

Delhi Public School Jammu
Session-2022-2023
Book List
Class VI

| Sr.No. | Title | Subject | Details |
|--------|--|-----------------|-------------------------------------|
| 1 | New Buzzword Eng For Schools Textbook 6 | English | Orient Blackswan |
| 2 | Buzzword - English for Schools W/B - 6 | English | Orient Blackswan |
| 3 | New Mastering English Grammar (NEP) 6 | Grammar | Creative Kids Edu Solutions. |
| 4 | The Adventures of Robin Hood - Howard Pyle - 3 | English | Full Marks |
| 5 | Supplementary Reader - 6 | English | Cordova |
| 6 | Bal Ram Katha | Hindi | Saraswati |
| 7 | Hindi Practice Work Book (NCERT) Based on Vasnt & | Hindi | Goyal |
| 8 | Sahaj Hindi Vyakaran (NEP)- 6 | Hindi Grammar | Creative Kids Edu Solutions. |
| 9 | Vasant - 1 | Hindi | NCERT |
| 10a | Revised Suprabhatam Sanskrit (NEP)- 6 | Sanskrit | Cordova |
| 10b | *Bharistan-e-Urdu Part (1) | Urdu | The State Board of School Education |
| 10c | *So Geht Das-1 C/B | German | Saraswati |
| 10d | *Francis "Cest Facile Methode De francais for Beginners) | French | Langer |
| 11 | Map Practice Geog & History - 6 | z | Viva |
| 12 | Revised My Wonderful Social Science (NEP)-6 | Social Science | Creative Kids Edu Solutions. |
| 13 | Learning Science - 6 | Science | Cordova |
| 14 | Revised Lab Manual Science (SC) 6 | Science | Creative Kids Edu Solutions. |
| 15 | NCERT Maths | Maths | NCERT |
| 16 | Let's Think and Learn-6 | Maths | Madhuban |
| 17 | Harbour Masterclass Art & Craft - 6 | Art & Craft | Harbour |
| 18 | G.K Times - 6 | GK | Goyal |
| 19 | A Beautiful Life -6 | Value Education | Pearson |
| 20 | Cyber Quest - 6 | Computer | Kips |

*** Any one book for Third Language as opted by the student.**

Principal
Delhi Public School
Jammu

SYLLABUS

CLASS: VI

SUBJECT: ENGLISH

| S.no | LEARNING OUTCOMES | MONTH | LESSON/TOPIC |
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| | 1. To enable the learner to read textual/non- textual material in English. 2. The learner should refer to dictionary to check meanings and spellings and to suggested websites for information. 3. The learner should write grammatically correct sentences for a variety of situations using nouns, pronouns, verbs, adverbs, determiners. | APRIL | MCB: Fearless and Faithful Writing- Diary Entry Grammar- Articles, Jumbled Sentences Literature Reader- The River Bank Club Activity- Word Jumbled Race |
| | 1.To engage students in reading to seek information 2.To enable the learner to write letters (formal) and with a sense of audience. 3.The learner should be able to seek information from | MAY | MCB: Haroo- the Croc ,Happy Endings (Poem), The Road not taken(Poem) Writing- Informal Letter and Notice Writing Grammar -Tenses Lit.Reader- A Magic Store(Poem),The Robot Activity -Reading Based- Novel(How Robinhood became an Outlaw) Club Activity- Pictionary |
| | | JUNE | Summer Vacation |
| | | JULY | Examination Days |
| | 1. Learner should be able to read textual/ non textual material. 2. Learner should be able to engages in conversations in English with family and friend using appropriate accuracy. 3. To engage student in reading to seek information | AUGUST | MCB- A Special Gift, The Paint Box(Poem), Just Shoot! Writing - Message & Picture Composition Grammar- Narrations Lit. Reader- The Man Who Drew Faces. Novel- Will Stutely is Rescued by his Companion Club Activity- Limerick Writing |
| | 1.To engage students in reading to seek information 2. To recite the poem in groups and individually 3. To enable the students to construct meaningful sentences with a sense of grammatical accuracy. | SEPTEMBER | MCB- Festivals of Northeast India, Sea Fever (poem), Michelangelo, Life with Robots Writing- Story Writing, Formal Letter Grammar- Voices Lit. Reader- Examination Time, A Pact with the Sun Club Activity- Haiku Writing Revision for Half-Yearly Exams |
| | 1.To understand the rules and apply them properly. | OCTOBER | Grammar - Punctuation and Capital letters |

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| | <p>1. To recite aloud with proper pause, intonation and pronunciation.</p> <p>2. To enable the students to read textual/non-textual materials</p> <p>3. To enable the students to write short paragraphs by following formats properly.</p> | NOVEMBER | <p>MCB -The City of Tobors, My Brother Built a Robot(poem), The Ghost of the Mountains , The Charge Of the Light Brigade(Poem)</p> <p>Writing- Advertisement</p> <p>Grammar-Conjunctions</p> <p>Lit. Reader - On Mother's Day(Poem)</p> <p>Novel- Robinhood Turns Butcher</p> <p>Club Activity- Chardes Game</p> |
| | <p>1. To enable students to interpret texts with attention.</p> <p>2.To enable the students to apply the correct format while writing an article.</p> | DECEMBER | <p>MCB - To the Memory of a Lion, A Nation's Strength(poem)</p> <p>Writing- Article Writing</p> <p>Novel-Little John Goes to Nottingham Fair</p> |
| | <p>1. To engage students in reading to seek information</p> <p>2.To develop the students' ability to think critically compare and contrast characters, events, ideas, themes and relate them to life.</p> | JANUARY | <p>MCB- The Scarlet Pimpernel, The Narayanpur Incident</p> <p>Grammar -Prepositions</p> <p>Lit. Reader- How the Tortoise Got its Shell(Poem), The Conceited Python</p> <p>Club Activity- Words of Mouth</p> |
| | <p>1. To recite aloud with proper pause, intonation and pronunciation.</p> <p>2.To enable the students to construct meaningful sentences with a sense of grammatical accuracy.</p> | FEBRUARY | <p>MCB - Breaking Barriers</p> <p>Literature Reader- The Rivulet(Poem), Scrooge's Christmas</p> <p>Club Activity- Debate</p> |
| | Revision | MARCH | Final Exams |

SYLLABUS FOR FA-I

MCB: Fearless and Faithful
Haroo the Croc
The Road not Taken (Poem)

WRITING: Diary Entry, Informal Letter

GRAMMAR: Articles, Jumbled Sentences, Tenses

LIT. READER: The River Bank, The Robot, The Magic Store (Poem)

NOVEL- How Robinhood Became an Outlaw
Robinhood and The Tinker
The Shooting Match at the Nottingham Town
Comprehension of Prose

SYLLABUS FOR HALFYEARLY EXAMINATION

MCB- A Special Gift, The Paint Box(poem), Just Shoot
Festivals of Northeast India, Sea Fever (poem) , Life with Robots

Writing- Notice writing, Formal Letter,Message Writing, Story Writing

Grammar- Jumbled Sentences, Tenses, Narration,Voices,

Lit. Reader- The Man Who Drew Faces, Examination Time, A Pact with Sun
Comprehension of Prose

SYLLABUS FOR FA-II

MCB: The City of Tobors,
My Brother Built a Robot(poem),
The Ghost of the Mountains,
The Charge Of the Light Brigade(Poem)

LIT. READER: On Mother's Day (Poem)

WRITING: Advertisement Writing

GRAMMAR: Conjunctions and Punctuation
Comprehension of prose

SYLLABUS FOR FINAL-EXAMINATION

MCB - To the Memory of a Lion,
A Nation's Strength,
The Scarlet Pimpernel
The Narayanpur Incident
Breaking Barriers

LIT. READER: How the Tortoise Got its Shell, The Conceited Python, Scrooge's Christmas, The Rivulet(Poem)

WRITING: Article Writing, Informal Letter, Formal Letter, Diary Entry, Story Writing

GRAMMAR: Tenses, Voices, Punctuation, Conjunctions, Reported Speech, Prepositions, Comprehension of prose

