

### Comprehension of Prose

WRITING- Report writing, E- mail, Informal letter and Notice

GRAMMAR- Tenses, Voices, Prepositions and Conjunctions

## SYLLABUS FOR FORMATIVE ASSESSMENT-II

MCB- My Only Cry (Poem),How Beautiful is the Rain (Poem), The Day of Barefeet (Prose)

### Comprehension of Prose

WRITING- Story writing and Formal letter

GRAMMAR- Determiners and Subject-Verb Agreement

## SYLLABUS FOR FINAL EXAMINATION

MCB- It Couldn't be Done ( Poem),Rani Lakshmi Bai (Prose), The Naïve Friends I & II (Prose), Jamaican Fragment (Prose)

Nine Gold medals(Poem)

### Comprehension of Prose

WRITING- Poster, Article writing, Formal letter, Advertisement

GRAMMAR- Subject- Verb Agreement, Reported speech, Conditionals and Modals

## SUBJECT: हिंदी

### Learning Outcomes

- 1 सभी शिक्षार्थियों को व्यक्तिगत अथवा सामूहिक रूप से कार्य करने के अवसर और प्रोत्साहन दिया जाएगा।बच्चों को पूर्व अनुभव तथा परिवेश पर आधारित अपने विचार प्रकट करने के अधिक अवसर प्राप्त होंगे।
- 2 पर्यावरण व अपने परिवेश तथा सामाजिक मुद्दों से संबंधित रचनाओं को धैर्यपूर्वक समझने के तथा चर्चा करने के अवसर प्राप्त होंगे।
- 3 पाठ्य सामग्री के चयन और अभ्यासों में विद्यार्थी के भाषायी विकास की समग्रता को ध्यान में रखा जाएगा।
- 4 भाषा- शिक्षण की प्रचलित परिधि से बाहर जाकर प्रकृति, समाज, विज्ञान,बाजार इतिहास इत्यादि के प्रति विद्यार्थी को जिज्ञासु बनाने का प्रयास किया जाएगा।
- 5 विद्यार्थी की स्वाभाविक अभिव्यक्ति, कल्पनाशील भाषिक कौशल और सोच को आस - पास के परिवेश में विकसित करने हेतु उनकी सृजनशील गतिविधियों को बढ़ावा दिए जाने वाले अभ्यास करवाए जाएँगे।
- 6 पाठ्यपुस्तक के विभिन्न पाठों में विविध विषय तथा विधाएँ समाहित हैं ,जिनके माध्यम से हिंदी साहित्य का परिचय छात्रों को दिया जाएगा जैसे -"सुदामा चरित" भक्तियुग तथा " हम दीवानों की हस्ती " आधुनिक कविता का ज्ञान छात्रों को करवाया जाएगा।
- 7 कहानियों में कामतानाथ की कहानी " लाख की चूड़ियाँ " -शहरीकरण और औद्योगिक विकास से ग्रामोद्योगों के समाप्त होने की पीड़ा को छात्रों के मध्य उजागर किया जाएगा।
- 8 संजय की कहानी "टोपी " लोककथा का पुनर्सृजन है।इस कहानी ने गहरा सामाजिक सरोकार है। यह सत्ता से जनता के संबंधों की समीक्षा करती है।नन्हीं गौरैया के दृढ़ निश्चय और प्रयासों से प्रत्येक छात्र को प्रेरित किया जाएगा ताकि छात्र अपने दायित्व को समझ सकें।
- 9 सुप्रसिद्ध पत्रकार पी० साईनाथ की अंग्रेजी से अनूदित रिपोर्टाज " जहाँ पहिया है " के माध्यम से स्त्री- सशक्तिकरण का एक सजीव उदाहरण प्रस्तुत कर भारतीय इतिहास के एक महत्वपूर्ण पड़ाव को छात्रों के मध्य उजागर किया जाएगा।
- 10 पुस्तक में दी पठन सामग्री के माध्यम से छात्रों को समसामयिक विषयों की जानकारी देने के उद्देश्यों की प्राप्ति के साथ उनका उचित मार्गदर्शन किया जाएगा।

### Syllabus Break Up for the Class

S.No	Month	Name of the Lesson /Topic
1	अप्रैल	■ वसंत ■ •पाठ 1 : लाख की चूड़ियाँ ■ मणिकर्णिका ■ •पाठ1: चिंगारी - बचपन, विवाह और युद्ध की दस्तक

		<p>■ <b>व्याकरण</b> ■</p> <ul style="list-style-type: none"> <li>• पाठ : वर्ण विचार और उच्चारण</li> <li>• विपरीतार्थक शब्द ( 1 - 20 )</li> <li>• पर्यायवाची शब्द ( 1- 15 )</li> <li>• मुहावरे ( 1 -10 )</li> <li>• विज्ञापन रचना</li> <li>• अनुच्छेद लेखन</li> </ul> <p><b>बुनियादी कार्य पत्र</b>  <b>कहूत प्रश्नोत्तरी</b>  <b>अभ्यास कार्य पत्र</b></p>
2	मई	<p>■ <b>वसंत</b> ■</p> <ul style="list-style-type: none"> <li>• पाठ 2: बस की यात्रा</li> </ul> <p>■ <b>मणिकर्णिका</b> ■</p> <ul style="list-style-type: none"> <li>• पाठ 2: झाँसी के किले और शासन- व्यवस्था का संक्षिप्त इतिहास</li> </ul> <p>■ <b>व्याकरण</b> ■</p> <ul style="list-style-type: none"> <li>• औपचारिक पत्र</li> </ul> <p><b>क्रियाकलाप</b>  <b>अनुभवात्मक गतिविधि</b>  <b>कहूत प्रश्नोत्तरी</b>  <b>आदर्श पत्र</b></p>
3	जुलाई	<p>■ <b>वसंत</b> ■</p> <ul style="list-style-type: none"> <li>• कविता 3 : दीवानों की हस्ती</li> </ul> <p>■ <b>मणिकर्णिका</b> ■</p> <ul style="list-style-type: none"> <li>• पाठ 3: समाज व सेना में असंतोष व विद्रोह की शुरुआत</li> </ul> <p>■ <b>व्याकरण</b> ■</p> <ul style="list-style-type: none"> <li>• स्वर संधि</li> </ul> <p><b>क्रियाकलाप</b>  <b>कहूत प्रश्नोत्तरी</b>  <b>अनुभवात्मक गतिविधि</b></p>
4	अगस्त	<p>■ <b>वसंत</b> ■</p> <ul style="list-style-type: none"> <li>• कविता 4 : भगवान के डाकिए</li> <li>• पाठ 5 : क्या निराश हुआ जाए</li> <li>• कविता 6 : यह सबसे कठिन समय नहीं</li> </ul> <p>■ <b>मणिकर्णिका</b> ■</p> <ul style="list-style-type: none"> <li>• पाठ : 4 लक्ष्मीबाई के सहयोगी</li> </ul> <p>■ <b>व्याकरण</b> ■</p> <ul style="list-style-type: none"> <li>• शब्द विचार</li> <li>• कारक</li> <li>• पर्यायवाची शब्द ( 16 - 30 )</li> <li>• अनेकार्थक शब्द ( 1 - 35 )</li> <li>• विपरीतार्थक शब्द ( 21 - 40 )</li> <li>• संवाद रचना</li> <li>• चित्र वर्णन</li> </ul> <p><b>क्रियाकलाप</b>  <b>अभ्यास कार्य पत्र</b>  <b>कहूत प्रश्नोत्तरी</b></p>

