

SYLLABUS FOR CYCLE TEST-II

- 1- اچھے بچے -
- 2- تند رستی ہزار نمٹ ہے -
- 3- مرغی بولا - - (نظم)
- 4- میری امی - - (نظم)
- 5- خرگوش اور کینڈا -
- 6- سال کے مہینے -
- 7- ہفتے کے دن -

SYLLABUS FOR FINAL EXAMINATION

- 1- اچھے بچے -
- 2- تند رستی ہزار نمٹ ہے -
- 3- مرغی بولا - - (نظم)
- 4- میری امی - - (نظم)
- 5- خرگوش اور کینڈا -
- 6- ہفتے کے دن -
- 7- سال کے مہینے -
- 8- واحد جمع اور مذکر مؤنث -
- 9- ایک سے سو تک گنتی ہندسوں اور نقطوں میں -
- 10- درخواست -
- 11- کہانیاں -
- 12- معنائیں -

SYLLABUS BREAK UP FOR CLASS 7TH SESSION 2019-20

SUBJECT : ENGLISH

SUGGESTED PEDAGOGICAL PROCESSES

The learner may be provided opportunities in pairs groups/individually and encouraged to

1. consciously listen to songs/poems/stories/prose texts in English through interaction and being exposed in print rich environment.
2. Participate in different events/activities in English in the class room, School assembly; and organised by different institutions.
3. Listen to English news and debates as input for discussion and debating skills.
4. Watch and listen to English movies, serials, educational channels with subtitles, audio-video materials, teacher reading out from materials and eminent speaker.
5. Share their experiences such as journeys, visits etc. in pairs/ groups.
6. Introduce self converse with other persons participate in role play/ make speeches, reproduce speeches of great speakers.
7. summarise orally and in writing a given text, stories or an event.
8. learn vocabulary associated with various professions (e.g. cobbler, farmer, black smith, doctor etc.)
9. read stories/plays from books/other sources in English and locate details, sequence of ideas and events and identify main idea.
10. use material from various sources in English and other languages to facilitate comprehension an co-relation .
11. Understand the rules of grammar through a variety of situations and content focussing on noun, pronoun, verb, determiners, time and tense, Passivisation, adjective, adverb etc.
12. Interpret tables, charts, diagrams and maps and incorporate the information in writing.
13. think critically on inputs based on reading and interaction and try to provide suggestion/solutions to the problem.
14. take dictation of a paragraph with a variety of sentence

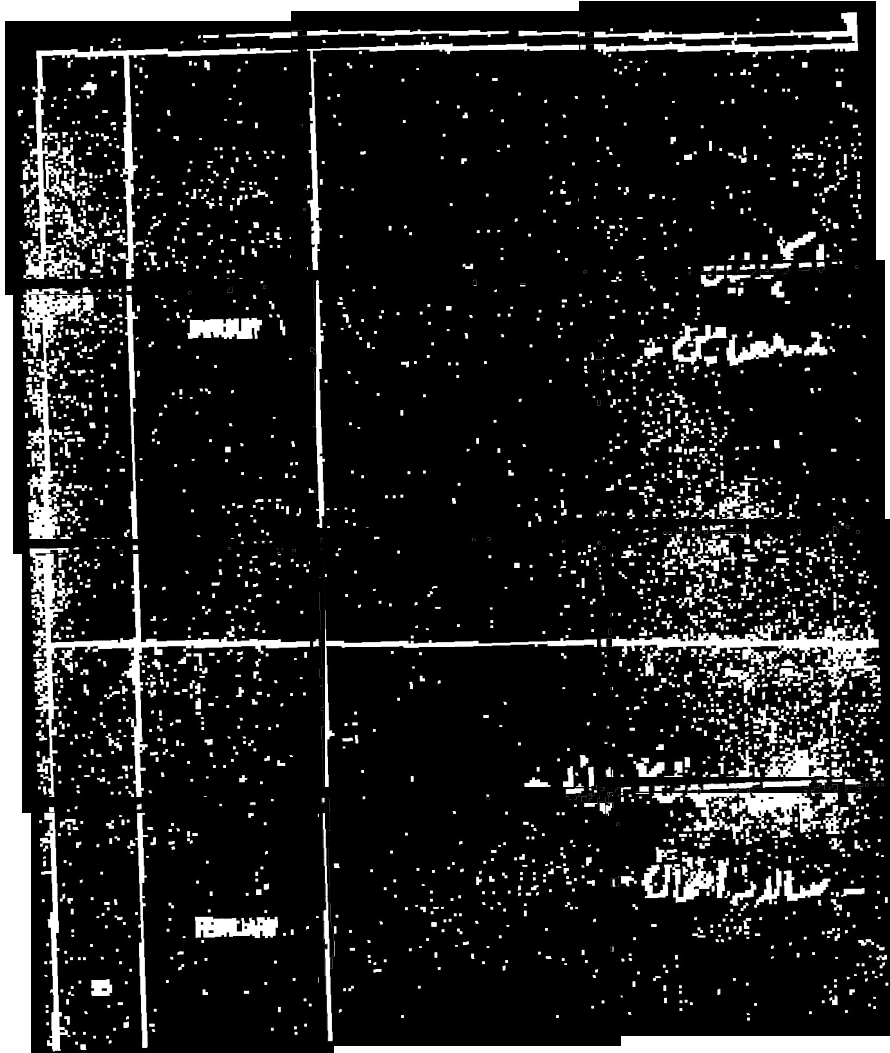
- structures.
15. draft, revise and write with appropriate beginning middle and end, along with punctuation marks.
 16. know the features of various types of writing : message, emails, notice, letter, report, short personal/biographical experiences etc.
 17. Use ICT (Net, mobile, website, you tube, TED talks etc) to browse for information, for projects /PPT discussion, debate etc.
 18. attempt creative writing like stories, poems, dialogues, skit etc.
 - 19 visit a Language Laboratory
 20. write a book review

LEARNING OUTCOMES:-

The learner :

1. answers questions orally and in writing on a variety of texts.
2. reads a loud stories and recites poems with appropriate pause, intonation and pronunciation.
3. participates in different activities in English such as role play, poetry, recitation, skit, drama, debate, speech, elocution, declamation, quiz etc. organised by school and other such organisations.
4. engages in conversations in English with family, friends and people from different professions such as shopkeeper, salesperson etc. using appropriate vocabulary.
5. responds to different kinds of instructions, requests, directions in varied contents viz school, bank, railway station.
6. speaks about experts, dialogues, skits, short films, news and debate on TV and radio.
7. asks and responds to questions based on text.
8. reads textual/non textual materials in English.
9. identifies details, characters, main idea and sequence of ideas and events intextual /non textual material.
10. thinks critically, compares and contrast characters, events, ideas theme and relate them to life.
11. table notes while teacher taches/ from books/from online materials
12. reads a variety of texts for pleasure e.g. adventure stories and science fiction, fairy tales, biography, autobiography, travelogue