विषय :हिंदी

| S.no | सीखने की संप्राप्ति | माह | उपविषय |
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| 1 | <p>★छात्र पक्षियों की पहचान करने में समर्थ होंगे।चौड़ियों के स्वभाव से अवगत होंगे।</p> <p>★अनुच्छेद लेखन के माध्यम से अभिव्यक्त के विभिन्न रूपों का ज्ञान होगा।</p> <p>★भाषा की व्याकरणिक इकाइयों की पहचान होगी व व्याकरण के नियमों का ज्ञान होगा।</p> <p>★छात्रों को हिंदी के महीनों और अयोध्या की जानकारी प्राप्त होगी।</p> <p>★पक्षियों के प्रति दया की भावना जागृत होगी।</p> | अप्रैल | <p>*वसंत* पाठ 1 वह चिड़िया जो</p> <p>*व्याकरण* भाषा,लिपि और व्याकरण वचन, पर्यायवाची 1-15, विलोम शब्द 1-20, श्रुतिसमभिन्नार्थक शब्द 1-15, अनुच्छेद लेखन</p> <p>*बाल राम कथा* पाठ 1 अयोध्या में राम</p> <p>*क्रियाकलाप* विश्व में पाए जाने वाले विभिन्न पक्षियों का कोलॉज बनाएँ।इन पक्षियों के बचाव के लिए आप क्या कदम उठा सकते हैं? 8-10 पक्तियों में लिखें।</p> |
| 2 | <p>★छात्र बचपन के स्वभाव को एंव रहन-सहन को समझने का प्रयास करेंगे।</p> <p>★छात्र पक्षियों और मनुष्यों के जीवन और व्यवहार में अंतर को जानने में सक्षम होंगे।</p> <p>★छात्र चंद्रमा के घटने-बढ़ने की प्रक्रिया को समझने में समर्थ होंगे।</p> <p>★भाषा की व्याकरणिक इकाइयों की पहचान होगी व व्याकरण के नियमों का ज्ञान होगा।</p> <p>★छात्र भाषा की व्याकरणिक इकाई अनेक शब्दों के लिए एक शब्द की पहचान करते हैं और उनके प्रति सचेत रहते हुए लिखते हैं।</p> <p>★शब्दकोश का प्रयोग करने के प्रोत्साहन एवं सुलभ परिवेश प्राप्त होंगे।</p> <p>★पत्र-लेखन की कला द्वारा अपने भावों को व्यक्त कर सकेंगे।</p> <p>★राम -लक्ष्मण के साहस और सीता के स्वयंवर की जानकारी प्राप्त होगी।</p> <p>★छात्र राम की न्याय प्रियता और पितृभक्ति को समझेंगे।</p> <p>★जीवन में दोस्ती के महत्व से अवगत होंगे।</p> | <p>मई</p> <p>मई</p> | <p>*वसंत* पाठ 2 बचपन पाठ 3 नादान दोस्त पाठ 4 चाँद से थोड़ी-सी गप्पें</p> <p>*व्याकरण* उपसर्ग ,प्रत्यय, *अनेक शब्दों के लिए एक शब्द (1-25)</p> <p>*मुहावरे (1-10) *अनेकार्थक(1-10)</p> <p>औपचारिक पत्र</p> <p>*बाल राम कथा* पाठ 2 जंगल और जनकपुर पाठ 3 दशरथ के दो वरदान</p> <p>*क्रियाकलाप* अपने प्रिय दोस्त का चित्र लगाएँ और उसकी विशेषताओं का वर्णन कीजिए।</p> |

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| 3 | | जुलाई | पुनरावृत्ति कार्य |
| 4 | <p>★ छात्रों को पृथ्वी पर मनुष्यों व अक्षरों की उत्पत्ति की जानकारी प्राप्त होगी।</p> <p>★ बड़ों के निर्देशों का पालन कर सकेंगे।</p> <p>★ छात्र समूह में कार्य करने के महत्व को समझेंगे।</p> <p>★ छात्रों को व्याकरण का समुचित और सुबोध ज्ञान होगा।</p> <p>★ भाषा की व्याकरणिक इकाइयों की पहचान होगी व व्याकरण के नियमों का ज्ञान होगा।</p> <p>★ समाज में विभिन्न प्रकार के लोगों से अलग-अलग ढंग से संवाद करने की कला जागृत होगी।</p> <p>★ वन में आने वाली विपत्तियों का ज्ञान होगा।</p> <p>★ सौरमंडल से संबंधित जानकारी का ज्ञान होगा।</p> | अगस्त | <p>*वसंत* पाठ 5 अक्षरों का महत्व(activity based)</p> <p>पाठ 6 पार नजर के(activity based)</p> <p>पाठ 7 साथी हाथ बढ़ाना</p> <p>*व्याकरण* *संधि(स्वर संधि (1)दीर्घ संधि) *क्रिया *वर्ण -विचार *पर्यायवाची शब्द (16-30) *विलोम शब्द (21-40)</p> <p>*बाल राम कथा* पाठ 4 राम का वन जाना</p> <p>*क्रियाकलाप* सौरमंडल का चित्र बनाएँ और मंगल ग्रह के बारे में जानकारी प्राप्त करके लिखें कि वहाँ पर जीवन संभव है या नहीं।</p> |
| 5 | <p>★ छात्र नाटक के माध्यम से बाल मनोभावों को समझेंगे।</p> <p>★ छात्र पश्चाताप के भाव से परिचित होंगे और आपसी मित्रता के महत्व को समझने में समर्थ होंगे।</p> <p>★ व्याकरण भाषा को शुद्ध रूप में लिखना और पढ़ना सीखेंगे।</p> <p>★ छात्रों में बौद्धिक क्षमता एवं रचना शीलता का विकास होगा।</p> <p>★ भाषा की व्याकरणिक इकाइयों की पहचान होगी व व्याकरण के नियमों की पहचान होगी।</p> <p>★ वन में राम और भरत के मिलन के प्रेम को विद्यार्थी समझेंगे।</p> <p>★ राम के वन के जीवन और शूर्पणखा से परिचित होंगे।</p> <p>★ छात्रों में मिलकर कार्य करने की भावना जागृत होगी।</p> | सितंबर | <p>*वसंत* पाठ 8 ऐसे -ऐसे</p> <p>पाठ 9 टिकट-अलबम</p> <p>*व्याकरण* *चित्र वर्णन *विज्ञापन - लेखन</p> <p>*वाक्य-रचना</p> <p>*अनेकार्थक शब्द(11-20) *लिंग</p> <p>*बाल राम कथा* पाठ 5 चित्रकूट में भरत</p> <p>पाठ 6 दंडक वन में दस वर्ष</p> <p>*क्रियाकलाप* एकता में बल है। -विषय से संबंधित कोई भी कहानी चित्रों के माध्यम से प्रस्तुत करें।</p> |
| 6 | ★ छात्र राक्षसों की मायावी शक्ति से परिचित होंगे। | अक्टूबर | <p>*बाल राम कथा* पाठ 7 सोने का हिरण</p> |
| 7 | <p>★ छात्र भारत के गौरवपूर्ण इतिहास को समझने में समर्थ होंगे।</p> <p>★ छात्र प्रकृति को अनुभव करने में समर्थ होंगे।</p> <p>★ छात्र संसार व प्रकृति चक्र के संबंध को स्वयं समझने में समर्थ होंगे।</p> <p>★ भाषा की व्याकरणिक इकाइयों की पहचान होगी व व्याकरण के नियमों की पहचान होगी।</p> | नवंबर | <p>*वसंत* पाठ 10 झाँसी की रानी</p> <p>पाठ-11 जो देखकर भी नहीं देखते</p> <p>पाठ - 12 संसार पुस्तक है</p> <p>*व्याकरण* *संज्ञा *विलोम शब्द(41-60) *पर्यायवाची शब्द (31-45) *सर्वनाम * शब्द- विचार *मुहावरे(11-25)</p> |