5 सितंबर

■ वसंत ■

- पाठ 7 : कबीर की साखियाँ

■ व्याकरण ■

- पाठ : विराम चिह्न
- अनेक शब्दों के लिए एक शब्द (1-30)
- श्रुतिसमभित्तिार्थक शब्द (1-20)
- मुहावरे ( 11 - 20 )
- लोकोक्तियाँ ( 1-12)

क्रियाकलाप  
आदर्श पत्र  
कहूत प्रश्नोत्तरी

6 अक्टूबर

■ वसंत ■

- पाठ 8 : सुदामा चरित
- पाठ 9 : जहाँ पहिया है

■ मणिकर्णिका ■

- पाठ : 5 झाँसी की लड़ाई

■ व्याकरण ■

- पाठ : अशुद्ध वाक्यों का संशोधन
- पर्यायवाची शब्द ( 31 - 45 )
- अनेकार्थक शब्द ( 36 - 50 )
- विपरीतार्थक शब्द ( 41 - 60 )
- उपसर्ग
- प्रत्यय
- समास

क्रियाकलाप  
कहूत प्रश्नोत्तरी  
अनुभवात्मक गतिविधि

7 नवंबर

■ वसंत ■

- पाठ 10 : अकबरी लोटा
- पाठ 11: सूरदास के पद

■ मणिकर्णिका ■

- पाठ : 6 रानी बड़ी कालपी आई

■ व्याकरण ■

- पाठ : वाक्य विचार
- पाठ : वाक्य परिवर्तन और संश्लेषण
- अनौपचारिक पत्र
- अनेक शब्दों के लिए एक शब्द (31-45)
- श्रुतिसमभित्तिार्थक शब्द (21-30)
- मुहावरे ( 21 - 30 )

क्रियाकलाप  
आदर्श पत्र  
अभ्यास कार्य पत्र  
कहूत प्रश्नोत्तरी

8 दिसंबर

■ वसंत ■

- पाठ 12 : पानी की कहानी

■ व्याकरण ■

- व्यंजन संधि

क्रियाकलाप  
कहूत प्रश्नोत्तरी

9	जनवरी	<p>■ वसंत ■</p> <ul style="list-style-type: none"> <li>• पाठ 13 : बाज और साँप</li> </ul> <p>■ मणिकर्णिका ■</p> <ul style="list-style-type: none"> <li>• पाठ : 7 खालियर विजय</li> <li>• पाठ : 8 अंतिम युद्ध</li> </ul> <p>■ व्याकरण ■</p> <ul style="list-style-type: none"> <li>• सूचना लेखन</li> </ul> <p>क्रियाकलाप विज्ञापन रचना कहूत प्रश्नोत्तरी</p>
10	फ़रवरी	<p>■ वसंत ■</p> <p>■ मणिकर्णिका ■</p> <ul style="list-style-type: none"> <li>• पाठ : 9 असफल क्रांति के परिणाम</li> </ul> <p>■ व्याकरण ■</p> <ul style="list-style-type: none"> <li>• पर्यायवाची शब्द (46-60)</li> <li>• अनेकार्थक शब्द (51-65)</li> <li>• विपरीतार्थक शब्द (61-74)</li> <li>• अनेक शब्दों के लिए एक शब्द (46-65)</li> <li>• श्रुतिसमभिन्नार्थक शब्द (31-40)</li> <li>• मुहावरे (31-38)</li> <li>• लोकोक्तियाँ (13-25)</li> </ul> <p>क्रियाकलाप आदर्श पत्र कहूत प्रश्नोत्तरी</p>

#### SYLLABUS FOR FORMATIVE ASSESSMENT-I

■ वसंत ■	पाठ- 1 से 2 तक
■ मणिकर्णिका ■	पाठ 1
■ व्याकरण ■	<p>पाठ- वर्ण, विचार और उच्चारण</p> <p>पर्यायवाची शब्द (1-15)</p> <p>विपरीतार्थक शब्द (1-20)</p> <p>मुहावरे (1-10)</p> <p>अनुच्छेद लेखन, विज्ञापन रचना</p> <p>अपठित गद्यांश, पठित गद्यांश, पठित काव्यांश</p>

#### SYLLABUS FOR HALFYEARLY EXAMINATION

■ वसंत ■	पाठ - 1 से 6 तक
■ मणिकर्णिका ■	पाठ - 1 से 4 तक
■ व्याकरण ■	<p>पाठ- वर्ण, विचार और उच्चारण</p> <p>पाठ- संधि (स्वर संधि)</p> <p>शब्द विचार</p> <p>कारक</p> <p>विराम चिह्न</p> <p>पर्यायवाची शब्द (16-30)</p> <p>विपरीतार्थक शब्द (21-40)</p> <p>अनेकार्थक शब्द (1-35)</p> <p>अनेक शब्दों के लिए एक शब्द (1-30)</p>



श्रुतिसमभिन्नार्थक शब्द (1-20)

मुहावरे (11-20)

लोकोक्तिर्यौ (1-12)

अनुच्छेद लेखन

चित्र वर्णन, औपचारिक पत्र

विज्ञापन रचना

अपठित गद्यांश, पठित गद्यांश, पठित काव्यांश

## SYLLABUS FOR FORMATIVE ASSESSMENT-II

### ■ वसंत ■

पाठ - 7, 8, 9

### ■ मणिकर्णिका ■

पाठ - 5 से 6 तक

### ■ व्याकरण ■

वाक्य विचार

वाक्य परिवर्तन और संश्लेषण

उपसर्ग

प्रत्यय

पर्यायवाची शब्द (31-45)

विपरीतार्थक शब्द (41-60)

अनेकार्थक शब्द (36-50)

, अनुच्छेद लेखन, संवाद लेखन

अपठित गद्यांश, पठित गद्यांश, पठित काव्यांश

## SYLLABUS FOR FINAL EXAMINATION

### ■ वसंत ■

पाठ - 7 से 13 तक

### ■ मणिकर्णिका ■

पाठ - 5 से 9 तक

### ■ व्याकरण ■

व्यंजन संधि

वाक्य विचार

वाक्य परिवर्तन और संश्लेषण

अशुद्ध वाक्यों का संशोधन

उपसर्ग

प्रत्यय

समास

पर्यायवाची शब्द (46-60)

विपरीतार्थक शब्द (61-74)

अनेकार्थक शब्द (51-65)

अनेक शब्दों के लिए एक शब्द (31-65)

श्रुतिसमभिन्नार्थक शब्द (21-40)

मुहावरे (21-38)

लोकोक्तिर्यौ (13-25)

