

**DELHI PUBLIC SCHOOL, JAMMU**  
**SESSION 2022-23**  
**BOOK LIST FOR CLASS: 3RD**

<b>S.No.</b>	<b>NAMES OF BOOKS</b>	<b>PUBLISHERS</b>
	<b>ENGLISH</b>	
	<b>Main Course Book</b>	
<b>1</b>	The English Channel a Multiskill English Course- 3	Britannica Learning
	<b>Literature Reader</b>	
<b>2</b>	The English Channel a Multiskill English Course- 3	Britannica Learning
	<b>Grammar Book</b>	
<b>3</b>	Everyday English Grammar and Composition -3	VIVA Education
	<b>HINDI</b>	
<b>4</b>	NutanSaral Hindi Mala -3	Goyal Brothers
<b>5</b>	Sehaj Hindi Vyakaran(NEP) -3	Sharda Press
	<b>MATHS</b>	
<b>6</b>	Mathematics in Real Life- 3	Cordova
<b>7</b>	CBSE Laboratory Manual (Mathematics)	VidyaPrakashan
<b>8</b>	Know Your Aptitude (KYA)	Goyal
	<b>EVS</b>	
<b>9</b>	My Friendly Book of EVS(NEP) -3	Cordova
	<b>ART &amp; CRAFT</b>	
<b>10</b>	Together With Be An Artist - 3	RachnaSagar
	<b>COMPUTER</b>	
<b>11</b>	Dcode -3	KIPS
	<b>GK</b>	
<b>12</b>	G K Times-3	Goyal Brothers
	<b>VALUE EDUCATION</b>	
<b>13</b>	Value Education – 3	VIVA
	<b>URDU</b>	
<b>14</b>	Urdu Book A	Gen-Ex

## **PEDAGOGICAL PROCESSES INVOLVED**

The Learner may be provided opportunities in pairs/ groups/ individually and encouraged to-

1. Sing songs or recite poems in English with intonations.
2. Participate in role play, enactment of skits.
3. Read about short texts/scripts on the walls, with pronunciation and pause.
4. Listen to and communicate oral/telephonic messages.
5. Collect books for independent reading in English and other languages/Braille with a variety of themes (adventure, stories, fairy tales etc.)
6. Read posters, Tickets, labels, pamphlets, newspaper etc.
7. Take dictation of words/phrases/sentences/short paragraphs from known and unknown texts.
8. Draw and write short sentences related to stories read, and speak about their drawing or writing work.
9. Raise questions on the text read.
10. Enrich vocabulary in English through listening to and read stories/ folk tales/through cross wordpuzzles/word chain etc.
11. Use nouns, pronouns, adjectives and prepositions in speech and writing.
12. Use terms such as 'add' 'remove', 'replace', etc. that they come across in Maths, and words such as 'rain' 'build' in EVS
13. Identify antonyms and use in communication.
14. Complete the sentences by using the words from the text.
15. Identify the speaker and the listener in the given text.

## **LEARNING OUTCOMES**

1. Recites poem individually in groups with correct pronunciation, and intonation.
2. Performs in events such as role play/skit in English with appropriate expressions.
3. Reads aloud with appropriate pronunciation and pauses.
4. Reads small texts in English with comprehension i.e. identifies main idea, details and sequence and draws conclusions in English.
5. Expresses orally her/his opinion understanding about the story and characters in the story in English/home language.
6. Responds appropriately to oral messages/ telephonic communication.
7. Writes/ types dictation of words/phrases/sentences.
8. Uses meaningful short sentences in English, orally and in writing, uses a variety of nouns, pronouns, adjectives and prepositions in context as compared to previous class.
9. Distinguishes between simple past and simple present tenses.
10. Identifies opposites like day/night, close/open and such others.
11. Uses punctuation such as question mark, full stop and capital letters appropriately.
12. Reads printed scripts on the classroom walls, poems, posters, charts etc.
13. Writes 5-6 sentences in English on personal experiences/event using verbal or visual clues
14. Uses vocabulary related to subjects like Maths, EVS, relevant to class III.
15. Vocabulary enhancement.
16. Uses the previous knowledge of the text:

- | S.NO. | MONTH             | NAME OF THE LESSON/TOPIC  |
|-------|-------------------|---|
| 1.    | <b>APRIL:</b>     | <b><u>COURSE BOOK</u></b><br>Lesson -A Day with Panda<br><br><b><u>GRAMMAR</u></b><br><br>Sentence and its Parts<br>Kinds of Sentences<br><b><u>CREATIVE WRITING</u></b><br>Picture Description<br><b><u>COMPREHENSION PASSAGE:</u></b><br>Unseen<br><b><u>ACTIVITY:</u></b><br>Calligraphy   |
| 2.    | <b>MAY:</b>       | <b><u>COURSE BOOK</u></b><br>Lesson -A Carpet of Crackers<br>Lesson- Birbal the Wise<br><br><b><u>GRAMMAR</u></b><br><br>Noun and its kinds<br>Noun Numbers<br><br><b><u>CREATIVE WRITING</u></b><br>Picture Comprehension<br><b><u>COMPREHENSION PASSAGE:</u></b><br>Unseen  |
| 3.    | <b>JULY:</b>      | <b><u>Revision</u></b>  |
| 4.    | <b>AUGUST:</b>    | <b><u>COURSE BOOK</u></b><br>Lesson -Wish day<br>Lesson- The Cake Thief<br><b><u>LITERATURE READER</u></b><br>Magpie’s Nest (Reading Skill)<br><b><u>GRAMMAR</u></b><br><br>Noun Gender,<br>Adjectivesand their kinds,<br>Degrees of Comparison of Adjectives.<br><b><u>CREATIVE WRITING:</u></b><br>PictureDescription<br><b><u>COMPREHENSION PASSAGE:</u></b><br>Unseen |
| 5.    | <b>SEPTEMBER:</b> | <b><u>COURSE BOOK</u></b><br>Lesson -King Purple<br>Lesson -Ranojit’s Party<br>Poem: The Secret<br><b><u>LITERATURE READER</u></b><br>Princess and the Pea (Listening Activity)<br><b><u>GRAMMAR</u></b><br><br>Pronoun<br>Articles<br>Punctuation<br><br><b><u>CREATIVE WRITING</u></b>  |

