

SYLLABUS BREAK UP FOR CLASS 8TH SESSION 2019-20

SUBJECT : ENGLISH

SUGGESTED PEDAGOGICAL PROCESSES

1. Participate in classroom activities/ school programmes such as Morning Assembly/extempore/debate etc. by being exposed to input-rich environment.
2. speak about objects/events in the class/school environment and outside surroundings.
3. participate in grammar games and kinaesthetic activities for language learning.
4. Use English news (newspaper, T.V. , Radio) as a resource to develop his/her listening and reading comprehension , note-taking summarizing etc.
5. Watch/ listen to English movies, serials, educational channels with sub titles, audio video/multi-media materials, for understanding and comprehension.
6. Interview people from various professions such as doctors, writers, actors, teachers, cobblers, newspaper boy, household helps, rickshaw pullers etc.
7. Use formulaic expressions/instructions such as 'Could I give you...../Shall we have a cup of tea?' to develop communication skills.
8. Participate in individual activities such as introducing personalities/guests during school programmes.
9. Learn vocabulary associated with various professions and use them in different situations.
10. Read stories/plays and narrate them.
11. Locate main idea, sequence of events and correlate ideas, themes and issues in a variety of texts in English and other languages.
12. Use various sources from English and other languages to facilitate comprehension , co-relation and critical understanding of issues.
13. Interpret quotations, saying and proverbs, interpret photographs/ sketches, tables, charts, diagrams and maps and incorporate

SYLLABUS FOR UNIT TEST-II	
<p>1- سی (صاف) -</p> <p>2- سوانی جہاز -</p> <p>3- بڑھ چلو۔۔۔ (نظم)</p> <p>4- بچہ اور جھگٹو۔۔۔ (نظم)</p> <p>5- کسانوں کا گیت۔۔۔ (نظم)</p> <p>6- پانی -</p> <p>7- تاج محل -</p>	
SYLLABUS FOR FINAL EXAMINATION	
<p>1- اتفاق -</p> <p>2- تاج محل -</p> <p>3- بڑھ چلو۔۔۔ (نظم)</p> <p>4- سیاحانہ صاف -</p> <p>5- کسانوں کا گیت۔۔۔ (نظم)</p> <p>6- پانی -</p> <p>7- حضرت علی -</p> <p>8- بچہ اور جھگٹو۔۔۔ (نظم)</p> <p>9- واحد جمع اور مذکر مؤنث -</p> <p>10- درخواست -</p> <p>11- کہانیاں -</p> <p>12- مضامین -</p>	

- in writing.
14. critically compare and contrast characters./events/ideas/themes and relate them to life and try to give opinions about issues.
 15. refer sources such as dictionary, thesaurus and encyclopedia for meaning in context and understanding texts.
 16. Use grammar in context such as active and passive voice, reported speech, tenses, parts of speech etc.
 17. Notice punctuation marks in a variety of texts and appropriately use in editing his/her own writing..
 18. Understand the context for various types of writing message, notice, letter, report, biography diary, entry, travelogue etc.
 19. take dictation of a passage with specific attention to words pronounced, punctuation and spelling.
 20. Use ICT to browse for information, for projects/PPT discussion, debate, class seminar etc.
 21. Attempts creative writing like stories, poems dialogues, skits, frame story and story from dialogues.
 22. Visit a language laboratory.
 23. Write a Book Review.

LEARNING OUTCOMES:-

The learner :

1. responds to instructions and announcements the school and public places viz railway station market, airport, cinema hall and act accordingly.
2. Introduces guests in English, interviews people by asking questions based on the work they do.
3. engages in conversations in English with people from different professions such as bank staff, railway staff etc. using appropriate vocabulary.
4. Uses formulaic/Polite expression to communicate such as May I borrow your book? etc.
5. Speaks short prepared speech in morning assembly.
6. speaks about objects/events in the class/school and environment and outside surroundings.
7. Participates in grammar games and kinaesthetic activities for language learning.
8. Reads excerpts, dialogues, poems, commentaries of sports and games speeches, news, debates on T.V. Radio and

SUBJECT:- URDU		CLASS:- 8th
SYLLABUS FOR UNIT TEST-I		
1- حمد --- (نظم) 2- اتفاق - 3- درخت کی فریاد - 4- سبب انصاف - 5- کینا بڑوں کا مانو --- (نظم)		
SYLLABUS FOR HALF YEARLY		
1- حمد --- (نظم) 2- اتفاق - 3- درخت کی فریاد - 4- سبب انصاف - 5- کینا بڑوں کا مانو --- (نظم) 6- شیخ العالم - 7- مٹی کا تیل - 8- بڑھ چلو --- (نظم) 9- گاندھی جی - 10- راستہ چلنے کے قاعدے - 11- میوانی جہاز -		

9	JANUARY	<p>۱- کہانیاں -</p> <p>۲- مضامین -</p>
10	FEBRUARY	<p>۱- کچھ اسباق کا دہرانا -</p> <p>۲- سالانہ امتحان -</p>

- expresses opinion about them.
- Ask questions in different contexts and situations.
 - Participates in different events such as role play poetry recitation, skit, drama, debate, speech, elocution, declamation, quiz etc. organised by school and other such organisations.
 - narrates stories and real life experiences in English.
 - Interprets quotations, sayings and proverbs.
 - Reads textual/non textual materials in English/Braille with comprehension.
 - Identifies details, characters, main idea and sequence of ideas and events while reading.
 - Reads, compares, contrast, thinks critically and relates idea to life.
 - Infers the meaning of unfamiliar words by reading them in context.
 - Reads a variety of texts for pleasures e.g. adventure stories and science fiction, fairy tales, also non-fiction articles, narratives, biographies etc.
 - Communicates accurately using appropriate grammatical forms.
 - Write a coherent and meaningful paragraph through the process of drafting, revising, editing and finalising.
 - Writes short paragraphs coherently in English/Braille with a proper beginning, middle and end with appropriate punctuation marks.
 - Write answer to textual/non textual questions after comprehension/inference, draws character sketch, attempts extrapolative writing.
 - Writes e-mail, messages, notice, formal letters descriptions/ narratives, personal diary, report, short personal/biographical experiences etc.
 - Develop a skit (dialogue from a story) and story from dialogues.
 - Visits a language laboratory.
 - Writes a book review.
 - Compose slogans, prepares leaflets, Posters etc. prepare projects and contributes for the school magazines.
 - Make list for various purposes.
 - Compares and contrast ideas in the text.