अनौपचारिक पत्र

संवाद लेखन

सूचना लेखन

अनुच्छेद लेखन

चित्र वर्णन, विज्ञापन रचना

अपठित गद्यांश, पठित गद्यांश, पठित काव्यांश

**SUBJECT: Maths****Learning Outcomes**

- 1 Generalises properties of addition, subtraction, multiplication & division of rational numbers through patterns  
Representation of rational numbers on number line.
- 2 Understanding the laws of exponents & their application, Use of scientific notations to express large numbers,  
Use of scientific notations to express small numbers.
- 3 To find the square of numbers , Finding whether the given number is perfect square or not , Finding perfect square numbers  
Finding square roots of numbers using different methods
- 4 Properties of Cube numbers, Finding the cube root of a perfect cube number using different methods.
- 5 Students will determine the similarities and differences between quadrilaterals by looking at their side, angle and diagonal  
measure.
- 6 Students will learn how to construct a quadrilateral when some specified parts are given. Students will know about the  
different possibilities of constructing a quadrilateral.
- 7 Solve all types of linear equations in one variable. Reduce linear equations to simpler forms.  
Solve linear equations with variables on both sides.
- 8 Students will learn about some special identities, factorisation and division of polynomials, Solve algebraic expressions  
and its related problems
- 9 Examine situations and decide whether two quantities are proportional to each other or not.
- 10 Convert Ratio to percentage and solve the given equations.
- 11 Use the method of common factors , regrouping the terms and factorise the given expression .
- 12 Breakdown the given field into different shapes & finding areas , Calculate the surface area of a given cube, cuboid ,  
cylinder.
- 13 Able to read and interpret histogram and bar graph. Represent the data in a circular graph. Find the probability of  
given events.
- 14 Able to read and interpret line graph. Read coordinates and apply linear graphs to real-life situations

S.No	Month	Name of the Lesson /Topic
1	April	1. Foundation Sheet <b>2. NCERT Book</b> CH-1 Rational Numbers Ch-12 Exponents and Powers 3. KAHOOT 1 4. ASSIGNMENT-1 <b>5. Collins Book</b> Ch-1 and Ch-12 <b>6. ICT project based assessment/Diagnostic Test</b>
2	May	<b>1. NCERT Book</b> Chapter -6 Square and Square roots <b>2. Kahoot (2)</b> <b>3. Assessment of concepts from SAFAL Book (pg 41-43)</b> <b>4. ICT project based assessment/Diagnostic Test</b> <b>5. Experiential learning -1</b> <b>6. Sample paper -1</b> <b>FORMATIVE ASSESSMENT - I</b>
3	July	<b>1 NCERT Book</b> Chapter -6 Square and Square roots (Continued) <b>2. Kahoot (3)</b> <b>3. Assessment of concepts from SAFAL Book (44-45)</b> <b>4. Collins Book</b> Ch-6 <b>5. Experiential learning -2</b> <b>6. ICT project based assessment/Diagnostic Test</b>
4	August	<b>1 NCERT Book</b> Chapter-7 Cube & Cube Roots Chapter-3 Understanding Quadrilaterals <b>2. Kahoot (4)</b> <b>3. Collins Book</b> Ch-3 and Ch-7 <b>4. Assessment of concepts from SAFAL Book Page Nos. (46-47)</b> <b>5. ASSIGNMENT-2</b>

5	September	<b>6. ICT project based assessment/Diagnostic Test</b> <b>1. NCERT Book</b> <b>Chapter-2</b> Linear Equations in One Variable <b>2. Kahoot (5)</b> <b>3. Collins Book</b> Ch-2 <b>4. Assessment of concepts from SAFAL Book</b> - Page Nos. (53-54) <b>5. Sample paper -2</b> <b>6. ICT project based assessment/Diagnostic Test</b>
6	October	<b>HALF YEARLY EXAMINATION</b> <b>1. NCERT Book</b> Chapter - 9 Algebraic expressions and identities Chapter - 13 Direct and inverse variations Chapter - 8 Comparing quantities <b>2. Kahoot (6)</b> <b>3. Collins Book</b> Ch-9 and Ch-13 <b>4. Assessment of concepts from SAFAL Book</b> - Page Nos. (48-52) <b>5. Experiential learning -3</b> <b>6. ICT project based assessment/Diagnostic Test</b>
7	November	<b>1. NCERT Book</b> Chapter - 8 Comparing quantities (Continued) Chapter - 14 Factorisation Chapter -11 Mensuration <b>2. Kahoot (7)</b> <b>3. Collins Book</b> Ch-8 and Ch-14 <b>4. Assessment of concepts from SAFAL Book</b> - Page Nos. (86-88) <b>5. ASSIGNMENT-3</b> <b>6. ICT project based assessment/Diagnostic Test</b> <b>7. Sample paper -3</b>
8	December	<b>NCERT Book</b> Chapter -11 Mensuration (Continued) <b>2. Kahoot (8)</b> <b>3. Collins Book</b> Ch-11 <b>4. ICT project based assessment/Diagnostic Test</b>
9	January	<b>FORMATIVE ASSESSMENT - II</b> <b>1. NCERT Book</b> Chapter-5 Data Handling <b>2. Kahoot (9)</b> <b>3. Collins Book</b> Ch-5 <b>4. Assessment of concepts from SAFAL Book</b> - Page Nos. (90-91 & 95-96) <b>5. ICT project based assessment/Diagnostic Test</b>
10	February	<b>1. NCERT Book</b> Chapter-15 Introduction to graphs <b>2. Kahoot (10)</b> <b>3. Collins Book</b> Ch-15 <b>4. Assessment of concepts from SAFAL Book</b> Page Nos. (55-60) <b>5. ICT project based assessment/Diagnostic Test</b> <b>6. Sample paper-4</b>

## SYLLABUS FOR FORMATIVE ASSESSMENT-I

- 1 Ch-1 Rational Numbers
- 2 Ch-12 Exponents and Powers

## SYLLABUS FOR HALFYEARLY EXAMINATION

- 1 Ch- 1 Rational Numbers
- 2 Ch-3 Understanding Quadrilaterals
- 3 Ch- 6 Square and Square Roots
- 4 Ch-7 Cube and Cube Roots
- 5 ch -12 Exponents and Powers

## SYLLABUS FOR FORMATIVE ASSESSMENT-II

- 1 Ch-2 Linear Equations in one variable
- 2 Ch-8 Comparing Quantities
- 3 Ch-9 Algebraic Expressions and Identities
- 4 Ch-13 Direct and Inverse Proportions

## SYLLABUS FOR FINAL EXAMINATION

- 1 Ch- 5: Data handling
- 2 Ch- 8: Comparing Quantities.
- 3 Ch- 11 : Mensuration
- 4 Ch -13: Direct and inverse variations
- 5 Ch -14: Factorisation
- 6 Ch- 15 : Introduction to graphs

## SUBJECT: SCIENCE

### Learning Outcomes

- 1 Students will be able to define microbe, identify various types of microbes and how they are harmful and beneficial.
- 2 Students will be able to understand the properties of metals and non-metals.
- 3 Students will be able to understand how farmers make efforts to control use of fertilisers and pesticides.
- 4 Students will be able to learn concept of force, classification of force, units of force, pressure and atmospheric pressure.
- 5 Students will be able to understand what is friction and how it is caused, concept of fluid friction.
- 6 Students will be able to understand The discovery and history of cell, instruments for studying cells, cell organelles.
- 7 Students will be able to understand modes of reproduction, fertilization in human beings, IVF.
- 8 Students will be able to learn changes at puberty and adolescence, role of hormones ,determination of sex.
- 9 To make students learn electric charges in atoms, methods of charging.
- 10 Students will be able to explain the phenomenon of chemical effects of electric current.
- 11 To know about flora and fauna.
- 12 To know about Laws of reflection, characteristics of the image formed by a plane mirror, human eye.
- 13 Students will be able to describe the structure and function of human ear.
- 14 To know about coal and distillation of coal.
- 15 Students will be able to understand burning and combustion, combustible and non combustible substances.
- 16 Students will learn about different types of fire- extinguishers
- 17 To know about environmental pollution.