Picture Comprehension  
**COMPREHENSION PASSAGE:** Seen

6. **OCTOBER: COURSE BOOK**

Lesson- A Gift for Afri

**GRAMMAR**

Verb and its kinds

**CREATIVE WRITING:**

Paragraph Writing

**COMPREHENSION PASSAGE:** Unseen

7. **NOVEMBER: LITERATURE READER**

Lesson-The Lambikin

**GRAMMAR**

Adverb and its kinds

Subject- Verb Agreement

**CREATIVE WRITING:**

Picture Description

**COMPREHENSION PASSAGE:** Seen

8. **DECEMBER: COURSE BOOK**

Lesson- Sports at Sparkle School

Lesson -Turtle Tales

Poem: A City Sand- Pile

**GRAMMAR**

Tenses

Prepositions

**CREATIVE WRITING**

Paragraph Writing

**COMPREHENSION PASSAGE:**

Unseen

9. **JANUARY: COURSE BOOK:**

Lesson -Picnic at Lake Umiam

**GRAMMAR**

Conjunctions

**CREATIVE WRITING**

Picture Comprehension

**COMPREHENSION PASSAGE:**

Seen

**ACTIVITY:**

Role Play

10. **FEBRUARY: COURSE BOOK:**

Poem: Little Things (Recitation Activity)

**LITERATURE READER**

The Missing Friend

**CREATIVE WRITING**

Paragraph Writing

**COMPREHENSION PASSAGE:**

Unseen

**ACTIVITY:**

Recitation

**Revision**

## **MAIN COURSE BOOK**

Lesson: A Day with Panda

### **GRAMMAR**

Sentence and its Parts

Kinds of Sentences

### **CREATIVE WRITING**

Picture Comprehension

**COMPREHENSION PASSAGE:** Unseen

## **SYLLABUS FOR SA-II/HALF YEARLY**

### **MAIN COURSE BOOK**

Lesson: A Carpet of Crackers

Lesson: Birbal the wise

Lesson: Wish Day

### **LITERATURE READER**

Lesson: The Magpie's Nest

### **GRAMMAR**

Noun and its Kinds

Noun- Number

Noun-Gender

Adjectives and their kinds

Degrees of Comparison of Adjectives

### **CREATIVE WRITING**

Paragraph Writing, Picture Description

### **COMPREHENSION PASSAGE:**

Unseen and Seen, Picture Comprehension

## **SYLLABUS FOR SA-3**

### **MAIN COURSE BOOK**

Lesson: King Purple

Lesson: Ranojit's Party

### **LITERATURE READER:**

Lesson: The Princess and the Pea

The Lambikin

### **GRAMMAR:**

Pronouns

Articles

Punctuation

### **CREATIVE WRITING**

Picture Comprehension

**COMPREHENSION PASSAGE:** Unseen

## **SYLLABUS FOR SA-4/FINAL**

### **MAIN COURSE BOOK**

Lesson: A Gift of Afri

Lesson: Picnic at Lake Umiam  
Lesson: Turtle Tales  
Poem: A City Sand- Pile

### **LITERATURE READER**

Lesson: The Missing Friend

### **GRAMMAR**

Verb and its Kinds  
Adverb and its kinds  
Tenses (Simple)  
Prepositions  
Conjunctions

### **CREATIVE WRITING**

Paragraph Writing, Picture Description

### **COMPREHENSION PASSAGE:**

Unseen and Seen, Picture Comprehension

### **EXPERIENTIAL LEARNING ACTIVITIES**

S.NO	MONTH	NAME OF THE TOPIC
1.	APRIL	' My Introduction' <b>Students are asked to introduce themselves.</b>
2.	MAY	'Fun Activity-My word Train' <b>Students will form a chain of words for e.g. Chain- Nest-Test-Trunk.....</b>
3.	AUGUST	Guess Who I am? <b>Students are given certain clues on the bases of which they have to guess.</b>
4.	SEPTEMBER	Role Play <b>Students will be given certain roles to perform.</b>
5.	NOVEMBER	'My Words-My Story' <b>Students will form story on the bases of given situation.</b>
6.	FEBRUARY	<b><u>'MAGIC BAG OF LANGUAGE'</u></b>

### **ENGLISH CLUB ACTIVITIES**

S.NO.	MONTH	ACTIVITIES
1.	APRIL	IMAGINE WITH COLOURS
2.	MAY	ROLE PLAY (AS FAVOURITE CARTOON CHARACTER)
3.	AUGUST	INTONATE (POEM RECITATION)
4.	SEPTEMBER	LET'S FILL GAPS
5.	OCTOBER	THINK PUZZLE AND EXPLORE
5.	NOVEMBER	DRAWING WORDS
6.	JANUARY	BOOK REVIEW
7.	FEBRUARY	GRAMMAR AT A GLANCE