- 29. Identifies main idea and locates details.
- 30. Engage in reading to seek information.
- 31. Searches for the online materials and engages with it for information.
- 32. Collects and read books from different sources.
- 33. Recites rhymes/poem songs in groups and individually.
- 34. Respond according to a question and a statement through time stress etc.
- 35. Communicate ideas, events and experiences through simple text based on familiar spoken and written language.
- 36. Write for a variety of personal and classroom purposes using known and modeled structures and features.
- 37. Use their developing oral base and reading range while writing their own text.
- 38. Use language with appropriate linkers etc.
- 39. Attempt to spell new words based on known spelling patterns.
- 40. Predict, ask questions, retell and talk about text read in the class.
- 41. Read text with fluency and pronunciation.
- 42. Use text purposefully, find basic information in text.
- 43. Discuss the events in text and character's feelings and actions.
- 44. Identifies the purposes of familiar text.
- 45. Able to read seen and unseen text, able to do silent reading.
- 46. Write answers for textual questions after comprehension.

S.NO.	MONTH	NAME OF THE LESSON/TOPIC
1	APRIL	MAIN COURSE BOOK This is Jody's fawn The Ant and the Cricket (Poem) WORKBOOK : Worksheet-1 GRAMMAR: Jumbled Sentences, Punctuation WRITING SKILLS: Email LITERATURE READER: The Ransom of Red Chief NOVEL King hear
2	MAY	MAIN COURSE BOOK

6	OCTOBER	1- کسانوں کا گیت - (نظم) 2- پانی -
7	NOVEMBER	1- پیہ لور جگنو - (نظم) 2- نار محل - 3- پچھلے اسباق کا درانا -
8	DECEMBER	- یونٹ ٹیسٹ - آ - 1- حضرت بل - 2- ماحول لور مڈگرنٹ - 3- در خواست -

3	JULY	1- مٹی کا تیل -
4	AUGUST	1- شیخ العالم - 2- گاندھی جی - 3- راستہ چلنے کے قاعدے -
5	SEPTEMBER	1- بڑھے جلو۔۔۔ (نظم) 2- ہوائی جہاز - 3- ننھیالی امتحان -

3	JULY	Abraham Lincoln WORKBOOK : Worksheet-2 GRAMMAR : Tenses, Subject- Verb Agreement WRITING : Article Writing, Informal Letter LITERATURE READER : The Thieves who couldn't stop sneezing Money Madness (Poem) MAIN COURSE BOOK Coromandel fishers (Poem) WRITING : Formal Letter GRAMMAR : Preposition LITERATURE READER : The Escape MAIN COURSE BOOK 1. The Crowded Home 2. Macavity-The Mystery Cat (Poem) 3. Letters WRITING : Diary Entry, Poster Making WORKBOOK : Worksheet-3 GRAMMAR : Voices , Conjunctions LITERATURE READER : The Secret of the Machines (Poem) NOVEL : Hamlet ACVITIY : My Instant Narrative : Extempore
4	AUGUST	
5	SEPTEMBER	MAIN COURSE BOOK A Visit to Cambridge, The Last Bar gain (Poem) WORKBOOK : Worksheet-4 GRAMMAR : Reported Speech WRITING : Data Interpretation LIT. READER : The Citation Revision
6	OCTOBER	MAIN COURSE BOOK How Beautiful is the Rain (Poem) The Best Christmas Present in the world WORKBOOK : Worksheet-5

GRAMMAR : Modals
WRITING : Notice, Advertisement

SUBJECT : URDU

7	NOVEMBER	<p>LITERATURE READER : A Retrieved Reformation</p> <p>NOVEL : Hamlet (Contd.)</p> <p>MAIN COURSE BOOK</p> <p>My only Cry: Close the Arms factories (Poem)</p> <p>The Day of the Bare feet</p> <p>The Naive friends -I</p> <p>GRAMMAR: Question Tags, Conditionals</p> <p>LITERATURE READER:</p> <p>Under the Greenwood Tree (Poem)</p> <p>ACTIVITY : Encyclopedia of Literary Terms</p> <p>WRITING : Biographical Sketch</p> <p>WORKBOOK : Worksheet-6</p> <p>NOVEL : Romeo-Juliet</p>
8	DECEMBER	<p>MAIN COURSE BOOK</p> <p>Rani Lakshmi Bai, The Naive Friends-I</p> <p>WORKBOOK : Worksheet-7</p> <p>WRITING : Story Writing</p> <p>LITERATURE READER:</p> <p>A Bitterly Cold Night</p> <p>NOVEL: Romeo-Juliet (Contd.)</p>
9	JANUARY	<p>MAIN COURSE BOOK:</p> <p>It Couldn't be Done</p> <p>Nine Gold Medals (Poem)</p> <p>GRAMMAR : Determiners</p> <p>NOVEL : Macbeth</p> <p>LIT. READER : The Yellow Face</p>
10	FEBRUARY	<p>LITERATURE READER</p> <p>The Chocolate Cream Soldier (Play)</p>

SUBJECT: URDU		Class: 8th
S no.	Month	NAME OF THE LESSON/TOPIC
1	APRIL	1- حمد --- (نظم) 2- اتفاق - 3- درخت کی فریاد -
2	MAY	1- سچا انصاف - 2- کہنا بڑوں کا حال - - یونٹ ٹیسٹ - I -

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SYLLABUS FOR HALF YEARLY EXAMINATION

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SYLLABUS FOR CYCLE TEST -II

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NOVEL - Macbeth (Contd.), Revision

ENGLISH CLUB ACTIVITY:

1. Haiku writing (April)
2. Limerick Writing (May)
3. The Escape (July) Ch. of Literature Reader
4. My Instant Narrative Extempore (August)
5. Enact odissendium (September)
6. Encylopedia of literary terms (November)
7. Proverbial Gestures (December)
8. By Word of Month (January)
9. Behind the Mask (February)

SYLLABUS FOR CYCLE TEST- I

MCB : This is Jody's fawn
The Ant and the Cricket (Poem)