S.No	Month	Name of the Lesson /Topic
1	April	Chapter 2 Microorganisms: Friend and Foe Chapter 4 Materials: Metals and Non-metals <b>Experiential Activity</b> Make a chart of 1 to 20 elements and their symbols, atomic numbers, electronic configuration and valencies. <b>Foundation Worksheet</b> <b>Assignment 1</b> <b>ICT Project based assessment Test</b> <b>Diagnostic test</b> <b>Kahoot Quiz</b> <b>Assessment of concepts from SAFAL Book Page no. 61 to 74, 83-86 &amp; 91-93.</b>
2	May	Chapter 1 Crop Production and Management <b>ICT Project based assessment Test</b> <b>Diagnostic test</b> <b>Kahoot quiz</b>

**Sample paper**  
**Assessment of concepts from SAFAL Book Page no. 61 to 74, 83-86 & 91-93.**

- |          |                  |   |
|----------|------------------|---|
| <b>3</b> | <b>July</b>      | <p>Chapter 17 (Project based) Stars and the Solar system<br/>Chapter 11 Force and Pressure<br/>Chapter 12 Friction<br/><b>Experiential Activity</b><br/>To make a presentation on various planets of the solar system and other heavenly bodies.<br/><b>ICT Project based assessment Test</b><br/><b>Diagnostic test</b><br/><b>Kahoot quiz</b><br/><b>Assessment of concepts from SAFAL Book Page no. 61 to 74, 83-86 &amp; 91-93.</b></p>               |
| <b>4</b> | <b>August</b>    | <p>Chapter 8 Cell- Structure and Functions<br/>Chapter 9 Reproduction in Animals<br/>Chapter 10 Reaching the age of adolescence<br/><b>Experiential Activity</b><br/>To make a 3D model of plant and animal cell using waste material.<br/><b>Assignment 2</b><br/><b>ICT Project based assessment Test</b><br/><b>Diagnostic test</b><br/><b>Kahoot quiz</b><br/><b>Assessment of concepts from SAFAL Book Page no. 61 to 74, 83-86 &amp; 91-93.</b></p> |
| <b>5</b> | <b>September</b> | <p>Chapter 3 Synthetic Fibres and Plastics (Experiential Learning based)<br/><b>Experiential Activity</b><br/>To make a polymer chain using paper clips (as monomer).<br/>Chapter 15 Some Natural Phenomena<br/><b>ICT Project based assessment Test</b><br/><b>Diagnostic test</b><br/><b>Kahoot Quiz</b><br/><b>Sample paper</b><br/><b>Assessment of concepts from SAFAL Book Page no. 61 to 74, 83-86 &amp; 91-93.</b></p>                            |
| <b>6</b> | <b>October</b>   | <p>Chapter 15 Some Natural Phenomena (Continued..)<br/>Chapter 14 Chemical Effects of Electric Current<br/>Chapter 7 Conservation of Plants and Animals<br/><b>Experiential Activity</b><br/>Make a red data book on Endangered Species of plants and animals.<br/><b>ICT Project based assessment Test</b><br/><b>Diagnostic test</b><br/><b>Kahoot quiz</b><br/><b>Assessment of concepts from SAFAL Book Page no. 61 to 74, 83-86 &amp; 91-93.</b></p> |
| <b>7</b> | <b>November</b>  | <p>Chapter 16 Light<br/>Chapter 13 Sound<br/>Chapter 5 Coal and Petroleum<br/><b>Experiential Activity</b><br/>Prepare a flip book for persistence of vision.<br/><b>Assignment 2</b><br/><b>ICT Project based assessment Test</b><br/><b>Diagnostic test</b><br/><b>Kahoot quiz</b><br/><b>Sample paper</b><br/><b>Assessment of concepts from SAFAL Book Page no. 61 to 74, 83-86 &amp; 91-93.</b></p>  |
| <b>8</b> | <b>December</b>  | <p>Chapter 6 Combustion and Flame<br/><b>Experiential Activity</b><br/>Make a Greenhouse model that includes resources related to greenhouse effect,</p>  |

how it works and how it prevents earth from becoming a frozen ball of ice and why there is too much of it happening today.

**ICT Project based assessment Test**

**Diagnostic test**

**Kahoot quiz**

**Assessment of concepts from SAFAL Book Page no. 61 to 74, 83-86 & 91-93.**

9	January	Chapter 18 (Project based) Pollution of air and water
		<b>Experiential Activity</b> Design a colourful poster with a catchy slogan on " The need to control Air Pollution".
10	February	<b>ICT Project based assessment Test</b>
		<b>Diagnostic test</b>
		<b>Kahoot Quiz, Assessment of concepts from SAFAL Book Page no. 61 to 74, 83-86 &amp; 91-93.</b>
		<b>Revision</b>
		<b>Kahoot Quiz</b>
		<b>Sample paper</b>

#### **SYLLABUS FOR FORMATIVE ASSESSMENT-I**

Chapter 2. Microorganisms: Friend and Foe

Chapter 4. Materials : Metals and Non-metals

#### **SYLLABUS FOR HALFYEARLY EXAMINATION**

Chapter 1. Crop Production and Management

Chapter 4. Materials : Metals and Non-metals

Chapter 8. Cell Structure and Function

Chapter 9: Reproduction in Animals

Chapter 10: Reaching the age of adolescence

Chapter 11 : Force and Pressure

#### **SYLLABUS FOR FORMATIVE ASSESSMENT-II**

Chapter 12 : Friction

Chapter 14 : Chemical Effects of Electric Current

Chapter 15 : Some Natural Phenomena

#### **SYLLABUS FOR FINAL EXAMINATION**

Chapter 5: Coal and Petroleum

Chapter 6: Combustion and Flame

Chapter 7: Conservation of Plants and Animals

Chapter13: Sound

Chapter 15 : Some Natural Phenomena

Chapter 16 : Light

#### **SUBJECT:SOCIAL SCIENCE**

##### **Learning Outcomes**

- 1 Description and utilization of various sources to know modern India.
- 2 Highlighting the conservation of natural resources for sustainable development.
- 3 Explain how the English East India Company became the most dominant power.
- 4 Comparative analysis of constitution of India with respect to other countries
- 5 Explanation of the differences in colonial agrarian systems specific stress on Indigo rebellion.
- 6 Understanding the factors responsible for the revolt of 1857
- 7 Highlighting the functions of parliament
- 8 Understanding the distribution of natural vegetation according to prevailing climatic conditions
- 9 Information about mining process.
- 10 Outline the major educational development occurred during British rule.
- 11 Understanding the causes and consequences of marginalisation.
- 12 Analyse the significant development in the process of nation building.
- 13 Describe the functioning of judicial system in Indian cases.
- 14 Understanding the reforms adopted to improve the status of women in middle period.
- 15 Examine the content of First Information Report.

