

Delhi Public School Jammu
Book List Session-2022-2023
Class VIII

Sr.	Title	Subject	Publisher
1	Sunbeams- A book of English Language and Literature -8	English	Cordova
2	New Mastering English Grammar (NEP) 8	English	Creative Kids Edu Solutions.
3	The Hound of the Baskervilles - Sir Aurther Conan Doyle's	English	Amity University Press
4	The English Channel a multiskill English Course Literature Book - 8	English	Indiannica Learning
5	Buzzword - English for Schools W/B-8	English	Orient Blackswan
6	Hindi Practice Workbook (NCERT) (Based on Vasant & Bharat Ki Khoj)	Hindi	Goyal
7	Bharat Ki Khoj	Hindi	Saraswati
8	Main Aur Mera Vyakaran-8	Hindi	Saraswati
9	Vasant-3	Hindi	NCERT
10a	*Bharistan-e-Urdu Part (4)	Urdu	The State Board of School Education
10b	Revised Suprabhatam Sankrit (NEP)- 8	Sanskrit	Cordova
10c	*Idees Methode de francais - 2	French	Langer
10d	*So Geht Das-3 C/B	German	Saraswati
11	Revised My Wonderful Book of Social Science (NEP)-8	Social Science	Creative Kids Edu Solutions.
12	Harbour Map Practice Geog & History - 8 (with map practice worksheet)	Social Science	Harbour
13	Learning Science - 8	Science	Cordova
14	Revised Lab Manual Science (SC) 8	Science	Creative Kids Edu Solutions.
15	Maths	Maths	NCERT
16	Let's Think and Learn- 8	Maths	Madhuban
17	Cyber Quest - 8	Computer	Kips
18	Harbour Master Class Art & Craft 8	Art & Craft	Harbour
19	GK Times-8	GK	Goyal
20	A Beautiful Life -8	Value	Pearson

*** Any one book for Third Lang as opted by the student.**

Principal
Delhi Public School
Jammu

DELHI PUBLIC SCHOOL,JAMMU
SESSION-2022-2023
SYLLABUS

CLASS:VIII

SUBJECT:ENGLISH

S.no	LEARNING OUTCOMES	MONTH	LESSON/TOPIC
1	<p>To enable the learners to narrate stories and real life experiences in English.</p> <p>To enable the students to read textual/non-textual materials in English with comprehension.</p> <p>To enable the students to recite the poems with proper pause, intonation and pronunciation.</p> <p>To enable the students to write short paragraphs coherently in English with a proper beginning, middle and end & with appropriate punctuation marks.</p> <p>To enable the students to apply the correct format while writing an E-mail, Article Writing, Informal letter and its style and procedure.</p> <p>To understand the grammatical rules and apply them properly.</p> <p>To develop the students' ability to think critically compare and contrast characters, events, ideas, themes and relate them to life.</p>	APRIL	<p>MCB</p> <p>This is Jody's Fawn (Prose)</p> <p>The Ant and The Cricket (Poem)</p> <p>Writing</p> <p>E-mail</p> <p>Grammar</p> <p>Jumbled Sentences, Punctuation</p> <p>Literature Reader: Lions and Ants (Poem). Club Activity: Pictionary</p>
2	<p>To enable the students to read textual/non-textual materials in English with comprehension.</p> <p>To follow the format and write in own expressions.</p> <p>To enable the students to write Articles in a proper format & to attempt extrapolative writing.</p> <p>To understand the grammatical rules and apply them properly.</p> <p>*To recite the poem in groups and individually</p> <p>*To enable the students to write short paragraphs coherently in English with a proper beginning, middle and end & with appropriate punctuation marks.</p> <p>*To engage students in reading to seek information</p> <p>*To enable the students to read textual/non-textual materials in</p> <p>To enable the students to recite poems with proper pause,</p> <p>To enable students to identify details, characters, main ideas &</p>	MAY	<p>MCB</p> <p>Abraham Lincoln, Coromandel Fishers</p> <p>The Escape Plan</p> <p>Writing</p> <p>Article Writing</p> <p>Grammar</p> <p>Tenses</p> <p>Writing</p> <p>Formal Letter</p> <p>Lit. Reader</p> <p>The Escape Plan</p> <p>Golden Moments</p> <p>Children of the Rainbow (Poem)</p> <p>Novel</p> <p>The Case Begins</p> <p>The Curse of the Baskervilles</p> <p>Club Activity- Raconteur</p>
3		JULY	Revision for FA-I exam
4	<p>*To recite the poem in groups and individually</p> <p>*To enable the students to read textual/non-textual materials in</p> <p>*To enable the students to write short paragraphs by following formats properly.</p> <p>*To understand the rules and apply them properly.</p> <p>*To enable them to comprehend and correlate it with life.</p> <p>*To recite the poem in groups and individually</p>	AUGUST	<p>MCB</p> <p>Macavity-The Mystery Cat (poem)</p> <p>(Activity Based), The Crowded Home</p> <p>Writing</p> <p>Diary Entry, Poster Making</p> <p>Grammar</p> <p>Voices</p> <p>Lit. Reader</p> <p>Ozymandias (Poem)</p> <p>Novel</p> <p>Baskerville Hall</p> <p>The Stapletons of Merripit House</p> <p>Club Activity: Haiku Writing</p>
5	<p>*To enable the students to read textual/non-textual materials</p> <p>*To recite the poem in groups and individually</p> <p>*To develop the students' ability to think critically.</p> <p>*To compare and contrast characters, events, ideas, themes and relate them to life.</p>	SEPTEMBER	<p>MCB</p> <p>A Visit to Cambridge (Activity Based)</p> <p>The Last Bargain (Poem)</p> <p>The Best Christmas Present in the World</p> <p>How Beautiful is the Rain (Poem)</p>

6	<p>*To enable the students to interpret the data with grammatical accuracy.</p> <p>*To understand the rules and apply them properly and do a lot of exercises to practise it.</p> <p>*To engage students in reading to seek information</p>		<p>Writing Data Interpretation</p> <p>Grammar Reported Speech, Subject-Verb Agreement</p> <p>Lit. Reader Adventure at Toad Hall</p> <p>Club Activity: Limerick Writing</p> <p>Revision of Half-Yearly Exams</p>
7	<p>*To enable the students to recite poems with proper pause, intonation and pronunciation.</p> <p>*To understand the rules and apply them properly.</p>	OCTOBER	<p>MCB My Only Cry: Close the Arms Factories (Poem)</p> <p>Grammar Question tags</p>
8	<p>*To enable the students to read textual/non-textual materials</p> <p>*To enable the students to write short paragraphs</p>	NOVEMBER	<p>MCB The Naïve Friends-I (Prose) The Naïve Friends-II (Prose)</p> <p>Writing Advertisement & Notice</p>
	<p>*To follow the format and write in own expressions</p> <p>*To enable the students to compose Advertisements & Notice in with a sense a proper format & to attempt extrapolative writing of grammatical accuracy.</p> <p>*To understand the rules and apply them properly.</p> <p>*To enable students to identify characters, main idea & sequence of ideas & events.</p> <p>*To enable the students to recite poems with proper pause, intonation & Pronunciation.</p>		<p>Grammar Modals</p> <p>Lit. Reader A Fishy Story (Prose)</p> <p>Novel Watson's First Report</p> <p>Club Activity: Enactment of any Literary Character</p> <p>Revision for F.A-II</p>
9	<p>* To enable the students to read, compare, contrast, think critically & relate ideas to life.</p> <p>*To enable the students to write for a variety of classroom & personal purposes.</p> <p>*To enable the students to recite poems with proper pronunciation and intonation</p>	DECEMBER	<p>MCB Rani Lakshmi Bai (Prose)</p> <p>Writing Story Writing</p> <p>Lit. Reader The Two Friends (Poem)</p> <p>Novel Watson's Second Report</p>
10	<p>*To enable the students to recite poems with proper pause, intonation & Pronunciation.</p> <p>*To develop the students' ability to think critically.</p> <p>*To understand the grammatical rules and apply them properly.</p> <p>*To enable the students to read textual/non-textual materials in English with comprehension.</p>	JANUARY	<p>MCB -It Couldn't be done (Poem) Nine Gold Medals (Poem)</p> <p>GRAMMAR Determiners</p> <p>LITERATURE READER The Model Millionaire</p> <p>Club Activity: Word of Mouth</p>
11	<p>*To follow the format and write in own expressions</p> <p>*To understand the rules and apply them properly.</p> <p>*To engage students in reading to seek information</p> <p>*To enable the students to recite poems with proper pause, intonation and pronunciation.</p>	FEBRUARY	<p>Writing Informal Letter</p> <p>Grammar Prepositions</p> <p>Literature Reader Lord Ullin's Daughter (Poem)</p>