## Subject:Hindi

### सीखने सिखाने की प्रक्रिया

- 1:सभी शिक्षार्थियों(भिन्न रूप से सक्षम बच्चों सहित)को व्यक्तिगत,सामूहिक रूप के कार्य करने के अवसर और प्रोत्साहन दिया जाएगा।
- 2:बच्चों में वीरता, कर्तव्यपरायणता तथा निर्भरता की भावना जागृत करते हुए धर्म तथा नैतिकता के मार्ग पर चलने के लिए प्रेरित किया जाएगा और साथ में उन्हें विभिन्न विषयों, स्थितियों घटनाओं, अनुभवों, कहानियों, कविताओं आदि को अपने तरीके और अपनी भाषा में कहने सुनाने/प्रश्न पूछने एवं अपनी बात जोड़ने के अवसर प्रदान किए जाएँगे।
- 3:विद्यार्थियों में अधिक रुचि और उत्साह उत्पन्न करने के लिए और पाठ को अधिक ज्ञानवर्धक बनाने के लिए ऑडियो-वीडियो सामग्री उपयोग किया जाएगा।
- 4:कविता को लयानुसार बोलकर,छात्रों में रुचि उत्पन्न करने के साथ-साथ उनके मनोरंजन का भी ध्यान रखते हुए कविता से संबंधित चित्र भी बनवाया जाएगा।
- 5:पूर्वज्ञान हेतु छात्रों से पाठ से संबंधित ज्ञानवर्धन प्रश्न पूछे जाएँगे जिसके अंतर्गत नए शब्द वाक्य,अभिव्यक्तियाँ बनाने व उनका प्रयोग करने का अवसर दिया जाएगा।
- 6:श्रवण कौशल के अंतर्गत एक दूसरे की लिखी हुई रचनाओं को सुनने,पढ़ने और उस पर अपनी राय देने, उसमें अपनी बात को जोड़ने, बढ़ाने और अलग-अलग ढंग से लिखने के अवसर दिए जाएँगे।
- 7:छात्रों के द्वारा (श्रवण कौशल के अंतर्गत)बनाए गए वाक्यों में आई अशुद्धियों और भाषा की बारीकियों और उसकी नियमबद्ध प्रकृति को समझने और उनका प्रयोग करने के लिए उन्हें प्रेरित किया जाएगा।
- 8:अपनी बात को अपने ढंग से सृजनात्मक तरीके से अभिव्यक्त करने के लिए छात्रों को प्रेरित किया जाएगा ।
- 9:विषय-वस्तु के संदर्भ में भाषा की बारीकियों और उसकी नियमबद्ध प्रकृति को समझने और उनका प्रयोग करने के अवसर दिए जाएँगे।
- 10:पाठ्य पुस्तक और उसमें आए प्राकृतिक, सामाजिक एवं अन्य संवेदनशील बिंदुओं को समझने और उनका पर चर्चा करने का अवसर प्रदान किए जाएँगे।

## सीखनेकीसंप्राप्ति

1. दूसरोंद्वाराकहीजारहीबात, कहानी, कविता आदि कोध्यानसेसुनकरअपनीप्रतिक्रियाव्यक्तकरतेऔरप्रश्नपूछतेहैं।
2. कविता, कहानीअथवाअन्यसामग्रीकोअपनीतरहसेअपनीभाषामेंकहतेहुएउसमेंअपनीबात/ कहानीकोजोड़तेहैं।
3. भाषाकीबारीकियोंपरध्यानदेतेहुएअपनीभाषा गढ़तेऔरउसकाइस्तेमालकरतेहैं।
4. पढ़ीहुईसामग्रीऔरनिजीअनुभवोंकोजोड़तेहुएउनसेउभरीसंवेदनाओंऔरविचारोंकीअभिव्यक्तिकरतेहैं।
5. अलग -अलगतरहकीरचनाओंमेंआएनएशब्दोंकोसंदर्भमेंसमझकरउनकाअर्थग्रहणकरतेहैं।
6. पढ़नेकेप्रतिउत्सुकहतेहैंऔरपुस्तकालयसेअपनीपसंदकीकिताबोंकोस्वयंचुनकरपढ़तेहैं।
7. पढ़ीरचनाओंकीविषय-वस्तु, घटनाओं, चित्रों, पात्रों, शीर्षकआदिकेबारेमेंबात-चीतकरतेहैं, प्रश्नपूछतेहैं, अपनीरायदेतेहैं, अपनीबातकेलिएतर्कदेतेहैं।
8. भाषाकीबारीकियों, जैसे-शब्दोंकीपुनरावृत्ति, सर्वनाम, विशेषण, जेंडर, वचनआदिकेप्रतिसचेतरहतेहुएलिखतेहैं।
9. अलग -अलगतरहकीरचनाओंमेंको समझकर पढ़ने के बाद उस पर आधारित प्रश्न पूछते हैं, अपनी राय देते हैं, शिक्षक एवं सहपाठियों के साथ चर्चा करते हैं, पूछे गए प्रश्नों के उत्तर देते हैं ।
10. अपनीकल्पनासेकहानी, कविता, वर्णनआदिलिखतेहुएभाषाकासृजनात्मकप्रयोगकरतेहैं।

## **S.NO. MONTHNAME OF THE LESSON / TOPIC**

1. अप्रैल पाठ- 1 देश बड़ा हो जाएगा  
(कविता)  
पाठ- 2 चीची का पनीर  
**व्याकरण – ध्वनिऔर वर्ण**  
अपठित गद्यांश, रचनात्मक लेख (अनुच्छेदलेखन)
2. मई पाठ - 3 कुँ का पानी  
पाठ- 4 हमारे त्योहार  
**व्याकरण - भाषाऔरव्याकरण**  
संज्ञा, अपठित गद्यांश , रचनात्मक लेख(चित्रवर्णन)
- 3 जुलाई पुनरावृत्ति  
पाठ-1 देश बड़ा हो जाएगा (कविता)  
पाठ-2 चीची का पनीर  
पाठ-3 कुँ का पानी  
**व्याकरण – भाषा और व्याकरण , ध्वनि और वर्ण**  
अपठित गद्यांश, रचनात्मक लेख (चित्र वर्णन)
4. अगस्त पाठ-5 चाँद का कुरता (कविता)  
पाठ-6 शर्मिली का सफ़र  
**व्याकरण – लिंग**