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| | <p>★ व्याकरण भाषा को शुद्ध रूप में लिखना और पढ़ना सीखेंगे।</p> <p>★ छात्रों को व्याकरण का समुचित और सुबोध ज्ञान होगा।</p> <p>★ पत्र-लेखन की कला द्वारा अपने भावों को व्यक्त कर सकेंगे।</p> <p>★ राम का अपनी पत्नी के प्रति प्रेम और उनका वन-वन पत्नी की तालाश के लिए भटकने को समझेंगे।</p> <p>★ जीवन में आने वाली कठिनाइयों का हिम्मत से समाधान करेंगे।</p> | | <p>*संधि (गुण संधि)</p> <p>*अनेक शब्दों के लिए एक शब्द (26-40)</p> <p>*श्रुतिसमभिन्नार्थक शब्द(16-30)</p> <p>*अनेकार्थक शब्द(21-28)</p> <p>*अनौपचारिक पत्र</p> <p>*बाल राम कथा* पाठ 8 सीता की खोज</p> <p>*क्रियाकलाप * लेखिका हेलेन केलर का चित्र लगाएँ और उनकी जीविनी से आपको क्या प्रेरणा मिलती है लिखें।</p> |
| 8 | <p>★ अमूल्य माँ के स्नेह को समझेंगे।</p> <p>★ लोकगीतों का सामाजिक रीति रिवाजों में महत्वपूर्ण स्थान समझेंगे।</p> <p>★ व्याकरण भाषा को शुद्ध रूप में लिखना और पढ़ना सीखेंगे।</p> <p>★ राम और सुग्रीव की दशा में समानता और उनकी मित्रता से परिचित होंगे।</p> | दिसंबर | <p>*वसंत* पाठ - 13 में सबसे छोटी होऊँ पाठ-14 लोकगीत</p> <p>*व्याकरण * *विशेषण *संवाद लेखन *बाल राम कथा* पाठ 9 राम और सुग्रीव</p> |
| 9 | <p>★ सभी को एक समान समझने की प्रेरणा मिलेगी।</p> <p>★ काल के अनुसार वाक्य शुद्ध रूप में लिखना और पढ़ना सीखेंगे।</p> <p>★ हनुमान के साहस, भक्ति और समर्पण से परिचित होंगे।</p> <p>★ श्री राम के वीरतायुक्त गुणों से परिचित होंगे।</p> <p>★ प्राकृतिक संसाधनों के संरक्षण की भावना जागृत होगी।</p> | जनवरी | <p>*वसंत* पाठ 15 नौकर</p> <p>*व्याकरण * काल</p> <p>*बाल राम कथा* पाठ-10 लंका में हनुमान पाठ 11 लंका विजय *क्रियाकलाप * बाँस भारत में कहाँ पाए जाते हैं और बाँस के विभिन्न उपयोगों से संबंधित जानकारी एकत्रित करके लिखें।</p> |
| 10 | <p>★ श्री राम के जीवन एवं आदर्शों से परिचित हो सकेंगे।</p> <p>★ प्राकृतिक संसाधनों के उपयोगों की जानकारी प्राप्त होगी।</p> <p>★ हिंदी भाषा में प्रयोग किए जाने वाले विराम -चिह्नों का ज्ञान होगा व व्याकरण के नियमों की पहचान होगी।</p> <p>★ छात्र भाषा की व्याकरणिक ईकाई अनेक शब्दों के लिए एक शब्द की पहचान करते हैं और उनके प्रति सचेत रहते हुए लिखते हैं।</p> <p>★ श्री राम की तरह कर्तव्य पालन में सजग हो समस्या सुलझाने में सक्षम हो सकेंगे।</p> | फरवरी | <p>*वसंत* पाठ-16 वन के मार्ग में पाठ-17 साँस-साँस में बाँस(activity based)</p> <p>*व्याकरण * विराम चिह्न *पर्यायवाची शब्द (46-56) *अनेक शब्दों के लिए एक शब्द (41-52) *विलोम शब्द(61-75)</p> <p>*बाल राम कथा* पाठ-12 राम का राज्याभिषेक</p> |
| | | मार्च | वार्षिक परीक्षा हेतु पुनरावृत्ति |

SYLLABUS FOR FA-I**■ वसंत ■**

- पाठ 1 वह चिड़िया जो
- पाठ 2 बचपन
- पाठ 3 नादान दोस्त

■ व्याकरण ■

- भाषा, लिपि और व्याकरण
- वचन
- विलोम शब्द(1-20)
- पर्यायवाची शब्द(1-15)
- श्रुतिसमभिन्नार्थक शब्द(1-15)
- अनुच्छेद लेखन

■ बाल राम कथा ■

- पाठ -1 अयोध्या में राम

SYLLABUS HALFYEARLY EXAM/TERM-1**■ वसंत ■**

- पाठ 4 चाँद से थोड़ी सी गप्पें
- पाठ 7 साथी हाथ बढ़ाना
- पाठ 8 ऐसे-ऐसे
- पाठ 9 टिकट -अलबम

■ व्याकरण ■

- वर्ण विचार
- वाक्य -रचना
 - उपसर्ग
 - प्रत्यय
- संधि (दीर्घ संधि)
- लिंग
 - क्रिया
 - अनेकार्थक शब्द (1 - 20)
 - पर्यायवाची शब्द (16 - 30)
 - अनेक शब्दों के लिए एक शब्द(1 - 25)
 - श्रुतिसमभिन्नार्थक शब्द(1 - 15)
 - मुहावरे (1 - 10)
 - विलोम शब्द(21-40)
- औपचारिक पत्र
- विज्ञापन रचना
- चित्र वर्णन
- अनुच्छेद लेखन

■ बाल राम कथा ■

- पाठ - 2 से 6 तक

SYLLABUS FOR FA-II

■ वसंत ■

- पाठ : 10 झाँसी की रानी
- पाठ : 11 जो देखकर भी नहीं देखते
- पाठ : 12 संसार पुस्तक है

■ व्याकरण ■

- संज्ञा
- सर्वनाम
- संधि (गुण संधि)
- अनेकार्थक शब्द (21-28)
- पर्यायवाची शब्द (31 - 45)
- विलोम शब्द (41-60)
- अनेक शब्दों के लिए एक शब्द (26 -40)
- श्रुतिसमभिन्नार्थक शब्द (16-30)
- मुहावरे (11-25)
- अनौपचारिक पत्र
- अनुच्छेद लेखन

■ बाल राम कथा ■

- पाठ - 7 सोने का हिरण
- पाठ - 8 सीता की खोज

SYLLABUS FOR FINAL EXAM/ TERM-II

■ वसंत ■

- पाठ : 13 मैं सबसे छोटी होऊँ
- पाठ : 14 लोकगीत
- पाठ : 15 नौकर
- पाठ : 16 वन के मार्ग में

■ व्याकरण ■

- सर्वनाम
- संधि (गुण संधि)
- संज्ञा
- शब्द विचार
- काल
- विशेषण
- विराम चिह्न
- अनुच्छेद लेखन
- अनौपचारिक पत्र
 - विज्ञापन रचना
- चित्र वर्णन
- संवाद लेखन
- विलोम शब्द (61-75)
- पर्यायवाची शब्द (46-56)
- अनेकार्थक शब्द (21-28)
- श्रुतिसमभिन्नार्थक शब्द (16-30)
- अनेक शब्दों के लिए एक शब्द (41-52)
- मुहावरे (11-25)

■ बाल राम कथा ■

- पाठ -9 राम और सुग्रीव
- पाठ - 10 लंका में हनुमान
- पाठ - 11 लंका विजय
- पाठ -12 राम का राज्याभिषेक

SUBJECT: MATHEMATICS

| S.no | LEARNING OUTCOMES | MONTH | LESSON/TOPIC |
|------|--|--------|--|
| 1 | At the end of the lesson, students will be able to : 1. Solve problems involving large numbers by applying appropriate operations (addition, Subtraction, Multiplication and Division) | APRIL | CH-1 Knowing Our Numbers |
| 2 | At the end of the lesson, students will be able to : 1. The learner should understand that Addition and Multiplication of two whole numbers always gives a whole numbers. However, whole numbers are not closed for subtraction and division. | MAY | CH-2 Whole Numbers |
| 3 | 1. The learner should recognises and appreciates (through patterns) the broad classification of numbers as even, odd, prime etc. The learner should understand the relationship between digits of the numbers and their divisibility by different numbers. | | CH-3 Playing With Numbers Let's Think and Learn Book: CH-3: Whole Numbers Experiential Activity: Finding HCF/LCM using Grid sheet |
| 4 | | JULY | Formative Assessment-I |
| | At the end of the lesson, the students will be able to 1.Find HCF of given numbers by Prime Factorisation and Common Factor Method 2. Find LCM of given numbers by Long Division Method and Common Factor Method 3. Applies the concept of HCF or LCM in order to solve problems in a real-life situation At the end of the lesson, the students will be able to 1. describe geometrical ideas like line, line segment, open and closed figure, angles, etc with the help of example in surrounding. 2. Examine the given lines in order to identify intersecting lines and parallel linesamong them At the end of the lesson, the students will be able to 1. measure line segment 2. compare the line segment using ruler and a divider. 3. define angles as acute, obtuse,reflex etc 4. use the protractor in order to measure the size of an angle in degrees. 5. define perpendicular lines | AUGUST | Playing with Numbers(cont'd) CH-4 Basic Geometrical Ideas CH-5 Understanding Elementary Shapes Let's Think and learn Book : Ch- 4 Basic Geometrical Ideas Ch-5 Understanding Elementary Shapes : Competency sheet Activity : To construct angles with the help of protractor and compass. |