<b>S.No</b>	<b>Month</b>	<b>Name of the Lesson /Topic</b>
<b>1</b>	<b>April</b>	<b>Foundation Sheet</b> <b>HISTORY</b> CH 1 -Understanding Modern Indian History <b>GEOGRAPHY</b> CH1- An Introduction to Resources CH 10- Disaster Management (Activity Based) <b>ICT Project Based Assessment Test/</b> <b>Diagnostic Test</b> <b>Assignment</b> <b>Kahoot</b>
<b>2</b>	<b>May</b>	<b>HISTORY</b> CH-2 Colonization of( From trade to territory ) <b>CIVICS</b> CH-1 Constitution of India CH-9 Human resources( Activity based) CH-2 secularism in India (Activity based) <b>Kahoot</b> <b>Experiential Activity</b> <b>sample paper</b> <b>ICT Project based Assessment Test</b>
<b>3</b>	<b>July</b>	<b>GEOGRAPHY</b> CH-2 Natural Resources- Land, Soil and Water. <b>Kahoot</b> <b>Experiential Activity</b> <b>ICT Project based Assessment Test/ Diagnostic test.</b>
<b>4</b>	<b>August</b>	<b>HISTORY</b> CH-3 Ruling the rural areas CH-5 The Uprising of 1857 <b>CIVICS</b> CH-3 The need of A Parliament <b>GEOGRAPHY</b> CH-3 Natural resources- Natural vegetation and wildlife CH-7 Crafts and Industries. ( Activity Based) <b>Kahoot</b> <b>Assignment</b> <b>ICT project based assessment test/ Diagnostic tests.</b>
<b>5</b>	<b>September</b>	<b>HISTORY</b> CH-4 Tribal communities and Colonialism. <b>CIVICS</b> CH-4 Understanding laws CH-8 Public Facilities ( Activity based) <b>Kahoot</b> <b>Sample Paper</b> <b>ICT project based Assessment test/ Diagnostic test</b>
<b>6</b>	<b>October</b>	<b>GEOGRAPHY</b> CH-4 Mineral and Power resources <b>HISTORY</b> CH-6 Colonialism, Urbanization and Deurbanization CH-5 Agriculture- Farming and it's types. ( Activity based) <b>Kahoot</b> <b>Experiential Activity</b> <b>ICT Project based assessment test/ Diagnostic test</b>

7	November	<b>GEOGRAPHY</b> CH-6 Major crops and Agricultural development <b>HISTORY</b> CH-8 Education and british Rule <b>CIVICS</b> CH-5 The Indian Judiciary CH-10 Changes in Literature and Art ( Activity based) <b>Kahoot</b> <b>Assignment</b> <b>Sample Paper</b> <b>ICT project based assessment test/ diagnostic test</b>
8	December	<b>HISTORY</b> CH-9 Women and Caste Reforms <b>GEOGRAPHY</b> CH-7 Manufacturing Industries CH-8 Industries- Comparative Studies( Activity based) <b>Kahoot</b> <b>ICT project based assessment test/ Diagnostic tests</b>
9	January	<b>HISTORY</b> CH-11 Rise of Indian Nationalism <b>CIVICS</b> CH-7 Understanding and tackling marginalisation CH-6 The Indian criminal justice system( Activity based) CH-13 India after Independence ( Activity based) <b>Kahoot</b> <b>ICT Project based assessment test/ Diagnostic tests</b>
10	February	<b>HISTORY</b> Ch 12 The March to Freedom CH- 9 Law and Social Justice( Activity based) <b>Kahoot</b> <b>Sample Paper</b> <b>ICT Project based assessment test/ Diagnostic tests</b>

#### **SYLLABUS FOR FORMATIVE ASSESSMENT-I**

CH-1 Understanding Modern History(History)

CH-1 The Constitution of India (Civics)

CH-1 An Introduction to Resources(Geography)

#### **SYLLABUS FOR HALFYEARLY EXAMINATION**

CH-2 Colonisation of India (History)

CH-3 Ruling the rural areas(History)

CH-5 The Uprising of 1857(History)

CH-1 The Constitution of India(Civics)

CH-3 The Need of A Parliament (Civics)

CH-1 An Introduction to Resources(Geography)

CH-2 Natural Resources- land, soil and water(Geography)

CH-3 Natural Resources -Natural Vegetation and Wildlife(Geography)

#### **SYLLABUS FOR FORMATIVE ASSESSMENT-II**

CH-8 Education and British rule( History)

CH-5 The Indian Judiciary (Civics)

CH-4 Mineral and Power resources ( Geography)

#### **SYLLABUS FOR FINAL EXAMINATION**

CH-8 Education and British Rule(History)

CH-9 Women and Caste Reforms ( History)

CH-11 Rise of Indian Nationalism( History)

Ch-12 The March to Freedom- 1919- 1947 (History)

CH-5 The Indian judiciary (Civics)

CH-7 Understanding and Tackling Marginalisation(Civics)



CH-4 Mineral and Power Resources ( Geography)  
CH-6 Major Crops and Agricultural Development (Geography)  
Ch-7 Manufacturing Industries(Geography)

**SUBJECT: Illrd language (Urdu)**

### Learning Outcomes

- 1- طلباء مضمون، کہانی اور نظم پڑھنا، لکھنا اور سمجھنا سیکھیں گے
- 2- طلباء مختلف الفاظ کے حروف الگ الگ کرنا سیکھیں گے
- 3- طلباء کسی بھی موضوع پر گفتگو کرنا سیکھیں گے
- 4- طلباء مختلف چیزوں میں رابطہ ڈھونڈنا سیکھیں گے
- 5- طلباء قافیہ بندی، شعر اور نظم لکھنا سیکھیں گے
- 6- طلباء نئے اور مشکل الفاظ پڑیں گے اور ان کے معنی بھی جانیں گے۔
- 7- طلباء کچھ مشہور شخصیات، کچھ مشہور عمارات، اور کچھ مشہور مقامات کے بارے میں تفصیل سے جانیں گے۔
- 8- طلباء کچھ ضروری واحد کی جمع اور مذکر کے مونث لکھنا، پڑھنا اور بولنا سیکھیں گے
- 9- طلباء کسی بھی اقتباس یا نظم سے جواب ڈھونڈ کر نکالنا سیکھیں گے