वचन

सर्वनाम

अपठित गद्यांश , रचनात्मक लेख (चित्र कथा)

5. सितम्बर

पाठ-7 दीपा करमाकर

**व्याकरण – विशेषण**

पर्यायवाची शब्द

विलोम शब्द

अपठित गद्यांश, रचनात्मक लेख(अनुच्छेद लेखन), चित्र कथा

6. अक्तूबर

पाठ-9 मिठाई की जड़

**व्याकरण- क्रिया**

अपठित गद्यांश , चित्र वर्णन, चित्र कथा

7. नवम्बर

पाठ-8 हुआ सवेरा (कविता)

पाठ-10 अच्छा कौन

**व्याकरण-मुहावरे**

विराम चिह्न

अपठित गद्यांश , रचनात्मक लेख(अनुच्छेद लेखन)

8. दिसम्बर

पाठ-11 गाँव की झलक (कविता)

पाठ- 12 लंच ब्रेक

**व्याकरण- अनेक शब्दों के लिए एक शब्द**

अपठित गद्यांश , रचनात्मक लेख (अनुच्छेद लेखन)

10. जनवरी

पाठ-13 पेड़ की महिमा

**व्याकरण- अशुद्धि-शोधन**

अपठित गद्यांश , रचनात्मक लेख(अनुच्छेद लेखन), चित्र कथा

10. फरवरी

पाठ-14 कोयल की कहानी

**व्याकरण-अनेकार्थी**

अपठित गद्यांश , रचनात्मक लेख(अनुच्छेद लेखन), चित्र कथा

### **SYLLABUS FOR Cycle Test- I(23-07-2022)**

पाठ-1 देश बड़ा हो जाएगा (कविता)

पाठ-2 चीची का पनीर

पाठ-3 कुँ का पानी

व्याकरण – भाषा और व्याकरण, ध्वनि और वर्ण  
अपठित गद्यांश, रचनात्मक लेख (चित्र वर्णन)

### **SYLLABUS FOR HALF YEARLY(12-10-2022)**

पाठ-4 हमारे त्योहार

पाठ-5 चाँद का कुरता (कविता)

पाठ-6 शर्मिली का सफ़र

पाठ-7 दीपा करमाकर

व्याकरण – भाषा और व्याकरण, संज्ञा, लिंग, वचन, सर्वनाम, अपठित गद्यांश,  
चित्र वर्णन, अनुच्छेद लेखन, चित्र कथा , पठित गद्यांश

### **SYLLABUS FOR CYCLE TEST – II(07-12-2022)**

पाठ-8 हुआ सवेरा ( कविता)

पाठ-9 मिठाई की जड़

पाठ-10 अच्छा कौन

व्याकरण- विशेषण , पर्यायवाची शब्द , विलोम शब्द, क्रिया, अपठित गद्यांश,  
चित्र वर्णन

### **SYLLABUS FOR FINAL EXAMINATION**

**(24-02-2023)**

पाठ-11 गाँव की झलक ( कविता)

पाठ- 12 लंच ब्रेक

पाठ-13 पेड़ की महिमा

पाठ-14 कोयल की कहानी

व्याकरण- अशुद्धि- शोधन, मुहावरे, अनेक शब्दों के लिए एक शब्द, विराम चिह्न,  
विशेषण, अपठित गद्यांश , चित्र वर्णन, अनुच्छेद लेखन ,  
चित्र कथा, पठित गद्यांश

## **MATHS SYLLABUS**

PEDAGOGICAL PROCESSES INVOLVED

The Learner may be provided opportunities in pairs/groups/ individually and encourage to-

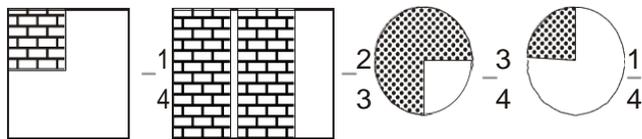
1. Write Numbers (upto 9999) and read them by using two periods ones and thousands.
2. Compare and order of numbers.
3. Find the successor and predecessor.
4. Apply (7) seven letters of English to represent Roman Numerals.

Hindu Arabic : 1 5 10 50 100 500 1000

Roman Numeral I V X L C D M

5. Addition and Subtraction of 3-digit and 4-digit numbers.
6. Understand the properties of addition and subtraction.
7. Identify correct question statement.
8. Develop concept of multiplication tables from 2 to 15
9. Understand the properties of multiplication and division.
10. Mathematical statements can be interrupted in many ways.
11. Solution of a problem is based on the given data or information.
12. Understand and shade fraction on the given figure.13. Recognise simple fractions-one half, one-third and one quarter.

13.



14. Patterns are present everywhere around us.
15. Define various geometrical concepts, open and closed figures.
16. Define plane and solid figures.
17. Define standard unit of length, weight and capacity.
18. Measure the length of objects in their surrounding by using scale/ tape and students may be encouraged to estimate the length first and then verify it by actual measurement.
19. Measure capacities of different containers and describe their experiences of doing so.
20. Conduct role play of seller and buyer in selling/buying situation where lots of addition and subtraction of amounts using play money may be done.
21. Use of vocabulary about time and calendar through discussions/ story telling.,f..X Q
22. Collect and record data and used pictograph to represent it.

