

SYLLABUS FOR CYCLE TEST-II

- 1- حروف تہجی -
- 2- مدد زبر اور بلیش کا استعمال (اے کے تک)
- 3- 'س' سے 'ے' تک کے حروف کی مشق
- 4- تصویروں کی مدد سے 'س' سے 'ے' تک کے حروف کی پہچان -

SYLLABUS FOR FINAL EXAMINATION

- 1- حروف تہجی -
- 2- مدد زبر اور بلیش کا استعمال (اے کے تک)
- 3- 'ا' سے 'ے' تک کے حروف کی مشق -
- 4- تصویروں کی مدد سے 'ا' سے 'ے' تک کے حروف کی پہچان -
- 5- حروف تہجی کے ترتیب -
- 6- تصویروں کو ناپوں کے ساتھ جوڑنا (اے کے تک)
- 7- بے میل لفظ کی پہچان -
- 8- ایک سے پچیس تک گنتی (تعداد سہو میں)

DELHI PUBLIC SCHOOL, JAMMU

SYLLABUS BREAK UP FOR CLASS 6TH

SESSION 2019-20

SUBJECT :ENGLISH

SUGGESTED PEDAGOGICAL PROCESSES

The learner may be provided opportunities in pairs/groups/individually and encouraged to

1. become familiar with songs/ poems/prose in English-through input-rich environment, interaction, classroom activities discussion etc.
2. listen to English news (TV, Radio) as a resource to develop listening comprehension.
3. watch/listen to English movies/serials, educational channels with sub-titles, audio-video materials, talking books, teacher reading out from materials and to understand and respond.
4. participate in individual talk viz. introducing oneself and other persons; participate in role play/make a speech, reproduce speeches of great speakers.
5. Summarise orally the stories, poems and events that he/she has read or heard.
6. locate sequence of ideas, events and identify main idea of a story/poem through various types of comprehension question.
7. raise questions based on their reading
8. interpret tables, charts, diagrams and maps and write a short paragraph.
9. think critically and try to provide suggestion/solutions to the problems raised.
10. use dictionary as a reference book for finding multiple meanings of a word in a variety of contents.
11. take dictation of words phrases, simple sentences and short paragraphs.
12. understand the use of antonym, synonym and homonyms.

13. understand the grammatical forms in context/through reading e.g. Nouns, pronouns, verb, adverb, determiners, etc.
14. understand the contact for various types of writing such as messages, notices, letters, report, biography, diary entry, travelogue, etc.
15. draft, revise and write in English/Braille with punctuation and with focus on appropriate beginning, middle and end.
16. use ICT/Net, mobile, website, youtube, TED talks, etc.) to browse for information, for projects (PPT, Tc)

LEARNING OUTCOMES

The learners

1. participates in activities in English like role play, group discussion, debate etc.
2. recites and share poems, songs, jokes, riddles, tongue twisters etc.
3. responds to oral messages, telephonic communication them in English or home language.
4. responds to announcements and instruction made in class, school assembly, railway station and in other public places.
5. reads a variety of texts in English/Braille and identifies main ideas, characters, sequence of ideas and events and related with his/her personal experiences.
6. reads to seek information from notice boards, newspaper, internet, tables, chart, diagrams and maps etc.
7. responds to a variety of questions on familiar and unfamiliar texts verbally and in writing.
8. uses synonyms, antonyms appropriately deduces word meanings from clues in context while reading a variety of texts.
9. Writes words/phrases/simple sentences and short paragraphs as dictated by the teacher..
10. uses meaningful sentences to describe/narrate factual/imaginary situations in speech and writing.
11. refers to dictionary to check meaning and spelling and to suggested websites for information.
12. writes grammatically correct sentences for a variety of

SYLLABUS FOR CYCLE TEST-I

- 1- حروف تہجی -
- 2- تصویروں کی مدد سے اُسے 'ت' تک کے حروف کی پہچان -
- 3- اُسے 'ث' تک کے حروف کی مشق -
- 4- مدد، زبر، زیر اور پیش کا استعمال (اُسے 'ث' تک)

SYLLABUS FOR HALF YEARLY

- 1- حروف تہجی -
- 2- تصویروں کی مدد سے اُسے 'ف' تک کے حروف کی پہچان -
- 3- اُسے 'ذ' تک کے حروف کی مشق -
- 4- مدد، زبر، زیر، پیش کا استعمال (اُسے 'ز' تک)

9	JANUARY	<p>۱۔ تصویریں کوناموں سے جوڑنا (تک سے ۲ تک)</p> <p>۲۔ بے میل لفظ کی پہچان -</p>
10	FEBRUARY	<p>۱۔ ایک سے پچیس تک گنتی (تند سہوں میں)</p> <p>۲۔ سالانہ امتحان -</p>

- situations, using noun, pronoun, verb, adverb, determiners.
13. drafts, revises and writes short paragraphs based on verbal, print and visual clues.
 14. Write coherently with focus on appropriate beginning, middle and end in English. Braille.
 15. writes messages, invitations, short paragraphs and letters (formal and informal) and with a sense of audience.
Visits a language laboratory
Writes a book review
 16. Frame dialogues giving stress on the structure of the dialogues.
 17. Writes creatively various texts like stories, poems, plays, etc.
 18. refers to not only dictionary but apps also to understand the meanings of words, pronunciation, origin of words, synonyms and antonyms.
 19. Analyse and evaluate various texts.
 20. speak English and focus on intonation.
 21. makes stories using comic strips.
 22. writes a different but positive ending to a short story.
 23. engage actively within class groups to express feelings and ideas.
 24. respond imaginatively in writing to their texts.
 25. read other books for reference.
 26. learns to introduce themselves formally and informally.

S.NO. MONTH1 **APRIL****NAME OF THE LESSON/TOPIC****MAIN COURSE BOOK**

Taro's Reward

A Little grain of gold (Poem)

WORKSHEET-1**WRITING:** Diary Entry**GRAMMAR:** Jumbled Sentences, Articles**LIT. READER :** The River Bank,
Scrooge's Christmas

Novel : Playing Pilgrims

2 **MAY****MAIN COURSE BOOK**

Fair Play

A Teacher for all seasons (Poem)