WORKBOOK : Worksheets-1

GRAMMAR : Punctuation, Jumbled Sentences

WRITING : E-mail

LIT. READER : The Ransom of Red Chief

NOVEL : King Lear
Comprehension of Prose and Poetry

SYLLABUS FOR HALF YEARLY EXAMINATION

MCB : Abrahm Lincoln
The Crowded Home
This is Jody's Fawn
Coromandel Fishers (Poem)
Macavity : The Mystery Cat (Poem)
The Ant and the Cricket (Poem)
Letters

Workbook : 1, 2, and 3

Grammar : Tenses, Subject-Verb Agreement; Voices;
Punctuation; Jumbled Sentences

WRITING SKILLS : Formal letter, Informal Letter, Article
Writing, Diary Entry, E-mail, Poster

LIT. READER	:	Making
	:	The Thieves who couldn't stop sneezing
	:	Money Madness (Poem)
	:	The Secret of the Machines (Poem)
NOVEL	:	The Escape
	:	King Lear
	:	Comprehension of Poetry & prose

SYLLABUS FOR CYCLE TEST-II

MCB	:	A Visit to Cambridge, The Last Bargain,
	:	The Best Christmas present in the world, The Day of the Bare feet, How Beautiful is the Rain (Poem)
WORKBOOK	:	Worksheet 4 & 5
GRAMMAR	:	Reported Speech, Modals, Question Tags
LIT. READER	:	The Citation, A Retrieved Reformation
WRITING	:	Data Interpretation, Notice, Advertisement
NOVEL	:	Hamlet
	:	Comprehension of prose and poetry

SYLLABUS FOR ANNUAL EXAMINATION

MCB		This is Jody's fawn
		The Ant and the Cricket (Poem)
		Abraham Lincoln
		Coromandel fishers (Poem)
		The Crowded Home
		Macavity-The Mystery Cat (Poem) Letters
		A Visit to Cambridge,
		The Last Bargain (Poem)
		How Beautiful is the Rain (Poem)
		The Best Christmas Present in the world
		My only Cry: Close the Arms factories (Poem)
		The Day of the Bare feet
		Nine Gold Medals (Poem)
		Rani Lakshmi Bai,

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SYLLABUS FOR CYCLE TEST -1

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4	AUGUST	: Child Rights Gender Equality
5	SEPTEMBER	: Bullying
6	OCTOBER	: Growing up
7	NOVEMBER	: Body Ownership Feelings
8	DECEMBER	: Strangers, Scared
9	JANUARY	: Secrets
10	FEBRUARY	: Safety, Emergencies

SUBJECT : SANSKRIT

S.NO.	MONTH	NAME OF THE LESSON/TOPIC
1-	वृष्य	% i k B % m i n s k 7 b z k o l n u k v r j k z V h ; ; k k k f n o l % 0; k d j . k % " k C n & # i k f . k & v d k j k U r] / k r & # i k f . k & y V - y d k j r F k k y V - y d k j 0; o g k f j d " k C n d k s k % Q y k a d s u k e] I L N r I d ; k 50 I s 75 r d
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		It Couldn't be done (Poem) The Naive Friends-I The Naive Friends-II
WORKBOOK	:	Worksheet-1 to Worksheet-7
WRITING	:	E-mail, Article Writing, Informal Letter, Formal Letter, Diary Entry, Poster Making, Data Interpretation, Notice Writing, Advertisement, Biographical Sketch, Story Writing.
GRAMMAR	:	Punctuation, Jumbled Sentences, Tenses, Subject-Verb Agreement, Preposition, Voices, Conjunctions, Reported Speech, Modals, Question Tags, Conditionals, Determiners.
LIT. READER	:	The Ransom of Red Chief, The Thieves Who couldn't stop sneezing, Money-Madness (Poem), The Escape, The Secret of the Machines (Poem), A Retrieved Reformation, Under the Greenwood Tree (Poem), The Yellow Face, A Bitterly Cold Night, The Chocolate-Cream Soldier (Play). The Citation
Novel	:	King Lear, Hamlet, Romeo and Juliet, Macbeth. Comprehension of Poetry and Prose

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SUBJECT : GUITAR

S.NO.	MONTH	NAME OF THE LESSON/TOPIC
1	APRIL	: Introduction of Guitar Guitar- Parts (Names) Scales
2	MAY	: Chord-D-major Rythm One Chord -D-major-Rythm Chord Shifting
3	JULY	: Revision Sargam scales, Chords
4	AUGUST	: Patriotic song Chord with Rythm Free lead- Sare Jahan se Acha
5	SEPTEMBER	: Song-Bollywood ii) with lead iii) with full chords
6	OCTOBER	: Scale-G-Major ii) Chord-C-Major iii) D-Major-Chord
7	NOVEMBER	i) Combination A- major, D- Major, E Major
8	DECEMBER	: Christmas Carol Silent Night Joy to the World
9	JANUARY	: Patriotic Song Mera Mulk, Mera Desh
10	FEBRUARY	: Revision- All lessons chord Combination, Scales

SUBJECT : VALUE EDUCATION

S.NO.	MONTH	NAME OF THE LESSON/TOPI
1	APRIL	Introduction Self Esteem
2	MAY	Self Esteem Being Confident
3	JULY	: Choosing

SUBJECT : GENERAL KNOWLEDGE

S.NO.	MONTH	NAME OF THE LESSON/TOPIC
1	APRIL	: Discover India Chapter 1, 2, 3, 4, 5, 6
2	MAY	: World Around Us Chapter 7, 8, 9
3	JULY	: Our Environment Chapter 10, 11, 12, 13
4	AUGUST	: Animal and Plants Chapter 14, 15, 16, 17 Memory Games Chapter-18
5	SEPTEMBER	: I.Q. Challenges Chapter 19, Quizzes Chapter 20 : Quiz-1 Chapter 21 : Quiz-2
6	OCTOBER	: Life Skills Chapter 22, 23, 24 Language and Literature Chapter 25. 26, 27
7	NOVEMBER	Sports and Entertainment Chapter 28,29, 30, 31, 32, 33, 34
8	DECEMBER	: Science and Technology Chapter 35, 36, 37, 38 Soft Skills Chapter 44, 45, 46
9	JANUARY	: New Vistas, Chapter : 47, 48, 49, 50, 51, 52 Initiatives by the Union government Chapter : 53, Current Events 2018
10	FEBRUARY	: Memory Games, I.Q. Challenges, Quizzes, Amazing to know, World Records

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- 5 SEPTEMBER : Research of Ashwathama character
- 6 OCTOBER : How to write a script for street play
- 7 NOVEMBER : one Act Play
- 8 DECEMBER : Make a short films
- 9 JANUARY : Group discussions of Current Topics
- 10 FEBRUARY : Revision of all syllabus
Share your experience of theatre and how to improve theatre class.