### **LEARNING OUTCOMES**

1. The learner will be able to reads and write 4 digit numbers
2. Compares number upto 999.
3. Form the largest and the smallest numbers using 4-digit number.
4. Read and write Roman Numerals upto 50.
5. Comparison, Addition and Subtraction of Roman Numerals upto 50.
6. Learns about addends and solve addition sums.
7. Learn about subtraction, subtrahend, minuend and find the difference of two numbers. ,
8. Able to solve word problems based on Addition and subtraction.
9. Multiplication by one-digit and 2-digit numbers. :
10. Explain the meaning division facts by equal grouping/ sharing and find it by repeated subtraction. e.g. 15÷3 can be explained as number of groups of 3 to make 15 and find it as 5 by repeatedly subtracting 3 from 15.
11. Identify the numerator and denominator in a fraction.
12. Order and compare fraction through various ways like paper folding, shading of diagram etc.
13. Explore their own creativity to create a colourfulrangoli on the square arid and paste cut-outs of various shoes which can be pasted on a plain paper to create a design.
14. Draw and identify plane and solid shapes.
15. Able to use scale to draw line segment.

16. Convert units of length, weight and capacity from one unit to another.
17. Addition and subtraction of length, weight and capacity.
18. Solve word problem on addition and subtraction of length weight and capacity.
19. Recognition of Indian Currency.
20. Convert rupees into paise and vice-versa
21. Addition and Subtraction of money and prepare bill.
22. Read and write time correct to 5 minutes.
23. Learn and conversion of various units of time. .
24. Read, interpret, draw conclusions from pictographs and barograph .

<b>S.NO. MONTH</b>	<b>NAME OF THE LESSON/TOPIC</b>
<b>1. April</b>	<b>Numbers</b>
<b>2. May</b>	<b>Numbers (contd) More About Numbers Roman Numerals</b>
<b>3. July</b>	<b>Revision</b>
<b>4. August</b>	<b>RomanNumerals(contd.) Addition Subtraction</b>
<b>5. September</b>	<b>Multiplication Division</b>
<b>6. October</b>	<b>Division (contd.)</b>
<b>7. November</b>	<b>Fraction Basic Geometrical concepts Measurement of length</b>
<b>8. December</b>	<b>Measurement of Length (contd.)</b>

**9. January**                      **Measurement of weight**  
**Measurement of Capacity**

**10. February**                      **Money**

### **Syllabus for FA-1**

1. Numbers
2. More about Numbers

### **Syllabus for Term-1**

1. More about Numbers
2. Roman Numerals
3. Addition
4. Subtraction

### **Syllabus for FA-2**

1. Multiplication
2. Division
3. Fraction
4. Basic Geometrical concepts

### **Syllabus for Term-2**

1. Basic Geometrical concepts
2. Measurement of length
3. Measurement of weight
4. Measurement of Capacity
5. Money

### **Subject: EVS**

#### **SUGGESTED PEDAGOGICAL PROCESS**

The learner may be provided opportunities to:

1. Observe and explore the immediate surroundings.
2. Observe, explore their home/family for the people whom they live with, what works they do. The relation and their physical features and habits.
3. Share experience in different ways e.g. drawings/symbols etc.
4. explore the neighbourhood, for the means of transport, communication and what works people do.
5. visit different places in the neighbourhood e.g. market to observe the processes of buying/ selling.
6. Ask and frame questions and respond to peers and elders without any fear and hesitation.

7. compare objects/entities based on differences/similarities.
8. Discuss with the parents/guardians/grandparents in the neighbourhood and compare their lives in past with that of now.
9. collect and arrange the objects from surroundings and arrange in an innovative manner e.g. heaps, pouches and packets.
10. Critically think to estimate and predict about the happenings, situations and the possible ways to verify and test them.
11. Perform simple activities and experiments to observe, smell, taste,
12. Feel, hear using different senses to identify differentiate between objects, features, entities etc.
13. Collect observations on the experiments and activities and share that orally/gestures/sketches in simple sentences.
14. Manipulate local and waste material-fallen leaves/flowers to create or improvise drawings, models, collages etc.
15. Participate actively and undertake initiative of care-share empathy by working together in groups. E.g. in different indoor/ out door/ local/contemporary activities and games carry out projects such as taking care of plants, feed animals around them.
16. Explore and read pictures, posters, sign boards, books, audio-videos and use other resources besides books.

## **LEARNING OUTCOMES**

### **The Learner:-**

1. Identifies relationship with and among family members.
2. Identifies simple observable features e.g. shape, colour, texture, aroma of leaves, trunk and bark of plants in immediate surroundings.
3. Identifies objects, signs, (Vessels, stoves, transport); places (types of houses/shelters etc.) activities at home/school / neighbourhood.
4. describes need of food for people of different age groups ;animals and birds, availability of food and water.
5. describes roles of family members, need for living together.
6. differentiates between-objects and activities of present and past (at time of elders)
7. identifies directions, location of objects/places in simple maps.
8. guesses properties, estimates quantities of materials/ activities in daily life.
9. creates drawing, designs motifs models, top, front, side views of objects, simple maps and slogans- and poems.
10. observes rules in games (local indoor, outdoor)
11. raise opinion on good/bad touch; stereotypes for tasks/play/ food in family with respect to gender, misuse/wastage of food and water in family and school.

12. shows sensitivity for plants, animals, the elderly, differently abled and diverse family set ups in surroundings.
13. suggests ways for hygiene, health, managing waste .

