

**DELHI PUBLIC SCHOOL,JAMMU**  
**SESSION-2022-2023**  
**YEARLY SYLLABUS**

**CLASS: VII**

Sr. No	Title	Subject	Publisher
1	New Mastering English Grammar (NEP) - 7	English Grammar	Creative Kids Edu Solutions.
2	The Adventures of HuckleBerry Finn - Mark Twain	English	Full Circle
3	The English Channel A multiskill English Course Literature Book - 7	English	Indiannica Learning
4	Buzzword - English for Schools W/B-7	English	Orient Blackswan
5	Sunbeams- A Book of English Language and Literature -7	English	Cordova
6	Mahabharat	Hindi	Saraswati
7	Mai Aur Mera Vyakaran-7	Hindi Grammar	Saraswati
8	Hindi Practice Workbook (NCERT) Based on Vasant & Mahabharat	Hindi	Goyal
9	Vasant - 2	Hindi	NCERT
10a	*Idees Methode de francais - 1	French	Langer
10b	Revised Suprabhatam Sankrit (NEP)- 7	Sanskrit	Cordova
10c	*Bharistan-e-Urdu Part (2)	Urdu	The State Board of School Education
10d	*So Geht Das-2 C/B	German	Saraswati
11	Revised My Wonderful Book of Social Science (NEP)-7	Social Science	Creative Kids Edu Solutions.
12	Map Practice Geog & History - 7	Social Science	Viva
13	Learning Science - 7	Science	Cordova
14	Revised Lab Manual Science (SC) 7	Science	Creative Kids Edu Solutions.
15	Maths	Maths	NCERT
16	Let's Think and Learn-7	Maths	Madhuban
17	Cyber Quest - 7	Computer	Kips
18	G.K Times	GK	Goyal
19	A Beautiful Life - 7	Value Education	Pearson
20	Harbour Masterclass Art & Craft - 7	Art & Craft	Harbour

\* Any one book for Third Language as opted by the student.

**SUBJECT: ENGLISH**

S.NO	LEARNING OUTCOME	MONTH	LESSON/TOPIC
1	1. To enable the learner to read textual/non- textual material in English. 2. To enable the students to construct meaningful sentences with a sense of grammatical accuracy. 3. To recite the poem in groups and individually.	APRIL	<b>MCB</b> The Three Races(Prose), Meadow Surprises (Poem) <b>Writing</b> E-mail <b>Grammar</b> Jumbled Sentences, Prepositions <b>Literature Reader</b> The Eagle (Poem) <b>Club Activity</b> Word of Mouth
2	1. To enable students to recite with proper intonation. 2. To enable the students to apply the correct format while writing an Report Writing, Diary Entry and Data Interpretation. 3. To develop the students' ability to think critically, compare and contrast characters, events, ideas, themes and relate them to life.	MAY	<b>MCB</b> The Squirrel (Poem), The Story of an Invitation (Prose), Desirable Shawl (Prose) <b>Writing</b> Diary Entry, Data Interpretation, Report Writing <b>Grammar</b> Tenses <b>Lit. Reader</b> Lines Composed in a Wood on a Windy Day (Poem), How Much Land Does a Man Need(Prose), The Ransom of Red Chief <b>Novel</b> Huck Getting Civilized, The Escape and Tom Sawyer's Gang <b>Club Activity</b> Limerick Writing
3		JULY	Revision of FA- 1
4	1. Learner should be able to read textual/ non textual material. 2. Learner should be able to engage in conversations in English with family and friend using appropriate accuracy. 3. Learner should be able to read a variety of texts or pleasure e.g. adventure stories, poetry.	AUGUST	<b>MCB</b> The Shed(Poem), A Gift of Chappals (Prose), Palanquin Bearers (Poem) <b>Writing</b> Formal Letter <b>Grammar</b> Narrations  <b>Lit. Reader</b> Billy Rabbit to Marry (Poem) <b>Novel</b> Huck in Wooden Log and Escapes From Pap <b>Club Activity</b> Enactment of any Literary character
5	1. To enable the students to construct meaningful sentences with a sense of grammatical accuracy. 2. Learner should be able to seek information online, notice boards in public places, newspapers, etc and act accordingly. 3. To develop the students' ability to think critically, compare and contrast characters, events, ideas, themes and relate them to life.	SEPTEMBER	<b>MCB</b> A Song of Jin-Wai (Prose), Hope is the thing with feathers(Poem) <b>Writing</b> Story Writing, Advertisement <b>Grammar</b> Modals  <b>Lit. Reader</b> The Postmaster (Prose), A Child's Letter (Prose)  <b>Club Activity</b> Raconteur
6	1. To recite aloud with proper pause, intonation and pronunciation.	OCTOBER	<b>Lit. Reader</b> It all Began With Drip- Drip(Prose)
7	1. Learner should be able to read textual/ non textual material. 2. To enable the students to apply the correct format while writing an informal letter and notice. 3. Learner should be able to read a variety of texts or pleasure e.g. adventure stories, poetry, biography, autography, etc.	NOVEMBER	<b>MCB</b> Friends and Flatterers (poem), Through Grandpa's Eyes (prose), The Blind Boxer (prose) <b>Writing</b> Informal Letter, Notice <b>Grammar</b> Voices, Question tags <b>Lit. Reader</b> Lochinvar (Prose), The Camel's Complaint (Poem) <b>Novel</b> Gunfights and Sailing on the Raft <b>Club Activity</b> Enactio Dissendium
8	1. To enable students to recite with proper intonation. 2. To recite the poem in groups and individually. 3.To enable the students to apply the correct format while writing an article.	DECEMBER	<b>MCB</b> Human Family (poem) <b>Writing</b> Article Writing <b>Grammar</b> Subject-Verb Agreement <b>Novel</b> The Fake Royals

9	1. Learner should be able to read textual/ non textual material. 2. Learner should be able to read a variety of texts or pleasure e.g. adventure stories etc.	JANUARY	MCB Prithviraj I & II Grammar Determiners Lit. Reader A Merry Christmas (Prose) Novel Jim's Great Escape Club Activity Call my Bluff
10	1. Learner should be able to read textual/ non textual material. 2. To recite the poem in groups and individually.	FEBRUARY	MCB Life's a Mirror (Poem), What is Your Water Footprint (Prose)
11	Revision	MARCH	Final Exams

#### SYLLABUS FOR FA-I

MCB: The Three Races (Prose)  
Meadow Surprises (Poem)  
WRITING: E-mail  
Diary Entry  
Data Interpretation  
GRAMMAR: Jumbled Sentences  
Prepositions  
LIT. READER: The Eagle (Poem)  
How Much Land Does a Man Need (Prose)  
Comprehension of Prose

#### SYLLABUS FOR HALF YEARLY EXAMINATION

MCB: The Shed (Poem)  
The Squirrel (Poem)  
The Story of an Invitation (Prose)  
A Song of Jin-Wai (Prose)  
Hope is the thing with feathers (Poem)  
WRITING: E-mail, Report Writing, Story Writing, Formal Letter, Advertisement  
GRAMMAR: Tenses, Narrations, Modals, Prepositions  
LIT. READER: A Child's Letter (Prose)  
Lines Composed in a Wood on a Windy Day (Poem)  
Comprehension of Prose

#### SYLLABUS FOR FA-II

MCB: Friends and Flatterers (Poem)  
Through Grandpa's Eyes (Prose)  
The Blind Boxer (Prose)  
LIT. READER: It all Began With Drip- Drip (Prose)  
Lochinvar (Poem)  
WRITING: Informal Letter  
Notice  
GRAMMAR: Voices, Question Tags  
Comprehension of prose

#### SYLLABUS FOR FINAL-EXAMINATION

MCB Human Family (Poem)  
Prithviraj I (Prose)  
Prithviraj II (Prose)  
Life's a Mirror (Poem)  
What is Your Water Footprint (Prose)  
LIT. READER: A Merry Christmas (Prose)  
The Camel's complaint (Poem)  
WRITING: Notice, Informal Letter, Article Writing, Story Writing  
GRAMMAR: Voices, Subject-Verb Agreement, Question Tags, Determiners  
Comprehension of prose