SYLLABUS FOR CYCLE TEST-I	
<p>1- حروف جو اُدھی شکل میں بھی لکھے جاتے ہیں ۔</p> <p>2- حروف جو ہر حال میں پورے لکھے جاتے ہیں ۔</p> <p>3- دو جہتی حروف اور ان کی مشق ۔</p> <p>4- زبر، زیر، پیش، مد، تشدید، نوں غنہ اور حمزہ کی پہچان ۔</p> <p>5- اچھے بچے ۔</p>	
SYLLABUS FOR HALF YEARLY	
<p>1- حروف جو اُدھی شکل میں بھی لکھے جاتے ہیں ۔</p> <p>2- حروف جو ہر حال میں پورے لکھے جاتے ہیں ۔</p> <p>3- دو جہتی حروف اور ان کی مشق ۔</p> <p>4- زبر، زیر، پیش، مد، تشدید، نوں غنہ اور حمزہ کی پہچان ۔</p> <p>5- اچھے بچے ۔</p> <p>6- بیل کا بچہ ۔۔۔ (نظم)</p> <p>7- چڑیا کے بچے ۔</p> <p>8- بولو بچو ۔۔۔ (نظم)</p> <p>9- جاگو جاگو گرگیا رانی ۔۔۔ (نظم)</p> <p>10- تندرستی ہر لڑکھت ہے ۔</p> <p>11- آؤ ہم سب پیڑ لگائیں ۔۔۔ (نظم)</p>	



- etc.
13. Write dialogue from a story and story from dialogues.
 14. Writes descriptions /narratives showing sensitivity to gender, environment and appreciation of cultural diversity.
 15. Organises sentences coherently in English/in Braille/ with the help of verbal and visual clues and with a sense of audience.
 16. Visits a language laboratory.
 17. Write a book review.
 18. Read aloud stories/recite poems with appropriate pause, intonation and pronunciation.
 19. Participates in different events such as role-play/poetry recitation/skit/drama/debate/speech/elocution/declamation quiz. etc.
 20. Speaks about news/debate on TV and radio, audio-video programs, etc.,
 21. Engages in conversations in English with family, friends, people from different professions, using appropriate vocabulary.
 22. takes notes while teacher teaches/from book/from on-line material.
 23. seeks information in print/online, notice boards in public places, newspaper, etc and act accordingly.
 24. construct meaningful sentences with a sense of grammatical accuracy.
 25. organises sentences and write short paragraphs coherently in English with the help of verbal and visual clues on environment concerns and social issues etc.
 26. evaluate genres of writing and write in appropriate genres and modes for a variety of purposes and audiences.
 27. student will interpret texts with attention to ambiguity, complexity and aesthetic value.
 28. mock assessment simulating high stakes testing. Students are asked to display working knowledge of comprehension skill based on appropriate reading material.
 - 29.. Teaches students how to evaluate the point of view in a story though the discrimination of fact and opinion, comparing and constrating character changes, determining the author's point of view.

<u>S.NO.</u>	<u>MONTH</u>	<u>NAME OF THE LESSON/TOPIC</u>
1	APRIL	MAIN COURSE BOOK The Three Races Meadow Surprises (Poem) WORK SHEET-1 GRAMMAR Preposition , Jumbled Sentences WRITING: Email LITERATURE READER: Dal Delight; Grandma Climbs a Tree (Poem) NOVEL : Oliver's Birth
2	MAY	MAIN COURSE BOOK What is your water footprint The Squirrel (Poem) WORK BOOK:-2 GRAMMAR: Tenses WRITING: Diary Entry, Data Interpretation LITERATURE READER: Adolf NOVEL: In a prison
3	JULY	MAIN COURSE BOOK The Story of an Invitation GRAMMAR: Determiners WRITING: Report Writing LITERATURE READER : Charge of the light Brigade (Poem)
4	AUGUST	MAIN COURSE BOOK The Shed (Poem) A Gift of Chappals Palanquin Bearers (Poem) WORK BOOK : 3 GRAMMAR: Narrations LITERATURE READER: The Model Millionaire NOVEL: Way to London

6	OCTOBER	1- مرغابو لولہ --- (نظم) 2- میری امی --- (نظم)
7	NOVEMBER	1- فرگوشن اور گینڈا - 2- بیفتے کے دن - 3- سال کے مہینے -
8	DECEMBER	- یونٹ ٹیسٹ - II - 1- واحد جمع اور مذکر مونث - 2- ایک سے سو تک گنتی میں سو اور لفظوں میں - 3- در خواستہ -

3	JULY	1۔ بیل کا بچہ۔۔۔ (نظم)
4	AUGUST	1۔ چڑیا کے بچے - 2۔ بولو بھو۔۔۔۔۔ (نظم) 3۔ جاگو جاگو گر پیا رانی۔۔ (نظم)
5	SEPTEMBER	1۔ تندرستی ہزار نعمت ہے - 2۔ آدم سب پیڑ لگا لیں۔۔۔ (نظم) - ششما ہی امتیاز -

5	SEPTEMBER	ACTIVITY : Enactment of any Literary Character MAIN COURSE BOOK A Song for Jin-Wai WRITING : Story writing LITERATURE READER : Bright Morning (Poem) Revision for Half Yearly Exams
6	OCTOBER	MAIN COURSE BOOK The Desirable Shawl Hope is the thing with feathers (Poem) WRITING : Advertisement WORKBOOK : 4 GRAMMAR :- Models LIT READER : A Secret for two; Packing for the Journey NOVEL : Rescued by a Gentleman
7	NOVEMBER	MAIN COURSE BOOK Through Grandpa's Eyes Friends and Flatterers (Poem) The Blind Boxer WORK SHEET : 5 GRAMMAR : Voices, Question Tags WRITING : Informal letter, Notice LIT READER : The Open Window NOVEL : Oliver is kidnapped ACTIVITY : By Word of Mouth
8	DECEMBER	MAIN COURSE BOOK Human Family (Poem) Life's Mirror (Poem) WORKSHEET : 6 WRITING : Article Writing LITERATURE READER : Why-Why Girl;

Surrender of the Southern Army (Play)
NOVEL: The Mystery of Oliver's Birth

SUBJECT : URDU

9 **JANUARY** **MCB:** Prithvi Raj Chauhan-I (Activity Based)
 WORKSHEET : 7
 WRITING : Biographical Sketch
 LITERATURE READER :
 My Wheelchair Red Wings (Poem)
 GRAMMAR: Subject Verb Agreement
 Activity : Literary Geek- The English Quiz

10 **FEBRUARY** **MCB:** Prithvi Raj Chauhan-II (Activity Based)
 Revision for Final Exams
 (Enacto Dissendium)

English Club Activity

- 1. Haiku Writing (April)
- 2. Limerick Writing (July)
- 3. Enactment of any literary character (August)
- 4. Amateur Authors (September)
- 5. By Word of month (November)
- 6. Beat the Bard (December)
- 7. Literary Greek ; The English Quiz (January)
- 8. Enacto Dissendium (February)

SYLLABUS FOR CYCLE TEST-I

- MCB** : The Three Races
 : Meadow Surprises (Poem)
- Work Book** : 1
- Writing** : E-mail
- Grammar** : Preposition , Jumbled Sentences
- Literature Reading** : Dal Delight; Grandma Climbs a Tree
- Novel** : Oliver's Birth
 : Comprehension of Prose and Poetry

Sno.		Month	NAME OF THE LESSON/TOPIC
1		APRIL	۱۔ حروف جو آدھی شکل میں بھی لکھے جاتے ہیں - ۲۔ حروف جو بحال میں پورے لکھے جاتے ہیں - ۳۔ دو جہتی حروف اور ان کی مشق -
2		MAY	۱۔ زیر، زیر پیش، مد، جزم، تشدید، نون غنہ اور مخمرہ کی پہچان - ۲۔ اچھو بچے - ۳۔ یونٹ ٹیسٹ - ۱ -