S.No	Month	Name of the Lesson /Topic Main Course Book
1	April	1- حمد..... نظم 2- اتفاق * کہوت-1، بنیادی ورک شیٹ اور اسائنمنٹ-1
2	May	1- درخت کی پکار * کہوت-2، تجرباتی سرگرمی اور جماعتی سرگرمی ؛ حروف جوڑ کر الفاظ بنانا
3	July	1- کہنا پڑوں کا مانو۔۔۔۔۔ نظم * کہوت-3 اور تجرباتی سرگرمی
4	August	1- مٹی کا تیل 2- گاندھی جی 3- راستہ چلنے کے قاعدے * کہوت-4 اور اسائنمنٹ-2
5	September	1- بڑھے چلو۔۔۔ نظم * کہوت-5 اور جماعتی سرگرمی ؛ لفظ کے حروف الگ الگ کرنا
6	October	1- ہوائی جہاز 2- کسانوں کا گیت۔۔۔۔۔ نظم * کہوت-6 اور تجرباتی سرگرمی
7	November	1- پانی * کہوت-7، اسائنمنٹ-3 اور جماعتی سرگرمی ؛ متعلقہ چیزوں کے گروپ بنانا
8	December	1- بچہ اور جگنو۔۔۔۔۔ نظم 2- تاج محل * کہوت-8
9	January	1- واحد جمع اور مذکر مونث * کہوت-9

## SYLLABUS FOR FORMATIVE ASSESSMENT-I

1- حمد----- نظم

2- اتفاق

3- درخت کی پکار

## SYLLABUS FOR HALFYEARLY EXAMINATION

1- کہنا بڑوں کا مانو----- نظم

2- مٹی کا تیل

3- گاندھی جی

4- راستہ چلنے کے قاعدے

## SYLLABUS FOR FORMATIVE ASSESSMENT-II

1- بڑھے چلو----- نظم

2- ہوائی جہاز

3- کسانوں کا گیت----- نظم

## SYLLABUS FOR FINAL EXAMINATION

1- پانی

2- بچہ اور جگنو----- نظم

3- تاج محل

4- واحد جمع اور مذکر مونث

## SUBJECT: IIIrd language (Sanskrit)

## Learning Outcomes

- 1 \* भारत देश में होने वाली प्रगति को बताते हुए विद्यार्थियों में रूचि उत्पन्न कर संस्कृत में संवाद लेखनम् सिखाना।
- 2 \* इस पाठ द्वारा विद्यार्थियों को दिनचर्या किस प्रकार विद्यार्थी जीवन पर प्रभाव डालती है बताया जाएगा ।
- 3 \* विद्यार्थी किस प्रकारानेभय होकर अपने जीवन में के पथ पर अग्रसर हो सकते हैं । इस पाठ द्वारा बताया
- 4 \* वाक्य में विभक्ति का प्रयोग कारक चिन्ह के आधार देते हैं विद्यार्थियों को ज्ञान करवाना
- 5 \* श्लोकों द्वारा विद्यार्थियों को विनम्रता से योग्यता उत्पन्न होती है एवं विद्या का महत्व समझाना ।
- 6 \* संस्कृत अनुवाद द्वारा भाषा सिखाना।
- 7 \* अव्यय तौनों लिंगों, वचनों, पुरुषों और विभक्तियों में एक सम्मान रहते हैं इसका ज्ञान करवाना ।
- 8 \* छात्रों को पर्यावरण का महत्व बताते हुए अधिक से अधिक वृक्षारोपण करने की प्रेरणा देना।

S.No	Month	Name of the Lesson /Topic
1	April	बालप्रतिज्ञा (केवल पठनाय) पाठ 1 प्रगतिशील भारतम् पाठ 2 दिनचर्या-संवाद: काहुत-1 बुनियादी-पत्र अभ्यास कार्य पत्र-1
2	May	Activity-1 पाठ 3 निर्भयता लेख: (प्रत्ययः) चित्रवर्णनम् (शरीरस्य अंगानि ) पाठ 4 सद्विचाराः श्लोकाः उच्चारण एवं अर्थ सहित। अनुभवात्मक गतिविधि-1 काहुत-2
3	July	पाठ 5 परोपकारस्य फलम् काहुत-3 अनुभवात्मक गतिविधि-2
4	August	पाठ 6 आदर्शपरिवारः पाठ 7 प्रभात-सौन्दर्यम् अभ्यास कार्य पत्र-2 काहुत-4

5	September	पाठ 8 राष्ट्रपति: डॉ० अब्दुल कलाम: पाठ-9 मूर्खः भृत्य Activity-2 प्रहेलिका: (पहेलियाँ) मम् परिचय संख्या 1 से 25 काहुत-5
6	October	पाठ 10 पर्यावरण- प्रदूषणम् अनुभवात्मक गतिविधि-3 काहुत-6
7	November	पाठ 11 मधुरवचनानि (श्लोकाः) Activity-3 संस्कृत अनुवाद उच्चारण एवं लिखावट सहित। संख्या 1 से 50 अभ्यास कार्य पत्र-3 काहुत-7
8	December	पाठ 12 विद्यायाः बुद्धिरूत्तमा पाठ 13 पादकन्दुकक्रीडा काहुत-8
9	January	पाठ 14 तमसो माँ ज्योतिर्गमय काहुत-9
10	February	Activity-4 चित्राधारितवर्णनम् संवाद लेखन/ उच्चारण संख्या 1 से 100 पुनरावृत्ति काहुत-10

#### SYLLABUS FOR FORMATIVE ASSESSMENT-I

पाठ 1 प्रगतिशीलं भारतम्  
पाठ 2 दिनचर्या-संवादः  
पाठ 3 निर्भयता लेखः (प्रत्ययः)  
चित्रवर्णनम् (शरीरस्य अंगानि )  
सद्विचाराः श्लोकाः उच्चारण एवं अर्थ सहित।

#### SYLLABUS FOR HALFYEARLY EXAMINATION

पाठ 5 परोपकारस्य फलम्  
पाठ 6 आदर्शपरिवारः  
पाठ 7 प्रभात-सौन्दर्यम्  
पाठ 8 राष्ट्रपति: डॉ० अब्दुल कलाम:  
पाठ-9 मूर्खः भृत्य  
प्रहेलिका: (पहेलियाँ)  
मम् परिचय  
संख्या 1 से 25

#### SYLLABUS FOR FORMATIVE ASSESSMENT-II

पाठ 10 पर्यावरण- प्रदूषणम्  
पाठ 11 मधुरवचनानि (श्लोकाः)  
संस्कृत अनुवाद उच्चारण एवं लिखावट सहित।  
संख्या 1 से 50

#### SYLLABUS FOR FINAL EXAMINATION

पाठ 12 विद्यायाः बुद्धिरूत्तमा  
पाठ 13 पादकन्दुकक्रीडा  
पाठ 14 तमसो माँ ज्योतिर्गमय  
संवाद लेखन/ उच्चारण  
चित्राधारितवर्णनम्  
संख्या 1 से 100