**विषय: हिंदी**

S.NO	LEARNING OUTCOME	MONTH	SYLLABUS
		<b>अप्रैल</b>	<b>वसंत</b> पाठ 1. हम पंछी उन्मुक्त गगन के  <b>व्याकरण</b> वर्ण विचार, पर्यायवाची शब्द(1-13), विलोम शब्द (1-25), अनेकार्थक शब्द(1-10), मुहावरे(1-11), अनेक शब्दों के लिए एक शब्द(1-12), श्रुतिसमभिन्नार्थक शब्द (1-12) <b>बाल महाभारत कथा</b> आदि पर्व (1-6)  <b>Club Activity :- वर्ण वृक्ष</b>
	1 शुद्ध उच्चारण के साथ पठन क्षमता का विकास करवाना।  2 छात्रों को व्याकरण के नियमों का भाषा में प्रयोग करवाना।  3 छात्रों को केवट राज एवं राजा शांतनु के वार्तालाप से परिचित करवाया जाएगा।		
	1 पूर्वजों का जीवन में महत्व एवं ग्रामीण परिवेश में मानव जीवन के मूल्यों को समझाया जाएगा। 2 हिंदी साहित्य के कवियों एवं लेखकों का प्रकृति से गहरा जुड़ाव है इससे छात्रों को अवगत करवाया जाएगा। 3 छात्रों को निर्जीव वस्तुओं के मनोभावों के ज्ञान से अवगत करवाया जाएगा। 4 छात्रों को संधि के नियमों के ज्ञान से अवगत करवाना। 5 छात्रों को औपचारिक पत्र के प्रारूप एवं नियमों से अवगत करवाना। 6 देवव्रत द्वारा की गई प्रतिज्ञा का ज्ञान छात्रों को होगा। राजसूय यज्ञ एवं द्रौपति की पीडा का ज्ञान करवाना।	<b>मई</b>	<b>वसंत</b> पाठ:2 दादी माँ (Activity Based)  पाठ 3: हिमालय की बेटियाँ  पाठ 4. कठपुतली  <b>व्याकरण</b> संधि (स्वर संधि), अनुच्छेद लेखन, विज्ञापन रचना, औपचारिक पत्र <b>बाल महाभारत कथा</b> आदि पर्व (7-12) सभा पर्व <b>क्रियाकलाप :-</b> आप नदियों को किस रूप में देखते हैं ? नदियों की सफाई के लिए आप क्या प्रयास कर सकते हैं ? चित्र सहित स्पष्ट करें। <b>Club Activity :-याद- विवाद प्रतियोगिता</b>
		<b>जुलाई</b>	
	1 नाटिका में पात्र प्रस्तुति द्वारा वाक् और अभिनय की क्षमता छात्रों में विकसित करवाई जाएगी। 2 रक्त की शरीर में उपयोगिता से छात्रों को अवगत करवाया जाएगा। 3 मूक प्राणियों के मानवीय व्यवहार का ज्ञान छात्रों को करवाया जाएगा। 4 छात्र व्याकरण के नियमों को जानने में सक्षम होंगे।  5 मायावी सरोवर एवं यक्ष प्रश्नों से अवगत करवाना।	<b>अगस्त</b>	<b>वसंत</b> पाठ 5. मिठाईवाला  पाठ 6. रक्त और हमारा शरीर (Activity Based)  पाठ 7 पापा खो गए  <b>व्याकरण</b> उपसर्ग, प्रत्यय, शब्द- विचार, अनेक शब्दों के लिए एक शब्द(13-25), अनेकार्थक शब्द(11-20), मुहावरे (12-22), विलोम (26-50), पर्यायवाची(14-25), श्रुतिसमभिन्नार्थक शब्द(11-22) <b>बाल महाभारत कथा</b> वन पर्व <b>क्रियाकलाप :-</b> प्र०:- कितनी आयु का व्यक्ति रक्तदान कर सकता है ? संतुलित आहार में हमें किन-किन चीजों का प्रयोग करना चाहिए, एक चार्ट तैयार करें। <b>Club Activity :-संवाद- रचना</b>
		<b>सितंबर</b>	
	1 सूर्योदय एवं सूर्यास्त के समय का प्राकृतिक सौंदर्य का चित्रण करवाया जाएगा जाएगा। 2 स्वार्थ लोलुपता के कारण मानवीय मूल्यों का हनन तथा		<b>वसंत</b> पाठ8. शाम एक किसान  पाठ 9 चिटिया की बच्ची (Activity Based)

<p>उद्देश्यों को छात्र जान पाएँगे।</p> <p>3 प्रयास एवं कोशिश से ही सफलता संभव इस विचार के प्रति छात्र जागरूक हो सकेंगे।</p> <p>4 व्याकरण के नियमों एवं लेखन कौशल को जागृत करवाया जाएगा।</p> <p>5 राजा विराट के यहाँ अज्ञातवास का ज्ञान करवाया जाएगा।</p> <p>6 पहले दिन के युद्ध से लेकर अंतिम दिन तक के युद्ध से अवगत करवाना।</p>		<p>पाठ 10. अपूर्व अनुभव</p> <p><b>व्याकरण</b> कारक, चित्र वर्णन</p> <p><b>बाल महाभारत कथा</b> विराट पर्व उद्योग पर्व</p> <p><b>क्रियाकलाप :-</b> सोचकर लिखिए कि यदि सारी सुविधाएँ देकर एक कमरे में आपको सारे दिन बंद रहने को कहा जाए तो क्या आप स्वीकार करेंगे? आपको अधिक प्रिय क्या होगा — 'स्वाधीनता' या 'प्रलोभनोंवाली पराधीनता'?</p>
<p>1 प्रकृति का मानव के प्रति समर्पण भाव जागृत करवाना।</p> <p>2 लेखन कला, मानसिक तथा रचनात्मक शक्ति का विकास करवाना।</p>	<b>अक्टूबर</b>	<p><b>वर्षत</b> पाठ 11 रहीम के दोहे</p> <p><b>व्याकरण</b> अनौपचारिक पत्र</p>
<p>1 छात्रों को वर्तमान समय एवं प्राचीन समय के खेलों का तुलनात्मक अध्ययन करवाया जाएगा।</p> <p>2 छात्रों में कवि के द्वारा वस्तुओं को तुच्छ व हीन समझने की मानवीय सोच में बदलाव लाना।</p> <p>3 छात्रों को आधुनिक युग के खानपान से होने वाली हानि-लाभ से अवगत कराने का प्रयास किया जाएगा।</p> <p>4 छात्रों को पशु पक्षियों की संवेदना उनसे परिचित कराते हुए उनके की जाने वाली देखभाल से अवगत करवाया जाएगा।</p> <p>5 लेखन कला, मानसिक तथा रचनात्मक शक्ति का विकास करवाना।</p> <p>6 पहले दिन के युद्ध से लेकर दसवें दिन के युद्ध तक से अवगत करवाना।</p>	<b>नवंबर</b>	<p><b>वर्षत</b> पाठ 12. कंचा (Activity Based)</p> <p>पाठ 13. एक तिनका</p> <p>पाठ 14 खान पान की बदलती तस्वीरें</p> <p>पाठ 15 नीलकंठ</p> <p><b>व्याकरण</b> क्रिया, विशेषण, वाक्य, श्रुतिसम- भिन्नार्थक शब्द(21-32), अनेकार्थक शब्द(21-30), मुहावरे(23-33), विलोम शब्द(51-75), पर्यायवाची शब्द(26-38), अनेक शब्दों के लिए एक शब्द(26-36)</p> <p><b>बाल महाभारत कथा</b> भीष्म पर्व</p> <p><b>क्रियाकलाप :-</b> छात्रों द्वारा पौष्टिक - अपौष्टिक भोजन से जुड़े चित्र एवं जानकारी एकत्रित करके पोस्टर निर्माण करवाया जाएगा।</p> <p><b>Club Activity :- चित्र- वर्णन</b></p>
<p>1 छात्रों को प्रकृति की सुन्दरता से अवगत करवाना तथा निश्चल और निस्वार्थ प्रेम की जीवन में पहचान करवाने का प्रयास किया जाएगा।</p> <p>2 स्वतंत्रता संग्राम का मूल्य समझाते हुए विद्यार्थियों को स्वाभिमान से जीवन जीने के लिए प्रेरित करना।</p> <p>3 व्याकरण के नियमों एवं लेखन कौशल को जागृत करना।</p> <p>4 चक्रव्यूह की रचना और अभिमन्यु तथा ग्यारहवें दिन के युद्ध से लेकर पंद्रहवें दिन के युद्ध तक अवगत करवाना।</p>	<b>दिसंबर</b>	<p><b>वर्षत</b> पाठ 16 भोर और बरखा</p> <p>पाठ 17 वीर कुँवर सिंह</p> <p><b>व्याकरण</b> समास, संवाद लेखन</p> <p><b>बाल महाभारत कथा</b> द्रोण पर्व</p> <p><b>Club Activity :- कहानी -लेखन</b></p>
	<b>जनवरी</b>	<b>वर्षत</b>