SUBJECT :ART AND CRAFT

S.NO.	MONTH	: NAME OF THE LESSON/TOPI
1	APRIL	Composition on Basic Shapes with Primary and Secondary colour on Drawing Pad and Art Book.
2	MAY	Overlapping of vegetables or fruits with poster colour tones on Drawing pad and Art book
3	JULY	: Alphabet Design on Drawing pad and Art book
4	AUGUST	: Any festival composition on drawing pad with any medium and Art Book
5	SEPTEMBER	: Composition on Save water or save electricity in any medium and Art Book
6	OCTOBER	: Under Water composition with water colour on Drawing pad and Art book
7	NOVEMBER	: Composition on village life with any medium on Drawing pad and Art book
8	DECEMBER	: Birds or Animals Composition with any colour on Drawing pad and Art book
9	JANUARY	: Landscape on any season with water colour or colour pencils on Drawing pad and Art book
10	FEBRUARY	: Revised Drawing pad and Art Book

SYLLABUS FOR HALF YEARLY EXAMINATION

MCB	: A Song for Jin-Wai The Shed (Poem) Gift of Chappals The Story of an Invitation The Squirrel (Poem) What is your footprint The Palanquin Bearers (Poem)
Grammar	: Narration, Tenses, Jumbled Sentences, Preposition, Determiners
Work Sheet	: 1, 2, 3
Writing	: E-mail, Diary Entry, Data Interpretation, Report Writing, Formal Letter, Poster, Story Writing
Literature Reading	: Adolf, the Model Millionaire, Bright Morning (Poem), Charge of the light Brigade
Novel	: In a prison, Way to London, Comprehension of prose and poetry.

SYLLABUS FOR CYCLE TEST-II

MCB	: The Desirable Shawl, Through Grandpaa’s Eyes, Hope is the thing with feathers (Poem), Friends and Flatters (Poem), The Blind Boxer
Grammar	: Modals, Narration, voices, Question tags
Worksheet	: 4, 5
Writing	: Advertisement, Informal Letter, Notice
Literature Reading	: The Open Window, A Secret of two, Packing for the Journey
Novel	: Rescued by a Gentleman Comprehension of prose and poetry

SYLLABUS FOR ANNUAL EXAMINATION

MCB	: The Three Races Meadow Surprises (Poem) What is your water footprint The Squirrel (Poem) The Story of an Invitation
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	<p>The Shed (Poem) Gift of Chappals The Palanquin Bearers (Poem) A Song for Jin-Wai The Desirable Shawl Hope is the thing with Feathers (Poem) Through Grandpa's Eyes Friends and Flatterers (Poem) The Blind Bour Human Family (Poem) Life's Mirror (Poem) Prithviraj Chauhan-I Prithviraj Chauhan-II Worksheet 1 to 7</p>
WORK BOOK	
Grammar	: Jumbled Sentences, Preposition, Tenses, Determiners, Narrations, Modals, Voices, Questions Tags, Subject Verb Agreement
Workbook	: 1 to 7
Writing	: E-mail, Diary Entry, Data Interpretation, Report Writing, Formal Letter, Poster, Story Writing, Advertisement, Informal letter, Notice, Article Writing, Biographical Sketch
Literature Reading	: Dal Delight, Grandma Climbs a tree (Poem), Adolf, Charge of the light Brigade (Poem), The Model Millionaire, Bright Morning (Poem), A Secret for Two, Packing for the Journey, The open Window, Why-Why Girl, Surrender of the Southern Army (Play), My Wheelchair Had Wings (Poem)
Novel	: Oliver's Birth In a Prison Way to London Rescued by a Gentleman Oliver is kidnapped

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SYLLABUS FOR CYCLE TEST -1

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SYLLABUS FOR HALF YEARLY EXAMINATION

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SYLLABUS FOR CYCLE TEST -II

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SYLLABUS FOR FINAL EXAMINATION

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Being Confident (Pg.43-44)

- 8 DECEMBER : Growing up (Pg.45-51)
- 9 JANUARY : Safety (Pg.52-59)
- 10 FEBRUARY : Emergencies (Pg.60-61)

SUBJECT : SANSKRIT

S.NO.	MONTH	NAME OF THE LESSON/TOPIC
1-	vçS	% i kB %mi n'sk] bZ'konuk x.k'sk prfkh] ykkl; i fj.kke% 0; kdj.k % "kCn&: i kf.k&vdkj kUr] vi fBr&vockskue} fp=k/kkfjr o.kZe~ 0; ogkfjd&"kCndksk% Qyka ds uke] 1 l s25 l lÑr l q; k
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6	OCTOBER	: Language and Literature (Pg. No. 46 to 49)
7	NOVEMBER	: Sports and Entertainment (Pg. No. 50 to 59) Science and Technology (Pg. No. 60 to 68)
8	DECEMBER	: Memory Games (Pg. No. 69) IQ Challenges (Pg. No. 70) Quizzes (Pg. No. 71) Amazing to Know (Pg. No. 72 to 73) World Records (Pg. No. 74 to 75)
9	JANUARY	: Soft Skills (Pg. No. 76 to 79), New Vistas (Pg. No. 80 to 84)
10	FEBRUARY	: Initiatives by the Union Government (Pg. No. 85 to 86) Current Events (Pg. No. 87 to 94)

SUBJECT : VALUE EDUCATION

S.NO. MONTH : NAME OF THE LESSON/TOPI

1	APRIL	Introduction (Say Hello!) (Pg.1-2) Child Rights (Pg.3-8)
2	MAY	Self Esteem (Pg.9-11) Body Ownership (Pg.12-14)
3	JULY	: Secrets (Pg.15)
4	AUGUST	: Stranger (Pg.16) Feelings ((Pg.17-20)
5	SEPTEMBER	: Abuses (Pg.21-30)
6	OCTOBER	: Boundaries (Pg.31-34) Choosing (Pg.35-38)
7	NOVEMBER	: Bullying (Pg.39-42)

- 10- vi us ifjošk ea ekstn ykd dFkkvka vks ykd xhrka ds ckjs ea ppkz djrs gñ vks mudh I jkguk djrs gñ
- 11- fofo/k dykvk tš & glrdyk] okLrdyk] [kshckMh] uR; dyk vks bueaç; kx gkusokyh Hkk'kk dsckjseaft Kkl k 0; Dr djrs gñ mlgal e>us dk ç; kl djrs gñ
- 12- vi us vutkoka dks vi uh Hkk'kk "kSyh eafy [krs gñ
- 13- fofHku fo'k; ka vks mnns; ka ds fy, fy [krs l e; mi; Dr "kCn okD; I jpkvka egkojka ykd Dr; ka foyke fpguka, oa vU; 0; kdjf.kd bdkb; ka tš sdly] fØ; k&fo"ksk.k] "kCn ; ðe vkfn dk ç; kx djrs gñ
- 14- okrkj.k dks "kñk j [ku] çñfr , oa ou thou I j {k.k dh tkudkj ih ppkz dj , š sd; kñeal g; kx nusearRij jgrs gñ
- 15- fofHku [kyka ds çfr vi uh : fp vks fopkja dks 0; Dr djrs gñ f [kykfM; ka dh I jkguk djrs gñ