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| | <p>At the end of the lesson, the students will be able to</p> <ol style="list-style-type: none"> 1. define integers 2. distinguish integers from other types of integers. 3. understand how to represent integers on a number line. 4. add or subtract integers on a number line. 5. order integers from least to greatest and greatest to least 6. Apply the rules of integer's operations in order to perform arithmetic operations on them. <p>At the end of the lesson, the students will be able to</p> <ol style="list-style-type: none"> 1. identify types of fractions. 2. compare and contrast different types of fractions. 3. represents fractions on a number line. 4. Comparison of Fractions 5. Addition and Subtraction of Fractions 6. Application in Real Life | <p>SEPTEMBER</p> | <p>Ch- 6 Integers</p> <p>Ch- 7 Fractions</p> <p>Experiential learning: Ch-7 Fractions To understand the concept of addition of unlike fractions.</p> |
| | <p>At the end of the lesson, the students will be able to</p> <ol style="list-style-type: none"> 1. record and organise data. 2. make frequency distribution table. 3. draw tallymarks for a given frequency. 4. define pictograph 5. observe and interpret the pictograph | <p>OCTOBER</p> | <p>Half Yearly Examination</p> <p>Ch - 9 : Data handling</p> |
| | <p>At the end of the lesson, the students will be able to</p> <ol style="list-style-type: none"> 1. compare decimals 2. use decimals in representing units of money, length and weight. 3. add and subtract decimal numbers. 4. solve real life situations based on decimal numbers. <p>At the end of the lesson, the students will be able to</p> <ol style="list-style-type: none"> 1. find the perimeter and area of plane figures. 2. apply perimeter in real life. 3. calculate the area of combined figures. 4. apply area in real life. | <p>NOVEMBER</p> | <p>Ch - 8 : Decimals</p> <p>Ch- 10 : Mensuration</p> <p>let's think and learn book Ch - 8 : Decimals</p> <p>Experiential learning : To represent the given data using Pictograph.</p> |
| | <p>At the end of the lesson, the students will be able to</p> <ol style="list-style-type: none"> 1. examine patterns and identify relationships in patterns. 2. examine matchstick patterns to learn more about variables. 3. learn about more matchstick patterns. 4. learn about more examples of variables. | <p>DECEMBER</p> | <p>Formative assessment-II</p> <p>Ch- 11 : Algebra</p> |
| | <p>At the end of the lesson, the students will be able to</p> <ol style="list-style-type: none"> 1. express quantities as ratio 2. express ratio in simplest terms. 3. compare ratio. 4. understand proportion. 5. solve real life situations | <p>JANUARY</p> | <p>Ch - 12 : Ratio and Proportion</p> <p>Let's Think and Learn book Ch - 12 : Ratio and Proportion</p> <p>Activity - Ch-13 Symmetry To find the axis of symmetry of different figures and alphabets.</p> |

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| | At the end of the lesson, the students will be able to 1. use unitary method in order to solve real life situations. | FEBRUARY | Ch-12 : Ratio and Proportion (Continued) Revision for Final Examination |
| | | MARCH | Final Examination |

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| SYLLABUS FOR FA-I | |
| CH - 1 Knowing our Numbers CH- 2 Whole Numbers CH- 3 Playing with numbers | |

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| SYLLABUS FOR HALF | YEARLY EXAMINATION |
| CH- 2 Whole Numbers CH - 3 Playing with numbers CH- 4 Basic Geometrical Ideas CH- 5 Understanding Elementary Shapes CH-6 Integers CH-7 Fractions | |

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| SYLLABUS FOR FA-II | |
| CH-8 Decimal CH-9 Data Handling CH- 10 Mensuration | |

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| SYLLABUS FOR FINAL EXAMINATION | |
| CH - 6 Integers CH-8 Decimal CH-9 Data Handling CH- 10 Mensuration CH- 11 Algebra CH- 12 Ratio and Proportion | |

SUB:-SCIENCE

| S.NO | LEARNING OUTCOME | MONTH | SYLLABUS |
|------|--|-------|--|
| 1 | To aware the students about various sources of food and the types of animals on the basis of food habits. To appreciate the cultural diversity in food. To inculcate different food values among the students like avoiding food wastage, sharing food and respect the food customs. | APRIL | Chapter 1 (Project based) Sources of food Aim: Cut the pictures of 10 plants from which we get food items from old books or newspapers and paste them in your notebook. Write the edible part of each plant. |

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| 2 | <p>To make the students aware about the different nutrients present in our food. Understand the importance of roughage and water in food.</p> <p>To explain the importance of balanced diet.</p> <p>To learn the different types of materials and properties used to group them. To distinguish among transparent, translucent and opaque objects. To learn the importance of sorting and classifying materials. To classify different types of changes. To correlate the changes with day to day household activities. Understand the characteristics of different types of changes. To know common features of living and the non living things. To understand the differences between the living and the non living things. To make the students aware of viruses.</p> | MAY | <p>Chapter 2 Components of food</p> <p>Chapter 4 Sorting materials into groups</p> <p>Chapter 6 (Experiential activity based) Changes around us</p> <p>Chapter 7 The living and the non living</p> <p>Aim: Test five food items which you eat, for the presence of starch, proteins and fats. Record your observation in tabular form.</p> |
| 3 | <p>To study different types of clothing . materials. To understand the concept of fibers. Understand different methods to get fabric from yam.</p> | JULY | <p>Chapter 3 (Project based) Fibre to Fabric</p> |
| 4 | <p>To enable students to know various Separation techniques.</p> <p>To understand the need for Separation of Substances. To apply different methods of separation in separating the components of a mixture. To aware the students about different parts of a plant. To understand about the functions of roots, stem, leaves and flower. To familiarize the students about flower.</p> | AUGUST | <p>Chapter 5 Separation of Substances</p> <p>Aim: Make or paste pictures of wood, paper, pen, apple, spoon, sponge, bulb, cotton and wool on your notebook and classify them on the basis of appearance, hardness, transparency and Solubility.</p> <p>Chapter 8 Getting to know plants</p> <p>Aim: Collect different types of leaves from a near by park and put in a newspaper and keep some heavy books on the newspaper. Take out the leaves after a week and paste on a sheet of paper with the name of plant. Your herbarium is ready.</p> |
| 5 | <p>To know how people measure distance, time using ancient units of measurement. To know about the standard units of measurement. To make students aware about different types of motion.</p> | SEPTEMBER | <p>Chapter 11 Motion and measurement of distances</p> <p>Aim: Measure the length of your dining table with the help of your handspan. Ask your parents to do the same activity. What difference do you find between their measurement and your measurement?</p> |



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| 6 | <p>To know the different types of joints and their roles. Familiarize the students about skeleton and its functions.</p> <p>To aware the students about locomotion in different animals.</p> | OCTOBER | <p>Chapter 9 Body movements</p> <p>Aim: To make the model of ball and socket joint with the help of paper, rubber or plastic ball and a bowl.</p> |
| 7 | <p>To explain how electric current flows in a circuit</p> <p>To differentiate between conductors and insulators. Understand the structure and working of dry cell and torch. To describe the different ways in which water is used. Understand the different steps of water cycle. To aware the students about Rainwater Harvesting.</p> <p>To impart knowledge about the composition of air. To learn about the importance of different components of air. To know about the role of atmosphere and uses of air.</p> | NOVEMBER | <p>Chapter 13 Electricity and Circuits</p> <p>Chapter 15 (Project based) Water</p> <p>Chapter 16 Air around us</p> <p>Aim: Make a poster of water saving activities and put it on the wall of your classroom.</p> |
| 8 | <p>To understand about biotic and abiotic components. To know the different kinds of habitats. To understand the concept of acclimatisation. To understand that magnets exert force. To learn about the different properties of a magnet. To know about the causes of demagnetisation.</p> | DECEMBER | <p>Chapter 10 (Project based) The living organisms and their surroundings.</p> <p>Chapter 14 Magnetism</p> <p>Aim: Take a cardboard and draw small fishes, insects, snakes on it. Cut out the shapes neatly and your toys are ready. Insert small iron nails only through the mouth of these animals. Keep these toys in an old shoebox. Take a thread and tie a small magnetic piece at one end. lower this thread in the box. Observe, what happens. Can you explain it?</p> |