	<p>Work sheet - 2</p> <p>WRITING: Informal Letter</p> <p>GRAMMAR: Tenses</p> <p>LIT. READER : The Robot</p>
3 JULY	<p>MAIN COURSE BOOK</p> <p>Little Girls wiser than men</p> <p>WRITING : Notice</p> <p>GRAMMAR:- Prepositions</p> <p>LIT. READER : A Magic store (Poem)</p>
4 AUGUST	<p>MAIN COURSE BOOK</p> <p>The Quarrel (Poem)</p> <p>Who did Patrick's Homework</p> <p>Worksheet-3</p> <p>WRITING : Message, Picture Composition</p> <p>GRAMMAR:- Narration</p> <p>LIT. READER : The Rivulet (Poem)</p> <p>NOVEL:- A Merry Christmas</p> <p>ACTIVITY : Spell Bee</p>
5 SEPTEMBER	<p>MAIN COURSE BOOK</p> <p>What if (Poem)</p> <p>A Different kind of school</p> <p>WRITING: Story Writing</p> <p>NOVEL : The Laurence Boy</p> <p>Revision for Half Yearly Exam</p>
6 OCTOBER	<p>MAIN COURSE BOOK</p> <p>Everyone is differently abled (Poem)</p> <p>The World's Best Warrior</p> <p>WORKSHEET-4</p> <p>WRITING : Formal Letter</p> <p>GRAMMAR: Punctuation & Capital letters</p> <p>LITERATURE READER :</p> <ol style="list-style-type: none"> The Man who Drew faces The conceited python

OCTOBER	<p>۱۔ سُن سے بُق 'تک کے حروف کی مشق -</p> <p>۲۔ رُبر، زُیر اور پُیش کا استعمال (سُن سے ق 'تک)</p>
NOVEMBER	<p>۱۔ تصویروں کی مدد سے 'کے' کے بُق کے حروف کی مشق -</p> <p>۲۔ 'کے' سے 'کے' کے حروف کی مشق -</p> <p>۳۔ رُبر، زُیر اور پُیش کا استعمال (کے سے بُق)</p>
DECEMBER	<p>۱۔ یونٹ ٹیسٹ - II -</p> <p>۱۔ حروفِ پنجی بے ترتیب -</p> <p>۲۔ تصویروں کو ناموں سے جوڑنا (ا سے ڈ تک)</p> <p>۳۔ تصویروں کو ناموں سے جوڑنا (ڈ سے خ تک)</p>

3	JULY	1۔ 'ج' سے 'خ' تک کے حروف کی مشق۔
4	AUGUST	1۔ زبر، زیر اور بلیش کا استعمال (دیکھئے 'ز' تک) 2۔ تصویروں کی مدد سے دیکھئے 'ز' تک کے حروف کی پہچان۔ 3۔ دیکھئے 'ز' تک کے حروف کی مشق۔
5	SEPTEMBER	1۔ زبر، زیر اور بلیش کا استعمال (دیکھئے 'ز' تک) 2۔ تصویروں کی مدد سے دیکھئے 'س' سے 'ق' تک کے حروف کی پہچان۔ 3۔ نشانی ہی اقلیٰ۔

7	NOVEMBER	MAIN COURSE BOOK The Fountain (Poem) The Tree WORKSHEET- 5 GRAMMAR:- Voices WRITING: Advertisement LITERATURE READER: Examination Time NOVEL : Being Neighbourly ACTIVITY- The Adjective Games
8	DECEMBER	MAIN COURSE BOOK Wind on the Hill (Poem) Thank you Ma'am Yoga : Key to Good Health (Activity Based) WORKSHEET: -VI WRITING: Article Writing GRAMMAR: Conjunctions LITERATURE READER: A part with the Sun, How the Tortoise Got its Shell (Poem) NOVEL:- The Beautiful Palace
9	JANUARY	MAIN COURSE BOOK : The Wonderful Words (Poem) On the Top of the World WORKSHEET-7 LIT. READER : On Mother's Day NOVEL: Disagreements and Making up
10	FEBRUARY	LIT. READER : Skivers (Play)- Activity based Revision for Final Exams

ENGLISH CLUB ACTIVITY

1. Slogan Writing Activity (April)
2. Less Quzerables (May)
3. Haiku Writing (July)
4. Spell Bee (August)

5. Comic Copers (September)
6. The Adjective Games (November)
7. Class Magazine (December)
8. By word of March (January)
9. Proverbial Gestures (February)

SYLLABUS FOR CYCLE TEST-I

- MCB : Taro's Reward
A Little Grain of Gold (Poem)
- Workbook : I
- WRITING : Diary Entry
- Grammar : Jumbled Sentences and Articles
- Literature : The River Bank, Scrooge's Christmas
- Novel : Playing Pilgrims
- Reading : Comprehension of Prose, Poetry

SYLLABUS FOR HALF YEARLY EXAMINATION

- MCB : Taro's Reward, Fair Play, Who did Patrick's Homework, Little Girls wiser than men, A teacher for all seasons (Poem), the Quarrel (Poem)
- WORKBOOK : Worksheet 1, 2 and 3
- WRITING : Diary Entry, Informal Letter, Notice, Message, Picttrue Composition, Story Writing
- Lit Reader : The Robot, The Rivulet (Poem), A Magic Store (Poem)
- Novel : A Merry Christmas, The Laurence Boy
- Reading : Comprehension of Poetry and Prose

SYLLABUS FOR CYCLE TEST-II

- MCB : What if (Poem), A Different kind of School, Everyone is differently Abled, The World's Best Warrior, The Fountain (Poem)
- Workbook : Unit 4, 5
- Writing : Advertisement, Formal Letter
- Grammar : Punctuation and Capital letters, voices, Preposition
- Novel : Being Neighbourly
- Lit. Reader : The Man who drew faces, Examination Time, The Conceited Python
- Reading : Comprehension of Poetry and Prose

SUBJECT : URDU

SUBJECT: URDU			Class: 6 th
S no.	Month	NAME OF THE LESSON/TOPIC	
1	APRIL	۱۔ حروف تہجی ۔ ۲۔ تصویروں کی مدد سے اے تے تک کے حروف کی پہچان ۳۔ اے تے تک کے حروف کی مشق۔	
2	MAY	۱۔ مدد، زبر، زیر اور پیش کا استعمال (اے تے تک) ۲۔ تصویروں کی مدد سے اے تے تک کے حروف کی پہچان ۳۔ پرنٹ ٹسٹ - I	

SYLLABUS FOR FINAL EXAMINATION

	i k B&9 dYkkz dkj d
	i k B&10 deZ dkj d
	i k B&11 dj .k&dkj d
	i k B&12 I Eçnku dkj d
	i k B&13 vi knku dkj d
	i k B&14 I Ecđk&dkj d
	i k B&15 vf/kdj .k&dkj d
	i k B&16 I Ecdkku&dkj d
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SYLLABUS FOR ANNUAL EXAMINATION