			Novel (Activity) The Hound of the Baskervilles
			Looking Back Club Activity: Literary Greek- The English Quiz
12		MARCH	Final Exams

SYLLABUS FOR FA-I			
MCB: This is Jody's Fawn(Prose),Abraham Lincoln The Ant and the Cricket (Poem) WRITING: E-mail, Article Writing, Formal Letter GRAMMAR: Punctuation,Tenses LIT. READER: Golden Moments (Prose), Children of the Rainbow (Poem), Lions & Ants (Poem) READING: Comprehension of Prose			
SYLLABUS FOR HALF-YEARLY EXAMINATION			
MCB- The Crowded Home (Prose), The Last Bargain (Poem) The Best christmas Present in the World (Prose) WRITING- Diary Entry, Poster Making, Data Interpretation GRAMMAR: Tenses, Reported Speech, Subject- Verb Agreement LIT. READER- Ozymandias(Poem), Adventure at Toad Hall (Prose) READING: Comprehension of Prose			
SYLLABUS FOR FA-II			
MCB: My Only Cry: Close the Arms Factories (Poem), The Naive Friends-I & The Naive Friends-II The Best Christmas Present in the World (Prose) WRITING: Advertisement & Notice Writing GRAMMAR: Modals, Question Tags LIT. READER: The Escape Plan, A Fishy Story (Prose), The Two Friends (Poem) READING: Comprehension of Prose			
SYLLABUS FOR FINAL-EXAMINATION			
MCB - Rani Lakshmi Bai (Prose), Coromandal Fishers(Poem), The Naive Friends-I & The Naive Friends-II It Could not be Done (Poem), Nine Gold Medals (Poem) LIT. READER: The Two Friends(Poem), The Model Millionaire (Prose), Lord Ullin's Daughter (Poem) WRITING: Story Writing, Informal Letter, Notice Writing,Advertisement GRAMMAR: Determiners, Prepositions, Question Tags,Modals,Reported Speech READING: Comprehension of Prose			

CLASS: आठवीं

SUBJECT:हिंदी

S.NO	LEARNING OUTCOME	MONTH	SYLLABUS
	*विद्यार्थी जीवन में आलस्य त्याग कर उमंग के साथ समन्वय स्थापित *छात्रों के वैचारिक कौशल का विकास करना। विद्यार्थियों को स्वर एवं व्यंजन के भेदों का बोध करवा कर उनके उचित प्रयोग से अवगत करवाया जाएगा।	APRIL	■ वसंत ■ ●कविता 1 : ध्वनि (ACTIVITY BASED) ■ व्याकरण ■ ●पाठ : वर्ण विचार और उच्चारण ●विपरीतार्थक शब्द (1 - 20) ●पर्यायवाची शब्द (1- 15) ●मुहावरे (1 -10) ●विज्ञापन रचना ●अनुच्छेद लेखन ■ क्रियाकलाप (Club Activity) ■ ● वर्ण वृक्ष
	*विद्यार्थी कामतानाथ की लेखन विधा, ग्रामीण व शहरी संस्कृति में संतुलन * जीवन को उत्साह पूर्ण बनाने तथा कार्यकुशलता की निरंतरता को बनाए	MAY	■ वसंत ■ ●पाठ 3: बस की यात्रा ●कविता 4 : दीवानों की हस्ती

	<p>*छात्रों को औपचारिक पत्र के प्रारूप का ज्ञान और भाव अभिव्यक्ति से परिचित करवाना ।</p>		<p>■ व्याकरण ■</p> <ul style="list-style-type: none"> •स्वर संधि •औपचारिक पत्र
	<p>*छात्र आत्मविश्लेषण कर अपने स्वत्व के प्रति जागरूक हो सकेंगे।</p> <p>*छात्र भारत की विविधता में एकता को जानकर अपने भावों को कलात्मक रूप से अभिव्यक्ति दे सकेंगे ।</p>		<p>■ भारत की खोज ■</p> <ul style="list-style-type: none"> • पाठ 1: अहमदनगर का किला <p>■ पाठ 2: खोज क्रियाकलाप ■</p> <ul style="list-style-type: none"> • वाद-विवाद प्रतियोगिता <p>■ अनुभवात्मक गतिविधि ■</p> <p>मशीनीकरण के कारण लोग बेरोजगार हो रहे हैं। छात्रों द्वारा इस कथन पर 80 से 100 शब्दों में अनुच्छेद लेखन करवाया जाएगा ।</p>
	<p>*विद्यार्थी जीवन पत्रों की आवश्यकता तथा पत्र संस्कृति के महत्व को समझने में समर्थ होंगे ।</p> <p>*छात्रों को समाज में फैले भ्रष्टाचार को देखकर निराश न होने की भावना को</p> <p>*छात्र भाषा की बारीकियों का लिखित प्रयोग करने में सक्षम होंगे ।</p> <p>*छात्र इतिहास में सभ्य मानव जाति के विकास की परंपरा से परिचित होंगे ।</p>	AUGUST	<p>■ वसंत ■</p> <ul style="list-style-type: none"> •पाठ 5 : चिट्ठियों की अनूठी दुनिया (ACTIVITY BASED) <ul style="list-style-type: none"> •कविता 6 : भगवान के डाकिए <p>■ व्याकरण ■</p> <ul style="list-style-type: none"> •शब्द विचार •उपसर्ग •प्रत्यय •चित्र वर्णन •पयोयवाची शब्द (16 - 30) •अनेकार्थक शब्द (1 - 35) •विपरीतार्थक शब्द (21 - 40) <p>■ भारत की खोज ■</p> <ul style="list-style-type: none"> • पाठ 3: सिंधु घाटी की सभ्यता <p>■ क्रियाकलाप ■</p> <ul style="list-style-type: none"> • संवाद रचना <p>■ अनुभवात्मक गतिविधि ■</p> <p>"प्राकृतिक तत्व किस प्रकार एक स्थान से दूसरे स्थान पर अपना संदेश भेजते हैं ।" इस कथन को छात्र स्वरचित कविता के माध्यम से प्रस्तुत करेंगे ।</p>
	<p>*विद्यार्थी जीवन में कठिनाइयाँ आने पर विषमताओं का सामना करने तथा कबीर की साखियों के माध्यम से छात्रोंको नैतिक मूल्यों का ज्ञान व जीवन के व्यावहारिक प्रयोग पर बल देना सिखाया जाएगा ।</p> <p>*छात्रों को विराम चिह्नों के नियमों के अनुसार अशुद्ध वाक्यों का संशोधन सिखाया जाएगा ।</p> <p>*विद्यार्थी बदलते युग एवं बदलती संस्कृतियों का देश- काल पर पड़ने वाले प्रभाव से अवगत होंगे ।</p>	SEPTEMBER	<p>■ वसंत ■</p> <ul style="list-style-type: none"> •कविता 8 : यह सबसे कठिन समय नहीं • पाठ 9 : कबीर की साखियाँ <p>■ व्याकरण ■</p> <ul style="list-style-type: none"> • कारक • समास • पाठ : अशुद्ध वाक्यों का संशोधन <ul style="list-style-type: none"> • पाठ : विराम चिह्न • संवाद लेखन • अनेक शब्दों के लिए एक शब्द (1-30) • श्रुतिसमभिन्नार्थक शब्द (1-20) • मुहावरे (11 - 20) • लोकोक्तियाँ (1-12) <p>■ भारत की खोज ■</p> <ul style="list-style-type: none"> • पाठ :4 युगों का दौर <p>■ अनुभवात्मक गतिविधि ■</p>