<u>MONTHS</u>	<u>NAME OF THE LESSON/TOPIC</u>
April	Lesson 1: Learning In A Family (Activity Based) Lesson 2: Our Sweet Home
May	Lesson 3: Animal World Lesson 4: Plants Around Us Lesson 5: Beautiful World of Birds
July	Lesson 6: We Care For Animals (Activity Based)
August	Lesson 7: Water and Us Lesson 8: Plants And Animals Need Water
September	Lesson 9: Cooking Food Lesson 10: The Story Of Food Lesson 11: We Save Water
October	Lesson14: Art Of Pot Making (Activity Based)
November	Lesson 12: Houses We Make Lesson 13: Work We Do Lesson15: Games We Play
December	Lesson 16: Celebrating Festivals Lesson18: Locating Places (Activity Based)
January	Lesson 17: Keeping Healthy and Fit Lesson 19: Means of Communication Lesson 20: Moving Here And There
February	Lesson 21: Natural Resources And Pollution Lesson 22: Web Of Life ( Activity Based) Lesson 23 : Special People

#### **SYLLABUS FOR FA I**

Lesson -2: Our Sweet Home

Lesson-3: Animal World

Lesson 4: Plants Around Us

#### **SYLLABUS FOR HALF YEARLY**

Lesson 5: Beautiful World of Birds

Lesson 7: Water And Us

Lesson 8: Plants and Animals Need Water

Lesson 9: Cooking Food

### **SYLLABUS FOR FA II**

Lesson 10: The Story of Food

Lesson 11: We Save Water

Lesson 12: Houses We Make

Lesson 13: Work We Do

### **SYLLABUS FOR FINAL EXAMINATION**

Lesson 15 Games We Play

Lesson 16. Celebrating Festivals

Lesson 17 Keeping Healthy and Fit

Lesson 19 Means of Communication

Lesson 20 Moving Here And There

### **EXPERIENTIAL LEARNING ACTIVITIES**

#### **APRIL**

Poster making activity on “Values we learn from our family” (Communication Skills)

#### **MAY**

Poster making on World Environment Day (Creative Skills)

#### **AUGUST**

Making pictures of different animals using fallen leaves. (Creativity)

#### **SEPTEMBER**

Group Discussion on topic :ROLE OF FORESTS IN CONSERVING OUR ENVIRONMENT  
(Observation Skills)

#### **NOVEMBER**

Best out of waste :Making a paper bag using old newspapers” ‘Say No to Polythene Bags’  
(Student Engagement Skills)

#### **JANUARY**

Catchy Slogan Writing-‘Stop Child Labour’

### **ECO CLUB ACTIVITIES**

1. **APRIL**: Poster Making Activity on “**FAMILY GET TOGETHER**”.
2. **MAY** : Slogan writing on “**WATER CONSERVATION**”
3. **AUGUST** : Making a “**Bird house habitat**” during Summer season.
4. **SEPTEMBER**: Poster Making Activity on **STOP POLLUTION**
5. **NOVEMBER**: Group Discussion on **CONSERVATION OF FORESTS**
6. **JANUARY** : **TALK SHOW** on “A good health is the best wealth”

## **Subject:G.k**

<b>Month</b>	<b>Name of the Topic</b>
<b>April.</b>	L-1 Floor Decorations from India L-2 Festivals in India L-3 The Land of Snowy Mountains L-4 Food from South India L-5 Forts of India
<b>May.</b>	L-6 Top 10 Best Countries to Live in L-7 Some Strange Customs L-8 People and Religions L-9 World of Currency
<b>July.</b>	L-10 Places of Tourist Interest L-11 Environment Extracts
<b>August.</b>	L-12 Keystone Species L-13 To Save Paper L-14 I am Eco-friendly L-15 Cities that are Saving Our Planet L-16 Rare Flowers of the world L-17 Misleading Names
<b>September.</b>	L-18 Flightless Birds L-19 Life in Water L-20 Extinct Animals L-21 About the Toys Trains L-22 Documents We Need L-23 Notices or Signs
<b>October.</b>	L-24 I.Q Challenge 1 L-25 I.Q Challenge 2 L-26 Quiz 1 L-27 Yoga for Kids L-28 Being Sensitive L-29 Helping Our 'Special' Friends
<b>November.</b>	L-30 Be a Smart Child L-31 Top 5 Most Beloved Children's Books L-32 Alice and her Friends L-33 Words for Groups L-34 Colourful Phrases L-35 What is the Sound?
<b>December.</b>	L-36 Olympics Events L-37 Indian Winners at Olympics 2020 L-38 The Indian Stars L-39 To Play a Game L-40 Traditional Games L-41 Dances of the World

**January.** L-42 Wonder Machines  
L-43 Be Safe in Corona Times

**February.** L-44 The Sun's Family  
L-45 On the Screen  
L-46 I.Q Challenge 3  
L-47 Quiz 2  
L-48 Amazing Facts  
L-49 World Records

### Subject: Know Your Aptitude

S.No.	Month	Name of the Lesson/Topic
1.	APRIL	L-1 Analogy L-2 Series
2.	MAY	L-3 Classification L-4 Alphabet Test
3.	JULY	L-5 Ranking
4.	AUGUST	L-6 Patterns L-7 Puzzle Time
5.	SEPTEMBER	L-8 Analogy L-9 Patterns L-10 Classification
6.	OCTOBER	L-11 Figure Matrix L-12 Embedded Figures L-13 Completing Figures
7.	NOVEMBER	L-14 Mirror Halves L-15 Match Stick Problems
8.	DECEMBER	L-16 Ages L-17 Numbers (Smallest and Greatest number)
8.	JANUARY	L-18 Mathematical operations with changed symbols
9.	FEBRUARY	Contd. (Multiplication by Numerals) L-19 (Conting Triangles/Squares)
10.	MARCH.	Test ( 1 to 10 )