SUBJECT : ART & CRAFT

S.NO.	MONTH	NAME OF THE LESSON/TOPIC
1	APRIL	: Still life composition on vegetables or fruits with any medium on Drawing Pad and Art Book
2	MAY	Composition on Birds or animals with water colour or poster colour on Drawing Pad & Art Book
3	JULY	Overlapping of pottery composition with colour on Drawing Pad & Art Book
4	AUGUST	: Composition on any topic with texture technique on Drawing Pad & Art Book
5	SEPTEMBER	: Save Electricity or Save water Composition with poster colour or water colour on Drawing pad & Art Book
6	OCTOBER	: Composition on perspective with colour on Drawing Pad & Art book
7	NOVEMBER	: Composition on Environment with any medium on Drawing Pad & Art Book
8	DECEMBER	: Abstract composition on any topic with any Medium on Drawing Pad & Art book
9	JANUARY	: Art Gallery or Market scene composition with colour on Drawing Pad & Art book
10	FEBRUARY	: Revised Drawing pad & Art Book

6	DECEMBER	: VIOLIN ‘ Chords on violin CASIO Carol on the occasion of Christmas. ‘Hark the hereld angles sing’ VIOLIN : ‘Joy to the world’ A carol on Christmas
7	JANUARY	: CASIO : Patriotic song VIOLIN : Patriotic lead on violin Revision
8.	FEBRUARY	: Violin : Revision

SUBJECT : MUSIC VOCAL

S.NO.	MONTH	NAME OF THE LESSON/TOPIC
1	APRIL	: One Saraswati Vandana with all Alankaars
2	MAY	: One Semi Classical song
3	JULY	: Revision of “Saraswati Vandana” and Semi Classical song
5	AUGUST	: Patriotic Song on Independence Day
6	SEPTEMBER	: Song on Teachers day
7	OCTOBER	: Raag “Bhopali” along with Aroh, Avroh, Sathai, Antra and Tanas
8	NOVEMBER	: Revision of “Raag Bhopali”
9	DECEMBER	: Christmas Carol on “Christmas Day”
10	JANUARY	: Patriotic Song on “Republic Day”
10	FEBRUARY	: Revision of Raag, Prayer, Alankar and Songs

SUBJECT : THEATRE

S.NO.	MONTH	NAME OF THE LESSON/TOPIC
1	APRIL	: Mono Act
2	MAY	: Improvisation of acting
3	JULY	: Patriotic street play
4	AUGUST	: Revision of Street play and mime act

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SUBJECT : ENRICHMENT ACTIVITY

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SUBJECT : ENRICHMENT ACTIVITY %foKki u jpuk

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- 10- **Ojojh** **okf'kd ijh{kk dh i'pjkof'Yk dk; Z**

SYLLABUS FOR CYCLE TEST-1

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- 10 FEBRUARY : Practise of Tatkar, Tukras, Tihai, Paltas and Gat bhava in Teen Taal.

SUBJECT : TABLA

S.NO.	MONTH	NAME OF THE LESSON/TOPIC
1	APRIL	: Teen Taal : Speed (i) Bilambit (ii) Madya (iii) Dhrut
2	MAY	2 Kaida in Teen Taal, 4 Paltas in Teen Taal
3	JULY	Tehai in Teen Taal in 16 beats
4	AUGUST	: 3 Tukra in Teen Taal
5	SEPTEMBER	: Rupak Taal in 7 beats
6	OCTOBER	: 2 Kaida in Rupak Taal
7	NOVEMBER	: Tihai in Rupak taal
8	DECEMBER	: Double Speed in Rupak Taal
9	JANUARY	: Utham in Teen Taal
10	FEBRUARY	: Revision of Kaida, Tukra and Tehai's

SUBJECT : CASIO, VIOLIN

S.NO.	MONTH	NAME OF THE LESSON/TOPIC
1	APRIL	: CASIO : Major Chords with two hands A ^b , A, B ^b , B VIOLIN : Finger exercises in double speed
2	MAY	: CASIO : Minutes, a tune VIOLIN : How to use sharp notes on Violin.
3	JULY	: CASIO : Orchestra on Rain VIOLIN : Swift bow patterns
4	AUGUST	: CASIO : Patriotic Song VIOLIN : Minutes : A Western Tune composed by bithovan
5	SEPTEMBER	CASIO : A Tune based on Bolliwood song VIOLIN : Introduction of Raag Durga
6	OCTOBER	CASIO : Bhajan 'Ragupati Ragav' VIOLIN : Bhajan 'Hey Ram'
7	NOVEMBER	: CASIO : Raag Durga

L-4 Working with Queries

SYLLABUS FOR CYCLE TEST-II

L-7 Review Python

L-8 Iterative Statements in Python

SYLLABUS FOR ANNUAL EXAMINATION

L-1 Networking Concept

L-7 Review Python

L-10 Images, Links and frames in HTML

L-8 Iterative Statements in Python

SUBJECT : CLASSICAL DANCE (KATHAK)

S.NO.	MONTH	NAME OF THE LESSON/TOPIC
1	APRIL	: Drut laya Tatkar: Two Tukras in Teen Taal's Madhya Laya
2	MAY	: One "Chakardhar Tihai in Madhya Laya 16 Matras "Thaat" in Teen Taal's Vilambit laya
3	JULY	: One "Tihai" in Teen Taal's Madhya Laya Some different movements in Drut laya
4	AUGUST	: One Patriotic Dance in Semi Classical 9 Matra's "Thaat" in Teen Taal's Vilambit laya.
5	SEPTEMBER	: One "Panihari Gat" in Teen Taal's Drut Laya One Toda in Madhya Laya
6	OCTOBER	: One light composition on Shalokas Practice of Tukras and Tihai in Madhya laya
7	NOVEMBER	: "Paltas" in Teen Taal's Drut laya One Punjabi folk dance
8	DECEMBER	: One "Fusion Dance" Two "Chakardhar" Toda's in Teen Taal's Madhya Laya
9	JANUARY	: One "Gat Bhava" in Teen Taal's Drut laya One Patriotic Dance

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SYLLABUS FOR HALF YEARLY

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SYLLABUS FOR CYCLE TEST-II

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SYLLABUS FOR FINAL EXAMINATION

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SUBJECT : MATHS

SUGGESTED PEDAGOGICAL PROCESSES

Learning is a continuous process. The learning outcomes are impacted by the learning/pedagogical processes used to develop competencies. The learners are expected to realise and use mathematics a a to that the can talk about, use and explore as well as understand its structure.