			कबीरदास जी द्वारा रचित 'मित्रता' पर आधारित दोहे लिखकर कठस्थ करें
		OCTOBER	■ वसंत ■ पाठ 10 : कामचोर (ACTIVITY BASED) ■ व्याकरण ■ • पर्यायवाची शब्द (31 - 45) • अनेकार्थक शब्द (36 - 50) • विपरीतार्थक शब्द (41 - 60)
	* छात्रों में व्याकरणिक नियमों की क्षमता का विकास करना । * छात्रों में शुद्ध उच्चारण के साथ शब्द भंडार के लेखन का ज्ञान होना।		
	* छात्रों को फिल्मों के क्रमबद्ध विकास की जानकारी से अवगत करवाया जाएगा । * छात्रों को स्नेह एवं सौहार्द संबंधों की प्रगाढ़ता का ज्ञान करवाया जाएगा । * छात्रों को नारी सशक्तिकरण तथा आत्मसम्मान की भावना के प्रति * छात्रों को भाषा तथा वर्तनी ज्ञान के बहुमुखी विकास की जानकारी देना । * छात्रों को पत्र लेखन के नियमों से अवगत करवाना। * विद्यार्थी मुगलों तथा अंग्रेजों के भारत में आने के मूल कारणों और उद्देश्यों * छात्रों को भारत में ब्रिटिश शासन के अंतर विरोधी तथा सन् 1857 की महान क्रांति का ज्ञान करवाना ।	NOVEMBER	■ वसंत ■ • पाठ 11 : जब सिनेमा ने बोलना सीखा (ACTIVITY BASED) • पाठ 12 : सुदामा चरित • पाठ 13 : जहाँ पहिया है ■ व्याकरण ■ • पाठ : वाक्य विचार • पाठ : वाक्य परिवर्तन और संश्लेषण • अनौपचारिक पत्र • अनेक शब्दों के लिए एक शब्द (31 - 45) • श्रुतिसमभिन्नार्थक शब्द (21-30) • मुहावरे (21 - 30) • संवाद लेखन ■ भारत की खोज ■ • पाठ : 5 नई समस्याएँ • पाठ : 6 अंतिम दौर - एक ■ क्रियाकलाप ■ • चित्र वर्णन ■ अनुभवात्मक गतिविधि ■ भारत में साइकिल के माध्यम से भारत-भ्रमण करने वाले किसी एक व्यक्तित्व का परिचय देते हुए 80-100 शब्दों में उनके प्रयास पर प्रकाश डालिए।
	* छात्रों को उस समय के परिवेश और समाज से अवगत करवाया जाएगा । * छात्रों को सूरदास जी के भक्ति रस एवं भक्ति भाव से अवगत करवाया जाएगा । * छात्रों को संधि नियमों से अवगत करवाना। * शुद्ध उच्चारण एवं लेखन के साथ शब्द भंडार का ज्ञान करवाना। * छात्रों को दमनकारी नीतियों का विरोध तथा कांग्रेस संगठन की जानकारी से अवगत करवाना ।	DECEMBER	■ वसंत ■ • पाठ 14 : अकबरी लोटा • पाठ 15 : सूर के पद ■ व्याकरण ■ • व्यंजन संधि ■ भारत की खोज ■ • पाठ : 7 अंतिम दौर - दो ■ क्रियाकलाप ■ • कहानी लेखन
	* जल जीवन के लिए अमृत है, व उसकी उत्पत्ति ,संरचना , विभिन्न अवस्थाओं तथा जल चक्र की जानकारी से छात्र अवगत होंगे । * साहसी लोगों के साहसिक कारनामों तथा जीवन को साधारण व्यक्तियों की तुलना में विशिष्ट बनाने में विद्यार्थी समर्थ होंगे । * छात्रों में भाषा ,व्यक्ति, वस्तु ,स्थान ,रचना आदि का विश्लेषण कर उसकी व्याख्या को आत्मविश्वास व स्पष्टता के साथ अभिव्यक्त करने का ज्ञान करवाना । * छात्रों को गांधी जी के नेतृत्व में जन आंदोलन की जानकारी देना।	JANUARY	■ वसंत ■ • पाठ 16 : पानी की कहानी • पाठ 17 : बाज और साँप ■ व्याकरण ■ • सूचना लेखन ■ भारत की खोज ■ • पाठ : 8 तनाव ■ क्रियाकलाप ■

			<ul style="list-style-type: none"> ● विज्ञापन रचना ■ अनुभवात्मक गतिविधि ■ <p>भारत में 'जल-पुरुष' के नाम से विख्यात व्यक्तित्व का परिचय देते हुए 80-100 शब्दों में उनके प्रयास पर प्रकाश डालिए।</p>
	*विद्यार्थियों में जीवन को उत्साह पूर्ण बनाने तथा कार्यकुशलता की निरंतरता बनाए रखने की भावना का विकास करना।	FEBRUARY	<ul style="list-style-type: none"> ■ वसंत ■ ● पाठ 18 : टोपी (ACTIVITY BASED) ■ व्याकरण ■ ● पर्यायवाची शब्द (46-60) ● अनेकार्थक शब्द (51-65) ● विपरीतार्थक शब्द (61-74) ● अनेक शब्दों के लिए एक शब्द
	*पुनरावृत्ति कार्य के अंतर्गत छात्रों को वार्षिक परीक्षा हेतु भाषा के शुद्ध एवं स्थाई रूप को निश्चित करने के लिए नियमबद्ध भाषा के शब्दों और वाक्यों के शुद्ध स्वरूप एवं शुद्ध लेखन का ज्ञान करवाया जाएगा।		<p>(46-65)</p> <ul style="list-style-type: none"> ● श्रुतिसमभिन्नार्थक शब्द (31-40) ● मुहावरे (31-38) ● लोकोक्तियाँ (13-25) ■ भारत की खोज ■ ● पाठ : 9 दो पृष्ठभूमियाँ भारतीय और अंग्रेजी ■ क्रियाकलाप ■ ● पूरक पुस्तिका पर आधारित चरित्र अभिनय
		MARCH	■ वार्षिक परीक्षा हेतु पुनरावृत्ति ■
SYLLABUS FOR FA-I			
वसंत :- पाठ- 1 से 3 तक व्याकरण :- पाठ- वर्ण, विचार और उच्चारण पर्यायवाची शब्द (1-15) विपरीतार्थक शब्द (1-20) मुहावरे (1-10) अनुच्छेद लेखन विज्ञापन रचना भारत की खोज :- पाठ 1 अहमदनगर का किला			
SYLLABUS FOR HALFYEARLY EXAM/TERM-I			
वसंत :- पाठ - 4, 6, 7, 8, 9 व्याकरण :- पाठ- वर्ण, विचार और उच्चारण पाठ- संधि (स्वर संधि) उपसर्ग प्रत्यय कारक समास अशुद्ध वाक्यों का संशोधन विराम चिह्न पर्यायवाची शब्द (16-30) विपरीतार्थक शब्द (21-40) अनेकार्थक शब्द (1-35) अनेक शब्दों के लिए एक शब्द (1-30) श्रुतिसमभिन्नार्थक शब्द (1-20) मुहावरे (11-20) लोकोक्तियाँ (1-12) अनुच्छेद लेखन चित्र वर्णन			

औपचारिक पत्र विज्ञापन रचना भारत की खोज :- पाठ - 1 से 4 तक	
SYLLABUS FOR FA-2	
वसंत :- पाठ - 12,13 व्याकरण :- वाक्य विचार वाक्य परिवर्तन और संश्लेषण पर्यायवाची शब्द (31-45) विपरीतार्थक शब्द (41-60) अनेकार्थक शब्द (36-50) अनुच्छेद लेखन संवाद लेखन	
भारत की खोज :- पाठ- 5 से 6 तक	
SYLLABUS FOR FINAL EXAM/ TERM-II	
वसंत :- पाठ - 12, 13, 14, 15, 16 तथा 17 व्याकरण :- व्यंजन संधि वाक्य विचार पर्यायवाची शब्द (46-60) विपरीतार्थक शब्द (61-74) अनेकार्थक शब्द (51-65) अनेक शब्दों के लिए एक शब्द (31-65) श्रुतिसमभिन्नार्थक शब्द (21-40) मुहावरे (21-38) लोकोक्तियाँ (13-25) औपचारिक पत्र संवाद लेखन सूचना लेखन अनुच्छेद लेखन विज्ञापन रचना भारत की खोज :- पाठ - 5 से 9 तक	