- 1- **eghuk ol r**
vçy i k B&1 ge i Nh mledr xxu ds %dfork½
i k B&2 nkn ek
i k B&3 fgeky; dh cšV; k
I qe fganh 0; kdj .k
i ; k; okph "kCn ¼1 & 25½
foyke "kCn ¼1 & 50½
Jfr l e fHku kFkd "kCn ¼1 & 20¼ vi fBr dk 0; kñk
o. k fopkj] egkojs ¼1 & 20¼ vuñNn yš kuA
cky egkhkj r dFk % vkfn ioz
- 2- **ebz ol r**
i k B&4 dBiçyh

		ikB&5 feBkbbyk ikB&6 jDr vls gekjk "kjhj I qe fgnh 0; kdj.k vifBr xn; kzk I f/k 1/2oj I f/k1/2 vud "kCnka ds fy, ,d "kCn 1/4&251/4 foKki u jpuk cky egkkjr dFkk %l Hkk ioZ ol r
3-	tykbZ	ikB&7 ikik [kks x, I qe fgnh 0; kdj.k mil x] çR; ;] vls pkfjd i= cky egkkjr dFkk %ou ioZ ol r
4-	vxLr	ikB&8 "kke ,d fdl ku ikB&9 fpfM+ k dh cPph ikB&10 viwZvutko I qe fgnh 0; kdj.k vudkFkd "kCn 1/4&201/4 fp= o.ku] "kCn fopkj] vifBr dk0; kzk cky egkkjr dFkk %fojkV ioZ ol r
5	fl røj	ikB&11 jghe ds nks I qe fgnh 0; kdj.k dkjd cky egkkjr dFkk %mn; ks ioZ ol r
6	vDrøj	ikB&12 dpk ikB&13 ,d frudk 0; kdj.k %foyk 1/5&1001/4 i ; k; okph "kCn 1/26&501/4

SUBJECT : ART & CRAFT

S.NO.	MONTH	NAME OF THE LESSON/TOPIC
1	APRIL	: Composition on Basic objects with primary & Secondary Colour on Drawing Pad & Art Book.
2	MAY	: Overlapping of pottery with colour Tones on Drawing pad & Art Book
3	JULY	: Study of Anatomy Drawing with 2B, 4B, 6B, 8B pencils on drawing pad and Art Book
4	AUGUST	: Composition On Bus stand or Railway Station with Poster Colour or water colour on Drawing Pad & Art Book.
5	SEPTEMBER	: Composition on Save Electricity on Drawing Pad with any colour & Art Book
6	OCTOBER	: Alphabets Design on Drawing Pad & Art Book
7	NOVEMBER	: Any Festival composition on Drawing Pad with any medium & Art Book
8	DECEMBER	: Landscape on winter season with any colour on Drawing Pad & Art Book
9	JANUARY	: Art Gallery or Art Exhibition Composition on Drawing Pad & Art Book
10	FEBRUARY	: Revised Drawing Pad & Art Book

SUBJECT : G.K.

S.NO.	MONTH	NAME OF THE LESSON/TOPIC
1	APRIL	: Discover India (Pg. No.4 to 15)
2	MAY	: World Around Us (Pg.No. 16 to 22)
3	JULY	: Our Environment (Pg. No. 23 to 30)
4	AUGUST	: Animals and Plants (Pg.No. 31 to 38) Memory Games (Pg. 39)
5	SEPTEMBER	: IQ Challenges (Pg No.40) Quizzes (Pg. No. 41), Life Skills (Pg. No. 42 to 45)

SUBJECT :VOCAL

S.NO.	MONTH	NAME OF THE LESSON/TOPIC
1	APRIL	Alankar Practise Type 1, Type -2
2	MAY	One Prayer “Teri Aaradhna Karo.....
3	JULY	Revision of Alankaars and Prayer
4	AUGUST	Patriotic Song on Independence Day
5	SEPTEMBER	“Raag Bilawal” Introduction, Aaroh, Avroh, Sathai, Antra and Tanas.
6	OCTOBER	Revision of Raag “Bilawal”
7	NOVEMBER	Children Day Song
8	DECEMBER	“Christmas Carol” on Christmas Day
9	JANUARY	Patriotic Song on “Republic Day”
10	FEBRUARY	Revision

SUBJECT : GUITAR

S.NO.	MONTH	NAME OF THE LESSON/TOPIC
1	APRIL	: Introduction of Guitar, Guitar-Parts-Names Scales all in Practice
2	MAY	: Chord-E-Major, Chord -A-Major, Practice 2 Chords, Scales-Practice
3	JULY	: Revision Chords, E-Major and A-Major
4	AUGUST	: Chord-B-Major, Rythm One, Chord Shifting E-Major-A-Major,Patriotic Lead
5	SEPTEMBER	: Song -one with chords, Stanza Song-Full Song
6	OCTOBER	: Song Practice, Test Song
7	NOVEMBER	: Chord-E Major with Rhythm Chord-A-major with Rythm
8	DECEMBER	: Christmas Carol, Lead, Joy to the World
9	JANUARY	: Patriotic Song, Patriotic song Patriotic
10	FEBRUARY	: Practice Scales, Practice Sargams Practice Chords

		vud “kCnkd sfy, , d “kCn ½26&50¼ I dkn y[ku] okD;
		cky egkkjr dFkk %Hh'e ioZ
		i k B 12 I s 13 rd
7	uoaj	ol r
		i k B&14 [kkui ku dh cnryh rl ohj
		i k B&15 uhyd
		i k B&16 Hkjs vkj cj [kk
		0; kdj .k
		fØ; k] Jfr l e fhkUukFkd “kCn ½21&44¼ vudkFkd
		½21&40¼ vukj pkjd i =
		cky egkkjr dFkk %nksk ioZ
8	fnl aj	ol r
		i k B&17 ohj dpj fl g
		i k B&18 I ½k'kz ds dkj .k esrupdfetkt gks x; k %
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		fo"ksk.k] fojke&fpgu] I ekl egkojs ½21&45½
		cky egkkjr dFkk %d.k] “KY; rFkk I kSrd
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9	tuojh	ol r
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10	Qojh	i uj kofYk dk; Z

SUBJECT ENRICHMENT ACTIVITY

Lojfr egkojnkj dgkuh

ohj jI dfork okpu

SYLLABUS FOR CYCLE TEST -1

ol r

i k B&1 ge i N h m l e p r x x u d s % d f o r k %

i k B&2 n k n h e k j

i k B&3 f g e k y ; d h c f V ; k j

0; k d j . k

i ; k z o k p h " k C n 1/4 & 25 1/4 J q r l e f H k U u k F k d " k C n 1/4 & 20 1/4 e g k o j s 1/4 & 20 1/4
v u d " k C n k a d s f y , , d " k C n 1/4 & 20 1/4 v i f B r x n ; k a k j v u l N n y s [k u]
v i f B r d k 0 ; k a k j f o y k e 1/4 & 25 1/4 o . k z f o p k j
e g k H k j r % v k f n i o z

SYLLABUS FOR HALF YEARLY EXAMINATION

ol r

i k B&3 f g e k y ; d h c f V ; k j i k B&4 d B i r y h j i k B&5 f e B k b b k y k j i k B&6
j D r v k s g e k j k " k j h j i k B&7 i k i k [k s x ,] i k B&8 " k k e , d f d l k u
i k B&9 f p f M + k d h c P p h j i k B&10 v i o z v u l k o

0; k d j . k

o . k z f o p k j j l a / k 1/4 o j l a / k 1/4 " k C n f o p k j j m i l x j c R ; ; i ; k z o k p h " k C n
1/4 & 25 1/4 f o y k e " k C n 1/2 6 & 50 1/4 J q r l e f H k U u k F k d " k C n 1/4 & 20 1/4 v u d " k C n k a
d s f y , , d " k C n 1/4 & 25 1/4 v u d k F k d " k C n 1/4 & 20 1/4 e g k o j s 1/4 & 20 1/4
v k s p k f j d i =] v u l N n y s [k u] f o K k i u j p u k j f p = o . k z v i f B r x n ; k a k j
v i f B r d k 0 ; k a k

c k y e g k H k j r d F k k % v k f n i o z l s f o j k V i o z r d

SYLLABUS FOR CYCLE TEST-II

ol r

i k B&11 j g h e d s n k s i k B&12 d p k j i k B&13 , d f r u d k j i k B&14
[k k u i k u d h c n y r h r L k o h j