<p>1 छात्रों को धनराज पिल्लै के व्यक्तित्व को समझाते हुए चरित्र- निर्माण की भावना जागृत करवाना।</p> <p>2 उचित व्यय के मार्ग का अनुसरण करने से प्रेरित हो विद्यार्थियों में नैतिक मूल्य विकसित हो सकेंगे।</p> <p>3 हिंदी भाषा में प्रयोग किए जाने वाले विराम चिह्नों का ज्ञान होगा एवं व्याकरण के नियमों की पहचान होगी।</p> <p>4 छात्रों को दुर्योधन के निधन के बाद अश्वत्थामा के सेनापतित्व के पद से अवगत करवाना।</p>		<p>पाठ 18 संघर्ष के कारण में तुनक मिजाज हो गया</p> <p>पाठ 19. आश्रम का अनुमानित व्यय</p> <p><b>व्याकरण</b></p> <p>विराम चिह्न, क्रिया- विशेषण, विलोम शब्द(76-100), पर्यायवाची शब्द(37-50), श्रुतिसममिन्नार्थक शब्द(33-44), मुहावरे(34-45), अनेकार्थक शब्द (31-40), अनेक शब्दों के लिए एक शब्द(37-50)</p> <p><b>बाल महाभारत कथा</b></p> <p>कर्ण शल्य तथा सौप्तिक पर्व</p> <p><b>क्रियाकलाप :-</b></p> <p>छात्रों द्वारा एक सप्ताह के जेब खर्च (पॉकेट मनी ) का लेखा -जोखा बनवाया जाएगा।</p> <p><b>Club Activity विज्ञापन- रचना</b></p>
<p>1 समाज को रूढ़ियों से मुक्त करने के लिए क्रांतिकारी सोच के महत्व को समझने में छात्र समर्थ होंगे।</p> <p>2 धृतराष्ट्र के प्रति पांडवों के व्यवहार से छात्रों को अवगत करवाना।</p>	FEBRUARY	<p><b>वसंत</b></p> <p>पाठ 20. विप्लव गायन (Activity Based)</p> <p><b>बाल महाभारत कथा</b></p> <p>शेष पर्वों की कथा</p>
<p>11 पुनरावृत्ति कार्य के अंतर्गत छात्रों को वार्षिक परीक्षा हेतु पठन कौशल लेखन कौशल का विकास करवाना एवं विद्यार्थियों की गतिशीलता को अवरुद्ध करने वाली प्रवृत्ति से मुक्त करवाने के प्रयास से परिचित करवाया जाएगा।</p>	MARCH	<p><b>*पुनरावृत्ति कार्य</b></p>

#### SYLLABUS FOR FA-I

वसंत:-पाठ 1: हम पछी उन्मुक्त गगन के  
पाठ 2:दादो माँ  
पाठ 3:हिमालय की बेटियाँ

व्याकरण:- वर्ण विचार अनुच्छेद लेखन विज्ञापन रचना  
विलोम शब्द (1-25), अनेकार्थक शब्द(1-10), मुहावरे(1-11),  
श्रुतिसममिन्नार्थक शब्द(1-12), अनेक शब्दों के लिए एक  
शब्द (1-12), पर्यायवाची शब्द(1-13)  
बाल महाभारत आदि पर्व

#### SYLLABUS FOR HALFYEARLY EXAM/TERM-I

वसंत:- पाठ4 : कठपुतली  
पाठ5:मिठाईवाला

पाठ 7: पापा खो गए  
पाठ 8 शाम एक किसान

पाठ 10: अपूर्व अनुभव

व्याकरण:- वर्ण विचार, संधि(स्वर संधि), उपसर्ग, प्रत्यय, शब्द  
विचार, कारक, पर्यायवाची शब्द( 1-25), विलोम शब्द(1-50 )  
अनेकार्थक शब्द( 1-20 ), श्रुतिसममिन्नार्थक शब्द ( 1-22 )  
अनेक शब्दों के लिए एक शब्द( 1-25 ), मुहावरे( 1-22 )

अनुच्छेद लेखन, विज्ञापन रचना, औपचारिक पत्र, चित्र वर्णन

बाल महाभारत  
पाठ :-सत्रमा पर्व  
पाठ :-वन पर्व  
पाठ :-विराट पर्व  
पाठ :-उद्योग पर्व

#### SYLLABUS FOR FA-2

वसंत:-पाठ 11 रहीम के दोहे

पाठ 13: एक तिलक  
पाठ 14: खानपान की बदलती तस्वीर

व्याकरण:- क्रिया, विशेषण, वाक्य  
विलोम शब्द (51-75), अनेकार्थक शब्द(21-39), मुहावरे(23-33),  
श्रुतिसममिन्नार्थक शब्द(21-32), अनेक शब्दों के लिए एक  
शब्द (26-36), पर्यायवाची शब्द (26-38), औपचारिक पत्र

बाल महाभारत :-  
भीष्म पर्व

## SYLLABUS FOR FINAL EXAM/ TERM-II

चरित:-

पाठ 15 नीलकंठ

पाठ 16 भोर और बरखा

पाठ 17 वीर कुँवर सिंह

पाठ 18 संघर्ष के कारण मैं तुलकमिजाज हो गया : धनराज पिल्लै

पाठ 19 आश्विन का अनुमानित व्यय

व्याकरण:- वर्ण विचार, क्रिया, शब्द - विचार, विशेषण, वाक्य, विराम चिह्न, क्रिया विशेषण

, पर्यायवाची शब्द ( 26-50 ), विलोम शब्द ( 51-100 )

अनेकार्थक शब्द ( 21-40 ), श्रुतिसमभिन्नार्थक शब्द ( 22-44 )

अनेक शब्दों के लिए एक शब्द ( 26-50 ), मुखवरे ( 23-45 )

अनुच्छेद लेखन, विज्ञापन रचना, औपचारिक पत्र, चित्र वर्णन,

संवाद लेखन

बाल महाभारत

पाठ :- द्रोण पर्व

पाठ :- भीष्म पर्व

पाठ :- कर्ण , शल्य तथा सौप्तिक पर्व

पाठ :- शेष पर्वों की कथा

## SUBJECT: MATHEMATICS

S.NO	LEARNING OUTCOME	MONTH	SYLLABUS
1	Learner should be able to add and subtract integers.	APRIL	Ch. 1 Integers
2	Should be able to multiply and divide integers		
3	Represent Integers addition, subtraction and multiplication on numberline. Student		
4	should be able to solve word problems related to integers.		
1	Students should be able to multiply and divide fractions as well as decimals.	MAY	Ch. 2 Fraction & Decimals
2	Students should be able to solve word problems related to multiplication and division of fraction and decimals.		
1	Students should be able to form an equation using variables and then solve that equation.		Ch.4 Simple Equations
2	Frame an equation of word problem and find unknown using different methods transposing and balancing.		Let's Think & Learn: Ch: 2 Fractions
			Activity: Integers - Adding and Subtracting with Negative Numbers
		JULY	FA - I
1	Construct simple equations in order to solve them for the given contextual problems/puzzles.	AUGUST	Ch.4 Simple Equations (Continued)
2	Identify lines ,line segments, rays and angles. Classify pairs of angles as complementary angles and supplementary angles		Ch. 5 Lines and Angles
3	Differentiate between different types of angles so formed by a transversal.		Activity: Lines and Angles
1	Exterior angle of a triangle and its properties.		CH-6: Triangle and its Properties
2	Angle sum property and Pythagoras theorem.		
3	Develop the ability to understand the different Properties of a triangle like Median and Altitude of a triangle, Triangular Inequality, etc.		Let's Think & Learn: Ch-10: Triangle and its Properties