SUBJECT: MATHS

S.no	LEARNING OUTCOMES	MONTH	LESSON/TOPIC
1	Generalises properties of addition, subtraction, multiplication & division of rational numbers through patterns Representation of rational numbers on number line. Finding out as many rational numbers as possible between two given rational numbers. Solving Statement sums related to rational numbers.	APRIL	CH-1 Rational Numbers
2	Understanding the laws of exponents & their application Use of scientific notations to express large numbers Use of scientific notations to express small numbers.	MAY	CH-12 Exponents & Powers.
3	To find the square of numbers . Finding perfect square numbers Finding whether the given number is perfect square or not . Finding square root of a perfect square number using different methods. Finding square root of a non perfect square numbers (Estimated square roots)		Chapter -6 Square and Square roots Activity : To Find the Value of a^n using paper folding activity.
		JULY	Formative Assessment-1

	<p>Find the cube of a natural number. Find whether the given no. is perfect cube or not. Find the cube root a given number by Prime Factorisation.</p> <p>List the properties of quadrilaterals and classify them as trapezium, kite and parallelogram Discuss the properties of a rhombus and classify it as special case of kite and parallelogram Discuss the properties of a rectangle and show that it is a special case of parallelogram Discuss the properties of a square and show it as special case of parallelogram, rhombus and rectangle</p> <p>Construct various special quadrilaterals using given elements</p>	AUGUST	<p>Ch. 7 Cube and Cube Roots</p> <p>Ch. 3 Understanding Quadrilaterals</p> <p>Activity: Angle Sum Property of a Quadrilateral by Paper Folding Method</p> <p>Ch, 4 Practical Geometry (Activity based)</p> <p>Let's Think & Learn: Practical Geometry</p>
	<p>Transpose terms to the other side and solve linear equations in one variable which have variables on both sides. Simplify the given linear equation in one variable and solve them</p> <p>Use rules of exponents and powers and multiply a monomial by a monomial Use distributive property of multiplication over addition and subtraction and obtain the product of a monomial and a binomial Use distributive law of multiplication and obtain the product of a binomial and a trinomial</p>	SEPTEMBER	<p>Ch. 2 Linear Equations in one Variable Let's Think & Learn: Linear Equations</p> <p>Ch.9 Algebraic Expressions & Identities</p> <p>Activity: Standard Identity $(a+b)^2=(a^2 + 2ab +b^2)$ using Paper Cutting Method</p>
7	<p>Examine situations and decide whether two quantities are proportional to each other or not. Convert the given statement on relationship (Directly or inversely proportional) between two quantities into table and identify the missing value and solve for its value.</p>	OCTOBER	<p>Chapter - 13 Direct and inverse variations</p> <p>HALF YEARLY EXAMINATIONS</p>
8	<p>Convert Ratio to percentage and solve the given equations calculate the discount in the given situations and comment whether the seller has made profit/loss in the given transaction. Calculate the simple interest and compound interest using formula.</p>	NOVEMBER	<p>Chapter - 8 Comparing quantities</p>
9	<p>Use the method of common factors , regrouping the terms and factorise the given expression . use the common factor method to divide polynomial by binomial , monomial or trinomial.</p>		<p>Chapter - 14 - Factorisation Let's Think & Learn: Factorisation</p>
10	<p>Breakdown the given field into different shapes & finding areas Calculate the surface area of a given cube, cuboid ,cylinder Calculate the volume of given cube , cuboid & cylinder.</p>		<p>Chapter - 11 Mensuration</p> <p>Activity : Area of trapezium</p>
11	<p>Verify Euler's Formula</p>	DECEMBER	<p>Ch-10 Visualising Solid Shapes(Activity based),Let's Think & Learn: Visualising Solid Shapes</p> <p>FORMATIVE ASSESMENT -II</p>
12	<p>Able to locate a point on a line graph</p>	JANUARY	<p>CH- 15 Introduction to graphs</p>

	Plotting of points in a cartesian plane		Let's Think & Learn: Introduction to Graphs Activity: Plotting of points in a cartesian plane.
	Able to represent data on a pie chart Understand the concept of Probability	FEBRUARY	Chapter -5 - Data handling REVISION FOR FINAL EXAMS
		MARCH	FINAL EXAMS

SYLLABUS FOR FA-I
Ch-1: Rational Numbers Ch-12: Exponents and powers. CH-6: Square and square roots

SYLLABUS FOR TERM-I/ HALFYEARLY EXAMINATION
Ch-1: Rational Numbers Ch-2: Linear Equations in one variable Ch-3 : Understanding Quadrilaterals Ch- 7: Cube and Cube Roots Ch- 9: Algebraic Expressions and Identities Ch-12 Exponents and powers.

SYLLABUS FOR FA-II
Ch- 8 : Comparing quantities Ch- 13 : Direct and Inverse proportion. Ch -14: Factorisation

SYLLABUS FOR TERM-II /FINAL-EXAMINATION
Ch- 5: Data handling ch 8: Comparing Quantities. Ch- 11 : Mensuration Ch- 13 : Direct and Inverse proportion. ch -14 Factorisation Ch- 15 : Introduction to graphs

SUBJECT: SCIENCE

S.NO	LEARNING OUTCOME	MONTH	SYLLABUS
1	Students will be able to understand the properties of metals and non-metals and able to suggest examples of metals and non-metals.	APRIL	Chapter 4 (Project based) Materials: Metals and Non-metals Make a chart of 1 to 20 elements of Periodic table showing their symbols, atomic numbers ,electronic configuration and valencies.
2	To learn preparation of soil for various types of crops and various types of activities farmer do for cultivating crops. Students will be able to define microbe, identify various types of microbes and how they are harmful and beneficial to us. Students will be able to learn concept of force, classification of force , units of force ,pressure and atmospheric pressure.	MAY	Chapter 1 Crop Production and Management Chapter2 Microorganisms: Friend and Foe Chapter11 Force and Pressure

	Students will be able to understand what is friction and how it is caused, concept of fluid friction and why friction is necessary?		Chapter 12 Friction AIM: Design a poster on modern and traditional methods of food preservation .
3	Students will be able to learn about the moon the stars and the solar system,the planets concept of galaxies,constellations and artificial satellites.	JULY	Chapter 17 (Project based) Stars and the Solar system
4	Students will be able to understand The discovery and history of cell,instruments for studying cells, cell organelles ,comparison. between plant cell and animal cell. Students will be able to understand modes of reproduction sexual reproduction in animals. fertilization in human beings. Students will be able to learn changes at puberty and adolescence, role of hormones ,determination of sex of a baby and what is reproductive health?	AUGUST	Chapter 8 (Experiential activity based) Cell- Structure and Functions Chapter9 Reproduction in Animals Chapter10 Reaching the age of adolescence
5	To make students learn types of fibres, polymers. To make students aware about disadvantages of synthetic fibers. To make students learn electric charges in atoms,methods of charging, story of lightning and earthquake. To make students learn about conductors and insulators effects of electric current and uses of electrolysis.	SEPTEMBER	Chapter 3 (Experiential activity based) Synthetic Fibres and Plastics Chapter15 Some Natural Phenomena Chapter14 Chemical Effects of Electric Current AIM: Cut pieces of fabrics from old clothes .Categorise them as knitted or woven fabrics on scrap book.
6	To know about flora and fauna. importance of biodiversity, endemic species ,conservation of forests and wildlife. What are protected areas and migration?	OCTOBER	Chapter 7 Conservation of Plants and Animals
7	To know about Laws of reflection,charactetistics of the image formed by a plane mirror, dispersion of light construction and working of human eye.	NOVEMBER	Chapter 16 Light
	To know about vibration,speed of sound ,characteristics of sound structure and working of human eye ,reflection of sound musical instruments and terms related to sound waves. To know about coal and distillation of coal. To make students aware about limitations of fossil fuels , conservation of fossil fuels and technological advancements and energy crisis.		Chapter 13 Sound Chapter 5 Coal and Petroleum AIM: Prepare a flip book for Persistence of Vision
8	Students will be able to understand burning and combustion, combustible and non combustible substances, types of combustion conditions necessary for combustion, fire fighting and fuels.	DECEMBER	Chapter 6 Combustion and Flame AIM: Make a Greenhouse teaching box that includes resources related to greenhouse effect how it works and how it prevents earth from becoming a frozen ball of ice and

			why there is too much of it happening today.
9	To know about environmental pollution To make students aware about causes of air and water pollution	JANUARY	Chapter 18 (Project based) Pollution of air and water AIM: Design a colourful poster with a catchy slogan on " The need to control Air Pollution".
10		FEBRUARY	Revision
11		MARCH	Final Exams