0; k d j . k % l a / k 1/4 o j l a / k 1/4 o k D ;] f Ø ; k j J q r l e f H k U u k F k d " k C n 1/2 1 & 44 1/4

7 NOVEMBER : One Act Play

8 DECEMBER : Paper reading on Legacy of Jammu and Kashmir

9 JANUARY : Group discussion on different topics

10 FEBRUARY : Revision of all syllabus, Share your experience of theatre.

SUBJECT :INSTRUMENTAL MUSIC

S.NO.	MONTH	NAME OF THE LESSON/TOPIC
1	APRIL	: Casio : Scales, G,A, B, C+ Violin : Flat notes
2	MAY	: Casio : Major Chords with both hands C, C#, D, E ^b Violin : Bow Patterns
3	JULY	: Casio : Chords E, F#, G Violin : Single bow and cutting bow
4	AUGUST	: Casio : Patriotic Song Tune Violin : A Tune on Flat notes
5	SEPTEMBER	: Casio : Japanese Shoes : A Tune based on Flat notes Violin : Japanese Shoes A Tune based on Flat notes
6	OCTOBER	: Casio : Bhajan : Vashnav Jan to' Yankee Doodle : A Tuen on Violin
7	NOVEMBER	: Casio : Orchestra based on Classical music Violin : Orchestra
8	DECEMBER	: Casio : Carol on Christmas day : Silent Night Violin : Carol on Christmas Day : Jingle bells
9	JANUARY	: Casio : Tune on Patriotic Song Violin : Tune based on Bolliwood song
10	FEBRUARY	: Revision

		in Teen Taal's drut laya
8	DECEMBER	: One "Tihai" in Madhya Laya, One Fusion Dance on Instrumental Music.
9	JANUARY	: Two "Tukras" and one "Tihai" in Teen Taal's Madhya Laya
10	FEBRUARY	: Practice of Tatkar, Tukras, Todas, Paltas and Gat Nikas in Teen Taal

SUBJECT : TABLA

S.NO.	MONTH	NAME OF THE LESSON/TOPIC
1	APRIL	: Introduction of Teen Taal (16 beats of Teen Taal) in vilambit laya
2	MAY	: Teen Taal in Madhya Laya, Dhrut Laya and Vilambit laya
3	JULY	: Revision of Teen Taal in all layas
4	AUGUST	: Teen taal with Kayda
5	SEPTEMBER	: 4 Paltas of Teen Taal
6	OCTOBER	: Tehai in teentaal
7	NOVEMBER	: 4 Different patterns of Kaherwa Taal
8	DECEMBER	: Western Pattern in Kehrwa Taal
9	JANUARY	: Teen Taal (Punjabi Theka)
10	FEBRUARY	: Revision

SUBJECT : THEATRE

S.NO.	MONTH	NAME OF THE LESSON/TOPIC
1	APRIL	: Research of different characters and J&K Warriors
2	MAY	: Relationship with characters on stage
3	JULY	: Patriotic Street play based on Independence
4	AUGUST	: Revision of Patriotic Play
5	SEPTEMBER	: Improvisation of acting
6	OCTOBER	: Mono Act

vudkFkd 1/21&40¼ vifBr xn; k;k] vuqNn y[ku] vifBr dk0; k;k]
foyke 1/51&75½
cky egkkjr dFkk %mn; kx io]

SYLLABUS FOR FINAL EXAMINATION

ol r

ikB&1 ge iNh mledr xxu ds ¼dfork¼ ikB&2 nknh ek] ikB&3 fgely; dh cV; k] ikB&4 dBi ryh] ikB&5 feBkbdkyk] ikB&6 jDr vls gekjk "kjhj ikB&7 ikik [kksx,] ikB&8 "kke , d fdl ku ikB&9 fpm; k dh cPph] ikB&10 viwZ vuHko] ikB&11 jghe ds nks ikB&12 dph] ikB&13 , d frudk] ikB&14 [kkui ku dh cnyrh rl ohj] ikB&15 uhyd] ikB&16 Hkj vls cj [kk] ikB&17 ohj dph] fl g] ikB&18 l 3k'kz ds dkj .k eš rufetkt gks x; k% /kujkt ikB&19 vkJe dk vuqfur 0; ; ikB&20 folyo&xk; u

0; kdj .k

o.kz fopkj] l 1/k ¼Loj l 1/k¼ "Kn fopkj] mil x] cR; ;] dkjd] okD; f0; k] fo"ksk.k] fojke&fpgu] l ekl] f0; k&fo"ksk.k] foyke "Kn 1/90&100¼ vudkFkd "Kn 1/21&40¼ i ; k; okph 1/26&50¼ vud "Kn ds fy, , d "Kn 1/26&50¼ Jfr l efHkUkFkd "Kn 1/21&44¼ egkojs 1/21&45¼ vls pkfjd i=@vuls pkfjd] vuqNn y[ku] l okn y[ku] foKki u jpuk] fp= o.ku] vifBr xn; k;k] vifBr dk0; k;k]

cky egkkjr dFkk %vkfn io] l Hkk io] ou io] fojKV io] mn; kx io] Hkh'e io] nsk io] d.kz "kY; vls l kšrd io] "ksk iok dh dFkk

SUBJECT : MATHS

Learning is a process of acquiring new, or modifying existing, knowledge, behaviours, skills, values, or preferences. The learner may be provided opportunities in pairs/groups individually and encouraged to the following ways.

SUGGESTED PEDAGOGICAL PROCESSES

1. Explore the multiplication/division of fractions/decimals through

- pictures/paper folding activities/daily life examples.
2. Explore the possible combinations of variations and constants using different operations to form algebraic expressions in various contexts.
 3. Provide situations from daily life that lead to setting up of equations and choosing the appropriate value of the variable that equals both sides.
 4. Conduct activity of adding/subtracting number of objects of same category from daily life e.g. number of notebooks obtained when 3 notebooks are added to a group of 5 notebooks.
 5. Discussion can be held to evolve the understanding of the concepts.
 6. Provide daily life situations based on profit/loss and simple interest that show the use of percentage.
 7. Demonstrate the construction of a line parallel to the given line from a point outside it through students active participation.
 8. Identify symmetrical figures from their environment and which shows rotational symmetry.
 9. Construct the simple triangle by using ruler and compasses.
 10. Use of innovative teaching aids in class room.

LEARNING OUTCOMES:-

The learner should be able to:

1. Multiplies/ divides two integers:
2. Interprets the division and multiplication of fractions.
for example interprets $\frac{2}{3} \times \frac{4}{5}$ as $\frac{2}{3}$ of $\frac{4}{5}$.
Also $\frac{1}{2} \div \frac{1}{4}$ is interpreted as how many $\frac{1}{4}$ make $\frac{1}{2}$?
3. Use algorithms to multiply and divide fractions/decimals.
4. Solves problems related to daily life situations involving rational numbers.
5. Uses exponential form of numbers to simplify problems involving multiplication and division of large numbers.
6. Represents daily life situations in the form of a simple equation and solves it.
7. Add/subtracts algebraic expressions.
8. Distinguishes quantities that are in proportion e.g. tells that

L-6 Introducing Python
L-7 More on Python

SYLLABUS FOR CYCLE TEST-II

L-8 More on CSS3
L-9 Using Lists and Tables in HTML5

SYLLABUS FOR ANNUAL EXAMINATION

L-1 Number System
L-3 Advanced Features of Excel
L- 9 Using Lists and Tables in HTML5
L-10 Cyber Safety

SUBJECT :CLASSICAL DANCE (KATHAK)