<ol style="list-style-type: none"> <li>1 Evaluate expressions containing exponents.</li> <li>2 Can write repeated factors using exponential notation.</li> <li>3 Identify the difference between various types of laws and develop skills of applying various laws of exponents.</li> </ol> <ol style="list-style-type: none"> <li>1 Develop the ability to understand about percentages and their conversions.</li> <li>2 Convert percentage into number in order to know how many of a given situation.</li> <li>3 Calculate increase or decrease in quantity as percentage in order to examine change in quantity based on real life problems</li> </ol>	SEPTEMBER	<p><b>CH-13: Exponents and Powers</b></p> <p><b>CH-8: Comparing Quantities</b></p> <p><b>Activity: Comparing Quantities</b></p>
<ol style="list-style-type: none"> <li>1 Develop the ability to analyse and solve the word problems on Profit and Loss, Percentages and Simple Interest</li> </ol>	OCTOBER	<p><b>CH-8: Comparing Quantities (contd.)</b></p> <p><b>Half Yearly Examination</b></p>
<ol style="list-style-type: none"> <li>1 Students should be able to write equivalent Rational numbers of a given rational numbers.</li> <li>2 Represent rational numbers on number line.</li> <li>3 Able to do operations of addition and subtraction on rational numbers.</li> <li>4 Compare two or more rational numbers.</li> <li>5 Able to find rational numbers between two given rational numbers.</li> </ol> <ol style="list-style-type: none"> <li>1 To establish different congruency criterion</li> </ol> <ol style="list-style-type: none"> <li>1 Recognise technical terms and appreciate some uses of algebra</li> <li>2 Collect terms and simplify expressions term by term</li> <li>3 Find value of an expression.</li> </ol> <ol style="list-style-type: none"> <li>1 To construct different triangles using compasses</li> <li>1 Develop and apply a formula in order to find the area of a parallelogram and triangle.</li> </ol>	NOVEMBER	<p><b>Ch.9 Rational Numbers</b></p> <p><b>Let's think &amp; Learn: (Ch-7: Congruence of Triangles)</b></p> <p><b>Ch. 12 Algebraic Expressions</b></p> <p><b>Ch-10: Practical Geometry(Activity)</b></p> <p><b>CH-11: Perimeter and Area</b></p>
<ol style="list-style-type: none"> <li>1 Use direct and indirect measurements in order to describe the relationships among radius, diameter, and circumference of circles.</li> <li>2 Develop and apply the formula in order to find the area of a circle and semicircle.</li> </ol>	DECEMBER	<p><b>Formative Assessment - II</b></p> <p><b>CH-11 : Perimeter and Area (Continued)</b></p>
<ol style="list-style-type: none"> <li>1 Understand the concept of average or mean, mode and median of data in their day to day life.</li> <li>2 Infer the information from the bar graph and Double bar graph.</li> </ol> <ol style="list-style-type: none"> <li>1 Associate 2-D drawings with 3-D shapes.</li> <li>2 Identify nets of cubes, cuboid, prisms and pyramid.</li> </ol>	JANUARY	<p><b>CH-3 Data Handling</b></p> <p><b>CH-15 : Visualising Solid Shapes</b></p> <p><b>Activity: Ch-11: Perimeter and Area</b></p>
<ol style="list-style-type: none"> <li>1 Name and recognize the different types of symmetry and identify the lines of symmetry and order of rotation of different figures.</li> </ol>	FEBRUARY	<p><b>CH-14 Symmetry</b></p> <p><b>Let's Think &amp; Learn: Ch-16: Data Handling</b></p>
	MARCH	<p>Revision for Final Exams</p> <p><b>Final Exams</b></p>



<b>SYLLABUS FOR FA-I</b>
1. Ch.1 Integers 2. Ch. 2 Fractions and Decimals
<b>SYLLABUS FOR HALF-YEARLY EXAMINATION</b>
1. Ch.1 Integers 2. Ch. 4 Simple Equations 3. Ch. 5 Lines and Angles 4. Ch. 6 Triangles And Its Properties 5. Ch. 13 Exponents And Powers
<b>SYLLABUS FOR FA-II</b>
1. Ch. 9 Rational Numbers 2. Ch. 8 Comparing Quantities 3. Ch.12 Algebraic Expressions
<b>SYLLABUS FOR FINAL-EXAMINATION</b>
1. Ch. 3 Data Handling 2. Ch. 8 Comparing Quantities 3. Ch. 9 Rational Numbers 4. Ch. 11 Perimeter and Area 5. Ch. 12 Algebraic Expressions 6. Ch. 14 Symmetry 7. Ch. 15 Visualising Solid Shapes

**SUBJECT:-SCIENCE**

S.NO	LEARNING OUTCOME	MONTH	SYLLABUS
1 2 3	<p>To aware the students about how plants prepare food?</p> <p>How do plants get food from other sources?</p> <p>To distinguish between autotrophs and heterotrophs.</p> <p>Distinguish between parasitic plants, saprophytic plants and carnivorous plants. and symbiotic plants.</p> <p>How acids,bases are identified?</p> <p>Uses of acid ,bases and salts.</p>	APRIL	<p>Chapter 1 Nutrition in Plants Chapter-5 Acid , Bases and Salts</p> <p>AIM-To test various materials using turmeric cloth Take some turmeric and make a paste. Take small piece of cloth ,Make a few spots of turmeric paste on the cloth. Now this cloth can be used for testing various materials.</p>
1 2 3	<p>Explanation of Indicators How salts are formed?</p> <p>Knowledge about chemical changes and their types. Explanation of crystallisation</p> <p>To make students aware about Stages of nutrition in animals. Explain how animals utilize food? Types of nutrition in animals Types of teeth Digestion in ruminants</p>	MAY	<p>Chapter 5 Acid , Bases and Salts (continued) Chapter 6 Physical and chemical changes</p> <p>Chapter 2 Nutrition in Animals</p>
1 2 3 4	<p>To make students understand about asexual and sexual reproduction.</p> <p>Function of flowers Understand about fertilisation.</p> <p>Formation of fruits and seeds Different agents of pollination</p>		<p>Chapter 12 Reproduction in Plants</p> <p>Aim: Make a presentation ( collage) on the various ways in which different animals digest their food. You can use illustrations and pictures to explain your presentation.</p>

	and dispersal of seeds.		
1 2 3	To aware the students about weather forecast. To make the students aware of changes in the weather To enable the learner understand climate, adaptations.	JULY	Chapter 7 (Project based) Weather, Climate and Adaptations of Animals to climate
1 2 3 4	To aware the students about animal fibres. To understand the processing of fibres into wool. To understand the Rearing of silkworm.  To understand the concept of atmosphere To aware the students about wind currents. To understand thunderstorm and Cyclone.  To aware the students about circulatory system. To study the internal structure of heart. To understand the process of excretion in animals and plants.	AUGUST	Chapter-3 (Experiential activity based) Fibre to fabric  Chapter 8 (Project based) Wind, storm and cyclones  Chapter 11 Transportation in Animals and Plants  Aim-students will make rag rugs using old fabrics (pieces of old fabrics can be used) to make mats and other useful items.
1 2 3 4	To explain electric battery, resistance. Draw circuit diagrams for simple electrical circuits. To explain students the different effects of electric current.  To aware the students about the effects of heat. To understand expansion in solids, liquids and gases To study thermometer, thermos flask.	SEPTEMBER	Chapter 14 Electric current and its effects  Chapter 4 Heat and its effects  Aim: To make a simple circuit on cardboard using various components used in making circuit.
1 2 3	To aware the students that light travels in a straight line . The phenomenon of Propagation of light. Knowledge of spherical mirrors, lenses and their types.	OCTOBER	Chapter 15 Light  Aim: To create a rainbow in the classroom using a prism. Teacher will get few prisms from laboratory to explain the dispersion of light to students.
1 2 3 4 5 6	To understand the formation of soil. To aware the students about the properties of soil. To understand composition of soil. Appreciate the Idea of time and importance of measuring time. To explain numerical problems Plot distance-time graphs for uniform and non-uniform motion and draw conclusions.  To understand the Benefits we get from the forests Think ways to conserve forests	NOVEMBER	Chapter 9 (Experiential activity based) Soil  Chapter 13 Time and Motion  Chapter 17 Forests