SYLLABUS FOF FA1

Chapter 1. Crop Production and Mangement
Chapter 4. Materials : Metals and Non-metals
Chapter 2. Microorganisms: Friend and Foe
Chapter11. Force and Pressure

SYLLABUS FOR HALF YEARLY EXAMINATION/TERM 1

Chaptee 1. Crop Production and Mangement
Chapter 2. Microorganisms: Friend and Foe
Chapter 9: Reproduction in Animals
Chapter 10: Reaching the age of adolescence
Chapter 12 : Friction

SYLLABUS FOR FA 2

Chapter 15: Some Natural Phenomena
Chapter 14 : Chemical Effects of Electric Current
Chapter 16 : Light
Chapter 7: Conservation of Plants and Animals

SYLLABUS FOR FINAL EXAMINATION/TERM II

Chapter 14 : Chemical Effects of Electric Current
Chapter 16 : Light
Chapter13: Sound
Chapter 9: Reproduction in Animals
Chapter 5: Coal and Petroleum
Chapter 6: Combustion and Flame
Chapter 7: Conservation of Plants and Animals

CLASS: VIII

SUBJECT: Social Science

S.NO	LEARNING OUTCOME	MONTH	SYLLABUS
	1. Description and utilisation of various sources to know modern India. 2. Highlighting the conservation of natural resources for sustainable development.	APRIL	HISTORY CH 1: Understanding Modern Indian History. GEOGRAPHY CH-1 An introduction to resources
	1. Explain how the English East India Company became the most dominant power. 2. Comparative analysis of constitution of India. with respect to other countries. 3. Understanding the importance of varied natural resources, conservative techniques required to save them. Activity:- Role of state in the secular welfare of an individual.	MAY	HISTORY CH-2 Colonization of India(from trade to territory) CIVICS CH-1 Constitution of India GEOGRAPHY CH-2 Natural resources- land, Soil and water CIVICS CH-2 Secularism in India

		JULY	COMMENCEMENT OF FA-1 Examination.
	<p>1.Explanation of the differences in colonial agrarian systems with specific stress on Indigo Rebellion.</p> <p>2.Understanding the impact of British rule on tribals.</p> <p>2. Locate important historical sites and places on an outline map of India.</p> <p>3. Highlighting the functions of parliament.</p> <p>4. Understanding the distribution of natural vegetation according to prevailing climatic conditions.</p> <p>Activity:- Project Report on the local crafts of Jammu and Kashmir.</p>	AUGUST	<p>HISTORY</p> <p>CH-3 Ruling the rural areas</p> <p>CH-4 Tribal Communities and Colonialism</p> <p>CIVICS</p> <p>CH- 3The need of Parliament</p> <p>GEOGRAPHY</p> <p>CH-3 Natural resources- Natural Vegetation and wildlife</p> <p>Ch-7 Crafts and Industries activity</p>
	<p>1. Understanding the factors responsible for or the revolt of 1857</p>	SEPTEMBER	<p>HISTORY</p> <p>CH-5 The uprising of 1857</p>
	<p>2. Describe the process of making a law. E. g Domestic Violence Act etc.</p> <p>3. Information about mining process and importance of power resources.</p>		<p>CIVICS</p> <p>CH- 4 Understanding laws</p> <p>GEOGRAPHY</p> <p>CH-4- Mineral and power resources (Activity Based)</p>
	Activity:- Benefits of privatisation		<p>CIVICS</p> <p>CH-8 Public facilities (activity based)</p>
	<p>Activity:- Chemical fertilizers obstruct the porous content of the soil thereby polluting the groundwater also .Highlight the importance of organic farming technique to improve the fertility of soil.</p>	OCTOBER	<p>*Revision work to be imparted for the preparation of Half Yearly Examination.</p> <p>GEOGRAPHY</p> <p>CH-5 Agriculture-Farming and it's types. (activity based)</p>
	<p>1. Decline of Pre urban centres and handicrafts of urban centres.</p> <p>2. Outline the major educational development occurred during British rule</p> <p>3. Examine the contents of First Information Report.</p> <p>Activity:- Colonial architecture of Victoria Terminus Station, Mumbai.</p>	NOVEMBER	<p>HISTORY</p> <p>CH-6 Colonialism ,urbanisation and de-urbanization</p> <p>CH-8Education and British rule</p> <p>CIVICS</p> <p>CH-5 The Indian Judiciary</p> <p>HISTORY</p> <p>CH- 10 Changes in literature and art(activity based)</p>
	<p>1. Examine the reforms adopted to uplift the status of women in middle period.</p> <p>2. Examine the conditions required for the production of varied crops in different parts of India.</p>	DECEMBER	<p>HISTORY</p> <p>CH- 9 Women and Caste Reforms</p> <p>GEOGRAPHY</p> <p>CH-6 Major crops and agricultural development</p> <p>CH-8 Industries comparative Studies(activity based)</p>
	1. Analyse the significant developments in the process of	JANUARY	<p>HISTORY</p> <p>Ch.11- Rise of Indian nationalism</p>

	nation building 2. Describe the functioning of judicial system in Indian cases Activity:-Problems faced by India after Independence. Group Discussion.		CIVICS CH-6 The Indian criminal justice system(Activity Based) HISTORY CH-13 India after independence (activity based)
	1. Drawing up a timeline on significant events occurred during Indian National Movement 2. Understanding the differences between different types of industries ,industrial regions, industrial system. 3. Awareness about causes and consequences of marginalisation.	FEBRUARY	HISTORY CH- 12The March to Freedom GEOGRAPHY CH-7 Manufacturing INDUSTRIES CIVICS CH-7 Understanding and tackling marginalisation
		MARCH	Final Examination

SYLLABUS FOR FA-I	
CH-1 Understanding Modern istory (History) Ch-1 The Constitution of India (Civics) Ch-1 An Introduction to resources (Geo)	
SYLLABUS FOR HALFYEARLY EXAM/TERM-I	
Ch -2 Colonisation of India (History) Ch-3 Ruling the rural areas (History) Ch-5 The Uprising of 1857(History) Ch-1 the Constitution of India (Civics) Ch-3 The Need of a Parliament (Civics) Ch-4 Understanding Laws (Civics) Ch- 1 An Introduction to resources(Geo) Ch-2 Natural Resources- land soil and water CH- 3 Natural Resources- Natural Vegetation and wildlife (Geo)	
SYLLABUS FOR FA-2	
Ch-8 Education and British rule (History) Ch- 5 The Indian Judiciary (Civics) Ch-3-Natural Resources- Natural vegetation and wildlife (Geo)	
SYLLABUS FOR FINAL EXAM/ TERM-II	
Ch-8 Education and British rule(His) Ch-9 Women and caste reforms (History) Ch-11 Rise of Indian nationalism (His) Ch-12 The March to freedom, 1919-1947(His) Ch-5 The Indian Judiciary(civics) Ch-7 Understanding and tackling marginalisation(Civics) Ch-3 Natural resources Natural Vegetation and Wildlife(Geo.) Ch-6 Major crops and agricultural development(Geo) Ch-7 Manufacturing Industries(Geo)	