**SUBJECT:IIIrd language (FRENCH)**

**Learning Outcomes**

- 1 THE STUDENTS WILL BE ABLE TO LEARN THE VOCABULARY OF THE RAILWAY STATION AFTER DOING
- 2 THIS LESSONCOMMUNICATION: THE STUDENTS WIL ASK THE TIME IN FRENCH WITH ONE ANOTHER(CLASS MATES)
- 3 GRAMMAR: THE VERB ALLER, THE VERB ENDING WITH 'ER' CONTINUE, THE NUMBERS FROM 61 TO 1000 IN
- 4 FRENCH, THE EXPRESSIONS WITH ETRE VERB.
- 5 SOCIO CULTURAL ASPECTS: THE MEANS OF TRANSPORT IN FRENCH
- 6 PHONETIC : THE VERB ENDING WITH 'ER' IN PRESENT

S.No	Month	Name of the Lesson /Topic
1	April	Lecon:(1)un - Monsieur Lemieux va a Nantes. Lecon: (2)Deux - Ou vas-tu? Assignment 1 Kahoot 1 <b>Foundation worksheet</b>
2	May	Lecon: (3)Trois - Le beau tableau de Lea Lecon: (4)Quatre - A l'ecole (demi) Activity: Regarde les photos de Kevin et complete les legendes Maintenant realise ton album de photos et ecris une legende pour chaque image. <b>Kahoot 2</b> <b>Experiential Activity</b>
3	July	Lecon : (4) Quatre - A l'ecole (complete) <b>Kahoot 3</b> <b>Experiential Activity</b>
4	August	Lecon: (5)Cinq - La maison de mes rêves (Complete) Lecon:(6)Six - Programme d'echange international <b>Assignment 2</b> <b>Kahoot 4</b>
5	September	Lecon: (7)Sept - Lea achete une nouvelle robe. Activity:- Prepare la fiche d'identite d'un pays de ton choix et presente-la a la classe. <b>Kahoot 5</b>
6	October	Lecon: (8)Huit - C'est Delicieux!(Demi) <b>Kahoot 6</b> <b>Experiential Activity</b>
7	November	Lecon: (8)Huit - C'est Delicieux! (Complete) Lecon:(9)Neuf - La journee de Kevin (demi) <b>Activity:-Prepare ton agenda pour un jour de la semaine et pour le week-end. est-ce qu'ils sont differents? si oui, comment?</b> <b>Assignment 3</b> <b>Kahoot 7</b>
8	December	Lecon: (9)Neuf - La Journee de Kevin(Complete) <b>Kahoot 8</b>
9	January	Lecon: (10)Dix - C'est la fete! <b>Kahoot 9</b>
10	February	<b>Revision</b> <b>Activity:- Decris ta fete preferee</b> <b>Kahoot 10</b>

## SYLLABUS FOR FORMATIVE ASSESSMENT-I

Lecon:(1)un - Monsieur Lemieux va a Nantes.

Lecon: (2)Deux - Ou vas-tu?

## SYLLABUS FOR HALFYEARLY EXAMINATION

Lecon: (3)Trois - Le beau tableau de Lea

Lecon: (4)Quatre - A l'ecole

Lecon: (5)Cinq - La maison de mes rêves (Complete)

## SYLLABUS FOR FORMATIVE ASSESSMENT-II

Lecon:(6)Six - Programme d'echange international

Lecon: (7)Sept - Lea achete une nouvelle robe.

Lecon: (8)Huit - C'est Delicieux!

## SYLLABUS FOR FINAL EXAMINATION

Lecon:(9)Neuf - La journee de Kevin

Lecon: (10)Dix - C'est la fete!

## SUBJECT:IIIrd language (German)

### Learning Outcomes

- 1.Students will learn the greetings and phrases in German.
- 2.They will learn the Dativ case- sentences with a subject and two objects.
- 3.They will learn about the cultural heritage of festivals.
- 4.Students will learn to manage 'Time' and learn the Stress Management.
- 5.They will be aware about the Geographical, political,Technical whereabouts of India and Germany.

S.No	Month	Name of the Lesson /Topic
1	April	Gluekauf Lektion zwei - Indien Heute- Ein Blick <b>Assignment 1</b> <b>Kahoot 1</b> <b>Foundation worksheet</b>
2	May	Akkusativ- Recap Dativ saetze Aktivitaet - SpreicherKarte <b>Kahoot 2</b> <b>Experiential activity</b>
3	July	Lektion drei- Jans Privatsphaere <b>Kahoot 3</b> <b>Experiential activity</b>
4	August	Passende Praepositionen Praepositionen von dem Akkusativ Praepoaitionen von dem Dativ <b>Assignment 2</b> <b>Kahoot 4</b>
5	September	Das Perfekt- Perfekt fuer schwache verben und starken verben Perfekte fuer Trennbare verben,Transitive verben, Hilfsverben Aktivitaet- Lesen Sie die Lektion <b>Kahoot 5</b>
6	October	Lektion sieben- Onkel Fred Gefuehle <b>Kahoot 6</b> <b>Experiential activity</b>
7	November	Activitaet- Indien Feste Genitiv <b>Assignment 3</b> <b>Kahoot 7</b>

8	December	Lektion neun- Geld verdienen- um jeden Preis Indien- Land und Leute <b>Kahoot 8</b>
9	January	Lektion zehn- Deutschland kennenlernen <b>Kahoot 9</b>
10	February	Aktivitaet- Quiz <b>Kahoot 10</b> <b>Revision</b>

#### **SYLLABUS FOR FORMATIVE ASSESSMENT-I**

- 1.Glueckauf
- 2.lektion zwei- Indien Heute- Ein Blick

#### **SYLLABUS FOR HALFYEARLY EXAMINATION**

- 1.Passende Praepositionen
- 2.Passende praepositionen mit dem Akkusativ
- 3.Passende Praepositionen mit dem Dativ
- 4.Dativ Saetze
- 5.Lektion drei- Jans Privatsphaere

#### **SYLLABUS FOR FORMATIVE ASSESSMENT-II**

- 1.Lektion sieben- Onkel Fred
- 2.Gefuehle
- 3.Das Perfekt

#### **SUBJECT:Computers**

##### **Learning Outcomes**

- 1 The student will be able to make understand the Basic concept of Artificial Intelligence.
- 2 Learn the Concept of Database, Elements of DBMS,Advanyages of DBMS, Components of Microsoft Access 2016. also the practical knowledge of various operation in Access.
- 3 The student will be able to Understand the concepts of Queries, forms and Reports.
- 4 The student will be able to understand concept of AI as Reshaping Everyday life,AI: opportunities and threats  
Limitation of AI
- 5 To make student aware about Apps ,how we install it. Also Learn about commonly known apps and their usage.
- 6 Students will know about the tools to be used for developing an App-MIT App Inventor

S.No	Month	Name of the Lesson /Topic
1	April	<b>Foundation Worksheet</b> Lno 5: Excite <b>Kahoot 1</b> <b>Project based on Artificial Intelligence</b>
2	May	Lno 5: Excite(Contd.) <b>Kahoot 2</b> <b>Sample Paper</b> <b>Experiential learning Activity-I</b> <b>Assignment - 1</b>
3	July	Lno-1: Log on to Access <b>Practical based on Microsoft Access</b> <b>Kahoot 3</b> <b>Experiential learning Activity-II</b> <b>Assessment of concepts from SAFAL Book - Page Nos. (75-79)</b>
4	August	Lno-1: Log on to Access(contd.) Lno-2: Queries,Forms,Report in Access <b>Practical based on Microsoft Access (Queies, Forms and Reports)</b> <b>Kahoot 4</b> <b>Assessment of concepts from SAFAL Book - Page Nos. (79-82)</b>