Therefore we are suggesting some pedagogical processes which may be undertaken to achieve the outcomes.

SUGGESTED PEDAGOGICAL PROCESSES

- 1. The learner may be provided opportunities in pair/groups individually and encouraged to
 - * Explore examples of rational numbers with all the operations and explore patterns in these operations.
- 2. Explore patterns in square numbers, square roots, cubes and cube roots of numbers and form rules for exponents as integers.
- 3. Observe situations that lead to simple equations and solve them

Onkel Fred, Warum feiert man feste?
Geld Verdienen um jeden Preis?
Deutsch land Konnen Lernen
Die uhr zeit! Gefiihle!
Work Book : Corresponding Sheets

SUBJECT :COMPUTER

S.NO.	MONTH	NAME OF THE LESSON/TOPIC
1	APRIL	: L-1 Networking Concepts L-9 :- App Development
2	MAY	: L-9 App Development (Contd.) L-3 Working with Ms Access 2010
3	JULY	: L-3 Working with Ms Access 2010 (Contd.)
4	AUGUST	: L-4 Working with Queries
5	SEPTEMBER	: Practical Test : Lesson No. 3 (working MS Access 2010) L-4 (Working with Queries)
6	OCTOBER	: L-7 Review Python
7	NOVEMBER	: L-8 Iterative Statements in Python
8	DECEMBER	: L-10 Images, Links and Frames in HTML
9	JANUARY	: L-10 Images, Links and Frames in HTML (Contd.)
10	FEBRUARY	: Revision for Final Exam Practical Test : Lesson No.7 (Python) Lesson No. 8 (Iterative Statement in Python) Lesson 10 : HTML

SYLLABUS FOR CYCLE TEST-I

L-1 Networking Concepts
L-9 App Development

SYLLABUS FOR HALF YEARLY EXAMINATION

L-1 Networking Concepts
L-3 Working with Ms Access 2010

- * Gefiihle!
- 7 NOVEMBER : **Lektion:** Warum feste man feste?,
indische feste.
Workbook:- Corresponding Sheets
- 8 DECEMBER : **Lektion-** Geld Verdienen umjeden
Preis? Indien -Land und leute.

Workbook:- Corresponding Sheets
- 9 JANUARY : **Lektion** - Deutschland konnenlernen,
Die uhr zeit
Workbook:- Corresponding Sheets
10. FEBRUARY : Revision

SYLLABUS FOR CYCLE TEST-I

Lektion- Ein Ideales Geburtstags-Geschenk
indian heutein blick!
Jans Privatsphare,
* Gluckauf
Work Book : Corresponding Sheets

SYLLABUS FOR HALF YEARLY EXAMINATION

Lek- * Indian heute blick!
* Ein verminftiger Vorschlag
* Das musste Kommen
* Der Kunde ist Konig
* Gluckauf
* Wohim Fliegst/fahrst/ gehst du?
Work Book : Corresponding Sheets

SYLLABUS FOR CYCLE TEST-II

Lek- Onkel Fred
Warum feiert man feste?
Work Book : Corresponding Sheets, Gefiihle!

SYLLABUS FOR ANNUAL EXAMINATION

Lektion-

- using suitable processes,
- Multiply two algebraic expression and different polynomials based on previous knowledge of distributions property of numbers and generalise various algebraic identities using concrete examples.
 - Factorise algebraic expressions using relevant activities based on previous knowledge of factorising two numbers.
 - Observe context that involves the use of percentages like discount, profit and loss, VAT simple and compound interest etc.
 - Generalise the formula of compound interests through repeated use of simple interest.
 - observe situations where one quantity depends on another i.e. if one increases other also increases if one decreases other also decreases.
 - measure the angle and sides of different quadrilaterals and identify patterns in the relationship among them.
 - verify the properties of Ilgms and apply reasoning by doing activities such as constructing parallelograms drawing their diagonals and measuring their sides and angles.
 - make nets of various shapes like cuboid, cubes, pyramids, prisms and from nets make the shapes and establish relationship among vertices, edges and surfaces.
 - Sketch the figure of trapezium and the other polygons in the given papers.
 - Collect data, organise it into groups and represent it into bar graphs/pie charts.
 - conduct activities related to throwing a large number of identical dices/coins together and finding the results of the throws to get large number of events.

LEARNING OUTCOMES

The learner

- generalises properties of addition, subtraction, multiplication and division of rational numbers through patterns.
- Find out as many rational numbers as possible between two given rational numbers.
- Find squares, cubes and square roots and cube roots of numbers using different methods.

4. Solve problems with integral exponents.
5. Solve puzzles and daily life problems using variables.
6. multiplies algebraic expressions
7. divides algebraic expressions.
8. factorise algebraic identities in solving problems of daily life.
9. applies the concept of percent in profit and loss situation in finding discount, VAT and compound interest. Uses formulae to find discount %, VAT, profit % when C.P. & S.P. are given.
10. Solve problems based on direct and inverse proportion.
11. Solve problems of direct and inverse variation using formulas.
12. Solve problems related to angles of a quadrilateral using angle sum property.
13. Verify properties of parallelograms and establishes the relationship between them through reasoning.
14. Represent 3D shapes on a plane surface.
15. Verify Euler's relation through patterns.
16. construct different quadrilaterals using compasses and straight edge.
17. Estimate area of shapes like trapezium and other polygons by using square grid and graph sheet.
18. Find surface area and volume of cuboidal and cylindrical object.
19. Draws and interprets bar charts and pie charts.
20. Make hypothesis on chances of future events on the basis of its earlier occurrence or available data like after repeated through of die and coins.