SUBJECT:URDU

S.No.	LEARNING OUTCOMES	MONTH	LESSON/TOPIC
1	1. اس نظم سے طلباء قافیہ بندی سیکھیں گے اور قدرت کی کاریگری کے بارے میں جانیں گے	APRIL	1. حمد..... نظم
2	2. اس سبق سے طلباء کہانی لکھنا پڑھنا سیکھیں گے اور اتفاق کے فائدوں کے بارے میں بھی جانیں گے۔ کہانی کا مفہوم بھی سمجھیں گے		2. اتفاق
3	1. اس سبق سے طلباء سوال جواب کرنا سیکھیں گے اور درختوں کے کیا کیا فائدے ہیں ان کے بارے میں بھی جانیں گے۔ درختوں کو کیوں نہیں کاٹنا چاہیئے وہ بھی سمجھیں گے	MAY	1. درخت کی پکار
4	2. اس سبق سے طلباء کہانی لکھنا پڑھنا سیکھیں گے اور ساتھ ہی انصاف کرنا کیوں ضروری ہے یہ بھی جانیں گے		2. سچا انصاف
5	3. اس نظم سے طلباء قافیہ بندی اور نظم لکھنا سیکھیں گے اور بڑوں کا کہنا ماننا اور ان		3. کہنا بڑوں کا ماننا..... نظم

	کی عزت کرنا کیوں ضروری ہے یہ بھی جانیں گے		
		JULY	دیرانا
6	1. اس سبق سے طلباء کبالتی لکھنا پڑھنا سیکھیں گے اور ساتھ ہی مٹی کا تیل کباب پایا جاتا ہے کیسے نکالا جاتا ہے۔ اور اس سے کیا کیا اور بنایا جاتا ہے وہ بھی جانیں گے	AUGUST	1. مٹی کا تیل
7	2. اس سبق سے طلباء کسی مشہور شخص پر مضمون لکھنا سیکھیں گے اور ساتھ ہی مشہور شخصیات کے بارے میں اچھی اور سب سے آواز باتیں بھی جانیں گے		2. گاندھی جی
8	3. اس سبق سے طلباء کسی بھی موضوع پر مضمون لکھنا پڑھنا سیکھیں گے اور ساتھ ہی راستہ چلنے کے قاعدوں کے بارے میں بھی جانیں گے		3. راستہ چلنے کے قاعدے
9	1. اس نظم سے طلباء قافیہ بندی ، شعراور نظم لکھنا سیکھیں گے اور زندگی کا سفر ہو یا کسی مقام کا بچے اپنے دلوں میں ولولہ اور جوش کیسے پیدا کر سکتے ہیں یہ بھی جانیں گے	SEPTEMBER	1. بڑھے چلو۔۔۔ نظم
10	2. اس سبق سے طلباء کسی بھی موضوع پر کبالتی لکھنا پڑھنا سیکھیں گے اور ساتھ ہی ہوائی جہاز کے بننے کی کبالتی بھی جانیں گے		2. ہوائی جہاز
11	3. اس نظم سے طلباء قافیہ بندی ، شعراور نظم لکھنا سیکھیں گے اور کسان قسم قسم کی فصلیں کیسے آگاتے ہیں اور زمانے کی بگڑی کیسے بناتے ہیں یہ بھی جانیں گے		3. کسانوں کا گیت۔۔۔ نظم
12	1. اس سبق سے طلباء کسی بھی موضوع پر گفتگو کرنا سیکھیں گے اور ساتھ ہی پانی کیسے حاصل کیا جاتا ہے اور اس کے کیا کیا فائدے ہیں اس کے بارے میں بھی جانیں گے	OCTOBER	1. پانی
13	1. اس نظم سے طلباء قافیہ بندی ، شعر اور نظم لکھنا سیکھیں گے اور بچہ جگنو کے ساتھ کیا کیا شرارتیں کرتا ہے نظم کی صورت میں جانیں گے	NOVEMBER	1. بچہ اور جگنو۔۔۔ نظم
14	2. اس سبق سے طلباء کسی مشہور عمارت پر مضمون لکھنا سیکھیں گے اور ساتھ ہی اس مشہور عمارت کے بارے میں اچھی اچھی تاریخی باتیں بھی جانیں گے		2. تاج محل
15	3. اس سبق سے طلباء کسی مشہور مذہبی جگہ پر مضمون لکھنا سیکھیں گے اور ساتھ ہی اس مشہور جگہ کے بارے میں اچھی اچھی تاریخی باتیں بھی جانیں گے		3. درگاہ حضرت بل
16	1. طلباء کچھ ضروری واحد کی جمع اور مذکر کے مونث لکھنا ، پڑھنا اور بولنا سیکھیں گے	DECEMBER	1. واحد جمع اور مذکر مونث
17	2. طلباء کبالتی پڑھنا لکھنا سیکھ جائیں گے اور کبالتی کا سبق بھی جانیں گے		2. کہانیاں
18	3. طلباء مضمون پڑھنا لکھنا سیکھ جائیں گے اور نئے نئے الفاظ اور جملہ بھی		3. مضامین
19	1. طلباء صحیح ڈھنگ سے درخواست پڑھنا لکھنا سیکھ جائیں گے	JANUARY	1. درخواست جس میں ضروری کام یا بیماری کا ذکر
		FEBRUARY	دیرانا
		MARCH	- سالانہ امتحان -
SYLLABUS FOR FA-I			
1. حمد۔۔۔۔۔ نظم			
2. اتفاق			
3. درخت کی پکار			
4. سچا انصاف			
5. کہنا بڑوں کا مانو۔۔۔۔۔ نظم			
SYLLABUS FOR HALFYEARLY EXAM/TERM-I			
1. کہنا بڑوں کا مانو۔۔۔۔۔ نظم			
2. مٹی کا تیل			
3. گاندھی جی			
4. راستہ چلنے کے قاعدے			
5. بڑھے چلو۔۔۔۔۔ نظم			
6. ہوائی جہاز			
SYLLABUS FOR FA-2			
1. ہوائی جہاز			
2. کسانوں کا گیت۔۔۔۔۔ نظم			
3. پانی			
4. بچہ اور جگنو۔۔۔۔۔ نظم			
5. تاج محل			
SYLLABUS FOR FINAL EXAM/ TERM-II			
1. تاج محل			
2. درگاہ حضرت بل			
3. واحد جمع اور مذکر مونث			
4. کہانیاں			
5. مضامین			
6. درخواست جس میں ضروری کام یا بیماری کا ذکر ہو			