5	September	Lno-2: Queries,Forms,Report in Access(Contd.) <b>Kahoot 5</b> <b>Assignment - II</b> <b>Sample Paper</b>
6	October	Lno-6: Relate <b>Project based on Artificial Intelligence</b> <b>Kahoot 6</b> <b>Experiential learning Activity-III</b> <b>Assessment of concepts from SAFAL Book - Page Nos. (83-89)</b>
7	November	Lno-9: AI Ethics <b>Project based on Ethics of AI</b> <b>Kahoot 7</b> <b>Assignment - III</b> <b>Sample Paper</b> <b>Assessment of concepts from SAFAL Book - Page Nos. (89-90)</b>
8	December	Lno3: Introduction to App <b>Project Based on Applications</b> <b>Kahoot 8</b> <b>Assessment of concepts from SAFAL Book - Page Nos. (106-109)</b>
9	January	Contd Lno3: Introduction to App <b>Practical Based on Development of Applications</b> <b>Kahoot 9</b>
10	February	Lno -4 Developing An App <b>Kahoot 10</b> <b>Assignment - IV</b> <b>Sample Paper</b>

#### **SYLLABUS FOF FA1**

Lno 5: Excite

#### **SYLLABUS FOR HALF YEARLY EXAMINATION/TERM 1**

Lno 5: Excite

Lno-1: Log on to Access

Lno-2: Queries,Forms,Report in Access(Contd.)

#### **SYLLABUS FOR FA 2**

Lno-6: Relate

Lno-9: AI Ethics

#### **SYLLABUS FOR FINAL EXAMINATION/TERM II**

Lno-9: AI Ethics

Lno3: Introduction to App

Lno -4 Developing An App

#### **SUBJECT: VALUE EDUCATION**

S.No	Month	Name of the Lesson /Topic
1	April	Chapter 1 Towards a world of peace.
2	May	Chapter-2 Respect for the elderly
3	July	Chapter 3 The courage to say 'NO'
4	August	Chapter 4 The right thing to do. Chapter 5 Innovation
5	September	Chapter 6 The spirit of India

6	October	Chapter 7 Balanced diet
7	November	Chapter-8 Justice
		Chapter 9
		Self-help
		Chapter 10
		Being resouceful
8	December	Chapter 11
		Learning to live together.
9	January	Chapter 12
<b>SUBJECT: G.K</b>		
1	April	1.Statue of Liberty
		2.Mammals
		3.Forts of India
		4.Sunlight Therapy
		5.Yogasanans
2	May	6.National Animals
		7.Geological Wonders
		8.Futuristic Clean Power Concept
		9.Ratan Tata- The Titan of Indian Business
		10.Women In Science
3	July	11.Personality Development
		12.Faster, Higher, Stronger- Together
		13.Unique Animals
4	August	14.Modern Day Heroes off India
		15.Healthy Teenage Lifestyle
		16.Cyber Awareness
		17.Futuristic World
		18.Ramanujan- The Man Who knew infinity
		19.Motivational films
		20.Endangered Trees
5	September	21.Real Heroes
		22.Legacy of Mahatma Gandhi
		23.Friendship- A Powerful Bond
6	October	24.Incredible Laboratories on the Earth
		25.Endangered Animals
		26.Most difficult Places to live on the Earth
		27.Lesson we learn about Cleanliness from the World
7	November	28.Martial Arts
		29.Greatest Technological Inventions
		30.Best Universities around the world.
		31.Upcoming Professions
8	December	32.Milestones in India's Space
		33.Human made Environmental Disasters
		34.World's Most Amazing Natural Phenomenon
9	January	35.Think Sharp
10	February	Test Papers
<b>SUBJECT:Art and Craft</b>		
1	APRIL	Still Life Composition on Vegetables or Fruits with any medium on Drawing pad and Art book
2	MAY	Composition on Birds or Animlas with Water colour or Poster colour on drawing pad and Art book
3	JULY	Overlapping of pottery Composition with Colour on Drawing pad and Art book



4	AUGUST	Composition on Any topic with texture technique on Drawing pad and Art book
5	SEPTEMBER	Save Electricity or save water Composition with poster colour or water colour on Drawing pad and Art book
6	OCTOBER	Composition on Perspective with colour on Drawing pad and Art book
7	NOVEMBER	Composition on Environment with any medium on Drawing pad and Art book
8	DECEMBER	Abstract composition on Any topic with any medium and Art book
9	JANUARY	Art gallery or market scene composition with colour on Drawing pad and Art book
10	FEBRUARY	Colour and Design on Drawing Pad and Art Book

#### SUBJECT: MUSIC

S.No	Month	Name of the Lesson /Topic
1	April	Types of Alankaar
2	May	Hindi Prayer
3	July	Sanskrit Prayer
4	August	Patriotic song
5	September	saraswati vandana
6	October	Sing on Gandhijayanti
7	November	Song on diwali
8	December	Cristmas carol
9	January	Patriotic song
10	February	Practice of all songs and prayers

#### SUBJECT: DANCE

S.No	Month	Name of the Lesson /Topic
1	April	Movements in Dhrut laya. One Tukra in Teen Taal.
2	May	Madhya laya Tukra and one Tihai in Teen Taal.
3	July	Gat Nikas in Dhrut laya.
4	August	One Semi classical composition. One Patriotic dance.
5	September	One Chakardhar Tihai in Madhya laya.
6	October	Two Chakardhar Todas in Madhya laya.
7	November	One light composition on Instrumental music.
		One to five Paltas in Dhrut laya.
8	December	Different movements in Dhrut laya.
9	January	A Fusion dance, One patriotic dance.
10	February	Practice of all Tukras, Tihai and Gat in Teen Taal.

#### SUBJECT: YOGA

S.No	Month	Name of the Lesson /Topic
1	April	UNIT :1 Tadasan, Ashwath asan, Anulom vilom
2	May	Unit:2 Surya Namaskar, kati chakrasana, Sheetli pranayam
3	July	UNIT:3 Kamar chakra asan, Janu shirsh asan, Kapal bhaati
4	August	UNIT:4 Paschimotanasana, Shashkasan, Deep Breathing
5	September	UNIT:5 Chakrasana, Veer Bhadarasan, Anulom vilom, Bhastrika
6	October	UNIT:6 Parsav konasana, Cat -cow, Bhastrika version-II
7	November	UNIT:7 Parvatasna, Urdhva Prasarit, Padmasana, Brahmari

<b>8</b>	<b>December</b>	<b>UNIT:8</b> Matsyasan,Ujjayi with chakras variation
<b>9</b>	<b>Jan- Feb</b>	<b>UNIT: 9</b> Revision