S.NO.	MONTH		NAME OF THE LESSON/TOPIC
1	APRIL	:	Chapter-1 Rational Numbers Chapter -12 Exponents and Powers
2	MAY	:	Chapter -6 Square and Square Roots Chapter-7 Cube and Cube Roots
3	JULY	:	Chapter -3 Understanding Quadrilaterals
4	AUGUST	:	Chapter -4 Practical Geometry Chapter-9 Algebraic Expressions and Identities Chapter-16 Playing with numbers

Leçon-3 Bonne route!
 Leçon-4 Bonne Journee!
 Leçon-5 La Banque

SYLLABUS FOR CYCLE TEST-II

Leçon-6 Bon Appetit
 Leçon-7 Allons faire des courses-I

SYLLABUS FOR ANNUAL EXAMINATION

Leçon-6 : Bon Appetit!
 Leçon-7 Allons faire des courses! (I)
 Leçon-8 Allons faire des courses! (II)
 Leçon-9 : la francophonic

SUBJECT :GERMAN

S.NO.	MONTH		NAME OF THE LESSON/TOPIC
1	APRIL	:	Lek- Ein Ideales Geburtstags-Geschenk Workbook:- Corresponding Sheets Gremmatik: Dativ , Verben * Gluckauf
2	MAY	:	Lektion: Jans Privatsphare, indian heute blick! Workbook :- Corresponding Sheets Gremmatik : Akkuastiv, verben, Personal Pronomen
3	JULY	:	Lektion : Ein verminftiger Vorschlag Workbook :- Corresponding Sheets, orientierung : ort und weg
4	AUGUST	:	Lektion : Das musste (Ja Sa) Kommen Workbook :- Corresponding Sheets Gremmatik: Das Prateritum, Kunjugationen
5	SEPTEMBER	:	Lektion -Der Kunde ist Konig Workbook :- Corresponding Sheets Gramatik!
6	OCTOBER	:	Lektion - Onkel Fred Workbook:- Corresponding Sheets *Wohin fliegst/fahrst/gehstdu?

Chapter-7 Understanding and Tackling Marginalisation
Chapter -8 Public Facilities
Chapter-9 Law and Social Justice

Geography Chapter-1 An Introduction to Resources
Chapter-2 Natural Resources : Land, Soil and Water
Chapter-3 Natural Resources-Natural Vegetation and Wildlife.
Chapter-4 Mineral and Power Resources-Related Maps
Chapter-5 Agriculture-Farming and its types
Chapter-6 Major Crops and Agricultural Development-Related Maps
Chapter-7 Manufacturing Industries- Related Maps
Chapter-9 Human Resources

SUBJECT :FRENCH

S.NO.	MONTH	NAME OF THE LESSON/TOPIC
1	APRIL	: Leçon-1 La maison de Roger
2	MAY	: Leçon-2 L'argent de poche Leçon-3 Bonne route!
3	JULY	: Leçon Bonne Journee!
4	AUGUST	: Leçon-5 La Banque Activity : Telling the time in French
5	SEPTEMBER	Leçon-6 Bon Appetit!
6	OCTOBER	: Leçon-7 Allons faire des courses! (I)
7	NOVEMBER	: Leçon-8 Allons faire des courses! (II) Activity : French Food and Drink
8	DECEMBER	: Leçon-9 la francophonie
9	JANURY	: Revision of Annual Examination
10	FEBRUARY	: Annual Examination

SYLLABUS FOR CYCLTEST-I

Leçon-1 La maison de Roger
Leçon-2 L'argent de poche

SYLLABUS FOR HALF YEARLY EXAMINATION

Leçon-2 L'argent de poche

5	SEPTEMBER	Activity : Playing with numbers by reversing 2-digit and 3-digit numbers :Chapter-2 Linear Equations
6	OCTOBER	: Chapter-13 Direct and Inverse variation Chapter-13 Direct and Inverse variation Chapter-14 Factorisation
7	NOVEMBER	: Chapter-8 Comparing Quantities Chapter -10 Visualising Solid Shapes Activity : Verification of Euler's Formula for different solid shapes
8	DECEMBER	: Mensuration
9	JANUARY	: Chapter-5 Data Handling Chapter 15 Introduction to Graphs
10	FEBRUARY	: Chapter 15 Introduction to Graphs (Contd.)

SYLLABUS FOR CYCLE TEST-I

Chapter-1 Rational Numbers
Chapter -6 Square and Square Roots
Chapter -12 Exponents and Powers

SYLLABUS FOR HALF YEARLY EXAMINATION

Chapter 1 Rational Numbers
Chapter 2 Linear Equations
Chapter -3 Understanding Quadrilaterals
Chapter -4 Practical Geometry
Chapter -6 Square and Square Roots
Chapter-7 Cube and Cube Roots
Chapter-9 Algebraic Expressions and Identities
Chapter 12 Exponents and Powers
Chapter 16 Playing with Numbers

SYLLABUS FOR CYCLE TEST-II

Chapter -8 Comparing Quantities
Chapter 13 Direct and Inverse Variation
Chapter-14 Factorisation

SYLLABUS FOR FINAL EXAMINATION

Chapter-1 Rational Numbers
Chapter-2 Linear Equations
Chapter-3 Understanding Quadrilaterals
Chapter-4 Practical Geometry
Chapter-5 Data Handling
Chapter-6 Square and Square Roots
Chapter-7 Cubes and Cube Roots
Chapter-8 Comparing Quantities
Chapter-9 Algebraic Expressions & Identities
Chapter-10 Visualising Solid Shapes
Chapter-11 Mensuration
Chapter -12 Exponents and Powers
Chapter -13 Direct and Inverse Variation
Chapter-14 Factorisation
Chapter-15 Introduction to graphs

SUBJECT : SCIENCE

SUGGESTED PEDAGOGICAL PROCESSES

The learner is to be provided with opportunities in pairs/ groups/ individually in an inclusive set up and encouraged to

1. help students experience Science in varied, interesting and enjoyable ways.
2. explore surroundings, natural processes, phenomena using senses viz. seeing, touching, tasting, smelling, hearing.
3. help students to develop a conceptual framework as well as to develop problem solving skills.
4. record the observations during the activity, experiments surveys, field trips etc.
5. analyse recorded data, interpret results and draw inference/ make generalisations and share findings with peers and adults.
6. exhibit creativity presenting novel ideas, new designs/patterns, improvisation etc.
7. pose questions and find answers through reflection, discussion,