	Interdependence of plants and animals in forests.		Aim: Students will make food chain models to show flow of energy from one organism to another.
1 2 3	To explain the importance of water for agricultural purposes. water conservation measures. To explain water scarcity.  To make students understand and recognize the problems that arise when waste is generated. Waste water treatment plants. Sanitation in public places.	<b>DECEMBER</b>	Chapter 16 (Project based) Water : A precious Resource  Chapter 18 Wastewater Story  Aim: Students will create best out of waste by recycling and reusing of old things. (pencil, pen holders can be prepared using used bottles and jars.
1 2 3	To make students understand how plants respire. Explain process of respiration in human beings and other animals. To make students understand how respiration takes place.	<b>JANUARY</b>	Chapter 10 Respiration in Organisms  To demonstrate the mechanism of breathing students will make model of lungs using plastic bottle, Y shaped tube, deflated balloons and rubber sheet.
		<b>FEBRUARY</b>	Revision
		<b>MARCH</b>	

#### **SYLLABUS FOR FA1**

Chapter 1. Nutrition in Plants  
Chapter 5. Acids, bases and Salts  
Chapter 6. Physical and Chemical changes  
Chapter 2. Nutrition in Animals

#### **SYLLABUS FOR HALF YEARLY EXAMINATION/TERM 1**

Chapter 2. Nutrition in Animals  
Chapter 5. Acids, bases and Salts  
Chapter 6. Physical and Chemical changes  
Chapter 12. Reproduction in Plants  
Chapter 14. Electric current and its Effects  
Chapter 11. Transportation in Animals and Plants

#### **SYLLABUS FOR FA 2**

Chapter 4. Heat and its Effects  
Chapter 13. Time and Motion  
Chapter 15. Light  
Chapter 17. Forests: Our lifeline

#### **SYLLABUS FOR FINAL EXAMINATION/TERM II**

Chapter 4. Heat and its Effects  
Chapter 13. Time and Motion  
Chapter 10. Respiration in Organisms  
Chapter 15. Light  
Chapter 17. Forests: Our lifeline  
Chapter 18. Waste water story

**SUBJECT: S.st**

S.NO	LEARNING OUTCOME	MONTH	SYLLABUS
1 2	Provide examples of sources used to study various periods in history. Understanding major realms of the natural environment.	APRIL	L-1 Medieval India (HISTORY)  LS-1 Our Environment (GEOGRAPHY)
1 2 3	Relate historical developments during the medieval period. Explain the importance of equality and democracy. To know about the varied rocks and their specific features, detailed study of rock cycle.  Activity- Rivers form beautiful features during the journey from source to mouth. Highlight any three important features formed by a river.	MAY	L-2 Rise of New Kingdoms (HISTORY)  L-1 Equality in Indian Democracy (CIVICS)  L-2 The structure of the Earth (GEOGRAPHY)  L- 4 Major Landforms (GEOGRAPHY) Activity Based
	Formative Assessment- I	JULY	Commencement of Examination
1 2 3	Analyses the measures and strategies adopted by different kingdoms eg. Khilji's, Lodi's etc. Understanding the concept of Earthquakes, major Earthquake belts and case studies. knowledge about the work being done by the government on the various health care services in the rural as well as urban areas. Activity- Choose any one monument from the medieval period and research about it from the Emperor's who got it constructed to the architectural details.	AUGUST	L-3 The Delhi Sultanate (1206-1526) (HISTORY)  LS-3 Our changing Earth (GEOGRAPHY)  L-2 Health Care Services in India.(CIVICS)  L-5 Medieval Architecture (HISTORY) (Activity based)
1 2 3	Understand the defense mechanism used by the kings and rulers in history.  Differentiates between state and local levels. Highlighting the importance of various gases structure of atmosphere  ACTIVITY: Research on the various aspects of the Chipko movement and also paste some pictures of the struggle.	SEPTEMBER	L-4 The Mughal Empire (HISTORY)  L- 3 The state Government( CIVICS)  L-5 Air -Composition and structure ( GEOGRAPHY)  L- 4 Gender Issues( CIVICS) Activity based  L-9 Towards Equality ( CIVICS) Writing Schedule
	Activity-There are many advertisements which influence us to buy the product. Have you ever unreasonably asked your parents to buy a product just because of its advertisements? Do you think it is right? Why/Why not?	OCTOBER	L-7 Advertising ( CIVICS) Activity Based
1 2 3 4	Understanding the concept of temperature, atmospheric pressure, wind system and their effects on day to day weather. Identifies women achievers in different fields from various regions in India. Explain the relationship between livelihood pattern and geographical conditions of the areas inhabited. Draw the comparison between the type of media used earlier and in present times.  Activity- Dumping of factory waste into river leads to water	NOVEMBER	L-6 Weather and Climate ( GEOGRAPHY)  L-5 Women Empowerment ( CIVICS)  L -7 Tribal Communities and Their Development ( HISTORY ) L- 6 The role of media in democracy ( CIVICS)  L-6 Towns ,Traders and Craftsmen ( HISTORY). Guided writing L.7 Water and its circulation ( GEOGRAPHY).

	pollution. As a responsible individual, what measures would you take to prevent it?		Activity Based
1	Understand the concept of Markets.	<b>DECEMBER</b>	L-8 Market around us ( CIVICS)
2	Categorisation of various vegetation types according to climatic conditions and wildlife.		L-8 Natural vegetation and Wildlife ( GEOGRAPHY)
			Activity Based
			L.11 Life in the temperate regions (GEOGRAPHY)
			Activity Based
1	Understanding the concept of rural urban settlement.	<b>JANUARY</b>	L- 9 The human Environment - settlement, communication and transport (GEO. Activity Based)
2	Analyse the factors that lead to the emergence of new religious movements.		L.8 Devotional paths and religious movements ( HISTORY)
	Activity- Collect information about the development of any regional or local language ( traditional dress, folk dance or music) if any. Do it in your notebook.		L.9 Development of regional cultures( HISTORY) Activity based
1	Know about the independent kingdom's on the remains of imperial Mughal Empire.	<b>FEBRUARY</b>	L-10 Political formations during the Eighteenth century ( HISTORY)
2	Highlighting Features of desert life related flora and fauna.		L-12 Life in the desert regions ( GEOGRAPHY)
			L-10 Life in tropical and subtropical regions ( GEOGRAPHY) Guided Writing
		<b>MARCH</b>	

#### SYLLABUS FOR FA-I

L-1 Medieval India (HISTORY)  
L-1 Our Environment (GEOGRAPHY)  
L-1 Equality in Indian Democracy (CIVICS)

#### SYLLABUS FOR HALFYEARLY EXAM/TERM-I

L-2 Rise of New Kingdoms (HISTORY)  
L-3 The Delhi Sultanate (1206-1526) (HISTORY)  
L-2 Health Care Services in India. (CIVICS)  
L-3 The State Government (CIVICS)  
L-2 The structure of the Earth (GEOGRAPHY)  
L-3 Our changing Earth (GEOGRAPHY) ☐

#### SYLLABUS FOR FA-2

L-4 The Mughal Empire (HISTORY)  
L-5 Women Empowerment ( CIVICS)  
L-5 Air composition and Structure( GEOGRAPHY)

#### SYLLABUS FOR FINAL EXAM/ TERM-II

L -7 Tribal Communities and Their Development ( HISTORY)  
L.8 Devotional paths and religious movements ( HISTORY)  
L-10 Political formations during the Eighteenth century ( HISTORY)  
L-6 The role of Media in Democracy( CIVICS)  
L-8 Market around us (CIVICS)  
L-5 Air-Composition and structure (GEOGRAPHY)  
L-6 Weather and Climate (GEOGRAPHY)  
  
L-12 Life in the desert regions (GEOGRAPHY)