S.NO.	MONTH	NAME OF THE LESSON/TOPIC
1	APRIL	: Different movements in Teen Taal with different speeds of Tatkar. Two Tukras in Teen Taal's Madhya Laya
2	MAY	: One Tihai in Teen Taal's Madhya Laya Two single round Tukras in Madhya Laya
3	JULY	One Saraswati Vandana, One "Toda" in Teen Taal's Madhya Laya
4	AUGUST	: One "Patriotic" Dance in semi classical Two Fast "Toda"s in Teen Taal's Madhya Laya
5	SEPTEMBER	: One to Five "Paltas" in Teen Taal One fast "Tihai" in Madhya Laya
6	OCTOBER	: Some Warming up Exercise. Practice of "Tukras" in Madhya Laya
7	NOVEMBER	: Actions of "Gat Nikas" and "Panihari Gat"

* Die Korperteile

WORK BOOK : Corresponding Sheets

SYLLABUS FOR ANNUAL EXAMINATION

* **LEKTION** : Sport -ja oder nein?, Bleiben Sie Gesund!, Mein Tagesblauf, Kannst du Deutsch

* Hobby

* Die Verkehrszeichen

WORK BOOK : Corresponding Sheets

SUBJECT :COMPUTER

S.NO. MONTH : NAME OF THE LESSON/TOPIC

1	APRIL	L-2 Formulas and Functions L-3 Advanced features of Excel
2	MAY	L-3 Advanced features of Excel (Contd.) L-6 Introducing Python
3	JULY	: L-6 Introducing Python (Contd.)
4	AUGUST	: L-7 More on Python
5	SEPTEMBER	: Revision for Half Yearly Practical Test of Python and Excel
6	OCTOBER	: L-8 More on CSS3
7	NOVEMBER	: L-9 Using Lists And Tables in HTML5 L-10 Cyber Safety
8	DECEMBER	: L-10 Cyber Safety (Contd.) L-7 Number system
9	JANUARY	: Revision for final examination. Practical Test of HTML5 and CSS3
10	FEBRUARY	: Revision

SYLLABUS FOR CYCLE TEST-I

L-2 Formulas and Functions

L-3 Advanced Features of Excel

SYLLABUS FOR HALF YEARLY EXAMINATION

L-3 Advanced Features of Excel

15,45,40,120 are in proportion as 15/45 in the same as 40/120

- Solves problems related to conversion of percentage to fraction and decimal and vice versa.
- Calculates profit/loss percent and rate percent in simple interest.
- Classifies pairs of angles based on their properties as linear, supplementary, complementary, adjacent and vertically opposite and finds value of the one when the other is given.
- Verifies the properties of various Pairs of angles formed when a transversal cuts two lines.
- Finds unknown angle of a triangle when its two angles are known.
- Explains congruency of triangles on the basis of the information given about them like (SSS, SAS, ASA, RHS)
- Using ruler and a pair of compasses constructs, a line parallel to a given line from a point outside it and triangles.
- Finds out approximate area of closed shapes by using unit square grid/graph sheet.
- Calculates areas of the regions enclosed in a rectangle and a square.
- Finds various representative values for simple data form her/his daily life contexts like mean, median and mode.
- Recognises variability in real life situations such as , variations in the height of students in her class and uncertainty in happening of events like throwing a coin.
- Interprets data using bar graph such as consumption of electricity is more in winters than summer, runs scored by a team in first 10 overs etc.
- Sum of two sides of a triangle is greater than the third side.
- Draw interferences for future events from the existing data.
- Visualise the symmetry through paper folding activities.

S.NO. MONTH : NAME OF THE LESSON/TOPIC

1	APRIL	: Chapter-1 Integers Chapter-2 Fractions and decimals
2	MAY	Chapter-4 Simple Equations Chapter-9 Rational Numbers

3	JULY	:	Chapter-9 Rational Numbers (Contd.) Chapter-5 Lines And Angles
4	AUGUST	:	Chapter-6 Triangles And Its Properties Chapter-13 Exponents and Powers Chapter-14 Symmetry Activity : To Find the Rotational Symmetry of various shapes
5	SEPTEMBER	:	Chapter-8 Comparing Quantities
6	OCTOBER	:	Chapter-8 Comparing Quantities (Contd.) Chapter-7 Congruence Of Triangles
7	NOVEMBER	:	Chapter-10 Practical Geometry Chapter-15 Visualising Shapes Activity to Represent Given 3D Shapes on an Isometric sheet
8	DECEMBER	:	Chapter- 11 Perimeter And Area
9	JANUARY	:	Chapter-12 Algebraic Expressions
10	FEBRUARY	:	Chapter- 3 Data Handling

SYLLABUS FOR CYCLE TEST-I

Chapter-1 Integers
Chapter-2 Fractions and Decimals
Chapter-4 Simple Equations

SYLLABUS FOR HALF YEARLY EXAMINATION

Chapter-2 Fractions and Decimals
Chapter-4 Simple Equations
Chapter-5 Lines And Angles
Chapter-6 Triangles And Its Properties
Chapter-9 Rational Numbers
Chapter- 13 Exponents And Powers
Chapter-14 Symmetry

SYLLABUS FOR CYCLE TEST-II

Chapter-8 Comparing Quantities

4	AUGUST	:	LEKTION : In der Schule WORK BOOK : Corresponding Sheets ACTIVITY : German Breakfast, German foods and Dishes
5	SEPTEMBER	:	LEKTION : Zu Hause am Sonntag, Sport -ja oder nein? WORK BOOK : Corresponding Sheets GRAMMATIK . Aufforderungsätze
6	OCTOBER	:	LEKTION : Bleiben Sie Gesund! GRAMMATIK Verben, Konjugationen WORK BOOK : Corresponding Sheets
7	NOVEMBER	:	LEKTION : Hobby, Mein Tagesablauf Activity : Name of the Colour's, Name of the Seasons
8	DECEMBER	:	LEKTION Mein Tagesablauf WORK BOOK : Corresponding Sheets, Grammatik!
9	JANUARY	:	LEKTION : Kannst du Deutsch , Die Verkehrszeichen W.B Corresponding Sheets
10	FEBRUARY	:	Revision

SYLLABUS FOR CYCLE TEST-I

* **LEKTION** : Freunde , Gespräche, Die Klasse 7a
* Das Verkehrsmittel
* Die Kleidungstücke

WORK BOOK : Corresponding Sheets

(HALF YEARLY EXAMINATION)

LEKTION : Die Klasse 7a, Erich und Erika kaufen ein,. In der Schule, Zu Hause am Sonntag

WORK BOOK : Corresponding Sheets

SYLLABUS FOR CYCLE TEST-II

* **LEKTION** : Sport -ja oder Nein?, Bleiben Sie Gesund!