MCB	:	Taro’s Reward, A Little Grain of Gold (Poem), Fair Play, A teacher for all seasons (Poem), Little Girls wiser than men, the Quarrel (Poem), Who did Patrick’s Homework, What if (Poem), A Different Kind of School, The World’s Best Warrior, The Fountain (Poem), Everyone is differently Abled (Poem), The Tree, Wind on the Hill (Poem), Thank you Ma’am, The Wonderful words (Poem), On the top of the world
Workbook Writing	:	1 to 7 Diary Entry, Informal Letter, Notice, Message, Picture Composition, Story Writing, Formal letter, Advertisement, Article Writing.
Grammar	:	Jumbled sentences, Articles, Tenses, Prepositions, Narration, Punctuation, Voices, Conjunction.
Lit. Reader	:	The River Bank, Scrooge’s Christmas, The Robot, A Magic Store (Poem), A Merry Christmas, The Man who drew faces, The Conceited Python, Examination Time, A part with the sun, How the Tortoise got its shell (Poem), On Mother’s Day
Novel	:	Playing Pilgrims, A Merry Christmas, The Laurence Boy, Being Neighbourly, The Beautiful Palace, Disagreements and Making up
Reading	:	Comprehension of Prose and Poetry

fo’k; %fganh

- I h[ku&fl [kkusdh çfØ; k
- 1 fganh Hkk’kk ds çfr : fp mRi lUu djus dk ç; Ru djuka
 - 2- vi uh Hkk’kk ea ckrphr rFkk ppkZ djus ds vol j gkA
 - 3- dfork ds ek/; e I s Lon’sk ç&] I kgI] ohjrk] R; kx , oa cfynku dsckjseavoxr djuka
 - 4- ç; k&x dh tkusokyh Hkk’kk dh ckjhfd; ks ij ppkZ ds vol j gkA
 - 5- vi us okrkøj.k vk\$ I kekftd dghfr; ka ij ppkZ djus dk vol j gkA

- 6- "kCndk's'k dk ç; kx djus ds çk&l kgu , oal q'kHk i fjo's'k gkA
- 7- fgñh Hkk'kk dks fy[kus ds çkjs ea : fp mRiUu djus grq xfrfof/k; k; vkš i fj; kstuk dk; Zvk; kš'tr gkA
- 8- fgñh Hkk'kk ea l mHkZ ds vuq kj Hkk'kk fo'y'sk.k djus ds vol j gkA
- 9- l fØ; vkš tkx: d cukus oyh jpuk, j v[kckj] fQYe vkš vkMM; k&fofM; ks l kexh dks n[kuš l qus fy[kus vkš ppkZ ds vol j mi yC/k gkA
- 10- dfo l Eesyul i kšVj&fuekZ.k] okn&fookn çfr; kšxrk] l kefigd ppkZ çn"kuh dk vk; kš djokus ds vol j gkA
- 11- egkojka dk ç; kx djds viuh ckr dks Li'V djuka

fy[kus dh l æflr

- 1- n's'k ds çfr çæ , oal eizk dh Hkkouk] ohjrk , oal kgl dh Hkkoukvka dk fodkl gkukA
- 2- l ðÑfr] l H; rk , oai jã jk dh l j{kk vkš ykdxhr ds Kku dks c<kokA
- 3- n<+l æYi , oal gh fn"kk ea dfBu ifjJe djuka
- 4- thou ea l jyrk , oal knxh dk egŸo l e>ukA thou ea vkn"kk dks j[kuk] n's'k , oal ekt ds çfr çæ , oafu'Bk j[kukA
- 5- n[kh l qh jpukvka , oa?kVukvka ij ckrphr dks vius <x l s c<kukA
- 6- vius l sfHkUu Hkk'kk] [kku&i ku] jgu&l gu l ædkh fofo/krkvka ij ckrphr djrs gA
- 7- u, "kCnka ds çfr ftKkl k 0; Dr djrs gA
- 8- nñ jkanekjk vfHk0; Dr vuHkoka dks t+ jr ds vuq kj fy[kukA
- 9- fdl h Hkh l keftd çjkbZ ij okn&fookn djuka
- 10- foHkUu fo/kkvka ea fy[kh xbz l kfgR; d l kexh dks mi ; Ør

- "kCnkuka ç; kx% Hkkjr&okfl uh xæk /kU; k ¼ kBuk; ½
- 0; kogkfj d&"kCndk's'k jæk ds uke
- 0; kdj .k % /kkr&#i kf.k&yV~ ydkj] vi fBr vockš kue} fp=k/kkfjr&o.kÙe~

SYLLABUS FOR HALF YEARLY

- i kB%mi n's'k] bZ'kolnuk
- i kB %l ðÑr o.këkyk
- "kCnkukaç; kx% /kkr&ç; kx%Hkkjr&okfl uh xæk /kU; k ¼ kBuk; ¼ çFke% i q 'k% e/; e% i q 'k% mŸke% i q 'k% Hkkjr j Ru Hkrkr , Oi h0t0 vCng dyke% i p "ykdk%
- 0; ogkfj d&"kCndk's'k % jæk ds uke] l ðÑr l [; k] i "kqka ds uke] i f{k; ka ds uke
- 0; kdj .k "kCn&#i kf.k&vdkj kUr ¼ Ø rFk ui Ø½ /kkr&#i kf.k&yV~ ydkj] vi fBr & vockš kue} fp=k/kkfjr&o.kÙe~

SYLLABUS FOR CYCLE TEST-II

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- i kB&10 deZ dkj d
- i kB&11 dj .k&dkj d
- i kB&12 l Eçnku dkj d
- 0; kogkfj d "kCndk's'k % i f{k; ka ds uke] "kj hj ds væk ds uke 11&20 l ðÑr l [; k
- 0; kdj .k "kCn&#i kf.k&vdkj kUr ¼ =h¼ /kkr&#i kf.k&yV~ ydkj] vi fBr & vockš kue} fp=k/kkfjr o.kÙe~

3- tykbz	%	ikB&5%e/;e iq 'k% mŸke%i# 'k%
0; ogkfjd&"kCndksk		i "k%ka dsuke] fp=k/kkfjr&o.kŹe~
4- vxlr	%	ikB&7 %HkkjrRu , -ih t vCny dyke
		ikB&8 ip "ykdk%ikB&9 dŸkŹ dkjd
0; ogkfjd&"kCndksk	%	if{k; ka ds uke
0; kdj.k	%	"kCn&: ikf.k&vdkjkar ¼ ½
		vifBr&vockskue~
xfrfof/k	%	"ykdk mPpkj.k
5- fl rEcj	%	ikB&10 %deŹ dkjd
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6- vDrwaj		ikB&11 dj.k dkjd
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10 Qjojh	%	okf'kd l ijh{kk grqi ŸjkoŸk dk; Ź