III Lang

SUBJECT:URDU

S.No.	LEARNING OUTCOMES	MONTH	LESSON/TOPIC
1	1. ادھی شکل والے حروف پڑھنے سے طلباء حروف کو جوڑ کر الفاظ لکھنا پڑھنا سیکھیں گے	APRIL	1. حروف جو ادھی شکل میں بھی لکھے جاتے ہیں
2	2. پوری شکل والے حروف پڑھنے سے طلباء حروف کو جوڑ کر الفاظ لکھنا پڑھنا سیکھیں گے		2. حروف جو ہر حال میں پورے لکھے جاتے ہیں
3	1. دو چشمی حروف پڑھنے اور مشق کرنے سے طلباء ان حروف کے الفاظ، بھی لکھنا سیکھیں گے	MAY	1. دو چشمی حروف اور ان کی مشق
4	2. اعراب کی مدد سے طلباء حروف کی آواز کو اونچا نیچا اور گول کرنا سیکھیں گے جس سے وہ صحیح تلفظ کے ساتھ الفاظ پڑھنا سیکھیں گے		2. زیر، زیر، پیش، مد، تشدید، نون غنہ اور ہمزہ کی پہچان
5	3. اس سبق سے طلباء مضمون پڑھنا لکھنا سیکھیں گے اور اچھے بچے کے عادات کے بارے میں بھی جانیں گے		3. اچھے بچے
		JULY	دہرانا
6	1. اس نظم سے طلباء قافیہ بندی سیکھیں گے اور بلب کا بچہ کیا کرتا تھا اس کے بارے میں جانیں گے	AUGUST	1. بلب کا بچہ۔۔۔۔ نظم
7	2. اس سبق سے طلباء مضمون پڑھنا لکھنا سیکھیں گے اور اچھے اخلاقیات اور انسانی رحم دلی کے بارے میں بھی جانیں گے		2. جڑیا کے بچے
8	3. اس نظم سے طلباء قافیہ بندی سیکھیں گے اور بچے رشتے داریوں اور مل جل کر کھانے پینے کی چیزوں کے بارے میں جانیں گے		3. بولو بچو۔۔۔۔ نظم

9	1. اس نظم سے طلباء قافیہ بندی سیکھیں گے۔ اور صبح کے وقت گڑ یا کو جگانے اور شاعر کی صبح کے وقت کی دلفریب منظر کشی کے بارے میں جانیں گے	SEPTEMBER	1. جاگو جاگو گڑیا رانی۔۔۔۔ نظم
10	2. اس سبق سے طلباء مضمون پڑھنا لکھنا سیکھیں گے اور تندرست اور صحت مند جسم کے لئے کیا کرنا ضروری ہے وہ بھی جانیں گے		2. تندرستی ہزار نعمت ہے
11	3. اس نظم سے طلباء قافیہ بندی سیکھیں گے۔ جنگل اور پیڑ ہمارے لئے کیوں ضروری ہیں بچے اس کے بارے میں بھی جانیں گے		3. آؤ ہم سب پیڑ لگائیں۔۔۔۔۔ نظم
12	1. اس نظم سے طلباء قافیہ بندی سیکھیں گے۔ رات کے اندھیرے تاروں، صبح سورج نکلنے ٹھنڈی ٹھنڈی اور مہکتی ہواؤں، مرغا بولنے اور باغ کی دوڑ کے بارے میں جانیں گے	OCTOBER	1. مرغا بولا۔۔۔۔۔ نظم
13	1. اس نظم سے طلباء قافیہ بندی سیکھیں گے۔ اور ایک ماں کو اپنے بچے سے کتنا پیار اور اپنے بچے کی کتنی فکر رہتی ہے، اور بچے کو اپنی ماں کو کتنا آرام پہنچانا چاہیے اس کے بارے میں جانیں گے	NOVEMBER	1. میری امی۔۔۔۔۔ (نظم)
14	2. اس سبق سے طلباء کہانی پڑھنا لکھنا سیکھیں گے اور خرگوش اور گینڈے کی دوستی کے بارے میں بھی جانیں گے۔ اس کہانی سے کیا سیکھ ملتی ہے یہ بھی جانیں گے		2. خرگوش اور گینڈا
15	3. طلباء نظم کی مدد سے ہفتے کے دن اور سال کے مہینے لکھنا پڑھنا اور بولنا سیکھیں گے		3. ہفتے کے دن اور سال کے مہینے
16	1. طلباء واحد کی جمع اور مذکر کے مونث لکھنا، پڑھنا اور بولنا سیکھیں گے	DECEMBER	1. واحد جمع اور مذکر مونث
17	2. طلباء کہانی پڑھنا لکھنا سیکھ جائیں گے اور کہانی سے کیا سبق ملتا ہے یہ بھی جانیں گے		2. کہانیاں
18	3. طلباء مضمون پڑھنا لکھنا سیکھ جائیں گے اور نئے الفاظ اور جملے لکھنا بھی سیکھیں گے		3. مضامین
19	1. طلباء صحیح ڈھنگ سے درخواست پڑھنا لکھنا سیکھ جائیں گے	JANUARY	1. درخواست جس میں ضروری کام یا بیماری کا ذکر ہو
		FEBRUARY	دہرانا
		MARCH	- سالانہ امتحان -

## SYLLABUS FOR FA-I

- 1- حروف جو آدھی شکل میں بھی لکھے جاتے ہیں
- 2- حروف جو ہر حال میں پورے لکھے جاتے ہیں
- 3- دو چشمی حروف اور اُن کی مشق
- 4- زیر، زبر، پیش، مد، تشدید، نون غنہ اور ہمزہ کی پہچان
- 5- اچھے بح

## SYLLABUS FOR HALFYEARLY EXAM/TERM-I

- 1- اچھے بچے
- 2- بلبل کا بچہ ---- نظم
- 3- چڑیا کے بچے
- 4- بولو بچو ---- نظم
- 5- جاگو جاگو گڑیا رانی ---- نظم
- 6- تندرستی ہزار نعمت ہے

## SYLLABUS FOR FA-2

- 1- تندرستی ہزار نعمت ہے
- 2- آؤ ہم سب پیڑ لگائیں۔۔۔۔۔ نظم
- 3- مرغا بولا۔۔۔۔۔ نظم
- 3- میری امی۔۔۔۔۔ نظم
- 5- خرگوش اور گینڈا

## SYLLABUS FOR FINAL EXAM/ TERM-II

- 1- خرگوش اور گینڈا
- 2- بھتے کے دن اور سال کے مہینے
- 3- واحد جمع اور مذکر مونث
- 4- کہانیاں
- 5- مضامین
- 6- درخواست جس میں ضروری کام یا بیماری کا ذکر ہو

**SUBJECT:SANSKRIT**

S.No.	LEARNING OUTCOMES	MONTH	LESSON/TOPIC
1	* प्रकृति वर्णन करते हुए उन्हें मनुष्य द्वारा प्रकृति को होने वाले नुकसान से अवगत करवाते हुए, उन्हें प्रकृति के बचाव के लिए प्रेरित करना।	APRIL	पाठ-1 अहम् वृक्षः
2	* क्रोध द्वारा मनुष्य का किस प्रकार पतन हो जाता है। अपने जीवन में क्रोध को कभी हावी न होने दें, उदाहरण द्वारा अध्यापकगण समझाएँ। अपने जीवन में क्रोध को कभी हावी न होने दें, उदाहरण द्वारा अध्यापकगण समझाएँ।		पाठ-2 क्रोधी मंडूकः अस्मि  संस्कृत में अनुवाद
1	* विद्यार्थियों को स्वच्छ भारत अभियान में पूर्ण सहयोग करने करने के लिए प्रेरित करना।	MAY	पाठ 3 स्वच्छ भारतम्
2	* उत्तम पुरुष के तीनों वचनों में लङ्लकारः के रूपों का प्रयोग करवाना।		पाठ 4 गृध्रमार्जारकथा
3	* विशेष्य जिस लिंग वचन का होता है विशेषण उसी के अनुसार लगता है विद्यार्थियों को ज्ञान करवाना।		पाठ 5 उत्तमा मैत्री
		JULY	पुनरावृत्ति कार्य
1	* लोट् लकार में धातु रूप बनाने का अभ्यास करवाना।	AUGUST	पाठ 7 अनुशासनम्
2	* वर्तमान काल में धातुओं के साथ क्त्वा और ल्यप् प्रत्यय लगते हैं का ज्ञान करवाना।		पाठ 8 व्यायामः
3	* आलस मनुष्य के शरीर में स्थित महान शत्रु है इस प्रकार बताते हुए आलस को त्यागने की भावना उत्पन्न करना।		पाठ 9 आत्मावलम्बनम्
4	विद्यार्थी वर्गों में विद्या का महत्त्व बताना।		
5	राष्ट्रीय स्तर के खेलों एवं उनके प्रसिद्ध खिलाड़ियों के		