Chapter-5 The Uprising of 1857
Civics: Chapter-1 The Constitution of India
Chapter-2 Secularism in Indian
Chapter-3 “The Need of a Parliament
Chapter-4 Understanding Laws
Geography Chapter-2 Natural Resources-Land, Soil and Water
Chapter-3 Natural Resources-Natural vegetation and Wildlife
Chapter-4 Mineral and Power Resources, Related Map

SYLLABUS FOR CYCLE TEST-II

History: Chapter-6 Colonialism, Urbanisation and De-Urbanisation
Chapter-9 “Women And Caste Reforms”
Civics: Chapter-5 The Indian Judiciary
Geography: Chapter-5 Agriculture-Farming and its types
Chapter-6 Major Crops and Agricultural Development

SYLLABUS FOR ANNUAL EXAMINATION

History: Chapter-1 Understanding Modern Indian History
Chapter-2 Colonisation of India (From Trade to Territory)
Chapter-3 Ruling the Rural Areas
Chapter-4 Tribal Communities and Colonialism
Chapter-5 The uprising of 1857
Chapter-6 Colonialism, Urbanisation and De-Urbanisation
Chapter-8 Education and British Rule
Chapter-9 Women and Caste Reforms
Chapter 11 Rise of Indian Nationalism
Chapter-12 The March to Freedom (1919-1947)
Chapter-13 India After Independence
Civics: Chapter- 1 The Constitution of India
Chapter-2 Secularism in India
Chapter-3 The Need of a Parliament
Chapter-4 Understanding Laws
Chapter-5 The Indian Judiciary
Chapter-6 The Indian Criminal Justice System

		its types (Chapter Contd)
7	NOVEMBER	Chapter-9 (History) : “Woman and Caste Reforms” Chapter 11 (History) : “Rise of Indian Nationalism”. Chapter-6 (Geography) Major crops and Agricultural Development, Related maps (Activity) (Civics) : Law and Social Justice
8	DECEMBER	Chapter-12 (History) The March to Freedom” (1919-1947) Chapter-6 (Civics) : The Indian Criminal Justice Chapter-7 (Geography) Manufacturing Industries, Related Map
9	JANUARY :	Chapter-13 (History) India After Independence, Debates and Discussions Chapter-7 (Civics) “Understanding And Tackling Marginalisation” Chapter-9 (Geo) Human Resources
10	FEBRUARY :	Chapter-8 (Civics) “Public Facilities” Revision Chapter-8 (Geo) Industries : comparative studies (Activity based)

SYLLABUS FOR CYCLE TEST-I

History:	Chapter-1 “Understanding Modern Indian History” Chapter-2 Colonisation of India
Civics:	Chapter-2 The Constitution of India
Geo:	Chapter-1 An Introduction to Resources

SYLLABUS FOR HALF YEARLY EXAMINATION

History	Chapter-2 Colonisation of India (From Trade to Territory) Chapter-3 “Ruling the Rural Areas” Chapter-4 Tribal Communities and Colonialism
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- designing and performing appropriate activities, role plays, debates use of ICT etc.
8. teach scientific ways of thinking.

LEARNING OUTCOMES:

The learner:-

1. differentiates materials and organisms, such as natural and human made fibres, contact and non-contact forces, liquids as electrical conductors and insulators plant and animal cells, viviparous and oviparous animals, on the basis of their properties, structure and functions.
2. exhibits creativity in designing, planning, making use of available resources etc.
3. Constructs models using materials from surroundings and explain their working, e.g. pinhole camera, electric torch etc.
4. conducts simple investigations to seek answers to queries e.g. what are the conditions required for combustion? Why do we add salt and sugar in pickles and murabbas? Do liquids exert pressure at the same depth.
5. relates processes and phenomenon with causes e.g. smog formation with the presence of pollutants in air, deterioration of monuments with acid rain etc.
6. draws labelled diagram/flow charts e.g.-structure of cell, eye, ear, human reproductive organs, experimental set ups etc.
7. measures angle of incidence and reflection etc.
8. discusses and appreciates stories of scientific discoveries.
9. exhibits values of honesty, objectivity, cooperation freedom from fear and prejudices.

S.NO. MONTH

1	APRIL	Chapter-1 Crop Production and Management Chapter-4 Materials : Metals and Non-metals Chapter-2 Microorganisms : Friend & Foe
2	MAY	Chapter-4 Materials : Metals and Non-Metals (Continued) Chapter-11 Force and Pressure Chapter-12 Friction

3	JULY	Chapter-13 Sound
4	AUGUST	Chapter-9 Reproduction in Animals Chapter-10 Reaching the Age of Adolescence Chapter-17 Stars and the Solar System. (Project based)
5	SEPT.	Chapter-15 Some Natural Phenomena Chapter-16 Light
6	OCTOBER	Chapter-16 Light (Continued) Chapter-8 Cell-Structure and Functions Chapter-14 Chemical Effects of Electric Current
7	NOVEMBER	Chapter-3 Synthetic Fibres and Plastics Chapter-5 Coal and Petroleum Chapter-18 Pollution of Air and Water (Project Based)
8	DECEMBER	Chapter-6 Combustion and Flame
9	JANUARY	Chapter-7 Conservation of Plants and Animals
10	FEBRUARY	Revision

SYLLABUS FOR CYCLE TEST-I

Lesson -1 Crop Production and Management
Lesson -2 Micro-organisms : Friend and Foe
Lesson -4 Materials : Metals and Non metals

(HALF YEARLY EXAMINATION)

Lesson -1 Crop Production and Management
Lesson -2 Micro organisms : Friend and Foe
Lesson -4 Materials : Metals and Non metals
Lesson 9 Reproduction in Animals
Lesson-10 Reaching the Age of Adolescence
Lesson-11 Force and Pressure
Lesson-12 Friction
Lesson-13 Sound

2	MAY	:	Chapter-1 (Civics) “ The Constitution of India” Chapter-1 (Geo) An Introduction to Resources. Chapter-3 (History) : “Ruling the Rural Areas” Chapter -4 (History) “Tribal Communities and Colonialism Chapter (Geography) : Natural Resources: Land, Soil and Water, Related map
3	JULY	:	Chapter-5 (History) : The uprising of 1857 Chapter-3 (Geo) Natural Resources- Natural Vegetation and Wildlife Chapter-2 (Civics) Secularism in India.
4	AUGUST	:	Chapter-3 (Civics) “ The Need of a Parliament” Chapter-4 (Civics) “ Understanding laws” Chapter-4 (Geo) Mineral ad Power Resources Related Map Chapter-10 (Geo) Disaster Management (Activity) Chapter 7 (His) Crafts and Industries (Activity)
5	SEPTEMBER	:	Chapter-6 (His) “ Colonialism, Urbanisation and De-Urbanisation”. Revision Chapter 5 (Geo) Agriculture: Farming and its types (Intro)
6	OCTOBER	:	Chapter 8 (History) “Education and British Rule” Chapter-5 (Civics) “ The Indian Judiciary” Chapter-5 (Geo) Agriculture: Farming and