Leçon-2 Mon Metier
SYLLABUS FOR HALF YEARLY EXAMINATION

Leçon-2 Mon Metier
 Leçon-3 La Liste de courses
 Leçon-4 Une Rencontre
 Leçon-5 Les Voyages

SYLLABUS FOR CYCLE TEST-II

Leçon-6 De Beaux endroits
 Leçon-7 Les Saisons

SYLLABUS FOR ANNUAL EXAMINATION

Leçon-6 De Beaux endroits
 Leçon-7 Les Saisons
 Leçon-8 Un concert
 Leçon-9 Une Soiree

SUBJECT :GERMAN

S.NO.	MONTH	NAME OF THE LESSON/TOPIC
1	APRIL	: Lektion . Freunde W.B Corresponding Sheets GRAMMATIK Verben, Pronomen, Kunjugation
2	MAY	LEKTION. Gesprache,Die Klasse 7a WORK BOOK Corresponding Sheets GRAMMATIK Akkusativ, Verben, Personal and Demonstrative Pronomen, Pronomen Verben
3	JULY	LEKTION Erich und Erika Kaufen ein , Die Schulsachen

Chapter-7 Congruence Of Triangles
 Chapter-10 Practical Geometry

SYLLABUS FOR ANNUAL EXAMINATION

Chapter- 3 Data Handling
 Chapter-7 Congruence Of Triangles
 Chapter-8 Comparing Quantities
 Chapter-10 Practical Geometry
 Chapter-11 Perimeter And Area
 Chapter-12 Algebraic Expressions
 Chapter-13 Exponents and Powers
 Chapter-15 Visualising solid shapes
 Chapter-1 Integers
 Chapter-2 Fractions and Decimals
 Chapter-4 Simple Equations
 Chapter-5 Lines And Angles
 Chapter-6 Triangles And Its Properties
 Chapter-9 Rational Numbers
 Chapter-14 Symmetry

SUBJECT : SCIENCE

SUGGESTED PEDAGOGICAL PROCESSES

- The learner is to provided with opportunities in pairs or groups, individually in inclusive set up and encouraged to :
1. enquire abut all major aspects of the particular topic, process, making sense of data, discussion and reflection on the results.
 2. exhibit creativity presenting mood ideas, new designs/ patterns/ improvisation etc.
 3. assess an integral part of instruction that can foster student learning when appropriately designed and used regularly.
 4. share ideas with peers; specialized ways of talking and writing.
 5. to articulate their ideas and recognize that explanation rather than facts is the goal of scientific enterprise.
 6. to advance their conceptual understanding, prior knowledge and questions should be evoked and linked to experiences with

- experiments, data and phenomena.
- internalise and acquire values such as cooperation, collaboration, honest reporting and judicious use of resources.
 - pose questions and find answers through performing certain activities, role plays, debates, use of ICT etc.
 - explore surroundings, natural processes, phenomena using senses viz seeing, touching, tasting, smelling, hearing.

LEARNING OUTCOMES:-

The learner should be able to:

- connect with the content whatever is the chapter he/she is being taught, relate processes and phenomena e.g. processing of animals fibres, modes of transfer of heat, organs and systems in human and plants.
- analyse and evaluate certain phenomena e.g. can extract of coloured flowers be used as an acid base indicator.
- will be able to identify some environmental problems evaluate problem-solving strategies, and develop science based solutions.
- relates processes and phenomena with causes e.g. wind speed with air pressure, crops grown with types of soil, depletion of water table with increased human population.
- recall the information, interpret it in one's own words and then use the knowledge or generalise a new information out of it.
- plot and interpret graphs e.g. distance-time graphs.
- exhibits creativity in designing, planning, making use of available resources, etc.
- applies learning of scientific concepts in day to day life e.g. dealing with acidity, taking measures to prevent corrosion.
- develop a problem solving approach i.e. choosing appropriate formulas, write word equation for chemical reactions, measures and calculate temperature, pulse rate, speed of moving objects etc.
- identifies materials and organisms, such as animal fibres, types of teeth, mirrors and lenses

Geo	:	Lesson 7 : Advertising
		Lesson 9 Towards Equality
		Lesson 1 : Our Environment
		Lesson 2 : The Structure of the Earth
		Lesson 3 Our Changing Earth
		Lesson 4 Major Land Forms
		Lesson 5 Air Composition and Structure
		Lesson 7 Water and its circulation
		Lesson 8 Natural Vegetation and Wildlife
		Lesson 9 The Human environment- settlement, communication and Transport
		Lesson 10 Life in Tropical and Subtropical regions.
		Lesson 12 : Life in Desert Regions.

SUBJECT : FRENCH

S.NO.	MONTH	NAME OF THE LESSON/TOPIC
1	APRIL	Ma Famille Mon Metier
2	MAY	La Liste de Courses
3	JULY	Une Rencontre
4	AUGUST	Les Voyages Activity : French Breakfast (Label and Learn) (Vocabulary list) : French Greetings
5	SEPTEMBER:	De Beaux endroits
6	OCTOBER	Les Saisons
7	NOVEMBER	Un concert Activity : Colours in french Seasons in french
8	DECEMBER	Une Soiree
9	JANUARY	Revision of Annual Examination
10	FEBRUARY	Annual Examination

SYLLABUS FOR CYCLE TEST-I

Leçon-1	Ma Famille
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Lesson 5 : Women Empowerment (Civ.)
 Lesson 2 : The Structure of the Earth (Geo)
 Lesson 3 : Our Changing Earth (Geo)
 Lesson 4 : Major Landforms (Geo)

SYLLABUS FOR CYCLE TEST-II

History : Lesson -7 Tribal Communities and their development (His)
 Civic : Lesson 7: Advertising (Civ)
 Geo : Lesson 5 : Air- Composition and Structure (Geo)
 Lesson 7 Water and Its Circulation (Geo)

SYLLABUS FOR ANNUAL EXAMINATION

History : Lesson -1 Medieval India
 Lesson-2 Rise of New Kingdoms
 Lesson-3 The Delhi Sultanate (1206 to 1526)
 Lesson 4: The Mughal Empire
 : Lesson 6 : Towns, Traders and Craftsmen
 Lesson 7 : Tribal Communities and their Development
 Lesson 8: Devotional Paths and Religious Movement
 : Lesson 9 : Development of Regional Cultures.
 Lesson 10 Political Formation during the Eighteenth Century
 Civic : Lesson 1 Equality in Indian Democracy
 Lesson 2 Health care Services in India
 Lesson 3 The State Government
 Lesson 5 : Women Empowerment
 Lesson -6 The Role of Media in Democracy
 : Lesson 8: Markets Around Us

S.NO.	MONTH	NAME OF THE LESSON/TOPIC
1	APRIL	Chapter-1 Nutrition in Plants Chapter-5 Acids, bases and Salts
2	MAY	Chapter-6 Physical and Chemical Changes Chapter-2 Nutrition in Animals
3.	JULY	Chapter-12 Reproduction in plants
4	AUGUST	Chapter-4 Heat and its effects Chapter-8 Wind, Storms and Cyclones Chapter-3 Fibre to fabric (Project Based)
5	SEPTEMBER	Chapter 17 Forests : Our Lifeline Chapter 11 Transportation in Animals and plants
6	OCTOBER	Chapter-15 Light Chapter-14 Electric Current and its Effects
7	NOVEMBER	Chapter-9 Soil Chapter-13 Time and Motion Chapter-7 Weather, Climate and adaptations of animals to climate (Project Based)
8	DECEMBER	Chapter-16 Water- A precious natural resource Chapter-10 Respiration in organisms
9	JANUARY	Chapter-18 Waste Water Story
10	FEBRUARY	Revision

SYLLABUS FOR CYCLE TEST-I

Chapter-1 Nutrition in plants
 Chapter-5 Acids, Bases and Salts
 Chapter-6 Physical and Chemical Changes

SYLLABUS FOR HALF YEARLY EXAMINATION

Chapter-1 Nutrition in plants
 Chapter-2 Nutrition in Animals
 Chapter-4 Heat and Its Effects

Chapter-5	Acids, Bases and Salts
Chapter-6	Physical and Chemical Changes
Chapter-8	Winds, Storms and Cyclone
Chapter-12	Reproduction in plants
Chapter-17	Forests : Our Lifeline

SYLLABUS FOR CYCLE TEST-II

Chapter-9	Soil
Chapter-11	Transportation in animals and plants
Chapter-14	Electric Current and its effects
Chapter-15	Light