	नाम संस्कृत भाषा में छात्रों को बताते हुए खेलों में रुचि पैदा करना।		
9	* श्लोकों के अर्थ करते हुए विद्यार्थी को वनों में विद्या का महत्व बताना। राष्ट्रीय स्तर के खेलों एवं उनके प्रसिद्ध खिलाड़ियों के नाम संस्कृत भाषा में छात्रों को बताते हुए	SEPTEMBER	पाठ 10 विद्यायाः महत्त्वम्
10	* राष्ट्रीय स्तर के खेलों एवं उनके प्रसिद्ध खिलाड़ियों के नाम संस्कृत भाषा में छात्रों को बताते हुए		पाठ 11-क्रीडा-महोत्सवः संस्कृत में श्लोकों का अनुवाद * संस्कृत में फूलों के नाम
11	* श्लोकों के अर्थ करते हुए विद्यार्थी को प्रकृति से जोड़ना। कि जीवन में स्वयं प्रतिकूल लगने वाला आचरण दूसरों के प्रति कभी भी नहीं करना चाहिए। कि जीवन में स्वयं प्रतिकूल लगने वाला आचरण		
12	* अहिंसा परमो धर्मो पाठ को पढ़ाते हुए यह समझाना कि जीवन में स्वयं प्रतिकूल लगने वाला आचरण दूसरों के प्रति कभी भी नहीं करना चाहिए। कि जीवन में स्वयं प्रतिकूल लगने वाला आचरण	OCTOBER	पाठ 12 अहिंसा परमो धर्मः
13	* विद्यार्थियों में सुवचनानि श्लोकों द्वारा अच्छी वाणी बोलने के लिए प्रेरित करना और उसका महत्व बताना। सामान्य रूप से कथा लेखन लड़लकारः में ही होता है समझाते हुए अनावश्यक चिंतन न करने की सलाह देना। बोलने के लिए प्रेरित करना और उसका महत्व बताना।	NOVEMBER	पाठ 13 सुवचनानि (श्लोक)
14	* सामान्य रूप से कथा लेखन लड़लकारः में ही होता है समझाते हुए अनावश्यक चिंतन न करने की सलाह देना। समझाते हुए अनावश्यक चिंतन न करने की सलाह देना।		पाठ 14 दुःस्वप्नदर्शनम्
15	* जिन शब्दों के लिंग वचन, पुरुष, काल के अनुसार नहीं बदलते हैं वह अव्यय शब्द संस्कृत में रूप के अनुसार नहीं चलते।		पाठ 15 राष्ट्रपिता महात्मा गांधी
16	* गीता उपदेश श्लोकों को अर्थ सहित समझाते हुए अपने जीवन को सार्थक दिशा देने के लिए प्रेरित करना।	DECEMBER	पाठ 16 गीतामृतम् * संस्कृत में श्लोक उच्चारण * चित्र वर्णनम्
17	* चित्र वर्णन द्वारा भाषा में रुचि पैदा करते हुए संस्कृत भाषा सिखाना।		
18	* संस्कृत अनुवाद द्वारा भाषा सिखाना।	JANUARY	* संस्कृत में अनुवाद
		FEBRUARY	पुनरावृत्ति
		MARCH	

#### SYLLABUS FOR FA-I

पाठ-1 अहम् वृक्षः अस्मि

पाठ-2 क्रोधी मंडूकः।

पाठ-3 स्वच्छं भारतम्

#### SYLLABUS FOR HALFYEARLY EXAMINATION

पाठ 4 गृध्रमार्जारकथा

पाठ 5 उत्तमा मैत्री

पाठ 6 लोकहितं मम करणीयम्

पाठ 7 अनुशासनम्

पाठ 8 व्यायामः

संस्कृत अनुवाद

#### SYLLABUS FOR FA-II

पाठ 9 आत्मावलम्बनम्

पाठ 10 विद्यायाः महत्त्वम्

पाठ 11-क्रीडा-महोत्सवः

#### SYLLABUS FOR FINAL EXAMINATION

पाठ 12 अहिंसा परमो धर्मः



पाठ 13 सुवचनानि (श्लोक)  
 पाठ 14 दुःस्वप्नदर्शनम्  
 पाठ 15 राष्ट्रपिता महात्मा गांधी  
 पाठ 16 गीतामृतम्  
 \* चित्र वर्णनम्  
 \* श्लोकों का अनुवाद

## SUBJECT:FRENCH

S.No.	LEARNING OUTCOMES	MONTH	LESSON/TOPIC
1	Students are able to make basic sentences which are used to ask and tell name and well being in french.	APRIL	Lecon-1 comment ca va?
2	Students can read the text once they know the basic sentences.		
3	Students are able to understand the different accents with the help of appropriate examples.		
4	Students are able to ask each others' name in french.		
5	Students learn how to greet when meet amongst youngsters and adults.		
6	Students learn basic information for introducing oneself and asking the same to others.		
7	Students can identify the french words.	MAY	lecon-2 Je m'appelle.....  Lecon-3  Dans la classe
8	Students learn the french alphabets and differentiate between masculine and feminine genders.		
9	Students learn how to introduce themselves.		
10	Students are able to ask questions to elders and younger ones.		
11	Students are able to present themselves.		
12	Students learn to use intonations.		
13	Students are able to describe the objects, colours and shapes.		
14	Students learn the general phrases that are used in a classroom.		
15	Students are able to communicate in class in french.		
		JULY	Revision
16	Students learn the use of accent aigu and accent grave.	AUGUST	Lecon-4 Je suis.....  Lecon-5  Festival International
17	Students learn the physical and psychological traits of personality.		
18	Students learn the verb etre and adjectives.		
19	Students are able to interact with the strangers.		
20	Students learn about various nations and their nationalities.		
21	Students learn to make the negative of sentences.		
22	Students learn about various french spoken countries.		
23	Students are able to distinguish between the masculine and feminine nationalities.		
24	Students learn about various animals.	SEPTEMBER	Lecon-6 Les animaux de compagnie
25	Students are able to distinguish the physical traits of various animals.		
26	Students learn the use of verb Avoir at certain conditions.		
27	Students learn about the parts of human body.		
28	Students learn about the national parks and zoos in france.		
29	Students are able to frame questions in french.		
30	Students are able to express their tastes and preferences.	OCTOBER	Lecon-7 J'adore le francais
31	Students are able to explain the verbs of '-er' group.		
32	Students are able to use the signs of punctuation.		
33	Students learn the days of the week.		
34	Students learn about the games played in the class of physical education.	NOVEMBER	Lecon-8

35	Students are able to speak about fruits and vegetables in french.		Le frigo de Kevin
36	Students learn and are able to use tremma.		
37	Students learn about the fast food and cheese which are common in France.		
38	Students learn about the relations in a family.	DECEMBER	Lecon-9
39	Students are able to speak about their families in french.		La famille Davier
40	Students are able to identify and use the possessive adjectives.		
41	Students are able to make family trees of their respective families.		
42	Students learn about the mountains and rivers of France.		
43	Students learn the use and sound of double L (ll)		
44	Students are able to wish birthdays to friends and relatives in French.	JANUARY	Lecon-10
45	Students learn about the months of the year.		Joyeux Anniversaire
46	Students learn about the various festivals being celebrated in France.		
47	Students are able to use the signs of exclamation.		
		FEBRUARY	Revision
		MARCH	