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| 9 | <p>To differentiate between the different types of materials. To investigate how mirrors and other shiny surfaces are good reflectors of light. To understand about eclipses.</p> <p>Understand the importance of 3R's.</p> <p>To aware the students about composting and vermicomposting.</p> <p>To differentiate between biodegradable and non biodegradable waste.</p> | JANUARY | <p>Chapter 12 Light Shadows and Reflection</p> <p>Chapter 17 (Experiential activity based) Garbage In Garbage Out</p> <p>Aim: Take two balls of different sizes. Arrange them in a straight line in front of a circular source of light that works as the sun. Arrange them in a manner so that shadow may be cast on the outer ball due to the ball in between. On the basis of this, explain how eclipses occur.</p> |
| 10 | | FEBRUARY | Revision |
| 11 | | MARCH | |

SYLLABUS FOR FA1

Chapter 1. Sources of food
Chapter 2. Components of food
Chapter 4. Sorting materials into groups
Chapter 7. The living and the non living

SYLLABUS FOR HALF YEARLY EXAMINATION/TERM I

Chapter 2. Components of food
Chapter 4. Sorting materials into Groups
Chapter 5. Separation of Substances
Chapter 8. Getting to know plants
Chapter 11. Motion and measurement of distances

SYLLABUS FOR FA 2

Chapter 8. Getting to know plants
Chapter 9. Body movements
Chapter 13. Electricity and circuits
Chapter 16. Air around us

SYLLABUS FOR FINAL EXAMINATION/TERM II

Chapter 9. Body movements
Chapter 12. Light, shadows and Reflection
Chapter 13. Electricity and circuits
Chapter 14. Magnetism
Chapter 16. Air around us

SUB- SST

| S.NO | LEARNING OUTCOME | MONTH | SYLLABUS |
|------|--|-----------|--|
| | <p>1. Provide example or sources used to study various periodsof history.</p> <p>2. Understanding different heavenly bodies and their importance.</p> | APRIL | <p>HISTORY</p> <p>CH-1 An Approach Towards the Past</p> <p>GEO</p> <p>Ch.1- Our Earth and the Solar System</p> |
| | <p>1. Relate historical and environmental changes occuring on Earth during the stone age and its impact on earliest socities.</p> <p>2.Explain the importance of equality and democracy and various forms of diversity in India.</p> <p>3.Understand concept of heat zones and sub-zones.</p> <p>Activity: Highlighting the advantages of map over a globe.</p> | MAY | <p>HISTORY</p> <p>CH-2 The Stone Age and the Earliest Societies.</p> <p>CIVICS</p> <p>CH-1 DIVERSITY IN INDIA</p> <p>GEO</p> <p>Ch.2 - The Globe, Latitudes and Longitudes</p> <p>Ch.4- Maps And Globes (Activity based)</p> |
| | FA-1 | JULY | COMMENCEMENT OF EXAMINATION |
| | <p>1.Knowledge about the development during hunting, gathering stage and beginning of Agriculture.</p> <p>2.Difference between equality and inequality in various forms and how we treat them in healthy way.</p> <p>3. Effects of Rotation and Revolution of the Earth.</p> <p>ACTIVITY: Migration from rural to Urban areas in India is justified or not. Give your view in favour or against citing few examples.</p> | AUGUST | <p>HISTORY</p> <p>CH-3 Age of Farming</p> <p>CIVICS</p> <p>CH-2 DIVERSITY AND DISCRIMINATION</p> <p>GEO</p> <p>CH-3 Motions of the Earth</p> <p>CIVICS</p> <p>Ch. 8- Livelihood in Rural India (Activity Based)</p> |
| | <p>1. Explain Broad development during ancient period for eg, The first cities of Indus and relates the development occuring at one place with another.</p> <p>2. Equality is an important element for the successful working of Democracy.</p> <p>3. Describe the role of government, especially the functions that are carried out by its three organs i. e, The legislature, The Excecutive and The Judiciary</p> <p>In an outline map of world mark the 7 continents and major oceans.</p> | SEPTEMBER | <p>HISTORY</p> <p>CH-4- In the EARLIEST CITIES</p> <p>CIVICS</p> <p>CH-3 TYPES OF GOVT.</p> <p>CIVICS</p> <p>CH-4- DEMOCRATIC GOVT(Activity Based)</p> <p>CH-5 THE VEDIC AGE (writing schedule)</p> <p>GEO</p> <p>CH-5 MAJOR DOMAINS OF THE the Earth (ACTIVITY BASED)</p> |
| | ACTIVITY: Mark the modern states of India in which the different Mahajanapadas fall. | OCTOBER | <p>HISTORY</p> <p>CH-6 EARLY KINGDOMS IN INDIA (Activity based)</p> |

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| | <p>1.Understanding the concept of Mauryan Administration.</p> <p>2.Understanding the Role of Police in maintaining law and Judicial Administration.</p> <p>3. Structure of Rural Administration and Maintenance of law and order.</p> <p>4.Understanding the role of different landforms in human development.</p> <p>ACTIVITY: On an outline map of India, mark a temple town, two cities famous for cotton industry.</p> | NOVEMBER | <p>HISTORY CH-7 RISE OF NEW IDEAS AND RELIGIONS CIVICS CH-5 PANCHAYATI RAJ</p> <p>CH- 6 RURAL ADMINISTRATION GEO Ch.6 - Major Landforms of the Earth (Activity Based)</p> <p>HISTORY CH-9 FROM VILLAGE TO TOWN (Activity Based)</p> |
| | <p>1.Concepts of Geographical location & neighbours of India. Political and Administrative Divisions.</p> <p>2. Understanding about the Local bodies which are formed depending on the size of a town or city. Role of Municipal Corporation, Council & Nagar Panchayat.</p> <p>ACTIVITY: It is the responsibility of the local bodies to take care of poor, homeless women and children. Find out what measures the government has adopted to secure their lives and to protect them from exploitation in your city.</p> | DECEMBER | <p>GEO Ch.7 - India- Location, Political and Physical Divisions.</p> <p>CIVICS CH- 7 URBAN ADMINISTRATION CIVICS CH-9 LIVELIHOOD IN URBAN INDIA (Activity Based)</p> |
| | <p>1. Understanding the importance of various factors responsible for climate variations.</p> <p>2.Role play on various historical themes like change of Ashoka's life after Kalinga War. Understanding about Ashoka's Preachings & Administration.</p> <p>ACTIVITY: Identification and making of the silk route on the world map.</p> | JANUARY | <p>GEO Ch.8 - Climate of India (Activity Based) HISTORY CH-8 THE FIRST EMPIRE AND ASHOKA HISTORY CH-10 FLOWERING OF TRADE AND RELIGION. (ACTIVITY BASED)</p> |
| | <p>1. Understanding the importance of different forests, their vegetation and wildlife.</p> <p>2.Understanding the importance of Gupta Period, the later Guptas and the post Gupta Period. Harshavardhan, the Pallavas, the Chalukyas</p> <p>ACTIVITY: Make a collage of Buddha's sculptures made during the ancient periods of Indian history. Give a suitable title to your collage.</p> | FEBRUARY | <p>GEO Ch.9 - India- Natural Vegetation and Wildlife (Activity Based) HISTORY CH-11 INDIA DURING THE AGES CH-12 LITERATURE, ART AND ARCHITECTURE (ACTIVITY BASED)</p> |
| | | MARCH | |