SYLLABUS FOR ANNUAL EXAMINATION

Chapter-1	Nutrition in plants
Chapter-2	Nutrition in Animals
Chapter-4	Heat and Its Effects
Chapter-5	Acids, Bases and Salts
Chapter-6	Physical and Chemical Changes
Chapter-8	Winds, Storms and Cyclone
Chapter-9	Soil
Chapter-10	Respiration in organisms
Chapter-11	Transportation in Animals and Plants
Chapter-12	Reproduction in plants
Chapter-13	Time and Motion
Chapter-14	Electric current and its effects.
Chapter-15	Light
Chapter-16	Water : A Precious Natural Resource
Chapter-17	Forests : Our Lifeline
Chapter-18	Waste Water Story

SUBJECT : SOCIAL SCIENCE

SUGGESTED PEDAGOGICAL PROCESSES

The learner be provided opportunities in pairs or groups or individually and encouraged to

1. Identify different sources of history available in books/ local environment for e.g. extracts from manuscripts/maps/ illustrations/painting/historical monuments/films, biographical

		(Intro) Geo
		Lesson-11 Life in Temperate Regions (Geo) Activity based
8	DECEMBER :	Lesson -8 Devotional Paths and Religious movement (His)
	:	L-8 : Markets Around Us (Civ)
	:	L-9 : The Human Environment, Settlement, Communication and Transport (Contd.) (Geo)
9	JANUARY :	Lesson 9: Development of Regional Cultural (His)
		Lesson 10 Life in Tropical and Sub Tropical Regions (Geo)
		Lesson 12 Life in Desert Regions (Intro) (Geo)
10	FEBRUARY :	Lesson 10 : Political Formation during the Eighteenth Century (His)
		Ch-12 : Life in Desert Regions (Contd.) (Geo)

SYLLABUS FOR CYCLE TEST-I

History	:	Lesson1: Medieval India (His)
		Lesson-1 Equality in Indian Democracy (Civ)
		Lesson 1: Our Environment (Geo)
		Lesson 2 : The Structure of the Earth (Geo)

SYLLABUS FOR HALF YEARLY EXAMINATION

History	:	Lesson 1 : Medieval India (His)
		Lesson 2: Rise of New Kingdoms (His)
		Lesson -3 The Delhi Sultanate (120-1526)
		Lesson 4: The Mughal Empire (His)
Civic	:	Lesson 2: Equality in Indian Democracy (Civ.)
		Lesson 3: The State Government (Civ.)

3	JULY	:	L-2 The Structure of the Earth (Geo) Lesson 3 The State Government (Civ) Lesson-3:Our Changing Earth (Intro) (Geo)
4	AUGUST	:	Lesson 3: The Delhi Sultanate (Hist) Lesson 5 Medieval Architecture (His) (Activity Based) Lesson 5: Women Empowerment (Civ) Lesson 3 : Our Changing Earth (Contd) (Geo) Lesson 4 Major landforms (Intro) Geo Lesson-6: Weather and Climate (Geo) Activity Based
5	SEPTEMBER:	:	Lesson 4: The Mughal Empire (His) Lesson 4: Major Landforms (Contd.) (Geo) Lesson 5 Air Composition and Structure (Intro) (Geo) Revision
6	OCTOBER	:	Lesson 6: Towns, Traders and Craftsmen (Hist) Lesson-6 The Role of Media in Democracy (Civ.) Lesson -5 Air Composition and Structure (Contd.) (Geo) Lesson 7 Water and its circulation (Geo)
7	NOVEMBER	:	Lesson 7:Tribal Communities and their development (His) Lesson-7 Advertising (Civ.) Lesson-4 Gender Issues (Activity based) Lesson-8 Natural vegetation and wildlife (Geo) Lesson 9 The Human Environment-settlement, communication and transport

- dramas, tele-serials, folk dramas and interpret these to understand the time.
2. familiarise with the emergence of new dynasties and prepare a timeline to trace important developments during this time.
3. enact/dramatise key events of a given historical period/ personality like, Razia Sultan, Akbar etc.
4. reflect on the changes in society during medieval period and compare it with present time.
5. engage with factors contributing to the emergence of new religious ideas and movements through the use of poems of saints/bhajans, kirans and qawwalis/visits to nearby dargah/ gurudwara /temple associated with the bhakti or sufi saints and discuss the basic tenets of different religions.
6. participate in a discussion on the concepts of democracy, equality, state Govt. Gender, media, and advertising.
7. and struggles for equality
8. observe assembly constituency map of State/UTs.
9. organise a mock election and youth assembly.
10. debate about the role of media.
11. perform a roleplay with songs and poems about issues such as equality in democracy, discrimination faced by girls etc.
12. express views, through descriptive and critical writing about standards of living of girls and women in rural and urban area.
13. make oral and written presentations about women who worked for a better society.
14. prepare newspaper collage about the work being done by the state govt. on select issues e.g. health, food, agriculture, roads, and some public works undertaken by the MLA of one's own constituency.
15. do projects (solo, pair or group) about types of advertisements and about the need to save water and energy.
16. Use a variety of techniques for accessing prior knowledge, connecting it to the new knowledge for e.g. pre-tests, questionnaires, surveys, as these techniques will reveal different information and understanding.
17. relate learning closely to students real life experiences.
18. Build a learning community in which participants learn with and

from each other.

19. Involve students in developing group work norms and to know about the various social evils present in society and in our surroundings so that they may take steps forward to eradicate those evils.

LEARNING OUTCOMES:-

The learner

1. provide example of sources used to study various periods in history
2. relate historical developments during the medieval period.
3. explain the relationship between livelihood pattern and the geographical conditions of the area inhabited.
4. become conscious of the social, historical and political surroundings.
5. analyse the measures and strategies adopted by different kingdoms e.g. the Khalijis, Mughals etc.
6. understand the defense mechanisms used by the kings and rulers in history.
7. draw comparisons between policies of different rules.
8. describes how advancements in style and technology take place.
9. analyse factors which led to the emergence of new religious movements.
10. understands and explains the importance of equality.
11. differentiates between local and state levels.
12. identifies women achievers in different fields from various regions in India.
13. Illustrates contribution of women to different fields with examples.

SUGGESTED PEDAGOGICAL PROCESS

The learner

1. information regarding environment and its different components.
2. explore various types of rocks and notice the difference in their features.
3. discuss on the different layers of the earth and their main components.
4. use of Smart Class to explain different types of volcanoes.
5. importance of different gases present in our atmosphere.

6. debate on why is ozone layers important for us.
7. examples from day to day life for better understanding of weather and climate.
8. meaning of Natural vegetation and its different types.
9. map work on major sea-ports and Airports to India.
10. understanding of tropical and temperate of the world.
11. group discussion on life in Amazon Basin and Ganga-Brahmaputra Basin.

LEARNING OUTCOMES:-

1. classifies different types of components present in our environment.
2. describe the physical and chemical properties of different types of rocks.
3. distinguished the different layers of the earth.
4. interprets the use of different gases and their importance for our life.
5. draws the different layers of the earth and labels its different components.
6. explains the factors responsible for the determination of weather and climate.
7. locates the major seaports and airports of India.
8. Analyses the factors responsible for the present conditions of Amazon Basin and Ganga-Brahmaputra Basin.
9. distinguishes between the tropical and sub-tropical regions of the world.
10. recognises the different categories of volcanoes and their characteristics.

S.NO.	MONTH	:	NAME OF THE LESSON/TOPIC
1	APRIL	:	Lesson-1 Medieval India (Hist)
		:	Lesson-1 Equality in Indian Democracy (civ)
		:	Lesson-1 Our Environment
2	MAY	:	Lesson-2 Rise of New Kingdom (His)
		:	Lesson-2 Health care Services in India (Civ)