#### SYLLABUS FOR FA-I

Lecon 1  
Comment Ca Va?  
Lecon 2  
Je m'appelle..  
Lecon 3  
Dans La Classe

#### SYLLABUS FOR HALFYEARLY EXAM/TERM-I

Lecon 4  
Je suis  
Lecon 5  
Festival internationale  
Lecon 6  
Les animaux de compagnie

#### SYLLABUS FOR FA-2

Leon 7  
J'adore le francais!  
Lecon 8  
Le Frigo de Kevin

#### SYLLABUS FOR FINAL EXAM/ TERM-II

Lecon 9  
La famille Davier  
Lecon 10  
Joyeux anniversaire

#### SUBJECT:GERMAN

S.No.	LEARNING OUTCOMES	MONTH	LESSON/TOPIC
1	Students will learn the new vocabulary.	APRIL	1. Lektion ein - Freunde
2	They will learn how to converse with their friends in German. Also, Classroom conversation and new words related to classroom teaching will be taught.		2. Lektion zwei - Gespräche 3. Fragen Antworten
1	Maxims of teaching will be followed. After revising the Nominativ sentences, Concept of Akkusativ case will be given to the students.	MAY	1. Lektion drei - Die Klasse 7 a 2. Fragen Antworten 3. Akkusativ

		<b>JULY</b>	Revision
	<ol style="list-style-type: none"> <li>Students will learn conversation skills in German related to Shopping experience.</li> <li>They will also learn new words related to attire/ dresses/ clothing.</li> <li>Students will also learn to use personal pronouns in Akkusativ case</li> </ol>	<b>AUGUST</b>	<ol style="list-style-type: none"> <li>Lektion vier - Erich und Erika kaufen ein.</li> <li>Fragen Antworten</li> <li>Personal pronomen auf Nominativ und Akkusativ.</li> <li>Uebungen</li> </ol>
	<ol style="list-style-type: none"> <li>Application of Question words will be taught to the students.</li> <li>They will learn to frame the question from the given sentence.</li> <li>Conjugation of Separable verbs will be taught in which the prefix of the verb gets disconnected and comes at the end of the sentence.</li> </ol>	<b>SEPTEMBER</b>	<ol style="list-style-type: none"> <li>Frage Woerter</li> <li>Fragen Antworten</li> <li>Uebungen</li> <li>Trennbare Verben</li> <li>Lektion fuenf - In der Schule</li> </ol>
	<ol style="list-style-type: none"> <li>Students will learn the spellings and prounciation of new words realted to study material, subjects etc</li> <li>They will develop the feeling of b belongingness to School and School property.</li> </ol>	<b>OCTOBER</b>	<ol style="list-style-type: none"> <li>Fragen Antworten</li> <li>Uebungen</li> </ol>
	<ol style="list-style-type: none"> <li>Students will learn the formation o of Imperativ sentences.</li> <li>Importance of Sports for healthy w well being will be imparted to th them.</li> <li>They will learn German vocabulary for the names of Body p parts.</li> </ol>	<b>NOVEMBER</b>	<ol style="list-style-type: none"> <li>Lektion sechs - Zu Hause am Sonntag</li> <li>Imperativ Saetze</li> <li>Lektion sieben - Sport - ja oder nein</li> <li>Koerperteile</li> <li>Fragen Antworten</li> <li>Uebungen</li> </ol>
	<ol style="list-style-type: none"> <li>Importance of staying healthy will b be discussed with the students.</li> <li>They will understand that Sound mind lives in a Sound body</li> <li>Giving the concept of ' Time' to the students.</li> <li>They will learn to tell ' time' in German</li> </ol>	<b>DECEMBER</b>	<ol style="list-style-type: none"> <li>Lektion acht - Bleiben Sie Gesund</li> <li>Fragen Antworten</li> <li>Lektion neun - Mein Tagesablauf</li> <li>Die Zeit</li> <li>Wie spaet ist es?</li> <li>Uebungen</li> </ol>
	<ol style="list-style-type: none"> <li>Students will get to know the importance of learning German language.</li> <li>They will learn how to use the mOdal verbs i e.supporting verbs in a sentence.</li> </ol>	<b>JANUARY</b>	<ol style="list-style-type: none"> <li>Lektion 10 - Kannst du Deutsch</li> <li>Fragen Antworten</li> <li>Modalverben</li> <li>Uebungen</li> </ol>
1		<b>FEBRUARY</b>	Revision
1		<b>MARCH</b>	Final Exams

#### SYLLABUS FOR FA-I

- Lektion eins - Freunde
- Lektion zwei - Gespraechе
- Lektion drei - Die Klasse 7 a
- Uebungen

#### SYLLABUS FOR HALFYEARLY EXAM/TERM-I

- Lektion vier - Erich und Erika kaufen ein
- Nominativ und Akkusativ
- Personal pronomen auf nominativ akkusativ
- Uebungen

**SYLLABUS FOR FA-2**

1. Lektion fuerf - In der Schule
2. Trennbare Verben/ Irregular verbs
3. Imperativ Saetze
4. Uebungen

**SYLLABUS FOR FINAL EXAM/ TERM-II**

1. Lektion acht - Bleiben Sie Gesund
2. Lektion neun - Mein Tagesablauf
3. Lektion zehn - Kannst du Deutsch
4. Uebungen

**SUBJECT:COMPUTERS**

S.NO	LEARNING OUTCOMES	MONTH	SYLLABUS
1	1. Understand how Formulas and Functions are studied in MS Excel 2010 2. Learn to write Formulas and functions in MS Excel.	APRIL	Ch. 2 Formulas and Functions
2	1. Students should be able to create tables in Excel using formulas and Functions 1. Students should be able to understand the chart and its components in Excel. 2. How to use different types of charts in MS Excel.	MAY	Ch. 2 Formulas and Functions(contd.) Ch.3 Advanced Features of Excel
3		JULY	FA I Exams
4	1. Concept of programming 2. Understand data types as a categorisation of types of data. 3. Understand how variables, operators and data types are studied in programming. 1. To make students aware about Types of number System used by computers.	AUGUST	CH-6: More on Python  CH-1 Number System
5	1. Conversions in Number System 2. Concept of computer arithmetic on Binary numbers. 1. To make students aware about Apps in computers. 2. Describe the types of apps and their uses 3. Download and install apps. 4. Design and develop an app.	SEPTEMBER	CH-1 Number System(Contd.)  CH-8 Introduction to App Development
6	1. To make students aware about Cyber Safety and computing ethics.	OCTOBER	CH-9 Cyber Threats and Security
7	1. Develop the understanding about Cyber Crimes related to internet. 2. Learn about various Cyber Security measures.  1. Learn what is HTML 2. Use the concept of HTML for creating webpages and hyperlinks. 3. Develop skill to create lists and tables in HTML. 1. Understand the concept of tables and lists in HTML.	NOVEMBER	CH-9 Cyber Threats and Security(Contd.)  CH-7 More on HTML
8	1. Understand the concept about Artificial Intelligence. 2. Describe applications of AI in different	DECEMBER	CH-9 Introduction to Artificial Intelligence

	fields. 3. Know about the various fields related to AI		
9	1. To make students aware about Krita and its features. 2. Learn how to start Krita. 3. Learn about the various Components of Krita.	<b>JANUARY</b>	CH-5 Layers in Krita
10	1. Learn about layers in Krita 2. Add objects using layers in Krita.	<b>FEBRUARY</b>	CH-5 Layers in Krita
11	<b>Final Exams</b>	<b>MARCH</b>	

<b>SYLLABUS FOR FA-I</b>
Lno2 :Formulas and Functions(cyber Beans) Lno 3:Advanced Features of Excel(cyber Beans)
<b>SYLLABUS FOR HALFYEARLY EXAMINATION</b>
Lno1 :Number System Lno2 :Formulas and Functions(cyber Beans) Lno 3:Advanced Features of Excel Lno4: More on Python Lno 8: Introduction to App development
<b>SYLLABUS FOR FA-II</b>
Lno 7 :More on HTML Lno 9 : Cyber Threats and Security
<b>SYLLABUS FOR FINAL-EXAMINATION</b>
Lno 5 :Layers in Krita Lno 7 :More on HTML Lno 9 : Cyber Threats and Security Lno10: Introduction to Artificial Intelligence

**Academic Coodinator**