SYLLABUS FOR CYCLE TEST-I

ikB%mi ns'k] bŹ'kollnuk
ikB %l ŹŸr o.kŹkyk

		mrkj&p<ko vkŹ l gh xfr ds l kFk i<fsgŹ
11-		fdl h ikB; iŹrd dh ckjhdh l s tŹp djrs gq ml ea fdl h
		fo"ksk fCnqdk [kksrsgŹ vuŸku yxkrsgŹ fu'd'kŹfudkyrsgŹ
12]		jŹM; kŹ Vh-oh] v[kckj] bŹjuŹ/ ea ns[kh&l qh xbz [kcjka dks
		vi us "kCnka ea dgrsgŹ
13-		fghh Hkk'kk eafofo/k Źdkj dh jpukvka dks i<fsgŹ
14-		fofHku fo'k; kŹ mnŹs'; ka ds fy, mi; Ÿr fojke&fpguka dk
		mi; ks djrs gq fy[krsgŹ
1- vcŹy		
cl r	%	ikB&1 %og fpfM; k tks ½dfork½
		ikB&2 cpi u
		ikB&3 ukñku nkŹr
0; kdj.k	%	ikB % Hkk'kk&fopkj] opu] i; kŹ okph
		¼&12¼ JŹrl efHku kFkd "kCn ¼&8½foyke
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4- vxLr		
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0; kdj.k	%	l ð/k ¼Loj l ð/k ¼nh?k] xqk l ð/k½ fØ; k] fyx] i ; k] okph "kCn ¼13&24¼ foyke "kCn ¼12&22¼ fp= o.ku
cky jke dFkk	%	i kB&5 fp=dW eaHkjr i kB&6 nMdou eanl o'kz
5- fl rEcj		
cl r	%	i kB&9 fVdV&vyce
0; kdj.k	%	o.kz fopkj] vudkFkd "kCn ¼1&15¼ Jqr l efHkUukFkd "kCn ¼9&16½
cky jke dFkk	%	i kB&7 l kus dk fgj.k
6- vDrwaj		
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3	JULY	Our Environment (Pg. Nos. 26-31)
4	AUGUST	Animals and Plants (Pg. Nos.32-40) Memory Games (Pg. No 41)
5	SEPTEMBER	I.Q. Challenges, Quizzes, Life Skills (Pg. Nos. 42-50)
6	OCTOBER	Language and Literature (Pg. Nos. 51-55)
7	NOVEMBER	Sports and Entertainment (Pg. Nos. 56-61), Science and Technology (Pg. Nos. 62-70)
8	DECEMBER	Memory Games (Pg. Nos. 71) I.Q. Challenges (Pg. Nos. 72) Quizzes (Pg. Nos.73) Amazing to Know (Pg. Nos. 74-75) World Records (Pg. Nos. 76-77) Soft Skills (Pg. Nos. 78-81) New Vistas (Pg. Nos. 82-84)
9	JANUARY	Initiatives by the Union Government (Pg. Nos. 85-86), Current Events 2018 (Pg. Nos. 87-94)
10	FEBRUARY	

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		E-minor, D-Major C-Major Chord Christmas Carol lead Joy to the world Practice Lead
8	DECEMBER	
9	JANUARY	Patriotic lead Sare Jahan se Acha Practice- Leading
10	FEBRUARY	Revision- Sargams Revision Chords Revision-Rythms

SUBJECT : VALUE EDUCATION

S.NO.	MONTH	NAME OF THE LESSON/TOPIC
1	APRIL	Introduction Child Rights
2	MAY	Self Esteem Body Ownership
3	JULY	Being Confident Feelings
4	AUGUST	Scared Strangers
5	SEPTEMBER	Secrets
6	OCTOBER	Choosing
7	NOVEMBER	Growing up
8	DECEMBER	Safety
9	JANUARY	Bullying
10	FEBRUARY	Emergencies

SUBJECT : GENERAL KNOWLEDGE

S.NO.	MONTH	NAME OF THE LESSON/TOPIC
1	APRIL	Discover India (Pg. 4-15)
2	MAY	World Around Us (Pg. Nos. 16-25)

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SUBJECT : ENRICHMENT ACTIVITY

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SYLLABUS FOR CYCLE TEST-I

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SYLLABUS FOR HALF YEARLY EXAMINATION

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SYLLABUS FOR CYCLE TEST-II

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		figure in any medium Like, water colour, poster colour, colour pencils etc on drawing pad & Art book
7	NOVEMBER	Composition on any sports game with water colour on Drawing Pad & Art Book
8	DECEMBER	Winter Season composition in any medium on Drawing pad and Art Book.
9	JANUARY	Composition on Any Festival with any Medium on Drawing Pad & Art book
10	FEBRUARY	Revision drawing pad and Art Book

SUBJECT : GUITAR

535

S.NO.	MONTH	NAME OF THE LESSON/TOPIC
1	APRIL	Introduction of Guitar Scale Practice : Scale one two three
2	MAY	First strings Sargam String Practice four, five String practice one to five Scales Practice All strings
3	JULY	Revise Sargam Scale Practice
4	AUGUST	Chord E-minor Chord Practice Rhythm One Lead Patriotic
5	SEPTEMBER	Rythm-Practice one Chords -e-minor Chord-D-major
6	OCTOBER	All lesson- Practice Chords Practice
7	NOVEMBER	Chord -Shifting

SUBJECT : THEATRE

S.NO.	MONTH	NAME OF THE LESSON/TOPIC
1	APRIL	Introduction of Theatre and Intro yourself. Face the Audience
2	MAY	Warm up with theatre games- voice modulation with the help of poems.
3	JULY	Patriotic street play
4	AUGUST	Revision of patriotic street play
5	SEPTEMBER	Script Reading and mono act
6	OCTOBER	Indian Folk and Street theatre
7	NOVEMBER	One Act Play
8	DECEMBER	Hindi play and her Nagari
9	JANUARY	Project works and importance of properties
10	FEBRUARY	Revision of all syllabus and feed back of theatre.

SUBJECT :ART & CRAFT

S.NO.	MONTH	NAME OF THE LESSON/TOPIC
1	APRIL	Basic Drawing with Primary and Secondary colour on Drawing Pad & Art Book
2	MAY	Any composition with Poster Colour tones on Drawing Pad & Art Book
3	JULY	Study of Nose,eyes,ear, lips ,hand on Drawing Pad with 2B, 4B, 6B & 8B pencils on Drawing Pad & Art Book
4	AUGUST	Overlapping of still life on Drawing Pad with water colour & Art Book
5	SEPTEMBER	Composition on Save Electricity or summer season with any colour on Drawing Pad & Art Book
6	OCTOBER	Composition on different Action Human

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SYLLABUS FOR FINAL EXAMINATION

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SUBJECT :MATHS

Pedagogy refers to the "interactions between teachers, students and the learning environment and the learning tasks".