SUBJECT:FRENCH

S.No.	LEARNING OUTCOMES	MONTH	LESSON/TOPIC
1	SUB-TOPIC: THE STUDENTS WILL BE ABLE TO LEARN THE VOCABULARY OF THE RAILWAY STATION AFTER DOING THIS LESSON	APRIL	Lecon:(1)un - Monsieur Lemieux va a Nantes. Lecon: (2)Deux - Ou vas-tu?
2	COMMUNICATION: THE STUDENTS WIL ASK THE TIME IN FRENCH WITH ONE ANOTHER(CLASS MATES)		
3	GRAMMAR: THE VERB ALLER, THE VERB ENDING WITH 'ER' CONTINUE, THE NUMBERS FROM 61 TO 1000 IN FRENCH, THE EXPRESSIONS WITH ETRE VERB.	MAY	Lecon: (3)Trois - Le beau tableau de Lea Lecon: (4)Quatre - A l'ecole
4	SOCIO CULTURAL ASPECTS: THE MEANS OF TRANSPORT IN FRENCH		
5	PHONETIC : THE VERB ENDING WITH 'ER' IN PRESENT		
6	SUB-TOPIC: THE STUDENTS WILL BE CAPABLE TO USE THE VERB SE DIVERTIR AFTER COMPLETING THIS LESSON.		
7	COMMUNICATION: SPEAKING OF THE PLACES WHERE LEAVES		
8	GRAMMAR: THE CONTRACTIVE ARTICLES		
		JULY	Revision
9	SOCIO CULTURAL ASPECTS: THE RADIO STATION IN FRANCE.	AUGUST	Lecon: (5)Cinq - La maison de mes rêves (Complete) Lecon:(6)Six - Programme d'echange
10	PHONETIC: THE SOUND OF 'P' AND 'V'		
11	SUB-TOPIC: THE PAINTING	SEPTEMBER	international Lecon: (7)Sept - Lea achete une nouvelle robe.
12	COMMUNICATION: DESCRIBE THE OBJECTS AND THE PERSONS		
13	GRAMMAR: PLURAL NOUNS, THE ADJECTIVES, THE VERB		
14	IR' , DUFFERENCE BETWEEN VOICI AND VOILA		
15	SOCIO CULTURE ASPECTS: SOME FAMOUS PAINTINGS OF FRANCE		
16	SUB-TOPIC: LES PASSE-TEMPS(THE HOBBIES IN FRENCH) COMMUNICATION: DISCUSS THE SPARE-TIME ACTIVITIES	OCTOBER	Lecon: (8)Huit - C'est Delicieux!(Demi)
17	GRAMMAR: FAIRE DE, JOUER A/DE THE VERB 'VOIR', LES METIERS(TRADES, PROFESSION,		
	CRAFT), INTERROGATIVE ADJECTIVE "QUEL"		
18	SOCIO CULTURE ASPECTS: LE TOUR DE FRANCE(CYCLE RACE IN FRANCE), FICHE D'INSCRIPTION (REGISTRATION		
	FORM), LA PUBLICITE(ADVERTISING/PUBLICITY/		
19	ADVERTISEMENT PHONETIC: DISTINGUISH VAIS AND FAIS; VONT AND FONT		
20	COMMUNICATION: DESCRIBE A PLACE OR SURROUNDINGS. LOCATE OBJECTS AND HOW TO WRITE AN EMAIL.	NOVEMBER	Lecon: (8)Huit - C'est Delicieux! (Complete) Lecon:(9)Neuf - La journee de Kevin (demi)
21	GRAMMAR: POSSESSIVE ADJECTIVES, THE PREPOSITIONS THE NEGATION CONTINUE, THE ORDINAL NUMBERS.		
22	SOCIO CULTURE ASPECTS: THE FRENCH MONUMENTS PHONETIC: THE SEQUENCE AND THE CONNECTION WITH THE ADJECTIVES POSSESSIVES.		
23	COMMUNICATION: INFORM ONESELF AND INFORM ABOUT THE ORIGIN OF THE COUNTRIES AND THE NATIONALITIES.		
24	GRAMMAR: THE VERB VENIR WHICH MEANS TO COME		
	, THE VERB ENDING WITH 'TIR', THE PREPOSITION OF PLACE.		
25	SOCIO CULTURE ASPECTS: THE FRANCE,THE FRANCIPHONE COUNTRIES, IDENTITY CARD IN FRENCH.	DECEMEBER	Lecon: (9)Neuf - La Journee de Kevin (Complete)
26	PHONETIC: CHANSON(SONG) HYMNE ET ODE A LA FRACOPHONIE, THE SOUNDS OF 'Z' AND 'S'		
27	COMMUNICATION: EXPRESSION OF BUYING WITH FAIRE TO ASK AND TP PROPOSE FOR A THING, EXPERIENCE THE TASTE OF THE DISHES IN FRENCH REATAURANT, HOW TO ASK THE PRICE IN FRENCH LANGUAGE.	JANUARY	Lecon: (10)Dix - C'est la fete!
28	GRAMMAR: THE CLOTHES AND THE ACCESSORIES, THE VERBS ENDING WITH 'OIR' (VOULOIR/POUVOIR), THE		

	VERBS ENDING WITH RE, THE INFINITIF AFTER AN OTHER VERB, THE INTERROGATION (INTONATION/EST-CE QUE) COMBIEN DE/COMBIEN		
29	PHONETIC: LA LETTRE FINALE DES MOTS THE FINAL LETTERS OF THE WORDS		
		FEBRUARY	Revision
		MARCH	Final Exams
SYLLABUS FOR FA-I			
Lecon 1 Monsieur Lemieux va a Nantes Lecon 2 Ou vas-tu? Lecon 3 Le beau tableau de Lea Lecon 4 A l'ecole			
SYLLABUS FOR HALFYEARLY EXAM/TERM-I			
Lecon 5 La maison de mes reves Lecon 6 Programme d'echange internatinal Lecon 7 Lea achete une nouvelle robe			
SYLLABUS FOR FA-2			
Lecon 8 C'est delicieux! Lecon 9 La journee de Kevin (demi)			
SYLLABUS FOR FINAL EXAM/ TERM-II			
Lecon 9 La journee de Kevin (Complete) Lecon 10 C'est la fete!			

SUBJECT:GERMAN

S.No.	LEARNING OUTCOMES	MONTH	LESSON/TOPIC
1	Students will learn the new words and Grammar related to the Subject and the Object in the sentence.	APRIL	1. Lektion eins- Ein ideales Geburtstagsgeschenk 2. Fragen Antworten 3. Glueckauf 4. Uebungen
2	Students will learn new words which will help them in building up their vocabulary.	MAY	1. Lektion zwei- Indien heute - Ein Bluck 2. Fragen Antworten 3. Uebungen 4. Dativ Saetze
	Revision of Akkusativ case will be followed by teaching of Dativ case.	JULY	Revision
3	Teaching the students about the importance of cleanliness and orderliness. Students will learn the use of prepositions which deal with the positions.	AUGUST	1. Lektion drei- Jans Privatsphaere 2. Passende Praepositionen
4	Students will learn to do the telephonic conversation in German Students will learn the use of perfect tense which is more commonly used than the past tense in spoken German.	SEPTEMBER	1. Lektion vier - Ein Vernuenftiger Vorschlag 2. Fragen Antworten 3. Das Perfekt 4. Uebungen
5	Perfect tense sentences are made using the auxiliary verbs 'haben' and 'sein'. Students will practice the formation of sentences using supporting verbs.	OCTOBER	1. Uebungen von Das Perfekt Sartze

6	Imparting sense of humour in students by describing an interesting but strong character in form of Onkel Fred After refreshing their concepts of Akkusativ and Dativ articles, concept of Genitiv case , which is the possessive, the apostrophe or the ' of case'. Importance of celebrating festivals.	NOVEMBER	1. Lektion sieben - Onkel Fred 2. Fragen Antworten 3. Genitiv 4. Lektion acht- Warum feiert man Feste?
	Making the students aware about the cultural heritage of festivals.		
7	Students will learn to manage the stressful schedule. Will also learn to manage ' Time' judiciously Will refresh about the land of India, and culture of Indians.	DECEMBER	1. Lektion neun - Geld verdienen 2. Fragen Antworten 3. Indien - Land und Leute
8	Students will learn about the famous Monuments, dishes, Sports, Automobiles, famous cities of Germany.	JANUARY	1. Lektion zehn- Deutschland kennenlernen 2. Fragen Antworten 3. Uebungen
		FEBRUARY	Revision
		MARCH	Final Exams

SYLLABUS FOR FA-I

1. Lektion eins - Ein ideales Geburtstagsgeschenk
2. Lektion zwei - Indien heute - Ein blick
3. Glueckauf
4. Uebungen

SYLLABUS FOR HALFYEARLY EXAM/TERM-I

1. Akkusativ Dativ Case
2. Lektion drei - Jans Privatsphaere
3. Passende Prepositionen
4. Uebungen

SYLLABUS FOR FA-2

1. Das Perfekt / Praeteritum
2. Lektion 7- Onkel Fred
3. Lektion acht - Warum feiert man Feste?
4. Genitiv
5. Uebungen

SYLLABUS FOR FINAL EXAM/ TERM-II

1. Lektion neun - Geld verdienen- um jeden Preis
2. Lektion zehn - Deutschland kennenlernen
3. Modalverben
4. Uebungen

SUBJECT:SANSKRIT

S.No.	LEARNING OUTCOMES	MONTH	LESSON/TOPIC
1	* भारत देश में होने वाली प्रगति को बताते हुए विद्यार्थियों में रुचि उत्पन्न कर संस्कृत में संवाद लेखनम् सिखाना।	APRIL	पाठ 1 प्रगतिशील भारतम्
2	* इस पाठ द्वारा विद्यार्थियों को दिनचर्या किस प्रकार विद्यार्थी जीवन पर प्रभाव डालती है बताया जाएगा ।		पाठ 2 दिनचर्या-संवाद:
3	* विद्यार्थी किस प्रकार निर्भय होकर अपने जीवन में के पथ पर अग्रसर हो सकते हैं । इस पाठ द्वारा बताया जाएगा ।	MAY	पाठ 3 निर्भयता लेख: (प्रत्यय:)
4	* विशेष्य के लिंग एवं वचनानुसार विशेषण का प्रयोग किया जाता है समझाना ।		पाठ 4 सद्विचाराः श्लोकाः
5	* वाक्य में विभक्ति का प्रयोग कारक चिन्ह के आधार देते हैं विद्यार्थियों को ज्ञान करवाना		पाठ 5 परोपकारस्य फलम्
		JULY	पुनरावृत्ति कार्य
6	आदर्श परिवार की परिभाषा समझकर उन्हें समाज में रहन-सहन समझाना।	AUGUST	पाठ 6 आदर्शपरिवार:
7	* प्रभात सौंदर्यम् द्वारा पृथ्वी का सुंदर चित्रण करते हुए विद्यार्थियों को प्रकृति से जोड़ना ।		पाठ 7 प्रभात-सौन्दर्यम्
8	* डॉ कलाम महोदय के जीवन से जुड़े हुए प्रेरणादायक		