- questions for self assessment like what were the reasons for the Battle of Plassey?
2. Participation in discussion like Parliamentary, Judiciary; Marginalisation etc.
 3. Prepare posters on Preamble, social evils, fundamental rights.
 4. Written presentation of the constitution of India, like Parliamentary Govt, Federalism.
 5. Debates on the three pillars of rights, Liberty; Equality and Fraternity are being practised in class room/school/home society.
 6. Screen discussions on Rajya Sabha and movies on Samvidhan and movies such as Sardar, Dr. Baba Saheb Ambedkar etc.
 7. Organise Mock election with Model code of conduct and youth Parliament.
 8. Anarchies campaigning in One's own locality about significance of voting.
 9. Examine contents of a first Information Report (FIR) form.
 10. Express vies through descriptive and critical writing role of Judge.
 11. Group discussion on human rights SCs, Sts, OBC.
 12. Perform role play on child labour, child crime and criminal justice.

LEARNING OUTCOMES

The learner

1. Differentiates between state government and Union government.
2. Describes the process of election to the Lok Sabha.
3. Describes the process of making a law e.g. Domestic Violence Act, RTI Act, RTE Act.
4. Describes the functioning of the Judicial system in India by citing some landmark cases.
5. Causes and consequences of MArginalisation.
6. Identifies the role of Govt. in providing public facilities such as weather, sanitation, road, electricity etc.
7. Describe the role of Govt. in regulating economic activities.

S.NO.	MONTH	NAME OF THE LESSON/TOPIC
1	APRIL	Chapter-1 "Understanding Modern India History Chapter-2 " Colonisation of India" (From Trade to Territory)

SYLLABUS FOR CYCLE TEST-II

- Lesson 8 Cell Structure and Functions
Lesson-14 Chemical Effects of Electric current
Lesson-15 Some Natural Phenomena
Lesson-16 Light

SYLLABUS FOR ANNUAL EXAMINATION

- Lesson -1 Crop Production and Management
Lesson -2 Micro organisms : Friend and Foe
Lesson-3 Synthetic Fibres and Plastics
Lesson -4 Materials : Metals and Non metals
Lesson-5 Coal and Petroleum
Lesson -6 Combustion and Flame
Lesson -7 Conservation of Plants and Animals
Lesson 8 Cell Structure and Functions
Lesson 9 Reproduction in Animals
Lesson-10 Reaching the Age of Adolescence
Lesson-11 Force and Pressure
Lesson-12 Friction
Lesson-13 Sound
Lesson-14 Chemical Effects of Electric current
Lesson-15 Some Natural Phenomena
Lesson-16 Light

SUBJECT :S.ST

SUGGESTED PEDAGOGICAL PROCESSES

The learner be provided opportunities in pairs/groups individually and encouraged to:-

1. Read stories of lived experiences of individuals and communities of the period.
2. Discuss events and process in groups and as a whole in the class-room situation.
3. Raise questions on different issues and events like, why the English East India Company felt it necessary to involve itself in feuds amongst Indian rulers?
4. Visit places of historical importance.
5. Undertake the 'Projects' and activities.

6. Drawing up a timeline on significant events of for example India's National Movement.
7. Role play of any incident in history. For example Indigo Plantation.
8. Essay writing on freedom strugglers.
9. To familiarise the students with British accounts, autobiographies, Novels, paintings and biographic etc.

LEARNING OUTCOMES

The learner

1. Explain how the English East India Company became the most dominant power.
2. Explain the difference in colonial agrarian policies in different regions. Especially Indigo Rebellions.
3. Explain the Revolt of 1857 and the lesson learned from it.
4. Explain the policies of colonial Administration.
5. Decline of the pre-urban centres and handicrafts.
6. Upcoming of the Urban centres.
7. Outlines the major developments that occurred during the Modern period.
8. Analyses the significant development in the process of nation building.
9. Interprets social and political issues in one's own region with reference to the constitution of India.
10. Illustrates the fundamental rights and fundamental duties with appropriate examples.
11. Knowledge of fundamental rights to find out about their violations.

SUBJECT : GEOGRAPHY

SUGGESTED PEDAGOGICAL PROCESSES

1. Information regarding specific resources like land, water, soil etc.
2. Types of industries in their environs and example from their day to day life.
3. Degradation of resources and factors contributing for its degradation.
4. Use of Smart Class to get them acquainted with different agricultural practices of India and other countries.
5. Discussions on conservation of natural and Human made

resource.

6. Project work on Industrial disasters and control measures.
7. Information of soil and different type of soil available in different states.
8. Concept of mining and its different methods.
9. Government policies towards farmers to increase productivity.
10. Information regarding major industries and factors responsible for their location.
11. Map Work on different agricultural areas of India and minerals found in different parts of India and different crops found in different parts of India.
12. Discuss with class-mates about forest fire, landslide, individual disasters and reasons for the unequal distribution of resources.

LEARNING OUTCOMES

1. Classification between different types of industries.
2. Interprets the map for locating different agricultural areas.
3. Justifies judicious use of natural resources such as air, water, soil etc.
4. Understands the factors responsible for the production of major crops e.g. wheat, rice, cotton, Jute etc.
5. Distinguishes the factors required for the cultivation of major crops and climatic conditions required for their production.
6. Comparison between the farming methods of India and USA
7. Locates the industrial regions of India.
8. Understands the different Govt. policies to raise the standard of Indian farmers.
9. Major conventional and non-conventional resources and their scope for future generation.
10. Explains the concept of population, factors, favouring population growth.
11. Determines the factors of population growth and for the unequal distribution of population.

SUBJECT : CIVICS

The learner be provided opportunities in pairs/groups individually and encouraged to :-

1. Expose toe pedagogically innovative and criterion-referenced