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|---|
| SYLLABUS FOR FA-I Ch-1 An approach towards towards the past.(History) Ch-1 Diversity in India (Civics) Ch-1 Our Earth and the Solar system (Geo) |
| SYLLABUS FOR HALFYEARLY EXAM/TERM-I Ch -2 The Stone age and the earliest society (History) Ch-3 The age of farming (History) Ch-2 Diversity and discrimination (Civics) Ch-3 Types of Government (Civics) Ch-2 The Globes , Latitude & Longitude (Geo) Ch-3 Motions of the Earth (Geo) |
| SYLLABUS FOR FA-2 Ch-4 The Earliest cities (History) Ch- 5 Panchayati Raj (Civics) Ch-2 The Globe, Latitudes and LongitudesGeo) |
| SYLLABUS FOR FINAL EXAM/ TERM-II Ch-7 Rise of new ideas and Religions(History) Ch-8 The first empire and Ashoka (History) Ch-5 Panchayati Raj (Civics) Ch-6 Rural Administration (Civics) Ch-7 India- Location, Political and Physical divisions(Geo) Ch-3 Motions of the Earth |

SUBJECT:URDU

| S.No. | LEARNING OUTCOMES | MONTH | LESSON/TOPIC |
|-------|---|-----------|---|
| 1 | 1. طالب علم اُردو زبان کے بنیادی حروف لکھنا اور پڑھنا سیکھیں گے | APRIL | 1. حروفِ تہجی |
| 2 | 2. تصویروں کی مدد سے 'ا' سے 'ٹ' تک کے حروف کی پہچان میں آسانی ہوگی | | 2. تصویروں کی مدد سے 'ا' سے 'ٹ' تک کے حروف کی پہچان |
| 3 | 1. اعراب کی مدد سے طلباء حروف کی آواز کواونچا نیچا اور گول کرنا سیکھیں گے | MAY | 1. مد، زیر، اور پیش کا استعمال 'ا' سے 'ٹ' تک |
| 4 | 2. تصویروں کی مدد سے طلباء کو بنیادی حروف پہچاننے میں آسانی ہوگی | | 2. تصویروں کی مدد سے 'ج' سے 'خ' تک کے حروف کی پہچان |
| 5 | 3. طالب علم اُردو زبان کے بنیادی حروف لکھنا ، پہچاننا اور پڑھنا سیکھیں گے | | 3. 'ا' سے 'خ' تک کے حروف کی مشق |
| | | JULY | دہرانا |
| 6 | 1. اعراب کی مدد سے طلباء حروف کی آواز کواونچا نیچا اور گول کرنا سیکھیں گے | AUGUST | 1. زیر، اور پیش کا استعمال 'ج' سے 'خ' تک |
| 7 | 2. تصویروں کی مدد سے طلباء کو بنیادی حروف پہچاننے میں آسانی ہوگی | | 2. تصویروں کی مدد سے 'د' سے 'ژ' تک کے حروف کی پہچان |
| 8 | 3. طالب علم اُردو زبان کے بنیادی حروف لکھنا ، پہچاننا اور پڑھنا سیکھیں گے | | 3. 'د' سے 'ژ' تک کے حروف کی مشق |
| 9 | 1. اعراب کی مدد سے طلباء حروف کی آواز کواونچا نیچا اور گول کرنا سیکھیں گے | SEPTEMBER | 1. زیر، اور پیش کا استعمال 'د' سے 'ژ' تک |
| 10 | 2. تصویروں کی مدد سے طلباء کو بنیادی حروف پہچاننے میں آسانی ہوگی | | 2. تصویروں کی مدد سے 'س' سے 'ق' تک کے حروف کی پہچان |
| 11 | 3. طالب علم اُردو زبان کے بنیادی حروف لکھنا ، پہچاننا اور پڑھنا سیکھیں گے | | 3. 'س' سے 'ق' تک کے حروف کی مشق |
| 12 | 1. اعراب کی مدد سے طلباء حروف کی آواز کواونچا نیچا اور گول کرنا سیکھیں گے | OCTOBER | 1. زیر، اور پیش کا استعمال 'س' سے 'ق' تک |

| | | | |
|----|--|----------|---|
| 13 | 1. تصویروں کی مدد سے طلباء کو بنیادی حروف پہچاننے میں آسانی ہو گی | NOVEMBER | 1. تصویروں کی مدد سے 'ک' سے 'ے' تک کے حروف کی پہچان |
| 14 | 2. طالب علم اردو زبان کے بنیادی حروف لکھنا، پہچاننا اور پڑھنا سیکھیں گے | | 2. 'ک' سے 'ے' تک کے حروف کی مشق |
| 15 | 3. اعراب کی مدد سے طلباء حروف کی آواز کو اونچا نیچا اور گول کرنا سیکھیں گے | | 3. زیر، زبر اور پیش کا استعمال 'ک' سے 'ے' تک |
| 16 | 1. طلباء کو تصویروں کے نام پہچاننے اور یاد کرنے میں آسانی ہو گی | DECEMBER | 1. تصویروں کو ان کے ناموں سے جوڑنا 'ا' سے 'ذ' تک |
| 17 | 2. طلباء کو تصویروں کے نام پہچاننے اور یاد کرنے میں آسانی ہو گی | | 2. تصویروں کو ان کے ناموں سے جوڑنا 'ذ' سے 'ع' تک |
| 18 | 3. طلباء کو تصویروں کے نام پہچاننے اور یاد کرنے میں آسانی ہو گی | | 3. تصویروں کو ان کے ناموں سے جوڑنا 'غ' سے 'ے' تک |
| 19 | 1. طلباء کو صحیح الفاظ کو پہچاننے اور یاد کرنے میں آسانی ہو گی | JANUARY | 1. ے میل لفظ کی پہچان |
| | | FEBRUARY | دہرانا |
| | | MARCH | - سالانہ امتحان - |

| SYLLABUS FOR FA-I | |
|---|--|
| 1- حروف تہجی | |
| 2- تصویروں کی مدد سے 'ا' سے 'خ' تک کے حروف کی پہچان | |
| 3- مد، زیر، زبر اور پیش کا استعمال 'ا' سے 'خ' تک | |
| 4- 'ا' سے 'خ' تک کے حروف کی مشق | |
| SYLLABUS FOR HALFYEARLY EXAM/TERM-I | |
| 1- حروف تہجی | |
| 2- تصویروں کی مدد سے 'ا' سے 'ز' تک کے حروف کی پہچان | |
| 3- مد، زیر، زبر اور پیش کا استعمال 'ا' سے 'ز' تک | |
| 4- 'ا' سے 'ز' تک کے حروف کی مشق | |

| SYLLABUS FOR FA-2 | |
|----------------------------------|---|
| 1- | حروف تہجی |
| 2- | تصویروں کی مدد سے 'س' سے 'اے' تک کے حروف کی پہچان |
| 3- | مد، زیر، زیر اور پیش کا استعمال 'س' سے 'اے' تک |
| 4- | 'س' سے 'اے' تک کے حروف کی مشق |
| SYLLABUS FOR FINAL EXAM/ TERM-II | |
| 1- | حروف تہجی |
| 2- | تصویروں کی مدد سے 'ا' سے 'اے' تک کے حروف کی پہچان |
| 3- | مد، زیر، زیر اور پیش کا استعمال 'ا' سے 'اے' تک |
| 4- | 'ا' سے 'اے' تک کے حروف کی مشق |
| 5- | تصویروں کو ان کے ناموں سے جوڑنا 'ا' سے 'اے' تک |
| 6- | اے میل لفظ کی پہچان |