### Subject : Value Education/ Total Wellness

April	lesson 1:Everyone Is Special	April	lesson 1:Everyone Is Special	Skill
May	Lesson 2: A Loyal Pet	May	Lesson 2: A Loyal Pet	Social  Physical
July	Lesson 3: Living	July	Lesson 3: Living Together	Social

	Together			Personality Development
August	Lesson 4: Caring For Nature Lesson 5: Listen To Each Other	August	Lesson 4: Caring For Nature Lesson 5: Listen To Each Other	Social Physical
September	Lesson 5: Listen To Each Other Lesson 6: Be Cheerful	September	Lesson 5: Listen To Each Other Lesson 6: Be Cheerful	Environmental Social
October	Lesson 7: A Helping Hand	October	Lesson 7: A Helping Hand	Social Emotional
November	Lesson 8: Honesty Pays	November	Lesson 8: Honesty Pays	Human Values Intellectual
December	Lesson 9: Be Independent Lesson 10: God Is One	December	Lesson 9: Be Independent Lesson 10: God Is One	Intellectual
January	Lesson11: Be Strong	January	Lesson11: Be Strong	Intellectual Human
February	Lesson 12: Love Your Country	February	Lesson 12: Love Your Country	Intellectual Physical
April	Lesson 1: Everyone Is Special	April	Lesson 1: Everyone Is Special	Social

## **ART&CRAFT**

<b>S.NO.</b>	<b>MONTH</b>	<b>NAME OF THE LESSON/TOPIC</b>
1.	APRIL	Book 1, 2, 3, 4 Composition of flowers

2. MAY BookPg.5,6,7,8,9  
Composition with stick drawing
3. JULY BookPg.10,11  
Composition on Rainy Day
4. AUGUST BookPg.12,13,14,15,16  
Composition on Independence Day
5. SEPTEMBER BookPg.18,19,20  
Composition on Garden Scene
6. OCTOBER BookPage21,22,23,24  
Composition on Pencil Shading in drawing pad
7. NOVEMBER BookPg.25,26,27,28,29  
Composition on Children Day
8. DECEMBER BookPg.30,31,32,33,34  
Composition on Christmas
9. JANUARY BookPg.35,36  
Composition on Republic Day
- 10 FEBRUARY BookPg.37,38,39,40  
Composition on Spring Season

MONTH	CLASSICAL DANCE (KATHAK) CLASS III
APRIL	Foot wark in teental
MAY	Teal in teental
JUNE	Tukras in teental
JUIY	Folk dance
AUGUST	Define : kali, tali in teental and patriotic dance
SEPTEMBER	Semi classical dance
OCTOBER	Krishan kavita in teental
NOVEMBER	Chakardhar tukras in teental
DECEMBER	Amad in teental
JANUARY	Patriotic dance
FEBRUARY	Repeatation for all dance

### VOCAL MUSIC

- | S.NO. | MONTH     | NAME OF THE LESSON/TOPIC  |
|-------|-----------|---|
| 1.    | APRIL     | Alankar Type -1, Introduction of "Music", English Prayer, National Anthem |
| 2.    | MAY       | Hindi Prayer, National Song, English Prayer                               |
| 3.    | JULY      | Practice of Alankars, Practice of Prayers                                 |
| 4.    | AUGUST    | Patriotic Song, Classical Sargam (1st Part), Filmi Song                   |
| 5.    | SEPTEMBER | What is Saptak? Teaching about Indian 12 Notes, DPS Song                  |
| 6.    | OCTOBER   | Raga "Bilawal" (Aaroh, Avroh, Pakarand sthai ), Classical Sargam Contd    |
| 7.    | NOVEMBER  | Raga "Bilawal (Antra), English Prayer, Alankar T-II                       |
| 8.    | DECEMBER  | Christmas Songs, Christmas Carols   |
| 9.    | JANUARY   | Patriotic Song, Raga " Bilawal" Contd Filmi Song.                         |

**Subject: Instrument (Music)**

**Month**

- April                      1. How to use fingers in casio.  
                                  2. Description of 12 notes.  
                                  3. Alankar type one.
  
- May                        1. Rhymes- twinkle twinkle
  
- July                        1. D.P.S. Song
  
- August                    1. Patriotic song  
                                  (Nanna munna rahi)
  
- September              1. Alankar type two.
  
- October                  1. Birthday Song
  
- November               1. Prayer song – Vandana krtay hai hum
  
- December               Christmas carol
  
- January                  National Anthem
  
- February                Bollywood songs
  
- March                     Revision

**TABLA**

<b>S.NO.</b>	<b>MONTH</b>	<b>NAME OF THE LESSON/TOPIC</b>
1.	<b>APRIL</b>	Introduction of music & introduction- of Tabla and Laya
2.	<b>MAY</b>	Parts of Tabla and using Finger Practice
3.	<b>JULY</b>	Types of laya and beats name of right and left hands

4. **AUGUST** Knowledge of Matras, Tali and Khali with sign and bool
5. **SEPTEMBER** Using of 8 beats on Tabla
6. **OCTOBER** Knowledge of Dadra, Taal on Tabla
7. **NOVEMBER** Counting of Dadra Taal on hand with TaliKhali
8. **DECEMBER** Pattern of Dadra Taal
9. **JANUARY** Revision of Dadra Taal on Tabla
10. **FEBRUARY** Revision of all taals, Matras and Laya

### **GUITAR**

S.NO.	MONTH	NAME OF THE LESSON/TOPIC
1.	APRIL	Introduction of Guitar, Finger Practice! Finger String one, Finger Practice All strings
2.	MAY	Scale Practice, Finger Practice string one, two three, four Alankar First Two strings, Alankar First two, three' strings.
3.	JULY	Revise all Strings, Practice, Alankar
4.	AUGUST	Leading Happy Birthday, Practice Leading, Test Leading Finger Practice
5.	SEPTEMBER	Chord-E minor, Rhythm, Chord & Rhythm
6.	OCTOBER	Revision, All Lessons, Alankar: One, Two, Three
7.	NOVEMBER	Chord E-major, D-Major Chord with Rhythm Chord Shifting E-major, D-Major
8.	DECEMBER	Christmas Carol Lead Joy to the World, Lead of Chords
9.	JANUARY	Chords shifting Chords, Leading Practice
10.	FEBRUARY	Revision -Alankar, Revision Chords, Revision Leads.