The learner are expected to realise and use of mathematics as a

5	SEPTEMBER	Ga, ma, pa, mapa, dha Pa, dha, Ni, Dha, Ni, Sa Casio : Yanke Doodle An American folk Tune Violin : Speed A Tune on Violin
6	OCTOBER	Casio : Bhajan on the occasion of Navratras. Violin : Finger Exercise Sa, Re, Ga, Ma, Re, Ga, Ma, Pa
7	NOVEMBER	Casio : Speed A tune for Rhythm Violin : Yankee Doodle: A Tune on Violin
8	DECEMBER	Casio : Carol on the occaion of Christmas "Joy to the world" Violin : Speed Pattern
9	JANUARY	Casio : A Tune based on patriotic Song Violin : Birthday Song
10	FEBRUARY	Casio : Revision Violin : Revision

SUBJECT : TABLA

S.NO.	MONTH	NAME OF THE LESSON/TOPIC
1	APRIL	Introduction of Tabla, Parts of Laya with diagram
2	MAY	Finger practice and Bol of right and left hand
3	JULY	Types of Laya and Beats name of right and left
4	AUGUST	Taal Kehrva (Four beats) / /kk xsu fr
5	SEPTEMBER	Taal Kehrva 8 beats 1, 2, 3, 4, 5, 6, 7, 8, /kk xsu fr u d f/k uk
6	OCTOBER	Patterns in Kehrva Taal
7	NOVEMBER	Teen Taal 16 beats, sum, Khali and Tali
8	DECEMBER	Kaida in Teen Taal
9	JANUARY	2 Paltas in teen taal

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		3- l l l] j j j } x x x] e e e i i i
2	MAY	Alankar Practise Type (2) and School Prayer
3	JULY	Revision of Alankaar type (1) and type (2) + School Prayer
4	AUGUST	One Patriotic Song on Independence Day
5	SEPTEMBER	Raag Yaman” (Introduction, Aroh, Avroh, Sathai, Antra, Tanas)
6	OCTOBER	One Dogri Song
7	NOVEMBER	“Practice of Raag Yaman” and “Children Day Song”
8	DECEMBER	“Christmas Carol” on Christmas Day
9	JANUARY	Patriotic Song on Republic Day
10	FEBRUARY	Revision

SUBJECT : INSTRUMENTAL MUSIC CASIO, VIOLIN

S.NO.	MONTH	NAME OF THE LESSON/TOPIC
1	APRIL	: Casio : Introduction of Music Finger Exercises Violin : Introduction of music Name and how to use strings.
2	MAY	Casio : Scales C,D,E,F Violin : Note in Violin
3	JULY	Casio : A Tune on Casio Violin : C* Scale on Violin Sa, Re, Ga, Ma, Pa, Dha, Ni, Sa
4	AUGUST	: Casio : Tune based on Patriotic Song Violin : Finger Exercises Sa Re Ga, Re Ga, Ma

tool that they can talk about, use and explore as well as understand its structure.

Therefore we are suggesting some pedagogical processes which may be undertaken to achieve the outcomes.

SUGGESTED PEDAGOGICAL PROCESSES

The learner may be provided opportunities in pairs/groups/ Individual and encouraged to

1. Learn more about numbers upto 8-digits. Their properties, classifications, types of operations performed on numbers.
2. Explore examples of whole numbers with all the operations and explore patterns in these operations.
3. Classify numbers on the basis of their properties like even, odd. It observe patterns that lead to divisibility by 2,3,4,5...10 and 11
4. Identify various geometrical figure and observe their characteristics in and outside the class room environment either individually or in groups.
5. Explore various shapes through concrete models and picture of different geometrical shapes like triangles and quadrilaterals etc.
6. Create and discuss daily life situations involving the use of negative and positive numbers.
7. Observe situation that requires the representation by fractions and decimals.
8. Describes situations involving the need for comparing quantities by taking ratio.
9. Discuss and solve word problems that we use in ratio and unitary method.
10. Explore the situations to calculate the perimeter and area of the figures using a squared paper or by given some daily life situation.
11. Explore and generalise the need of using variables alphabets.
12. Observe situations that leads to solve the equation by using suitable method.
13. Observe various models and nets of 3-D shapes like cuboid, cube etc. and discuss about the elements of 3-D figures such as faces, edges and vertices.

14. Collect data, organise it into groups and represent it into bar graphs, pie-chart.
15. Using the ruler and compasses, the following construction can be made
- * A circle, when the length of its radius is known.
 - * perpendicular of a given line
 - * perpendicular bisector
 - * An angle of a given measure

LEARNING OUTCOMES

- The learner
1. Solves problems involving large numbers by applying appropriate operations (addition, subtraction, multiplication and division)
 2. The learner should understand that Addition and multiplication of two whole numbers always gives a whole numbers However whole numbers are not closed under subtraction and division.
 3. The learner should recognises and appreciates (through patterns) the broad classification of numbers as even, odd, prime etc. The learner should understand the relationship between digits of the numbers and their divisibility by different numbers.
 4. The learner describes geometrical ideas like line, line segment, open and close figures angles concept of circle etc. with the help of example in surrounding.
 5. The learner should understand different types of angles, classifying angles according to their measure etc.
 6. Some examples of their uses can be in temperature scale, water level in lake and river, level of oil in tank, profit and loss etc.
 7. Uses fractions and decimals in different situation which involve money, length etc. solve problems on daily life situations involving addition and subtraction of fractions/ decimals.
 8. Compares quantities using ratio's in different situations. e.g. the ratio of girls and boys in a particular class.
- * Uses unitary method in solving word problems.

SUBJECT : CLASSICAL DANCE (KATHAK)

S.NO.	MONTH	NAME OF THE LESSON/TOPIC
1	APRIL	“Tatkar” of Teen Taal in three speeds (Vilambit laya, Madhya Laya and Drut Laya). Two Simple “Tukra” in Vilambit laya
2	MAY	One Simple Tihai and 2-Tukras in Teen Taal’s Vilambit laya. Some warming up exercises on light music
3	JULY	Introduction of folk Dance. One Rajasthani folk Dance
4	AUGUST	One Patriotic Dance. One 9 round Tukra in Teen Taal’s Vilambit laya. One simple Tukra in Teen Taal.
5	SEPTEMBER	Different movements in Teen Taal with different speeds of Tatkar. One Dogri folk dance.
6	OCTOBER	Two Tihai and two todas in Teen Taal’s Vilambit laya.
7	NOVEMBER	A fusion Dance. One light coposition in classical music
8	DECEMBER	Two tukras in Teen Taal’s vilambit laya. One Tihai in Teen Taal
9	JANUARY	One “Gat Nikas” in Teen Taal’s Drut laya . One Patriotic Dance
10	FEBRUARY	Some light actions on Semi Classical music. All Revision.