SUBJECT:SANSKRIT

| S.No. | LEARNING OUTCOMES | MONTH | LESSON/TOPIC |
|-------|---|-----------|-----------------------------------|
| 1 | * संस्कृत भाषा का ज्ञान करवाते हए उन्हें संस्कृत वर्णमाला का महत्व बताना। | APRIL | पाठ 1 संस्कृत वर्णमाला |
| 2 | * संस्कृत भाषा का शब्द रूप में ज्ञान करवाना और संस्कृत भाषा में रुचि पैदा करवाना। | | पाठ 2 शब्द परिचयः शब्द ज्ञानम् |
| 3 | * सर्वनाम का प्रयोग करवाते हए संस्कृत भाषा में सर्वनामके बारे में छात्रों को जानकारी देना । | | * पाठ 3 सर्वनाम परिचयः |
| 4 | * मूल धातु के क्रिया रूपों का संस्कृत, हिंदी एवं अंग्रेजी भाषा में अर्थ बताना। क्रिया रूपों का तीनों पु उच्चारण कराना। | MAY | पाठ 4 धातु-अवबोध |
| | | JULY | पुनरावृत्ति कार्य |
| 5 | संज्ञा के साथ क्रिया का प्रयोग वाक्य निर्माण करके सिखाना। | AUGUST | पाठ 5 सः कः अस्ति? |
| 6 | * संस्कृत के अतिरिक्त हिंदी एवं अंग्रेजी भाषा के पुरुषों का ज्ञान कराना । तीनों पुरुषों का ज्ञान कक्षा में छात्रों के द्वारा करवाना। पर भवान एवं भवती का प्रयोग सिखाना। | | पाठ 6 तत् त्वम् असि |
| 7 | *अंग्रेजी भाषा के फर्स्ट पर्सन तथा उत्तम पुरुष में समानता बताना ।आमि, आवः, आमःप्रत्ययों का प्रयोग कर मूल धातुओं के क्रिया रूप बनाना। | | पाठ 7 अहम् आत्मा अस्मि |
| 8 | *संस्कृत संख्या सिखाते हए विद्यार्थियों में व्यवहारिक शब्दकोश की वृद्धि कराना। | | * संस्कृत संख्या 1 से 20 |
| 9 | * अवयव के समान अन्य भाषाओं के शब्द भी बताना | SEPTEMBER | पाठ 8 अव्यय- पदानि |
| 10 | * जिनके रूप नहीं बदलते हैं।वाक्य में एक साथ प्रयोग किए जाने वाले अब क्यो का अभ्यास करवाना। | | |
| 11 | * वाक्यों में कारक विभक्ति चिन्हों का प्रयोग करवाना और अकर्मक एवं सकर्मक वाक्यों की पहचान सिखाना । | | पाठ 9 कारक- परिचयः |
| 12 | विभिन्न कार्यों के कर्ताओं का ज्ञान कर सकते हैं ; जैसे लोहे का काम करने वाला लुहार । | OCTOBER | पाठ 10 कर्ता कारकम् |

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|----|--|----------|---|
| 13 | तीनों लिंगों के कर्तों के साथ क्रिया एक समान ही रहती है। इसका अभ्यास करवाना। | NOVEMBER | पाठ 11 सः ग्रामम् गच्छति |
| 14 | कर्म कारक के अन्य वाक्य बोलने के लिए बच्चों को प्रोत्साहित करना। नपुंसकलिंगम् में प्रथमा एवं द्वितीया के रूप समान चलते हैं छात्रों को बताना। | DECEMBER | पाठ 12 स्वभावेन परोपकारी भवेत् * चित्राधारितवर्णनम् पाठ 13 विद्या ज्ञानाय धनं च दानाय |
| 15 | चित्रों से संस्कृत भाषा में रूचि पैदा करना भाषा को सरल बनाना। | | |
| 16 | आदर सम्मान सूचक शब्द शब्दों में चतुर्थी लगती है अभ्यास करवाना। | | |
| 17 | तृतीय एवं पंचमी विभक्ति में अंतर स्पष्ट करना तथा वाक्य प्रयोग का छात्रों को समझाना। | JANUARY | पाठ 14 परिश्रमात् विना सफलता न भवति न भवति पाठ 15 अस्माकं राष्ट्रम् पाठ 16 उद्याने वृष्टिः पाठ 17 भगवान् रामः |
| 18 | महापुरुष की कहानी सुनाकर संबंध कारक की पहचान करवाना। | | |
| 19 | छात्रों को सप्तमी विभक्ति के रूप बनाने का अभ्यास करवाना और उदाहरण देकर स्पष्ट करना। | | |
| 20 | संबोधन मूल शब्द के अनुरूप होता है; जैसे -हे राम। | | |
| | | FEBRUARY | पुनरावृत्ति |
| | | MARCH | Final Examination |

SYLLABUS FOR FA-I

पाठ 1 संस्कृत वर्णमाला

पाठ 2 शब्द परिचयः

शब्द ज्ञानम्

* पाठ 3 सर्वनाम परिचयः

SYLLABUS FOR HALFYEARLY EXAMINATION

पाठ 4 धातु - अवबोधः

पाठ 5 सः कः अस्ति?

पाठ 6 तत् त्वम् असि

पाठ 7 अहम् आत्मा अस्मि

पाठ 8 अव्यय- पदानि

पाठ 9 कारक- परिचयः

पाठ 10 कर्ता कारकम्

1 से 20 संस्कृत संख्या

SYLLABUS FOR FA-II

पाठ 11 सः ग्रामम् गच्छति

पाठ 12 स्वभावेन परोपकारी भवेत्

* चित्राधारितवर्णनम्

पाठ 13 विद्या ज्ञानाय धनं च दानाय

SYLLABUS FOR FINAL EXAMINATION

पाठ 14 परिश्रमात् विना सफलता न भवति

पाठ 15 अस्माकं राष्ट्रम्

पाठ 16 उद्याने वृष्टिः

पाठ 17 भगवान् रामः

पाठ 18 किं भविष्यति

पाठ 19 संख्याज्ञानम्

* धातु रूप- लट् लकार

पाठ 20 मधुरवचनानि (श्लोकाः)

SUBJECT:FRENCH

| S.No. | LEARNING OUTCOMES | MONTH | LESSON/TOPIC |
|--|--|-----------|---|
| 1 2 3 4 5 6 7 | Learning how to greet somebody. Giving basic information about oneself and asking for the same to others. Learning the difference between masculine and feminine genders. Before reading the text, students make the basic sentences. Students are able to ask each others' name. The students are able to read the text one by one. Pronunciation is corrected whenever required. | APRIL | Lecon- 1 Les salutations |
| 8 9 10 11 12 13 14 15 16 | Students are able to understand the different accents in french by using appropriate examples. Students are able to use various accents in French. Students are able to spell their names in french. Students are able to introduce themselves in french. Students are able to enquire about a person / thing. Students are capable of introducing themselves as well as someone else. Students are able to pronounce french alphabets with various accents. Students revise alphabets by pronouncing different first names, last names and other common nouns. Students are able to solve the exercises by discussing amongst themselves. | MAY | Lecon-2 La Presentation Lecon-3 L'alphabet |
| | | JULY | Revision |
| 17 18 19 20 21 | Students learn the numbers from 1-20. Students can count various objects and correctly pronounce the numbers in words. The students understand the concept of pronoun in french. Students can pronounce different forms of pronouns. Students can differentiate amongst the genders of different forms of pronouns. | AUGUST | Lecon-4 Les Nombres Lecon-5 Les Pronoms |
| 22 23 24 25 26 | Students are able to do the conjugation of verb- Etre. Students are able to use different forms of pronouns with conjugation of verb- Etre. The students learn various adjectives. Students are able to introduce their nationalities. Students learn the names of various countries in french as well as their | SEPTEMBER | Lecon-6 Verbe- Etre Lecon-7 Les Nationalites |
| 27 28 | Students learn various professions in french. students are able to differentiate the genders of various professionals. | OCTOBER | Lecon-8 Les Professions |

| | | | |
|----|--|----------|-----------------------------------|
| 29 | Students learn the definite and indefinite articles in french language. | NOVEMBER | Lecon-9 |
| 30 | Students are able to use different articles with different nouns, whether it be masculine or feminine. | | Les articles definis et indefinis |
| 31 | Students can differentiate between masculine and feminine nouns. | | Lecon-10 |
| 32 | Students are able to make plural of the nouns. | | Qu'est ce que c'est? |
| 33 | Students are able to ask about things. | | |
| 34 | Students are able to answer the questions regarding singular or plural of things or nouns. | | |
| 35 | Students are able to ask about persons. | | lecon-11 |
| 36 | Students are able to respond to questions regarding the existence of other persons. | | Qui est-ce? |
| 37 | Students can introduce themselves as well as others in french. | | |
| 38 | Students learn the use of verb-Avoir in various conditions. | DECEMBER | Lecon-12 |
| 39 | Students are able to conjugate the verb- Avoir with various forms of pronouns. | | Verbe-Avoir |
| 40 | Students learn the days of week in french with correct pronunciation. | JANUARY | Lecon-13 |
| 41 | Students learn the months of year with correct pronunciation. | | Les jours et les mois |
| 42 | Students learn the ordinal numbers and use them in appropriate manner. | | |
| 43 | Students learn the french names of various colours. | | Lecon-14 |
| 44 | Students learn the masculine and feminine form of colours. | | Les couleurs |
| | | FEBRUARY | Revision |
| | | MARCH | Final Examination |

SYLLABUS FOR FA-I

Lecon 1
Les Salutations
Lecon 2
La presentations
Lecon 3
L'alphabets

SYLLABUS FOR HALFYEARLY EXAM/TERM-I

Lecon 4
Les Nombres
Lecon 5
Les Pronoms
Lecon 6
verbe -Etre
Lecon 7
Les nationalities

SYLLABUS FOR FA-2

Lecon 8
Les Professions
Lecon 9
Les articles defini et indefini
Lecon 10
Qu'est-ce que c'est?
Lecon 11
Qui est-ce?