9	प्रसंगों को विद्यार्थियों को बताते हुए उनके पदचिन्हों पर अग्रसर करना । * इस हास्य कथा द्वारा यह समझाना कि जीवन में परिश्रम बहुत आवश्यक होता है।		पाठ 8 राष्ट्रपति: डॉ॰ अब्दुल कलाम:
10	* छात्रों को पर्यावरण का महत्व बताते हुए अधिक से अधिक वृक्षारोपण करने की प्रेरणा देना।	SEPTEMBER	पाठ 9 मूर्ख: भृत्यः पाठ 10 पर्यावरण- प्रदूषणम्
11	* श्लोकों द्वारा विद्यार्थियों को विनम्रता से योग्यता उत्पन्न होती है एवं विद्या का महत्व समझाना ।		पाठ 11 मधुरवचनानि (श्लोकाः)
12	* संस्कृत अनुवाद द्वारा भाषा सिखाना।		संस्कृत अनुवाद
13	* अत्यय तीनों लिंगों, वचनों, पुरुषों और विभक्तियों में एक सम्मान रहते हैं इसका ज्ञान करवाना ।	OCTOBER	पाठ 12 विद्यायाः बुद्धिरुत्तमा
14	* जीवन में स्वस्थ प्रतिस्पर्धा के विकास के लिए खेल आवश्यक हैं। विद्यार्थियों को इस बात से अवगत करवाना।	NOVEMBER	पाठ 13 पादकन्दुकक्रीडा पाठ 14 तमसो माँ ज्योतिर्गमय
15	* परोपकार का महत्व समझाते हुए विद्यार्थियों को वर्तमान समय में रक्त दान देने के लिए प्रेरित करना।		पाठ 15 प्रहेलिका:
16	* छात्रों को प्रहेलिका: और अंतरालाप में अन्तर स्पष्ट करवाना। करना।		
17	* संस्कृत भाषा में विशेषण एवं विशेष्य में लिंग, विभक्ति एवं वचन हमेशा समान रहते हैं। इसका ज्ञान विद्यार्थियों को करवाना। विद्यार्थियों को करवाना।	DECEMBER	पाठ 16 निर्दोषा रचना * शब्द रूपाणि-अकारांत
18	* शब्द रूपाणी द्वारा अकारांत शब्द किस प्रकार चलते हैं संस्कृत व्याकरण के अनुसार यह समझाना।	JANUARY	श्लोक अनुवाद
19	* व्यवहारिक भाषा सिखाते हुए संस्कृत शब्दकोश की वृद्धि करना ।		
		FEBRUARY	पुनरावृत्ति
		MARCH	Final Examination
SYLLABUS FOR FA-I			
पाठ 1 प्रगतिशील भारतम्			
पाठ 2 दिनचर्या-संवाद:			
* संस्कृत में अंगों के नाम			
पाठ 3 निर्भयता लेखः(प्रत्ययः)			
* संस्कृत अनुवाद			
SYLLABUS FOR HALFYEARLY EXAMINATION			
पाठ 4 सद्दिचाराः श्लोकाः			
पाठ 5 परोपकारस्य फलम्			
पाठ 6 आदर्शपरिवारः			
पाठ 7 प्रभात-सौन्दर्यम्			
* संस्कृत में अनाजों के नाम			
* संस्कृत में पशुओं के नाम			
पाठ 8 राष्ट्रपति: डॉ॰ अब्दुल कलाम:			
* अकारांत शब्द रूप			
SYLLABUS FOR FA-II			
पाठ 9 मूर्खः भृत्यः.			
पाठ 10 पर्यावरण- प्रदूषणम्.			
पाठ 11 मधुरवचनानि (श्लोकाः)			
SYLLABUS FOR FINAL EXAMINATION			
* संस्कृत में राजनैतिक नाम,			
* संस्कृत में व्यंजनों के नाम			
पाठ 12 विद्यायाः बुद्धिरुत्तमा			
पाठ 13 पादकन्दुकक्रीडा			
पाठ 14 तमसो माँ ज्योतिर्गमय			
* संस्कृत में फलों के नाम			
* संस्कृत संख्या 1 से 100 तक			
पाठ 15 प्रहेलिका:			
* संवाद: लेखनम्			
पाठ 16 निर्दोषा रचना			
* धातु रूपाणि लङ्लकारः से विधिलिङलकारः तक ।			
धातु रूपाणि लट् लकार, लोट लकार			
लङ् लकार लृटलकार			
विधिलिङ लकार			

SUBJECT:Computers

S.no	LEARNING OUTCOMES	MONTH	LESSON/TOPIC
1	Student will able to define HTML and common terminology related to HTML Recognize correct HTML Syntax,how to create a web Page , able to link two or more web pages,able to add audios and Video in the webpages.	APRIL	Chapter No-6 Links and Frames in HTML5
2	Students will able to add and createFrames in HTML5	MAY	Chapter No-6 Links and Frames in HTML5
3	Students will able to learn about the basic concept of computer network,Its advantages and disadvantages. Know about the different types of networking components, network,network architecture and topologies. Know how to access a file from a shared drive. understand network security		Chapter No-1 Networking Concepts
		JULY	Revision of FA-I Exam FA-I Exams
4	Students will able to examine database concepts and explore Microsoft Access environment, explain the advantages of DBMS.Describe the Access Window components ,open close a database.	AUGUST	Chapter no-2 Log on to Access
5	Students will able to work with tables in a database, learn about different datatypes,understand various field properties.		Chapter no-3 Working with tables
6	Students will able to learn various types of queries and how to implement all these to get better results,how to design a form reports	SEPTEMBER	Continue Chapter no-3 Working with tables Chapter no-4 Working with Queries, forms and Reports
7	Student will able to understand and use the different types of control statements in PYTHON	October	Chapter no-5 Iterative Statements in Python (CONTINUE)
8	Student will able to understand and use the different types of control statements in PYTHON	NOVEMBER	Chapter no-5 Iterative Statements in Python
	Student will know about computing ethics and unethical Practices.,list safety measures that should be taken while Online. Know about digital footprints		Chapter no- 9 Cyber Ethics
9	Students will learn basic concept of PHP	DECEMBER	Chapter No- 7 Introduction to PHP
10	Students able to work with notepad++ to write programs, install and use a web server	JANUARY	Chapter No- 7 Introduction to PHP (continue)
11	Students will differntiate between robots and automatic machines,Know about the history of robots,components and types of robots, State the role of AI in robotics	FEBRUARY	Chapter No- 10 Introduction to Robotics
		MARCH	Final Exams

SYLLABUS FOR FA-I

Chapter No-6 Links and Frames in HTML5

Chapter No-1 Networking Concepts

SYLLABUS FOR HALFYEARLY EXAM/TERM-I

Chapter No-1 Networking Concepts

Chapter No-2 Log on to Access

Chapter No-3 Working with tables

Chapter No-4 Working with Queries,Forms and Reports

Chapter No-6 Links and Frames in HTML5

SYLLABUS FOR FA-2

Chapter No-5 Iterative Statements in Python

Chapter No- 9 Cyber Ethics

SYLLABUS FOR FINAL EXAM/ TERM-II

Chapter No-5 Iterative Statements in Python

Chapter No- 7 Introduction to PHP

Chapter No- 9 Cyber Ethics

Chapter No-10 Introduction to Robotics
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Academic Coordinator