SUBJECT : VOCAL MUSIC

S.NO.	MONTH	NAME OF THE LESSON/TOPIC
1	APRIL	Alankar Practise Type 1] j s x] i] /k] fu]

SUBJECT : COMPUTERS

S.NO.	MONTH	NAME OF THE LESSON/TOPIC
1	APRIL	L -2 Computer Languages L- 3 More On Windows-7
2	MAY	L- 3 More On Windows-7 (Contd.) L 5 More on Power Point 2010
3	JULY	L 5 More on Power Point 2010 (Contd.)
4	AUGUST	L -6 Animating Text and Object
5	SEPTEMBER	Revision and Practical Test of (i) Power Point 2010 and Animating text and object
6	OCTOBER	L -4 Using Mail Merge
7	NOVEMBER	L -11 Introduction to HTML5 L-7 Microsoft Excel 2010
8	DECEMBER	L-7 Microsoft Excel 2010 (Contd.) Lesson 8 : Editing a Worksheet
9	JANUARY	Revision + Practical Test of Microsoft Excel 2010 and HTML 5

SYLLABUS FOR CYCLE TEST-I

- L -1 Computer Languages
- L- 2 More On Windows-7

SYLLABUS FOR HALF YEARLY EXAMINATION

- L-1 Computer Languages
- L-5 More on Power Point 2010
- L-6 Animating Text and Object

SYLLABUS FOR CYCLE TEST-II

- L - 4 Using Mail Merge
- L -11 Introduction to HTML 5

SYLLABUS FOR ANNUAL EXAMINATION

- L-2 Computer languages
- L - 7 Microsoft Excel 2010

- 9. The learner should understand the concept as well as the difference between perimeter and area by solving some examples like ‘A farmer who wants to fence his field’.
- 10. For getting the solution of an equation, one method is the trial and error method. In this method, we give some value to the variable and check whether satisfies the equation.
- 11. Demonstrates and understand of line symmetry by
 - * Identifying 3-D objects like sphere, cube, cuboid etc.
 - *describes and provides examples of edges, vertices and faces of 3-D objects.
- 12. Draws and inteprets bar charts and pie chart.
- 13. Understand and construct the circle, perpendicular angles of a given length and measure.

S.NO.	MONTH	NAME OF THE LESSON/TOPIC
1	APRIL	L -1 Knowing our Numbers L-2 Whole Numbers
2	MAY	L-3 Playing With Numbers L-4 Basic Geometrical Ideas
3	JULY	L-4 Basic Geometrical Ideas (Contd.) L-5 Understanding Elementary Shapes
4	AUGUST	L -6 Integers L -7 Fractions Activity : To Find the LCM of three given numbers.
5	SEPTEMBER	L -8 Decimals
6	OCTOBER	L-10 Mensuration L-11 Algebra
7	NOVEMBER	L - 11 Algebra (Contd.) L - 12 Ratio And Proportion Activity : To Represent the Given Data using pictograph.
8	DECEMBER	L-13 Symmetry

		L- 9 Data Handling
		L-14 Practical Geometry
9	JANUARY	L -14 Practical Geometry (Contd.)
10	FEBRUARY	Revision For Final Exams

SYLLABUS FOR CYCLE TEST-I (24.05.2019)

Maths L-1 Knowing our Numbers
L -2 Whole Numbers

SYLLABUS FOR HALF YEARLY EXAMINATION (20.9.2019)

L-2 Whole Numbers
L-3 Playing With Numbers
L-4 Basic Geometrical Ideas
L -6 Integers
L -7 Fractions
L -8 Decimals

SYLLABUS FOR CYCLE TEST-II (20.12.19)

Maths L -6 Integers
L - 10 Mensuration
L - 11 Algebra
L - 12 Ratio And Proportion

SYLLABUS FOR ANNUAL EXAMINATION (17.02.2020)

L-1 Knowing our Numbers
L-2 Whole Number
L-3 Playing with numbers
L-4 Basic Geometrical Ideas
L-5 Understanding Elementary Shapes
L-6 Integers
L-7 Fractions
L-8 Decimals
L - 9 Data Handling

8	DECEMBER	Lek: Wie das wetter? Workbook:- Corresponding Sheets
9	JANUARY	Lek:-Das Leben ist bunt, Die Ordungs zahlen, Liste der Verben
10	FEBRUARY	Revision

SYLLABUS FOR CYCLE TEST-I

Lektion- Golden Words
Begrüßung
Deutsch und Deutschland

SYLLABUS FOR HALF YEARLY EXAMINATION

Lektion- Golden Words
Erich und Erika
Die Zahl auf Deutsch
Deutsch und Deutschland
Was Hast du?

SYLLABUS FOR CYCLE TEST-II

Lektion- Was Hast du?
Was ist Sie von Beruf
Die Zahl auf Deutsch
Meine Familie

SYLLABUS FOR ANNUAL EXAMINATION

Lektion- Erich und Erika
Meine Familie
Familien Fotos
Wie ist das wetter?
Die Zahl auf Deutsch

SUBJECT :GERMAN

S.NO.	MONTH	NAME OF THE LESSON/TOPIC
1	APRIL	Lek- Begrüßung, Golden Words Workbook:- Corresponding Sheets 'Heißen', Konjugation
2	MAY	Lek: Deutsch und Deutschland Workbook:- Corresponding Sheets Grammatik:- das alphabet, die Aussprache
3	JULY	Lek:- Erich und Erika Workbook:- Corresponding Sheets Grammatik:- Personal Pronomen
4	AUGUST	Lek:- Was Hast du? Workbook:- Corresponding Sheets Grammatik:- Artikel, Verb 'haben', Nomen im plural Activity : German Poem Greetings
5	SEPTEMBER	Die Zahl auf Deutsch Possessiv: Pronomen, mein-deinsein, sein- Ihr-eure-unser-Ihr-Ihr
6	OCTOBER	Lek:- Meine Familie , Familienmitglieder, Was macht er, Was ist Sie von Beruf Workbook:- Corresponding Sheets
7	NOVEMBER	Lek: Familien Fotos, Hmm, das schmeckt gut! Workbook:- Corresponding Sheets Activity : Days of week and Months of year's

L - 10 Mensuration
L-11 Algebra
L - 12 Ratio And Proportion
L-13 Symmetry
L- 14 Practical Geometry

SUBJECT :SCIENCE

PEDAGOGICAL PROCESSES

The learner is to be provided with opportunities in pairs/groups/ Individually in an inclusive setup and encouraged to-

1. know the facts and principles of Science and its applications in day to day life.
2. develop a historical and development perspective of science and to view science as a social enterprise.
3. relate to the environment (natural environment, people and artifacts) local as well as global and appreciate the issues at the interface of science, technology and society.
4. nurture the natural curiosity, aesthetic sense and creativity in science and technology.
5. explore surroundings, natural processes, phenomena using senses viz. seeing, touching, tasting, smelling, hearing.
6. pose questions and find answers through reflection, discussion, designing and performing activities.
7. record the observations during the activity, experiments surveys, field trips etc.
8. analyse recorded data, interpret results and draw inference/ make generalisations and share findings with peers and adults.
9. exhibit creativity, presenting novel ideas, new designs/ patterns, improvisation, etc.
10. internalise, acquire and appreciate values such as cooperation, collaboration, honest reporting, judicious use of resources etc.