SYLLABUS FOR FINAL EXAM/ TERM-II

Lecon 12
verbe Avoir
Lecon13
Les Jours et Les Mois
Lecon 14
Les Couleurs

SUBJECT:GERMAN

| S.No. | LEARNING OUTCOMES | MONTH | LESSON/TOPIC |
|-------|---|-----------|-------------------------------------|
| 1 | The students will learn to Greet each other in German language. | APRIL | Begrüßung |
| 2 | students are able to ask each other name in German language. | | Dialog 1 |
| 3 | learning the difference between masculine and feminine Genders. | | Dialog 2 |
| | | | Dialog 3 |
| | | | Dialog 4 |
| | | | Deutsch namen. |
| | | | Madchennamen. |
| | | | Familiennamen. |
| | | | übungen ! |
| 4 | Students will learn to introduce Themselves in German language. | MAY | lektion 2 |
| 5 | students will learn German Alphabet . | | Deutsch und Deutschland. |
| 6 | The umlaut (") is used only on vowels a,o and u . | | Das Alphabet. |
| | the students will learn the unlaut changes the sound in the given manner. | | Dialog 1 |
| 7 | To make the students familiar with German Alphabet and its pronunciation. | | Dialog 2. |
| 8 | verb konjugation | | Dialog 3 |
| 9 | Grammar | | Dialog 4 |
| | | | INTRODUCTORY |
| | | | ÜBUNGEN |
| | | JULY | REVISION |
| 10 | students will learn get to know why they learning German as a 3rd language because it is fun to learn. | AUGUST | lektion 3 |
| 11 | learn German Alphabet songs. | | Erich und Erika. |
| 13 | personal pronomen. | | übungen |
| 14 | verb ' sein ' to be singular/ Plural. | | unbestimmten Artikel. |
| | | | Bestimmten Artikel. |
| | | | konjugationen (sein) |
| | | | personal pronomen. |
| 15 | New words will be taught and students will learn to conversion while shopping. | SEPTEMBER | lektion 4. |
| 16 | students will learn counting in German. | | was hast du ? |
| 17 | German singular plural and learn how to use the article of all Plural words. | | German Grammatik. |
| | | | Die zahlen auf Deutsch (1 to 100) |
| | | | verb ' HABEN" |
| | | | KONJUGATION. |
| | | | übungen ! |
| 18 | Students will learn the uses of definite Articles and konjugation of important helping verb ,sein and use of personal pronomen. | OCTOBER | lektion 5. meine Familie |
| 19 | The students will learn the counting upto 100. they will learn the konjugationen of(haben). | NOVEMBER | Lektion 6 |
| 20 | Students will learn about the family and how to Address. | | Familienmitglieder |
| 21 | The family members in German language and the concept of POSSESSIV pronomen will be given them. | | was macht er ? |
| 22 | Students will learn different profession in German language. | | was ist sie von Beruf ? |

| | | | |
|----|---|----------|--|
| 23 | Students will learn how to introduce family members in German language. | DECEMBER | Familienfotos Grammatik. W. Fragen. übungen . |
| 24 | They will also learn how to make sentence with Negation. | | |
| 25 | In this chapter the students will learn the names of food in German language. | JANUARY | Hmm ,Das schmeckt gut. |
| 26 | Weekdays in German. | | Lektion 7 |
| 27 | The name of the months in German. | | wie ist das wetter! |
| 28 | The Colours names in German. | | Einige wichtige feste. |
| 29 | The names of the vegetables and fruits in German. | | |
| 30 | The students will learn the names of important festivals in German language. | | übungen . |
| 31 | The students will learn name of the session and opposite words in German language | | |
| | | FEBRUARY | REVISION |
| | | MARCH | Final Examination |

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| SYLLABUS FOR FA-I |
| Lektion 1 Begrüßung übungen |
| Lektion 2 Deutsch und Deutschland INTRODUCTORY |
| SYLLABUS FOR HALFYEARLY EXAM/TERM-I |
| Lektion 3 Erich und Erika Bestimmten und unbestimmten Artikel konjugationen |
| Lektion 4 was hast du übungen |
| SYLLABUS FOR FA-2 |
| Lektion 5 Meine Familie |
| Lektion 6 familienmitglieder was ist sie von Beruf |
| SYLLABUS FOR FINAL EXAM/ TERM-II |
| Lektion 6 Familien foto Grammatik Das schmeckt gut! |
| Lektion 7 wie ist das wetter übungen |

Subject Computer

| S.No. | LEARNING OUTCOMES | MONTH | LESSON/TOPIC |
|-------|--|-----------|---|
| 1 | The student will be able to use formatting features in powerpoint. | APRIL | Lno3 :Fun With PowerPoint |
| 2 | The student will be able to apply transition and Custom animations. | | |
| 3 | The student will be able to insert media clips and action buttons. | | |
| 3 | The student will be able to insert media clips and action buttons. | MAY | Lno3 :Fun With PowerPoint(contd.) |
| 4 | To make use of tables and charts in powerpoint and to use their formatting features | | Lno 4: More on PowerPoint2010 |
| | | JULY | Exam |
| 5 | To make students understand the concept of Programming and categories of computer language in four generations of computer. | AUGUST | Lno 1: Computer Language |
| 6 | The student will be able to: Know about python and its features. Install Python and identify the components of Python window. | | Lno 7:Introduction to Python |
| 7 | The student will be able to: Work with interactive mode and script mode. | SEPTEMBER | Lno 7:Introduction to Python(contd.) |
| 8 | Use different data types, print and input functions. | | Lno :2 More on windows |
| 9 | learn about the new features of Windows 10. Learn about the utilities of Windows 10. learn to use the control Panel. | | |
| 10 | The student will be able to: know about HTML and understand its history | OCTOBER | Lno 8: Creating webpages using HTML 5 |
| 11 | Students come to know about HTML language and its tools to be used. | NOVEMBER | Lno 8: Creating webpages using HTML 5(Contd.) |
| 12 | They also learn how to create HTML by using various Tags, Elements and Attributes. | | Lno 5: Working with Spreadsheets. |
| 13 | The student will be able to: Select cells. | | |
| 14 | Learn to change cell contents and how to enter Numbers as Text, date and Time. | | |
| 15 | Use of Undo ,Redo,Autofill feature | | |
| 16 | The student will be able to: Know about the history of the Internet. | DECEMBER | Lno 9: Internet Services |
| 17 | Know about the various internet services like instant messaging, video conferencing, internet free calls, E-banking, E-commerce, E-learning, etc | JANUARY | Lno 9: Internet Services(Contd.) |

| | | | |
|----|--|----------|----------------------------|
| | The student will be able to: Know about Krita and its features. | FEBRUARY | Lno6:Introduction to Krita |
| 18 | learn how to start Krita | | |
| 19 | Learn about the various components of Krita learn how to start Krita. Learn how to create a new file in krita. | | |
| | | MARCH | Revision |

SYLLABUS FOR FA-I

Lno3 :Fun With PowerPoint
Lno 4: More on PowerPoint2010

SYLLABUS FOR SA-II/ HALFYEARLY EXAMINATION

Lno 1: Computer Language
Lno :2 More on windows
Lno3 :Fun With PowerPoint
Lno 4: More on PowerPoint2010
Lno 7:Introduction to Python

SYLLABUS FOR FA-II

Lno 8: Creating webpages using HTML 5
Lno 5: Working with Spreadsheets.

SYLLABUS FOR SA-IV /FINAL-EXAMINATION

Lno 5: Working with Spreadsheets.
Lno6:Introduction to Krita
Lno 8: Creating webpages using HTML 5
Lno 9: Internet Services

Academic Coordinator