### **TOTAL WELLNESS PROGRAM**

NO.	MONTH	MAIN COURSE BOOK
1.	APRIL..	<b>Yoga</b> : Introduction of Yoga, Origin of Yoga, <b>Asana</b> : Legs, Foot and Wrist movements, cycling of legs, Padmasar and Me Time. : <b>Aerobic</b> : Introduction of aerobics Benefits of Aerobics and techniques, Me Time
2.	MAY	<b>Yoga</b> : Techniques for cleaning of mouth eyes and ears and healthy eating habits <b>Asana</b> : Parvaatasan, Tadasan and METIME. <b>Aerobic</b> : Basic steps for body movements for flexibility of Body.
3.	JULY	<b>Yoga</b> : Introduce Vajrasan and Supt Vajrasan, Repeat of Padmasan, Parvaatasan, Tadasan and ME TIME <b>Aerobic</b> : Start Jogging and frog jumping for the flexibility of legs.

4. **AUGUST** **Yoga** : Asana : Shashangasan Kamar-Chakarasan and Anulom-vilom. ME TIME  
**Aerobic:** Start rhythmic Aerobics variation for hips and shoulder movements.
5. **SEPTEMBER** **Yoga:** Asana :- Yog Mudra Mundukasanand Deep breathing and Me TIME **Aerobic** : Start Aerobics exercises with Zumba Dance steps with props like dumble and Ribbon.
6. **OCTOBER** **Yoga** : Navasan, Naukasan followed by previous asanas, kapal bhati Pranayam and ME TIME  
**Aerobic:** Start Aerobics-singleshoulder scoop and double shoulder scoop. Heart Beat circle with hand movements.
7. **NOVEMBER** **Yoga:** Asana : Shalbasana Bhujang asan, Kapal bhati, Deep breathing and Me TIME.  
**Aerobics:** Repeat all previous exercises with music
8. **DECEMBER** **Yoga.** : Asana: Dhanurasan Eye Exercises, Tratak Dakshin Bhastrika and ME TIME  
**Aerobics:** Squat jumps and kick boxing with Zumba dance .
9. **JANUARY** **Yoga:** Asana: Makarasan variations and repeat all previous asana and ME TIME  
**Aerobic** : Start Aerobics with jumping rope, March up and down for warm up of body.
- 10 **FEBRUARY** **Yoga** :Asana: Repeat all asanas and Pranayam and ME TIME  
**Aerobics:** Repeat all aerobics exercises

**Subject: Urdu**

S.No.	Month	Name of the Lesson/Topic
1.	April	-1 تصویروں کی مدد سے 'ا' کی پہچان
		-2 تصویروں کی مدد سے 'ب' کی پہچان
		-3 تصویروں کی مدد سے 'پ' کی پہچان
2.	May	-1 تصویروں کی مدد سے 'ت' کی پہچان
		-2 تصویروں کی مدد سے 'ٹ' کی پہچان
		-3 تصویروں کی مدد سے 'ث' کی پہچان
3.	July	-1 پچھلے اسباق کا دہرانا
4.	August	-1 تصویروں کی مدد سے 'ج' اور 'چ' کی پہچان
		-2 تصویروں کی مدد سے 'ح' اور 'خ' کی پہچان
		-3 تصویروں کی مدد سے 'د' اور 'ذ' کی پہچان

		پہچان
5.	September	1- تصویروں کی مدد سے 'ر' 'ز' اور 'ژ' کی پہچان 2- تصویروں کی مدد سے 'س' اور 'ش' کی پہچان 3- تصویروں کی مدد سے 'ص' اور 'ض' کی پہچان
6.	October	1- تصویروں کی مدد سے 'ط' اور 'ظ' کی پہچان 2- تصویروں کی مدد سے 'ع' اور 'غ' کی پہچان 3- تصویروں کی مدد سے 'ف' اور 'ق' کی پہچان
7.	November	1- تصویروں کی مدد سے 'ک' اور 'گ' کی پہچان 2- تصویروں کی مدد سے 'ل' اور 'م' کی پہچان 3- تصویروں کی مدد سے 'ن' اور 'و' کی پہچان
8.	December	1- تصویروں کی مدد سے 'ہ' کی پہچان 2- تصویروں کی مدد سے 'ی' اور 'ے' کی پہچان 3- حروف تہجی با ترتیب
9.	January	1- حروف تہجی بے ترتیب 2- پچھلے اسباق کا دہرانا
10.	February	1- تصویر پہچان کر پہلا حرف لکھیے 2- گنتی ایک سے دس تک ہندسوں میں 3- پچھلے اسباق کا دہرانا
11.	March	-

S.No.	Month	Name of the Lesson/Topic
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8.	December	<p>کی پہچان</p> <p>کی پہچان</p> <p>حروف تہجی با ترتیب</p>
9.	January	<p>حروف تہجی بے ترتیب</p> <p>پچھلے اسباق کا دہرانا</p>
10.	February	<p>تصویر پہچان کر پہلا حرف لکھیے</p> <p>گنتی ایک سے دس تک ہندسوں میں</p> <p>پچھلے اسباق کا دہرانا</p>
11.	March	