LEARNING OUTCOMES:

The learner:-

1. identifies materials and organisms such as plant fibre, flowers on the basis of observable features i.e. texture, appearance, function, aroma etc.
2. relates processes and phenomenon with causes e.g. deficiency diseases with diet etc.
3. measures physical quantities and expresses in SI unit.
4. draws labelled diagrams/flow charts of organisms and processes e.g. parts of flowers, joints etc.
5. exhibits creativity in designing, planning, making use of available resources etc.
6. exhibits values of honesty, objectivity, cooperation, freedom from fear and prejudices.
7. constructs models using materials from surroundings and explains their working, e.g. pinhole camera, electric torch etc.
8. Classifies materials, organisms and processes based on observable properties, e.g. materials as soluble, insoluble, transparent, translucent and opaque plants as herbs, shrubs and trees, types of motion etc.
9. conducts simple investigations to seek answers to queries e.g. what are the food nutrients present in animal fodder? Does a freely suspended magnet along in a particular direction?
10. applies learning of scientific concepts in day to day life e.g. selecting food items for a balanced diet, separating materials, selecting season appropriate fabrics, using compass needle for finding directions, suggesting ways to cope with heavy rain/drought etc.

S.NO.	MONTH	NAME OF THE LESSON/TOPIC
1	APRIL	L -1 Food where does it come from? L-2 Components of Food L -4 Sorting materials into groups
2	MAY	L -4 Sorting materials into groups (Contd.) L -5 Separation of Substances L -6 Changes Around Us

		Les Lettres
2	MAY	Les Chiffres
4	JULY	Les Devinettes
5	AUGUST	Les Presentations Activity : French poems, French Greetings
6	SEPTEMBER	Les Cours de Francais
7	OCTOBER	Les Gouts
8	NOVEMBER	La Famille Activity : Days of week, Months of the year
9	DECEMBER	Le Week- end
10	JANUARY	Les Vacances
	FEBRUARY	Revision of Annual Examination

SYLLABUS FOR CYCLE TEST-I

L-1	Les Rencontres
L-2	Les Lettres

SYLLABUS FOR HALF YEARLY EXAMINATION

L-2	Les Lettres
L-3	Les Chiffres
L-4	Les Devinettes
L-5	Les Presentations

SYLLABUS FOR CYCLE TEST-II

L-6	Les Cours de Français
L-7	Les Gouts
L-8	La Famille

SYLLABUS FOR ANNUAL EXAMINATION

L-7	Les Gouts
L-8	La Famille
L-9	Le Week- end
L-10	Les Vacances

	L-2	The Stone Age and Earliest Societies
	L-3	The Age of Farming
	L-4	In the Earliest Cities
	L-5	The Vedic Age
	L-7	Rise of New ideas and Religions
	L-8	The First Empire and Ashoka
	L-9	From villages to Towns
	L-10	Flowering of Trade and Religion
	L-11	India during Ages (4th Century to 7th Century)
Civics:	L-1	Diversity in India
	L-2	Diversity and Discrimination
	L-3	Types of Government
	L-4	Democratic Government
	L-5	Panchayati Raj
	L-6	Rural Administration
	L-7	Urban Administration
	L-8	Livelihood in Rural India
	L-9	Livelihood in Urban India

SYLLABUS FOR FINAL EXAMINATION

L-1	Our Earth and the Solar System
L-2	The Globe, latitudes and longitudes
L-3	Motions of the Earth
L-5	Major domains of the earth
L-6	Major Landforms of the Earth
L-7	India, Location, Political and Physical divisions
L-8	Climate of India
L-9	India-Natural Vegetation and Wild life

SUBJECT : FRENCH

S.NO.	MONTH	NAME OF THE LESSON/TOPI
1	APRIL	Les Rencontres

3	JULY	L -8 Body Movements
4	AUGUST	L -3 Fibre to Fabric (Project Based) L-10 Motion and Measurement of distances
5	SEPTEMBER	L -13 Fun with Magnets
6	OCTOBER	L -7 Getting to know plants L-15 Air around us
7	NOVEMBER	L - 12 Electricity and Circuits (Project Based) L - 11 Light, Shadows and Reflection
8	DECEMBER	L- 9 The living organisms and their surroundings
9	JANUARY	L - 14 Water L-16 Garbage In, Garbage Out
10	FEBRUARY	Revision

SYLLABUS FOR CYCLE TEST-I (22.05.2019)

- Food- Where does it come from?
- Components Of Food

SYLLABUS FOR HALF YEARLY EXAMINATION (28.09.2019)

- Components of Food
- Sorting materials into Groups
- Separation of Substances
- Changes Around Us
- Body Movement
- Motion and Measurement of distances

SYLLABUS FOR CYCLE TEST-II (18.12.2019)

Lesson 7 Getting to know plants
Lesson 11 Light, Shadows and Reflection
Lesson 13 Fun with Magnets
Lesson 15 Air Around us

SYLLABUS FOR ANNUAL EXAMINATION (26th FEB.)

L-1 Food-where does it comes from?
L-2 Components of food
L-4 Sorting materials into groups
L-5 Separation of Substances
L- 6 Changes Around Us
L-7 Getting to know plants
L-8 Body Movements
L-9 Living organisms and their surroundings
L-10 Motion and Measurement of Distance
L-11 Light, Shadows and Reflection
L-13 Fun with Magnets
L-14 Water
L-15 Air around us
L-16 Garbage -in, Garbage-Out

SUBJECT : S.ST

SUGGESTED PEDAGOGICAL PROCESSES

1. use pictures, drawings of different types of sources to read explain, discuss there to understand how historians have interpreted there to reconstruct history of ancient India.
2. undertake map activity for locating important places, sites of hunter-gathers and food producers, Harappan civilisation, Janapadas, Mahajanadas, empires places related to event in the life of the Buddha and Mahima, centre of art and architecture areas outside India with which India had contacts.

L-8 Climate of India (Geo)

- | | | |
|----|-----------------|--------------------------------------------------------------------------------------------------------|
| 9 | JANUARY | L-11 India during the Ages (His)
L -9 India-Natural Vegetation and Wildlife to be continued (Geo) |
| 10 | FEBRUARY | L-9 Livelihood in Urban India (Civics) + Revision
L-9 India : Natural Vegetation and Wildlife (Geo) |

SYLLABUS FOR CYCLE TEST-I

History: L -1 An approach Towards the past (His)
Civics: L-1 Diversity in India (Civ)
Geo: L-1 Our Earth and the Solar System (Geo)

SYLLABUS FOR HALF YEARLY EXAMINATION

History L-2 The Stone Age and Earliest Societies (His)
L-3 The Age of Farming (His)
L -4 In the Earliest Cities (His)
Civics: L -3 Types of Government (Civics)
L -4 Democratic Government (civics)
Geo: L -1 Our Earth and the Solar System (Geo)
L -2 The Globe, latitudes and longitudes (Geo)
L-3 Motions of the Earth (Geo)

SYLLABUS FOR CYCLE TEST-II

History: L-7 Rise of New Ideas and Religions (His)
L - 8 The First Empire and Ashoka (History)
L-5 Panchayati Raj (Civics)
L-7 India-Location, Political and Physical Divisions (Geo)

SYLLABUS FOR ANNUAL EXAMINATION

History L-1 An Approach towards the past

		L-2 Diversity and Discrimination (Civics) L-3 Motion's of the Earth.....(Contd.) (Geo)
4	AUGUST	L -3 Types of Government (Civics) L -5 The Vedic Age (His) L -6 Early Kingdoms in India (Activity Based) L-7 India-Location, Political and Physical Divisions (Geo)
5	SEPTEMBER	L -7 Rise of New Ideas and Religions (His) L - 4 Democratic Government (Civics) L-5 Major Domains of the Earth (to be continued) (Geo)
6	OCTOBER	L-8 The First Empire And Ashoka (His) L - 5 Panchayati Raj (Civics) L-6 Rural Administration (Civics) L-5 Major Domains of the Earth (Contd.) (Geo) L-6 Major Land forms of the Earth (to be contd.) Geo
7	NOVEMBER	L-9 From villages to towns (His) L -6 Rural Administration contd. (Civics) L-7 Urban Administration (Civics) L-6 Major Land forms of the Earth (condt.) (Geo) L-4 Maps and Globes (Activity based) (Geo)
8	DECEMBER	L-10 Flowering of Trade and Religion (His) L- 8 Livelihood in Rural India (Civics)

3. explore epics, Ramayana, Mahabharata or some important work of Kalidas etc.
4. Discuss basic ideas and central values of Buddhism, Jainism and other systems of thought-relevance of their teachings today-development of art and architecture in ancient India. India's contribution in the area of culture and science.
5. Role play on various historical themes like change of Ashoka after Kalings war-on of the event, incidents from literary work of time etc.
6. undertake projects on the evolution of state working of ganas or Sanghas-contribution of kingdoms, dynasties in the field of culture-India's contact with areas outside India highlighting the impact of these contacts and classroom discussion on projects.
7. visit museum to see the material remains of early human settlements: Harappan and discuss the continuity and change between these cultures
8. Participates in discussion on the concept of diversity, discrimination, government and livelihood.
9. observe examples of fair/unfair treatment to people meted out in the family, school society etc.
10. Study from the text and directly observe of functioning of a Gram Panchayat or a Municipality/ Corporation.

LEARNING OUTCOMES

1. Identifies different types of source archaeological and literary etc.) and describe their use in reconstruction of history of this period.
2. locate important historical sites, places on an outline map of India.
3. Explain broad development during the ancient period e.g. hunting-gathering stage, the beginning of agriculture, the first cities on the Indus etc. and relates the development occurring in one place with another.
4. Describe issues, events personalities mentioned in literary work of the time.
5. Describe the implications of Indian contacts with region outside India in the field of religion, art and architecture etc.
6. Outlines India's significant contribution in culture and science

- viz astronomy, medicine, mathematics and knowledge of metals etc.
- Synthesises information related to various historical development.
 - describe various forms of human diversity around her/him.
 - difference between equality and inequality in various forms of treat them in healthy way.
 - Describe the role of government, especially at the local level.
 - identifies various levels of the government local state and union.
 - describe the functioning of rural and rural local government bodies in sectors like health and education.
 - describe factors responsible for availability of different occupations undertaken in rural and urban areas.
 - describe the role of government, especially at the local level.
 - Analyses the functioning of rural and urban local government bodies in sectors like health and education

SUBJECT : GEOGRAPHY

SUGGESTED PEDAGOGICAL PROCESSES

- Draw a neatly labelled diagram showing the Solar System.
- Observe stars, planets, satellite (Moon), eclipse under the guidance of teacher/Parents etc. to understand astronomical phenomena.
- with the help of smart class we get more informations related the different types of planets, asteroids. comets, constellations galaxy meteorites, meteors etc.
- Use diagrams, models and audio-visual materials to understand motions of the earth
- with the help of globe we can observe and note down the latitude and longitudes of the different cities.
- we can draw diagrams for understanding the different spheres like lithosphere, hydrosphere atmosphere and biosphere.
- with the help of teacher and internet, we can prepare a project report on the different layers of atmosphere.
- Make groups of students in the classroom corresponding to the seven continents and in each group to make a list of important

features in their continent.

- Explore maps for locating continents, oceans, seas, states, UTS of India and its neighbouring countries.

LEARNING OUTCOMES

- Distinguish between stars, planets and satellites e.g. sun, earth and moon.
- How does an artificial satellite differ from a natural satellite, distinguish between artificial and natural satellites.
- Recognises that the earth is a unique celestial body due to existence of life, zones of the earth with special reference to biosphere.
- Demonstrates day and night and seasons.
- Record the time of sunrise and sun set and observe the variation.
- On an outline map of India, locate physical features of India such as mountains plateaus, plains, rivers, desert etc.
- Collect information about different volcanic mountains of the world.
- Discuss among students about the superstitious related to eclipses.
- locate the different places on the map like Slates and Continents.

S.NO.	MONTH	NAME OF THE LESSON/TOPIC
1	APRIL	: L -1 An Approach Towards the Past (His) L-1 Diversity in India (Civ) L -1 Our Earth and the Solar System (Geo)
2	MAY	: L-2 The Stone Age and Earliest Societies (His) L-3 The Age of Farming (His) L-2 The Globe-Latitudes and Longitudes (Geo) L-3 Motions of the Earth (to be continued) (Geo)
3	JULY	L-4 In the Earliest cities (His)